



Department of
Community & Leadership
Development

Periodic Program Review

February 2014

Self Study

Self- Study
2013-2014

Volume 1

Department of
Community & Leadership Development

BS in Career and Technical Education
BS in Community and Leadership Development
MS in Community and Leadership Development

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College of Agriculture, Food, and Environment
University of Kentucky

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1. Introduction and Document Organization

This Self-Study of the Department of Community & Leadership Development is the product of a collaborative effort of many faculty and staff and, as such, represents how the collective “Department” views itself. Various topics included in the self-study were discussed both at regular Department meetings and during multiple series of “lunch time” discussions. Based upon those discussions, during which data were provided, drafts of various sections were written, circulated to faculty and staff, and then rewritten to incorporate feedback and suggestions. This final product, which focuses on our accomplishments as well as our self-perceived challenges and opportunities, was then assembled by the Chair.

The complete self-study is composed of two volumes. The current Volume 1 is organized into nine sections as follows:

1. Introduction and Document Organization
2. Overview and Background Information
3. Undergraduate Programs
4. Graduate Program
5. Research
6. Extension and Community Engagement
7. Relationships with Other Departments/Units
8. Salaries and Budget
9. Summary and Conclusions

Section 2 provides a brief overview of the Department and a great deal of background information, often in the form of appendices, which will help readers put the discussions of specific Department programs and activities found in sections 3 through 7 into context.

Sections 3 – 7 describe CLD programs, activities, and relationships with other departments/units. Section 8 then provides some basic information on faculty salaries and well as an overview of budget issues most relevant to the current review.

Finally, Section 9 highlights what we consider to be the major issues facing the Department.

For the sake of convenience, the appendices referred to in each section can be found at the end of that section rather than at the end of the complete document.

Volume 2 of the Self Study simply includes the vitae of department faculty.

2. Overview and Background Information

Context

Community & Leadership Development (CLD) is an interdisciplinary social science department in the College of Agriculture, Food and Environment (CAFE) with active research, instruction, and engagement/extension programs. We vigorously pursue our mission to strengthen the capacities of individuals, organizations, and communities to act on their shared visions and challenges.

Formed in 2002, CLD offers a BS degree in Community and Leadership Development and a BS degree in Career and Technical Education (CTE). At the graduate level, the Department offers a MS degree in Community and Leadership Development that integrates both CTE and CLD.

Our faculty has strong disciplinary training in such fields as communication, education, and sociology and takes pride in their disciplinary homes. When it comes to our overall focus, however, we are moving beyond the disciplinary approaches of the past. Believing it best represents contemporary approaches to 21st century reality, we are more about the processes of functioning effectively in community and fostering ethical leadership.

CLD is a dynamic department representing the cutting edge in scholarship in five overlapping emphasis areas.

Community and organizational development focuses on community processes, the role of community organizations and institutions, and how communities are affected by such societal factors as location, inequality, and demographic patterns.

Community communication focuses on the intersection of communication and community both in physical and virtual contexts with special emphasis on the role communication plays in community change, development, and integration.

Agricultural education provides the knowledge and skills necessary for careers as either certified classroom teachers or community-based educators and advocates for agriculture.

Community-based education focuses on youth and adult development and learning within a community context. It is education created as a result of community involvement and is designed to match community interests.

Leadership development builds the knowledge and skills required to function as effective community leaders and change agents and focuses on both the practice of leadership and the context in which it occurs.

We strive to realize the "land-grant values" of the College of Agriculture, Food, and Environment in each of these areas. Simply stated, we value, encourage, and foster:

- learning - enhancing access to educational opportunities for all;
- discovery - expanding knowledge through research; and
- engagement - collaborating with diverse institutions, communities, and people to improve lives.

The department is housed on the 3rd, 5th, and 7th floors of the W. P. Garrigus Building and is the home of the Center for Leadership Development. While it has no official ties with CLD, the National Association of Agricultural Educators is located on the 3rd floor of Garrigus. In addition, Cooperative Extension's Program and Staff Development unit occupies space on the 7th floor.

While CLD is only twelve years old, the programs within it have deep roots and long histories at the University of Kentucky. Understanding that history is a key to understanding our current programs, challenges, and opportunities. Details can be found in Overview Appendix 1.

Personnel

Eighteen faculty members have current academic appointments in CLD or are on post-retirement appointments in CLD. Table 1 provides names, rank, current Distribution of Effort (DOE), and notes on special circumstances (e.g., funding from and responsibilities to other units, post-retirement appointment, administrative responsibilities, special assignments). Unless otherwise noted, all appointments are 12-month.

Our faculty members are well-known and recognized in their fields. Overview Appendix 2 provides examples of some recent awards and recognitions across all of our mission areas.

Table 1. CLD Faculty

<u>Name</u>	<u>Rank</u>	<u>Instruction</u>	<u>Research</u>	<u>Extension</u>	<u>Admin/ Special Assign</u>	<u>Notes</u>
Dvorak, Tanya	Lecturer	0.55		0.45		45% Extension funding from Program and Staff Development
Dyk, Patricia	Assoc. Professor	0.32	0.33		0.35	20% A&S funding to teach sociology, Instruction DOE reflects current Fulbright obligations, Center for Leadership Dev. Director
Epps, Rebekah	Asst. Professor	0.65	0.25		0.10	CTE Program Chair
Garkovich, Lori	Professor	0.50	0.05	0.45		20% A&S funding to teach sociology
Hansen, Gary	Ext. Professor	0.14	0.14	0.52	0.20	Chair, Retiring June 30 and starting 80% post-retirement appointment
Harris, Rosalind	Assoc. Professor	0.35	0.35		0.30	20% A&S funding to teach sociology, 15% for DGS, 15% for Black Belt Studies Consortium
Hustedde, Ron	Ext. Professor	0.10		0.90		
Hains, Bryan	Asst. Professor	0.65	0.25		0.10	Community Engagement Coordinator
Jones, Kenneth	Assoc. Ext. Prof.			0.33	0.67	67% Program and Staff Dev. funding for administration
Maurer, Rick	Ext. Prof. Emeritus	0.40		0.40		80% post-retirement appointment
Nah, Seungahn	Assoc. Professor	0.30	0.70			
Namkoong, Kang	Asst. Professor	0.40	0.60			
Ricketts, Kris	Assoc. Ext. Prof.	0.40		0.50	0.10	CLD Director of Undergraduate Studies
Rossi, Alissa	Lecturer	1.00				100% funding from College to teach and Coordinate GEN 100
Tanaka, Keiko	Assoc. Professor	0.25	0.50		0.25	20% A&S funding to teach sociology, Sociology DGS, 9-month appointment
Vincent, Stacy	Asst. Professor	0.65	0.25		0.10	CTE Director of Undergraduate Studies
Weckman, Randy	Assoc. Prof. Emeritus	0.90				90% post-retirement appointment
Zimmerman, Julie	Ext. Professor		0.20	0.65	0.15	15% for Rural Sociological Society Historian
Dept. DOE Totals		7.56	3.62	4.20	2.32	

Two faculty members are scheduled or anticipated to join the Department within the next year and a half. They are:

- (1) Currently recruiting for Assistant Extension Professor in Community Development with an anticipated starting date of July 1, 2014. Initial DOE 70% extension and 30% instruction. (Note: This position is being filled now with the understanding that the position currently occupied by Rick Maurer will not be filled when Dr. Maurer's post-retirement appointment ends. See the position description in Overview Appendix 3.)
- (2) Rignall, Karen, Assistant Professor with a starting date of August 15, 2015. Initial DOE 50% research and 50% instruction. (Note: This nine-month, joint position is with the Department of Sociology in the College of Arts & Sciences. The 50% instruction DOE will include teaching two classes in CLD and two in Sociology. See the position description in Overview Appendix 3.)

In addition to the faculty members listed above, three individuals have appointments as adjunct assistant professors in CLD. They are:

- (1) Jay Jackman, National Association for Agricultural Education Director
- (2) Darryl Strode, CLD Senior Extension Specialist
- (3) Quentin Tyler, CAFE Assistant Dean for Diversity

Eight staff members are in positions that have recurring funding and at least a portion of their time assigned to CLD. Names, job titles, and notes on specific assignments or circumstances are included in Table 2.

Table 2. CLD Staff

<u>Name</u>	<u>Job Title</u>	<u>Notes</u>
Berry, Linda	Staff Support Assoc. I	50% funding from and time to NAAE
Clore, Danielle	Comm./Leadership Dev. Director	Kentucky Nonprofit Network Director
Durham, Ruth	Administrative Support Assoc. I	
Gage, Bruce	Computer Support Specialist II	
Gay, Bonnie	Administrative Support Assoc. I	
Gorrell, Grace	Academic Coordinator	50% post-retirement appointment which includes teaching CLD 230 (one section each semester)
Pohl, Lissa	Center for Leadership Development Asst. Director	

Strode, Darryl

Senior Extension Specialist

50% extension and 50% instruction
DOE, adjunct assistant professor

As noted above, CLD has five over-lapping emphasis areas. A directory of faculty and professional staff participating in and identifying with each area can be found in Overview Appendix 4

Governance and Procedures

Upon approval to establish the Department in 2002, the faculty held extended discussions on how the Department should function and be organized. The result was the adoption of a *Rules of Procedure* on August 1, 2002. Those "rules," which were revised 2006, 2008, 2010, and 2012, can be found in Overview Appendix 5.

Strategic Plan

Following the University and the College, the Department developed its own 2009-2014 Strategic Plan outlining objectives, strategies, and assessment methods for CLD organized around five unit objectives. The "plan," including annual assessments for 2009-2013, can be found in Overview Appendix 6. Overall, the assessment indicates the Department has achieved a large proportion of the goals it set for itself.

College Summary Sheets

The College of Agriculture, Food, and Environment prepares an annual summary sheet for each department on a number of indicators the College has decided to track. CLD Summary Sheets for the last three years are provided in Overview Appendix 7.

Guidelines for Tenure, Promotion, and Excellence

As required by the University, department faculty developed a document in 2009 articulating a common understanding of departmental expectations and guidelines for tenure, promotion, and excellence. In addition to serving as a guideline for faculty performance, the document provides an important summary of our guiding focus and philosophy. It can be found in Overview Appendix 8.

CLD Web Site

In addition to the background information contained in this document, information about the Department can also be found on the CLD web site at <http://www.uky.edu/Ag/CLD/>.

OVERVIEW APPENDIX 1

Our History

Our History

Formed in the then College of Agriculture in 2002, the Department of Community & Leadership Development brought faculty from rural sociology, agricultural education, agricultural communication, and Extension program and staff development together into one unit. In terms of University structure, the "rural sociology" component or College of Agriculture "side" of the Department of Sociology formed the administrative foundation for the new department and the academic appointments of all of the faculty members were transferred to it.

Deep Roots

At the University of Kentucky, both agricultural education and rural sociology have long histories. For rural sociology, these roots lie in both the College of Agriculture and the College of Arts & Sciences (Bradford 1969; Coleman [no date]; 1986). For agricultural education, the roots trace to both the College of Agriculture and the College of Education.

Rural Sociology

The first course in rural sociology at the University of Kentucky occurred in the 1913-1914 school year in the College of Arts and Sciences. The next year, the College of Agriculture followed suit. After going to the Board of Trustees and securing Professor Charles Bohannon from the UK Department of Education, a new emphasis area was created called Rural Social Science (University of Kentucky 1914; 1915). Bohannon led the new area and it included rural sociology, agricultural education, and rural problems. This move was consonant with the view at the time that the College of Agriculture should provide not only technical knowledge but also an understanding of the economic and social issues beyond the farm (e.g. Bradford 1969:9). Topics covered in Bohannon's rural sociology course included the relationship of schools to communities, population, community cooperation, leadership development, and community action for local betterment (Bradford 1969:10; Coleman [no date]:2; 1986; Sanderson 1917).

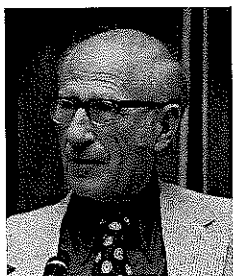
Early growth in rural sociology continued in the College of Agriculture in the Department of Farm Economics. The Department not only offered courses in rural sociology and rural problems, but faculty pursued rural sociology related research and extension as well. Agricultural economist William D. Nicholls taught courses in rural sociology and his work included organizing the first leadership development institute in extension and the Kentucky School Boards Association (Bradford 1969:21; 61; 91-101; Smith 1981:495). Three years after the Purnell Act named "sociological investigations" which increased funding and administrative authority to pursue or expand work in rural sociology, through an arrangement with the USDA's Division of Farm Population and Rural Life (Larson and Zimmerman 2003) in 1928 UK hired its first rural sociologist – Merton Oyler (Smith 1981:489; Bradford 1969:84).



Merton D. Oyler*

College of Agriculture Dean, Thomas Poe Cooper, was instrumental in rural sociology's growth in the 1930s and 1940s (Smith 1981:316-317). Cooper's philosophy was that the college should produce students who also had the broad based training provided by agricultural economics and rural sociology (Smith 1981:191) and so he appealed to the General Education Board (GEB) for funding to expand work in the college. The University of Kentucky became one of only 3 universities nationwide to receive funding from the Rockefeller philanthropy (Smith 1981:316; 490).

With this help, rural sociology in the College of Agriculture began to take off – building library resources in agricultural economics and rural sociology as well as funding a significant number of graduate student assistantships and visiting lecturers to teach additional courses (University of Kentucky 1939:24-25; Smith 1981:316-8) – including the first course in the college on leadership development. The funds also made it possible to hire new faculty such as rural sociologist Howard Beers. That same year, this time with regular college funds, Robin Williams was hired to focus on rural sociology (Smith 1981:318). In 1941, Alvin Lee Bertrand earned one of the first two graduate degrees (masters) in rural sociology (Bradford 1969:110). Bertrand went on to become President of the Rural Sociological Society (1967-68) and in 1982 he received the Society's Distinguished Rural Sociologist award.



Howard Beers*

The desire to form a department separate from Farm Economics provided an important impetus for hiring the first rural sociology extension faculty member (Smith 1981:394-396). While the first work in rural sociology extension had been conducted by Nicholls in the Department of Farm Economics, and despite his earlier pleas to hire an extension rural sociologist (Smith 1981:316), the first extension faculty in rural sociology was finally hired in 1946 – Ralph Ramsey (Smith 1981:395). Not long after, and being able to fulfill all three functions of research, teaching, and extension, in 1948 a separate Department of Rural Sociology was established in the College of Agriculture with Howard Beers as its head (University of Kentucky 1947:49). In the first year, a joint PhD program with the Department of Sociology was established (Smith 1981:395-6; University of Kentucky 1949:9).

The University of Kentucky's prominent place in the history of American rural sociology is evidenced by both the professional accomplishments of its faculty as well as the future careers of the graduate students it trained. Fourteen past presidents of the Rural Sociological Society have ties to the University of Kentucky. Of these, 7 were UK faculty members at the time of their presidency. In addition, 5 editors of the Society's flagship journal *Rural Sociology* have ties to the University of Kentucky and the journal resided here twice under the editorships of UK faculty members Howard Beers and James Christenson in 1948-51 and 1982-85 respectively.

Rural sociology faculty at the University of Kentucky have also been recipients of nearly every award given by the Rural Sociological Society. Eleven awardees of the Society's highest honor have ties to the University of Kentucky including Howard Beers who was among the first persons to be named Distinguished Rural Sociologist – the Society's highest award. In 1987, Lori Garkovich was the first person to receive the Society's award for Excellence in Instruction. Some recent recognitions and awards include Ronald J. Hustedde for his work in extension (2007), Keiko Tanaka for instruction (2010), Julie N. Zimmerman as the Society's Historian (2012), and C. Milton Coughenour as Distinguished Rural Sociologist (2012).

After the first course a century ago, rural sociology at the University of Kentucky was located in both the College of Agriculture and the Department of Sociology in the College of Arts and Sciences. Relationships between the two units have used a variety of intra-departmental administrative arrangements ranging from maintaining separate departments to administrative integration into a single department with faculty and budgets in both colleges (Dept. of Sociology 1964). This last organizational structure remained in place until the Department of Community and Leadership

Development was formed in 2002. Initially, relationships between CLD and the Department of Sociology included the joint graduate program and two recent Directors of Graduate Studies for the Sociology Graduate Program have been faculty in the CLD department (Larry Burmeister and Keiko Tanaka).

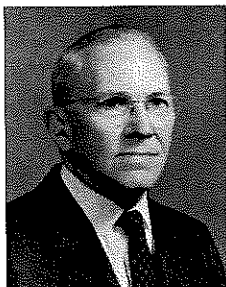
Forming the CLD department has meant reducing resources in rural sociology to support other aspects of the department. Over time, rural sociology was no longer named as an emphasis and responsibility for the once joint graduate degree begun in 1949 now lies in the Department of Sociology in the College of Arts and Sciences. The remaining relationships with Sociology include cross-listing courses left over from when there was a single department and linkages through a few individual faculty.

Agricultural Education

Agricultural education also has a long history at the University of Kentucky. While agricultural education predates the Smith-Hughes legislation (Hillison 1996; Moore 1988), the 1917 act initiated federal support for training in agricultural education and called for the "implementation of farm practice programs, specified the purposes of agricultural education, and provided federal monies to initiate programs on a nationwide scale" (Camp and Crunkilton 1985:61).

Initially, only the University of Kentucky qualified as an institution able to train teachers in vocational agriculture. However, it was not long before an 'equivalency clause' was used to expand that qualification to both Berea College and Western State Normal College. By 1950, other universities in the state offering 4-year degrees in agriculture joined the group of institutions training teachers in agriculture (Smith 1981:399-400).

After the Smith-Hughes legislation, training in agricultural education at the University of Kentucky raised questions regarding the jurisdictional boundaries of the College of Agriculture relative to other units at the university (Smith 1981:187-189). Early on, attempts were made to have granting degrees in agricultural education be the province of the UK Department of Education. Two degree options were developed: a Bachelor of Science in Education (with a minor in art education, agriculture, home economics, or engineering) and a Bachelor of Science in Agriculture or Home Economics. While the two options were available to students, only the latter qualified for the certificate to teach vocational agriculture or home economics. In the end, technical courses in agriculture (and home economics) were offered through the College of Agriculture, and education courses, the program's administration, and teaching certificates were issued through Education.



Carsie Hammonds*

The first course in education directed at rural or agriculture was taught by Charles Bohannon. Initially hired into the Department of Education, Bohannon's courses included one on the American Rural School (University of Kentucky 1913). In 1914, Bohannon transferred to the College of Agriculture (University of Kentucky 1914) where he led the new area called Rural Social Science in the Department of Farm Economics and taught both the first course in rural sociology in the college and the first course at the University of Kentucky to focus on agricultural education (University of Kentucky 1915:187-169).

Soon after the Department of Education became a college, in 1924 Carsie Hammonds joined the faculty in Agricultural Education. In 1925 Hammonds

became head of the Department of Vocational Education and played a major role in its development. In 1947, he was Chairman of the Division of Vocational Education and in 1952-53 he served as acting Dean of the college (Binkley 1975:258). Soon after his retirement, the American Association of Teacher Educators in Agriculture presented him with the Distinguished Service Award (University of Kentucky 1965:14). In 1985, Hammonds was voted one of the 10 most influential leaders in the history of agricultural education and his book *Teaching Agriculture* influenced the field for years to come (Camp and Crunkilton 1985:60; Binkley 1975).

Agricultural education remained in the College of Education for decades where, in 1980, Charles Byers served as the Director of Graduate and Undergraduate studies in the Department of Agricultural Education. In 1994 the program moved to the College of Agriculture where the program's faculty were housed in the Department of Agricultural Economics. This arrangement lasted until 2002 and the formation of CLD.



Charlie Byers*

Today we have a new generation of faculty in agricultural education, but it was long-term faculty members Charles Byers and Rodney Tulloch who guided agricultural education through both the transition from the College of Education to Agricultural Economics and then the transition to CLD. Known simply as "Rod and Charlie" throughout Kentucky's agricultural community, they remain well-loved and respected figures among multiple generations of program alumni.

"ALEC" and Program and Staff Development

Two other programs with more recent histories predate CLD and were incorporated into it. Both agricultural communications and public service and leadership started informally as individualized undergraduate majors. Dr. Randy Weckman, who was later joined by Dr. Deborah Witham, initiated the agricultural communications effort in the 1970s and Professor Lorraine Garkovich, a rural sociologist, spearheaded the public service and leadership one in the late 1980s.

When agricultural education moved to the College of Agriculture in 1994, it provided an opportunity to formalize the programs. Agricultural Communications and Public Service and Leadership partnered with Agricultural Education to propose a joint undergraduate major in Agricultural Education, Communications, and Leadership which received formal approval in 1997.

Two faculty from another unit also joined the CLD department. For many years, extension Program and Staff Development was headed by Paul Warner from the rural sociology extension faculty. With the new department, in addition to being in the extension unit, both Roger Rennekamp and Martha Nall held faculty appointments and their related instructional components became part of the new department. In 2013, Martha Nall was inducted into School of Human Environmental Sciences Hall of Fame.

A New Department

Forming a department out of its constituent pieces has meant changes for each and some firsts – not only for the department but in the history of the recently re-named College of Agriculture, Food, and the Environment at the University of Kentucky. For example, both the undergraduate and graduate degree programs have been reorganized; the former masters degree in agricultural education became

the department's graduate degree, the agricultural communications program has been refocused to community communications; resources have been directed away from rural sociology extension and research; and programs which were previously instruction-based now contain active research components.

There have also been firsts for the College of Agriculture. In partnership with 4H, the CLD Department hired Kentucky's first extension faculty to focus on youth development – Kenneth R. Jones (who is now Director of Program and Staff Development). While at different times leadership development has been a component of rural sociology extension, CLD hired Kris Ricketts, Kentucky's first extension faculty member hired with a specific focus on leadership. CLD also hired Seungahn Nah, the first faculty member in the new area of community communication.

For the CLD department, we continue to have our own share of "firsts." For instance, Patricia Hyjer Dyk is the first faculty member in the new department to receive a Fulbright, the first book written by a department faculty member was co-authored by rural sociologist Julie N. Zimmerman, and a student in our agricultural education undergraduate program became the first Kentucky woman to become a national officer in FFA (Future Farmers of America) (University of Kentucky 2012) – to name but a few.

Since its creation in 2002, Extension Professor Gary Hansen has served as department chair and CLD has continued to evolve, develop, and honor the land-grant values of learning, discovery, and engagement. Our goal throughout has been to offer programs that make just as much, if not more, of a difference in the 21st century as our land-grant predecessors did in the last century.

*Historical research provided by:
Julie N. Zimmerman. Professor, Rural Sociology, Dept of CLD*

*Contemporary details provided by
Gary L. Hansen. Extension Professor and Chair, Dept. of CLD*

*** Photo Credits**

Merton D. Oyler. Chimes. Yearbook of Berea College. Class of 1947. Pg. 44.

<http://cdm16020.contentdm.oclc.org/cdm/compoundobject/collection/p15131coll12/id/3158>

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Carsie Hammonds. Kentucky Digital Library. University Information Services. Portrait Print Collection. University of Kentucky. http://kdl.kyvl.org/catalog/xt73j960633j_25_97

Charles Byers. Kentucky Digital Library. University Information Services. Portrait Print Collection. University of Kentucky. http://kdl.kyvl.org/catalog/xt73j960633j_6_55

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OVERVIEW APPENDIX 2

Selected Recent Faculty Awards/Recognitions

Selected Recent Faculty Awards/Recognitions

Overall Professional Accomplishments

2013-14 Fulbright-Masaryk University Distinguished Chair in Social Studies, William J. Fulbright Commission, United States Department of State, **Patricia Dyk**

2010 Duane L. Gibson Award for Distinguished Service in Community Development, Community Development Society, Ronald Hustedde

2009-2012 UK Provost's Distinguished Service Professor, **Lori Garkovich**

2008 Bonnie Teater Community Development Educator Lifetime Achievement Award, Southern Rural Development Center, Lori Garkovich

Research

2013 - **Julie Zimmerman's** *Opening Windows onto Hidden Lives: Women, Country Life, and Early Rural Sociological Research* nominated for 2013 Distinguished Scholarly Publication Award, American Sociological Association, History of Sociology Section

2012 – **Kang Namkoong's** *Social Capital in an Online Health Community: Network Features and Impact on Breast Cancer Patients* runner up for Herbert S. Dordick Dissertation Award , International Communication Association Communication and Technology Division

2008 Lynne Rienner Publishers Best Article Award. American Political Science Association Information Technology and Politics Section, **Seungahn Nah**

Instruction

2011 UK Provost Outstanding Teaching Award, Seungahn Nah

2011 Excellence in Instruction Award. Rural Sociological Society, Keiko Tanaka

2010 UK Provost Outstanding Teaching Award, Bryan Hains

2010 UK Provost Outstanding Teaching Award, Tracy Kitchel
 2009 Outstanding Teacher Award,
 UK College of Agriculture Student Council, Richard Maurer

2009 UK Alumni Association Great Teacher Award, Lori Garkovich

Extension

2013 M. D. Whiteker Excellence in Extension Award, Kentucky Association of State Extension Professionals, **Ronald Hustedde**

2007 Excellence in Extension National Award, Cooperative Extension System, CSREES/USDA, National Association of Public Universities and Land Grant Colleges, **Ronald Hustedde**

2007 Excellence in Extension and Public Service, Rural Sociological Society, **Ronald Hustedde**

Service to Professional Organizations

2014 Southern Rural Sociological Association Award of Appreciation, Southern Rural Sociological Association, **Keiko Tanaka**

2013 Berardo Mentoring Award, National Council on Family Relations, **Patricia Dyk**

2012 Presidential Citation for Outstanding Service and Dedication, Association for Education in Journalism and Mass Communication, **Seungahn Nah**

2012 Rural Sociological Society Award of Appreciation, Rural Sociological Society, **Keiko Tanaka**

2012 Certificate of Appreciation for role as Historian and contributions to the RSS 75th Anniversary, **Julie Zimmerman**

2007 Program Chair Award, National Council on Family Relations (NCFR), **Patricia Dyk**

2007 Presidential Award, Community Development Society, **Ronald Hustedde**

OVERVIEW APPENDIX 3

Incoming Faculty Position Descriptions

Assistant Extension Professor
Department of Community and Leadership Development
University of Kentucky

The Department of Community and Leadership Development in the College of Agriculture, Food, and Environment at the University of Kentucky seeks applicants for a 12-month, tenure-track Assistant Extension Professor position with a specialization in community development. The position is available July 1, 2014. Responsibilities will include both conducting Cooperative Extension programming as well as teaching in the area of community and organizational development.

Responsibilities: The successful candidate will be expected to establish on-going Extension programs related to community and economic development and contribute to the instructional programs at the undergraduate and graduate levels. Examples of such Extension programs include community assessment; community development project planning, implementation, and evaluation; business retention and expansion; entrepreneurship; group facilitation; and community and regional food systems. Clientele for these Extension programs include Cooperative Extension personnel and groups at the county and state levels, communities, community organizations, non-profits, and government agencies and associations. The successful candidate will affiliate and coordinate a majority of his/her Extension programming with the University of Kentucky's Community and Economic Development Initiative for Kentucky (CEDIK), a multi-disciplinary initiative in the College of Agriculture, Food, and Environment.

The initial Distribution of Effort (DOE) is anticipated to be approximately 75% Extension and 25% instruction with opportunities to teach at both the undergraduate and graduate levels. DOE and assignments are subject to annual negotiation between the faculty member and administration.

Qualifications: An earned doctorate in community development, rural sociology, sociology, education, leadership studies, community communication, anthropology, political science, or other social science disciplines. (ABDs will be considered but the Ph.D. must be completed prior to appointment.) Teaching experience and successful grant funding is also desirable.

Salary & Benefits: Salary open and competitive. Benefits include TIAA-CREF retirement and Fidelity Investments, group health and life insurance, vacation, disability, and family leave.

Application: Review of applications will begin January 6, 2014 and continue until a suitable candidate is found. Interested candidates should send a letter of interest, a curriculum vita, a writing sample, and three letters of reference to: Dr. Kenneth R. Jones, Search Committee Chair, Dept. of Community and Leadership Development, 500 Garrigus Bldg., University of Kentucky, Lexington, KY 40546-0215 (phone: 859-257-7193; e-mail: kenrjones@uky.edu).

The University of Kentucky College of Agriculture, Food and Environment is an Equal Opportunity Organization and welcomes applications from women and minorities.

The University of Kentucky Departments of Sociology and of Community and Leadership Development²¹ invite applications for a tenure track position at the rank of Assistant Professor to begin August 15, 2013. The departments seek a social scientist who can contribute to instruction and research in the sociology of development and/or on issues associated with sustainability, community, or environment. Preference will be given to candidates whose teaching and research (1) complement existing research strengths in the Department of Sociology and/or Department of Community and Leadership Development (see www.as.uky.edu/Sociology; www.uky.edu/Ag/CLD/) and (2) promise to contribute to either or both Colleges' internationalization research and curricular initiatives. The successful candidate will teach 2/2 at the undergraduate and graduate levels in either or both Colleges. The primary appointment and tenured home may be in either the Department of Sociology (College of Arts and Sciences) or the Department of Community and Leadership Development (College of Agriculture). Candidates should have a Ph.D. in sociology, anthropology, or closely related field at the time of appointment. Interested candidates should submit a cover letter, a current curriculum vita, statements of research and teaching interests, and samples of research to: Patrick H. Mooney, Chair; Department of Sociology, 1500 Patterson Office Tower, University of Kentucky, Lexington, KY 40506-0027, Attention: Personnel Committee. Applicants should also arrange to have three letters of recommendation sent to the above address. Review of applications will begin on February 15, 2013 and continue until the position is filled. The University of Kentucky is an Affirmative Action/Equal Opportunity University that values diversity and is located in an increasingly diverse geographical region. Women, persons with disabilities, and members of underrepresented groups are encouraged to apply.

Position to be filled by Dr. Karen Rignall in August 2015.

OVERVIEW APPENDIX 4

Emphasis Area Directory

CLD Emphasis Area Directory

Community and organizational development focuses on community processes, the role of community organizations and institutions, and how communities are affected by such societal factors as location, social inequality and demographic patterns.

Participating faculty and staff:

Patricia Dyk, *Associate Professor*
 *Lorraine Garkovich, *Professor*
 Gary Hansen, *Extension Professor*
 Rosalind Harris, *Associate Professor*
 Ronald Hustedde, *Extension Professor*
 Kenneth Jones, *Associate Extension Professor*
 Richard Maurer, *Extension Professor*
 Seungahn Nah, *Associate Professor*
 Darryl Strode, *Adjunct Assistant Professor, Senior Extension Specialist*
 Keiko Tanaka, *Associate Professor*
 Julie Zimmerman, *Extension Professor*

Community communication focuses on the intersection of communication and community both in physical and virtual contexts with special emphasis on the role communication plays in community change, development and integration.

Participating faculty and staff:

Gary Hansen, *Extension Professor*
 *Seungahn Nah, *Associate Professor*
 Kang Namkoong, *Assistant Professor*
 Darryl Strode, *Adjunct Assistant Professor, Senior Extension Specialist*
 Randy Weckman, *Associate Professor*

Agricultural education focuses on providing the knowledge and skills necessary for careers as either high school teachers or community-based educators and advocates for agriculture.

Participating faculty and staff:

Tanya Dvorak, *Lecturer*
 *Rebekah Epps, *Assistant Professor*
 Bryan Hains, *Assistant Professor*
 Jay Jackman, *Adjunct Assistant Professor*
 Darryl Strode, *Adjunct Assistant Professor, Senior Extension Specialist*
 Keiko Tanaka, *Associate Professor*
 Stacy Vincent, *Assistant Professor*

Community-based education focuses on youth and adult development and learning within a community context. It is education created as a result of community involvement and is designed to match community interests.

Participating faculty and staff:

Tanya Dvorak, *Lecturer*
Patricia Dyk, *Associate Professor, Center for Leadership Development Director*
Rebekah Epps, *Assistant Professor*
*Bryan Hains, *Assistant Professor*
Kenneth Jones, *Associate Extension Professor*
Kris Ricketts, *Assistant Extension Professor*

Leadership development builds the knowledge and skills required to function as effective community leaders and change agents and focuses on both the practice of leadership and the context in which it occurs.

Participating faculty and staff:

Danielle Clore, *Kentucky Nonprofit Network Director, Part-Time Instructor*
Tanya Dvorak, *Lecturer*
Patricia Dyk, *Associate Professor, Center for Leadership Development Director*
Lorraine Garkovich, *Professor*
Grace Gorrell, *Academic Coordinator*
Lissa Pohl, *Center for Leadership Development Assistant Director*
*Kris Ricketts, *Associate Extension Professor*

*Emphasis area facilitator

OVERVIEW APPENDIX 5

Rules of Procedure

Rules of Procedure

Department of Community and Leadership Development University of Kentucky

Approved - August 1, 2002

Revised - October 27, 2006; September 24, 2008; June 18, 2010; July 13, 2012

Introduction

These rules of procedure are intended to be consistent with the governing and administrative regulations of the University of Kentucky and the laws of the Commonwealth of Kentucky and of the United States of America. In the event that these rules of procedure are inconsistent or contrary to the above-mentioned regulations and laws, then those regulations and laws control.

Organizational Structure

The Governing Body - The governing body of the department comprises all individuals with voting privileges in the Departmental meeting. This includes all faculty members with academic appointments, including post-retirement appointments, in the department. In addition, graduate students associated with the department and staff each elect one representative to the department meetings. Voting privileges may also be extended by a vote of the faculty to any other member of the department or to any person assigned to the department for administrative work, teaching, research or Extension education. The governing body acts on all matters of departmental policy concerning programs and procedures. Certain matters either specifically noted in these Rules of Procedure or involving personnel and students may be decided by a subset of the governing body. For example, students do not participate in decisions about other students.

The Department Faculty - The faculty of the department shall consist of the chair and the members of the department who are members of the faculty of the College of Agriculture.

Joint faculty members of the Department shall be appointed according to the process outlined in the University's governing and administrative regulations. Upon appointment, joint faculty shall have all the privileges and responsibilities of the department faculty. Adjunct faculty members of the Department shall be appointed according to the process outlined in the University's governing and administrative regulations..

Individuals who have no affiliation with the Department of Community and Leadership Development but are seeking a reassignment to the Department shall follow a multi-step process. First, the individual so desiring faculty membership in the Department of Community and Leadership Development needs to have the consent of the dean of the College of Agriculture to submit such a request. Second, upon receipt of that consent, the individual will ask the faculty of

the department for approval to join the department. Three-fourths of the faculty of the Department of Community and Leadership Development must approve the request. Upon approval of the request, the Chair will submit a recommendation to the Dean to continue the process of administrative approval.

The Department Chair -The department chair provides unifying leadership to a multidisciplinary unit with integrated research, instructional and Extension programs. The chair serves in the development of the department's policies on such matters as academic requirements, courses of study, class schedules, graduate and research programs, service functions, faculty distribution of effort and course evaluation. The chair has administrative responsibility for implementing the department's programs within the limits established by the governing and administrative regulations of the university, policies of the university senate, and the rules of the College of Agriculture. The chair shall consult with the directors of multidisciplinary centers and institutes regarding the performance of departmental faculty who are or will be associated with these units.

The chair, with appropriate faculty input, according to the procedures and criteria established by the university, the College of Agriculture, and the department, is responsible for recommendations to the dean of the College of Agriculture on personnel and budget items as outlined in GR8 0 Part VII B.5. The chair is responsible for recommendations to the dean of the College of Agriculture on the appointment of new members of the department, promotions, reappointments, terminal appointments, decisions not to reappoint, post-retirement appointments and the granting of tenure, with appropriate faculty input according to procedures and criteria established by the university and college. The chair shall, with input from appropriate faculty, supervise, evaluate and support staff except as the chair delegates any of these responsibilities to other faculty.

The chair presides over all departmental meetings, except as he/she delegates that function to a faculty member and represents the department at all Dean's meetings and at functions external to the College. The chair is an ex officio member of all Departmental committees.

Faculty Mentors - Faculty mentors are a commitment of the Department to its faculty members. In consultation with newly hired faculty members, the chair will appoint one faculty mentor and the newly hired faculty member will select another faculty mentor. These mentors will provide advice and counsel to the new faculty member for the first 5 to 6 years. Mentors will work with the new faculty to develop their scholarly programs. For example, mentors will serve as first line reviewers for proposals or manuscripts, offer general guidance on the preparation and revision of dossiers, and simply be available for advice and counsel on matters of interest and concern. The chair shall meet with the faculty mentors and the new faculty member separately once a year for advice and consultation and for a review of the mentoring relationship.

Committee Structure

Appointment to Departmental Committees - Except as noted below, the department chair shall appoint members to departmental committees. Appointments to departmental committees will be

announced prior to July 1. Faculty may submit nominations for committee appointments at any time. Terms of appointment will be one year (renewable) except as noted below.

The following committees shall serve in an advisory role to the department chair and faculty. All appointed and elected members have one vote each with the exception that students do not vote on individual decisions regarding other students on any committee.

Community and Leadership Development (CLD) Undergraduate Committee - The goal of the CLD Undergraduate Committee is to manage and enhance the undergraduate program in Community and Leadership Development. In accomplishing this goal, the Undergraduate Committee makes recommendations on teaching objectives, undergraduate curriculum planning, course content and sequencing. This committee coordinates the development of courses and makes a continuing evaluation of the course offerings, as well as making suggestions for adding, deleting, revising or renumbering courses. This committee shall be responsible for developing the information required for periodic SACS reviews. The CLD Undergraduate Committee guides student recruitment and retention efforts and is responsible for identifying appropriate students for nomination to departmental, College and University awards and recognitions.

The CLD Undergraduate Committee shall include at least four faculty members, inclusive of a faculty representative from each of the emphasis areas offered to CLD undergraduate majors. Consultation with upper division undergraduates or program alumni is at the discretion of the committee chair, but is encouraged for major changes in the curriculum.

The chair of the CLD Undergraduate Committee is the CLD Director of Undergraduate Studies. The Director of Undergraduate Studies is appointed by the chair in consultation with the Associate Dean for Academic Programs in the College of Agriculture, and shall serve for three years (renewable). The Director of Undergraduate Studies shall serve as the CLD representative in the development of undergraduate educational policies for the College of Agriculture. In developing and administering the undergraduate program, the director may use subcommittees or ad hoc committees appointed by the department chair in such areas as curriculum development, admissions, recruitment, and other needed areas. The Chair of the CLD Undergraduate Committee shall serve as an ex-officio member of all such ad hoc committees. The chair of the committee shall serve as a liaison with the Director of Undergraduate Studies for Career and Technical Education. In addition, the committee chair will coordinate, with this committee, such tasks as course scheduling and student recruitment.

Agricultural Education Undergraduate Committee – The goal of the Agricultural Education Undergraduate Committee is to manage and enhance the Career and Technical Education (CTE) undergraduate degree program. This committee coordinates the development of courses and makes a continuing evaluation of the course offerings, as well as making suggestions for adding, deleting, revising or renumbering courses. The committee shall be responsible for developing the information required for periodic SACS reviews and other reviews related to accreditation of teacher certification. In addition, the committee guides student recruitment and retention efforts and is responsible for identifying appropriate students for nomination to departmental, College, and University awards and recognition.

