2009-2010 HES Merchandising, Apparel and Textiles CIP Codes 50049901, 190901, 190203

2009-2010 Degrees Awarded						Degrees Awarded Five-Year Trend					
					African						
		Female	Male	Minority	American		2005-2006	2006-2007	2007-2008	2008-2009	
Bachelor's	62	61	1	2	0	Bachelor's	56	67	66	63	62
Master's*	3	3	0	1	1	Master's*	2	3	4	6	3
Total	65	64	1	3	1	Total	58	70	70	69	65
2009-2010 Enrollment (majors	<u>;)</u>			-		Enrollment (majors) Five	-Year Trend			
					African						
		Female	Male	Minority	American		2005-2006	2006-2007	2007-2008	2008-2009	2009-201
Bachelor's	206	194	12	30	20	Bachelor's	236	234	241	220	206
Master's*	11	11	0	1	1	Master's*	11	10	16	8	11
Total	217	205	12	31	21	Total	247	244	257	228	217
2009-2010 Student Credit Hours Enrolled						Direct Awards Five-Year Trend					
		SSI	SSII	Fall	Spring	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010]
MAT	3791	0	534	1526	1731	\$35,964	\$36,051	\$34,293	\$74,498	\$38,785	
Total	3791	0	534	1526	1731						-
					-	Grant Exper	ditures Five-	Year Trend			
2009-2010 Primary Grant Dolla	ar/Facu	Ity Ratio				2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	FT Faculty (head count)		FTE Res	earch Faculty	\$48,950	\$60,679	\$20,638	\$31,678	\$74,022		
	7			2.52					-		-
Total Primary Grant Dollars	\$38,785			\$	\$38,785						
Average		\$5,541		\$	15,391	391		wards Fi	ive-Year	Trend	
2000 2010 Fiend Veer Create						¢80.000					
2009-2010 Fiscal Year Grants Direct Awards	¢	38,785	1			\$80,000					
Federal Competitive	Ф З	\$0				\$70,000 -					
% Federal Competitive		0%				\$60,000					
Collaborative	\$/	75,265				\$50,000					
2009 Calendar Year Publications											
Books & Chapters	0	7				\$40,000					
Refereed Journal Articles	6	1				\$30,000					
Other Research Articles	7	1				\$30,000					
Total	13	1				\$20,000 -					
		-					2005-2006 20	006-2007 20	07-2008 200	08-2009 200	09-2010
2009 Calendar Year Patents	0										

*Master's program was shared between Dept. of MAT in the COA, and the School of Interior Design, College of Design, until 2008-2009.