

**2019-2020 Degrees Awarded**

	Total	Female	Male	Minorities	African Amer.
CTLE BS	17	16	1	0	0
CCLD BS	39	22	17	13	10
MS	6	4	2	2	1
<b>Total</b>	<b>62</b>	<b>42</b>	<b>20</b>	<b>15</b>	<b>11</b>

**2019-2020 Enrollment (majors)**

	Total	Female	Male	Minority	African Amer.
CTLE BS	80	56	24	4	4
CCLD BS	145	74	71	48	42
MS	15	10	5	5	2
<b>Total**</b>	<b>240</b>	<b>140</b>	<b>100</b>	<b>57</b>	<b>48</b>

**2019-2020 Attempted/Earned Student Credit Hours**

	Total*	Fall	Spring	Summer*
Attempted Inst. SCH	4,531	2,290	2,010	231
Earned Inst. SCH	4,270	2,152	1,914	204
<b>% Earned Inst. SCH</b>	<b>94.2%</b>	<b>94.0%</b>	<b>95.2%</b>	<b>88.3%</b>
Attempted Dept. SCH	3,764	1,729	1,804	231
Earned Dept. SCH	3,407	1,639	1,735	N/A

Inst. SCH includes all student credit hours associated with instructors budgeted in the department, regardless of where the course is listed. Dept. SCH include all student credit hours associated with courses listed in the department and AED, regardless of who teaches the course. Winter CLD 403 included in Summer.

**2019-2020 Direct Awards/Faculty Ratio**

	Total FT Faculty	FTE Research Fac.
	17	4.045
<b>Total</b>	<b>\$6,864</b>	<b>\$6,864</b>
<b>Average</b>	<b>\$403.76</b>	<b>\$1,696.91</b>

**2019-2020 Fiscal Year Grants**

Direct Awards	\$6,864
Federal Competitive	\$0
% Federal Competitive	0%
Collaborative	\$4,286,622

**Research Faculty w/Formula Funded Projects**

25% or higher Research DOE	7
Active Project	5
Percentage	71%

**Degrees Awarded Five-Year Trend**

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
CTLE BS	6	10	17	17	17
CCLD BS	49	38	34	41	39
MS	13	17	14	11	6
<b>Total</b>	<b>68</b>	<b>65</b>	<b>65</b>	<b>69</b>	<b>62</b>

**Enrollment (majors) Five-Year Trend**

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
CTLE BS	57	82	76	85	80
CCLD BS	112	124	133	143	145
MS	39	33	29	21	15
<b>Total</b>	<b>208</b>	<b>239</b>	<b>238</b>	<b>249</b>	<b>240</b>

\*\*Some master's and all doctoral students are enrolled in the Dept. of Sociology and are not reported here.

**Direct Awards Five-Year Trend**

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
\$53,000	\$884,102	\$351,521	\$424,472	\$6,864

**Grant Expenditures Five-Year Trend**

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
\$252,763	\$305,720	\$887,883	\$863,670	\$714,990

**Fiscal Year State Fund Balance Percentage Five-Year Trend**

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
0.82%	3.97%	-0.18%	4.84%	2.70%

**2019 Calendar Year Publications**

Books and Chapters	1
Journal Articles	7

**2019 Calendar Year Patents**

2019 Calendar Year Patents	0
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**KERS Faculty Contacts Five-Year Trend**