The Agricultural Education Undergraduate Committee shall include faculty members whose primary appointment is to contribute to the Agricultural Education program. Other faculty in the department who may serve in secondary roles related to Agricultural Education may be appointed as voting or ex-officio members to the committee upon recommendation of the primary faculty members and approval from the department chair. The chair of the Agricultural Education Undergraduate Committee is the CTE Director of Undergraduate Studies. The Director of Undergraduate Studies is appointed by the chair in consultation with the Associate Dean for Academic Programs in the College of Agriculture, and shall serve for three years (renewable). The Director of Undergraduate Studies shall serve as the CTE representative in the development of undergraduate educational policies for the College of Agriculture. In developing and administering the undergraduate program, the director may use subcommittees or ad hoc committees appointed by the department chair in such areas as curriculum development, admissions, recruitment, and other needed areas. The Chair of the CLD Undergraduate Committee shall serve as an ex-officio member of all such ad hoc committees. The chair of the committee shall serve as a liaison with the Director of Undergraduate Studies for Community and Leadership Development. In addition, the committee chair will coordinate, with this committee, such tasks as course scheduling and student recruitment.

The Graduate Committee - The goal of the Graduate Committee is to manage and enhance the graduate programs of the Department. In accomplishing this goal, the Graduate Committee coordinates the development and implementation of policies on admission to the graduate programs; directs the recruitment and retention of graduate students, and evaluates applications for admissions and assistantships. This committee also manages curriculum development and revisions and the offering of new graduate courses. In addition, the Graduate Committee is responsible for identifying appropriate students for nomination to departmental, College and University awards and recognitions. Finally, this committee reviews and makes recommendations on all other pertinent aspects of the department's graduate programs.

The Graduate Committee shall consist of at least three faculty members and one graduate student. The graduate student representative to the Graduate Committee shall be elected by the graduate students in departmental programs and those who have assistantships within the Department. The graduate student representative shall have full voting rights except in matters dealing with individual students, such as admissions and assistantship appointment. Any graduate student may be a member of any subcommittee on graduate programs as deemed necessary by the chair of the Graduate Committee.

The Chair of the Graduate Committee is Director of Graduate Studies. The Director of Graduate Studies is appointed by the Dean of the Graduate School on the recommendation of the Chair according to the rules and procedures of the graduate school, and shall serve for three years (renewable). The Director of Graduate Studies shall serve as the departmental representative in the development of graduate education policies for the University. The Director of Graduate Studies will assume additional administrative responsibilities as specified by procedures and requirements of the graduate school or upon the request of the Chair. In developing and administering the graduate program, the director may use subcommittees or ad hoc committees appointed by the department chair in such areas as curriculum development, admissions, recruitment, preliminary examinations and other needed areas. The Chair of the Graduate Committee shall serve as an ex-officio member of all such ad hoc committees.

The Program Committee - The goal of the Program Committee is to strengthen the research and extension activities of the department so as to enhance the leadership the department provides to the College, the University and the Commonwealth. In accomplishing this goal, the Program committee will identify cutting edge issues as well as opportunities for multidisciplinary research and outreach; initiate departmental level responses to critical issues; and, improve the communication and coordination between clientele, county staff, state specialists and teaching-research faculty. The Program Committee also will organize and sponsor the departmental brown bag series to highlight the scholarly work of departmental members. The Program Committee shall also identify invited guest speakers and visiting scholars who can contribute to the enhancement of the programmatic efforts of the Department. The Program Committee is responsible for identifying appropriate faculty and professional staff for nomination to departmental, College, University and professional association awards and recognitions. This committee shall assume any other responsibilities or duties as directed by the Chair.

The Program Committee shall consist of at least four faculty members with representation from research, instruction, and Extension as well as one graduate student. The graduate student representative to the Program Committee shall be elected by graduate students in departmental programs and those who have assistantships within the Department. The graduate student representative shall have full voting rights. Any graduate student may be a member of any subcommittee of the Program Committee as deemed necessary by the chair of the Program Committee. In fulfilling the goal of this committee, the chair may use subcommittees or ad hoc committees. The chair of the Program Committee shall serve as an ex-officio member of all such ad hoc committees.

Faculty Merit/Evaluation Committee - The goal of the Faculty Merit/Evaluation Committee is to provide advice and counsel to the chair of the Department with respect to the faculty merit reviews and assist the chair in the development and evaluation of dossiers for the purpose of promotion and/or tenure. This committee will be comprised of the departmental chair, as committee chair, and three other tenured faculty members. These members shall be elected by a vote of all faculty members and there shall be one representative with significant responsibilities in each of research, instruction, and Extension. The three faculty counselors will serve for one two-year period and may not succeed themselves.

Resources and Support Committee - The goal of the Resources and Support Committee is to provide counsel to the chair concerning the optimal commitment of the department's human, fiscal and physical resources to accomplishing the vision and mission of the department. In accomplishing this goal, the Resources and Support Committee will assist the chair in staff evaluation protocols and staff recruitment. This committee will also assist the Chair with the allocation of space and physical facilities, and the preparation and implementation of annual budgets. This committee will be comprised of the department chair, and at least two other members of the faculty and two staff support representatives, one of whom shall be a professional staff and one of whom shall be a clerical/administrative staff member, and a graduate student representative. The staff members shall be elected by a vote of staff. In addition, the graduate student representative shall be elected by the graduate students in departmental programs and those who have assistantships within the Department. In fulfilling the goal of this committee, the chair may use subcommittees or ad hoc committees. The chair of the Resources and Support Committee shall serve as an ex-officio member of all such ad hoc committees.

The Executive Committee - The Executive Committee shall be comprised of the chairs of the CLD Undergraduate or Agricultural Education Undergraduate (in rotation), Graduate, Program, and Resource and Support committees and the Director of the Center for Leadership Development and shall function in an advisory capacity to the Chair of the Department in all matters of concern.

The Social Committee - The goal of the Social Committee is to enhance the esprit de corps of the department. In accomplishing this goal, the Social Committee shall plan and coordinate social events and manage the flower and gift fund activities. This committee shall function as a committee of the whole department and therefore, comprises all faculty, staff and students in the department. At the first departmental meeting of each academic year, the chair of the Social Committee will be appointed by the Chair of the Department.

Meetings

Departmental Meetings - Departmental meetings will be scheduled once a month during the academic year and are open to the public unless a specific legal basis exists for going into closed session. In such instances, legally specified procedures for closing the meeting will be followed. Scheduling and cancellation of departmental meetings shall be the responsibility of the chair. Special departmental meetings can be called by the chair or by petition of three voting members. Items on the agenda at such meetings are submitted to the chair in advance by voting members and may be added to the agenda during the course of any departmental meeting. Notice of department meetings are to be circulated two days in advance of the regular and called meetings and agenda items are to be announced. Proxy voting on agenda items previously circulated will be allowed, provided it is granted in writing to another voting member. A quorum will consist of one more than half of the tenured, tenure-track, and lecturer faculty voting members with primary appointments in the Department. Formal minutes are taken at all department meetings and become a permanent part of the department's archives. At meetings scheduled during the academic year, students will be invited to discuss their organizations, research, internships, etc. as follows: one undergraduate CLD, one undergraduate CTE, and one graduate CTLE each

semester. This short presentation will take place at the beginning of the meeting, as the first regular item of business after the announcements.

Faculty Meetings - The chair may call meetings of either the entire faculty or tenured faculty to consider specific personnel issues. For example, second and fourth year reviews of non-tenured faculty and proposed faculty promotions receive consideration in special tenured faculty meetings called by the chair. Faculty meetings are open to the public unless a specific legal basis exists for going into closed session. In such instances, legally specified procedures for closing the meetings will be followed.

Amending the Rules of Procedure

The Rules of Procedure of the Department of Community and Leadership Development may be amended by a vote of a majority of the voting members of the Department meeting and upon approval by the Dean and the Provost.

Conclusion

These rules of procedure have been created and approved by the faculty of this department, pursuant to the authority granted by the Administrative and Governing Regulations of the University of Kentucky. These rules do not become effective until and unless approved by the Dean and Provost as indicated by their signatures below. Any modifications to the rules must be approved by the Dean and Provost before the modifications take effect. These rules contain a total of **seven** pages, each of which is initialed and dated by the undersigned persons. A current copy of the approved rules for this department is available in the office of the Chair of the Department, the Dean of the College of Agriculture, and the Provost of the University.

Chair (indicating approval by the faculty)

Date

Dean, College of Agriculture

Date

Provost, University of Kentucky

Date

OVERVIEW APPENDIX 6

Strategic Plan



Community and Leadership Development Strategic Plan 2009-2014

CLD Strategic Plan Implementation Project 2009-2014

Annual Review of Progress

Unit Mission

The mission of the Department of Community & Leadership Development is to teach, study, and address social issues within rural, urban, and agricultural contexts.

Unit Objective

CLD Objective 1: Prepare Students for Leadership in an Innovation-Driven Economy and Global Society

Related Goals/Metrics

- CLD Goal 1. Prepare Students for Leadership in an Innovation-Driven Economy and Global Society
- CLD Metric 1.1 Double the number of CTLE graduate students supported by graduate assistantships which are not associated with faculty start-up packages.
- CLD Metric 1.2 Maintain the ratio of CTE Agricultural Education undergraduate majors to teaching/advising faculty at less than 20/1.
- CLD Metric 1.3 Reduce the ratio of CCLD undergraduate majors to teaching/advising faculty to less than 20/1.
- CLD Metric 1.4 Successfully revise and implement CCLD curriculum which institutes requirements designed to both manage enrollment and insure students are better prepared for upper-division courses.
- CLD Metric 1.5 Offer both undergraduate and graduate students opportunities for international study.
- UK Goal 1. Prepare Students for Leading Roles in an Innovation-driven Economy and Global Society.

Related Mission Area

Education

Strategies (Not Required)

Use the opportunities provided by the university changes in general education requirements to develop more efficient and effective curriculum and instruction delivery at the program level.

Develop plans and actions that will make the Department a leader in integrating experiential education into the curriculum.

Aggressively promote student participation in personal and professional development opportunities beyond the classroom, including student research, student and professional organization membership, international travel experience, and internships.

Actively recruit students who will enter Department undergraduate programs as freshmen or sophomores.

Monitor and revise undergraduate curriculum to integrate the department's disciplines and share teaching resources.

Increase opportunities for distance learning and evening education.

Actively promote graduate student financial support with grant funds.

Assessment Method

1. The department chair will utilize departmental records to determine the number of CTLE graduate students supported on graduate assistantships that are not associated with faculty start-up packages. 2. The College of Agriculture Undergraduate Majors-to-Teaching/Advising Faculty Ratio information will be used to establish the ratio of CTE Agricultural Education undergraduate majors to teaching/advising faculty. 3. The College of Agriculture Undergraduate Majors-to-Teaching/Advising Faculty Ratio information will be used to ascertain the ratio of CCLD undergraduate majors to teaching/advising faculty. 4. The department chair will assess whether the department has revised and implemented a CCLD curriculum which institutes requirements designed to both manage enrollment and insure students are better prepared for upper-division courses. 5. The department chair will verify that the department offers both undergraduate and graduate students international study opportunities and provide the number of undergraduate and graduate students who participate.

Actual Results

Data Tables

Descriptive Results

Year 1

1. In year one, 2009-2010, the number of CTLE graduate students supported by graduate assistantships not associated with faculty start-up packages was two.
2. For 2009-2010, the CTE student to teaching/advising faculty was 18:1.
3. The CCLD student to teaching/advising faculty was 30:1 for 2009-2010.
4. The department is scheduled to begin the curriculum revision and implementation process in 2010-2011.
5. CLD undergraduate and graduate students were offered the opportunity for international study in 2009-2010 through the department-sponsored trip to Scotland and seven plan to participate.

Year 2

1. In 2010-2011 the number of CTLE graduate students supported by graduate assistantships not associated with faculty start-up packages rose from two to three.
2. The ratio of CTE Agricultural Education undergraduate majors to teaching/advising faculty for 2010-2011 was 16:1.
3. The ratio of CCLD undergraduate majors to teaching/advising faculty is 38:1.
4. A major proposal to revise the curriculum was developed and approved by the department and submitted to the College of Agriculture in the fall of 2010. By the end of 2010-2011, it had received approval by the College of Agriculture and the University of Kentucky Undergraduate council and is awaiting final approval by the University Senate.
5. Seven students, including graduates and undergraduates, participated in an international rural development course in rural Scotland in the summer of 2010.

Year 3

1. In 2011-2012, the number of CTLE graduate students supported by graduate assistantships not associated with faculty start-up packages rose from three to four.
2. The ratio of CTE Agricultural Education undergraduate majors to teaching/advising faculty for 2011-2012 was 15:1.
3. The ratio of CCLD undergraduate majors to teaching/advising faculty for 2011-2012 was 36:1.
4. The revised curriculum, which created 23 new courses and changed the program's name from Community Communications and Leadership Development (CCLDD) to Community and Leadership Development (CLD), received final approval in spring of 2012.
5. Fourteen undergraduate and graduate students participated in a leadership course in Prague during May of 2012.

Year 4

1. In 2012-2013, the number of CTLE graduate students supported by graduate assistantships not associated with faculty start-up packages remained at four compared to four the previous year.
2. The ratio of CTE Agricultural Education undergraduate majors to teaching/advising faculty for 2012-2013 declined slightly to 14.7:1.
3. The ratio of CCLD (CLD) majors to teaching/advising faculty for 2012-2013 declined from 36:1 to 30:1.
4. The revised curriculum, which created 23 new courses and changed the program's name from Community Communications and Leadership Development (CCLD) to Community and Leadership Development (CLD) was successfully implemented in 2012-2013 after receiving final University approval during the previous spring.
5. Seventeen students (14 undergraduate and 3 graduate) participated in a leadership course in Prague during May of 2013.

Year 5

Analysis of Results and Reflection

Year 1

1. The department will monitor the number of CTLE graduate assistantships not associated with faculty start-up packages.
2. The 2009-2010 ratio of CTE undergraduate majors to teaching/advising faculty was below the goal of 20:1.
3. The 2009-2010 ratio of CCLD undergraduate majors to teaching/advising faculty was above the 20:1 goal.
4. The chair and departmental faculty will exercise diligence in the planning and implementation of the curriculum revision process.
5. The department-sponsored trip to Scotland gave both graduate and undergraduate students in CLD the chance to experience international study.

Year 2

1. The number did not double, but did increase by 50% from two to three CTLE graduate assistantships not associated with faculty start-up packages.
2. This is below the goal ratio of 20:1, which promotes more efficient and effective curriculum and instruction delivery at the program level.
3. This ratio of 37.8:1 is nearly double the stated college goal of 20:1. This increase was primarily due to an increase in CCLD students.
4. The process to revise and implement CCLD curriculum is well underway.
5. In 2010-2011, both undergraduate and graduate students in the department were presented with opportunities for international study.

Year 3

1. With the addition of another graduate assistantship, this goal was achieved. Securing an external grant which included funding for an assistantship resulted in the increase.
2. The ratio of CTE Agricultural Education undergraduate majors to teaching/advising faculty of 15:1 meets the goal of maintaining a ratio of less than 20:1.
3. The minor decline in the majors to faculty ratio from 2010-2011 was entirely due to a slight decline in the number of majors after an unusually large number graduated in May 2011.
4. The goal of revising the curriculum has been achieved and plans are in place to begin implementation in the fall 2012.
5. Due to the department's commitment to international travel experiences for students, a new leadership course in Prague gave both undergraduate and graduate students in CLD the chance to experience international study. The number of undergraduate and graduate students participating in an international experience increased by 200% from 2010-2011 to 2011-2012.

Year 4

1. The department chair and faculty will annually review the number and way in which graduate assistantships are funded.
2. This goal has been met; no action is needed.
3. The number of CCLD undergraduate students will be monitored, while the department explores ways to increase the number of teaching and advising faculty.
4. The department will proceed to schedule and execute the modification and implementation of a revised CLD curriculum.
5. The CLD department will continue to offer students high-impact academic and cultural activities through international study opportunities.

Improvement Actions

1. The department will continue to increase the number of CTLE graduate students supported by graduate assistantships not associated with faculty start-up packages.
 2. This goal has been met.
 3. An increase of 5 teaching/advising faculty members would reduce the majors to teaching/advising faculty ratio and meet the goal, however this is unlikely to happen given the current budget climate. The department chair will continue to closely monitor the majors to faculty ratio.
 4. Once the proposal is approved by the University Senate, the revisions to the CCLD curriculum will be implemented.
 5. The department will continue to offer undergraduate and graduate students opportunities for international study.
1. Since the department's ability to continue to offer this assistantship is dependent on grant funding, the department will continue to seek opportunities to include funding for graduate assistantships in grant applications.
 2. The goal of maintaining a ratio of less than 20:1 has been met, but the department will continue to monitor the situation.
 3. With additional faculty slated for 2012-2013, the ratio of majors to faculty should be reduced substantially next year. The chair and faculty will also explore ways to control the total number of CCLD majors.
 4. The department's focus will turn from revising the curriculum to implementing the new curriculum and monitoring the results to determine if it is effective in managing enrollment and better preparing students for upper-division courses.
 5. The department will continue to offer students high-impact academic and cultural activities through international study opportunities.

1. This goal was achieved last year and the number was sustained this year.
2. The ratio of CTE Agricultural Education majors to teaching/advising faculty of 14.7:1 meets the goal of maintaining a ratio of less than 20:1.
3. The significant decline in majors to faculty ratio to 30:1 was due to the addition of a lecturer in the program. The ratio is still far above the goal of 20:1, however.
4. With the successful implementation of the revised curriculum in 2012-2013, this goal was achieved.
5. A leadership course was offered in Prague for the second year in a row with three more students participating in 2012-2013 than in 2011-2012.

Year 5

1. Since the department does not have recurring funding to continue to offer the current number of assistantships, the department will continue to both include funding for graduate assistantships in grant applications and look for assistantships opportunities in other university units.
2. The goal of maintaining a ratio of less than 20:1 has been met, but the department will continue to monitor the situation.
3. Although the ratio of CLD majors to faculty decreased significantly in 2012-2013, the department will continue to strive to reduce it further. The program revision implemented in 2012-2013 is expected to reduce this ratio further in coming years.
4. With the implementation of the revised CLD curriculum which includes a 10-hour pre-major, the department will continue to monitor the number of majors to determine if the revision is having the planned effect on enrollment management.
5. The department will continue to offer students high-impact academic and cultural activities through international study opportunities.

Unit Objective	CLD Objective 2: Promote Research and Creative Work to Increase the Intellectual, Social and Economic Capital of Kentucky and the World Beyond its Borders
Related Goals/Metrics	<p>CLD Goal 2. Promote Research and Creative Work to Increase the Intellectual, Social and Economic Capital of Kentucky and the World Beyond its Borders</p> <p>CLD Metric 2.1 Increase the ratio of refereed journal publications, books, and book chapters per tenure-track faculty research FTE by 3% per year.</p> <p>CLD Metric 2.2 Increase the number of external grant and contract awards, on a three-year rolling average, by 3% per year.</p> <p>CLD Metric 2.3 Increase the total amount of external grant and contract awards, on a three-year rolling average, by 20%.</p> <p>CLD Metric 2.4 Replicate the 2009 Kentucky Communities Survey.</p> <p>UK Goal 2. Promote Research and Creative Work to Increase the Intellectual, Social, and Economic Capital of Kentucky and the World beyond its Borders.</p>
Related Mission Area	Research and Creative Work

Strategies (Not Required)

Aggressively pursue targeted initiatives to increase extramural research funding from all sources, with particular emphasis on federal competitive funding. Develop and/or participate in multi-disciplinary research teams and projects within the Department, within the College, across the University and with other universities. Continue to actively compile, document and communicate impacts of our research.

Assessment Method

1. The College of Agriculture Research Office KAES Annual Reports will be used to establish the ratio of refereed journal publications, books, and book chapters per tenure-track faculty research FTE.
2. UK OSPA Fiscal Year-to-Date Sponsored Projects Awards Totals Reports will be utilized to determine the number of external grant and contract awards, on a three-year rolling average.
3. UK OSPA Fiscal Year-to-Date Sponsored Projects Awards Totals Reports will be utilized to assess the total amount of external grant and contract awards, on a three-year rolling average.
4. The department chair will report on the replication of the 2009 Kentucky Communities Survey.

Actual Results

Data Tables

Descriptive Results

Year 1

1. In 2009-2010, the ratio of refereed journal publications, books, and book chapters per tenure-track faculty research FTE was 4.5:1.
2. In 2009-2010, the three-year rolling average of external grant and contract awards was 6.7.
3. In the baseline year, 2009-2010, the three-year average of the total amount of external grant and contract awards was \$488,154.
4. The 2009 Kentucky Communities Survey was not duplicated.- in 2009-2010.

Year 2

1. In 2010-2011 the ratio of refereed journal publications, books, and book chapters per tenure-track faculty research FTE was 2.1:1, compared to 4.5:1 for 2009-2010.
2. The three-year rolling average of collaborative external grant and contract awards for 2010-2011 was 8.7, compared to 6.7 for 2009-2010.
3. The total amount of external grant and contract awards, on a three-year rolling average, for 2010-2011 was \$429,883 compared to \$488,154 for 2009-2010.
4. The 2009 Kentucky Communities Survey was not replicated in 2010-2011.

Year 3

1. The 2011-2012 ratio of refereed journal articles, books, and book chapters per tenure track research faculty FTE was 3.1:1.
2. The three-year rolling average number of external grants and awards was 10.0 in 2011-2012. This is an increase from 8.7 in 2010-2011 and 6.7 in 2009-2010.
3. The total amount of external grants and contract awards, on a three-year rolling average, was \$480,908 for 2011-2012 compared to 429,883 in 2010-2011 and \$488,154 in 2009-2010.
4. The 2009 Kentucky Communities Survey was not replicated in 2011-2012.

Year 4

1. The 2012-2013 ratio of refereed journal articles, books, and book chapters per tenure track research faculty FTE was 3.7:1.
2. The three-year rolling average number of external grants and awards was 12.3 in 2012-2013. This is an increase from 10.0 in 2011-2012 and 6.7 in 2009-2010.
3. The total amount of external grants and contract awards, on a three-year rolling average, was \$413,168 for 2012-2013 compared to \$480,908 in 2011-2012, \$429,883 in 2010-2011, and \$488,154 in 2009-2010.
4. The 2009 Kentucky Communities Survey was not replicated in 2012-2013.

Year 5

Analysis of Results and Reflection

Year 1

1. The department's baseline ratio of refereed journal publications, books, and book chapters per tenure track faculty research FTE is at an acceptable level.
2. Increasing the number of external grant and contract awards per three-year rolling average will be a focus of the department.
3. In 2009-2010, the first year of the reporting period, the three-year rolling average of total external grant and contract awards increased by \$141,641 (40.9%) over the previous year.
4. The 2009 Kentucky Communities Survey was not reproduced due to a lack of funding.

Year 2

1. The ratio of refereed journal publications, books, and book chapters per tenure-track faculty research FTE fell in 2010-2011.
2. This is a 29.9% increase.
3. Despite the department's efforts to encourage and mentor faculty in the grant process, the three-year rolling average of total external grant and contract awards declined by 11.9% for 2010-2011.
4. A lack of funding prevented the replication of the Kentucky Communities Survey, however other funding sources are being explored.

Year 3

1. The ratio of refereed journal articles, books, and book chapters per tenure track research faculty FTE rose from 2.1:1 to 3.1:1 during 2011-2012. While significant, this increase, which is largely due to junior faculty members developing their research programs, does not get the department back to its 2009-2010 ratio of 4.5:1.
2. This is a 14.9% increase from 2010-2011 and 49.3% from 2009-2010.
3. The three-year rolling average of total external grant and contract awards increased by 11.9% from 2010-2011. This figure is approaching the 2009-2010 baseline.
4. A lack of funding prevented replication of the 2009 Kentucky Communities Survey.

Year 4

1. The ratio of refereed journal articles, books, and book chapters per tenure track research faculty FTE increased from the previous year to 3.7:1 for 2012-2013. It remains below the 2009-2010 ratio of 4.5:1, however.
2. The number of external grant and contract awards continues to increase.
3. Despite the continued increase in the number of grants and contracts, the 2012-2013

Improvement Actions

1. The department will monitor the number of refereed journal publications, books, and book chapters produced annually within the department.
 2. The department will encourage faculty members to pursue collaborative external grant and contract awards.
 3. Strategies to increase the number of external grants and contract awards will be developed by the departmental faculty.
 4. Replication of the 2009 Kentucky Communities Survey is indefinitely suspended until funding can be obtained.
1. The department will develop and/or participate in multi-disciplinary research teams and projects within the department, college, and university and with other universities and will actively continue to compile, document and communicate impacts of our research.
 2. The department will continue to actively pursue collaborative external grant and contract awards and faculty members will be urged to develop an oversight committee to ensure that the department pursues all available external grant and contract awards.
 3. As a faculty, we will aggressively continue to implement strategies to pursue both external grant and contract awards.
 4. The project is on hold until additional funding can be obtained.
1. The department will, whenever possible, increase support for scholarly activities and encourage the development of research teams and interest groups. The department chair will closely monitor scholarly activity and obtain reports from faculty members on research and publications at all faculty meetings.
 2. The department will continue to encourage faculty to identify and apply for grants and awards that further the department's mission and programs.
 3. We will continue efforts to pursue both external grant and contract awards.
 4. Budget cuts have made the replication of the Kentucky Communities Survey unlikely without new external funding sources. The department will seek external grant funding to facilitate this project.
1. The department will continue efforts to increase support for scholarly activities and encourage the development of research teams and interest groups.
 2. The department will continue to encourage faculty to identify and apply for grants and awards that further the department's mission and programs.
 3. The department will continue efforts to pursue both external grants and contract

three-year rolling average of total external grants and contract awards has declined by 15.4% since the 2009-2010 baseline. The decline is largely due to the gradual winding down of available funding for the department's most heavily funded program.

4. A continued lack of funding once again prevented the recreation of the 2009 Kentucky Communities Survey.

Year 5

awards. It is anticipated that the increased number of grants and grant proposals the department has generated will, over time, result in increases in total funding.

4. Recurring budget cuts have made the replication of the Kentucky Communities Survey extremely unlikely. The department will assess whether or not this remains a realistic goal.

Unit Objective	CLD Objective 3: Develop the Human and Physical Resources to Achieve Top 20 Stature
Related Goals/Metrics	<p>CLD Goal 3. Develop the Human and Physical Resources of the Department to Achieve Top 20 Stature</p> <p>CLD Metric 3.1 Increase the amount of gifts to support department programs, on a three-year running average, by 5% per year.</p> <p>CLD Metric 3.2 Reconfigure and renovate department space to better support top-tier programs.</p> <p>CLD Metric 3.3 Increase staff participation in HR/professional development opportunities to two per year.</p> <p>CLD Metric 3.4 Eliminate faculty inversion in salaries.</p> <p>UK Goal 3. Develop the Human and Physical Resources of the University to Achieve the Institution's Top 20 Goals.</p>
Related Mission Area	Overall

Strategies (Not Required)

The Department will strive to recruit, develop and retain nationally distinguished faculty. We will work with College administration to recruit exceptional mid-career faculty who bring elevated recognition and leadership to department programs. Expeditiously and aggressively explore ways to improve faculty salaries and to eliminate salary inversions & disparities, with particular emphasis on increasing the lowest half of faculty salaries to be more equitable with those in the highest half. We will improve strategies for enhanced development of new faculty. The Department will work with College and University infrastructure planning to enhance the physical infrastructure needed to develop and sustain top-tier programs. We will seek to improve recruitment, retention, and remuneration of highly skilled staff.

Assessment Method

1. UK College of Agriculture Alumni and Development Office figures will be used to gauge the amount of gifts to support department programs, on a three-year running average.
2. The department chair will supply information on the reconfiguration and renovation of department space.
3. The department chair will use departmental records to report staff participation in HR/professional development opportunities.
4. The department chair will evaluate departmental data on inversion in faculty salaries.

Assessment Results

Data Tables

Descriptive Results

Year 1

1. For the first year of the reporting period, 2009-2010, the three-year running average of gifts to support department programs was \$21,360.
2. The 5th floor lobby, 7th floor lobby, and 7th floor conference room were reconfigured and renovated by the CLD department in 2009-2010.
3. In 2009-2010, CLD staff participated in two HR or professional development activities.
4. Faculty inversion was addressed in 2009-2010 when an assistant professor, whose salary was higher than some associate professors, left UK to assume a position at another university.

Year 2

1. The three-year running average of gifts was \$24,322 in 2010-2011 which is a 13.9% increase over 2009-2010.
2. Teaching Incentive Funds were obtained to make further technology upgrades to rooms 301, 501, and 701 which will be done next year.
3. Staff now routinely participate in HR/professional development activities at least twice per year.
4. This continues to be a concern.

Year 3

1. The three-year running average of gifts was \$48,086 in 2011-2012 which is a 97.7% increase over 2010-2011 and a 125.1% increase over 2009-2010.
2. In 2011-2012, both Room 301 and Room 701 in Garrigus Building were equipped for distance courses and conferences. Room 301 was also equipped to serve as a 'teaching lab' for CTE students, and additional equipment was purchased to upgrade the 'media lab' in Room 501 Garrigus Building.
3. All administrative support staff continue to participate in HR/professional development activities at least twice a year.
4. One case of salary inversion for CLD faculty remains (an associate professor with higher salary than full professor).

Year 4

1. The three-year running average of gifts was \$41,284 in 2012-2013, which is a 14.1% decrease from 2011-2012.
2. After making significant improvements in facilities in previous years, no significant upgrades were made in 2012-2013.
3. All administrative support staff members are continuing to participate in HR and professional development activities at least twice a year.
4. Among CLD faculty members, one case of salary inversion remains (an associate professor with a higher salary than a full professor).

Year 5

Analysis of Results and Reflection

Year 1

1. The three-year running average of gifts in support of department programs will be compiled and analyzed annually.
2. This goal has been met.
3. This goal was met in 2009-2010.
4. The department is progressing toward the elimination of salary inversion by 2014.

Year 2

1. Due to collaboration with the College of Agriculture Office of Advancement, the goal of increasing gifts supporting the department by 5% has been met for the 2011 reporting year.
2. The faculty and staff are optimistic about the changes to date which will assist the department in the recruitment of distinguished faculty and the development of a top-tier program.
3. For 2010-2011, this goal has been met due to the department's vigilance in promoting HR and professional development.
4. This continues to be a concern, because of the limited availability of funding to equalize salaries.

Year 3

1. The goal of increasing gifts supporting department programs by 5% was dramatically surpassed for the 2012 reporting year.
2. Upgrades accomplished during 2011-2012 have increased department capacity to utilize technology to enhance both instruction and Extension programming.
3. With 100% compliance among departmental support staff, this goal has been met.
4. Funds for adequate salary adjustments have not been available. Therefore, no progress has been made in eliminating the one remaining instance of faculty salary inversion.

Year 4

1. The three-year running average of gifts declined 14.1% in 2012-2013 compared to the previous year. The Kentucky Nonprofit Network (KNN) has attracted the vast majority of department gifts in recent years. However, with the establishment of the independent KNN, Inc. 501c3 in late 2012, many of the gifts to strengthen the Commonwealth's nonprofit sector are now going directly to this independent agency.
2. With the significant upgrades in facilities in recent years, this goal has largely been achieved.

Improvement Actions

1. The department will work with the College of Agriculture Office of Advancement and Office of Development to increase the amount of gifts in support of department programs.
2. The department will continue to assess its utilization of space and develop spatial strategies to further enhance program effectiveness.
3. The department will continue to offer and monitor staff participation in HR/professional development opportunities annually.
4. Until there is further attrition of faculty members, no action is possible.

1. Although no improvement action is needed at this time, the department will continue to monitor and strive to increase the amount of gifts in support of department programs.
2. The department will continue to work towards this goal by annually assessing the spatial needs of the faculty, staff, and students.
3. No improvement action is needed at this time, however the department will require and monitor staff participation in HR and professional development activities.
4. Due to budget constraints, no improvement action is possible at this time.

1. While the goal has been achieved, most gifts are for the Kentucky Nonprofit Network and from the Duvall endowment. Future effort will focus on increasing gifts in support of other department activities and programs.
2. Budget cuts have made further progress in this area unlikely.
3. The chair will continue to encourage administrative support staff to take advantage of both college and university opportunities to enhance their professional skills.
4. With no funds for raises or salary adjustments, progress on eliminating the remaining faculty salary inversions is unlikely during the coming year.

1. With the formation of the independent 501c3 KNN, Inc., we anticipate a continuing decline in the three-year running average of gifts. The department will focus on increasing gifts to support other department programs and activities. The department needs to consider whether or not to establish a new, more realistic base-line for gifts.
2. If funds become available, the department will attempt to upgrade facilities in an incremental manner.
3. The chair will continue to encourage administrative support staff to take advantage of

3. With continuing 100% compliance among department support staff, this goal has been met.

4. Since funds for adequate salary adjustments have remained unavailable, no progress has been made in eliminating the one remaining instance of faculty salary inversion.

Year 5

both college and university opportunities to enhance their professional skills.
4. If funds become available for adjustments, the department will continue to address faculty salary inversions.

Unit Objective CLD Objective 4: Promote Diversity & Leadership

Related Goals/Metrics CLD Goal 4, Promote Diversity and Inclusion

CLD Metric 4.1: Maintain the percentage of enrolled undergraduate CCLD students from underrepresented groups at 20%

CLD Metric 4.2: Increase the percentage of enrolled undergraduate CTE students from underrepresented groups to 5%

CLD Metric 4.3: Increase the percentage of enrolled graduate students from underrepresented groups to 9%

CLD Metric 4.4: Maintain the percentage of female tenure-track faculty in the 40-60% range

CLD Metric 4.5: Maintain the percentage of tenure-track faculty from underrepresented groups in the 10-25% range

UK Goal 4, Promote Diversity and Inclusion

Related Mission Area Overall

Strategies (Not Required)

Continue to utilize College and University diversity resources to recruit and retain diverse students, staff, and faculty.

Target 1890 land grant universities for recruitment of students and faculty.

Assessment Method

1. UK IRPE data will be used to report on the percentage of enrolled undergraduate CCLD students from underrepresented groups.
2. UK IRPE data will be assessed to determine the percentage of enrolled undergraduate CTE students from underrepresented groups.
3. UK IRPE data will be analyzed to ascertain the percentage of enrolled graduate students from underrepresented groups.
4. Using information from the Faculty Database, the department chair will determine the percentage of female tenure-track faculty.
5. Using information from the Faculty Database, the department chair will calculate the percentage of tenure-track faculty from underrepresented groups.

Group Results

Data Tables

Descriptive Results

Year 1

1. In 2009-2010, year one of the reporting period, the percentage of enrolled undergraduate CCLD students from underrepresented groups was 21.6%.
2. The percentage of enrolled undergraduate CTE students from underrepresented groups was 5.5% in 2009-2010.
3. In 2009-2010, the percentage of enrolled graduate students from underrepresented groups was 2.9%.
4. The percentage of female tenure-track faculty for 2009-2010 was 33.3%.
5. The percentage of tenure-track faculty from underrepresented groups was 46.7%.

Year 2

1. In 2010-2011, the percentage of enrolled undergraduate CCLD students from underrepresented groups was 21.2%.
2. The percentage of enrolled undergraduate CTE students from underrepresented groups was 5.5% in 2009-2010. This increased to 6.25% in 2010-2011.
3. There were no graduate students from underrepresented groups enrolled in the department in 2010-2011.
4. The percentage of female tenure-track faculty for 2010-2011 was 53%.
5. The percentage of tenure-track faculty from underrepresented groups was 20% for 2010-2011.

Year 3

1. The 2011-2012 percentage of CCLD undergraduate students from underrepresented groups was 20.2%.
2. The 2011-2012 percentage of CTE undergraduate students from underrepresented groups was 11.1%.
3. In 2011-2012, the percentage of enrolled graduate students from underrepresented groups was 3.3%.
4. The percentage of female tenure-track faculty members in 2011-2012 was 46.7%.
5. In 2011-2012, the percentage of tenure-track faculty members from underrepresented groups was 33.3%.

Year 4

1. The 2012-2013 percentage of CLD undergraduate students from underrepresented groups was 26.1%.
2. The 2012-2013 percentage of CTE undergraduate students from underrepresented groups was 11.4%.
3. The 2012-2013 percentage of enrolled graduate students from underrepresented groups was 2.6%.
4. In 2012-2013, the percentage of female tenure-track faculty members was 50.0%.
5. The percentage of tenure-track faculty members from underrepresented groups was 35.7% in 2012-2013.

Year 5

Analysis of Results and Reflection

Year 1

1. With the percentage of CCLD undergraduate students from underrepresented groups for 2009-2010 above the goal of 20%, this goal has been met.
2. Since the percentage of CTE undergraduate students from underrepresented groups for 2009-2010 was above the goal of 5%, this goal has been met.
3. The percentage of graduate students from underrepresented groups for 2009-2010 was 6.1% below the goal of 9%.
4. The percentage of female tenure-track faculty for 2009-2010 was 46.7%, which is within the target range of 40-60%.
5. With the percentage of tenure-track faculty from underrepresented groups above the goal of 10-25%, this goal has been met.

Year 2

1. This figure maintained the percentage of enrolled undergraduate CCLD students from underrepresented groups at over 20% due to departmental recruiting.
2. The percentage of enrolled undergraduate CTE students from underrepresented groups for 2010-2011 increased by .75% over the previous year due to the continued efforts of the department.
3. This represents a decrease of 2.9% in graduate students from underrepresented groups from the previous year despite the department's utilization of the UK Office of Diversity and the College of Agriculture Office of Diversity.
4. The percentage of female tenure-track faculty for 2010-2011 rose to 53%, remaining within the target range of 40-60% as the result of departmental efforts.
5. Due to the continued efforts of the department, the percentage of tenure-track faculty from underrepresented groups for 2010-2011 remained within the acceptable range of 10-25%.

Year 3

1. With the percentage of CCLD undergraduate students from underrepresented groups at 20.2%, in 2011-2012 the proportion of CCLD undergraduates from underrepresented groups remains above the goal of 20.0%.
2. With the percentage of CTE undergraduate students from underrepresented groups at 11.1%, in 2011-2012 the proportion of CTE undergraduate students from underrepresented groups remains above the goal of 5%.
3. While the number of graduate students from underrepresented groups increased in 2011-2012, the 3.3% figure is well below the goal of 9.0%.
4. In 2011-2012, the department continued to meet the goal of maintaining the percentage of female tenure-track faculty members in the range of 40-60%.
5. For 2011-2012, the department has exceeded the goal of maintaining the percentage of tenure-track faculty members from underrepresented groups in the 10-25% range.

