Landscape Architecture
Faculty Snapshot FY 2022

All Faculty by Title Series

Title Series	Faculty	Percent
Adjunct	1	11%
Clinical	0	0%
Extension	1	11%
Lecturer	2	22%
Part-Time	1	11%
Post-Retirement	0	0%
Regular	4	44%
Research	0	0%
Special	0	0%
Total	9	100%

Full-Time Faculty by Rank

Rank	Faculty	Percent
Professor	2	29%
Associate	3	43%
Assistant	0	0%
Lecturer	1	14%
Senior Lecturer	1	14%
Total	7	100%

Full Time Faculty DOE for CPM 2.0 Groups

	Faculty
Instruction > 10 %	6
Research > 10%	3

Full Time Faculty FTEs

	FTE
Instruction	4.37
Research	0.52
Service	0.78
Administration	0.34
Prof. Development	0

All Faculty by Full-Time/Part-Time Status

FT/PT Status	Faculty	Percent
Full-time	7	78%
Part-time	2	22%

Full-Time Faculty by Assignment Period

Assignment Period	Faculty	Percent
12 month	5	71%
9 month	2	29%

Full-Time Faculty Credentials

Credentials	Faculty	Percent
Ph.D.	4	57%
Ph.D. and DVM	0	0%
DVM	0	0%
Ed.D.	0	0%
Master's	3	43%

Full-Time Faculty by Tenure Status

Tenure Status	Faculty	Percent
Tenured	5	71%
Tenure Eligible	0	0%
Not Eligible	2	29%

Full-Time Faculty by Years of Service

Years	Faculty	Percent
< 4	1	14%
4-6	0	0%
7-9	1	14%
10-12	2	29%
13-15	1	14%
16-18	0	0%
19-21	1	14%
22-24	0	0%
25-27	0	0%
28-30	0	0%
> 30	1	14%

Full-Time Faculty by Age

Age	Faculty	Percent
20-29	0	0%
30-39	0	0%
40-49	5	71%
50-59	1	14%
60-65	1	14%
>65	0	0%

Full-Time Faculty Characteristics

	Faculty	Percent
Female	3	43%
Male	4	57%
URM	1	14%
Not URM	6	86%
CPM 2.0 Group	3	43%
Not CPM 2.0 Group	4	57%

2021-2022 Degrees Awarded

	Total	Female	Male	URM	1st Gen
Bachelor's	14	10	4	3	2

Degrees Awarded Five-Year Trend

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Bachelor's	14	17	15	10	14

KERS Faculty Contacts Five-Year Trend

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
African Am.	12	1	5	22	14
Asian Am.	0	0	0	6	0
Hispanic	1	0	0	0	0
Native Am.	0	0	0	0	0
Other	0	0	0	0	0
Total	412	561	358	274	214

2021-2022 Enrollment (majors)

	Total	Female	Male	URM	1st Gen
Bachelor's	51	30	21	12	16

Enrollment (majors) Five-Year Trend

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Bachelor's	64	71	55	58	51

KERS Number of Faculty Success Stories Five-Year Trend

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Number	3	2	2	5	2

2021-2022 Attempted/Earned Student Credit Hours

	Total	Fall	Spring	Sum/Wint
Attempted Inst. SCH	1,420	687	702	31
Earned Inst. SCH	1,351	648	672	31
% Earned Inst. SCH	95%	94%	96%	100%
Attempted Dept. SCH	Pending	Pending	Pending	Pending
Earned Dept. SCH	Pending	Pending	Pending	Pending

Inst. SCH includes all student credit hours associated with instructors budgeted in the department, regardless of where the course is listed. Dept. SCH includes all student credit hours associated with courses listed in the department, regardless of who teaches the course.

FY 2022 Numbered Fact Sheets/Faculty Ratio

	Total FT Faculty	FTE Ext. Faculty
	6	0.78
Total Fact Sheets	0	0
Average	0.00	0.00

FY 2022 Direct Awards/Faculty Ratio

	Total FT Faculty	FTE Research Fac.
	6	0.52
Total	$0	$0
Average	$0.00	$0.00

Direct Awards Five-Year Trend

FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
$0	$23,189	$50,000	$0	$0

Grant Expenditures Five-Year Trend

FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
$25,359	$7,036	$38,811	$9,151	$16,970

FY 2022 Grants

Direct Awards	$0
Federal Competitive	$0
% Federal Competitive	N/A
Collaborative	$500,000

Fiscal Year State Fund Balance Percentage Five-Year Trend

FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
1.77%	2.41%	11.79%	6.22%	5.21%

FY 2022 Publications

Books and Chapters	0
Journal Articles	1

Research Faculty w/Formula Funded Projects

≥25% Research DOE faculty	N/A
Faculty with Active Project	N/A
Percentage	N/A

FY 2022 Patents | 0 |

Direct Awards Five-Year Trend