

2018 Faculty Annual Performance Review Rating Categories

Exceptional Accomplishments (5) - This evaluation is appropriate for faculty who during the evaluation period:

- 1. Have documented productivity and quality of achievement that is significantly above high expectations for College faculty and
- 2. Have described and documented exceptional impact, recognition, leadership or service, and
- 3. Are meeting high expectations in all assigned DOE categories.

Meets High Expectations (4) - This rating results from:

- 1. Documented scholarly productivity during the two year evaluation period at or above the norm for nationally recognized faculty in similar fields at colleges similar to ours
- 2. Impact, recognition, and leadership at or above the norm for established, nationally recognized faculty at UK and benchmark institutions
- 3. Satisfactory evaluations in all assigned DOE categories.

Satisfactory Performance (3) - This evaluation may be appropriate for:

- 1. Non-tenured faculty who are meeting expectations for progressing towards promotion and tenure, but have yet to establish a sufficient record of scholarly achievement to justify consideration for tenure
- 2. Tenured faculty who meet expectations but whose scholarly productivity and impact do not meet high expectations
- 3. Tenured faculty with a long-term record of contributions, whose productivity or contributions during the rating period is below expectations, but who have changed assignments, redirected programs, or have accepted unusual responsibilities
- 4. Tenured faculty who may meet high expectations in some DOE categories, but are below expectations in other categories.

Below Expectations (2) - This evaluation indicates that:

- The record during the evaluation period is below expectations for scholarly productivity, impact, achievement and quality of work for faculty who sustain a record of success in the College, yet
- 2. There is some documented contribution to research, teaching or extension assignments during the evaluation period, and/or significant progress is being made towards meeting expectations
- 3. Tenured faculty who may have satisfactory performance in some DOE categories, but are unsatisfactory in other categories.

Unsatisfactory (1) - This evaluation is appropriate for faculty who:

- 1. Have scholarly productivity well below expectations during the evaluation period in one or more assignment categories constituting at least 50% of the DOE, and
- 2. Document little or no impact, and
- 3. Have presented little or no evidence of progress towards meeting expectations during this or recent evaluation periods.