Improvement Actions

1. No action is currently needed, but the department will continue to monitor.
 2. Although no action is needed, the department will continue to monitor.
 3. The department will use the services of both the UK Office for Institutional Diversity and the College of Agriculture Office of Diversity to recruit graduate students from underrepresented groups.
 4. No action is needed, however the department will continue to monitor and support the number of women in the tenure-track process.
 5. No action is needed, however the department will continue to monitor faculty numbers from underrepresented groups.
-
1. The department will continue to monitor the number of CCLD undergraduate students from underrepresented groups.
 2. Although no formal action is required, the department will continue to monitor the number of undergraduate students from underrepresented groups in the CTE program.
 3. Efforts will be redoubled to utilize college and university diversity resources to recruit and retain graduate students from underrepresented groups.
 4. While no immediate action is required, the department will continue to closely monitor the number of female faculty in tenure-track positions.
 5. While the number of tenure-track faculty from underrepresented groups remains within an acceptable range, the department will continue to monitor this.
-
1. Although this goal was met in 2011-2012, the department will continue to strive to increase the number of CCLD undergraduate students from underrepresented groups.
 2. While this goal was met for 2011-2012, the department will continue to monitor the number of CTE undergraduate students from underrepresented groups.
 3. The department will continue to utilize college and university diversity resources to recruit and retain graduate students from underrepresented groups. The department will also meet to devise new strategies to recruit and retain graduate students from underrepresented groups.
 4. The department will continue to monitor this percentage, even though the goal of maintaining the percentage of female tenure-track faculty in the 40-60% range was met in 2011-2012.
 5. While the goal of maintaining the percentage of tenure-track faculty from underrepresented groups was exceeded in 2011-2012, the department will remain attentive to this issue.

Year 4

1. With the percentage of CLD undergraduate students from underrepresented groups at 26.1% in 2012-2013, the percentage remains above the goal of 20.0%.
2. For 2012-2013, with the percentage of CTE undergraduate students from underrepresented groups at 11.4%, the percentage remains above the goal of 5%.
3. With the percentage of graduate students from underrepresented groups at only 2.6%, the figure remains well below the goal of 9.0%.
4. With the 2012-2013 percentage at 50%, the department is maintaining the percentage of female tenure-track faculty members within the range of 40-60%.
5. In 2012-2013, with 35.7% of tenure-track faculty members from underrepresented groups, the department once again exceeded the goal of maintaining the percentage in the 10-25% range.

Year 5

1. While this goal has been met, the department will continue to strive to increase the number of CLD undergraduate students from underrepresented groups.
2. Although this goal has been met, the department will continue to strive to increase the number of CTE undergraduate students from underrepresented groups.
3. The department will continue to utilize college and university resources to recruit and retain graduate students from underrepresented groups. A revision of the curriculum, which includes a title change to Community and Leadership Development, is currently in process. It is hoped the revision will make the program more attractive to potential students from underrepresented groups. With the change and increased marketing of the program, the department hopes to make significant progress in this area in coming years.
4. While the goal of maintaining the percentage of female tenure-track faculty in the 40-60% range has been achieved, the department will continue to monitor this percentage.
5. Although the goal of maintaining the percentage of tenure-track faculty from underrepresented groups has been exceeded in each of the past two years, the department will remain attentive to this issue.

Unit Objective CLD Objective 5: Improve the Quality of Life for Kentuckians through Extension, Outreach and Service

Related Goals/Metrics CLD Goal 5. Improve the Quality of Life for Kentuckians through Extension, Outreach and Service
 CLD Metric 5.1: Increase the three-year running average of Extension/engagement grant proposals funded by 25 %
 CLD Metric 5.2: Maintain the three-year running average in total amount of grant funding for Extension/Engagement
 CLD Metric 5.3: Establish an active Departmental Advisory Group/Board
 UK Goal 5. Improve the Quality of Life of Kentuckians through Engagement, Outreach, and Service.

Related Mission Area Service

Strategies (Not Required)

Sustain traditional Department strengths while offering innovative new programs in leadership development and support of the nonprofit sector.
 Promote new Extension and outreach partnerships within and outside UK.
 Increase the deployment of new information technologies such as eXtension, YouTube, and enhanced web effectiveness.
 Increase the number of Extension in-services offered by the department.
 Establish mechanisms to assess and communicate the impact of Extension programs.
 Engage key constituencies – including alumni – to help the Department achieve its objectives.

Assessment Method

1. Data from UK OSPA will be used to determine the three-year running average of numbers of Extension/engagement grant proposals.
2. Data from UK OSPA will be used to ascertain the three-year running average in total amount of grant funding for Extension/Engagement.
3. The department chair will evaluate progress toward the establishment of an active Departmental Advisory Group/Board.

Actual Results

Data Tables

Descriptive Results

Year 1

1. For 2009-2010, the three-year running average of funded Extension/engagement grant proposals was 3.7.
2. The 2009-2010 three-year running average of total grant funding for Extension/engagement was \$480,404.
3. A departmental advisory group or board has not been formed.

Year 2

1. The three-year running average of the number of Extension/engagement grant proposals funded in 2010-2011 was 3.7 which is unchanged from 2009-2010.
2. The three-year running average of the total amount of grant funding for Extension/engagement for 2010-2011 was \$324,095 which is a decline of 32.5% from 2009-2010.
3. An advisory group/board has not yet been established. Potential board members have been identified with the goal of officially establishing the board by the summer of 2012.

Year 3

1. The three-year running average of the number of Extension/engagement grant proposals funded in 2011-2012 was 3.7 which is unchanged from both 2010-2011 and 2009-2010.
2. The three-year running average of the total amount of grant funding for Extension/engagement was 376,928 which is a 16.3% increase from 2010-2011, but a 21.5% decline from 2009-2010.
3. An advisory group/board has not yet been established. Potential board members have been identified with the goal of officially establishing the board in the summer of 2012.

Year 4

1. The three-year running average of the number of Extension/engagement grant proposals funded in 2012-2013 was 3.0, which is down from 3.7 in each of the three previous years.
2. The three-year running average of the total amount of grant funding for Extension/engagement was \$332,171, which is an 11.9% decrease from 2011-2012, but a 2.5% increase from 2010-2011.
3. An advisory group/board has not yet been established.

Year 5

Analysis of Results and Reflection

Year 1

1. Extension/engagement grant proposals will be a priority for the department.
2. The three-year running average of total grant funding for Extension/engagement was established in 2009-2010, so analysis is limited by a lack of accumulated data.
3. No advances were made in 2009-2010 in the formation of a department advisory group/board.

Year 2

1. Despite the diligent efforts of the department, the 2010-2011 results indicate no change in the number of funded Extension/engagement grant proposals.
2. Despite maintaining the number of funded Extension/engagement grant proposals, the total amount of funding declined significantly in 2010-2011 because of the inability to replace a highly funded project.
3. The department continues its efforts to establish an advisory group/board and progress is being made towards this goal.

Year 3

1. As was the case last year, the number of funded Extension/engagement funded proposals remained unchanged.
2. While the total amount of Extension/engagement funding increased significantly in 2011-2012, the total remains significantly below the baseline total from 2009-2010. Once again, this is due to the inability to replace a highly funded project.
3. While potential board members have been identified, forming the advisory board has been postponed in order to give the department faculty time to more clearly articulate the department's focus areas before finalizing advisory board membership.

Year 4

1. There was a minor decline in the number of Extension/engagement funded proposals during 2012-2013.
2. With a decrease in the total amount of funding for Extension/engagement compared to 2011-2012, but an increase compared to 2010-2011, it appears that total funding may have stabilized with relatively small year-to-year variations.
3. Due to the number of major departmental changes and initiatives, the decision was made not to pursue the creation of an advisory board/group until all changes are in place and the department completes the external review scheduled for 2013-2014.

Year 5

Improvement Actions

1. The department will encourage the submittal of Extension/engagement grant proposals and closely monitor the number the number of grants awarded.
2. The department will mentor and support the submittal of collaborative Extension/engagement grant proposals and closely monitor the number of grants awarded.
3. The department will actively pursue the establishment of an advisory group or board and identify potential members.

1. The department continues to mentor and support the submittal of Extension/engagement grant proposals and closely monitors the number the number of grants awarded.
2. The submittal of Extension/engagement grant proposals will continue to be encouraged by the department and the number of grants awarded will be closely monitored.
3. The department continues to strive to initiate an active departmental advisory group or board.

1. The department continues to support the submittal of Extension/engagement grant proposals.
2. The department will continue to encourage the submittal of Extension/engagement grant proposals.
3. The department will complete preliminary work and officially invite selected individuals to join the advisory board during the fall of 2012.

1. The department will continue to support the submittal of Extension/engagement grant proposals.
2. The department will continue to encourage the submittal of Extension/engagement grant proposals.
3. The department will renew the effort to form an advisory board/group following its external review in the spring of 2014.

OVERVIEW APPENDIX 7

Summary Sheets

2007-2008 Community and Leadership Development/Rural Sociology

Degrees Awarded Five-Year Trend

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Doctoral	0	0	1	0	1
Master's	19	21	9	13	11
Bachelor's	33	34	47	42	54
Total	52	55	57	55	66

Enrollment Five-Year Trend

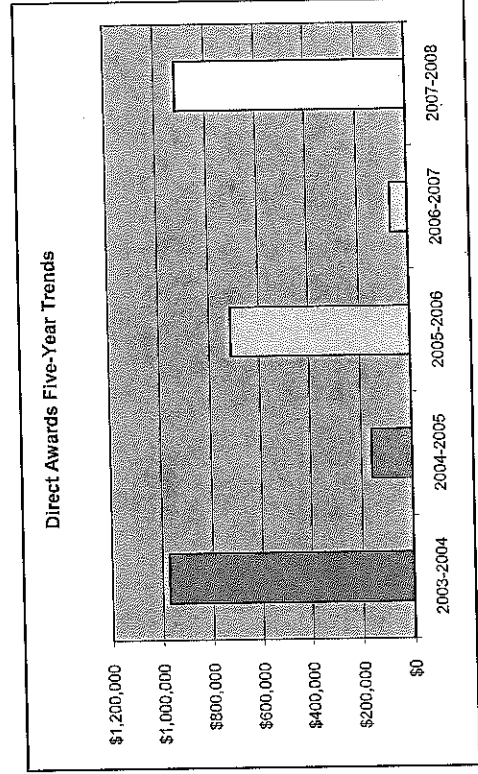
	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Doctoral	5	10	0	15	18
Master's	44	34	39	41	35
Post-doc	0	0	0	0	1
Bachelor's	137	140	183	183	182
Total	186	184	222	239	236

Direct Awards Five-Year Trend

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
	\$972,910	\$157,447	\$712,961	\$65,077	\$917,961

Research Faculty With Formula Funded Projects as of 2/08

25% or higher research DOE	7
Active Project	3
Percentage	43%



2007-2008 Degrees Awarded

	Male	Female	Minority	African American
Doctoral	1	1	0	0
Master's	11	5	1	1
Bachelor's	54	30	7	6
Total	66	36	8	7

2007-2008 Enrollment

	Male	Female	Minority	African American
Doctoral	18	7	6	3
Master's	35	23	0	0
Post-doc	1	1	1	1
Bachelor's*	182	91	21	19
Total	236	122	28	23

2007-2008 Student Credit Hours Enrolled

	SSI	SSII	Fall	Spring
AED	508	34	261	213
CLD	2818	51	1332	1435
Total	3326	85	1593	1648

Faculty/Primary Grant Dollar Ratio

	FTE Faculty (head count)	FTE Research Faculty
	16	4.76
Total Grant Dollars	\$917,961	\$917,961
Average	\$57,373	\$192,849

2007-2008 Fiscal Year Grants

Direct Awards	\$917,961
Federal Competitive	\$0
% Federal Competitive	0%
Collaborative	\$1,483,438

2007 Calendar Year Publications

Books & Chapters	3
Refereed Journal Articles	10
Other Research	12
Total	25

2007 Calendar Year Patents

	0
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*Includes approx 11 students from FCS Ed with major code-CTED

**Data for Summer 1 are not available

2008-2009 Community and Leadership Development/Rural Sociology

2008-2009 Degrees Awarded

	Male	Female	Minority	African American
Doctoral	0	0	0	0
Master's	13	9	0	0
Bachelor's	50	31	19	6
Total	63	35	28	6

2008-2009 Enrollment

	Male	Female	Minority	African American
Doctoral	18	7	0	0
Master's	32	9	23	3
Post-doc	1	0	1	1
Bachelor's	205	87	107	31
Total	256	107	138	35

2008-2009 Student Credit Hours Enrolled

	SSI	SSII	Fall	Spring
AED	525	0	258	259
CLD	3312	0	1613	1649
Total	3837	0	1871	1908

2008-2009 Primary Grant Dollar/Faculty Ratio

	FT Faculty (head count)	FTE Research Faculty
	16	3.89
Total Grant Dollars	\$56,500	\$56,500
Average	\$3,531	\$14,524

2008-2009 Fiscal Year Grants

Direct Awards	\$56,500
Federal Competitive	\$0
% Federal Competitive	0%
Collaborative	\$209,625

2008 Calendar Year Publications

Books & Chapters	6
Refereed Journal Articles	12
Other Research Articles	9
Total	27

2008 Calendar Year Patents

	0
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Degrees Awarded Five-Year Trend

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Doctoral	0	1	0	1	0
Master's	21	9	13	11	13
Bachelor's	34	47	42	54	50
Total	55	57	55	66	63

Enrollment Five-Year Trend

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Doctoral	10	0	15	18	18
Master's	34	39	41	35	32
Post-doc	0	0	0	1	1
Bachelor's	140	183	183	182	205
Total	184	222	239	236	256

Direct Awards Five-Year Trend

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
	\$157,447	\$712,961	\$65,077	\$917,961	\$56,500

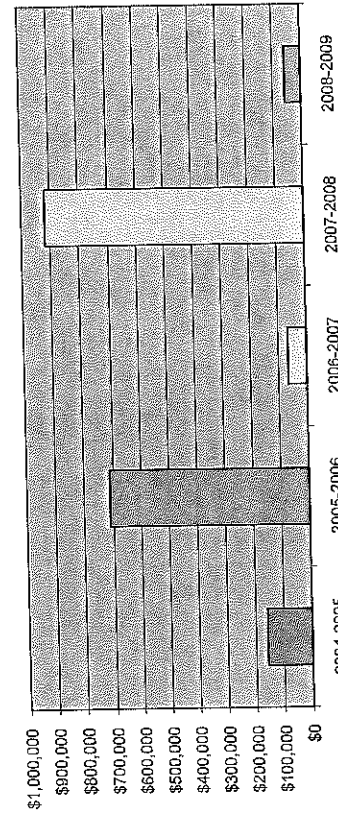
Grant Expenditures Five-Year Trend

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
	\$470,029	\$602,087	\$376,746	\$317,150	\$328,278

Research Faculty With Formula Funded Projects as of 6/09

25% or higher research DOE	8
Active Project	2
Percentage	25%

Direct Awards Five-Year Trends



2009-2010 Degrees Awarded

	Female	Male	Minority	African American
Bachelor's	72	33	6	6
Master's	8	1	0	0
Doctoral	0	0	0	0
Total	80	34	6	6

Degrees Awarded Five-Year Trend

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Bachelor's	47	42	54	50	72
Master's	9	13	11	13	8
Doctoral	1	0	1	0	0
Total	57	55	66	63	80

2009-2010 Enrollment (majors)

	Female	Male	Minority	African American
Bachelor's	254	129	43	41
Master's	37	10	1	1
Doctoral	11	7	4	3
Post-doc	0	0	0	0
Total	302	146	48	45

Enrollment (majors) Five-Year Trend

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Bachelor's	183	183	182	205	254
Master's	39	41	35	32	37
Doctoral	0	15	18	18	11
Post-doc	0	0	1	1	0
Total	222	239	236	256	302

2009-2010 Student Credit Hours Enrolled

	SSI	SSII	Fall	Spring
AED	702	0	333	369
CLD	3978	30	1816	2013
Total	4680	30	2149	2382

2009-2010 Primary Grant Dollar/Faculty Ratio

	FT Faculty (head count)	FTE Research Faculty
	15	4.45
Total Primary Grant Dollars	\$490,000	\$490,000
Average	\$32,667	\$110,112

Direct Awards Five-Year Trend

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
	\$712,961	\$65,077	\$917,961	\$56,500	\$490,000

Grant Expenditures Five-Year Trend

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
	\$602,087	\$376,746	\$317,150	\$328,278	\$499,016

Research Faculty with Formula Funded Projects as of 8/10

25% or higher research DOE	9
Active Project	2
Percentage	22%

2009-2010 Fiscal Year Grants

Direct Awards	\$490,000
Federal Competitive	\$250,000
% Federal Competitive	51%
Collaborative	\$500,000

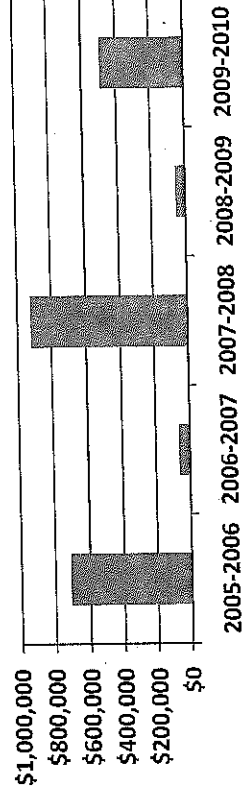
2009 Calendar Year Publications

Books & Chapters	3
Refereed Journal Articles	17
Other Research Articles	4
Total	24

2009 Calendar Year Patents

	0
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Direct Awards Five-Year Trend



2005-2006 2006-2007 2007-2008 2008-2009 2009-2010

2010-2011 Degrees Awarded

	Total	Female	Male	Minority	African American
Bachelor's	100	45	55	18	18
Master's	6	4	2	0	0
Doctoral	0	0	0	0	0
Total	106	49	57	18	18

Degrees Awarded Five-Year Trend

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Bachelor's	42	54	50	72	100
Master's	12	10	12	7	6
Doctoral	0	0	0	0	0
Total	54	64	62	79	106

2010-2011 Enrollment (majors)

	Total	Female	Male	Minority	African American
Bachelor's	272	140	132	48	45
Master's*	35	24	11	0	0
Doctoral*	0	0	0	0	0
Post-Doc	0	0	0	0	0
Total	307	164	143	48	45

Enrollment (majors) Five-Year Trend

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Bachelor's	183	182	205	254	272
Master's	39	32	30	35	35
Doctoral	0	0	0	0	0
Post-Doc	0	0	1	0	0
Total	222	214	236	289	307

2010-2011 Student Credit Hours Enrolled

	Total	Summer	Fall	Spring
AED	631	0	247	384
CLD	4,072	115	2,053	1,904
Total	4,703	115	2,300	2,288

Direct Awards Five-Year Trend

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
	\$65,077	\$917,961	\$56,500	\$490,000	\$743,148

2010-2011 Primary Grant Dollar/Faculty Ratio

	FT Faculty (head count)	FTE Research Faculty
	15	4.21
Total Primary Grant Dollars	\$743,148	\$743,148
Average	\$49,543	\$176,520

Grant Expenditures Five-Year Trend

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
	\$376,746	\$317,150	\$328,278	\$499,016	\$639,827

Research Faculty with Formula Funded Projects as of 8/11

25% or higher research DOE	9
Active Project	2
Percentage	22%

2010-2011 Fiscal Year Grants

Direct Awards	\$743,148
Federal Competitive	\$289,500
% Federal Competitive	39%
Collaborative	\$2,058,701

2010 Calendar Year Publications

Books and Chapters	3
Refereed Journal Articles	6
Other Research Articles	14
Total	23

2010 Calendar Year Patents

	0
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* Some master's students and all doctoral students are enrolled in the College of Arts and Sciences and the Department of Sociology and are not counted.

Degrees Awarded Five-Year Trend

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Bachelor's	54	50	72	100	83
Master's	10	12	7	6	10
Doctoral	0	0	0	0	0
Total	64	62	79	106	93

Enrollment (majors) Five-Year Trend

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Bachelor's	182	205	254	272	243
Master's	32	30	35	35	30
Doctoral	0	0	0	0	0
Post-Doc	0	1	0	0	0
Total	214	236	289	307	273

Direct Awards Five-Year Trend

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
	\$917,961	\$56,500	\$490,000	\$743,148	\$209,575

Grant Expenditures Five-Year Trend

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
	\$317,150	\$328,278	\$499,016	\$639,827	\$423,513

Research Faculty with Formula Funded Projects as of 6/12

25% or higher research DOE	7
Active Project	2
Percentage	29%

*Some master's students and all doctoral students are enrolled in the Department of Sociology in the College of Arts & Sciences and are not counted.

2011-2012 Degrees Awarded

	Total	Female	Male	Minority	African American
Bachelor's	83	42	41	13	11
Master's	10	5	5	1	0
Doctoral	0	0	0	0	0
Total	93	47	46	14	11

2011-2012 Enrollment (majors)

	Total	Female	Male	Minority	African American
Bachelor's	243	124	119	45	38
Master's	30	25	5	1	0
Doctoral	0	0	0	0	0
Post-Doc	0	0	0	0	0
Total	273	149	124	46	38

2011-2012 Student Attempted Credit Hours

	Total	Summer	Fall	Spring
AED	433	9	182	242
CLD	4,137	220	1,984	1,933
Total	4,570	229	2,166	2,175

2011-2012 Primary Grant Dollar/Faculty Ratio

FT Faculty (head count)	14	FTE Research Faculty	3.55
Total Primary Grant Dollars	\$209,575		\$209,575
Average	\$14,970		\$59,035

2011-2012 Fiscal Year Grants

Direct Awards	\$209,575
Federal Competitive	\$0
% Federal Competitive	0%
Collaborative	\$1,480,206

2011 Calendar Year Publications

Books and Chapters	4
Refereed Journal Articles	9
Other Research Articles	8
Total	21

2011 Calendar Year Patents

	0
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2012-2013 Degrees Awarded

	Total	Female	Male	Minority	African American
Bachelor's	77	44	33	17	13
Master's	8	6	2	0	0
Total	85	50	35	17	13

Degrees Awarded Five-Year Trend

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Bachelor's	50	72	100	83	77
Master's	12	7	6	10	8
Total	62	79	106	93	85

2012-2013 Enrollment (majors)

	Total	Female	Male	Minority	African American
Bachelor's	224	125	99	52	42
Master's	38	32	6	1	0
Post-Doc	0	0	0	0	0
Total	262	157	105	53	42

Enrollment (majors) Five-Year Trend

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Bachelor's	205	254	272	243	224
Master's	30	35	35	30	38
Post-Doc	1	0	0	0	0
Total	236	289	307	273	262

2012-2013 Student Attempted Credit Hours

	Total	Summer	Fall	Spring
AED	464	9	242	213
CLD	4,284	211	2,020	2,053
Total	4,748	220	2,262	2,266

2012-2013 Primary Grant Dollar/Faculty Ratio

	FT Faculty (head count)	FTE Research Faculty
	14	3.26
Total Primary Grant Dollars	\$286,781	\$286,781
Average	\$20,484	\$87,970

Direct Awards Five-Year Trend

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
	\$56,500	\$490,000	\$743,148	\$209,575	\$286,781

Grant Expenditures Five-Year Trend

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
	\$328,278	\$499,016	\$639,827	\$423,513	\$330,541

Research Faculty with Formula Funded Projects as of 6/13

25% or higher research DOE	7
Active Project	3
Percentage	43%

2012-2013 Fiscal Year Grants

Direct Awards	\$286,781
Federal Competitive	\$0
% Federal Competitive	0%
Collaborative	\$2,286,339

2012 Calendar Year Publications

Books and Chapters	84
Refereed Journal Articles	810
Other Research Articles	0
Total	0

2012 Calendar Year Patents

	0
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*Some master's students and all doctoral students are enrolled in the Department of Sociology in the College of Arts & Sciences and are not counted.

OVERVIEW APPENDIX 8

Guidelines for Tenure, Promotion, and Excellence

Guidelines for Tenure, Promotion and Excellence

Department of Community and Leadership Development
University of Kentucky

Approved - October 9, 2009

Revised – January 15, 2010

The goal of this document is to articulate a common understanding of departmental expectations and guidelines for tenure, promotion, and excellence in the Department of Community and Leadership Development. It was adopted by the faculty on October 9, 2009 and revised on January 15, 2010. This guide is intended for faculty who begin employment in the department after January 1, 2010 or for faculty who are promoted after April 2010. Currently employed faculty members may use these guidelines at their own discretion for tenure or promotion purposes. This Statement of Evidences may be used only as guidelines for faculty input at the department level for merit review purposes after November 15, 2010.

Excellence is demonstrated by superiority in performance and practice. Standard-bearers of excellence include recognition, distinction, productivity, demonstrating recognized expertise, and leadership in one's respective field of work.

It is hoped that these guidelines will combine the best of the two approaches to tenure and promotion discussed by Matusov and Hampel (2008) by articulating common expectations while maintaining both the responsibility of faculty judgment and the flexibility needed in a multi-interdisciplinary department.

These guidelines address evidence of excellence across several areas: research, instruction, extension, outreach, administration, and professional and institutional citizenship. The expectations listed reflect one's Distribution of Effort (DOE) but it should be noted that excellence is also expected when one chooses to enter into an area outside of one's formal DOE.

Reference:

Matusov, Eugene and Robert Hampel. 2008. "Two Approaches to Tenure and Promotion Criteria. Should you emphasize procedures or judgment in tenure deliberations?" *Academe: Bulletin of the AAUP*. 94(1) January-February.
<http://www.aaup.org/AAUP/pubsres/academe/2008/JF/Feat/matu.htm>

The Department's Mission and Engagement with Civic Life

Our multi-disciplinary unit is composed of faculty from the fields of communications, community development, education, leadership and rural sociology. However, we are united through the department's mission: "to strengthen the leadership capacity of individuals and communities to act on their shared visions and concerns." As part of the Land Grant University system, we strive to be engaged with civil society in its many forms: individuals, communities,

organizations, government and business. For example, our teaching becomes more relevant if we engage students in pressing public issues and hands-on involvement with communities and organizations. Teaching can build the competencies of students to act as agents of change rather than as mere defenders of the *status quo*. Engaged researchers work with community organizations, groups, government and business to raise difficult questions and to address pressing public issues. In Extension, we strive to make our research more potent and accessible to leaders who want to tackle social problems or mend or build new systems and work to build the skills of leaders and community residents. Teaching, research, and Extension are integrated through our embracement of civic engagement, the department's mission and the vision of the Land Grant University system.

Research

Excellence in research is evidenced in conducting and communicating a coherent research program(s) which involves engaging with our respective disciplines and/or engagement with civil society. Indicators of excellence in research include publications, presentations, authorship, the pursuit of funding and recognition.

Publications

The amount, publication outlet, and authorship expected should reflect the amount of one's DOE devoted to research and the type of research being conducted. In general, it is expected that those with a greater proportion of their DOE devoted to research will publish in more prestigious journals with national/international reputations or in higher numbers of publications which will include lead or sole authored work.

Regardless of one's DOE, it is expected that the number or type of publications reflect the research being conducted. For instance, multi-disciplinary or specialty journals may be the most appropriate outlet, depending upon the research. In addition, it is expected that some research projects are more conducive to producing a greater number of publications or produce publications more quickly than others. Likewise, research that is establishing a new field may likely take longer than contributing to a well established line of inquiry.

Publishing in peer-reviewed journals is one measure of academic excellence. Peer-reviewed web-based journals or other peer-reviewed scholarly products based on other new technologies are also encouraged. Regardless of the ranking of a particular journal, it is important that research be published in journals most relevant for the particular research. Doing so means that the research is being assessed and utilized by peers best situated to assess the quality of the work. This becomes particularly critical in the case of multidisciplinary research. Additionally, as this is a multi-interdisciplinary department, publishing in journals that cross over departmental disciplinary lines are noteworthy.

Although peer reviewed journals are a traditional outlet of academic scholarship, publishing in non-peer reviewed or editor-reviewed outlets is critical in public scholarship, a cornerstone of the Land Grant System. It is important that research results reach their most appropriate audience; traditional academic outlets may not be the best conduit, particularly for reaching nonacademic audiences. While a particular outlet may not be peer reviewed, it should be demonstrated that

the contents draw from research or other work that is peer-reviewed. Additionally, the more the particular outlet reaches the most appropriate audience, the greater its desirability.

Acknowledging that disciplinary customs vary, publishing books is highly desirable. Authored books in particular are valued, but edited volumes are also important contributions. Books that are peer reviewed, carried by a prestigious publisher, or sponsored by professional associations are particularly noteworthy. Peer-reviewed book chapters are another outlet for research publications. As these are oftentimes invited contributions, they are also an indication of peer recognition in a research area.

Faculty members can use their narratives to provide additional information such as relevance of the publication outlet, publication metrics, citation indices, book reviews, or actions which resulted from their publications such as policy changes. Faculty narratives can also explain their individual role in multi-authored publications.

Professional Participation

Part of an active research program is to present findings at professional conferences or other forums. Of these, presentations at national/international venues and invited presentations are the most desirable as are those that are peer-reviewed. In general, paper presentations are more desirable than posters, but disciplinary customs as to their relative value vary. As with publication outlets, it is more important that the particular venue and audience be the most relevant for the particular research program with those best suited to assess and provide feedback on the research being presented.

Authorship

Author order, in both publications and presentations, is also an indication of excellence. Given the high degree of collaboration in some fields and in multi-disciplinary research, it is expected that a goodly proportion of publications will have multiple authors. While sole and lead-authored collaborative articles and presentations are the most desirable, the degree to which they are expected will be relevant to both the DOE and the type of research conducted. Publications and presentations co-authored with graduate students are also noteworthy as an indication of working closely with graduate students.

Funding

Another indication of excellence in research is the pursuance and successful achievement of grant funding. In general, competitive funding is more desirable than noncompetitive and national/international or external sources are more desirable than internal sources. While pursuing grant funding is expected to be part of any research program, two factors are also important; the amount and type of grants should be relative to both the DOE and relative to the particular research area. For instance, while competitive funding is highly desirable, it is recognized that funding at the national/international level may not be available for all, particularly, new research areas. In some cases, multiple small grants may be more appropriate. In addition, while dollar amounts are noted, the more important focus should be on grants that are most relevant in supporting a coherent research program and strengthening the department's mission as an engaged academic unit. Faculty members are encouraged to demonstrate the scholarly effort associated with grants which are not funded.

Engaging with Students

Working with students is an important feature of excellence in research. It is essential that one guide and participate in graduate student thesis and dissertation committees. It also includes mentoring graduate and undergraduate students in research, writing letters of recommendation and award nominations for students, participating in student-led activities and advising student organizations. Regardless of one's DOE, it is expected that all faculty actively foster a learning environment that encourages the free pursuit of learning for students, and that both students and faculty will model and foster academic and intellectual honesty.

Recognition

Recognition and distinction are key indicators of excellence in research. As a result, awards for accomplishments are highly valued and are an indication of recognition by peers and others, particularly those awarded for one's work over time. Other indicators of recognition in research include invited publications and presentations, and invited service on editorial boards.

Trajectory and Ethics

Finally, it is expected that one's research program show evidence of development, trajectory and growth, and that work with others (including graduate students) is recognized. It is further expected that all faculty will adhere to the highest ethical standards of intellectual honesty and attribution in all research and research-related products and activities.

Instruction

Teaching is part science and part art. The art of teaching is informed by creativity, but it is also informed by the science of teaching. Scholarly instruction engages the science of teaching through current research in pedagogy and practices. As an engaged academic unit, we strive to build learning environments which foster student listening, understanding and contributing to social change. Service learning can also be an important mark of excellence in instruction.

Excellence in the area of instruction includes engaging with students (inside and outside the classroom environment) as well as engaging with the scholarship of teaching. Traditional indicators of teaching include student evaluations, but demonstrating excellence in the area of instruction is not limited to these. It encompasses the totality of the teaching enterprise with students. Faculty with a higher proportion of teaching responsibilities should show evidence of excellence through an active engagement with the scholarship of teaching; through its study, its application, or by participating in its production. Activities of this nature include participating in peer-review panels and producing peer-reviewed publications on teaching, and conscious efforts towards continuous improvement. Current research should guide course development and delivery and be continually evaluated to maintain relevancy.

Continuous Improvement and Innovation

An important indicator of the pursuit of excellence in teaching is conscious effort directed at continuous improvement. This includes both continuous improvement in course content as well as continuous improvement in teaching expertise and skills such as trying innovative or new

teaching methods and techniques including participating in skill-based professional development opportunities, engaging in peer-review of teaching, demonstrating a reliance on research to inform teaching skills and techniques and integrating teaching into civic and public life.

The use of new and innovative teaching methods and techniques is an important indicator of excellence. The use of new techniques can include activities such as diversifying teaching methods to reach newer generations of students, experimenting with new projects and assignments, or engaging in different forms of interactions. Also included are the use of different types of assessments and implementing new techniques learned through pursuing teaching skill-building opportunities.

Student Evaluations

A traditional indicator of excellence in teaching is student evaluations. Good evaluations are expected of all teaching faculty regardless of their DOE devoted to instruction. Student evaluations above the college and university average are highly desirable but should also be considered relative to the class size, as well as the demands and nature of the course. For instance, it would not be unusual for the first year of a newly designed course or a required class disliked by students to score lower. Likewise, small class sizes should also be considered as in such cases a single response can greatly skew the average. Student evaluations, however, should never be used as the sole litmus test for excellence in teaching.

Peer Review Evaluations

Participating in the peer-review of teaching is an important component of teaching excellence. This includes having one's own teaching reviewed, but also participating in the peer review of others' teaching. While participating in formal programs are the most desirable, informal arrangements with those who specialize in education and teaching are also acceptable. Finally, an indicator of excellence is not just participating in peer-review of teaching, but in implementing the results.

Publications

Participating in the scholarship of teaching is an important indicator of excellence in instruction. This includes activities such as publishing on teaching-related topics in peer-reviewed journals, presenting papers or posters on teaching or teaching techniques at professional conferences, or participation or leadership of teaching interest groups at professional associations. As with research publications and presentations, faculty members can use their narratives to provide additional information such as relevance of the particular outlet, publication metrics or actions which resulted from their publications such as policy or program changes. Faculty narratives can also explain their individual role in multi-authored publications and presentations.

Funding

The pursuit of funding for teaching activities or teaching development is highly desirable. While national and competitive grant funding sources are clearly desirable, it is most important that the funding be the most relevant to the teaching program being pursued. For example, some funding sources are more appropriate for service-based learning while in-state funding could be the most relevant source for specialized in-state activities. Similarly, supervising student fundraising as

part of building a student centered curriculum-based project could be pedagogically more appropriate.

Recognition

Recognition and distinction are important indicators of excellence. Consequently, awards for teaching are highly valued and are evidence of distinction and excellence.

As invited workshops are both an indication of peer recognition for teaching, but also skill in teaching, they are desirable. Similarly, invited guest lectures in courses outside one's program area, outside the department, outside one's DOE, or outside the college or university, are important as an indication of peer recognition. Repeated invitations can be noteworthy of not only expertise in a content area, but also the quality of teaching by the individual.

Engaging with Students

Working with students outside the classroom is an important feature of excellence in teaching. This includes mentoring graduate and undergraduate students in teaching and in research, writing letters of recommendation and award nominations for students, participating in student-led activities, advising student organizations, and participating in graduate student thesis and dissertation committees.

Advising Students

Relative to their DOE, faculty engaged in teaching are expected to participate in the advising of undergraduate and graduate students. This includes working with students in a timely and responsive manner, assisting them in the timely completion of their coursework and degree requirements, and general availability for students such as holding consistent office hours.

Ethical Treatment

Finally, regardless of their DOE devoted to instruction, it is expected that all faculty actively foster a learning environment that encourages the free pursuit of learning for students, and both model and foster academic and intellectual honesty. Faculty are expected to serve as intellectual guides, support students' right to academic freedom and freedom of inquiry, and provide recognition or attribution of their participation in work with faculty. It is expected that faculty treat students with respect and that they be free from illegal discrimination, exploitation, harassment, or reprisals (AAUP Statements on Professional Ethics, Rights and Freedoms of Students, and Graduate Students).

Extension

Excellence in Cooperative Extension programs involves an integration of theoretical and empirical knowledge with the practical concerns of both communities of interest and communities of place. It involves bridging scholarship with creative educational programming that provides venues for people to build their own capacity for self-reliance and for communities and organizations to effectively respond to changing local, regional, national and international environments

Indicators of excellence in Extension include: innovative programs; high quality material for targeted audiences; peer-reviewed journal publications; workshops or training seminars; serving as a key resource for other agencies or groups; recognition for quality programming and expertise; funding; and responsiveness to newly emerging issues and challenges.

Innovative Extension Programs

A key feature of any Extension program should be the integration of scholarship with program content and delivery. Excellence in Extension includes engaging current scholarship in one's program and current pedagogy and practices in program delivery. Extension programming can be new programs or the updating and refining of established programs to better serve clients or reach new audiences. Excellence is marked by involvement of key stakeholders in fashioning and delivering the program. Stakeholders are those individuals, communities and groups whose livelihood, health, identity, well being or other interests can be influenced significantly by Extension programs. Innovative Extension programs can also involve niches which attract new audiences or address new needs. These audiences include both Extension agents as well as working directly with communities, agencies, or other organizations.

An important indicator of excellence in Extension is conscious effort directed at continuous improvement. This includes both evaluation measures from clients for program impact and continuous improvement in content and program delivery such as trying innovative or new delivery methods or reaching new audiences.

High Quality Materials

An indicator of excellence in Extension is the production of high quality materials and publications. These can include a variety of outlets such as Extension numbered publications, department Extension publications, training manuals, web-based material, electronically distributed material and other outlets to complement one's key Extension programming efforts. While these outlets may vary in length and numbers, the faculty member should make a clear case about how these products contribute to innovative programming efforts.

The amount of publications and publication outlets should reflect the type of program being conducted and the amount of one's DOE devoted to Extension. Extension publications which are peer reviewed are highly desirable. However, even for those which are not peer reviewed, it is expected that the publication's contents in some way draw from work that is peer-reviewed. Additionally, the more the particular outlet reaches the most appropriate audience, the greater its desirability. In general it is expected that those with a greater proportion of their DOE devoted to Extension will be publishing in greater numbers and reaching a greater number of audiences.

Peer-reviewed Journal Publications

In addition to materials for Extension programming and audiences, it is expected that faculty will also publish in outlets directed towards disciplinary colleagues through peer reviewed journals. The peer review process provides critical feedback for one's efforts and often stimulates fresh perspectives about outreach as well as research. Publishing in top tier, prestigious journals is clearly desirable, so too is publishing in international, national and disciplinary journals. Additionally, as this is a multi-interdisciplinary department, publishing in journals that cross over departmental disciplinary lines are noteworthy.

Other respected outlets include book chapters, books, policy papers or other national peer-reviewed materials. As invited contributions are an indication of peer recognition, they are particularly noteworthy as are sole and lead-authored collaborative publications. Publications co-authored with students are also noteworthy as an indication of working with students. As with research and teaching, faculty members can use their narratives to provide additional information such as the relevance of a particular outlet, publication metrics, or actions which resulted from their publications such as policy or program changes. Faculty narratives can also explain their individual role in multi-authored publications and presentations.

Workshops

Extension programming includes working directly with communities and organizations as well as working with county agents. As county Extension agents are an important component of the Cooperative Extension System, faculty engaged in Extension should be responsive to their needs. Consequently, excellence in Extension also involves providing opportunities for skill and information development relevant to county agents' communities of place and interest. This includes in-service trainings or other communication approaches such as Web-based content so that county agents have opportunities to enhance or expand their programming and to have a broader impact on the Commonwealth.

