

2013-2014 Degrees Awarded

	Total	Female	Male	Minority	African American
CTLE Bachelor's	14	12	2	3	1
CCLD Bachelor's	60	27	33	14	12
CCLD Master's	12	8	4	0	0
Total	86	47	39	17	13

2013-2014 Enrollment (majors)

	Total	Female	Male	Minority	African American
CTLE Bachelor's	53	40	13	4	1
CCLD Bachelor's	157	79	78	56	49
CCLD Master's	37	30	7	6	4
Total	247	149	98	66	54

2013-2014 Attempted Student Credit Hours

	Total	Summer	Fall	Spring
CTLE	538	0	265	273
CCLD	4,223	205	1,972	2,046
Total	4,761	205	2,237	2,319

2013-2014 Earned Student Credit Hours

	Total	Summer	Fall	Spring
CTLE	514	0	247	267
CCLD	3,921	179	1,853	1,889
Total	4,435	179	2,100	2,156

2013-2014 Primary Grant Dollar/Faculty Ratio

	FT Faculty (head count)	FTE Research Faculty
	14	3.86
Total Primary Grant Dollars	\$92,528	\$92,528
Average	\$6,609	\$23,971

2013-2014 Fiscal Year Grants

Direct Awards	\$92,528
Federal Competitive	\$82,617
% Federal Competitive	89%
Collaborative	\$1,693,957

2013 Calendar Year Publications

Books and Chapters	1
Refereed Journal Articles	16
Other Research Articles	0
Total	17

2013 Calendar Year Patents

2013 Calendar Year Patents	0
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Degrees Awarded Five-Year Trend

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
CTLE Bachelor's	*	*	*	*	14
CCLD Bachelor's	*	*	*	*	60
CCLD Master's	*	*	*	*	12
Total	0	0	0	0	86

Enrollment (majors) Five-Year Trend

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
CTLE Bachelor's	*	*	*	*	53
CCLD Bachelor's	*	*	*	*	157
CCLD Master's	*	*	*	*	37
Total	0	0	0	0	247

Direct Awards Five-Year Trend

2009-2010	2010-2011	2011-2012	2012-2013	2012-2013
\$490,000	\$743,148	\$209,575	\$286,781	\$92,528

Grant Expenditures Five-Year Trend

2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
\$499,016	\$639,827	\$423,513	\$330,541	\$192,438

Research Faculty with Formula Funded Projects as of 6/14

25% or higher research DOE	8
Active Project	5
Percentage	63%

Note: Some master's students and all doctoral students are enrolled in the Department of Sociology in the College of Arts & Sciences and are not counted.

* In the Five-Year Trend boxes, 2013-2014 is the first year Degrees Awarded and Enrollment are reported by programs. Therefore, the five-year trends for CTLE and CCLD do not show any degrees awarded or enrollment prior to 2013-2014.