

**Community and Leadership Development  
Faculty Snapshot FY 2022**

**All Faculty by Title Series**

Title Series	Faculty	Percent
Adjunct	2	10%
Clinical	0	0%
Extension	5	25%
Lecturer	2	10%
Part-Time	2	10%
Post-Retirement	0	0%
Regular	9	45%
Research	0	0%
Special	0	0%
<b>Total</b>	<b>20</b>	<b>100%</b>

**Full-Time Faculty by Rank**

Rank	Faculty	Percent
Professor	4	25%
Associate	9	56%
Assistant	1	6%
Lecturer	1	6%
Senior Lecturer	1	6%
<b>Total</b>	<b>16</b>	<b>100%</b>

**Full Time Faculty DOE for CPM 2.0 Groups**

	Faculty
Instruction > 10 %	13
Research > 10%	10

**Full Time Faculty FTEs**

	FTE
Instruction	6.64
Research	2.62
Service	3.98
Administration	1.77
Prof. Development	1

**All Faculty by Full-Time/Part-Time Status**

FT/PT Status	Faculty	Percent
Full-time	16	80%
Part-time	4	20%

**Full-Time Faculty by Assignment Period**

Assignment Period	Faculty	Percent
12 month	12	75%
9 month	4	25%

**Full-Time Faculty Credentials**

Credentials	Faculty	Percent
Ph.D.	16	100%
Ph.D. and DVM	0	0%
DVM	0	0%
Ed.D.	0	0%
Master's	0	0%

**Full-Time Faculty by Tenure Status**

Tenure Status	Faculty	Percent
Tenured	12	75%
Tenure Eligible	2	13%
Not Eligible	2	13%

**Full-Time Faculty by Years of Service**

Years	Faculty	Percent
< 4	2	13%
4-6	1	6%
7-9	2	13%
10-12	2	13%
13-15	3	19%
16-18	1	6%
19-21	1	6%
22-24	0	0%
25-27	1	6%
28-30	0	0%
> 30	3	19%

**Full-Time Faculty by Age**

Age	Faculty	Percent
20-29	0	0%
30-39	2	13%
40-49	6	38%
50-59	4	25%
60-65	1	6%
>65	3	19%

**Full-Time Faculty Characteristics**

	Faculty	Percent
Female	10	63%
Male	6	38%
URM	2	13%
Not URM	14	88%
CPM 2.0 Group	11	69%
Not CPM 2.0 Group	5	31%

**2021-2022 Degrees Awarded**

	Total	Female	Male	URM	1st Gen
CTLE BS	12	7	5	0	7
CCLD BS	32	15	17	6	10
MS	7	4	3	2	0
<b>Total</b>	<b>51</b>	<b>26</b>	<b>25</b>	<b>8</b>	<b>17</b>

**2021-2022 Enrollment (majors)**

	Total	Female	Male	URM	1st Gen
CTLE BS	66	48	18	6	36
CCLD BS	119	59	60	40	48
MS	15	9	6	5	0
<b>Total**</b>	<b>200</b>	<b>116</b>	<b>84</b>	<b>51</b>	<b>84</b>

**2021-2022 Attempted/Earned Student Credit Hours**

	Total*	Fall	Spring	Sum/Wint
Attempted Inst. SCH	3,618	2,158	1,337	123
Earned Inst. SCH	3,257	1,963	1,189	105
<b>% Earned Inst. SCH</b>	<b>90.0%</b>	<b>91.0%</b>	<b>88.9%</b>	<b>85.4%</b>
Attempted Dept. SCH	Pending	Pending	Pending	Pending
Earned Dept. SCH	Pending	Pending	Pending	Pending

Inst. SCH includes all student credit hours associated with instructors budgeted in the department, regardless of where the course is listed.  
 Dept. SCH include all student credit hours associated with courses listed in the department and AED, regardless of who teaches the course.

**FY 2022 Direct Awards/Faculty Ratio**

	Total FT Faculty	FTE Research Fac.
	16	2.62
<b>Total</b>	<b>\$497,317</b>	<b>\$497,317</b>
<b>Average</b>	<b>\$31,082.31</b>	<b>\$189,815.65</b>

**FY 2022 Fiscal Year Grants**

Direct Awards	\$497,317
Federal Competitive	\$354,649
% Federal Competitive	71%
Collaborative	\$3,019,233

**Research Faculty w/Formula Funded Projects**

≥25% Research DOE faculty	6
Faculty with Active Project	4
Percentage	67%

**Degrees Awarded Five-Year Trend**

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
CTLE BS	17	17	17	19	12
CCLD BS	34	41	39	38	32
MS	14	11	6	8	7
<b>Total</b>	<b>65</b>	<b>69</b>	<b>62</b>	<b>65</b>	<b>51</b>

**Enrollment (majors) Five-Year Trend**

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
CTLE BS	76	85	80	79	66
CCLD BS	133	143	145	126	119
MS	29	21	15	19	15
<b>Total</b>	<b>238</b>	<b>249</b>	<b>240</b>	<b>224</b>	<b>200</b>

\*\*Master's and Doctoral students who are enrolled in the Dept. of Sociology are not reported here.

**Direct Awards Five-Year Trend**

FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
\$351,521	\$424,472	\$6,864	\$22,178	\$497,317

**Grant Expenditures Five-Year Trend**

FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
\$887,883	\$863,670	\$714,990	\$374,909	\$521,229

**Fiscal Year State Fund Balance Percentage Five-Year Trend**

FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
-0.18%	4.84%	2.70%	0.07%	6.22%

**FY 2022 Publications**

Books and Chapters	3
Journal Articles	15

**FY 2022 Patents**

	0
--	---

**KERS Faculty Contacts Five-Year Trend**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
African Am.	323	474	522	479	669
Asian Am.	41	81	127	30	8
Hispanic	95	150	84	103	117
Native Am.	1	5	15	0	25
Other	0	10	13	12	0
<b>Total Contac</b>	<b>4,420</b>	<b>4,909</b>	<b>5,911</b>	<b>4,395</b>	<b>5,887</b>

**KERS Number of Faculty Success Stories Five-Year Trend**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
<b>Number</b>	<b>8</b>	<b>8</b>	<b>11</b>	<b>10</b>	<b>9</b>

**FY 2022 Numbered Fact Sheets/Faculty Ratio**

	Total FT Faculty	FTE Ext. Faculty
	16	3.98
Total Fact Sheets	0	0
<b>Average</b>	<b>0.00</b>	<b>0.00</b>

