

2014-2015 Degrees Awarded

	Total	Female	Male	Minorities	African Amer.
CTLE BS	13	7	6	0	0
CCLD BS	56	25	31	24	22
CTLE MS	10	7	3	0	0
Total	79	39	40	24	22

2014-2015 Enrollment (majors)

	Total	Female	Male	Minority	African Amer.
CTLE BS	49	33	16	0	0
CCLD BS	126	60	66	43	41
CTLE MS	37	29	8	6	4
Total**	212	122	90	49	45

2014-2015 Attempted/Earned Student Credit Hours

	Total	Fall	Spring	Summer
AED Attempted SCHs	409	202	207	0
AED Earned SCHs	382	181	201	0
AED Unearned SCHs	27	21	6	0
% Earned	93.4%	89.6%	97.1%	

	Total	Fall	Spring	Summer
CLD Attempted SCHs	4,407	2,098	2,074	235
CLD Earned SCHs	3,980	1,921	1,857	202
CLD Unearned SCHs	427	177	217	33
% Earned	90.3%	91.6%	89.5%	86.0%

2014-2015 Primary Grant Dollar/Faculty Ratio

	Total FT Faculty	FTE Research Fac.
	15	3.63
Total	\$385,004	\$385,004
Average	\$25,667	\$106,062

2014-2015 Fiscal Year Grants

Direct Awards	\$385,004
Federal Competetive	\$103,504
% Federal Competetive	27%
Collaborative	\$4,552,148

Research Faculty w/Formula Funded Projects as of 6/15

25% or higher Research DOE	8
Active Project	4
Percentage	50%

Degrees Awarded Five-Year Trend

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
CTLE BS	*	*	*	14	13
CCLD BS	*	*	*	60	56
CCLD MS	*	*	*	12	10
Total	109	93	85	86	79

Enrollment (majors) Five-Year Trend

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
CTLE BS	*	*	*	53	49
CCLD BS	*	*	*	157	126
CCLD MS	*	*	*	37	37
Total	307	273	262	247	212

*In the Five-Year Trend boxes above, 2013-2014 was the first year Degrees Awarded and Enrollment were reported by programs. Therefore, the five-year trends for CTLE and CCLD do not show any degrees awarded and enrollment prior to 2013-2014.

Direct Awards Five-Year Trend

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
\$743,148	\$209,575	\$286,781	\$92,528	\$385,004

Grant Expenditures Five-Year Trend

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
\$639,827	\$423,513	\$330,541	\$192,438	\$305,798

Fiscal Year State Fund Balance Percentage Five-Year Trend

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
15.44%	5.82%	8.26%	-2.83%	0.17%

**Some master's and all doctoral students are enrolled in the Dept. of Sociology and are not reported here.

2014 Calendar Year Publications

Books and Chapters	0
Refereed Journal Articles	7
Other Research Articles	29
Total	36

2014 Calendar Year Patents

0

KERS Faculty Contacts Five-Year Trend

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
African Am.	252	166	61	186	149
Asian Am.	32	20	2	0	0
Hispanic	34	17	21	9	3
Native Am.	0	0	0	0	3
Other	74	12	0	170	0
Total Contac	4,716	3,263	2,574	2,482	2,765

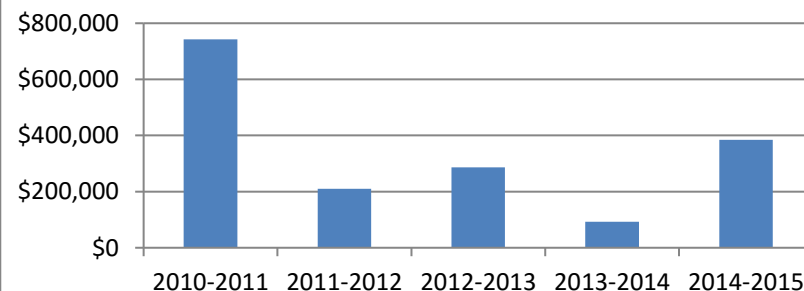
KERS Number of Faculty Success Stories Five-Year Trend

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Number	0	4	6	1	6

2014-2015 Numbered Fact Sheets/Faculty Ratio

	Total FT Faculty	FTE Ext. Faculty
	15	3.8
Total Fact Sheets	6	6
Average	0.4	1.58

Direct Awards Five-Year Trend



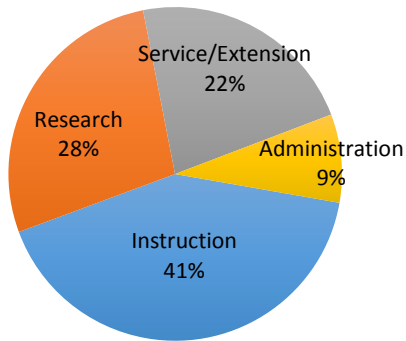
Community and Leadership Development Faculty Snapshot 2014-2015

All CLD Faculty by Title Series		
Title Series	Faculty	Percent
Regular	9	30%
Adjunct*	6	20%
Extension	5	17%
Part Time	5	17%
Post Retirement	3	10%
Lecturer	2	6%
Total	30	100%

*Many of the adjunct and part time faculty assigned to CLD teach for the Office of Academic Programs, not within CLD.

Full Time Faculty by Rank		
Rank	Faculty	Percent
Professor	3	19%
Associate	7	44%
Assistant	4	25%
Lecturer	2	12%

Distribution of Effort
Full Time Faculty Only



All CLD Faculty by Full Time/Part Time Status		
FT/PT Status	Faculty	Percent
Full Time	16	53%
Part Time	14	47%

Full Time Faculty by Assignment Period		
Assignment Period	Faculty	Percent
12 month	14	87%
9 month	2	13%

Full Time Faculty Credentials		
Credentials	Faculty	Percent
Ph.D.	16	100%

Full Time Faculty by Tenure Status		
Tenure Status	Faculty	Percent
Tenured	10	63%
Tenure Track	4	25%
Not Eligible	2	12%

Full Time Faculty by Race		
Race	Faculty	Percent
African American	2	12%
Asian	3	19%
White	11	69%

Full Time Faculty by Gender		
Gender	Faculty	Percent
Female	9	56%
Male	7	44%

Full Time Faculty by Age		
Age	Faculty	Percent
30-39	7	44%
40-49	2	12%
50-59	3	19%
60-65	3	19%
over 65	1	6%

Full Time Faculty by Years of Service		
Years	Faculty	Percent
Less than 3	1	6%
3-6	5	31%
7-9	3	19%
10-13	1	7%
14-16	1	6%
17-19	1	6%
24-26	3	19%
36+	1	6%