Serving as a Key Resources for Other Agencies or Groups

Extension programming includes working directly with communities, agencies, or other organizations. Being identified and drawn upon as a key resource by these groups is an important indication of recognition for one's expertise. As a result, excellence in Extension includes activities such as invited presentations and consultations at the regional, national or international levels with policy makers, other universities, businesses, government, non-profit organizations and the media.

Professional Participation

Part of an active Extension program is through presentations at professional conferences or other forums. Of these, presentations at national/international venues and invited presentations are the most desirable as are those that are peer-reviewed. In general, paper presentations are more desirable than posters, but it is more important that the particular format and venue be the most relevant for those best suited to assess and provide feedback. As with publications, sole and lead-authored collaborative presentations are noteworthy as are those co-authored with students.

Recognition

An important measure of excellence is recognition and distinction. Indicators include leadership roles, awards, invited publications, and invited presentations at the regional, national or international levels with policy makers, other universities, businesses, government, non-profit organizations and the media. Repeated invitations are noteworthy indicating not only recognized expertise in an area, but also the quality of program delivery. Awards for accomplishments are highly valued and are an indication of distinction and recognition, particularly those awarded for one's work over time.

Responsiveness to Newly Emerging Issues and Challenges

Excellence is about responding to new issues and challenges which have been identified by policy makers, citizens, agents, and others. Consequently, Extension programs which respond to new issues and challenges are noteworthy.

Funding

In order to expand or support Extension programming, the pursuit of funding is highly desirable. In general, competitive and external funding are particularly noteworthy, but it is also important that the amount and type of grants be most relevant to the particular Extension program. For instance, in-state funding could be the most relevant source for specialized in-state activities. Moreover, the amounts and types of grants should be relative to the person's DOE devoted to Extension.

Trajectory and Ethics

Finally, in demonstrating excellence in extension, it is expected that one's program show evidence of development, trajectory and growth, and that work with others is recognized. It is further expected that faculty engaged in Extension do so following the best ethical practices. Drawing on the seven indicators of Excellence in Extension are reflected in the Community Development Society's Principles of Good Practice (<http://comm-dev.org/inside/>) these include: promoting active and representative participation; enabling all community members to meaningfully influence the decisions that affect their lives; engaging community members in learning about and understanding the impacts associated with alternative courses of action; incorporating the diverse interests and cultures of the community in a community; disengaging from support of any effort that is likely to adversely affect the disadvantaged members of a community; engaging a full range of action strategies; and working towards the long-term sustainability and well being of the community or group.

Administration

Some faculty members have administrative appointments in addition to teaching, research, or Extension. Examples of such administrative responsibilities include Directors of Undergraduate or Graduate Studies, director of a center, college or Cooperative Extension program, or other leadership roles in a college or university project or program administration. Excellent performance for faculty with administrative appointments will be influenced by the nature of the administrative duties and the proportion of the faculty member's distribution of effort that is devoted to administration.

The outcomes of faculty efforts in administration will be different from other types of faculty activities. Administrative accomplishments often result in products that are produced by other faculty, students and staff. Examples of excellence in administrative performance are listed below.

Innovative directions for a program

Excellence is marked by program directions which include new and expanded program initiatives. This includes integrating scholarship, teaching and/or Extension with program initiatives and the needs, concerns and vision of colleagues, partners and participants.

Recognition of the program, department, college, or university

An indicator of excellence in administration is recognition of individual programs, the department, college, or university by others both within and outside the university. This recognition may take the form of press coverage, awards or other forms of recognition such as influences on university policy or policies at government, community or organizational levels.

Additional funding for the overall program

Pursuing and securing additional funds for programs is a part of administrative responsibilities. In terms of excellence, competitive funding is more desirable than noncompetitive funding and international, national or external sources are more desirable than internal sources.

Developing a shared vision and goals

Administrative leadership includes working with other faculty, students, staff, partners and program participants to develop a collective vision and shared goals for the program and to set a collegial tone for producing results.

Coordinating efforts of others involved in the program

Administrative leadership also includes making sure that the efforts and information among faculty, students, staff, partners and program participants complement each other.

Contributions to personnel or budget decisions

Ongoing responsibilities of a unit's personnel and budget are recognized as a major component of an administrative appointment.

Providing additional education or in-service opportunities for university personnel or clientele
When appropriate, excellence in administrative responsibilities results in additional educational opportunities, in-service offerings, and additional learning for those involved in the program.

Dissemination of program information or material

Excellence in administration leads to additional information about the program which is available to those within and outside the university in the forms of printed material, presentations or electronic formats.

Excellence in administration is influenced by the appointment. Faculty with administrative appointments will need to set benchmarks or use other measures to demonstrate excellence. They will be recognized for their administrative accomplishments even when those achievements do not take place directly within the Department of Community and Leadership Development.

Integration of Research, Teaching and Extension

Excellence is also marked by the building of bridges across research, teaching and Extension. For example, the scholar who is engaged with public issues can meet the land-grant mission associated with the Cooperative Extension Service. Teaching, especially service learning courses, can also lead to field-based research and serve as an outreach or Extension component. In other cases, those with a primary research appointment may consider publishing on teaching-

related topics in peer reviewed journals. Conversely, Extension faculty members can bring their expertise into the classroom or turn their field-based experiences into research endeavors. In essence, the Department of Community and Leadership Development seeks an integration of research, teaching and Extension which reflects our overall mission: to strengthen the leadership capacities of individuals and communities to act on their shared visions and challenges.

Professional and Institutional Citizenship

Excellence is reflected in the expectation of being a good citizen of one's discipline and of one's institution. Citizenship involves rights, responsibilities and duties for faculty, staff and students. As a member of one's profession and a member of an institution, there are expectations regarding participation in those communities.

In a multi-interdisciplinary department, it is important to recognize that each field has unique responsibilities. Rural sociology faculty have responsibilities in the Sociology graduate program (and some include appointments in the Department of Sociology); youth development includes an appointment in and responsibilities to 4-H; community communications has ties with the College of Communication, and agricultural education has responsibilities in the College of Education as well as outreach in support of public schools, agriculture teachers and programs, regional university faculty, and the Kentucky Department of Education. It is expected that faculty realize and respect the differing obligations of each discipline and that faculty uphold these responsibilities in a timely and responsive manner.

A distinguishing feature of scholarship and of shared governance is peer review; both of which require conscientious expressions of professional opinions through civil and respectful discourse. Communications should foster a culture of open discussion and the free pursuit of inquiry. This includes freedom from reprisal, being supportive of debate across differing professional opinions, and being willing to agree to disagree.

An important ingredient of success is participation in the department's mentoring program either as a mentee while an assistant professor or as a mentor as an associate or full professor. For mentees, program participation provides opportunities for individualized advice, guidance, support and socialization. For the department, the program helps provide a mechanism for bridging across programs and disciplines and cross-area learning. For mentors, it supports integration and opportunities for professional growth.

One of the distinguishing features of the academy is shared governance. Shared governance means we have a responsibility to participate in that governance and uphold our mutual obligations. As with professional citizenship, citizenship in an academic institution and department brings expectations. These include, but are not limited to, active participation in departmental, college, and university committees, meeting deadlines, and regular attendance at meetings. Leadership roles, especially at the college and university levels are particularly noteworthy.

Being a citizen in one's profession is considered part of everyone's professional responsibilities and it is expected that faculty will be engaged with their respective professional organizations including participating in volunteer-based responsibilities. In particular, elected, appointed, and invited positions are evidence of peer recognition and are an important indicator of leadership and excellence. Examples include, but are not limited to, serving as president of a professional association, serving in the governing structure, chairing an interest group, or serving on an editorial board. While serving in these positions in national/international professional associations are highly desirable, it is more important that the association be that which is most relevant for one's professional program.

As members of a land grant institution, contributions in service to the Commonwealth are particularly noteworthy because it reflects the core mission of the department and the University of Kentucky's Land Grant charge.

In a multi-interdisciplinary department that joins several disciplinary cultures, respect and recognition of disciplinary differences and cultures is an important ingredient to the success of the whole.

Professional respect towards students, staff, and colleagues, is expected of all department members. It is expected that each member fulfill their obligations to students and uphold the highest ethical standards associated with research, teaching, extension, administration, or any other activity.

3. Undergraduate Programs

The Department offers two undergraduate degrees, the BS in Career and Technical Education (Agricultural Education) and the BS in Community and Leadership Development.

BS in Career and Technical Education

Students pursuing a degree in Career and Technical Education complete courses in education and agriculture. Graduates pursue careers in both formal and informal education of agriculture. Formal education opportunities include teaching in the middle school or high school classroom. Informal education opportunities include working in Extension and the public or private sectors of industry. In addition to receiving the degree, graduates attain Rank III teaching certification in Agricultural Education. The University's CTE Major Sheet can be found in Undergraduate Programs Appendix 1. It provides additional information about the program and major requirements. In addition, the current University Bulletin list of AED courses and course descriptions can be found in Undergraduate Programs Appendix 2.

At the time of the last department review, there were two formal options in the program, Agricultural Education (AED) and Family and Consumer Sciences Education (FCS), and was jointly administered with the Department of Family Science in CAFE's School of Human Environmental Sciences. Students in both options took a common core of education courses that were cross-listed as AED and FCS. Due to both low enrollments in the FCS Education option and the departure of the only FCS Education tenure-track faculty member, admission into the FCS option was suspended a couple years ago. The last group of students admitted into the program before it was suspended are now nearing completion of degree requirements.

At the current time, assistant professors Epps and Vincent have primary responsibility for the undergraduate CTE program with assistance in student teacher observations from two emeritus professors of agricultural education and others.

The following two tables provide data on enrollment, degrees awarded, student demographics, and student credit hour production.

BS in CTE/Ag Education

AY	Enroll- ment	Percent Female	Percent White	Jr. or Sr. Non- Hispanic	Degrees
07-08	31	71%	97%	48%	5
08-09	62	68%	92%	47%	10
09-10	73	68%	95%	58%	18
10-11	64	70%	94%	56%	16
11-12	45	69%	87%	56%	12
12-13	44	73%	86%	57%	4*
13-14	56*				

* Preliminary or Unofficial

**AED Student Credit Hours
(includes both graduate and undergraduate courses)**

	09-10	10-11	11-12
Attempted	702	631	424
Earned	675	614	394

CTE/AED has seen ups and downs in enrollment that seem to reflect both the demise of the FCS Education option and faculty turnover and transitions. Enrollment appears to be tracking upward at the current time, however.

Enrollment in the program is heavily female with percentages holding around 70%. While CTE students are overwhelming white (86%), there has been a trend towards greater diversity. (It should be pointed out that the program just placed the first African-American agriculture teacher in rural Kentucky in the last 60 years which, while a notable achievement,

demonstrates the critical need to focus on diversity within the field.) Finally, there is a fairly equal distribution between freshmen/sophomores and juniors/seniors.

As mentioned above, there has been high turnover among the Department's agricultural education faculty members. In fact, there has been a complete turnover since our last review. This has not been due to an inability to achieve promotion and tenure. In fact, two faculty left UK either immediately or shortly after completing the P & T process. As a result of these departures, untenured assistant professors have needed to take on administrative responsibilities (e.g., Director of Undergraduate Studies, CTE Program Chair which provides the programs link with the College of Education) which is unusual and less than ideal for assistant professors.

Challenges and Opportunities for AED

Diversity is a challenge for Agricultural Education but faculty members are now focusing on heavier urban recruitment to better reach minority students. There also is an opportunity to recruit from the pool of our own graduates and to work with MANRRS to recruit nonwhite and Hispanic students. Agricultural education faculty also are both emphasizing and integrating STEM education into agricultural education, which, they believe, may have the side effect of increasing male enrollment.

New opportunities have or are opening up for CTE majors. One is the opportunity for undergraduate research. Our faculty members are successfully involving them in their own research and providing opportunities to present the work at professional meetings (e.g., Southern Region AAAE Meeting). We also are developing the opportunity for students to gain international experience. In collaboration with an agricultural high school in Australia, students will be able to spend half of their student teaching semester in that country and the other half in a Kentucky high school.

A continuing challenge for the program is to seek funding for fellowships, scholarships, and other sources of funds to support students as they begin and complete their degrees.

CTE/Ag Education is, in many ways, a labor-intensive program because of such factors as student teacher observations, issues surrounding teacher certification, the nature of classroom activities (e.g., teaching labs), and administrative obligations to the College of Education (e.g., CTE Program Chair responsibilities). As a result, faculty resources are stretched extremely thin. The challenge has been heightened by the absence of senior faculty members in the program who, in a typical program, would be providing program leadership by assuming such

administrative responsibilities as serving as Director of Undergraduate Studies and CTE Program Chair.

BS in Community and Leadership Development

The BS in Community and Leadership Development is an interdisciplinary social science major. It provides students with the knowledge and skills to integrate communication, sociology, education, and community development theories and apply them to real-world situations involving local communities and agricultural organizations. The major focuses on such skills as written and oral communication; utilization of new digital media; strategic problem solving; critical thinking; understanding of group, organizational, and community dynamics; and ethical decision making.

Depending on their individual interests and goals, CLD students can develop an emphasis area(s) in community development, community communication, community-based education, and leadership development. Those wanting a more “generalist” program, also have the option of selecting courses from all of the areas that meet their individual goals. In addition, students can utilize 18 hours of specialty support and 23 hours of electives to either explore a variety of interests or develop depth in a particular area of study which could involve pursuing a second major or academic minor. The University’s CLD Major Sheet can be found in Undergraduate Programs Appendix 3. It provides additional information about the program and major requirements. In addition, the current University Bulletin list of CLD courses and course descriptions can be found in Undergraduate Programs Appendix 2.

At the time of the last department review, the degree was titled Community Communication and Leadership Development and had formal options in (1) Agricultural Communications and (2) Public Service and Leadership (PSL). Each option had its own set of requirements. The Department went through a multi-year process of reinventing the degree, which culminated in the current degree that went into effect in the fall of 2012. The goals of the curriculum revisions were as follows:

- Develop a unified program. Students in the old degree with formal options identified as either “Ag Comm” students or “PSL” students.
- Provide flexibility in course scheduling with the elimination of separate rigid sets of requirements in the old formal options.
- Draw upon department expertise not emphasized in the old degree.
- Introduce a senior-year professional practicum (CLD 497) during which students will practice the skills they acquired in the program in a “real-world” setting with a community organization.
- Bring the title of the degree in-line with the name of the Department.
- Control enrollment, which was growing or had grown beyond the Department’s available faculty resources, by establishing a required 10-hour pre-major.

In addition to providing students community-based experiences (e.g., professional practicum), we are increasing international opportunities. A course titled "Leadership Lessons from Prague" which takes students, both undergraduate and graduate, to the Czech Republic has been offered twice and another course providing students community-based experiences in rural Scotland was offered once. Faculty members are currently laying the groundwork for another opportunity in Scotland as well rural Canada.

The following two tables provide data on enrollment, degrees awarded, student demographics, and student credit hour production.

BS in CLD (Formerly CCLD)

AY	Enroll- ment	Percent Female	Percent White	Jr. or Sr. Non- Hispanic	Degrees
07-08	151	46%	81%	69%	49
08-09	143	39%	76%	78%	40
09-10	181	41%	75%	73%	54
10-11	208	46%	76%	75%	84
11-12	198	47%	77%	81%	71
12-13	180	52%	71%	75%	70*
13-14	155*				

CLD Student Credit Hours (includes both graduate and undergraduate courses)

	09-10	10-11	11-12
Attempted	3,945	4,072	3,917
Earned	3,629	3,738	3,476

The number of majors peaked at 208 in 2010-2011 and currently stands at 155. The largest decline occurred this year. Since the revised program went into effect last year, it appears the

decline may be due to the establishment of a set of pre-major requirements that were designed, in part, to control enrollment. If that proves to be the case, it is a positive development since the current number of majors is at capacity of what we can teach given current faculty resources.

Approximately half of all majors are female and 29% are non-white or Hispanic. While female enrollment has stayed relatively constant, the percentage of minority majors has increased over time. The fact that three quarters of majors are juniors or seniors indicates that students discover CLD relatively late in their undergraduate careers.

Since it may not be immediately apparent, it is important to note that the CLD degree, in addition to the CTE/Ag Education degree, provides an important component of what is traditionally thought of as comprehensive agricultural education program. Agricultural educators talk of “big A, big E” to refer to training certified high school teachers and “little a, little e” to refer to educating people about agriculture and agricultural issues in an informal setting. The Department had extensive discussions last academic year on the best way to prepare students for “little a, little e” careers. One route, the more conventional one, would have been to establish a non-formal education option in the CTE degree in which students would have an alternative to the semester of student teaching and obtaining certification as a class-room teacher. Given the fact the existing CLD degree allows students to develop an emphasis in community-based education and sufficient specialty support and elective hours to study agricultural content, we decided to provide “little a/little e” training through the BS in CLD and assistant professor Hains transitioned his undergraduate teaching from the CTE program to the CLD program and is providing leadership for the effort.

We are finding that the CLD degree appeals to individuals with very diverse professional interests who see it as a building block for their professional careers (e.g., faith-based ministries, law, politics, military).

Challenges and Opportunities

The Department has not been effectively marketing the flexibility of the degree (i.e., 18 specialty and 21 elective hours) that allows students to meet specific interests (e.g., agriculture, environment). However, plans are in place to begin actively marketing at specific venues this year. This could include revising advising sheets to illustrate both the depth and breadth of opportunities with the degree.

We need to attract majors earlier (hopefully as incoming freshmen) in their undergraduate careers. This will reduce current scheduling problems (e.g., students not taking courses in ideal sequence) and, presumably, decrease time to graduation. Possibilities mentioned include having current students make presentations to their high schools in their hometowns.

While the major has achieved a significant degree of diversity in enrollment, we should both increase efforts to specifically recruit for diversity and carefully examine degree completion rates for different racial, ethnic, and gender groups with the goal of insuring they are comparable.

A goal of the program is to infuse community engagement throughout the curriculum. Developing community partnerships and offering engagement experiences is labor intensive for faculty members. Significant progress has been made in developing community partners that provide locations for the senior-year professional practicum, however. In addition, arrangements have been made for a "community classroom" in the north Limestone area of Lexington where classes will be held at the Rescue Mission beginning this semester. This will provide students an opportunity to become immersed in the neighborhood and conduct their class projects and activities there. If successful and sustainable, the location may rotate to different Lexington neighborhoods and both provide students opportunities for a variety of community-based projects and engagement and increase community awareness of the CLD major and the Department.

The CLD major is attracting a growing number of nontraditional students and traditional students who work a significant number of hours each week. Meeting their needs may require more flexibility in the timing (i.e., day of week, time of day) and design (i.e., distance, face-to-face, hybrid) of classes.

The Department offers a very limited number of courses during the summer. Limited faculty resources and the fact that we would still need to offer required courses in fall or spring are primary reasons. The Department may need to explore whether or not the University practice of returning of a significant proportion of summer tuition revenue to sponsoring departments would allow us to increase offerings by hiring part-time instructors.

Balancing student demand and teaching resources is a critical, recurring problem for the Department. Up to now, we have managed to increase the course offerings required for the major, as well as the graduate program, by shifting faculty DOE from research and Extension to instruction which has, undoubtedly, had an adverse impact on research and Extension productivity. Historically, most of our classes are taught by permanent, full-time faculty and we

feel that has been an important strength of the program and benefited students. As suggested above when discussing summer offerings and part-time instructors, we may need to explore staffing alternatives if teaching demands increase and additional faculty positions do not become available. As will become evident in the following sections on a new undergraduate certificate and changes in a popular college major, the probably of increasing demands is extremely high.

Minor in Community and Leadership Development

In addition to the BS degree, students may pursue a minor in Community and Leadership Development. The University's CLD Minor Sheet, which outlines requirements, can be found in Undergraduate Programs Appendix 5. Requirements include the 10 hours of pre-minor requirements, which mirror pre-major requirements, plus 12 additional hours in CLD. While data on the specific number of students pursuing the minor are not available, faculty observations suggest that it is becoming an increasing popular option for many. The minor is undoubtedly increasing enrollment pressure in the required courses.

Undergraduate Certificate in Leadership Studies

After extensive discussions between CLD and the Department of Educational Leadership Studies (EDL) in the College of Education, the two departments have proposed a new Undergraduate Certificate in Leadership Studies. It is in the final stage of approval and should become effective for the fall 2014 semester. While the certificate will be administratively located in the office of the Associate Provost for Undergraduate Education, there will be two co-directors with one in CLD and one in EDL. The program of study is outlined in Undergraduate Programs Appendix 6. At least 12 of the 18 hours required for the certificate will come from CLD and EDL courses, some of which will be cross-listed.

Challenges and Opportunities

While the certificate will not require CLD to develop any new courses, it could, depending on enrollment, dramatically increase enrollment in the CLD courses that are part of the program. Student interest in the certificate is currently unknown. However, discussions with Residence Life suggest that many of their resident advisors are likely to pursue the certificate as are participants in their Leadership and Service Living Learning Community. In addition, many leaders in student organizations are expected to be interested. While enrollment increases could create significant challenges, the cross-listing of courses EDL is developing will increase the leadership offerings available to our majors and minors as well students pursuing the certificate.

If CLD had not joined EDL to take the initiative in proposing a certificate focusing on leadership, other departments from the College of Business and Economics and the College of Arts and Sciences were poised to do it. We, in consultation with College administration, decided that CLD should be an integral part of any such effort.

Proposed CLD emphasis in the BS in Equine Science and Management

The Equine Science and Management program, which has a current enrollment of 239, is proposing a major revision involving the introduction of emphasis areas. One proposed area is CLD. At their request, we agreed that the following CLD courses could be included as part of the emphasis area:

- CLD 100 Introduction to CLD
- CLD 102 The Dynamics of Rural Social Life
- CLD 225 Community and Communication: Exploring Their Intersections
- CLD 230 Intrapersonal Leadership
- CLD 260 Community Portraits
- CLD 401 Principles of Cooperative Extension

When/if the revised Equine Science and Management is approved and goes into effect, enrollment pressure on these courses could, once again, increase.

UNDERGRADUATE PROGRAMS APPENDIX 1

CTE Major Sheet

Career and Technical Education

College of Agriculture, Food and Environment
and School of Human Environmental Sciences

Students pursuing a degree in Career and Technical Education complete courses in education and agriculture. Graduates with this degree pursue careers in both formal and informal education of agriculture. Formal education opportunities include teaching in the middle school or high school classroom. Informal education opportunities include working in Extension and the public or private sectors of industry. In addition to receiving the degree, graduates attain Rank III teaching certification in Agricultural Education.

Teacher Certification

Besides receiving the B.S. in Career and Technical Education, students completing the requirements obtain a letter of endorsement to teach agricultural education.

Requirements for teacher certification are as follows:

You must be admitted to the teacher education program (TEP) after you have completed, or complete during the semester in which you apply, 60 semester hours of course work and AED/FCS 110 Introduction to Career and Technical Education and have at least a 2.75 grade-point standing (on a 4.0 scale). See a full description of "Admission, Retention, and Completion from Teacher Education Programs" in the *College of Education* section of the 2013-2014 *Undergraduate Bulletin*.

Applicants are evaluated on an interview, recommendations, scholastic achievement, demonstrated skills, and professional commitment and goals. A student's progress is continuously monitored, assessed, and reviewed throughout the teacher education program as described in the Teacher Education Programs section of this Bulletin. You must successfully complete assessment items and portfolio items as required. Further, you must successfully complete the Principles of Learning and Teaching Exam and a professional exam, scoring above cutoff scores specified by the State Board of Education for each exam. After completing these exams, students hired by Kentucky schools will complete a one-year paid internship as a first-year teacher and will be evaluated at least three times by a three-person committee before certification is completed.

Note: Because graduation and teacher certification requirements change frequently, students should obtain more complete information from their advisors.

Graduation Requirements

To earn the Bachelor of Science in Career and Technical Education, the student must have a minimum of 120 credit hours with at least a 2.75 grade-point average (required for Teacher Certification). A minimum of 45 credit hours must be from upper division courses (300 level and above). Remedial courses may **not** be counted toward the total hours required for the degree.

Plan of Study

As a career and technical education major you are required to develop an acceptable **Plan of Study** during your sophomore year for your junior and senior years. The plan must be signed by your advisor and returned to the Office of Academic Programs.

If you are an upper division transfer student (from another university or from another UK college or department) then you will submit your plan during the first semester you are enrolled in the program.

Students must complete the following:

College Required Hours

*GEN 100 Issues in Agriculture 3

**Required for all first semester Freshmen. Students who transfer into the College and have already completed the UK Core U.S. Citizenship requirement are not required to take GEN 100.*

Subtotal: School Required hours 3

UK Core Requirements

See the UK Core section of the 2013-2014 *Undergraduate Bulletin* for the complete UK Core requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core requirements.

I. Intellectual Inquiry in Arts and Creativity

Choose one course from approved list 3

II. Intellectual Inquiry in the Humanities

Choose one course from approved list 3

III. Intellectual Inquiry in the Social Sciences

CLD 102 The Dynamics of Rural Social Life 3

IV. Intellectual Inquiry in the Natural, Physical, and Mathematical Sciences

Choose one course from approved list 3

V. Composition and Communication I

CIS/WRD 110 Composition and Communication I 3

VI. Composition and Communication II

CIS/WRD 111 Composition and Communication II 3

VII. Quantitative Foundations

Choose one course from approved list 3

VIII. Statistical Inferential Reasoning

STA 210 Making Sense of Uncertainty:
An Introduction to Statistical Reasoning 3

IX. Community, Culture and Citizenship in the USA

GEN 100 Issues in Agriculture 3

X. Global Dynamics

Choose one course from approved list 3

UK Core hours 30

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. Please see your academic advisor for courses that meet this requirement.

Graduation Writing Requirement hours 3

—CONTINUED—

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Career and Technical Education • 2

Major Requirements	Hours
AED/FCS 110 Introduction to Career and Technical Education	3
AED/FCS 362 Field Experiences in Career and Technical Education	3
AED/FCS 371 Advising a Career and Technical Student Organization	3
AED/FCS 580 Foundations of Teaching Career and Technical Education	3
AED/FCS 583 Designing Curriculum and Assessment in Career and Technical Education	3
AED/FCS 586 Methods of Teaching Career and Technical Education	3
AED/FCS 592 Teaching Experience in Career and Technical Education	12
EDP 203 Teaching Exceptional Learners in Regular Classrooms	3
FAM 357 Adolescent Development	3
Subtotal: Major hours	36

Agricultural Education Requirements	Hours
*AEC 302 Agricultural Management Principles	4
AEN 252 Farm Shop	3
ASC 101 Domestic Animal Biology	3
ASC 102 Applications of Animal Science	3
CLD 102 The Dynamics of Rural Social Life (or other Social Science elective)	3
ECO 201 Principles of Economics I	3
PLS 210 The Life Processes of Plants	
or	
PLS 386 Plant Production Systems	3-4
**PLS 366 Fundamentals of Soil Science	4
Subtotal: Agricultural Education hours	26-27
<i>*ECO 201 is a prerequisite for AEC 302.</i>	
<i>**CHE 105 is a prerequisite for PLS 366.</i>	

Specialty Support Requirements

Students must complete one additional agricultural economics course, one additional animal sciences course, one additional agricultural engineering course, two additional plant and soil sciences courses, and three additional courses in the College of Agriculture, Food and Environment in consultation with your advisor.

Subtotal: Specialty Support hours 24

Other agriculture majors can also qualify to teach agricultural education provided they meet current certification requirements.

Electives

Electives should be selected by the student to lead to the minimum total of 120 hours required for graduation

Subtotal: Electives minimum of 7

Total Minimum Hours for Program 120

UNDERGRADUATE PROGRAMS APPENDIX 2

AED Courses

College of Agriculture, Food and Environment

AED

Agricultural Education

- AED 110 INTRODUCTION TO CAREER AND TECHNICAL EDUCATION.** (3)
The history, status, philosophy, and objectives of career and technical education in relation to general education. (Same as FCS 110.)
- AED 362 FIELD EXPERIENCES IN CAREER AND TECHNICAL EDUCATION.** (3)
Supervised experiences in schools and other agencies. Required of all Career and Technical Education majors. Includes observation, participation, experience, field trips, inspection of programs, and professional organizations. Prereq: Majors only. (Same as FCS 362.)
- AED 371 ADVISING A CAREER AND TECHNICAL STUDENT ORGANIZATION.** (3)
This course is designed to assist students in developing skills and competencies needed to plan, implement, advise, and evaluate a Career and Technical Student Organization as part of the total CTE program. (Same as FCS 371.)
- AED 395 SPECIAL PROBLEMS IN CAREER AND TECHNICAL EDUCATION.** (1-3)
Directed independent study of a selected problem in the field of career and technical education under the supervision of a faculty member. May be repeated to a maximum of 6 credit hours. Prereq: Consent of appropriate instructor. (Same as FCS 395.)
- AED 399 EXPERIENTIAL LEARNING IN CAREER AND TECHNICAL EDUCATION.** (1-3)
A field based learning experience in career and technical education under the supervision of a faculty member. Student must complete a learning contract which outlines the requirements agreed to by the student for successful completion of the course. Prereq: Consent of appropriate instructor. (Same as FCS 399.)
- AED 535 PRINCIPLES AND PHILOSOPHY OF CAREER AND TECHNICAL EDUCATION.** (3)
Study is made of philosophy, accepted principles, and legislation affecting programs in vocational education. (Same as FCS 535.)
- AED 580 FOUNDATIONS OF TEACHING CAREER AND TECHNICAL EDUCATION.** (3)
Course focuses on the foundation of teacher development including: effective teacher characteristics, principles of teaching and learning, and preparation of lesson plans. Prereq: Admission into the Teacher Education Program. (Same as FCS 580.)
- AED 583 DESIGNING CURRICULUM AND ASSESSMENT IN CAREER AND TECHNICAL EDUCATION.** (3)
Instructional methodology course focused on analyzing the principles of teaching and learning to design curriculum, instruction, and assessment for formal and non-formal educational settings. (Same as FCS 583.)
- AED 586 METHODS OF TEACHING CAREER AND TECHNICAL EDUCATION.** (3)
Development of teaching competencies with emphasis on: discussion, demonstration, problem-solving, cooperative learning, service learning methods. Prereq: Admission into the Teacher Education Program and AED/FCS 580. (Same as FCS 586.)
- AED 592 TEACHING EXPERIENCE IN CAREER AND TECHNICAL EDUCATION.** (12)
Supervised experience in teaching Career and Technical Education. Requires observation, lesson plan development, and incorporation of effective teaching methods and strategies. Regularly scheduled seminars included as an integral part of course. Prereq: Admission into the Teacher Education Program and successful completion of AED/FCS 580 and AED/FCS 586. (Same as FCS 592.)
- AED 670 ADVANCED METHODS IN TEACHING CAREER AND TECHNICAL EDUCATION.** (3)
The principles of method applied to teaching in the field of career and technical education. Prereq: Experience in teaching vocational education. (Same as FCS 670.)
- AED 671 YOUTH ORGANIZATIONS IN CAREER AND TECHNICAL EDUCATION.** (3)
A study of the underlying philosophy and principles for organizing and advising youth organizations in career and technical education. Emphasis on activities that will enrich and motivate the instructional programs, and develop leadership, cooperation and citizenship. (Same as FCS 671.)
- †**AED 682 RESEARCH METHODS.**
- AED 686 INSTRUCTIONAL ASSESSMENT IN CAREER AND TECHNICAL EDUCATION.** (3)
Instructional assessment of learning and achievement in Career and Technical Education middle and high school classrooms is addressed. Focus is placed on test writing, measurement and student achievement. (Same as FCS 686.)

College of Agriculture, Food and Environment

AED

Agricultural Education

AED 695 SPECIAL PROBLEMS IN CAREER AND TECHNICAL EDUCATION. (3)
 An independent work course for students interested in career and technical education. Students make individual investigations and report on special problems. (Same as FCS 695.)

AED 710 COLLEGE TEACHING OF AGRICULTURE, NATURAL RESOURCES AND HUMAN SCIENCES. (3)
 A course designed to assist current or future college faculty in agriculture, natural resources or human science disciplines seeking to enhance the teaching skills. Topics include theories, principles and practices associated with effective teaching and learning in higher education. Prereq: Graduate Standing in the College of Agriculture. (Same as FCS 710.)

†AED 748 MASTER'S THESIS RESEARCH.

†AED 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE.

†AED 779 SEMINAR IN CAREER AND TECHNICAL EDUCATION.

†AED 789 INDEPENDENT WORK IN CAREER AND TECHNICAL EDUCATION.

AED 799 RESEARCH IN CAREER AND TECHNICAL EDUCATION. (1-3)
 Individual research of importance to career and technical education. May be repeated to a maximum of nine credits. (Same as FCS 799.)

UNDERGRADUATE PROGRAMS APPENDIX 3

CLD Major Sheet

Community and Leadership Development

College of Agriculture, Food and Environment
and School of Human Environmental Sciences

Community and Leadership Development is an interdisciplinary social science major. It provides students with the knowledge and skills to integrate communications, sociology, journalism, and community development theories and apply them to real-world situations involving local communities and agricultural organizations.

The major focuses on such skills as written and oral communication; strategic problem solving; critical thinking; understanding of group, organizational, and community dynamics; and ethical decision making.

Graduation Requirements

To earn the Bachelor of Science in Community and Leadership Development, the student must have a minimum of 120 credit hours with at least a 2.0 grade-point average. A minimum of 45 credit hours must be from upper division courses (300 level and above). Remedial courses may **not** be counted toward the total hours required for the degree.

Plan of Study

As a community communications and leadership development major you are required to develop an acceptable **Plan of Study** during your sophomore year for your junior and senior years. The plan must be signed by your advisor and returned to the Office of the Associate Dean for Academic Programs.

If you are an upper division transfer student (from another university or from another UK college or department) then you will submit your plan during the first semester you are enrolled in the program.

Students must complete the following:

College Required Hours
*GEN 100 Issues in Agriculture 3

Subtotal: College Required hours 3

**Required for all first semester Freshmen. Students who transfer into the College and have already completed the UK Core U.S. Citizenship requirement are not required to take GEN 100.*

UK Core Requirements

See the *UK Core* section of the 2013-2014 *Undergraduate Bulletin* for the complete UK Core requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core requirements.

The UK Core courses listed below are **recommended** by the College to fulfill each area.

I. Intellectual Inquiry in Arts and Creativity

Choose **one** of the following:
A-S 245 Introduction to Web Design
A-S 280 Introduction to Photographic Literacy
LA 111 Living on the Right Side of the Brain 3

II. Intellectual Inquiry in the Humanities

Choose **one** of the following:
EGR 201 Literature, Technology, and Culture
ENG 230 Introduction to Literature
ENG 264 Introduction to Black Writers
GWS 201 Gender and Popular Culture
HIS 112 The Making of Modern Kentucky
MCL 100 The World of Language 3

III. Intellectual Inquiry in the Social Sciences

CLD 102 The Dynamics of Rural Social Life 3

IV. Intellectual Inquiry in the Natural, Physical, and Mathematical Sciences

Choose **one** of the following:
PLS 104 Plants, Soils, and People: A Science Perspective
ANT 230 Introduction to Biological Anthropology
BIO 102 Human Ecology
GEO 130 Earth's Physical Environment
GEO 135 Global Climate Change
EES 120 Sustainable Planet:
The Geology of Natural Resources 3

V. Composition and Communication I

CIS/WRD 110 Composition and Communication I 3

VI. Composition and Communication II

CIS/WRD 111 Composition and Communication II 3

VII. Quantitative Foundations

MA 111 Introduction to Contemporary Mathematics
or
MA 123 Elementary Calculus and Its Applications 3-4

VIII. Statistical Inferential Reasoning

STA 210 Making Sense of Uncertainty:
An Introduction to Statistical Reasoning
or
PSY 215 Experimental Psychology
and
PSY 216 Applications of Statistics in Psychology 3-8

IX. Community, Culture and Citizenship in the USA

CLD 360 Environmental Sociology
or
GEN 100 Issues in Agriculture 3

X. Global Dynamics

CLD 380 Globalization: A Cross-Cultural Perspective 3
UK Core hours 30-36

Graduation Writing Requirement

CLD 250 Reading Critically and Writing Well: Community
Communications and Leadership Development
or other approved GWR course 3
Graduation Writing Requirement hours: 3

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Community and Leadership Development • 2

Premajor Requirements	Hours
CLD 100 Introduction to Community and Leadership Development	1
CLD 225 Community and Communication: Exploring Their Intersections	3
CLD 230 Intrapersonal Leadership	3
CLD 260 Community Portraits	3

Students must earn at least a **C** in the above four courses before they will be admitted to any upper-division courses in the program.

Students in Career and Technical Education who are admitted into the Teacher Education Program would also be able to register for upper-division courses in the program.

Subtotal: Premajor Requirements 10

Major Requirements	Hours
CLD 300 Foundational Theories in Community and Leadership Development	3
CLD 305 Research Methods in Community and Leadership Development	3
CLD 362 Field Experience in CLD	3
CLD 370 Learning in Society	3
CLD 490 Senior Seminar in Community Communications and Leadership Development	3
CLD 497 Professional Practicum in Community and Leadership Development	3

Students must choose **18 hours** of additional CLD courses from the following list:

CLD 325 Writing for Community Media	3
CLD 330 Interpersonal Skills for Tomorrow's Leaders	3
CLD 340 Community Interaction	3
CLD 375 Contemporary Adult Learning	3
CLD 420 Sociology of Communities	3
CLD 430 Leading in Communities: Vision, Action, and Change	3
CLD 440 Community Processes and Communication	3
CLD 460 Community Development and Change	3
CLD 465 Topics in Community Communications (Subtitle required)	3
CLD 470 Topics in Leadership (Subtitle required)	3
CLD 475 Topics in Non-Formal Education (Subtitle required)	3
CLD 480 Topics in Community (Subtitle required)	3
CLD 525 Community Diversity and Media	3
CLD 530 Fundamentals of Organizational Leadership	3
CLD 560 Community Inequalities	3
CLD 575 Schools, Community and Society	3

plus other CLD courses such as CLD 360, CLD 401, CLD 517, CLD 534.

Subtotal: Major Requirements 36

Specialty Support Requirements

Depending on the student's area of interest and subject to his/her academic advisor's approval, he/she will complete an additional 6 hours of courses in the College of Agriculture, Food and Environment and 12 hours in related areas at the 200 level or higher.

Subtotal: Option Specialty Support 18

Electives

Electives should be selected by the student to lead to the minimum total of 120 hours required for graduation

Subtotal: Electives minimum of 23

Total Minimum Hours for Program 120

UNDERGRADUATE PROGRAMS APPENDIX 4

CLD Courses

CLD Community and Leadership Development

CLD 100 INTRODUCTION TO COMMUNITY AND LEADERSHIP DEVELOPMENT. (1)
 The course explores how communities of place and interest influence our lives and how these different types of communities are related to the media and leadership. Introduces the intellectual frameworks underlying this field as well as the types of research and outreach done by faculty.

CLD 102 THE DYNAMICS OF RURAL SOCIAL LIFE. (3)
 Introduces major concepts of sociology by exploring social, political and cultural issues confronting rural society and American agriculture, such as: population change, industrialization, energy developments, agricultural change. Student may not receive credit for both this course and SOC 101.

