

**2016-2017 Degrees Awarded**

	Total	Female	Male	Minor-ities	African Amer.
CTLE BS	10	8	2	0	0
CCLD BS	38	19	19	15	14
MS	17	14	3	4	2
<b>Total</b>	<b>65</b>	<b>41</b>	<b>24</b>	<b>19</b>	<b>16</b>

**2016-2017 Enrollment (majors)**

	Total	Female	Male	Minority	African Amer.
CTLE BS	82	64	18	2	2
CCLD BS	124	65	59	48	40
MS	33	25	8	11	7
<b>Total**</b>	<b>239</b>	<b>154</b>	<b>85</b>	<b>61</b>	<b>49</b>

**2016-2017 Attempted/Earned Student Credit Hours**

	Total	Fall	Spring	Summer
Attempted Inst. SCH	3,978	2,353	1,481	144
Earned Inst. SCH	3,674	2,161	1,378	135
<b>% Earned Inst. SCH</b>	<b>92.4%</b>	<b>91.8%</b>	<b>93.0%</b>	<b>93.8%</b>
Attempted Dept. SCH	4,343	2,248	1,827	268
Earned Dept. SCH	4,087	2,114	1,748	225

Inst. SCH includes all student credit hours associated with instructors budgeted in the department, regardless of where the course is listed. Dept. SCH include all student credit hours associated with courses listed in the department and AED, regardless of who teaches the course.

**2016-2017 Direct Awards/Faculty Ratio**

	Total FT Faculty	FTE Research Fac.
	14	3.55
Total	\$884,102	\$884,102
<b>Average</b>	<b>\$63,150.14</b>	<b>\$249,042.82</b>

**2016-2017 Fiscal Year Grants**

Direct Awards	\$884,102
Federal Competetive	\$881,102
% Federal Competetive	100%
Collaborative	\$13,672,320

**Research Faculty w/Formula Funded Projects as of 6/17**

25% or higher Research DOE	7
Active Project	5
Percentage	71%

**Degrees Awarded Five-Year Trend**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
CTLE BS	*	14	13	6	10
CCLD BS	*	60	56	49	38
MS	*	12	10	13	17
<b>Total</b>	<b>85</b>	<b>86</b>	<b>79</b>	<b>68</b>	<b>65</b>

**Enrollment (majors) Five-Year Trend**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
CTLE BS	*	53	49	57	82
CCLD BS	*	157	126	112	124
MS	*	37	37	39	33
<b>Total</b>	<b>262</b>	<b>247</b>	<b>212</b>	<b>208</b>	<b>239</b>

\*In the Five-Year Trend boxes above, 2013-2014 was the first year Degrees Awarded and Enrollment were reported by programs. Therefore, the five-year trends for CTLE and CCLD do not show any degrees awarded and enrollment prior to 2013-2014.

**Direct Awards Five-Year Trend**

2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
\$286,781	\$92,528	\$385,004	\$53,000	\$884,102

**Grant Expenditures Five-Year Trend**

2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
\$330,541	\$192,438	\$305,798	\$252,763	\$305,720

**Fiscal Year State Fund Balance Percentage Five-Year Trend**

2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
8.26%	-2.83%	0.17%	0.82%	3.97%

**2016 Calendar Year Publications**

Books and Chapters	1
Refereed Journal Articles	19
Other Research Articles	6
<b>Total</b>	<b>26</b>

**2016 Calendar Year Patents**

0

**KERS Faculty Contacts Five-Year Trend**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
African Am.	61	186	149	481	157
Asian Am.	2	0	0	6	144
Hispanic	21	9	3	89	49
Native Am.	0	0	3	2	8
Other	0	170	0	242	17
<b>Total Contac</b>	<b>2,574</b>	<b>2,482</b>	<b>2,765</b>	<b>4,474</b>	<b>2,466</b>

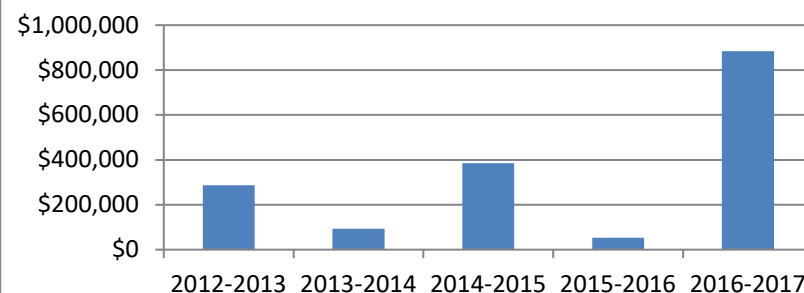
**KERS Number of Faculty Success Stories Five-Year Trend**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>Number</b>	<b>6</b>	<b>1</b>	<b>6</b>	<b>9</b>	<b>8</b>

**2016-2017 Numbered Fact Sheets/Faculty Ratio**

	Total FT Faculty	FTE Ext. Faculty
	14	3.13
Total Fact Sheets	1	1
<b>Average</b>	<b>0.07</b>	<b>0.32</b>

\*\*Some master's and all doctoral students are enrolled in the Dept. of Sociology and are not reported here.

**Direct Awards Five-Year Trend**

# Community and Leadership Development Faculty Snapshot FY 2017

All CLD Faculty by Title Series		
Title Series	Faculty	Percent
Regular	8	40%
Adjunct	4	20%
Extension	5	25%
Part Time	2	10%
Lecturer	1	5%
<b>Total</b>	<b>20</b>	<b>100%</b>

Full Time Faculty by Rank		
Rank	Faculty	Percent
Professor	5	36%
Associate	6	43%
Assistant	2	14%
Senior Lecturer	1	7%
<b>Total</b>	<b>14</b>	<b>100%</b>

All CLD Faculty by Full Time/Part Time Status		
FT/PT Status	Faculty	Percent
Full Time	14	70%
Part Time	6	30%

Full Time Faculty by Assignment Period		
Assignment Period	Faculty	Percent
12 month	11	79%
9 month	3	21%

Full Time Faculty Credentials		
Credentials	Faculty	Percent
Ph.D.	14	100%

Full Time Faculty by Tenure Status		
Tenure Status	Faculty	Percent
Tenured	11	79%
Tenure Track	2	14%
Not Eligible	1	7%

Full Time Faculty by Race		
Race	Faculty	Percent
African American	2	14%
Asian	1	7%
White	11	79%

Full Time Faculty by Gender		
Gender	Faculty	Percent
Female	9	64%
Male	5	36%

Full Time Faculty by Age		
Age	Faculty	Percent
30-39	1	7%
40-49	6	43%
50-59	3	21%
> 65	4	29%

Full Time Faculty by Years of Service		
Years	Faculty	Percent
< 4	2	14%
7-9	4	29%
10-12	2	14%
16-18	1	7%
19-21	1	7%
25-27	3	21%
>30	1	7%

