

2015-2016 Degrees Awarded

	Total	Female	Male	Minor-ities	African Amer.
CTLE BS	6	5	1	0	0
CCLD BS	49	22	27	21	19
MS	13	8	5	2	2
Total	68	35	33	23	21

2015-2016 Enrollment (majors)

	Total	Female	Male	Minority	African Amer.
CTLE BS	57	42	15	0	0
CCLD BS	112	58	54	41	36
MS	39	30	9	10	6
Total**	208	130	78	51	42

2015-2016 Attempted/Earned Student Credit Hours

	Total	Fall	Spring	Summer
AED Attempted SCHs	420	237	183	0
AED Earned SCHs	408	231	177	0
AED Unearned SCHs	12	6	6	0
% Earned	97.1%	97.5%	96.7%	

	Total	Fall	Spring	Summer
CLD Attempted SCHs	3,947	1,946	1,782	219
CLD Earned SCHs	3,608	1,778	1,656	174
CLD Unearned SCHs	339	168	126	45
% Earned	91.4%	91.4%	92.9%	79.5%

2015-2016 Direct Awards/Faculty Ratio

	Total FT Faculty	FTE Research Fac.
	15	4.35
Total	\$53,000	\$53,000
Average	\$3,533.33	\$12,183.91

2015-2016 Fiscal Year Grants

Direct Awards	\$53,000
Federal Competetive	\$50,000
% Federal Competetive	94%
Collaborative	\$1,657,987

Research Faculty w/Formula Funded Projects as of 6/16

25% or higher Research DOE	9
Active Project	4
Percentage	44%

Degrees Awarded Five-Year Trend

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
CTLE BS	*	*	14	13	6
CCLD BS	*	*	60	56	49
MS	*	*	12	10	13
Total	93	85	86	79	68

Enrollment (majors) Five-Year Trend

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
CTLE BS	*	*	53	49	57
CCLD BS	*	*	157	126	112
MS	*	*	37	37	39
Total	273	262	247	212	208

*In the Five-Year Trend boxes above, 2013-2014 was the first year Degrees Awarded and Enrollment were reported by programs. Therefore, the five-year trends for CTLE and CCLD do not show any degrees awarded and enrollment prior to 2013-2014.

Direct Awards Five-Year Trend

2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
\$209,575	\$286,781	\$92,528	\$385,004	\$53,000

Grant Expenditures Five-Year Trend

2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
\$423,513	\$330,541	\$192,438	\$305,798	\$252,763

Fiscal Year State Fund Balance Percentage Five-Year Trend

2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
5.82%	8.26%	-2.83%	0.17%	0.82%

2015 Calendar Year Publications

Books and Chapters	2
Refereed Journal Articles	23
Other Research Articles	38
Total	63

2015 Calendar Year Patents	0
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KERS Faculty Contacts Five-Year Trend

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
African Am.	166	61	186	149	481
Asian Am.	20	2	0	0	6
Hispanic	17	21	9	3	89
Native Am.	0	0	0	3	2
Other	12	0	170	0	242
Total Contac	3,263	2,574	2,482	2,765	4,474

KERS Number of Faculty Success Stories Five-Year Trend

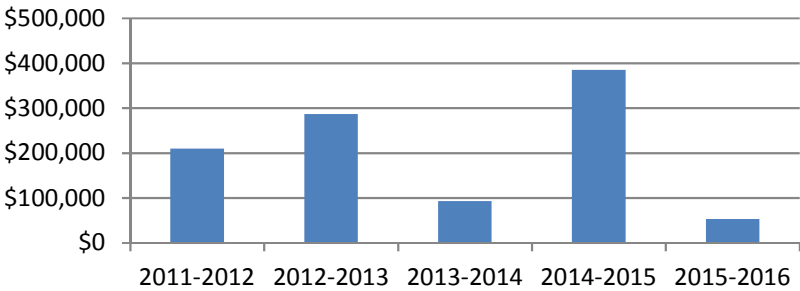
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Number	4	6	1	6	9

2015-2016 Numbered Fact Sheets/Faculty Ratio

	Total FT Faculty	FTE Ext. Faculty
	15	2.85
Total Fact Sheets	2	2
Average	0.13	0.70

**Some master's and all doctoral students are enrolled in the Dept. of Sociology and are not reported here.

Direct Awards Five-Year Trend



Community and Leadership Development Faculty Snapshot FY 2016

All CLD Faculty by Title Series		
Title Series	Faculty	Percent
Regular	10	31%
Adjunct*	6	19%
Extension	5	16%
Part Time*	8	25%
Post Retirement	2	6%
Lecturer	1	3%
Total	32	100%

*Many of the adjunct and part time faculty assigned to CLD teach for the Office of Academic Programs, not within CLD.

Full Time Faculty by Rank		
Rank	Faculty	Percent
Professor	3	19%
Associate	7	44%
Assistant	5	31%
Lecturer	1	6%
Total	16	100%

All CLD Faculty by Full Time/Part Time Status		
FT/PT Status	Faculty	Percent
Full Time	16	50%
Part Time	16	50%

Full Time Faculty by Assignment Period		
Assignment Period	Faculty	Percent
12 month	12	75%
9 month	4	25%

Full Time Faculty Credentials		
Credentials	Faculty	Percent
Ph.D.	16	100%

Full Time Faculty by Tenure Status		
Tenure Status	Faculty	Percent
Tenured	10	63%
Tenure Track	5	31%
Not Eligible	1	6%

Full Time Faculty by Race		
Race	Faculty	Percent
African American	2	13%
Asian	3	19%
White	11	69%

Full Time Faculty by Gender		
Gender	Faculty	Percent
Female	9	56%
Male	7	44%

Full Time Faculty by Age		
Age	Faculty	Percent
30-39	4	25%
40-49	5	31%
50-59	3	19%
60-65	2	13%
> 65	2	13%

Full Time Faculty by Years of Service		
Years	Faculty	Percent
< 4	2	13%
4-6	2	13%
7-9	3	19%
10-13	2	13%
14-16	2	13%
17-19	1	6%
24-26	3	19%
>36	1	6%