†**CLD 204 WRITING FOR THE MASS MEDIA.**

CLD 225 COMMUNITY AND COMMUNICATION: EXPLORING THEIR INTERSECTIONS. (3)
 This course will explore the inextricable link between community and communication by examining the social structure of communities and the media residing within them. Particular emphasis will be placed on the availability of information to citizens and in turn how this information environment facilitates/thwarts social interaction.

CLD 230 INTRAPERSONAL LEADERSHIP. (3)
 This course is designed to provide a foundation for individuals "to get to know themselves better" in the context of leadership. Examination of effective leader characteristics, personality traits, motivation, personal leadership vision and other concepts will encourage students to develop a better understanding of their own leadership skills and perspectives. In addition, students will determine their own personality style, and learn how to best use this style when leading others. Ultimately, this type of intrapersonal knowledge will serve as the building block for deeper exploration into the field of leadership.

CLD 250 READING CRITICALLY AND WRITING WELL: COMMUNITY COMMUNICATIONS AND LEADERSHIP DEVELOPMENT. (3)
 This course will provide students with a foundation in critical thinking through an emphasis on reading, writing and analytical discussions addressing basic agricultural topics, controversial agricultural topics and specific topics in community communications and leadership development. Prereq: ENG 104 and sophomore status. Primary registration access limited to majors and remaining seats open during secondary registration.

CLD 260 COMMUNITY PORTRAITS. (3)
 This course introduces the social science concept of community. The focus will be on definitions of community, and the different types of communities that exist in society. Students will gather and analyze information about real communities that represent different types of community.

CLD 300 FOUNDATIONAL THEORIES IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (3)
 This course illustrates the role of social theories and research. More importantly, it addresses the question, "How do we apply theory to guide our understanding of the world around us?" Students will study theories common to multiple social science contexts (communications, leadership, community and education) and, following critical analysis, describe how they are applied within various situations. Students will be expected to integrate the theories into a personal holistic viewpoint that affects their lives. Prereq: Major standing in CLD.

†**CLD 301 NEWS REPORTING.**

CLD 305 RESEARCH METHODS IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (3)
 This course will familiarize students with research concepts, methods and skills often used in community and organizational development and communication. The course focuses on applied research topics such as: design and analysis, data gathering, assessment, and related issues such as the politics of information and ethical concerns in social research. Prereq: Major standing and CLD 300 (may be taken concurrently).

CLD 325 WRITING FOR COMMUNITY MEDIA. (3)
 This 3-hour skills course will teach students how to write clearly, concisely and accurately for various community media, including print, radio, television and new social media. It provides a broad-based understanding of writing and communicating to community audiences. Prereq: Major standing in CLD plus completion of graduation writing requirement.

College of Agriculture, Food and Environment

CLD Community and Leadership Development

- CLD 330 INTERPERSONAL SKILLS FOR TOMORROW'S LEADERS. (3)**
This course provides fundamental leadership theories, models, and perspectives to aid students in conducting interpersonal relationships in their daily lives, and help students acquire skills basic to becoming a leader in their professional lives. Each student will begin developing a foundation of practical leadership applications. Prereq: Major standing in CLD.
- CLD 340 COMMUNITY INTERACTION. (3)**
Examines community effects on group and individual behavior from the perspective of sociological social psychology. By focusing on individuals, individuals in groups, and groups, special emphasis is given to how community context shapes the attitudes, beliefs, and actions of individuals as well as their interactions with others. Prereq: CLD 102 or SOC 101 or consent of instructor. Primary registration access limited to SOC and CLD majors and remaining seats open during secondary registration. (Same as SOC 340.)
- CLD 360 ENVIRONMENTAL SOCIOLOGY. (3)**
A sociological study of the inter-relationship between human societies and the natural environment. Topics may include population growth; food systems; energy; climate change; risk perception; disasters; sustainability; social movements; and environmental justice. Prereq: SOC 101 or CLD 102. (Same as SOC 360.)
- CLD 362 FIELD EXPERIENCE IN CLD. (3)**
Supervised experiences in businesses, agencies or government. Required of all Community Communications and Leadership Development majors. Includes observation, participation, experience, field trips, inspection of programs, and professional organizations. Prereq: Junior standing, majors only.
- CLD 370 LEARNING IN SOCIETY. (3)**
Learning in Society is designed to assist students in identifying and evaluating human learning and development within various social contexts. This course focuses on the impact social interactions have on human cognition, emotion and identity. Theoretical foundations for this course include social learning, social integration, multiple intelligences, emotional intelligence, systems psychology, and identity development. Prereq: Major standing in CLD or CTE students admitted to TEP.
- CLD 375 CONTEMPORARY ADULT LEARNING. (3)**
This course expands on adult learning theory first presented by Malcolm Knowles and focuses on the idea of lifelong learning, differences between pedagogy and andragogy, fundamental andragogical concepts, and the role that adult learning professionals play in the adult learning process. Finally, an international context will be explored by comparing and contrasting adult education in the U.S. and around the world. Prereq: Major standing in CLD or CTE students admitted to TEP.
- *CLD 380 GLOBALIZATION: A CROSS-CULTURAL PERSPECTIVE. (3)**
A sociological study of how globalization processes affect development in various countries and world regions. Topics shall include development theory; comparative development processes and outcomes; and development policy options. (Same as SOC 380.)
- CLD 395 SPECIAL PROBLEMS IN COMMUNITY COMMUNICATIONS AND LEADERSHIP DEVELOPMENT. (1-3)**
Directed independent study of a selected problem in the field of community communications and leadership development. May be repeated to a maximum of six credits. Prereq: Consent of instructor.
- CLD 399 EXPERIENTIAL LEARNING IN COMMUNITY COMMUNICATIONS AND LEADERSHIP DEVELOPMENT. (1-3)**
A field-based learning experience, under faculty supervision, in the application of community communications and leadership techniques in agricultural/public issues. May be repeated to a maximum of six credits. Offered on a pass/fail basis only. Prereq: Consent of instructor and completion of learning contract.
- CLD 400 AGRICULTURAL COMMUNICATIONS CAMPAIGNS. (3)**
Exploration of communications campaigns and strategies in the agricultural sector. Students will learn how to plan and enact communications campaigns centered on agricultural issues and audiences. Prereq: Primary registration access limited to majors and remaining seats open during secondary registration.

CLD Community and Leadership Development

- CLD 401 PRINCIPLES OF COOPERATIVE EXTENSION. (3)**
Philosophy, history, and development of Cooperative Extension Service; evaluation of instructional techniques; leadership training; and practice in use of Extension methods. Open to junior and senior students.
- CLD 420 SOCIOLOGY OF COMMUNITIES. (3)**
A sociological study of issues relevant to communities. Topics may include: conceptual approaches to community; organizational and institutional linkages within and beyond the community; social inequality and social processes within communities such as social networks, social capital, power and decision-making, and social change. Prereq: SOC 101 or RSO 102 or CLD 102; and one of the following: SOC 302 or 304 or CLD 405; or consent of instructor. (Same as SOC 420.)
- CLD 430 LEADING IN COMMUNITIES: VISION, ACTION, AND CHANGE. (3)**
This course examines the nuances of leadership within communities. To learn what makes an effective community leader and the role a leader plays in community action, students will explore the importance of framing ideas, mobilizing resources, and developing social capital. This course expands on theories to highlight correlations with servant leadership, community behavior, and collaborative leadership styles. Finally, working with community visioning, change and ambiguity will reinforce the need for flexibility within the community leader's toolkit. Prereq: Major standing in CLD.
- CLD 440 COMMUNITY PROCESSES AND COMMUNICATION. (3)**
This course examines the relationship between community organization and change and the media. Special emphasis is given to the place of media organizations in community structure, the effects of media on community processes, and how community members use the media. Prereq: CLD 102 or SOC 101 and CLD/SOC 340 or consent of instructor. Primary registration access limited to majors and remaining seats open during secondary registration. (Same as SOC 440.)
- CLD 460 COMMUNITY DEVELOPMENT AND CHANGE. (3)**
This course examines change and change management within communities and organizations. This includes looking at the change process through the eyes of innovation, opinion leader and community member. In addition to individual skill development, this course will introduce a vision of an ideal organization/community, one that supports innovation and creativity, knowledge exchange and application and collaboration; a culture that makes productive change a part of the everyday work, encouraging initiative and promoting viability in today's society. This course weaves together theoretical and experiential threads using insights gained from readings, industry-based examples, case studies, class assignments and experiential activities. Prereq: Major standing in CLD.
- CLD 465 TOPICS IN COMMUNITY COMMUNICATIONS (Subtitle required). (3)**
Intensive study of a specialized topic in community communications. May be repeated under different subtitles. Prereq: Major standing in CLD.
- CLD 470 TOPICS IN LEADERSHIP (Subtitle required). (3)**
Intensive study of a specialized topic in leadership studies. May be repeated under different subtitles. Prereq: Major standing in CLD.
- CLD 475 TOPICS IN NON-FORMAL EDUCATION (Subtitle required). (3)**
Intensive study of a specialized topic in non-formal education. May be repeated under different subtitles. Prereq: Major standing in CLD or CTE students admitted to TEP.
- CLD 480 TOPICS IN COMMUNITY (Subtitle required). (3)**
Intensive study of a specialized topic in community studies. May be repeated under different subtitles. Prereq: Major standing in CLD.
- CLD 490 SEMINAR IN COMMUNITY COMMUNICATIONS AND LEADERSHIP DEVELOPMENT. (3)**
A capstone course for seniors in community communications and leadership development. Presentations, research papers, outside speakers and career guidance will be significant course components. Prereq: Senior standing in the major, or consent of instructor.
- CLD 495 TOPICAL SEMINAR IN COMMUNITY COMMUNICATIONS AND LEADERSHIP DEVELOPMENT (Subtitle required). (1-3)**
Topical seminar using readings, discussions and papers to focus on current issues of significance to community communications and leadership development. May be repeated to a maximum of six credits under different subtitles. Prereq: Consent of instructor. Primary registration access limited to majors and remaining seats open during secondary registration.

College of Agriculture, Food and Environment

CLD Community and Leadership Development

CLD 497 PROFESSIONAL PRACTICUM IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (3)

This is a cooperative educational program between the Community and Leadership Development majors at the University of Kentucky and approved employers who furnish facilities and instruction that help students acquire the skills and knowledge required in their chosen field. Ultimately, this is a dually beneficial relationship; stakeholder relations are improved while students have an opportunity to build relationships/networks that could encourage future career development. Prereq: Major standing in CLD; senior standing.

CLD 517 RURAL SOCIOLOGY. (3)

A sociological study of the issues relevant to rural communities. Topics may include transformations in rural communities; the agrifood system; and the natural environment in the U.S. and the world. Prereq: Graduate student status; undergraduates with consent of instructor only. (Same as SOC 517.)

CLD 525 COMMUNITY DIVERSITY AND MEDIA. (3)

This course covers how media, both traditional news media and newly emerging digital communication technologies, relate to community diversity. Specifically, the course focuses on the relationships between media and community (power) structure, community institutions/organizations, social movements and minority groups, urban/rural communities, gender/race/ethnicity/class and more. Prereq: Major standing in CLD or graduate student status.

CLD 530 FUNDAMENTALS OF ORGANIZATIONAL LEADERSHIP. (3)

This course examines the existing and emerging knowledge base for leadership within organizations. Leadership and motivation of others requires individuals to go beyond their basic knowledge of managing others and learn how cultures, structures, and individuals in organizations interact within the system. This course highlights correlations with organizational behavior, team building, and collaborative leadership styles. In this class, students will explore organizational culture, team synergy and individual leadership capital. Prereq: Major standing in CLD or graduate student status.

CLD 534 SOCIOLOGY OF APPALACHIA. (3)

A sociological study of selected social issues facing Appalachian communities, with an emphasis on placing regional political economy, society and culture in a global context. Prereq: Sociology, Anthropology or CLD senior major or minor; Appalachian Studies minor; graduate student status; or consent of instructor. (Same as ANT/SOC 534.)

CLD 560 COMMUNITY INEQUALITIES. (3)

This course focuses on the emergence and persistence of community inequalities in contemporary American society. This begins by identifying, describing, and analyzing inequalities within and among American communities and then considering the implications of these inequalities for organizational and community processes. The essential questions that will guide this course are: How do we define, measure and evaluate the differences among communities? What factors contribute to the emergence and persistence of the inequalities among communities? What are the consequences of these inequalities for the people who live in these communities? Prereq: Major standing in CLD or graduate student status.

CLD 575 SCHOOLS, COMMUNITY AND SOCIETY. (3)

This course highlights the integral relationships between contemporary and historical societal norms, distinctive communities and educational systems. Prereq: Major standing in CLD; CTE students admitted to TEP; or graduate student status.

CLD 640 SCIENCE, AGRICULTURE, AND DEVELOPMENT. (3)

An in-depth examination of the interrelations between science, agriculture, and development. Both domestic and international issues are explored. Prereq: Graduate standing in the social or agricultural sciences. (Same as ANT/SOC 640.)

CLD 650 APPLIED COMMUNITY COMMUNICATIONS. (3)

Designed to familiarize students with advanced writing and editing techniques, common forms of workplace writing, audience analysis, content analysis, and graphic design tips and tools. Discussion will include some of the larger issues surrounding community communications, such as discourse communities, bias, and ethics. Prereq: Graduate standing.

CLD 665 PROGRAM DEVELOPMENT AND EVALUATION. (3)

Course is designed to help students design, implement, and evaluate educational and social programs using a logic-based framework. (Same as SOC 665.)

College of Agriculture, Food and Environment

CLD Community and Leadership Development

- *CLD 672 ADULT EDUCATION IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (3)**
Preparation for teaching adult classes in career and technical education including organization of classes, development of curriculum, and methods of teaching.
- *CLD 673 CURRENT TRENDS IN AGRICULTURAL EDUCATION. (3)**
Class work pertains to current trends and significant developments in agricultural education. May be repeated to a maximum of nine credits.
- *CLD 675 THEORETICAL FOUNDATIONS OF COMMUNICATION AND COMMUNITY. (3)**
This course is designed to explore the dynamics of community development and leadership communication within both geographic-bounded communities and communities of taste. (Same as SOC 675.)
- *CLD 676 SUPERVISION IN AGRICULTURAL EDUCATION. (3)**
This course includes practice in teaching for observation by others, student teaching, and school visiting.
- †CLD 682 RESEARCH METHODS.**
- CLD 685 COMMUNITY DEVELOPMENT THEORY AND PRACTICE. (3)**
This course examines the application of our conceptual understanding of community and organizational dynamics to community development that builds upon assets and encourages local involvement. (Same as SOC 685.)
- CLD 691 STRUCTURE OF U.S. AGRICULTURE. (3)**
This seminar will analyze the structural transformation of U.S. agriculture in the 19th and 20th centuries in the context of sociological theory. Emphasis is given to key historical transitions, changing social relations of production and state policy. Such emphases provide a framework for understanding the historical roots and future prospects for the socioeconomic problems confronting contemporary U.S. agriculture. Prereq: Graduate standing in sociology, agricultural economics or CLD or consent of instructor. (Same as AEC/SOC 691.)
- *CLD 694 THE ADMINISTRATION OF AGRICULTURAL EDUCATION. (3)**
A course designed for superintendents, high school principals, and other administrators. Its purpose is to prepare administrators and supervisors for leadership in agricultural education. (Same as EDL 694.)
- CLD 748 MASTER'S THESIS RESEARCH IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (0)**
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.
- †CLD 750 PRACTICUM IN COMMUNITY AND LEADERSHIP DEVELOPMENT.**
- CLD 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)**
May be repeated to a maximum of 12 hours. Prereq: All course work toward the degree must be completed.
- CLD 775 TOPICAL SEMINAR IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (3)**
Advanced study of topics of current importance in community and leadership development such as dispute resolution, volunteer management, or advanced program design and evaluation. May be repeated to a maximum of six credits.
- CLD 780 SPECIAL PROBLEMS IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (1-6)**
Supervised individual study on selected issues in community and leadership development. May be repeated to a maximum of six credits. Learning contract must be filed with Director of Graduate Studies.
- CLD 790 RESEARCH IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (1-6)**
Supervised individual graduate research projects on selected issues in community and leadership development. May be repeated to a maximum of six credits. Research Learning contract must be filed with the Director of Graduate Studies.

UNDERGRADUATE PROGRAMS APPENDIX 5

CLD Minor Sheet



Community and Leadership Development

College of Agriculture, Food and Environment
and School of Human Environmental Sciences

The Academic Minor

Many departments have designed academic minors for the convenience of undergraduate students.

A minor is a structured group of courses that leads to considerable knowledge and understanding of a subject, although with less depth than a major. Some employers consider minors desirable, and the corresponding major requirements at the University may stipulate a minor. Some students choose to complement their major program with a minor in a related field or even in an entirely different field of interest. Students interested in pursuing an academic minor should contact their college dean's office and the department responsible for the minor program for guidance and advising.

Please note that undergraduate students can only complete a minor *in addition to and as a complement to* a major. The University does not award stand-alone minors.

Minor in Community and Leadership Development

The minor in Community and Leadership Development requires 22 hours as follows:

Premajor Requirements	Hours
CLD 100 Introduction to Community and Leadership Development	1
CLD 225 Community and Communication: Exploring Their Intersections	3
CLD 230 Intrapersonal Leadership	3
CLD 260 Community Portraits	3

Students must earn at least a C in the above four courses before they will be admitted to any upper-division courses in the program.

Subtotal: Premajor Requirements 10

Minor Requirements	Hours
CLD 300 Foundational Theories in Community and Leadership Development	3
CLD 370 Learning in Society	3

Select **two** additional CLD courses at the 300 level and above, with advisor's approval.

Subtotal: Minor Requirements 12

UNDERGRADUATE PROGRAMS APPENDIX 6

Leadership Studies Certificate Program

Undergraduate Certificate in Leadership Studies

(Updated November 1, 2013)

The Department of Educational Leadership Studies (EDL) & the Department of Community and Leadership Development (CLD) offer an undergraduate certificate in leadership studies. Four vital pillars are complimentary to undergraduate programs and are reflected throughout the content of course work in the following ways:

- Understanding core concepts about leadership
- Fostering team and organizational leadership
- Embracing community leadership
- Focusing on intercultural communication skills

LEARNING OBJECTIVES

- Students will be able to identify and apply basic concepts, skills, styles, theories, and models of leadership.
- Students will be able to demonstrate appropriate and effective use of listening, oral, and written skills as well as critical thinking skills and self-analysis for use in specific leadership situations.
- Students will be able to demonstrate one's personal ethics, including the values and culture that contribute to their ethical position.

PROGRAM OF STUDY

The program consists of 18 credits of undergraduate study in leadership. Students will take one course from each of the four pillars and two additional elective leadership courses.

Leadership Foundations (3 credits)

- EDL402 / CLD402: Principles of Leadership
- CLD230 / EDL230: Intrapersonal Leadership

Organizational Change (3 credits)

- EDL571: Design Thinking in Education
- CLD530: Fundamentals of Organizational Leadership

Community Leadership and Relationships (3 credits)

- CLD430: Leading in Communities: Vision, Action & Change
- CLD404 / EDL404: Contemporary Leadership Applications
- CLD260: Community Portraits
- CLD330: Interpersonal Skills for Tomorrow's Leaders

Ethics, Diversity, and International Understanding (3 credits)

- CLD470: Leadership Power, Ethics & Impact
- CLD403 / EDL403: Leadership Context & Styles
- Any approved study abroad experience

Electives (6 credit hours):

- Any course in the above pillars not already counted
- Any approved study abroad experience (can only count 3 credits for certificate)
- Approved courses include but are not limited to:
 - AMS301: Leadership & Management
 - AMS341: Leadership & Management II
 - AMS395: Independent Study in Leadership
 - COM252: Intro to Interpersonal Communication
 - COM281: Communication in Small Groups
 - COM325: Intro to Organizational Communication
 - MGT 410: Analysis of Organization Behavior
 - MGT 320: Survey of Human Resource Management
 - UK100: Emerging Leader Institute

Other Vital Elements:

- At least 12 credit hours must be taken for a letter grade
- At least 12 credits at 200-level or above and a minimum of 6 credit hours at 300-level or above
- At least one course needs to be taken in the sister discipline (EDL or CLD)
- No more than 6 credits in the certificate are used to satisfy requirements for the student's bachelor's degree, minor, or another certificate (exclusive of free or unrestricted electives)

For questions regarding this program, individuals should contact the program director.

Program Director: Dr. Jayson W. Richardson | jayson.richardson@uky.edu | 859.379.9097

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 Department of Educational Leadership Studies
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 (859) 257-1015 (Department Fax)

Director of Undergraduate Leadership Studies
 Community & Leadership Development
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4. Graduate Program

MS in Community and Leadership Development

The Masters of Science in Community and Leadership Development has an interdisciplinary base and provides a range of engaged experiences that support the growth of knowledgeable, skillful, and creative leaders. Graduates are prepared to address the needs and concerns of communities of place, of interest (e.g., non-profit organizations) and of practice (e.g., schools, advocacy organizations). Coursework and training are grounded in the philosophical foundations of leadership, community, community communication, social science inquiry and formal and non-formal educational scholarship and practice. The program accommodates a wide variety of individuals from diverse settings such as administration, nonprofit organizations, communications, public service, schools, adult education, social services, and Cooperative Extension. The program is organized around a strong experiential education, learner-centered core, designed to be practical, engaging, and thought provoking. Through the selection of enrichment areas that draw upon courses from across the university, students have considerable flexibility in planning a program that will meet their individual professional goals. Current faculty expertise provides especially strong support for the following enrichment areas:

- Community Development
- Leadership Development
- Non-formal (Community-based, Agency-based) Education
- Agricultural Education and other Agricultural areas of interest (with a social science emphasis – e.g., horticulture's role in urban gardening)
- Rural Studies
- Community Communication

Additional information about the degree, its requirements, and a list of graduate courses can be found in Graduate Program Appendix 1. It includes the recently completed program description submitted to the Graduate School for the new Graduate Bulletin.

The current degree is considerably different than the one that was in place at the time of the last review and until the end of the fall 2013 semester. Then titled an MS in Career, Technical, and Leadership Education, there were two formal options in Career and Technical Education and Community and Leadership Development. Beyond a common research methods course and the requirement to complete either a thesis or a creative project, the two options had little in common with their separate sets of degree requirements.

After extensive discussions, the Department decided to both make major curriculum revisions and change the name of the degree. The primary goals of the revision included:

- Enhance the training and experiences for all students in the program.
- Create a set of common core requirements for all students in the program.
- Develop an integrated and unified program that increases flexibility both in faculty teaching assignments and student selection of committee members and chair.
- Change the title of the degree from one that was hard to market and difficult to explain to one that is in line with the name of the Department.
- Lay the foundation for a possible CLD doctoral program in the future.

Certified Rank III teachers who completed the Career and Technical Education option in the old CTLE degree were routinely approved by the Kentucky Education Professional Standards Board (EPSB) for a change in rank to Rank II through the end of 2012. Since that time, approval has been granted on a case-by-case basis. The EPSB is now requiring that all Masters programs leading to a rank change be approved under new requirements emphasizing the theme of "Teacher as Leader." We are currently working to have the current MS in CLD approved. Discussions with administrators in the College of Education suggest that our degree, with its interdisciplinary nature and leadership focus, is well-positioned to meet the criteria for approval. It probably will involve specifying a particular set of courses, experiences, and faculty to work with for those certified teachers seeking a rank change.

The following table provides data on enrollment, degrees awarded, and student demographics since the last Department Review.

MS in CLD (formerly CTLE)

AY	Enroll- ment	Percent Female	Percent White	Percent Non- Hispanic	Degrees
07-08	32	69%	97%		12
08-09	30	73%	93%		10
09-10	35	74%	94%		12
10-11	35	69%	100%		7
11-12	30	83%	97%		6
12-13	38	84%	95%		10
13-14					

Enrollment has been fairly steady, even in the face of program changes, since the last review. In the area of diversity, the program has been, and is becoming more, heavily female with little racial and ethnic diversity.

Enrollment has been fairly evenly split between the two previous degree options of Career and Technical Education and Community and Leadership Development with the CTE option generally slightly larger. A fairly large majority of our students are employed professionals and part-time students. We do have a significant minority of full-time, on-campus students, however.

A major factor holding back full-time enrollment is the lack of funding to support full-time students. At the current time, we only have recurring funding for two graduate teaching assistantships to support the agricultural education program. While not recurring, we have been able to fund additional graduate assistantships through new faculty start-up packages, grants, and placement with other College and University units (e.g., CAFE Office of Academic Programs, Institute for Rural Journalism and Community Issues, Appalachian Center).

Challenges and Opportunities for MS in CLD

Addressing the lack of diversity is a critical challenge. With the newly revised degree in place, it is time to consciously market the degree instead of, at least to some extent, simply letting students come to us. In addition to general marketing, it should specifically target venues where minority undergraduates can be reached. Examples include the national MANRRS Conference and the 1890 land grant institutions. We already see indications that the newly titled CLD degree will be much easier to market than the old CTLE.

Meeting the often competing needs of both part-time students who are employed professionals and full-time, on-campus students is another challenge. First, there is the need to find the right balance of part-time vs. full-time students. Then, there is the need to find the right balance of day/night/distance classes.

As mentioned above, we have not aggressively marketed the program and actively recruited in the past. We believe the revised degree is highly marketable and could attract a significantly larger pool of applicants. If so, another challenge is to determine the program's "carrying capacity" and carefully monitor admissions so as not to exceed it. In addition to simply determining the number and variety of graduate courses we can offer, this should include getting accurate information on the distribution of faculty by participation on student committees to help both assess program capacity and equitably distribute, as much as possible, program responsibilities.

Regardless of decisions on carrying capacity and the right balance of full-time vs. part-time students, the CLD faculty sees the benefits, both for students and faculty, of having a core group or nucleus of full-time, on-campus, and present-in-the-Department students. In order to achieve this, it is critical that we

find funding to support additional graduate assistantships or fellowships. Options for consideration include:

- Better match recruitment and admission to the program to the deadlines for fellowships and scholarships applications.
- Obtain institutionally funded RA and TA positions. We need to explore whether or not the University's "new budget model" will provide opportunities for this.
- Consider the reallocation of internal funds. See the subsection titled "Relations with the Department of Sociology" in the "Relations with Other Units" section of this self-study for one possibility.
- Identify other, more creative ways to support graduate students.

Ed.D. in Vocational Education with suspended admissions.

While admission into the program was suspended well before the establishment of the Department in 2002, an Ed.D. in Vocational Education remains "on the books." We have periodically requested that the degree not be officially terminated since it is much easier to revise a program and reinstate admissions than to establish a completely new program. The Department feels it is time to seriously consider the possibility of reactivating the degree and revising it as an integrated and unified Ph.D., rather than Ed.D., in Community and Leadership Development. As such, it would build upon the MS in CLD. It may also be the logical "next step" for CLD as it becomes an established academic department at a Research I university.

The current shortage of teaching resources previously described at both the undergraduate and graduate levels would seem to preclude reactivating and revising the program. On the other hand, doctoral students with funded teaching assistantships could provide additional teaching resources. In addition, doctoral-level research assistants and the students' dissertation research would undoubtedly boost the Department's research programs and productivity. We look forward to and will welcome the Review Team's recommendations on whether and how we should proceed.

GRADUATE PROGRAM APPENDIX 1

New Graduate Bulletin Program Description

CLD – 2014 – Graduate School Bulletin Material

COMMUNITY AND LEADERSHIP DEVELOPMENT

The Department of Community and Leadership Development offers the Masters of Science degree in Community and Leadership Development (CLD). The program's interdisciplinary base and range of engaged experiences support the growth of knowledgeable, skillful, and creative leaders. Graduates are therefore prepared to address the needs and concerns of communities of place, of interest (e.g., non-profit organizations) and of practice (e.g., schools and advocacy organizations). Coursework and training are grounded in the philosophical foundations of leadership, community, community communication, social science inquiry and formal and non-formal educational scholarship and practice.

The CLD graduate program accommodates a wide variety of individuals from diverse settings such as administration, nonprofit organizations, communications, public service, schools, adult education, social services and Cooperative Extension. The program is organized around a strong experiential education, learner-centered core, designed to be practical, engaging and thought provoking. Through the selection of enrichment areas that draw upon courses from across the university, students have considerable flexibility in planning a program that will meet their individual professional goals.

The Community and Leadership Development Masters requires the following core courses

- CLD 620 - Graduate Study in CLD 1 hr.
 - CLD 686 – Research Design 3 hrs.
 - CLD 684 – Statistical Analysis in CLD or
Qualitative Research Methods course 3 hrs.
 - CLD 630 – Individual and Group Dynamics 3 hrs.
 - CLD 610 – Experiential Education: Process and Practice or
CLD 670 - Community Engagement 3 hrs.
 - One of the following:
 - CLD 671 – Advanced Methods of Teaching
 - CLD 685 – Advanced Community Development Theory
and Practice
 - CLD 675 – Theoretical Foundations of Communication
and Community
 - CLD 660 Advanced Leadership Theory and Practice 3 hrs.
 - CLD 768 Thesis or
 - CLD 758 – Creative Component (Non-Thesis Option) 3 hrs.
- 19 hrs. required

Students will then complete a minimum of an additional 11 hours of graduate course work within a supporting enrichment area. Students will work with their Advisory Committees to identify the courses that best suit their professional interests.

Sample of Enrichment Areas:

- Community Development
- Leadership Development
- Non-formal (Community-based, Agency-based)
- Agricultural Education and other Agricultural areas of interest (with a social science emphasis – e.g., horticulture's role in urban gardening)
- Rural Studies
- Community Communication

Program Plans and Requirements

The student's Advisory Committee will provide guidance for choosing either a thesis (Plan A) which requires students to conduct research, write and defend a thesis or a non-thesis (Plan B)-Creative Component. The Creative Component requires rigorous research that may take many forms, combining an array of methods. Creative Component findings may also be represented through an array of forms such as photo-voice displays, films, community theatre, curriculum and program designs.

Funding

The Department of Community and Leadership Development has a limited number of graduate assistantships to support qualified students in the Master's program. Other units on campus such as the Appalachian Center, Institute for Rural Journalism, Kentucky Non-Profit Network and so forth also offer potential sources of funding. Those students who do not receive funding upon entry into the program are eligible for consideration in subsequent years. Decisions about funding are made in annual evaluations of student performance. Students must make systematic progress toward their degrees to ensure continued funding for the second year of study. Students will not receive more than two years of departmental support.

Admission

The University of Kentucky is committed to a policy of providing educational opportunities to all qualified students regardless of economic or social status. The University will not discriminate on the basis of race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, marital status, age, veteran status or physical or mental disability.

Admission to the Master's program in Community and Leadership Development is based on a combination of the following: undergraduate GPA (cumulative 2.75 and above), three letters of reference (at least one letter is required from a recommender outside of CLD), GRE scores (desirable scores no less than 144 quantitative and 150 verbal – considered in relation to all other factors), and the fit between the applicant's personal/professional experiences and goals and the program's focus and resources, and, in some cases, a personal interview. There are strict, non-negotiable application deadlines: March 1 for summer and fall semester admission; and October 1 for spring semester admission. All application materials must be submitted by these dates.

All applications for graduate study in Community and Leadership Development must be submitted on-line through Hobsons ApplyYourself <https://webcenter.applyyourself.com> Application Network. The documents, within ApplyYourself, required by the CLD Program are the letter of application and personal statement. Transcripts and reference letters are also required and must be uploaded through the ApplyYourself system. You can review these requirements via the following link:

http://www.gradschool.uky.edu/prospectivestudents/program_reqs.html

After the University of Kentucky Graduate School determines through ApplyYourself that the minimum requirements for admission have been satisfied notification is sent to CLD for review and a decision by the CLD Graduate Committee. Students will be notified in writing about the Committee's decision.

Contact

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GRADUATE COURSES

CLD 610 Experiential Education: Process and Practice
CLD 620 Introduction to Graduate Study
CLD 630 Individual and Group Dynamics
CLD 660 Advanced Leadership Theory and Practice
CLD 670 Community Engagement
CLD 671 Advanced Methods in Teaching
CLD 675 Theoretical Foundations of Communication and Community
CLD 684 Statistical Analysis in CLD
CLD 686 Research Design
CLD 758 Creative Component
AED 679 Adult Education in CTE

AED 684 Current Trends in CTE

AED 693 Supervision in CTE

AED 694 The Administration of Vocational Agriculture

AED 710 College Teaching of Agriculture, Natural Resources and Human Sciences

5. Research

The previous two sections on instruction (i.e., Undergraduate Programs, Graduate Program), this section on Research, and the next section on Extension and Community Engagement are structured around the land-grant, three-part mission of teaching, research, and service. CLD highly values each of these traditional “pillars” but our programs and work do not fit neatly into them. We consciously and intentionally blend and integrate them and take pride in doing so. This blending and integration will be particularly obvious in both this section on research and the following one on Extension and community engagement. Specifically in regards to research, our Extension title series faculty members are highly encouraged to publish in refereed journals and other scholarly outlets. While expectations for productivity vary based on DOE, this is the case for Extension faculty whether or not they have a significant or no research DOE. In addition, our extramural funding, which is typically used as a research metric, also provides funding for both our Extension programs and instruction.

CLD faculty publications (i.e., books, book chapters, refereed journal articles) are listed by year of publication in Research Appendix 1. The following table provides a quantitative summary since our last Department Review in 2007 using the categories “Books and Book Chapters” and “Refereed Journal Articles.”

Year	Books	Chapters	Refereed Articles	TOTAL
2013		1	17	18
2012		4	14	18
2011		4	9	13
2010	2	1	6	9
2009		3	17	20
2008	1	5	12	18
2007		3	10	13

While year-to-year variation is to be expected as a matter of routine, there was a significant drop in research productivity, as measured by number of publications, from 08/09 to 10/11. It should be noted that this is the period when a number of faculty members left UK and we filled the positions with new assistant professors. As these new faculty members have had time to establish their research programs, the numbers have returned to similar levels as they were in 08/09. This is a significant accomplishment considering the significant decline in faculty research DOE over time. As described in previous sections, the Department has expanded instructional programs since the last Department Review. Since our number of faculty members has not increased, the increased instruction has come at the expense of both research and Extension DOE. At the time of the last review in the spring of 2007, CLD had 5.11 research DOE. Today, research DOE is 3.62.

A number of points stand out in reviewing the list of publications in Research Appendix 1. First, CLD faculty members are publishing in a wide variety of journals. They include both top journals in the disciplines represented in the department (e.g., *Rural Sociology*, *Journal of Agricultural Education*, *Mass Communication and Society*) and top specialty journals representing the Department's emphasis areas (e.g., *The Journal of the Community Development Society*). Since many faculty members want to and are encouraged to maintain close ties to their individual home disciplines, not all publications should be expected to neatly fall into one of the Department's emphasis areas. However, a review of CLD publications indicates that a large majority of publications do fall into one of more CLD emphasis areas. Based on sheer numbers, it appears that the areas of community and organizational development; community communication, which has an established Community Communication Research Group; and agricultural education currently are real areas of research strength within CLD.

As noted above, extramural funding is often used as a research metric. A year-by-year list of extramural awards since our last review can be found in Research Appendix 2. It includes both primary awards (CLD PI) and collaborative awards. The following table provides total amounts for each type for each year.

Fiscal Year	Primary	Collaborative	TOTAL
2013	286,781	2,286,339	2,573,120
2012	209,575	1,480,206	1,689,781
2011	743,148	2,058,701	2,801,849
2010	490,000	500,000	990,000
2009	56,500	209,625	266,125
2008	917,961	1,483,438	2,401,399
2007	65,077	578,306	643,383

There is considerable year-by-year variation in extramural funding, particularly for primary awards. One factor is the natural evolution of one of CLD's most highly funded programs. The Kentucky Entrepreneurial Coaches Institute (PI Hustedde) and its various offshoots (E-Discovery) have been well-funded over time by the Kentucky Agricultural Development Board and the Appalachian Regional Commission. Primary award totals spiked in years when the program received new funding and now, as funding winds down, we appear to be leveling off at a level that, while lower, is significantly above where the Department would have been five to seven years ago without KECI. In addition, more CLD faculty members are working on externally funded projects now than in the recent past. This bodes well for extramural funding in the future.

The Department's level of collaborative funding in recent years indicates that CLD faculty expertise is being sought out by faculty members in other departments and units both within and outside the College. Two factors stand out in this area. First, a number of faculty members (i.e., Garkovich, Hustedde, Maurer) are part of teams organized by the College's CEDIK unit that have successfully obtained funding from such organizations as the National Institute of Food

and Agriculture (NIFA) and the Appalachian Regional Commission (ARC). Second, a number of our assistant professors and recently promoted associated professors have participated with teams of UK faculty from other colleges to successfully compete for highly competitive funding from both NIH (Hains, Vincent) and NSF (Nah). We anticipate that the experiences they gain with these projects will enhance their ability to take on PI roles in the future.

As expected for faculty members at a land grant institution, CLD faculty prepare many research-based reports and other products that address the issues facing the Commonwealth's communities and organizations. Rather than produce an exhaustive list here, even a brief survey of our faculty vitae, which comprise Volume 2 of this self-study, will illustrate both the wide range of topics addressed and the sheer number of such products produced by CLD faculty.

Opportunities and Challenges

If it weren't for a lack of resources, CLD is well-positioned to build a nationally recognized research program. At a time when there is an emphasis on breaking down disciplinary boundaries to address crucial national and local issues and when our "topics" have prominent places on the public's agenda, CLD faculty are demonstrating an ability to produce. As mentioned above, however, our research DOE has declined over time. With only 3.62 research DOE, out of a total faculty 17.7 FTE, the possibility of significant expansion of our research program seems unlikely without additional human resources. While faculty members do neatly fit into only one of the Department's emphasis areas, it also should be noted that research DOE is not evenly distributed across areas or, for that matter, individuals (e.g., nearly 36% of the Department's total research DOE comes from two community communication faculty members). A further barrier to CLD research is the lack of a Ph.D. program and the accompanying lack of opportunities to work with doctoral students. We believe having doctoral, rather than exclusively MS, students would enhance our research programs and productivity.

Another example of the impact of lack of resources on department research is the state-wide Kentucky Community Survey. We had hoped that the Kentucky Community Survey would become a recurring, department-wide research project providing a shared data source for both CLD faculty and graduate students. We successfully funded the first survey internally a few years ago. A series of budget cuts and the lack of external funding has made it impossible to replicate on a recurring basis as we had intended, however.

RESEARCH APPENDIX 1

CLD Faculty Publications:

Books

Book Chapters

Refereed Journal Articles

CLD Faculty Books

(Authors listed in “**bold**” are or were at time of publication CLD faculty.)

2010

Torres, R.M., **T. Kitchel**, and A.L. Ball, ed. *Preparing and Advancing Teachers in Agricultural Education*. Curriculum Materials Services, Columbus, OH.

Zimmerman, J.N., and O.F. Larson. *Opening Windows onto Hidden Lives: Women, Country Life, and Early Rural Sociological Research*. Penn State University Press: University Park, PA. Nominated for 2013 Distinguished Scholarly Publication Award. American Sociological Association History of Sociology Section.