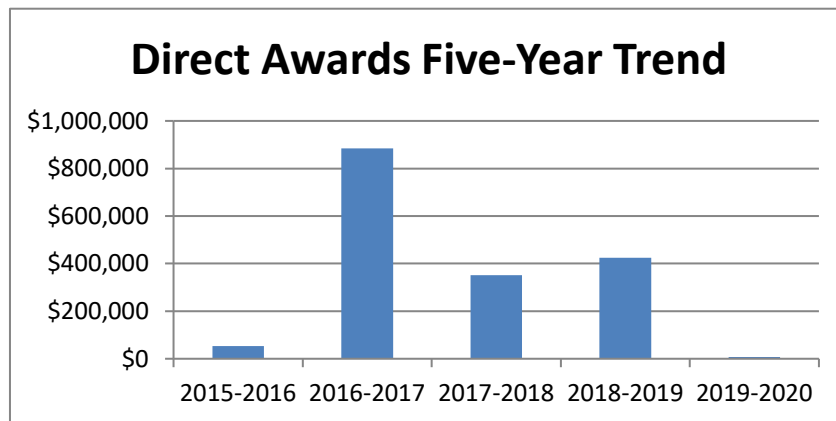
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
African Am.	481	157	323	474	522
Asian Am.	6	144	41	81	127
Hispanic	89	49	95	150	84
Native Am.	2	8	1	5	15
Other	242	17	0	10	13
<b>Total Contacts</b>	<b>4,474</b>	<b>2,466</b>	<b>4,420</b>	<b>4,909</b>	<b>5,911</b>

**KERS Number of Faculty Success Stories Five-Year Trend**

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
<b>Number</b>	<b>9</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>11</b>

**2019-2020 Numbered Fact Sheets/Faculty Ratio**

	Total FT Faculty	FTE Ext. Faculty
	17	3.93
<b>Total Fact Sheets</b>	<b>0</b>	<b>0</b>
<b>Average</b>	<b>0.00</b>	<b>0.00</b>



# Community and Leadership Development Faculty Snapshot 2020

All CLD Faculty by Title Series		
Title Series	Faculty	Percent
Adjunct	3	13%
Extension	6	25%
Lecturer	2	8%
Part-time	4	17%
Post-Retirement	1	4%
Regular	8	33%
<b>Total</b>	<b>24</b>	<b>100%</b>

Full-Time Faculty by Rank		
Rank	Faculty	Percent
Professor	4	25%
Associate	8	50%
Assistant	2	13%
Senior Lecturer	1	6%
Lecturer	1	6%
<b>Total</b>	<b>16</b>	<b>100%</b>

All CLD Faculty by Full-Time/Part-Time Status		
FT/PT Status	Faculty	Percent
Full-time	16	67%
Part-time	8	33%

Full-Time Faculty by Assignment Period		
Assignment Period	Faculty	Percent
12 month	12	75%
9 month	4	25%

Full-Time Faculty Credentials		
Credentials	Faculty	Percent
Ph.D.	16	100%

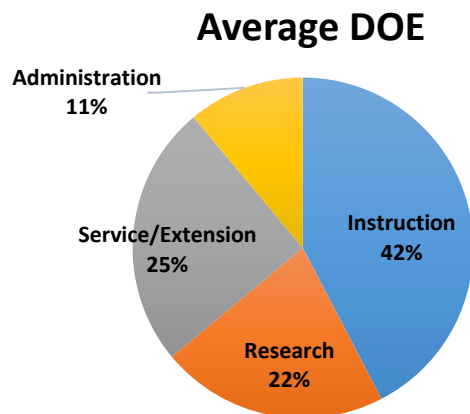
Full-Time Faculty by Tenure Status		
Tenure Status	Faculty	Percent
Tenured	11	69%
Tenure Track	3	19%
Not Eligible	2	13%

Full-Time Faculty by Race		
Race	Faculty	Percent
African American	2	13%
Asian	1	6%
White	13	81%

Full-Time Faculty by Gender		
Gender	Faculty	Percent
Female	10	63%
Male	6	38%

Full-Time Faculty by Age		
Age	Faculty	Percent
30-39	2	13%
40-49	7	44%
50-59	4	25%
> 65	3	19%

Full-Time Faculty by Years of Service		
Years	Faculty	Percent
< 4	3	19%
4-6	2	13%
10-12	4	25%
13-15	2	13%
19-21	1	6%
22-24	1	6%
28-30	3	19%



Percentages are rounded to the nearest whole number.