

2018-2019 Degrees Awarded

	Total	Female	Male	Minorities	African Amer.
Bachelor's	13	3	10	1	0
Master's	7	2	5	0	0
Total	20	5	15	1	0

2018-2019 Enrollment (majors)

	Total	Female	Male	Minority	African Amer.
Bachelor's	53	9	44	5	0
Master's	19	8	11	1	0
Post-Doc	1	0	1	0	0
Total	73	17	56	6	0

2018-2019 Attempted/Earned Student Credit Hours

	Total	Fall	Spring	Summer
Attempted Inst. SCH	2,776	1,575	1,135	66
Earned Inst. SCH	2,606	1,472	1,068	N/A
% Earned Inst. SCH	93.9%	93.5%	94.1%	N/A
Attempted Dept. SCH	2,401	1,435	966	0
Earned Dept. SCH	2,327	1,391	936	N/A

Inst. SCH includes all student credit hours associated with instructors budgeted in the department, regardless of where the course is listed. Dept. SCH includes all student credit hours associated with courses listed in the department, regardless of who teaches the course.

2018-2019 Direct Awards/Faculty Ratio

	Total FT Faculty	FTE Research Fac.
	13	5.73
Total	\$1,035,856	\$1,035,856
Average	\$79,681.23	\$180,777.66

2018-2019 Fiscal Year Grants

Direct Awards	\$1,035,856
Federal Competetive	\$422,156
% Federal Competetive	41%
Collaborative	\$1,918,454

Degrees Awarded Five-Year Trend

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Bachelor's	16	16	9	11	13
Master's	7	6	7	5	7
Total	23	22	16	16	20

Enrollment (majors) Five-Year Trend

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Bachelor's	52	53	55	58	53
Master's	18	20	20	19	19
Post-Doc	1	4	1	0	1
Total	71	77	76	77	73

Direct Awards Five-Year Trend

2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
\$922,140	\$970,236	\$900,555	\$653,440	\$1,035,856

Grant Expenditures Five-Year Trend

2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
\$831,097	\$977,495	\$881,990	\$590,503	\$729,060

Fiscal Year State Fund Balance Percentage Five-Year Trend

2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
8.71%	11.39%	15.59%	17.99%	19.57%

Research Faculty w/Formula Funded Projects as of 6/19

25% or higher Research DOE	9
Active Project	8
Percentage	89%

2018 Calendar Year Publications

Books and Chapters	2
Refereed Journal Articles	45

2018 Calendar Year Patents	0
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KERS Faculty Contacts Five-Year Trend

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
African Am.	298	3	4	483	722
Asian Am.	0	0	4	11	39
Hispanic	461	0	0	614	533
Native Am.	0	0	2	0	0
Other	0	500	0	0	1
Total Contacts	11,311	3,896	2,861	10,088	20,935

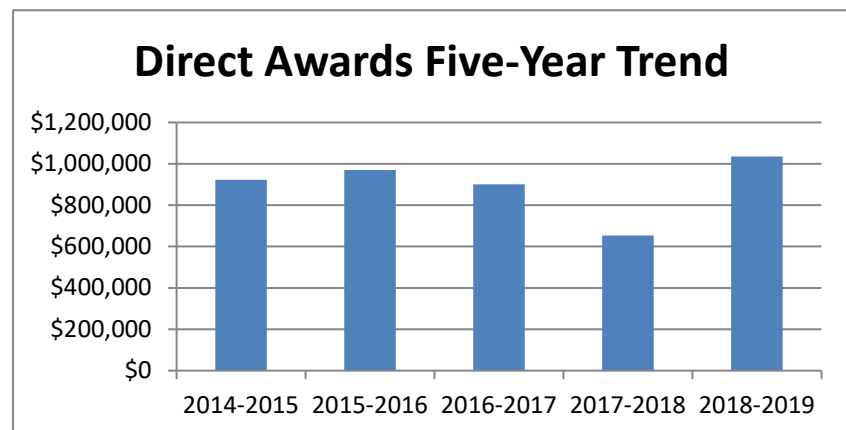
KERS Number of Faculty Success Stories Five-Year Trend

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number	5	4	1	3	4

2018-2019 Numbered Fact Sheets/Faculty Ratio

	Total FT Faculty	FTE Ext. Faculty
	13	2.73
Total Fact Sheets	6	6
Average	0.46	2.20

Direct Awards Five-Year Trend



Forestry and Natural Resources Faculty Snapshot 2019

All FNR Faculty by Title Series		
Title Series	Faculty	Percent
Regular	9	33%
Adjunct	11	41%
Extension	4	15%
Part-time	3	11%
Total	27	100%

Full-Time Faculty by Rank		
Rank	Faculty	Percent
Professor	5	38%
Associate	4	31%
Assistant	4	31%
Total	13	100%

All FNR Faculty by Full-Time/Part-Time Status		
FT/PT Status	Faculty	Percent
Full-time	13	48%
Part-time	14	52%

Full-Time Faculty by Assignment Period		
Assignment Period	Faculty	Percent
12-Month	13	100%

Full-Time Faculty Credentials		
Credentials	Faculty	Percent
Ph.D.	13	100%

Full-Time Faculty by Tenure Status		
Tenure Status	Faculty	Percent
Tenured	9	69%
Tenure Track	4	31%

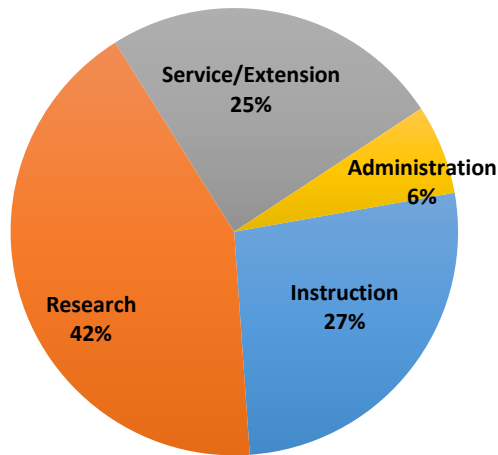
Full-Time Faculty by Race		
Race	Faculty	Percent
African American	1	8%
Asian	1	8%
White	11	85%

Full-Time Faculty by Gender		
Gender	Faculty	Percent
Female	2	15%
Male	11	85%

Full-Time Faculty by Age		
Age	Faculty	Percent
30-39	2	15%
40-49	5	38%
50-59	1	8%
60-65	5	38%

Full-Time Faculty by Years of Service		
Years	Faculty	Percent
< 4	3	23%
4-6	2	15%
7-9	1	8%
10-12	1	8%
16-18	2	15%
22-24	1	8%
25-27	1	8%
28-30	1	8%
>30	1	8%

Average DOE



Percentages are rounded to the nearest whole number.