2008

Ricketts, S.C., and **K.G. Ricketts**. *Agribusiness Fundamentals and Applications, 2nd Edition*. Delmar Learning, Clifton Park, N.Y.

CLD Faculty Book Chapters

(Authors listed in “**bold**” are or were at time of publication CLD faculty.)

Forthcoming

Mooney, P., **K. Tanaka**, and G. Ciciuriaite. The food policy council movement in North America: A convergence of alternative local agrifood interests? IN: D. Constance, M. Renard, and M.G. Rivera-Ferre, eds. *Alternative Agrifood Movements: Convergence and Divergence*, edited by, Emerald Group Publishing Limited [Accepted for publication].

Zimmerman, J.N. I Could Tell Stories ‘til the Cows Come Home’: Hidden Histories in Rural Sociology. IN: J. I. Bakker, ed., *Rural Sociologists at Work: Candid Accounts of Theory, Methods and Practice*. Paradigm Press.

2014

Tanaka, K., P. Mooney, and B. Wolff. Food insecurity and obesity in rural America: The paradox of the modern agrifood system." IN: C. Bailey, L. Jensen, and E. Ransom, eds. *Rural America in a Globalizing World: Problems and Prospects for the 2010s*. West Virginia University Press, Morgantown, WV.

Tanaka, K., P. Mooney, and B. Wolff . Who's hungry? Understanding food insecurity in the U.S. IN: C.M. Renzetti and R.K. Bergen, eds. *Understanding Diversity: Celebrating Difference, Challenging Inequality*. Allyn & Bacon, Boston.

2013

Hustedde, R.J. and J. Ganowicz. The basics: What's essential about theory for community development practice. pp. 163-179. IN: M.A. Brennan, J.C. Bridger, and T.R. Alter, eds. *Theory, Practice and Community Development*, Routledge Press, New York City.

2012

Chung, D. and **S. Nah**. Why contribute? Motivations and role conceptions among citizen journalists. pp. 97-115. IN: Burton St. John III and Kirsten A Johnson, eds. *News With a View: Journalism Beyond Objectivity*.

Garkovich, L. Building solidarity and agency through a participatory visioning process. Chapter 7, pp. 113-134. IN: N. Walzer and G. Hamm, eds. *Community Visioning Programs: Processes and Outcomes*. Routledge, NY.

Nah, S. and C. Armstrong. Structural pluralism in journalism and media studies: A concept explication and theory construction. IN: John Pollock, ed., *Media and Social Inequality: Innovations in Community Structure Research*.

Vincent, S.K. Diversity in agricultural education. IN: J. A. Banks, ed. *Encyclopedia of Diversity in Education*. Sage, Thousand Oaks CA.

2011

Bauer, J.W., **P.H. Dyk**, S. Son, and E.M. Dolan. Rural does matter: Understanding the rural context. pp. 37-54. IN: J.W. Bauer and E.M. Dolan, eds. *Rural Families and Work: Context and Problems*. Springer Science + Business Media, LLC, New York.

Garkovich, L. Building solidarity and agency through a participatory visioning process. Chapter 7, pp. 113-134. IN: N. Walzer and G. Hamm, eds. *Community Visioning Programs: Processes and Outcomes*. Routledge, New York.

Garkovich, L. A historical view of community development. Chapter 2, pp. 11-34. IN: J.D. Robinson and G.P. Green, eds. *Introduction to Community Development: Theory, Practice, and Service-Learning*. Sage Publications, Thousand Oaks, CA.

Tanaka, K., M. Williams, K. Jacobsen, and M. Mullen. Sustainably growing farmers of the future: Undergraduate curriculum in sustainable agriculture at the University of Kentucky. Chapter 8, pp. 97-114. IN: K. Bartels and K. Parker, eds. *Teaching Sustainability and Teaching Sustainably in Higher Education*. Stylus Publishing, Sterling, VA.

2010

Roberts, T.G., and **T. Kitchel.** Designing professional knowledge curriculum and instruction. IN: R.M. Torres, T. Kitchel, and A.L. Ball, ed. *Preparing and Advancing Teachers in Agricultural Education*. Curriculum Materials Services, Columbus, OH.

2009

Hustedde, R.J. Seven theories for seven community developers. pp. 20-37. IN: R. Phillips and R.H. Pittman, ed. *Introduction to Community Development*. Routledge, New York.

Nah, S. Journalism and social movements. pp. 1294-1297. IN: C.H. Sterling, ed. *Encyclopedia of Journalism*. Sage Reference, Thousand Oaks, Calif.

Weckman, R. Kansas City. pp. 821-823. IN: C.H. Sterling, ed. *Encyclopedia of Journalism*. Sage Reference, Thousand Oaks, Calif.

2008

Harris, R.P. Black land-grant institutions: A historical overview. pp. 554-557. IN: G. Goreham, ed. *Encyclopedia of Rural America: The Land and People*. Grey House Publishing, Millerton, N.Y.

Harris, R.P. U.S. land-grant institutions: A historical overview. pp. 549-553. IN: G. Goreham, ed. *Encyclopedia of Rural America: The Land and People*. Grey House Publishing, Millerton, N.Y.

Harris, R.P. American Indian land-grant institutions: A historical overview. pp. 558- 563. IN: G. Goreham, ed. *Encyclopedia of Rural America: The Land and People*. Grey House Publishing, Millerton, N.Y.

Hirschl, T., and **J.N. Zimmerman**. Welfare. pp. 1082-1085. IN: G. Goreham, ed. *Encyclopedia of Rural America: The Land and People*. Grey House Publishing, Millerton, N.Y.

Hustedde, R.J. Politics in rural America. pp. 766-771. IN: G. Goreham, ed. *Encyclopedia of Rural America: The Land and People*. Grey House Publishing, Millerton, N.Y.

2007

Hustedde, R. What's culture got to do with it?: Strategies for strengthening an entrepreneurial culture. pp. 39-58. IN: N. Walzer, ed. *Entrepreneurship and Local Economic Development*. Lexington Books, Lanham, Md.

Nah, S. Citizen reporters. IN: S. Vaughn, ed. *Encyclopedia of American Journalism*. Routledge, Oxford.

Tanaka, K., and E. Ransom. Producers, consumers, and citizens in the global agrofood system: The cases of New Zealand and South Africa in the global red meat chain. pp. 247-272. IN: W. Wright and G. Middendorf, ed. *Food Fights: Producers, Consumers, and Activists Challenge the Global Food System*. Penn State University Press Rural Studies Series, University Park, Pa.

CLD Faculty Refereed Journal Articles

(Authors listed in "**bold**" are or were at time of publication CLD faculty.)

Forthcoming

Avery, L. and **B.J. Hains**, B. J. Oral traditions: A contextual framework for complex science concepts. *Cultural Studies of Science Education – Special Issue*

Carpenter, S., **S. Nah**, and D. Chung, Deborah. A study of online community journalists, organization traits and story generation routines. *Journalism: Theory, Practice, & Criticism*.

DuBenske, L.L., D.H. Gustafson, **K. Namkoong**, R.P. Hawkins, R.L. Brown, F.M. McTavish, C.L. Carmack, M.K. Buss, J.H. Schiller, R. Govindan, and J.F. Cleary, J. F. Effects of an interactive cancer communication system on lung cancer caregivers' quality of life and negative mood: A randomized controlled trial. *Health Psychology*.

Hains, B.J., G. Hansen, and R. Hustedde. Agricultural & science education: A socio-analysis of their intersection and positions within the educational field. *Cultural Studies of Science Education – Special Issue*

Saucier, R.P., R.A. Anderson, and **S.K. Vincent.** Laboratory Safety Needs of Kentucky School-Based Agricultural Mechanics Teachers. *Journal of Agricultural Education.*

Vincent, S.K., A.T. Kirby, P.E. Faulkner, and J.P. Deeds, J. P. The Evaluation of Multicultural Teaching Concerns among Pre-service Teachers in the South. *Journal of Agricultural Education.*

Zimmerman, J.N. An Unexpected legacy: Women, early rural sociological research, and the limits of linearity. *Journal of Rural Social Sciences.*

2014

Yoo, W., **K. Namkoong,** M. Choi, D.V. Shah, M. Aguilar, T.J. Tsang, Y. Hong, and D.H. Gustafson. Expression and reception of emotional support online: Mediators of social competence on health benefits for breast cancer patients. *Computers in Human Behavior* 30:13-22.

2013

Baney, C.M. and **K.R. Jones.** Whatever it takes: A Comparison of youth enrollment trends in the 4-H livestock and non-livestock programs. *Journal of Extension.*

Chung, D. and **S. Nah.** Negotiating Journalistic Professionalism: A case study of OhmyNews in a participatory media climate. *Journalism Practice* 8(1). DOI: 10.1080/17512786.2013.813198

Chung, D. and **S. Nah.** Media credibility and journalistic role conceptions: Views on citizen and professional journalists among citizen contributors. *Journal of Mass Media Ethics* 28:271-288.

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Harris, R. Community-University Partnerships for Change in the Black Belt South," *Professional Agricultural Workers Journal*. 1: Available at: <http://tuspubs.tuskegee.edu/pawj/vol1/iss1/4>.

Kim, S.C., D.V. Shah, **K. Namkoong**, F.M. McTavish, and D.H. Gustafson, D. H. Predictors of online health information seeking among women with breast cancer: The role of social support perception and emotional well-being. *Journal of Computer-Mediated Communication* 18:212-232.

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Namkoong, K., B. McLaughlin, W.H. Yoo, S. Hull, D.V. Shah, S.C. Kim, T.J. Moon, C. Johnson, R.P. Hawkins, F.M. McTavish, and D.H. Gustafson. The effects of expression on perceived bonding: How computer mediated social support shapes cancer patients' coping strategies. *Journal of National Cancer Institute Monograph* 47:169-174.

St. John, B., K. Johnson, and **S. Nah.** Patch.com: The challenge of connective community journalism in the digital sphere. *Journalism Practice*. DOI: 10.1080/17512786.2013.859835

Setari, A. and **J.N. Zimmerman.** TANF and SNAP participation fluctuations during the great recession and implications for Family and Consumer Sciences Cooperative Extension Services. *The Forum for Family and Consumer Issues* 18:14pp.

Shelton, C. and **L. Garkovich.** Assessing factors influencing political engagement in local communities," *Journal of Community Development Society*, DOI: 10.1080/15575330.2013.822401.

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2012

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Kropczynski, J. and **P.H. Dyk**. Insights into Housing Affordability for Rural Low-Income Families. *Housing and Society* 39:125-148.

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2011

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Nah, S., and C. Armstrong. Structural pluralism in journalism and media studies: A concept explication and theory construction. *Mass Communication and Society* 14:857-878.

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2010

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2009

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Garkovich, L., K. Brown, and J.N. Zimmerman. We're not horsing around: Conceptualizing the Kentucky horse industry as an economic cluster. *Community Development: Journal of the Community Development Society* 39:93-113.

Horstmeier, R.P., and K.G. Ricketts. Youth leadership development through schoolbased civic engagement activities: A case study. *Journal of Leadership Education* 8:238-253.

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Jenkins, D.R., C.A. Mimbs, and **T. Kitchel.** Computer literacy, access, and use of technology in family and consumer sciences classrooms. *Journal of Family and Consumer Sciences Education* 27:1-13.

Jones, K.R. Influences of youth leadership within a community-based context. *Journal of Leadership Education* 7:236-254.

Nah, S., and D. Chung. Rating citizen journalists versus pros: Editors' views. *Newspaper Research Journal* 30:71-83.

Ricketts, K.G. Studying successful rural communities in a southeastern state: A qualitative analysis. *Journal of Leadership Education* 7:230-245.

Ricketts, K.G., and J.A. Bruce. "Co-opetition?" Can it exist between Extension and Agricultural Education: A study on interdisciplinary cooperation. *Journal of Extension* 47:1-10.

Ricketts, K.G., and C.A. Morgan. Internationalizing leadership development: Important components within educational international leadership experiences. *Journal of International Agricultural and Extension Education* 16:21-34.

Ricketts, K.G., and N.T. Place. Making communities more viable: Four essential factors for successful community leadership. *Journal of Extension* 47:1-4.

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Yotsumoto, Y., K. Sakamoto, and **K. Tanaka.** Conception of rice among Japanese expatriates in Kentucky. *Journal of Social Sciences* 19:19-26.

2008

Bruce, J.A., and **K.G. Ricketts.** Where's all the teamwork gone? A qualitative analysis

of cooperation between members of two interdisciplinary teams. *Journal of Leadership Education* 7:65-76.

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Horstmeier, R.P., and J.A. Morgan. Preparation level and mentorship experiences of Kentucky beginning agricultural education teachers. *Journal of Southern Agricultural Education Research* 57:16-28.

Kitchel, T. Freshmen experiences as compared by degree completers and non-completers. *NACTA Journal* 52:38-43.

Ricketts, K.G., J.A. Bruce, and J. Ewing. How today's undergraduate students see themselves as tomorrow's socially responsible leaders. *Journal of Leadership Education* 7:24-42.

Ricketts, K.G., and H. Ladewig. A path analysis of community leadership within viable rural communities in Florida. *Leadership* 4:137-157.

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Tanaka, K. Seven samurai to protect "our" food: The reform of the food safety regulatory system in Japan after the BSE crisis of 2001. *Agriculture and Human Values* 25:567-580.

Tanaka, K., and V. Bhavsar. The role of southern SARE projects in enhancing the quality of life in rural communities in the South. *Southern Rural Sociology* 28:23-46.

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Zimmerman, J.N., S. Ham, and S.M. Frank. Does it or doesn't it? Geographic differences and the costs of living. *Rural Sociology* 73:463-486.

2007

Greiman, B.C., R.M. Torres, S. Burris, and **T. Kitchel**. Beginning teacher's perception of in-school and in-profession mentoring relationships. *Career and Technical Education Research* 32:23-44.

Horstmeier, R.P., and M.A. Nall. Youth leadership development: A national analysis of FFA member role and activity context. *Journal of Leadership Education* 6:141-157.

Horstmeier, R.P., and M.A. Nall. Rural FFA leadership: Understanding members' role and the context of chapter activities. *Journal of Leadership Education* 6:127-141.

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Jones, K.R., K.L. Ashurst, and J. Kurzynske. County extension agents' perceptions of positive developmental assets for vulnerable youth. *Journal of Extension* 45(6). Published online: www.joe.org/joe/2007december/rb4.shtml.

Kitchel, T., J.S. Robinson, and C.C. Jenkins III. College of agriculture course evaluation patterns. *NACTA Journal* 51:23-30.

Kitchel, T., and R.M. Torres. Possible factors in matching student teachers with cooperating teachers. *Journal of Agricultural Education* 48:13-24.

Roberto, A.J., R.S. Zimmerman, K.E. Carlyle, E.L. Abner, P.K. Culp, and **G. L. Hansen.** The effects of a computer-based HIV, STD, and pregnancy prevention intervention: A nine-school trial. *Health Communication* 21:115-124.

Sakamoto, K., Y. Choi, and **L.L. Burmeister.** Framing multifunctionality: Agricultural policy paradigm change in South Korea and Japan? *International Journal of Sociology of Food and Agriculture* 15:24-45.

Shah, D.V., J. Cho, **S. Nah**, M.R. Gotlieb, H. Hwang, N.J. Lee, R.M. Scholl, and D.M. McLeod. Campaign ads, online messaging, and participation: Extending the Communication Mediation Model. *Journal of Communication* 57:676-703.

RESEARCH APPENDIX 2

CLD Extramural Funding

**CLD Extramural Funding
2007-2013**

2013

Primary Total: \$286,781.

Collaborative Total: \$2,286,339.

Bewley, Jeffrey/Arnold, Laura/**Garkovich, Lorraine**

* Southeast Quality Milk Initiative: Implementing Science-Based Recommendations to Control Mastitis & Improve Milk Quality in the Southeast, (3048110308), University of Tennessee, \$126,011.00

Carvalho Chumney, Susan/Goldstein, Beth/Reed, Michael/**Tanaka, Keiko**

* Indonesia Higher Education Leadership and Management Project, (3048109264), Chemonics International Incorporated, \$150,605.00

Davis, Alison/Allen, James/Burke, Amy/Childress, Michael/**Maurer, Richard**/Talbert, Jeffery

* An Evaluation of ARC Health Projects in Appalachia, (3048109927), Appalachian Regional Commission, \$164,182.00

Davis, Alison/**Garkovich, Lorraine**/**Maurer, Richard**

* Ready Communities Pilot and Program Evaluation, (3048109849), National Institute of Food and Agriculture, \$65,536.00

Dyk, Patricia

Dissemination of Core Health Messages: Using Community-Based Participatory Research to Strengthen the Health of rural, Low-Income Families, (3048109951), University of Massachusetts, \$1,179.00

Epps, Rebekah

Greenhouse Management for the Agricultural Educator, (3048110475), KY Department of Education, \$7,213.00

Fryar, Alan/Agouridis, Carmen/Hanley, Carol/Reed, Michael/**Tanaka, Keiko**

* BOOST H2O (Helping Hydrologic Outreach) in Indonesia and Turkey, (3048109836), Department of State, \$197,299.00

Hains, Bryan/**Epps, Rebekah**/**Vincent, Stacy**

UK Perkins Teacher Education Award 2012-2013, (3048109633), KY Education and Workforce Development Cabinet, \$4,500.00

Mannino, David/McKnight, Robert/Anyaeibunam, Chike/Chesnut, Lorie/**Hains, Bryan**/Isaacs,

Steven/Mazur, Joan/Purschwitz, Mark/Reed, Deborah/Sanderson, Wayne/Stone, Ramona-Elena/Swan, Gerry/Swan, Kathleen/Swanberg, Jennifer/**Vincent, Stacy**

* Southeast Center for Agricultural Health and Injury Prevention: Admin Core, (3048109898), National Institute of Occupational Safety and Health, \$1,269,925.00

Maynard, Leigh/Davis, Alison/**Garkovich, Lorraine**

* Influence of the Agricultural Cluster on the Fayette County Economy, (3048109536), Fayette County Farm Bureau, \$26,000.00

Tanaka, Keiko

* American Stories from the South - University of Kentucky American Cultural Center at Shanghai University, (3048110137), Department of State, \$100,000.00

Tanaka, Keiko/Jacobsen, Krista

Mapping Sustainable Farm Systems: An Integrated Focus on Upper South New Producers as Catalysts of "Good Stewardship.", (3048109597), University of Georgia, \$273,889.00

2012

Primary Total: \$209,575.

Collaborative Total: \$1,480,206.

Carvalho Chumney, Susan/Goldstein, Beth/Reed, Michael/**Tanaka, Keiko**

* Indonesia Higher Education Leadership and Management Project, (3048109264), Chemonics International Incorporated, \$322,067.00

Davis, Alison/**Hustedde, Ronald/Usher, Ellen**

* Promoting Entrepreneurship in Distressed Rural Communities: Integrating Psychological and Sociological Perspectives, (3048108761), National Institute of Food and Agriculture, \$349,715.00

Epps, Rebekah

Envirothon: Incorporating the Contest into your Curriculum, (3048109395), KY Workforce Development Cabinet, \$5,075.00

Hains, Bryan/Epps, Rebekah/Vincent, Stacy

UK Perkins Professional Development Award 2011-2012, (3048108705), KY Department of Education, \$4,500.00

Hustedde, Ronald/Denham, Melony

E-Discovery Challenge, (3048108965), Appalachian Regional Commission, \$200,000.00

Kurzynske, Janet/Jones, Kenneth

* Promoting Life Skills in Middle School Youth, (3048102104), Cooperative State Research Education and Extension, (\$140,000.00)

Kurzynske, Janet/Jones, Kenneth

* Promoting Life Skills in Middle School Youth, (3048107822), National Institute of Food and Agriculture, \$140,000.00

McKnight, Robert/Anyagbunam, Chike/Cole, Henry/Hains, Bryan/Mazur, Joan/Myers, Melvin/Purschwitz, Mark/Reed, Deborah/Sanderson, Wayne/Stone, Ramona-Elena/Swan, Gerry/Swan, Kathleen/Swanberg, Jennifer/Vincent, Stacy

* Southeast Center for Agricultural Health and Injury Prevention, (3048108736), National Institute of Occupational Safety and Health, \$997,700.00

Tanaka, Keiko

* American Stories from the South - University of Kentucky American Cultural Center at Shanghai University, (3048108676), Department of State, \$100,000.00

2011

Primary Total: \$743,148.

Collaborative Total: \$2,058,701.

Davis, Alison/Maurer, Richard

* SPARKt Sustainable Planning Aimed at Regionalism in Kentucky Tennessee, (3048108055), Department of Housing and Urban Development, \$550,000.00

Dyk, Patricia

Core Health Messages: A Strategy to Improve the Health and Well-Being of Rural and Low-Income Families, (3048108134), University of Massachusetts, \$1,564.00

Ferrier, Walter/Borgatti, Stephen/Cook-Craig, Patricia/Jensen, Jane/Knight, Evelyn/Nah, Seungahn

* The Cognitive and RELational Drivers of Organizational Action and Innovation: A Study of Economic Development Organizations in a Persistently Distressed Region, (3048108272), National Science Foundation, \$485,553.00

Hains, Bryan/Hansen, Gary/Harmon, Robert/Rossano, Mary/Silvia, William

Enhancing Science Capacity in Introductory Animal, Plant, and Food Sciences Courses, (3048107741), Purdue University, \$139,500.00

Hains, Bryan/Vincent, Stacy

UK Teacher Educator Perkins Award, (3048107458), KY Department of Education, \$5,000.00

Hustedde, Ronald

Kentucky Entrepreneurial Coaches Institute: Expanding and Creating New Businesses, (3048107513), Rural Development, \$140,784.00

Hustedde, Ronald/Denham, Melony

E-Discovery Challenge, (3048107673), Appalachian Regional Commission, \$275,000.00

Kurzynske, Janet/Jones, Kenneth

* Promoting Life Skills in Middle School Youth, (3048102104), Cooperative State Research Education and Extension, \$140,000.00

Kurzynske, Janet/Jones, Kenneth

* Promoting Life Skills in Middle School Youth, (3048107822), National Institute of Food and Agriculture, \$140,000.00

Ricketts, Kristina/Jones, Kenneth

Engaging Youth, Serving Community 9, (3048108274), National Four H Council, \$25,000.00

Tanaka, Keiko

Research on the Kentucky Proud Program, (3048108234), KY Department of Agriculture, \$3,600.00

Tanaka, Keiko

Cultivating the Next Generation of Farmers: Beginning Farmers in Kentucky, (3048108296), American Sociological Association, \$2,700.00

Tanaka, Keiko/Goldstein, Beth/Hanley, Carol/Ricketts, Kristina/Reed, Michael/Williams, Mark

Globalizing Agricultural Education: Sustainable Agriculture, Food, and Rural Development, (3048107591), National Institute of Food and Agriculture, \$150,000.00

2010

Primary Total: \$490,000.

Collaborative Total: \$500,000.

Clore, Danielle

ARRA: Building the Capacity of Kentucky's Nonprofit Organizations, (3048106694), Administration for Children and Families, \$250,000.00

Hustedde, Ronald/Denham, Melony

Youth E-Discovery Challenge, (3048106525), Appalachian Regional Commission, \$200,000.00

Johnson, Cheryl/Ellington, Virginia/**Hains, Bryan/Horstmeier, Robin/Kitchel, Tracy**

* Teacher Educators' Professional Development Grant - FY10, (3048105861), KY Department of Education, \$10,000.00

Jones, Kenneth

Engaging Youth, Serving Community 8, (3048107099), National Four H Council, \$25,000.00

Jones, Kenneth/Kurzynske, Janet

CYFAR Sustainable Community Projects Common Measures Study, (3048106968), University of Arizona, \$10,000.00

Nah, Seungahn

The Kentucky Citizen Media Project: The Lexington Commons (via New Voices), (3048105038), American University, \$5,000.00

2009

Primary Total: \$56,500.

Collaborative Total: \$209,625.

Clore, Danielle

Campus Connects Student Philanthropy Project, (3048105624), Greater Cincinnati Foundation, \$4,500.00

Hains, Bryan

Eastside Technical Center's Secondary Veterinary Science Program, (3048105365), Fayette County Public Schools, \$15,000.00

Jones, Kenneth

Engaging Youth, Serving Community 7 (EYSC7), (3048105630), National Four H Council, \$25,000.00

Kurzynske, Janet/**Jones, Kenneth**

* Promoting Life Skills in Middle School Youth, (3048102104), Cooperative State Research Education and Extension, \$140,000.00

Mimbs, Cheryl/Ellington, Virginia/**Hains, Bryan/Horstmeier, Robin/Kitchel, Tracy**

* Teacher Educators' Professional Development Grant - FY 09, (3048105175), KY Department of Education, \$10,000.00

Nah, Seungahn

The Kentucky Citizen Media Project: The Lexington Commons (via New Voices), (3048105038), American University, \$12,000.00

Som Castellano, Rebecca/**Tanaka, Keiko**

* School Lunch Programs and the American Diet: Exploring a Contested Food Terrain, (3048105096), Rural Sociological Society, \$3,125.00

2008

Primary Total: \$917,961.

Collaborative Total: \$1,474,438.

Horstmeier, Robin

University of Kentucky as a Landgrant Leader: Improving Teacher Education in the Commonwealth, UK Perkins Leadership Project, (3048103814), KY Department for Technical Education, \$8,250.00

Hustedde, Ronald/Jones, Larry

Kentucky Entrepreneurial Coaches Institute: Expansion Into South-Central Kentucky, (3048102146), KY Governor's Office of Agricultural Policy, \$883,545.00

Jones, Kenneth

Engaging Youth, Serving Community (EYSC5) Initiative, (3048095200), National Four H Council, \$355.00

Jones, Kenneth

Engaging Youth, SErving Community (EYSC4) Initiative, (3046975700), National Four H Council, \$811.00

Jones, Kenneth

Engaging Youth, Serving Community 6 (EYSC6), (3048104612), National Four H Council, \$25,000.00

Kurzynske, Janet/**Jones, Kenneth**

* Promoting Life Skills in Middle School Youth, (3048102104), Cooperative State Research Education and Extension, \$134,000.00

Norton, James/Sprang, Robert/Armitstead, John/Brenzel, Allen/Clark, James/Hancock, John/Henken, Kimberly/Henning, Jimmy/Husband, Andrea/**Hustedde, Ronald/Martin**, Craig/Miller, Thomas/Newman, Melissa/Priddy, Kenny/Rapp, Robert/Scharko, Patricia/Sprang, Mary

* Rural Health Bioterrorism and Emergency Preparedness, (3048103896), University of Louisville, \$422,477.00

2007**Primary Total: \$65,077.****Collaborative Total: \$578,306.****Horstmeier, Robin**

Leadership Development for Rural FFA Members through Civic Engagement, (3048097300),
National FFA Organization, \$33,527.00

Horstmeier, Robin/Kitchel, Tracy

Enhancing Kentucky Agricultural Education Programs through UK faculty Professional
Development, (3048000100), KY Department for Technical Education, \$6,550.00

Jones, Kenneth

Engaging Youth, Serving Community (EYSC5) Initiative, (3048095200), National Four H Council,
\$25,000.00

Kurzynske, Janet/Jones, Kenneth

* Promoting Life Skills in Middle School Youth, (3048102104), Cooperative State Research
Education and Extension, \$100,000.00

Norton, James/Armitstead, John/Brenzel, Allen/Clark, James/Hancock, John/Henken,
Kimberly/Henning, Jimmy/Husband, Andrea/Hustedde, Ronald/Martin, Craig/Miller,
Thomas/Newman, Melissa/Priddy, Kenny/Rapp, Robert/Scharko, Patricia/Sprang, Mary/Sprang,
Robert

* Rural Health Bioterrorism and Emergency Preparedness, (3048064600), University of
Louisville, \$413,229.00

* Cross-referenced accounts where the project director/s are affiliated with more than one
department, college or center

6. Extension and Community Engagement

CLD is committed to being a department characterized by community engagement. This involves collaborating with community partners to connect university knowledge with community knowledge in mutually beneficial ways to serve the public good. In the process, our goal is to work together to both change lives and build stronger and more vibrant communities.

At a land-grant university, particularly in a College like CAFE, many first think of Cooperative Extension when they hear “community engagement.” While Extension is certainly a major way we practice community engagement, it is far from the only way. We have outreach programs that engage the community that are not associated with extension and we also infuse community engagement in instruction and research.

Extension

CLD’s extension programming takes, in general, two forms. First, it is conducted in conjunction with or as part of the ongoing programming of other established Extension units. Second, it is conducted as a stand-alone program within CLD.

With Other Units

Much, but certainly not all, of the Department’s current Extension programming with other Extension units is done with, or under the umbrella of, the College’s Community and Economic Development Initiative of Kentucky (CEDIK).

An example is the Business Retention and Expansion Program (BRE). Largely developed and conducted by Extension professor Richard Maurer, it is a community-based program that helps communities survey local businesses to determine the local business environment and makes recommendations to help keep existing businesses in the community. The program involves working with a local sponsor, such as a Chamber of Commerce, to visit local businesses to identify strengths and issues for doing business in the community or county. Steps include: identifying local sponsors; organizing a planning committee; getting “volunteer visitors” to conduct interviews with local businesses; and responding to issues and opportunities that result from the interviews. The program involves helping develop the interview guide, analyzing the results of the interviews, writing final reports, helping to present the results, and assisting with the follow-up actions from recommendations that come from the results.

CLD faculty members are also highly involved in such areas and programs as the following:

- “Building on Community Assets” which utilizes an asset-based development strategy for identifying and mobilizing community assets in support of desired outcomes.

(Garkovich, Maurer).

- “Strategic Planning” which emphasizes the importance of strategic planning in the process of community change. Communities are assisted in working through the steps in the community planning process which concludes with both developing a plan, including action plans, and providing follow-up evaluation and consultation. (Garkovich, Hustedde, Maurer).
- “Land Use Conflict” which typically consists of workshops that help communities identify and address land use issues (Garkovich). Topics generally include:
 - The meaning of the land in community identity and quality of life.
 - Public and private interests in the land.
 - Patterns of land use and the implications of each on the economic, environmental, and interactional fields of community life.
 - Factors influencing decisions on types of land use management strategies to adopt.
 - Analyses that focus on the economic value of different land uses.
 - Why protect agricultural land and strategies for protecting agricultural land.

Four CLD faculty members (Garkovich, Hustedde, Maurer, Ricketts) are actively involved with CEDIK at the current time and the new assistant extension professor we are currently recruiting will be as well. Additional information is available on the CEDIK website which can be found at <http://cedik.ca.uky.edu> .

In addition to CEDIK, CLD extension faculty members actively collaborate with other extension units and program areas. Examples include:

- The “Empowering Leaders in Kentucky” (ELK) program builds on the common sense realization that families provide the foundation for viable communities and community leaders are themselves family members. Through a collaboration between CLD associate extension professor Kris Ricketts and the Family & Consumer Sciences (FCS) Extension Program, ELK program was developed to train FCS agents on how to be better leaders and to assist them in bringing that knowledge to families within their communities. Curriculum will be developed and presented in a series of trainings. Areas of instruction and ELK publications are available online at <http://www.ca.uky.edu/kccl/elk.php#> .
- CLD extension professor Julie Zimmerman also has collaborated and worked closely with FCS Extension in the development of its “Building Strong Families for Kentucky Program.” Professor Zimmerman provided leadership for the incorporation of demographic information to create a picture of the economic and demographic characteristics of families in each of the Commonwealth’s 120 counties. Additional information can be found on-line at <http://www2.ca.uky.edu/HES/index.php?p=437> .

- Before assuming his current position as Director of Extension's Program and Staff Development unit, associate extension professor Ken Jones was jointly funded by CLD and the 4-H Youth Development program. Dr. Jones was a regular participant in activities of the 4-H State Staff and provided leadership for both in-service training in youth development and community youth development programming.

Within CLD

One of longest-running CLD-based Extension programs is the "Kentucky: By the Numbers" program developed and maintained by extension professor Julie Zimmerman. It is designed to address the challenges associated with the changing landscape of secondary data by enhancing skills in using secondary data for local decision-making. Through county Extension agents, statewide programming, web access, and direct assistance, the primary elements of the program are:

- training in the skills needed to accurately utilize secondary data;
- resources to assist with accessing and using secondary data;
- provide specialized in-depth analyses and assistance;
- web-based access to resources and materials; and
- easy-to-use, locally relevant secondary data.

This program does more than just provide data. It also trains people to function as "citizen" demographers who can find, interpret, and be critical consumers of secondary data. Additional information is available on the "SNARL" website which provides a wide collection of data and rural resources. It can be found at <http://www2.ca.uky.edu/snarl/>.

Another long-running CLD-based program is the "Kentucky Entrepreneurial Coaches Institute" (KECI) and its various off-shoots. Extension professor Ron Hustedde is the KECI Director. KECI began as a unique program that seeks to build entrepreneurial leaders, advocates, and coaches in Kentucky's 41 tobacco-dependent counties as a response to declining tobacco income. The goal was to work with volunteer local leaders and give them the tools to strengthen an entrepreneurial culture, entrepreneurial infrastructure, and to coach entrepreneurs. It has since expanded to both offer programs about entrepreneurship to elected officials and communities that are interested in learning more about how to strengthen entrepreneurship and to elementary and high school students through the "E-Discovery" program and curriculum. Additional information is available at the KECI website at <http://www.uky.edu/Ag/CLD/KECI/about.htm>.

The description of the Department's Extension programming presented above provides some context related to how our programming is conducted and only a few examples of our programs. Extensive listings of our faculty's extension publications, reports, and other products can be found in the faculty vitae found in Volume 2 of this self-study. Faculty members with

official Extension responsibilities (DOE) include Dvorak, Garkovich, Hansen, Hustedde, Jones, Maurer, Ricketts, and Zimmerman.

Other Outreach

The Center for Leadership Development (CFLD) is housed in CLD and builds leadership capacity through research, education, networks of leadership partners, and services. Associate professor Patricia Dyk serves as the Director and Lissa Pohl is the Assistant Director. The Center supports leadership related activities within CAFE, the University, the Lexington community, and counties statewide.

CFLD staff consult with on-campus and community-based groups and organizations to design and develop programs to build leadership capacity. The Center offers a variety of experiential workshops and custom programs in the areas of individual, interpersonal, organizational and community leadership skills development. The CFLD provides training on personality types, communication, effective listening, team development, and many other leadership skill sets. One of its signature programs is Equine Guided Leadership Education and the workshop Herd Dynamics for Leaders, where participants work with horses to learn leadership competencies.

The CFLD is recognized both nationally and internationally as a leader in the field of Equine Assisted Learning research. These research efforts support the work of equine associations and facilities who offer these types of services to their communities. In 2012 the CFLD, in collaboration with nurse researchers at UK HealthCare, completed a pioneering research study that looked into the effectiveness of Equine Guided Leadership Education to develop emotional intelligence in nurses. This spring a similar and larger study will be conducted with nurse leaders at UK Chandler Hospital.

The Center has developed both a one-year *Explorations in Leadership Certificate* which CAFE students can receive by completing a specified set of requirements and the *Turner Leadership Academy (TLA)* which is a two-year certificate that is open to students with a minimum of 30 credit hours completed and who have at least four semesters left to complete their degree. Participants are paired with a faculty or professional staff mentor for the two years and work closely with that mentor to gain important feedback and analysis about their leadership experiences. *Leadership For Life*, a new class being piloted spring semester of 2014, is a joint venture of the CFLD and the CAFE Advising Resource Center developed to provide support and resources to students in the college who have found themselves on academic probation.

Many of the Centers youth-related activities, including sponsoring a "leader in residence," are supported by the W. Norris Duvall Endowment for Youth Leadership, Ethics and Service which was established to support programs that assist Kentucky youth in developing a strong sense of and responsibility for ethical behavior. Endowment funds are designated to flow to the Department, which has relied on the Center to administer and implement the program.

Additional information on CFLD can be found on-line at <http://www2.ca.uky.edu/CFLD/index.php> .

At the time of our last review in 2007, CLD was the home of the Nonprofit Leadership Initiative. Its mission was to serve, support, and strengthen Kentucky's nonprofit sector. As such, NLI provided services and programs that encourage nonprofit collaboration, effectiveness, accountability, and innovation to strengthen Kentucky communities. NLI also established a statewide Nonprofit Network and organized an annual fall conference or gathering of Kentucky nonprofits. Reflecting the fact that the Nonprofit Network and annual conference were the most visible NLI activities, NLI changed its name to the Kentucky Nonprofit Network a few years ago. A more significant change occurred in January 2013 when KNN received its charitable tax exempt status and became Kentucky Nonprofit Network, Inc. which is an independent 501c3. A motivation for the transition was to create greater flexibility in fundraising and to allow KNN, Inc. to serve as a unified public policy voice for the nonprofit sector. Today, KNN, Inc.

- Provides nonprofit professionals and board members with opportunities for quality education and skill development;
- Assists nonprofit organizations with specific management needs through customized "consulting services;"
- Facilitates communication, collaboration and knowledge exchange among nonprofit professionals statewide;
- Provides cost-saving services and programs;
- Advocates for public policies and regulations that enhance the ability of nonprofits to achieve their missions; and
- Initiates research to benefit Kentucky's nonprofit sector and those they serve.

Given the considerable overlapping goals of CLD and KNN, Inc., the Department is assisting KNN, Inc. transition to independence from UK by devoting 75% of CLD employee and KNN Director Danielle Clore's current fiscal year DOE to the development of KNN, Inc. as a sustainable, independent state association of charitable nonprofits. That proportion of time is expected to, at a minimum, decrease significantly next fiscal year. While the future nature of the CLD/KNN, Inc. relationship is still unclear, there are a number of opportunities to continue and/or enhance the Department's engagement with the Commonwealth's nonprofit sector.

Other examples of CLD community outreach or engagement not associated with Extension include the following:

- Associate Professor Seungahn Nah has been directing the Kentucky Citizen Media Project that launched its first community-based citizen journalism site, the *Lexington Commons*, in 2009. The project was funded by New Voices, a project of J-Lab: Institute for Interactive Journalism at the University of Maryland (now at the American University) funded by the John S. and James L. Knight Foundation. Lexington Commons has strived to cover the nonprofit and voluntary sector and its volunteers. While it is

currently being revamped, it aims to build a nonprofit and sustainable citizen journalism model through a collaborative effort in the local community.

