

2017-2018 Degrees Awarded

	Total	Female	Male	Minorities	African Amer.
CTLE BS	17	14	3	0	0
CCLD BS	34	21	13	12	9
MS	14	13	1	1	0
Total	65	48	17	13	9

2017-2018 Enrollment (majors)

	Total	Female	Male	Minority	African Amer.
CTLE BS	76	56	20	5	4
CCLD BS	133	70	63	53	43
MS	29	22	7	5	3
Total**	238	148	90	63	50

2017-2018 Attempted/Earned Student Credit Hours

	Total*	Fall	Spring	Summer
Attempted Inst. SCH	4,746	2,257	2,350	103
Earned Inst. SCH	4,405	2,139	2,157	73
% Earned Inst. SCH	93.0%	95.0%	92.0%	71.0%
Attempted Dept. SCH	3,941	1,834	1,941	130
Earned Dept. SCH	3,689	1,748	1,808	97

Inst. SCH includes all student credit hours associated with instructors budgeted in the department, regardless of where the course is listed. Dept. SCH include all student credit hours associated with courses listed in the department and AED, regardless of who teaches the course. *Total credit hours include winter term, CLD 403.

2017-2018 Direct Awards/Faculty Ratio

	Total FT Faculty	FTE Research Fac.
	14	3.41
Total	\$351,521	\$351,521
Average	\$25,108.64	\$103,085.34

2017-2018 Fiscal Year Grants

Direct Awards	\$351,521
Federal Competitive	\$0
% Federal Competitive	0%
Collaborative	\$13,097,025

Research Faculty w/Formula Funded Projects as of 6/18

25% or higher Research DOE	6
Active Project	5
Percentage	83%

Degrees Awarded Five-Year Trend

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
CTLE BS	14	13	6	10	17
CCLD BS	60	56	49	38	34
MS	12	10	13	17	14
Total	86	79	68	65	65

Enrollment (majors) Five-Year Trend

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
CTLE BS	53	49	57	82	76
CCLD BS	157	126	112	124	133
MS	37	37	39	33	29
Total	247	212	208	239	238

**Some master's and all doctoral students are enrolled in the Dept. of Sociology and are not reported here.

Direct Awards Five-Year Trend

2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
\$92,528	\$385,004	\$53,000	\$884,102	\$351,521

Grant Expenditures Five-Year Trend

2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
\$192,438	\$305,798	\$252,763	\$305,720	\$887,883

Fiscal Year State Fund Balance Percentage Five-Year Trend

2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
-2.83%	0.17%	0.82%	3.97%	-0.18%

2017 Calendar Year Publications

Books and Chapters	3
Journal Articles	13

2017 Calendar Year Patents

Patents	0
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KERS Faculty Contacts Five-Year Trend

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
African Am.	186	149	481	157	323
Asian Am.	0	0	6	144	41
Hispanic	9	3	89	49	95
Native Am.	0	3	2	8	1
Other	170	0	242	17	0
Total Contacts	2,482	2,765	4,474	2,466	4,420

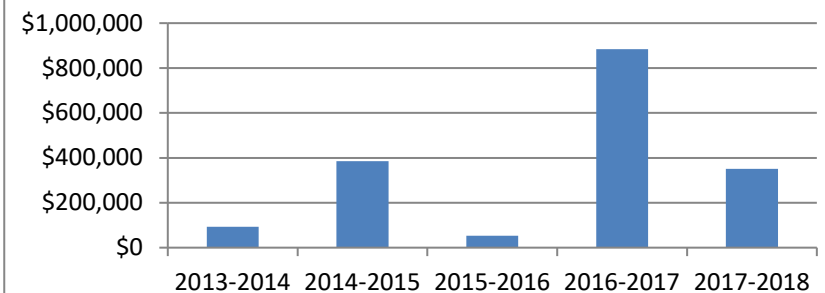
KERS Number of Faculty Success Stories Five-Year Trend

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Number	1	6	9	8	8

2017-2018 Numbered Fact Sheets/Faculty Ratio

	Total FT Faculty	FTE Ext. Faculty
	14	3.84
Total Fact Sheets	1	1
Average	0.07	0.26

Direct Awards Five-Year Trend



Community and Leadership Development Faculty Snapshot 2018

All CLD Faculty by Title Series		
Title Series	Faculty	Percent
Regular	8	36%
Adjunct	3	14%
Extension	5	23%
Part-time	3	14%
Lecturer	2	9%
Post-retirement	1	5%
Total	22	100%

All CLD Faculty by Full Time/Part Time Status		
FT/PT Status	Faculty	Percent
Full-time	15	68%
Part-time	7	32%

Full Time Faculty by Race		
Race	Faculty	Percent
African American	2	13%
Asian	1	7%
White	12	80%

Full Time Faculty by Assignment Period		
Assignment Period	Faculty	Percent
12 month	11	73%
9 month	4	27%

Full Time Faculty by Gender		
Gender	Faculty	Percent
Female	10	67%
Male	5	33%

Full Time Faculty by Rank		
Rank	Faculty	Percent
Professor	4	27%
Associate	6	40%
Assistant	3	20%
Senior Lecturer	1	7%
Lecturer	1	7%
Total	15	93%

Full Time Faculty Credentials		
Credentials	Faculty	Percent
Ph.D.	15	100%

Full Time Faculty by Age		
Age	Faculty	Percent
30-39	2	13%
40-49	7	47%
50-59	3	20%
> 65	3	20%

Full Time Faculty by Tenure Status		
Tenure Status	Faculty	Percent
Tenured	10	67%
Tenure Track	3	20%
Not Eligible	2	13%

Full Time Faculty by Years of Service		
Years	Faculty	Percent
< 4	3	20%
4-6	1	7%
7-9	3	20%
10-12	2	13%
13-15	1	7%
16-18	1	7%
19-21	1	7%
28-30	3	20%

