2014-2015 Degrees Awarded

	Total	Female	Male	Minority	African Amer.		
BS ASC	35	28	7	2	0		
BS EQM	64	55	9	3	0		
BS FSC	6	3	3	1	0		
MS ASC	10	8	2	2	2		
PhD ASC	3	3	0	0	0		
Total	118	97	21	8	2		

2014-2015 Enrollment (majors)

	Total	Female	Male	Minority	African
	TOtal	remale	iviale	Willionty	Amer.
BS ASC	313	244	69	27	13
BS EQM	308	265	43	20	8
BS FSC	41	27	14	5	4
MS ASC	32	23	9	3	3
PhD ASC	18	14	4	0	0
PD ASC	5	3	2	0	0
Total	717	576	141	55	28

2014-2015 Attempted/Earned Student Credit Hours

	Total	Fall	Spring	Summer
Attempted SCHs	6,397	3,455	2,909	33
Earned SCHs	5,990	3,184	2,778	28
Unearned SCHs	407	271	131	5
% Earned	93.6%	92.2%	95.5%	84.8%

2014-2015 Primary Grant Dollar/Faculty Ratio

	Total FT Faculty	FTE Research Fac.
	32	10.96
Total	\$4,246,552	\$4,246,552
Average	\$132,705	\$387,459

2014-2015 Fiscal Year Grants

Direct Awards	\$4,246,552
Federal Competetive	\$2,844,460
% Federal Competetive	67%
Collaborative	\$4,993,023

Research Faculty w/Formula Funded

Projects as of 6/15

25% or higher Research DOE	17
Active Project	16
Percentage	94%

Degrees Awarded Five-Year Trend

Degrees / total acta i i te a i i e i a							
	2010-	2011-	2012-	2013-	2014-		
	2011	2012	2013	2014	2015		
BS ASC	31	32	47	56	35		
BS EQM	16	25	30	37	64		
BS FSC	*	*	*	7	6		
MS ASC	5	7	8	11	10		
PhD ASC	7	5	9	8	3		
Total	59	69	94	119	118		

Enrollment (majors) Five-Year Trend

Emonnent (majors) rive real frend							
	2010-	2011-	2012-	2013-	2014-		
	2011	2012	2013	2014	2015		
BS ASC	251	264	294	274	313		
BS EQM	168	218	239	266	308		
BS FSC	*	*	*	34	41		
MS ASC	24	26	34	38	32		
PhD ASC	28	22	26	17	18		
PD ASC	3	3	4	2	5		
Total	474	533	597	631	717		

KERS Faculty Contacts Five-Year Trend

KERS Faculty Contacts Five-Year Trend							
	2010-	2011-	2012-	2013-	2014-		
	2011	2012	2013	2014	2015		
African Am.	769	948	988	699	829		
Asian Am.	183	720	407	219	473		
Hispanic	229	554	802	333	301		
Native Am.	1	2	5	0	0		
Other	39,572	13,651	124	0	0		
Total Contac	87,415	61,365	67,616	55,944	41,920		

KERS Number of Faculty Success Stories Five-Year Trend

	2010-	2011-	2012-	2013-	2014-
	2011	2012	2013	2014	2015
Number	18	11	10	10	19

2014-2015 Numbered Fact Sheets/Faculty Ratio

	Total FT Faculty	FTE Ext. Faculty
	32	11.02
Total Fact Sheets	19	19
Average	0.59	1.72

^{*} In the Five-Year Trend boxes above, 2013-2014 was the first year degrees awarded and enrollment were reported be programs. Therefore, the five-year trends for FSC do not show any degrees awarded or enrollment prior to 2013-201

Direct Awards Five-Year Trend

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
\$4,411,471	\$3,550,670	\$1,775,123	\$4,225,371	\$4,246,552

Grant Expenditures Five-Year Trend

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
\$2,646,550	\$2,693,861	\$3,572,642	\$2,431,752	\$2,169,020

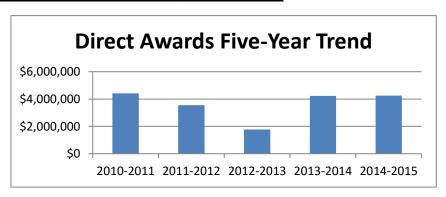
Fiscal Year State Fund Balance Percentage Five-Year Trend

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
3.36%	-0.07%	1.13%	4.49%	2.01%

2014 Calendar Year Publications

Books and 0		8
Refereed Jo	urnal Articles	54
Other Resea	arch Articles	7
Total		69

2014 Calendar Year Patents	1
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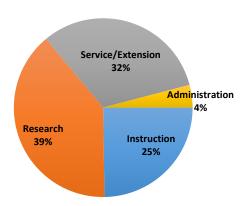


Animal and Food Sciences Faculty Snapshot 2014-2015

All AFS Faculty by Title Series			
Title Series	Faculty	Percent	
Regular	21	38%	
Extension	14	25%	
Adjunct	13	23%	
Part Time	4	7%	
Post Retirement	3	5%	
Lecturer	1	2%	
Total	56	100%	

Full Time Faculty by Rank			
Rank	Faculty	Percent	
Professor	21	58%	
Associate	11	31%	
Assistant	3	8%	
Lecturer	1	3%	

Distribution of Effort Full Time Faculty Only



All AFS Faculty by Part Time/ Full Time Status			
FT/PT Status Faculty Percent			
Full Time	36	64%	
Part Time	20	36%	

Full Time Faculty by Assignment Period			
Assignment Period Faculty Percent			
12 Month	36	100%	

Full Time Faculty Credentials				
Credentials	Faculty	Percent		
Ph.D.	35	97%		
Master's	1	3%		

Full Time Faculty by Tenure Status			
Tenure Status	Faculty	Percent	
Tenured	32	89%	
Tenure Track	3	8%	
Not Eligible	1	3%	

Full Time Faculty by Race			
Race Faculty Percent			
Asian	4	11%	
White 32 89%			

Full Time Faculty by Gender			
Gender Faculty Percent			
Female	9	25%	
Male	27	75%	

Full Time Faculty by Age			
Age	Faculty	Percent	
30-39	5	14%	
40-49	6	17%	
50-59	14	39%	
60-65	7	19%	
Over 65	4	11%	

Full Time Faculty by Years of Service		
Years	Faculty	Percent
Less than 3	2	6%
3-6	1	3%
7-9	8	22%
14-16	2	5%
17-19	5	14%
20-23	5	14%
24-26	2	5%
27-29	2	6%
30-32	4	11%
33-35	1	3%
36+	4	11%