- Associate professor Rosalind Harris is playing a major role in the on-going Black Belt Regional Studies and Leadership Development Program focusing on the “Black Belt” which stretches across the heart of the old plantation South. The Program enhances the capacity of the region’s higher learning, community and land-based institutions through a consortium that develops and implements Leadership Programs with outreach-engagement and distance learning components. These Leadership Programs are designed to train a critical mass of leaders to develop the skills to help higher learning institutions, community and land-based organizations work, as partners, in service to Black Belt communities. These programs prepare leaders with the interdisciplinary, service-learning-based background to skillfully examine the history, cultures and the current social, economic and political realities of the Black Belt region and to understand and navigate the terrain of the 21st century global economy and its impacts within the region. These leadership programs prepare students for effective action, community-building, community-based-participatory research, asset assessment/building, civic-engagement, public scholarship and innovative policy-shaping. The programs focus on building networks of active, effective and co-equal partnerships between students, scholar-researchers, activists and community-based participants. The programs are interdisciplinary and community-collaborative with strong service learning components for students and opportunities for university faculty to teach in community settings and community-based teachers to teach within universities. These exchanges and collaborations are vital to generating research and scholarship that are community relevant and to training scholar-activists who truly understand and are committed to employing their knowledge and skills in the service of community-based, participatory change within the region.
- Associate professor Keiko Tanaka’s work with sociology professor Patrick Mooney has become a basis for many local non-profit organizations to develop a project to address food insecurity issues in Lexington-Fayette County. Tanaka continues to work closely with various NGOs (e.g., Community Food Alliance, Seed Leaf, Food Chains, United Ways, God’s Pantry Food Bank) by providing technical expertise to help them design their projects.
- A final example of CLD outreach or engagement comes from agricultural education where CLD faculty members have hosted two, and been awarded a third, Curriculum for Agricultural Science Education (CASE) Institutes; routinely offer professional development workshops for practicing teachers; and organize such events as the annual FFA/4-H Field Day and the “Wildcat Leadership Workshop” which bring hundreds of high school students to the UK campus.

Engaged Instruction

As noted above, the Department strives to integrate community engagement throughout our instructional programs as well as our service or outreach efforts. Examples of community engaged instruction include the following:

- Assistant professor Kang Namkoong introduced a new serve-learning project titled Network for Community and Leadership Development (Network4CLD) in his CLD 400 Agricultural Communications Campaigns class in the spring of 2013. For the project, students created communication campaign plans and websites for local farmers' markets to increase public awareness and sales. This provided students a chance to interact with community members and contribute to communities. This is only one example of how CLD faculty members are integrating community engagement into many existing courses.
- In collaboration with Sociology Professor Patrick Mooney, associate professor Keiko Tanaka developed a 400-level Sociology course on "Community Service on Food Insecurity," in which students are required to work with a community-based organization (e.g., God's Pantry Food Bank, United Way) to develop an understanding of food insecurity as a public issue in Lexington and examine Lexington's responses to the issue.
- Associate professor Seungahn Nah has adopted a community service learning project in CLD 440 Community Processes and Communication-Nonprofit Campaigns and Community Relations, which is cross-listed with Sociology. Since 2007, approximately 300 students have worked with about 50 nonprofit organizations helping them to develop efficient and effective communication strategies through digital communication technologies, such as Websites, social networking sites, and blogs among others.
- Our revised CLD undergraduate program utilizes a senior-level professional practicum, CLD 497, to fulfill the CAFE requirement that College majors provide an "academic enrichment experience" for all students that goes beyond the typical classroom experience. In CLD 497, students are paired with a community organization or partner where they must utilize the knowledge and skills they learned in the program to produce a specific "product" that benefits the organization.
- As noted in the section on Undergraduate Programs, the Department has made arrangements to development a "community classroom" in the north side of Lexington where, beginning this semester, some classes will be held allowing students to immerse themselves in and learn first-hand about the neighborhood and conduct class projects there.

Engaged Research

A number of current CLD research projects are characterized by community engagement. Examples include:

- Associate professor Nah and assistant professor Namkoong have been investigating the roles of online social media for a youth anti-smoking campaign and the potential of citizen journalism as a new communication campaign strategy. After conducting a preliminary study, they are collaborating with District Health Departments to test and expand the program to rural Kentucky.
- With a grant from the Southern SARE, Tanaka collaborates with various agricultural and farmer organizations in Lexington, Virginia, and Tennessee to examine how beginning farmers implement their vision for sustainable agriculture into practice.
- Despite his majority administrative appointment, associate extension professor Ken Jones is continuing to engage in scholarly activities and is leading an evaluative study titled, "Reading, Writing and Rewards" to examine a youth mentoring model that is assisting disadvantaged elementary school youth in developing the skills needed to achieve academic success. The project uses a group mentoring model that provides those students who are challenged with excelling in reading and writing a chance to strengthen their skills in these areas. This has been a successful strategy allowing youth to interact with several caring adult mentors instead of being limited to one adult, as common with a one-on-one match. As a result of this program, approximately 50% of the students have shown improvements in their reading and writing abilities. The elementary school also tracked the standardized (reading) test scores of students during the fall (2012) and spring (2013) semesters. Results revealed that nearly 50% of the students have also experienced an increase in their test scores. Additional qualitative data have also revealed that students and mentors are having very positive experiences participating in the program.
- With a grant from the USDA International Science Education, associate professor Keiko Tanaka and associate extension professor Ricketts are examining how faculty members, undergraduate students, K-12 teachers, and extension agents develop global awareness and competence. The project funded three study tours — one for faculty members, the second for K-12 teachers and extension agents, and the third for undergraduate students. Furthermore, the project brought four scholars from the University of Lampung to the UK campus to interact with diverse CAFE faculty members who were not in this project.
- The Center for Leadership Development and UK Healthcare are launching a study of the effectiveness of Equine Guided Leadership Education (EGLE) to teach emotional intelligence and leadership competencies to nurse leaders. The basic premise of EGLE is that horses provide in-the-moment feedback about leadership skills, and therefore

allow the development of insights that can be applied both in a participant's professional and personal lives. The objective is to explore innovative ways to develop emotional intelligence skills in nursing directors and nurse managers. This includes competency in the areas of self-awareness, self-management, social awareness and relationship management, which create effective professional relationships and are critical to running safe, efficient and high performance hospital units.

Challenges and Opportunities

CLD has the opportunity to solidify recent accomplishments and significantly strengthen its extension programming and community engagement activities. It does face significant challenges, however. They include:

- Since our last review, the department has significantly increased its programming in leadership development with developed materials and ongoing programs. A next step we would like to make is developing and providing international experiences for Extension personnel and clientele which could be done in conjunction with for-credit international study. A challenge, however, has been the reluctance of Extension administration to support even exploring agent interest in such international efforts.
- While CLD has substantial extension programming in some of our emphasis areas (e.g., community and organizational development), there has been little in community communication. Darryl Strode, a senior extension specialist, was 50% teaching in CLD and 50% extension in Agricultural Communication Services for a number of years. Late last year Dr. Strode had his extension time shifted into CLD. With that shift, he is taking the lead in developing a digital media lab for CLD which will be used for both our extension and instruction programs. With this switch, we hope to add an extension component to our community communication program. We also see an opportunity to begin to integrate teaching and extension by giving our communication students opportunities to work, through the lab, directly on extension efforts.
- The Department's extension programming has declined significantly in the area of youth development as a result of Kenneth Jones becoming the Director of Program and Staff Development. This is a significant loss to our extension program which, given other demands, is unlikely to be replaced, at least within CLD, in the immediate future.
- Many of CLD's extension programs and community engagement efforts do not fit or conform to the CAFE's rather traditional model which can, at times, create tension. Examples include:
 - A great number of CLD's extension products (e.g., applied research reports focusing on a specific community, quickly gathered information on a "hot topic,"

county-level demographic profiles) are not appropriate for refereed, numbered extension publications which are still considered the “gold standard” for faculty evaluations, etc.

- In contrast to the traditional model which views the support of agents and county programs as the primary responsibility of extension faculty and state specialists, CLD extension faculty may instead work directly with state extension units, other organizations, and the public.
 - A partnership between extension and research could be mutually beneficial for the type of community engaged research CLD faculty do and for extension programming. There often seems to be a “clash of cultures,” however.
- We have received positive support from many local organizations as we have approached them in an attempt to arrange professional practicum placements for our students. As a result, CLD is becoming better known outside the university and new opportunities appear to be opening up for extensive partnerships beyond the practicum. In order to capitalize on these opportunities, assistant professor Bryan Hains is shifting some of his responsibilities in order to function as a Community Engagement Coordinator for the Department.

7. Relationships with Other Departments/Units

Relationship with Sociology

As discussed in a previous section of this self-study, CLD's administrative and budget structure was built upon the preexisting structure of the CAFE or "Rural Sociology" component of the Department of Sociology. An historical overview of the Rural Sociology/Sociology relationship can be found in Relationships with Other Departments/Units Appendix 1.

Four current CLD regular title series faculty members (i.e., Dyk, Garkovich, Harris, Tanaka) have 20% recurring funding from the College of Arts & Sciences (A&S) for instruction. Both those four and three CLD extension title series faculty members (i.e., Hansen, Hustedde, Zimmerman) have joint academic appointments in the Department of Sociology and graduate faculty appointments in the Sociology graduate program which has a Rural, Environment, and Community area of specialization.

Evolution resulting from expanded CLD instruction and degree programs over a decade or more, as well as changes in Sociology, resulted in an increasingly ambiguous situation since the time of our last Department Review.

Progress has been made over the last year to create clearer expectations and includes the following:

- A&S committed to continue 20% funding for the four faculty members as long as they are at UK. That total amount of funding is set aside for any CLD sociologist to teach either SOC or SOC/CLD cross-listed courses or to assume responsibilities in Sociology (e.g., DGS).
- Primary vs. secondary graduate faculty appointments are being used to clarify expectations (e.g., teach core graduate courses in Sociology, attend Dept. of Sociology faculty meetings, serve on the Sociology Graduate Committee). Two CLD sociologists (i.e., Tanaka, Zimmerman) have opted to have their primary graduate appointment in Sociology and five have opted to have their primary graduate appointments in CLD.

Currently for CLD, .5 FTE is devoted to Sociology, not CLD programs, and .3 FTE is devoted to cross-listed courses. In addition, CLD funds instruction of additional cross-listed courses (CLD 440, 665, 675).

In addition to the above, there will be a new jointly funded position with Sociology, effective August 15, 2015, when Dr. Karen Rignall assumes an assistant professor position.

CAFE currently funds two research assistantships that have been reserved for sociology graduate students. In many ways, this is an artifact of the time when only CLD sociologists had active research programs and CLD's only graduate program was a MS degree in Vocational

Education. Continuation will be examined in light of the current situation and need for additional assistantship support for CLD graduate students.

Relationship with Program and Staff Development

CLD's relationship with Extension's Program and Staff Development (PSD) unit started with the formation of CLD in 2002. Two of our original faculty members whose academic appointments and offices moved to CLD came from PSD. They continued to have 90% of their funding come from PSD and 10% come from CLD for instruction. One of these faculty members left UK and the other has retired. CAFE administration decided not fill either position as a faculty position. Jointly funded positions between CLD and PSD have continued, however. At the current time, 67% of the funding for associate extension professor Jones' position comes from PSD where he is Director. In addition, 45% of the funding for lecturer Dvorak position comes from PSD.

Relationship with Community & Economic Development Initiative of Kentucky (CEDIK)

While there is no joint position funding associated with it, a relationship exists between CLD and the College's Community & Economic Development Initiative of Kentucky (CEDIK). At the current time, four CLD faculty members (i.e., Garkovich, Hustedde, Maurer, Ricketts) are associated with CEDIK and are listed as CEDIK Extension Specialists. The new assistant extension professor we are currently recruiting also is expected to be associated with CEDIK.

With the obvious overlap between the focus of CLD and CEDIK, the Initiative has resulted in some rethinking of CLD's Extension efforts and how they are implemented which has resulted in some predictable tensions and strains. Overall, CLD extension faculty feel that CEDIK has strengthened and effectively coordinated their community development programming and CLD should maintain strong and active involvement with it. On the other hand, there is a desire not to be confined to it or limited by CEDIK in our Extension and community engagement efforts.

Past Relationships

There have been other joint funding relationships with other units besides those discussed above. Prior to assuming his current position as Director of Program and Staff Development, associate extension professor Jones was jointly funded (60/40) by CLD and 4-H Youth Development. As part his 4-H Youth Development responsibilities, he provided leadership for youth and adolescent development training and community youth development programming.

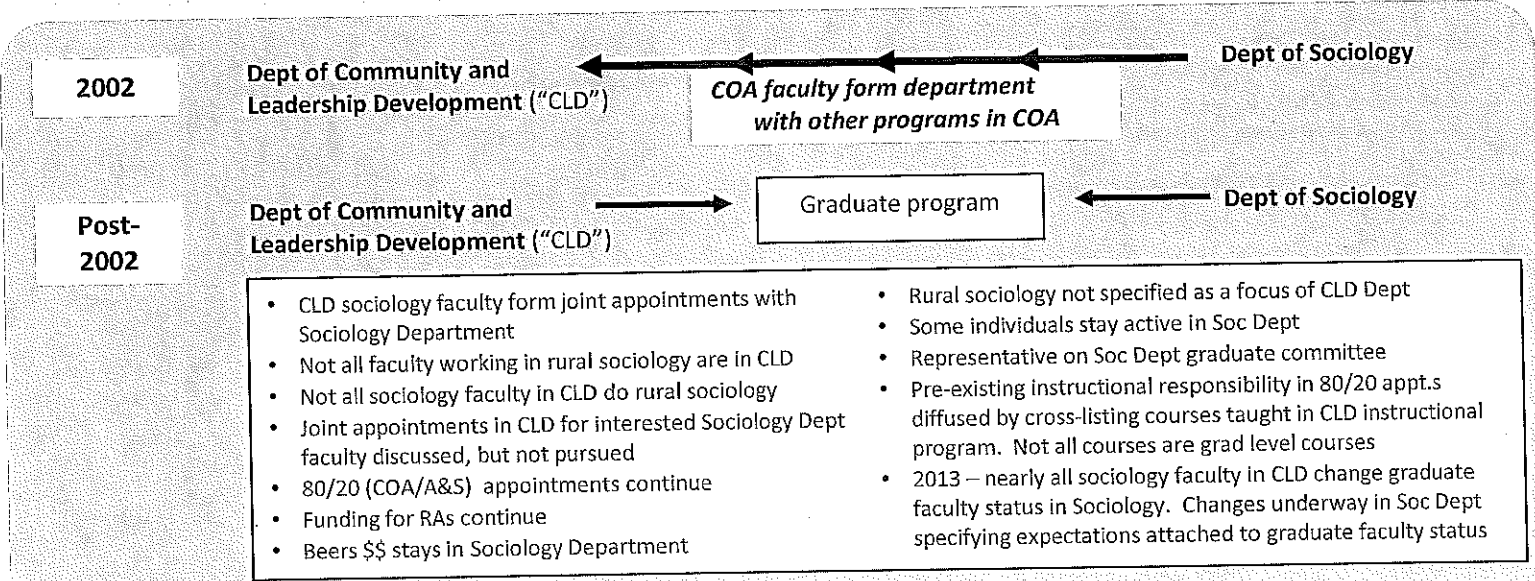
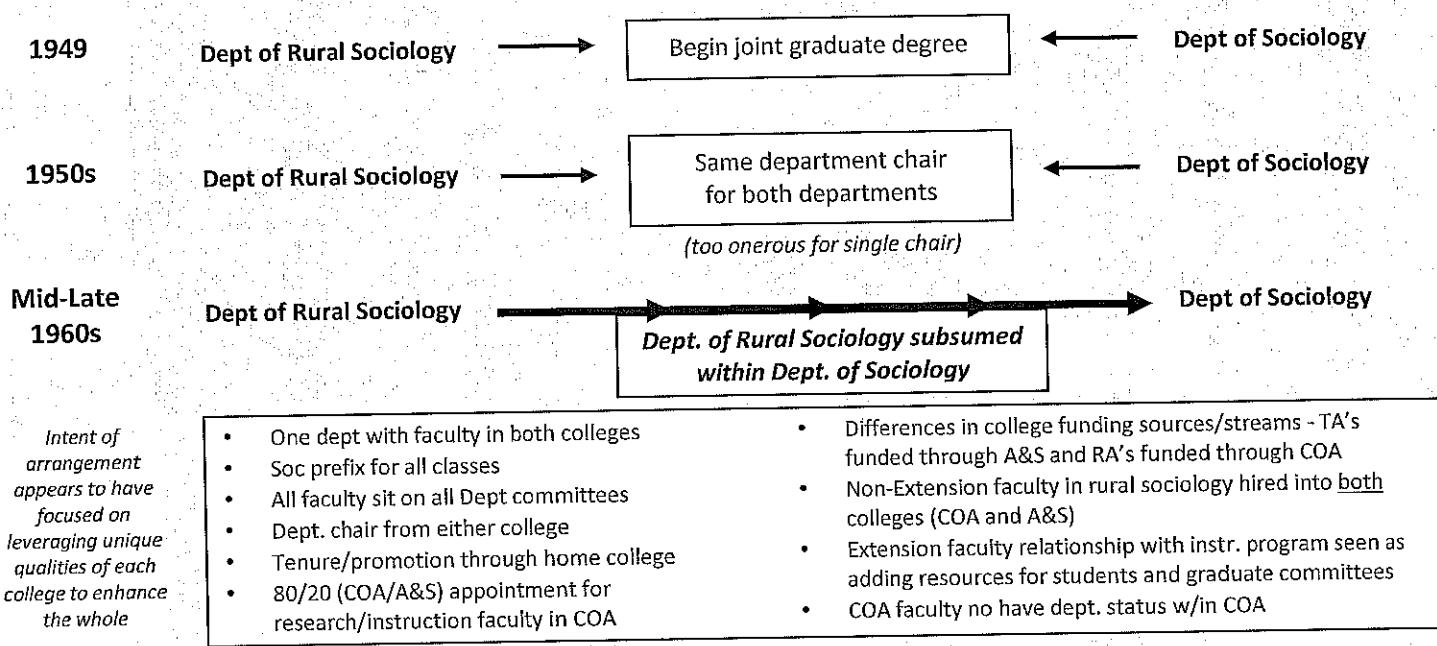
RELATIONSHIPS WITH OTHER DEPARTMENTS/UNITS
APPENDIX 1

Overview of Rural Sociology at UK
(Prepare by Julie Zimmerman)

College of Agriculture
(Food and the Environment)
"COA"

College of Arts and Science(s)
"A&S"

1914-1915	<ul style="list-style-type: none"> 1915-1916. First course in rural sociology offered in COA Taught in relation to agricultural and farm economics Offered through Department of Farm Management 	<ul style="list-style-type: none"> 1914. First course in rural sociology offered at UK Taught in relation to social service Offered through Dept. of History, Political Economy and Sociology
1920s-40s	<ul style="list-style-type: none"> 1930s -Rural sociology grows (with support from COA Dean Cooper and funding from GEB) 1941 – first time grad program has rural sociology focus/graduates 	<ul style="list-style-type: none"> 1924/5 Sociology becomes department when Economics becomes College of Commerce (formerly Dept of Economics and Sociology)
1948	<ul style="list-style-type: none"> Rural Sociology becomes Department (separate from Farm Economics) 	<ul style="list-style-type: none"> Rural sociology continues to be taught (at times with city/urban sociology) Late 1930s – Social work separates from Sociology 1940's – growth in Soc. faculty and courses



8. Salaries and Budget

Since our last review in 2007, CLD, like the entire University, has undergone a series of cuts in its recurring budget and a number of years without salary increases.

The following table presents the mean current salaries for full-time CLD faculty members at each rank. In order to provide comparable data that includes all full-time faculty members, both those on 12-month and those on 9-month appointments, the salary of the minority of 9-month faculty members is converted to its 12-month equivalent by multiplying by 11/9. (Faculty members on part-time, post-retirement appointments are not included.)

Mean 12-Month Faculty Salaries by Rank

Professor	114,961
Associate Professor	96,450
Assistant Professor	75,963
Lecturer	61,584

In addition to significant variation by rank, there is significant variation within ranks largely due to both time-in-rank and whether or not faculty members have received salary adjustments upon assuming significant administrative responsibilities.

There are two areas of concern in our recurring budget that are particularly relevant to the current review. The first area is our recurring overall budget for operating expenses that includes communication fees, supplies, copying, travel, equipment, etc. CLD's general operating budget is spread over six separate recurring budgets. They include:

State Instruction	19,762
State Research	12,850
State Extension	33,205
Federal Hatch	1,005
Federal Multistate	9,559
Federal Smith-Lever	<u>2,034</u>
TOTAL	\$78,415

In addition to the above, there is a \$5,000 in recurring operating expenses for the Center for Leadership Development.

Obviously, CLD's budget for operating expenses is inadequate for a department the size of CLD and with the variety of programs we have. The Department has managed to cover expenses in the past by:

- Using "Research Incentive" funding, which is the portion of grant "overheads" returned to departments, to replace equipment.
- Using "salary savings" from both currently vacant positions and faculty time bought off by grants.
- Misc. income brought into the Department to cover expenses for such extension/outreach activities as strategic planning.
- Using the rent paid by the National Association for Agricultural Education (NAAE) for its office space on third floor to the College and returned to the Department.

There are a number of problems associated with this situation. Ideally, CLD would have a sufficient recurring budget for operating expenses so that these sources of non-recurring funds, which fluctuate from year-to-year, could be used to provide internal support for research pilot projects, fund innovative new initiatives, etc. In addition, it is not sustainable. We are rapidly approaching a point where some of the alternative sources of operating funds (e.g., salary savings from vacant positions) will no longer be available.

The second area of concern is recurring funding for graduate assistantships. At the present time, there is a total of \$76,815 for graduate assistantships spread over three of our separate budgets. As discussed in a previous section of this self-study, these funds are currently being used to support two nine-month teaching assistantships to support agricultural education and two research assistantships reserved for rural sociology graduate students. Also as mentioned before, we need to reevaluate how these assistantships are currently allocated and, if our graduate program is going to continue to expand, increase our overall level of recurring funding for assistantships.

9. Summary and Conclusion

This self-study has provided a detailed look at the people, programs, and issues confronting the Department of Community and Leadership Development. So they are not lost in all those details, this final section of the self-study highlights what we consider to be the major issues facing the Department.

Future Faculty and Staff Needs and Hiring Priorities

As documented throughout this self-study, the Department's human resources, both faculty and staff, are stretched thin maintaining current programs. At the same time, we feel the Department is well-positioned within both the College and the University and has numerous opportunities to expand its programs, reach, and visibility (e.g., new Undergraduate Certificate in Leadership Studies, heightened extension focus on community development through CEDIK, incorporation of community engagement in instruction and research as well as extension). Effectively capitalizing on these opportunities will require strategically setting priorities on which opportunities to actively pursue and, in all probability, additional personnel to do it. Because it is easy to count the number of classes that need to be taught and the number of students to be advised, staffing needs are most visible in instruction. The needs, however, exist in both research and extension as well. As documented in a previous section of this self-study, our total faculty DOE is currently skewed towards instruction. In addition, the structure of the Department may create inaccurate impressions of available resources due to lack of flexibility in teaching assignments (e.g., limited number of faculty qualified to teach education courses leading to certification), obligations to other units (i.e., CAFF Academic Programs, Program and Staff Development, Sociology), and administration DOE.

When it comes to hiring faculty members and staff, the Department is committed to achieving the goal of creating an integrated and unified Departmental program. Therefore, priority is given to candidates who can contribute to more than one of the Department's emphasis areas. With that in mind, the Department places a high priority on addressing needs in the following areas:

Agricultural Education with emphasis in teacher training

Rationale for priority status:

- Current faculty can barely cover the required courses.
- Unable to cover all student teacher visits and currently relying on retired faculty and others to supplement which is not a good situation.
- Would allow faculty to offer more professional development opportunities for practicing teachers and conduct follow-up with new teachers (less than three years experience).
- Situation will become more problematic as number of majors increase.

- Because of the above, not able to offer specialty graduate-level courses which limits participation of agricultural education faculty in graduate instruction.

The Department has identified and discussed two options for meeting this priority need. They are:

1. Hire an additional tenure-track faculty member in Agricultural Education. This option is the most conventional and straightforward and would have the following advantages:
 - Additional tenure-track faculty position would strengthen agricultural education research program.
 - Related to the above, could allow agricultural education faculty to increase research DOE from 25% to 30-35% thus bringing them a step closer to what is typical in CAFE.
 - Would be significant step towards having faculty resources and research program necessary to establish or reactivate Ph.D. program.
2. Reduce teaching DOE of those currently teaching CTE/Ag Education courses by utilizing other faculty members who have appropriate expertise and training (i.e., Ricketts, Dvorak, Hains, Jones) to teach some AED courses, particularly those taken before admission into the Teaching Education Program (e.g., AED 110, AED 362, AED 371). Advantages of this option include:
 - Further integrating and unifying Department programs.
 - Increase number of faculty contributing to and invested in CTE/Ag Education teaching program.
 - Provide flexibility in course offerings across undergraduate majors and in response to changing circumstances (e.g., faculty sabbatical leave).

Community Communication

Rationale for priority status:

- One faculty position largely devoted to communication is currently held by Weckman on a post-retirement basis. His current 90% post-retirement appointment is virtually all instruction and includes a heavy advising load.
- Unless the position is converted to a lecturer position as post-retirement appointment ends, we are very unlikely to get approval to fill the position with that high of instructional DOE.
- Possibilities for shifting some current instruction include (1) shifting to proposed full-time academic coordinator (either pre-major class or advising) and (2) shifting senior seminar to faculty who concentrate in other emphasis areas.
- Filling position as tenure-track assistant professor could allow for either deepening or broadening the focus of the Department's community communication emphasis area.

- Filling position as tenure-track assistant professor would further strengthen our community communication research program.

Funding for faculty positions is always problematic in challenging budget times. The Department has identified some options as well as currently unanswered questions that should be addressed.

- With the anticipated introduction of the new University resource-based “budget model” where student credit hour production, majors, etc. are important factors in setting College budgets, will the College implement a similar model at the department level? If so, the Department feels there is a strong case for new funding based upon heavy teaching loads, number of majors, and high student credit hour production as well as the potential for future increases.
- Position currently held by Hansen. As post-retirement ends and there is a search for a new chair, could be used to conduct a national search to recruit a chair. If new chair is selected internally, position could be redefined to fit current department priorities.
- As suggested above, position currently held by Weckman on a post-retirement basis.
- Should recurring funding be used to hire a series of visiting asst. professors or post-docs? Specialty areas could rotate every couple of years based upon projected department needs.
- Rather than continuing to rely almost exclusively on permanent, primarily full-time faculty for instruction, should recurring funding be set aside for part-time instructors who could be employed on an as-needed basis based upon specific, but varying, course needs?

Issues Requiring Attention

The process of preparing this self-study has highlighted a number of issues requiring attention. How we address the staffing issues described above will influence how we do that. The issues can be summarized as follows:

- Covering increased instructional demands resulting from the introduction of new Undergraduate Certificate in Leadership Studies, proposed CLD emphasis area within the Equine Science and Management major, and growth in current CTE/Ag Education and CLD majors.
- Related to the above, effective planning requires an answer to the question of whether or not resources to handle instruction will be forthcoming down to the department level under the “new budget model.”
- Need to rethink how we do undergraduate scheduling and advising, particularly if we get a full-time academic coordinator.
- Successful roll-out of the revised, integrated MS program and obtaining approval for it to lead to Rank II teacher certification.

- Need for recurring funding for CLD graduate assistantships which may entail a reevaluation of the current allocation of two research assistantships to rural sociology graduate students.
- Successful roll-out of new Leadership Studies Certificate in partnership with the Dept. of Educational Leadership Studies and the Associate Provost for Undergraduate Education's office.
- Begin, if we are going to go forward, the process of reactivating and revising doctoral program.
- Strengthening integration of research, teaching, and engagement/extension including engagement activities by faculty in regular title series appointments.
- How do we continue to maintain and strengthen research and extension programs given all of the above?

Recurring Issues around Identity

Issues surrounding identity have been a recurring theme for CLD since its formation in 2002. During our early years the goal was not to become the "miscellaneous" department composed of faculty members who didn't fit elsewhere in the College. That goal was largely achieved and involved our faculty deciding not to accept the transfer of some faculty members' academic appointments into the Department.

The focus has shifted from what we don't want to be to what we are in recent years. In other words, the focus has been on identifying what collectively we are, do, and want to become. As such and as discussed in previous sections of this self-study, many of our major accomplishments have been undertaken to integrate, unify, and strengthen the Department. Examples include the following:

- Revising and renaming the old Community Communications and Leadership Development undergraduate program, which had formal options in Agricultural Communications and Public Service and Leadership, to a unified program titled Community and Leadership Development with, instead of formal options, multiple emphasis areas which largely parallel the Department's emphasis areas.
- Revising and renaming the MS in Career, Technical, and Leadership Education, which had two formal options in Career and Technical Education and Community and Leadership Development. The new unified MS program is titled Community and Leadership Development and has emphasis and enrichment areas rather than formal options.
- Refocusing the agricultural communications program onto community communication to better integrate it with our historic strengths in community development and rural sociology.
- Identifying five departmental emphasis areas none of which is associated exclusively with a single discipline or program.

- Advertising for and filling faculty positions with the goal of recruiting the best people possible to contribute to our emphasis areas regardless of their disciplinary background.

Developing a unified CLD identity has been an important step towards becoming a mature academic department with an established and recognized place within the College and the University. As anyone familiar with group and organizational dynamics would predict, the process is not without stresses and tension, however. Predictable tension and identity issues arise as we try to balance a focus on the Department as a whole, on the disciplines/programs represented in the Department, and on each departmental member's individual professional identity. This type of tension and stress can result in healthy discussion, debate, creativity, and innovation. On the other hand, it can lead to heated disagreements and a retreat into often competing and seldom cooperating silos. A recurring issue and challenge for the Department is to achieve and maintain what could be a constantly evolving balance which allows for the former, rather than the latter, outcome.

In conclusion and as noted throughout this document, the Department has made significant strides in multiple areas since our last review in 2007. We look forward to receiving and will welcome the Review Team's suggestions on where we should direct our attention and how we should proceed over the coming years.

Self- Study
2013-2014

Volume 2

Department of
Community & Leadership Development

BS in Career and Technical Education
BS in Community and Leadership Development
MS in Community and Leadership Development

Submitted by: Gary L. Hansen, Chair
859-257-7586
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Submitted to: Dean Nancy Cox
Provost Christine Riordan

February 2014

College of Agriculture, Food, and Environment
University of Kentucky

Volume 2 Contents

Faculty Vitae

Dvorak, Tanya

Dyk, Patricia

Epps, Rebeka

Garkovich, Lori

Hansen, Gary

Harris, Rosalind

Hustedde, Ron

Hains, Bryan

Jones, Kenneth

Maurer, Rick

Nah, Seungahn

Namkoong, Kang

Ricketts, Kris

Rossi, Alissa

Tanaka, Keiko

Vincent, Stacy

Weckman, Randy

Zimmerman, Julie

Tanya C. (Franke) Dvorak

4560 Windstar Way
Lexington, Kentucky 40515
Phone: 979-966-9854
Email: tanya.franke-dvorak@uky.edu

Education

- Ph. D.** **Agricultural Education**, July 2009
Emphasis: Leadership and Extension Education
Oklahoma State University, Stillwater, Oklahoma
- M. S.** **Agricultural Education**, August 2002
Emphasis: Agricultural Teaching and Extension Education
Texas Tech University, Lubbock, Texas
- Vocational Agriculture Production (grades 6-12) Texas Educator Certificate, January 2003
 - Generalist (grades 4-8) Texas Educator Certificate, February 2004
- B. S.** **Agricultural Services and Development**, Magna Cum Laude, May 2001
Emphasis: Extension and Industry
Tarleton State University, Stephenville, Texas

Professional Experience

Lecturer/Program and Staff Development Extension Specialist August 2012-present
Department of Community and Leadership Development/Kentucky Cooperative Extension Service,
University of Kentucky, Lexington, Kentucky

- Develop and teach undergraduate courses.
- Design and provide new Extension agent training.
- Work with Extension advisory councils across the state.

Education Officer/Education & Training Coordinator July 2009-July 2012
Biosecurity Research Institute (BRI), Kansas State University, Manhattan, Kansas

- Manage and direct the education and training program at the BRI.
- Work with BRI biosafety personnel to import biosafety subject matter into effective learning units for online and face-to-face trainings for scientists and biosafety staff.
- Design and develop educational curriculum for all departments within the BRI (staff of 30).
- Wrote scripts and storyboards and directed more than 30 biosafety training videos to enhance face-to-face and online training modules.
- Update and manage the BRI training database of employees and scientists to ensure proper training compliance.
- Mentor and supervise a graduate research assistant and an undergraduate student worker.
- Successfully created grant proposals in collaboration with KSU faculty and other universities to receive extramural funding (see Grants and External Funding section).
- Developed and taught a two day training course for diagnostic lab personnel as a part of the Center of Excellence for Emerging and Zoonotic Animal Diseases (CEEZAD) education and outreach program.

Graduate Research Associate/Centennial Scholar

August 2006-July 2009

Department of Agricultural Education, Communications and Leadership, Oklahoma State University, Stillwater, Oklahoma

- Collaborated with crop science and entomology faculty to develop evaluation tools and planned studies based on minor crops in Oklahoma to discover the Extension and educational needs of producers and to assist with the development of strategic pest management plans for six minor crops in Oklahoma.
- Evaluated the Oklahoma Developmental Disabilities Council grant program with peer researchers.

International Intern

September 2007-December 2007

USDA-Foreign Agriculture Service, International Agricultural Internship Program, Office of Agricultural Affairs, Beijing, China. (One of nine nationally selected interns)

- Investigated seafood exports to China and the re-export of products post processing.
- Conducted research on the limited water resources in China and its relationship to the agricultural enterprise.
- Assisted with dried fruit and dairy and dairy product reports, among others.
- Participated in a China Water Ministry meeting, attended conferences, and wrote white papers.

Instructor

fall 2007/spring 2008

Department of Agricultural Education, Communications and Leadership, Oklahoma State University, Stillwater, Oklahoma

- Taught *Introduction to Leadership in Agricultural Sciences and Natural Resources* (AGLE 1511), a one credit hour course designed to develop awareness of leadership skills, personal beliefs about leadership, and application of knowledge to personal leadership activities.

County Extension Agent - 4-H & Youth Development

June 2004-August 2006

Texas Cooperative Extension, Fayette County, La Grange, Texas

- Planned, developed, implemented, and evaluated county-wide 4-H trainings and educational programs.
- Supervised 12 4-H clubs, helping to create three.
- Trained and managed volunteer 4-H club managers, volunteers, and county council officers.
- Constructed multiple newspaper articles weekly and hosted a weekly radio program.
- Produced a bi-monthly 4-H county newsletter that reached more than 1,800 recipients.
- Served on seven District 11 committees, two South Region Committees, one State committee, and one State focus group in 2005-2006. Selected to serve as one of two Texas 4-H Congress 4-H Agent Sponsors for District 11 in 2006.
- Reached 75% of the youth in Fayette County between 5 and 19 years of age in 2005.
- Led a Texans Building Character program for two years in a county school and conducted various other short term educational and leadership programs and camps across the county and district.

Fourth-grade Language Arts Teacher

August 2003-August 2004

Norman Thomas Elementary School, Freer Independent School District, Freer, Texas

- Prepared lessons and instructed students in reading, spelling, composition, and language arts. Utilized a variety of teaching methods.
- Calculated and maintained records of 40 students' grades.

Customer Service Representative

April 2003-August 2003

Blue Cross-Blue Shield of Texas, Wichita Falls, Texas

- Employed multiple software programs to assist clients by solving medical claim issues and explained insurance benefits.
- Reviewed medical claims and called providers when investigations and solutions were needed to complete filed medical claim forms.
- Processed medical health claims.

Student Teacher

Seymour High School (grades 9-12), Seymour, Texas

September 2002-December 2002

- Taught agricultural education courses (including Horticulture and Agriculture 101 classes) and conducted project supervision.

Computer Program Support Specialist

August 2001-August 2002

College of Agricultural Science and Natural Resources Dean's Office, Texas Tech University, Lubbock, Texas

- Prepared correspondence to TTU alumni, political leaders, agricultural businesses, and the public.
- Maintained a database of more than 1,300 Texas Tech faculty and friends.
- Performed tasks utilizing WordPerfect, Microsoft Word, Excel, PowerPoint, Microsoft Outlook, and Access software programs for college functions and activities.
- Assisted in planning conferences and college faculty assemblies.

Marketing Assistant Intern

June 2001-August 2001

USDA-Foreign Agriculture Service, International Cooperation and Development, Food Industries Division, Professional Development Program, Washington, D.C.

- Conducted various tasks for the Program Director, including the primary task of developing and mailing an evaluation to international workshop attendees.
- Researched countries in Africa to assist with the development of international trainings.
- Created training completion certificates.

Quick Service Restaurant Hostess Intern

February 2001-May 2001

Magic Kingdom, Walt Disney World, Orlando, Florida

- Developed keen food safety skills.
- Vivaciously prepared and served food to Magic Kingdom Park guests.
- Completed the Disney Organizational Leadership College Course.

Camp Counselor/Lifeguard

July 1999-August 1999

Texas 4-H Center, Brownwood, Texas

- Led groups of 9 to 19 year olds in various 4-H camp educational activities, including crafts, lifeguarding, hiking, canoeing, archery, rifle training, dances, and various other activities.
- Managed a cabin, with the help of 4-H volunteers, of up to 36 4-Hers per week.

Other University Teaching Experience

Introduction to Leadership in Agricultural Sciences and Natural Resources (AGLE 1511) fall 2006/
spring 2007Department of Agricultural Education, Communications and Leadership, Oklahoma State University
One credit hour course designed to develop awareness of leadership skills, personal beliefs about leadership, and application of knowledge to personal leadership activities.

- **Teaching Assistant** - Taught classes and shadowed the professor during fall 2006 and spring 2007 semesters. (Voluntary role)

Research Methods in Agricultural Education (AGED 5983) summer 2007

Department of Agricultural Education, Communications and Leadership, Oklahoma State University
Three credit hour course to help graduate students learn methods of developing research for their theses or dissertations.

- **Teaching Assistant** - Taught several lessons and assisted Dr. Kathleen Kelsey with mentoring students and other activities for visiting doctoral students from Thailand. Assisted with student tours of Oklahoma. (Voluntary role)

Personal Leadership Development in Ag Sciences and Natural Resources (AGLE 2303) spring 2007

Department of Agricultural Education, Communications, and Leadership, Oklahoma State University

- Three credit hour course focused on how leaders identify key attributes of leadership and link them to their own unique visions, values, and personal strengths.
- **Guest Lecturer**

Peer Reviewed Journal Articles

Dvorak, J. S., **Franke-Dvorak, T. C.**, & Price, R. R. (2012.). "Apps" – An innovative way to share extension knowledge. *Journal of Extension* [On-line]. 50(6) Article 6IAW2. Available at <http://www.joe.org/joe/2012december/iw2.php>.

Kelsey, K. D., Lin, H., & **Franke-Dvorak, T. C.** (2011). A longitudinal study to determine if wiki work builds community among agricultural adult education students. *Journal of Agricultural Education*, 52(2), 1-10. DOI: 10.5032/jae2011.02001.

Franke-Dvorak, T. C., Kelsey, K. D., & Royer, T. A. (2010). Is extension still reaching stakeholders? An assessment of minor crop producers' education needs. *Journal of Agricultural Education*, 51(1), 56-64. DOI: 10.5032/jae.2010.01055.

Kelsey, K. D., & **Franke, T. C.** (2009). The producers' stake in the bioeconomy: A survey of Oklahoma producers' knowledge and willingness to grow biofuel crops. *Journal of Extension* [On-line], 47(1) Article 1RIB5. Available at: <http://www.joe.org/joe/2009february/rb5.php>

Peer Reviewed Paper Presentations and Conference Proceedings

Dvorak, J. S., **Dvorak, T. C.**, & Neel, S. (2013). Utilizing wii technology to teach acceleration. Research Paper Presentation in the Innovations in Curriculum Session. American Society of Agricultural and Biological Engineers (ASABE) International Meeting, Kansas City, Missouri. July 21-24, 2013.

