

2018-2019 Degrees Awarded

	Total	Female	Male	Minorities	African Amer.
Bachelor's	42	16	26	5	1
Master's	9	4	5	1	0
Doctoral	2	0	2	0	0
SWS Cert.	3	1	2	0	0
*Total	53	20	33	6	1

*Certificate programs not included in total count

2018-2019 Enrollment (majors)

	Total	Female	Male	Minority	African
Bachelor's	157	78	79	12	2
Master's	13	4	9	0	0
Doctoral	12	1	11	1	1
Post-Doc	0	0	0	0	0
Total	182	83	99	13	3

2018-2019 Attempted/Earned Student Credit Hours

	Total	Fall	Spring	Summer
Attempted Inst. SCH	1,633	746	887	0
Earned Inst. SCH	1,569	712	857	N/A
% Earned	96.1%	95.4%	96.6%	N/A
Attempted Dept. SCH	1,731	761	970	0
Earned Dept. SCH	1,697	742	955	N/A

Inst. SCH includes all student credit hours associated with instructors budgeted in the department, regardless of where the course is listed. Dept. SCH include all student credit hours associated with courses listed in the department and Engineering (AEN, TSM & BAE), regardless of who teaches the course.

2018-2019 Direct Awards/Faculty Ratio

	Total FT Faculty	FTE Research Fac.
	18	6.28
Total	\$1,119,214	\$1,119,214
Average	\$62,178.56	\$178,218.79

2018-2019 Fiscal Year Grants

Direct Awards	\$1,119,214
Federal Competitive	\$533,573
% Federal Competitive	48%
Collaborative	\$8,340,677

Degrees Awarded Five-Year Trend

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Bachelor's	27	33	26	39	42
Master's	9	5	9	2	9
Doctoral	1	3	0	3	2
SWS Cert.	4	7	4	4	3
*Total	37	41	35	44	53

Enrollment (majors) Five-Year Trend

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Bachelor's	168	203	195	152	157
Master's	22	14	13	18	13
Doctoral	10	10	10	9	12
Post-Doc	1	2	2	2	0
Total	201	229	220	181	182

Direct Awards Five-Year Trend

2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
\$576,373	\$1,041,099	\$1,908,557	\$1,425,820	\$1,119,214

Grant Expenditures Five-Year Trend

2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
\$2,230,119	\$2,061,039	\$1,339,698	\$1,253,158	\$1,434,827

Fiscal Year State Fund Balance Percentage Five-Year Trend

2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
7.21%	7.33%	6.70%	7.39%	11.16%

Research Faculty w/Formula Funded Projects as of 6/19

25% or higher Research DOE	10
Active Project	7
Percentage	70%

2018 Calendar Year Publications

Books and Chapters	1
Journal Articles	26

2018 Calendar Year Patents

Patents	0
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KERS Contacts Five-Year Trend

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
African Am.	676	754	1040	1283	765
Asian Am.	4	16	50	221	41
Hispanic	28	15	434	609	900
Native Am.	0	0	0	7	10
Other	85	0	2	2	0
Total Contacts	4,909	4,950	12,313	14,358	29,394

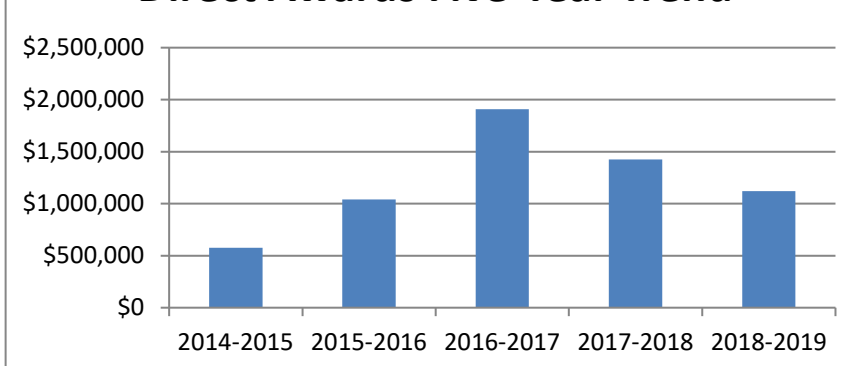
KERS Number of Success Stories Five-Year Trend

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number	6	10	8	17	11

2018-2019 Numbered Fact Sheets/Faculty Ratio

	Total FT Faculty	FTE Ext. Faculty
	18	4.56
Total Fact Sheets	13	13
Average	0.72	2.85

Direct Awards Five-Year Trend



Biosystems and Agricultural Engineering Faculty Snapshot 2019

All BAE Faculty by Title Series		
Title Series	Faculty	Percent
Regular	11	32%
Adjunct	8	24%
Extension	6	18%
Lecturer	1	3%
Part-time	6	18%
Post-retirement	2	6%
Total	34	100%

All BAE Faculty by Full-Time/Part-Time Status		
FT/PT Status	Faculty	Percent
Full-time	18	53%
Part-time	16	47%

Full-Time Faculty by Race		
Race	Faculty	Percent
African American	2	11%
Asian	1	6%
White	15	83%

Full-Time Faculty by Assignment Period		
Assignment Period	Faculty	Percent
12 month	16	89%
9 month	2	11%

Full-Time Faculty by Gender		
Gender	Faculty	Percent
Female	5	28%
Male	13	72%

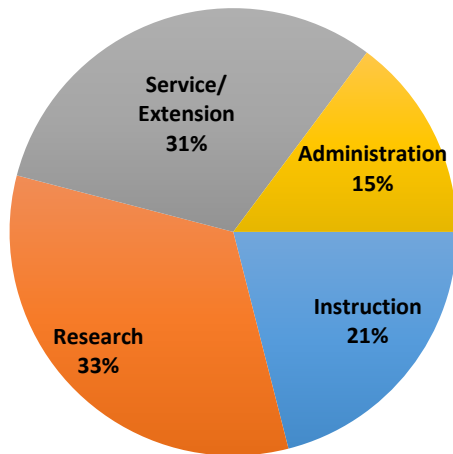
Full-Time Faculty by Rank		
Rank	Faculty	Percent
Professor	9	50%
Associate	3	17%
Assistant	5	28%
Lecturer	1	6%
Total	18	100%

Full-Time Faculty Credentials		
Credentials	Faculty	Percent
Ph.D.	18	100%

Full-Time Faculty by Age		
Age	Faculty	Percent
30-39	6	33%
40-49	5	28%
50-59	4	22%
60-65	1	6%
> 65	2	11%

Full-Time Faculty Tenure Status		
Tenure Status	Faculty	Percent
Tenured	12	67%
Tenure Track	5	28%
Not Eligible	1	6%

Average DOE



Full-Time Faculty by Years of Service		
Years	Faculty	Percent
< 4	4	22%
4-6	4	22%
7-9	1	6%
10-12	1	6%
13-15	1	6%
16-18	1	6%
19-21	3	17%
22-24	1	6%
25-27	1	6%
> 30	1	6%

Percentages are rounded to the nearest whole number.