Kelsey, K. D., Lin, H., & **Franke, T. C.** (2009). An evaluation of wiki as a tool for building communal constructivism in a graduate-level course. Research Paper Presentation. American Evaluation Association Conference, Orlando, Florida. November 11-14, 2009.

Kelsey, K. D., Lin, H., & **Franke, T. C.** (2009). Assessing wiki as a tool for building communal constructivism in a graduate-level course. Research Paper Presentation. North American Colleges and Teacher of Agriculture Conference, Stillwater, Oklahoma. June 17-20, 2009.

- Kelsey, K. D., Lin, H., & **Franke, T. C.** (2009). Is wiki the right tool for building communal constructivism in a graduate-level course? Research Paper Presentation. Oklahoma Distance Learning Association Conference, Oklahoma City, Oklahoma. April 16, 2009.
- Franke, T. C.**, Rucker, K. J., Krysher, S., & Kelsey, K. D. (2009). Are projects for persons with developmental disabilities sustainable beyond initial external funding? Research Paper Presentation. Oklahoma State University Research Symposium, Stillwater, Oklahoma. February 18-20, 2009.
- Franke, T. C.**, Kelsey, K. D., & Royer, T. A. (2009). Is extension still reaching stakeholders? An assessment of minor crop producers' education needs. Research Paper Presentation. American Association for Agricultural Education (AAAE) Southern Region Conference, Atlanta, Georgia. January 31-February 3, 2009.
- Franke, T. C.**, Rucker, K. J., Krysher, S., & Kelsey, K. D. (2008). Digging up dirt: Addressing accuracy and feasibility standards and accountability in grant projects two decades past. Research Paper Presentation. American Evaluation Association (AEA) Annual Conference, Denver, Colorado. November 5-8, 2008.
- Franke, T. C.**, Kelsey, K. D., & Royer, T. (2008). An assessment of minor crop producers' extension and education needs. Research Paper Presentation. North American Colleges and Teachers of Agriculture (NACTA) Annual Conference, Logan, Utah. June 10-12, 2008.

Peer Reviewed Poster Presentations

- Franke, T. C.**, Kelsey, K. D., & Royer, T. A. (2009). An evaluation of crop producers' use and desire for land-grant university information. Poster Presentation. American Evaluation Association Conference, Orlando, Florida. November 11-14, 2009.
- Franke, T. C.** (2008). Cultural differences in leaders in China and the United States: A look at leadership practices across cultures. Poster presentation. Association of Leadership Educators (ALE) Annual Conference, Spokane, Washington. July 13-16, 2008.
- Franke, T. C.**, Kelsey, K. D., & Royer, T. (2008). An assessment of minor crop producers' extension and education needs. Poster presentation. American Association for Agricultural Education (AAAE) National Conference, Reno, Nevada. May 20-23, 2008.
- Franke, T. C.**, Kelsey, K. D., & Royer, T. (2008). An assessment of minor crop producers' extension and education needs. Poster presentation. American Association for Agricultural Education (AAAE) Southern Region Conference, Dallas, Texas. February 2-5, 2008.
- Franke, T. C.** (2007). Leader behaviors affect follower and organizational creativity and innovation. Poster presentation. Association of Leadership Educators (ALE) Annual Conference, Fort Worth, Texas. July 8-11, 2007.
- Franke, T. C.**, Kelsey, K. D., Royer, T., & Giles, K. (2007). An assessment of the research and extension education needs of Oklahoma canola producers. Poster presentation. Oklahoma State University Research Symposium, Stillwater, Oklahoma. February 23, 2007.

Peer-Reviewed Extension Fact Sheets

Franke, T. C., Kelsey, K. D., & Royer, T. A. (2009). *Pest management needs assessment for Oklahoma canola producers.* (Oklahoma State University Cooperative Extension Service Fact Sheet No. EPP-7085). Available at <http://pods.dasnr.okstate.edu/docushare/dsweb/View/Collection-262>

Franke, T. C., Kelsey, K. D., & Royer, T. A. (2009). *Pest management needs assessment for Oklahoma corn producers.* . (Oklahoma State University Cooperative Extension Service Fact Sheet No. EPP-7080). Available at <http://pods.dasnr.okstate.edu/docushare/dsweb/View/Collection-262>

Franke, T. C., Kelsey, K. D., & Royer, T. A. (2009). *Pest management needs assessment for Oklahoma cotton producers.* . (Oklahoma State University Cooperative Extension Service Fact Sheet No. EPP-7081). Available at <http://pods.dasnr.okstate.edu/docushare/dsweb/View/Collection-262>

Franke, T. C., Kelsey, K. D., & Royer, T. A. (2009). *Pest management needs assessment for Oklahoma grain sorghum producers.* . (Oklahoma State University Cooperative Extension Service Fact Sheet No. EPP-7082). Available at <http://pods.dasnr.okstate.edu/docushare/dsweb/View/Collection-262>

Franke, T. C., Kelsey, K. D., & Royer, T. A. (2009). *Pest management needs assessment for Oklahoma peanut producers.* . (Oklahoma State University Cooperative Extension Service Fact Sheet No. EPP-7083). Available at <http://pods.dasnr.okstate.edu/docushare/dsweb/View/Collection-262>

Franke, T. C., Kelsey, K. D., & Royer, T. A. (2009). *Pest management needs assessment for Oklahoma soybean producers.* . (Oklahoma State University Cooperative Extension Service Fact Sheet No. EPP-7084). Available at <http://pods.dasnr.okstate.edu/docushare/dsweb/View/Collection-262>

Evaluation Reports

Dvorak, T. C. (2011). BRI livestock handling safety video pilot review. Biosecurity Research Institute, Kansas State University. October 24, 2011.

Dvorak, T. C., & Salih, H. (2012). Biocontainment Basics and Zoonotic Disease Training Course Assessment. Center of Excellence for Emerging and Zoonotic Animal Diseases. Kansas State University, Manhattan, Kansas. May 29, 2012.

Kelsey, K. D., **Franke, T.**, Rucker, J., & Krysher, S. (2008). An evaluation of program processes and outcomes for the Oklahoma Developmental Disabilities Council. Oklahoma State University, Stillwater, Oklahoma. September 16, 2008.

Franke, T. C., & Kelsey, K. D. (2007). Oklahoma minor crop producers' production practices and research and extension needs. Oklahoma State University, Stillwater, Oklahoma. September 13, 2007.

Franke, T. C., & Kelsey, K. D. (2007). A survey of Oklahoma farmers' knowledge and perceptions of biofuels. Oklahoma State University, Stillwater, Oklahoma. July 1, 2007.

Franke, T. C., & Kelsey, K. D. (2007). Research and extension education needs of Oklahoma's canola producers. Oklahoma State University, Stillwater, Oklahoma. April 5, 2007.

International Reports

Vassilos, R., **Franke, T.**, & Sanchez, J. (2008). Water situation in the North China Plain. Peoples Republic of China. USDA Foreign Agricultural Service GAIN Report Number: CH8049. June 12, 2008. Available at <http://www.fas.usda.gov/gainfiles/200806/146294913.pdf>

Sanchez, J., **Franke, T. C.**, & Zecha, A. (2008). Fishery products: U.S. seafood exports to China are re-exported to third countries. Peoples Republic of China. USDA Foreign Agricultural Service GAIN Report Number: CH8002. January 31, 2008. Available at <http://www.fas.usda.gov/gainfiles/200801/146293573.pdf>

Zhang, L., Evid, L., **Franke, T.**, Trachtenberg, E., & Beckman, C. (2007). Dried fruit annual report. Peoples Republic of China. USDA Foreign Agricultural Service GAIN Report Number: CH7081. October 30, 2007. Available at <http://www.fas.usda.gov/gainfiles/200710/146292844.pdf>

Jianping, J., Trachtenberg, E., & **Franke, T.** (2007). Dairy and products annual report. Peoples Republic of China. USDA Foreign Agricultural Service GAIN Report Number: CH 7080. October 12, 2007. Available at <http://www.fas.usda.gov/gainfiles/200711/146293069.pdf>

Workshop Presentations

Jones, K. R., **Dvorak, T. C.**, & Sigler, P. (June 2013). Writing Success Stories, 1 hour webinar In-service Training for county agents. University of Kentucky Cooperative Extension Service.

Jones, K. R., & **Dvorak, T. C.** (May 2013). Telling your (Success) Story. UK Extension Family & Consumer Sciences Annual Meeting In-service Training, 1 hour workshop, in Lexington, Kentucky. University of Kentucky Cooperative Extension Service.

Jones, K. R., Sigler, P., & **Dvorak, T. C.** (March 2013). Developing Success Stories. Kentucky Association of State Extension Professionals Annual Meeting, 1 hour workshop, Frankfort, Kentucky. University of Kentucky Cooperative Extension Service.

Franke, T. C. (September 2007). Junior Master Gardener Program Training for Payne County Extension Master Gardeners and volunteers, 2.5 hour workshop, Stillwater, Oklahoma.

Kelsey, K. D., & **Franke, T. C.** (January 2007). Building Evaluation Capacity for the County Educator. In-service education for Oklahoma Cooperative Extension Service County Educators, 8 hour workshop, Stillwater, Oklahoma.

Franke, T. C. (August 2005). Teaching Science, Math, and Language Arts Texas Essential Knowledge and Skills (TEKS) through Junior Master Gardener Curriculum and Activities. Three hour teacher in-service workshop for La Grange Middle School educators, La Grange, Texas.

Franke, T. C. (August 2005). Teaching Science, Math, and Language Arts Texas Essential Knowledge and Skills (TEKS) through Junior Master Gardener Curriculum and a School Garden. Three hour teacher in-service workshop for La Grange Intermediate School educators, La Grange, Texas.

Franke, T. C. (July 2005). Teaching Science, Math, and Language Arts Texas Essential Knowledge and Skills (TEKS) through Junior Master Gardener Curriculum and Activities. One hour teacher in-service workshop for St. Rose of Lima School educators, Schulenburg, Texas.

Invited Presentations

Dvorak, T. C. (October 2011). Update on the Griffin Grant Project – Development and Efficacy of a Livestock Handling Safety Video. Invited project completion presentation at the American Biological Safety Association Annual Conference, Anaheim, California.

Dvorak, T. C., & McKinney, P. (September 2010). Employing Principles of Adult Learning in the Development and Implementation of Case Studies. Invited 8 hour preconference course delivery at the American Biological Safety Association Annual Conference, Denver, Colorado.

Franke, T. C. (July 2008). Developing your Leadership Tool Belt. Invited presentation at the Oklahoma State 4-H Roundup. Oklahoma State University, Stillwater, Oklahoma.

Franke, T. C. (May 2006). Junior Master Gardener Program. Invited presentation at the Native Plant Society of Texas meeting. Independence, Texas.

Franke, T. C. (October 2005). Using the Junior Master Gardener Program as a philanthropic activity. Invited presentation at the Sigma Alpha National Convention. Buffalo, New York.

Consulting

Guadoso, J., & **Dvorak, T. C.** (September 2011). Effective Biosafety Training. Revised and taught two 2 hour webinars for the American Biological Safety Association Training Program.

Dvorak, T. C., & Guadoso, J. (November 2010). Effective Biosafety Training. Taught two 2 hour webinars for the American Biological Safety Association Training Program.

Professional Development and Certifications

- Participated in a Strengthening Extension Advisory Leaders (SEAL) webinar, “Building Capacity for Productive and Meaningful Advisory Experiences,” October 25, 2013.
- Attended the *Association for the Assessment of Learning in Higher Education (AALHE) Conference*, Lexington, Kentucky, June 4-5, 2013.
- *College of Agriculture Faculty Learning Community in Student Engagement Techniques Participant*. fall 2012-spring 2013, University of Kentucky, College of Agriculture. Group led by Associate Dean of Instruction, Dr. Larry Grabau.
- Attended the *Extension Tri-State Diversity Conference*, Cincinnati, OH, February 21, 2013.
- Participated in the *Every Semester Needs a Plan* Teleconference, hosted by Kerry Ann Rockquemore of the National Center for Faculty Development and Diversity, January 15, 2013.
- Attended the CELT New Faculty Teaching Academy *Designing the next semester Workshop*, November 28, 2012, hosted by the University of Kentucky Office of Community Engagement, the Center for the Enhancement of Learning and Teaching (CELT).

- Attended the U.S. Department of Education *Title IX Training*, November 2, 2012.
- Attended the *Getting Started with Service-Learning Workshop* and *Developing Engaging Partnerships Workshop*, October 22, 2012, hosted by the University of Kentucky Office of Community Engagement, the Center for the Enhancement of Learning and Teaching (CELT), and the Office of Student Involvement.
- Attended the *Service-Learning: Social Media and Student Reflection Workshop*, September 13, 2012, hosted by the University of Kentucky Office of Community Engagement, the Center for the Enhancement of Learning and Teaching (CELT).
- *Laboratory Biosafety Training for BSL-3 Biosafety Professionals: What they Need to Know Before Starting Course*, October 2, 2010, American Biological Safety Association Annual Conference
- *A New Tool for the Successful Development and Implementation of Select Agent Program Required Exercises and Drills Course*, October 1, 2010, American Biological Safety Association Annual Conference
- *K-State Online Training*, August 22, 2010, provided by the Office of Mediated Education, Kansas State University, Manhattan, Kansas
- *Pecha Kucha Instructional Design and Technology Roundtable*, February 25, 2010, provided by the Information Technology Services, Kansas State University, Manhattan, Kansas
- *American Red Cross CPR/AED Training*, February 4, 2010, Manhattan, Kansas
- *Case Studies in Biological Safety Course*, October 18, 2009, American Biological Safety Association Annual Conference
- *BSL-3 Operations and Management Course*, October 17, 2009, American Biological Safety Association Annual Conference
- *Biosafety Training Course*, October 16, 2009, American Biological Safety Association Annual Conference
- *Basic Building Blocks of Biosafety Course*, October 15, 2009, American Biological Safety Association Annual Conference
- *Advising as a Form of Instruction* faculty development workshop, March 12, 2009, provided by the Institute for Teaching and Learning Excellence, Oklahoma State University, Stillwater, Oklahoma
- *Mentoring and How to be Mentored* faculty development workshop, February 4, 2009, provided by the Institute for Teaching and Learning Excellence, Oklahoma State University, Stillwater, Oklahoma
- *Teaching the Millennium Student* faculty development workshop, January 23, 2009, provided by the Institute for Teaching and Learning Excellence, Oklahoma State University, Stillwater, Oklahoma
- *What is known about how students learn* faculty development workshop, September 11, 2008, provided by the Institute for Teaching and Learning Excellence, Oklahoma State University, Stillwater, Oklahoma
- *IPM and Green Schools Workshop*, February 13-15, 2008, Dallas, Texas
- *Generation NeXt Comes to College*, August 2007. Presented by Mark Taylor, CASNR Teaching Enhancement Seminar, Oklahoma State University, Stillwater, Oklahoma
- *How to Make Effective Presentations* workshop, February 7, 2007, provided by Oklahoma State University Graduate College, Stillwater, Oklahoma
- *Mentoring and How to be Mentored* faculty development workshop, April 7, 2007, provided by the Institute for Teaching and Learning Excellence, Oklahoma State University, Stillwater, Oklahoma
- *Endnote Training*, Oklahoma State University, Stillwater, Oklahoma, fall 2006.
- *Oklahoma Governor's Conference on Biofuels*, October 3, 2006, Norman, Oklahoma
- *Junior Master Gardener Specialist Training*, Texas Cooperative Extension, Texas A& M University, College Station, Texas, 2005
- Completed Part I of Conversational Spanish Continued Education, Blinn College, Schulenburg, Texas, 2006

- Texas Cooperative Extension: Volunteer Management, Program Development, Evaluation, and other educational trainings, 2004-2006
- Texas Parks and Wildlife Educator Certification for Hunter, Angler, and Boater Safety, 2000

Grants and External Funding

Principal Investigator/Project Director, American Biological Safety Association (ABSA)/Elizabeth R. Griffin Research Foundation

Development and Efficacy of a Livestock Handling Safety Video; to develop and evaluate a BSL-3 large animal containment livestock handling safety training video, which will be made accessible to the general ABSA membership.

(Awarded 2010; Budget total \$19,851.98 for the project. Other key personnel: Beth A. Montelone, Ph.D., Julie A. Johnson, CBSP, Ph.D., and Scott Rusk, M.S.)

- Final products completed October 2011 – 2,000 DVDs made up of five chapters totaling 50 minute and 43 seconds and the BRI Livestock Handling Safety Video Pilot Review Report; Available at <http://www.absa.org/resanimal.html>

Principal Investigator/Project Director, USDA Higher Education Grant (HEC)

Building a Collaborative Infrastructure to Train Students in Agricultural Biotechnology; to develop an Undergraduate Certificate in Agricultural Biotechnology at Kansas State University.

(2010 proposal not awarded; Estimated budget \$500,000 for three years. Grant contractors: Kansas State University, Manhattan Area Technical College, and Kansas City Community College.)

Principal Investigator/Project Director, National Children's Center for Rural and Agricultural Health and Safety Special Project and Pilot Study Funds,

Keeping Rural Schools Safe: Assessing Oklahoma Public Schools Integrated Pest Management (IPM) Practices.

(2008 proposal not awarded; Estimated budget \$20,000.)

Principal Investigator, National 4-H Sewing Machine Grant (sponsored by private company).

(Awarded 2004; More than \$250 value of sewing machines received for Fayette County 4-H Council.)

Service and Membership

State, Regional, National, and International Associations

- *Kentucky Farm Bureau* – Member, July 2013-present
- *American Association for Agricultural Education (AAAE)*-Member, September 2006-present
 - Facilitator for a session at the National AAAE Conference, Reno, Nevada, May 22, 2008
 - Facilitator for a session at the AAAE Annual Southern Region Conference, Dallas, Texas, February 2-5, 2008
 - Peer reviewer for the National AAAE Conference poster submissions, Louisville, Kentucky, May 20-22, 2009
- *American Biological Safety Association (ABSA)*-Member, January 2010-2013
 - Distance Learning Committee Member, 2010-present
- *North American Colleges and Teachers of Agriculture (NACTA) Association*-Member, 2006-2010
 - Moderator for Innovative Teaching paper session at the NACTA Conference, Stillwater, Oklahoma, June 19, 2009
- *Association of Leadership Educators (ALE)*-Member, September 2006-2010
 - Peer reviewer for annual conference paper presentations, spring 2008
 - Peer reviewer for the *Journal of Leadership Educators (JOLE)* special edition, spring 2008

- *International Leadership Association (ILA)*-Member, September 2006-2010
- *American Evaluation Association (AEA)*-Member, spring 2008-2010
- *Sigma Alpha Professional Agricultural Sorority National Alumni Association* – Lifetime Member
 - National Grant Review Committee Member (January 2007-December 2008)
 - Reviewed grant proposals from chapters for Monsanto sponsored Professional Development Grants
 - National Board Vice President (October 2004-December 2006)
 - Recruited members and coordinated National Bylaws, National Scholarship, National Travel, and National Membership Committees
 - Served on the 2005 National Convention Committee
 - Maintained contact with 10 Sigma Alpha Alumni Chapters
 - Hosted a collegiate chapter development workshop in spring 2006
 - Assisted in hosting the Regional Sigma Alpha and Alpha Gamma Rho Joint Leadership Seminar (February 2006) and conducted the Conflict Management Session
 - Sent out membership mailings to 282 members
 - E-mailed upcoming events, newsletters, and other important information to alumni members
- *National Sigma Alpha Professional Agricultural Sorority*
 - National Sorority Board Director (October 2011-December 2012)
 - Sorority-In-Development (SID) Coordinator
 - Membership Candidate Education Program (MCEP) Coordinator
 - Recruitment & Rush Coordinator
 - National Advisor Contact
 - Guidebook and Training Committee Chair
 - National Philanthropy Contact
 - National Board Director (October 2001-December 2002)
 - Sorority-In-Development (SID) Coordinator
 - 2002 Sigma Alpha National Convention Committee Member
 - Chapter Contact - Maintained contact with four collegiate chapter presidents
 - Hosted multiple chapter development workshops at universities to enhance sisterhood, chapter relations, chapter development, and leadership skills
 - National Sigma Alpha Representative at the 2002 National FFA Convention
- *Texas Association of Extension 4-H Agents (TAE4-HA)* - Member, August 2004-August 2006
- *District 11 TAE4-HA* - Member, 2004-2006 and state conference planning committee member
- *Texas County Agricultural Agents Association (TCAAA)* - Member, August 2004-August 2006
 - Early Career Agent Contact for District 11
- *National Association of County Agricultural Agents (NACAA)* - Member, August 2004-2006
- *Texas State Teachers Association (TSTA)* - Member, August 2003-August 2004
- *American Agri-Women Association (AAW)* - Member, 2000-present

Departmental and University Associations

- Judged 2013 Kentucky State FFA Agriscience Fair Social Systems Category Presentations, Rupp Arena, Lexington, KY, June 12, 2013
- Community and Leadership Development Department Undergraduate Committee Member, fall 2012-present
- Nonformal Agricultural Education Stakeholder Group Member, Department of Community and Leadership Development, University of Kentucky, fall 2012
- Community and Leadership Development Department Resources and Support Committee Member, fall 2012-present
- Community and Leadership Development Department Social Committee Member, fall 2012-present

- *GPS (Guide for Personal Success) Guide* (freshmen student mentor), Kansas State University, fall 2010 and 2011
- *Community Readiness Communications: Accurate Messages in Times of Crisis* Conference, March 25-27, 2010, Kansas State University, Committee Member, 2009-2010
- *Agricultural Education, Communications & Leadership Graduate Student Association (Ag Ed GSA)*, Oklahoma State University
 - Secretary, 2008-2009
 - President, 2007-2008
 - Finance Committee and Social Committee Member, 2008
 - President-Elect, 2006-2007
 - OSU Graduate and Professional Student Government Association Representative, 2006-2007
 - Award Committee Chair, 2006-2007
- *Graduate and Professional Student Government Association (GPSGA)*, Oklahoma State University
 - Oklahoma State University Annual Research Symposium Committee Member, 2008-2009
 - Oklahoma State University Annual Research Symposium Judge, 2008
 - Ag Ed GSA Voting Representative and Phoenix Award Committee Member--Assisted with evaluating applications and interviewing finalists. Attended bi-monthly meetings, 2006-2007
 - Oklahoma State University Annual Research Symposium Monitor/Judge, 2007
- Advisor for International Agricultural class students Heifer Ranch trip, Oklahoma State University, September 2006
- *Graduate and Professional Student Government Association (GPSGA)*, Texas Tech University
 - Academic Affairs Committee Member, 2001-2002
- *Sigma Alpha Professional Agricultural Sorority, Alpha Zeta Chapter* - Member, 1998-2001
 - President, 2000
 - South-Central Region National Agricultural Philanthropy Committee Chair, 2000
 - Secretary, 1999
 - Public Relations Coordinator, 1999
 - Alumni Relations Coordinator, 1999
 - Membership Candidate Historian, 1998
- *Tarleton State University Duck Camp Group Leader*, 2000
- *Tarleton State University Sigma Alpha Alumni Chapter* - Member, 2001-present
 - Secretary, 2003-2004
- *Presidential Honor Society*, Tarleton State University - Member, 1998-2001
- *Tarleton State University Collegiate 4-H* - Member, 1999-2000
- *Tarleton State University Collegiate FFA* - Member, 1997-1999
 - Secretary, 1998
 - Activities Chair, 1999

Community

- *Pax Christi Catholic Church*, Lector, Lexington, Kentucky 2013-present
- Evaluated Kansas State 4-H Record Books, Manhattan, Kansas, 2010
- *Seven Dolours Catholic Church*, Manhattan, Kansas
 - Lector, 2011-2012
 - Religious Education Teacher, 2009-2010
- Oklahoma State 4-H Record Book Contest Interview Judge, May 5-6, 2008
- *St. Francis Xavier Catholic Church*, Religious Education Teacher, Stillwater, Oklahoma, 2006-2008
- Assisted with the Oklahoma GIS 4-H Camp, summer 2007
- Payne County (Oklahoma) 4-H Method Demonstration Contest Judge, fall 2006
- Oklahoma State FFA Quiz Bowl Contest hostess and scorekeeper, April 2007

- *Sacred Heart Church*, Lector, Choir Member, & Alter Society Member, La Grange, Texas, 2005-2006
- *St. Mary's Catholic Church*, Religious Education Teacher & Church Lector, Freer, Texas, 2003-2004
- *St. John Neumann's Church*, Religious Education Teacher, Lubbock, Texas, 2001-2002
- *Give Kids the World*, Volunteer, Kissimmee, Florida, spring 2001

Honors and Awards

- Graduate Research Fellow, Oklahoma State University Graduate College, summer 2009
- Outstanding Doctoral Student, Presented by the Oklahoma State University President's Office and Campus Life Leadership Program, 2009
- Outstanding Doctoral Student Phoenix Award Finalist, Graduate and Professional Student Government Association, Oklahoma State University, 2009
- Sigma Alpha National Sorority's Candidate for the Professional Fraternity Association Outstanding Volunteer of the Year Award, spring 2009
- Phi Beta Delta Honor Society for International Scholars, 2008-present
- Alumni Scholarship Recipient, Sigma Alpha National Alumni Association, 2008
- Distinguished Graduate Fellow, Oklahoma State University Foundation, fall 2008-spring 2009
- Outstanding Doctoral Student, Presented by the Oklahoma State University President's Office and Campus Life Leadership Program, 2008
- Gamma Sigma Delta Honor Society of Agriculture, 2008-present
- Centennial Scholar, Oklahoma State University, Division of Agricultural Sciences and Natural Resources, 2006-2009
- Alpha Tau Alpha Honorary Agricultural Education Fraternity, 2006-present
- Outstanding Greek Organization and Organization of the Year Awards – Awarded to Sigma Alpha – Alpha Zeta Chapter, Tarleton State University, for the school year during my Presidential term, 2001
- Career Passion and Professionalism Award, Disney's Organizational Leadership Course, Walt Disney World, 2001
- National Emerald Scholar <GPA 3.75 or Higher>, National Sigma Alpha Professional Agricultural Sorority, 2001 and 2000
- National Outstanding Leader, Sigma Alpha Professional Agricultural Sorority, 2000
- Alpha Zeta Chapter Outstanding Leadership Award, Sigma Alpha Professional Agricultural Sorority, 2000
- Alpha Zeta Chapter Professionalism Award, Sigma Alpha Professional Agricultural Sorority, 2000
- Alpha Zeta Chapter Highest GPA Award, Sigma Alpha Professional Agricultural Sorority, 2000
- Alpha Zeta Agricultural Honor Fraternity, 1999-present
- Alpha Chi National College Honor Society, 1999-present
- Phi Eta Sigma Freshman National Honor Society, 1998-present

CURRICULUM VITAE
PATRICIA HYJER DYK, Ph.D.

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Lexington, Kentucky 40546-0215 pdyk@uky.edu

Education:

1990 Ph.D. Utah State University Major: Family and Human Development
Dissertation: "Family Relations Factors that Facilitate or Inhibit Middle Adolescent Identity Development"

1987 M.S. Utah State University Major: Family and Human Development
Thesis: Identity and Intimacy: A Correlational or Causal Connection?

1973 B.S. University of California, Davis (Summa Cum Laude)
Major: Agricultural Economics: Development, Resource, & Consumer Economics

Professional Experience:

2014 Fulbright-Masaryk University Distinguished Chair in Social Studies, Brno, Czech Republic
Lecturer in Department of Sociology, Spring semester

2006- Director, Center for Leadership Development, College of Agriculture

2005-06 Interim Chair, Department of Family Studies, School of Human Environmental
Sciences, College of Agriculture, University of Kentucky

2002- Associate Professor, Department of Community and Leadership Development,
College of Agriculture, University of Kentucky

2002- Associate Professor, Dept. of Sociology, College of Arts & Sciences, University of
Kentucky (Joint Appointment)

1996-02 Associate Professor, Dept. of Sociology, College of Agriculture, University of Kentucky

1990-96 Assistant Professor, Dept. of Sociology, College of Agriculture, University of Kentucky

1989-90 Research Specialist for an evaluation intensive demonstration project, "Facts and Feelings:
Sex and Feelings," funded by Office of Adolescent Pregnancy Prevention.

1989-90 Graduate Assistant, Women and Gender Research Institute, Utah State University

1988-90 Computer Lab Statistical Consultant, Joint Computer Lab, Colleges of Family Life and
Education, Utah State University

1987-89 Project Manager for evaluation of Kennedy Foundation's Community of Caring adolescent
pregnancy programs

1987-88 Graduate Research Assistant, Laboratory for Research on Adolescence, College of Family
Life, Utah State University

1987 Computer Lab Consultant, Family Life Computer Lab, Utah State University

1986-87 Graduate Research Assistant for Dr. Brent C. Miller, Department of Family and Human
Development, Kennedy Foundation Evaluation Project

1986 Graduate Research Assistant - Project Coordinator, Dairy Farm Family Stress Project (Drs.
Glen Jenson, Norleen Ackerman, and DeeVon Bailey, P.I.s).

1981-85 Legal Assistant to Attorney Gary O. McKean and the Cache County Attorney's Office,
Logan, Utah. Family law focus - child support enforcement, paternity determinations, divorce

1976-78 Legal Assistant to Attorney James Hollister, Hayward, CA - 50% family/ 50% criminal law
Taught family law procedures and client relations courses to paralegals/legal secretaries.

1974-75 Legal Secretary to Attorney John D. Monson, Visalia, California. Handled guardianships,
conservatorships, and probate cases.

1972-73 Legislative Analyst, California Department of Consumer Affairs. Wrote cost/benefit studies
on proposed legislation affecting consumer sector.

Honors and Awards:

- 2013-14 Fulbright-Masaryk University Distinguished Chair in Social Studies, William J. Fulbright Commission, United States Department of State
- 2007 National Council on Family Relations (NCFR) Program Chair Award
- 2006 Honorary Member – EFACS (Educators of Family & Consumer Sciences) UK Chapter
- 2004 Faculty Futures Award – College of Agriculture, University of Kentucky
- 2003-04 Leadership Fellow - USDA ESCOP/ACOP Class 13 Leadership Development Program for Emerging Leaders June 2003-March 2004. Project: Developing Effective Metrics for Assessing Impacts of Research: A Decision-Making System
- 2003 USDA Certificate of Commendation – Extension ‘CARES’ ... For America’s Children and Youth National Initiative (ECI)
- 2002 Excellence in Research Award - Southern Rural Sociological Association
- 2002 Circles of Power: Women in Leadership Development, University of Kentucky President’s Commission on Women – one of 16 selected participants
- 1999 Gamma Sigma Delta - Honor Society of Agriculture
- 1995 Family Research Consortium Summer Institute "Adolescence and Beyond: Family Processes and Development" June 8-11 Selected participant
- 1994 Early Faculty Research Enhancement Grant, Vice Chancellor for Research, University of Kentucky \$2,500
- 1994 University of Kentucky Chancellor's Award for Outstanding Teaching, Non-Tenured Faculty Category - Finalist
- 1993 University of Kentucky Office of International Affairs - Internationalizing the Curriculum Award - \$500 to enhance cross-cultural diversity component of courses taught.
- 1992 Young Professional Fellowship - Institute for Children, Youth & Families MSU summer workshop "Diversity and Context in Studying Children, Youth, and Families"
- 1989 National Council on Family Relations (NCFR) Student of the Year Award
- 1989 Diamond Anniversary Fellowship, Phi Upsilon Omicron, National Honor Society in Home Economics (one of two national awards)
- 1988 Outstanding Graduate Student Award, Faculty Women's League, Utah State Univ.
- 1988 Phyllis R. Snow Scholarship, College of Family Life, Utah State University
- 1987 Presidential Fellowship, Utah State University
- 1987 Phi Upsilon Omicron Honor Society, Kappa Chapter
- 1986 Don C. Carter Graduate Fellowship, department of Family and Human Development, Utah State University
- 1986 Leah D. Widtsoe Fellowship, College of Family Life, Utah State University
- 1973 Phi Kappa Phi Honor Society
- 1973 Departmental Citation for Outstanding Achievement Agricultural Economics Department, University of California, Davis
- 1972 Omicron Delta Epsilon, National Economics Honor Society

RESEARCH ACTIVITIES

Current Research Projects:

Effectiveness of Equine Guided Leadership Education (EGLE) to develop emotional intelligence in nurse leaders – A UK College of Agriculture, Food and Environment Center for Leadership Development study conducted in collaboration with University of Kentucky Health Care to explore effectiveness of EGLE in developing emotional intelligence skills in nursing directors and nurse managers for effective team management. (**\$2,000** UK CAFÉ Research Activity Award; **\$8,000** College of Nursing)

Interactions of individual, family, community, and policy contexts on the mental and physical health of diverse rural low-income families - Multi-State (18) Project NC-1171 (2008-2013). Rural Families Speak about Health project launched October 2008 extending previous research conducted within projects NC223/1011. As Kentucky PI, I am focusing on objectives that examine community contexts and policies impacting family mental and physical health in rural low-income families. 60 mothers in Eastern Kentucky Appalachian counties have been interviewed. (**\$11,687** - UK Center for Poverty Research through the US Department of Health and Human Services, Office of the Assistant Secretary for Planning and Evaluation; **\$1,564** – Subaward from the Univ. of Massachusetts for Core Health Messages interviews, part of a NIFA Rural Health grant)

Turning the Tide on Poverty- Southern Rural Development Center (SRDC) Civic Engagement Project - One of 6 invited research team members evaluating “Turning the Tide on Poverty,” a multi-state pilot project launched in FY09 and funded by the Kettering Foundation, Everyday Democracy and the Farm Foundation. TTP engages members of rural, high poverty counties in a public deliberative process that facilitates local citizens working together to address poverty in their communities. My role has included interviewing community stakeholders, conducting focus groups in Oklahoma, analyzing qualitative data from 9 states, presenting findings at professional conferences and helping to prepare a monograph.

Horses, Humans and Leadership – The Center for Leadership Development is taking the lead on a community collaboration in Wilmore, Kentucky that includes Providence School (alternative school for at risk teens), Asbury University, Asbury Seminary, Wesley Village and Thomas Hood Veterans Home designed to bring together youth, elders and horses for an Equine Guided Leadership Education experience designed to enhance well-being and community involvement. (W. Norris Duvall Youth Leadership Endowment, **\$5,000**)

Pathways to Adulthood: Opportunities and Challenges for Harlan County Youth Employment Success - Launched in December 2009, this project revisits the *Harlan Youth Employability Program* study of low-income rural youth conducted in the 1990's. By re-surveying earlier participants we examine predictive factors to employment regarding social capital and status attainment (aspirations and achievement), as well as how social networks aid in job acquisition and retention in rural areas. (**\$9,059**, FY10 UK Center for Poverty Research, U.S. Department of Health and Human Services, ASPE)

Previous Research Projects:

Effectiveness of Equine Guided Leadership Education (EGLE) to develop emotional intelligence in expert nurses - A UK College of Agriculture Center for Leadership Development pilot study conducted in collaboration with the UK Chandler Hospital Trauma/ Acute Care Surgery Service Line to examine the effectiveness of EGLE - working with horses to learn leadership competencies- to teach emotional intelligence and leadership competencies. (**\$2,000** – UK College of Agriculture, **\$1,000** Brockopp Award, College of Nursing)

Kenton County Youth Leadership Development Research launched fall of 2006 through the Center for Leadership Development in collaboration with Kenton County School District to examine how enhancing high school students' leadership skills develops youth as individuals and impacts their school and community involvement. With Dr. Ken Jones 4H/Youth Development Extension Specialist we have collected 4 waves of data (April 2007-10) from over 600 students within 3 high schools and engaged youth leaders in developing strategies to enhance leadership opportunities for their peers. (W. Norris Duvall Youth Leadership Endowment, **\$10,000**)

Rural Low-Income Families: Tracking their Well-Being and Functioning in the Context of Welfare Reform Multi-State Project NC-223 (1998-2003)/ NC1011 (2004-2009) Kentucky PI. Panel data from 433 families (21 in KY) continues to be analyzed to assess individual and family responses to changing welfare policy environment to analyze interactions between welfare policy, community infrastructure, individual and family circumstances, functioning and well-being.

Previous Research Projects (cont.):

- Leadership Development Programs: Enhancement of Individual, Social or Community Capital?* A line of research launched in 2007 through the Center for Leadership Development to address the question: How are individual leadership characteristics, civic engagement and/or community development enhanced by participation in small group leadership development programs? Initial research led to Let's Lead collaborative effort. Additional work is examining leadership development programs across the South on various dimensions of community capitals and the extent to which rural communities may be experiencing global exclusion.
- Rural Prosperity: A Longitudinal Study of Rural Communities and Rural Low-Income Families* USDA National Research Initiative awarded to research team of NC-1011 multi-state project. (4% funded) PI: Jean Bauer, Univ. of Minnesota. Collaborator constructing the rural community data set to contextualize the counties in our study. Sept. 2004 - August 2007 **\$490,000**
- Permanency and Stability of Kinship Care Families* - Competitive contract with Department of Community Based Services, Kentucky Cabinet for Families and Children. Lead Co-PI for state study of Community Collaboration for Children programs serving Kinship Care families to assess outcomes related to safety, well-being and community responsiveness to foster children's needs. July 2002-June 2003 (with Chris Groeber, College of Social Work, UK). **\$167,901**
- How Do Structured Out-of-School Experiences Contribute to Positive Youth Development?* USDA Multi-State project NC-1002. Identify and analyze the influence of youth, family and community factors on youth involvement in structured after-school activities. Oct. 2001 – Sept. 2004.
- Best Practices Approach to Parental Involvement* - Contract with Dept. of Community Based Services, Kentucky Cabinet for Families and Children. Lead Co-PI for statewide study of parents involved in child-well being, to inform best practices throughout the state and to develop training to enhance effective participation in the policy, program, and implementation stages of community-based services. July 2000-June 2002 (with Dr. Janet Ford, College of Social Work, UK). **\$314,607**
- Organizational and Structural Changes in the Dairy Industry* - Regional Project NE-177. Survey data collection and in-depth interviews of KY dairy farm families & regional comparative analysis of family factors shaping orientations towards agriculture and quality of life. 1991-2001 (With Drs. Wm. Crist, Dairy Science Extension Specialist & Lori Garkovich, Rural Sociology, UK College of Agriculture).
- Impacts and Outcomes of Welfare Reform across Rural and Urban Places in Kentucky* - Grant funded by the Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services (DHHS). Lead Co-PI for examination of impact of the differential spatial distribution of economic opportunities on outcomes of current and former recipient employment & earnings, the outcomes of well-being in relation to poverty & participation in support programs, and the impact of differential outcomes on the characteristics and composition of the remaining caseload. Oct. 1999-Nov. 2000, with Dr. Julie Zimmerman (Rural Sociology Extension Assistant Professor). **\$73,579**
- Community Connections for Children Outcomes Assessment, Model Programs, Technical Assistance and Training* - Contract with Division of Social Services, KY Cabinet for Families and Children. Lead Co-PI for statewide evaluation of funded projects in the 15 Area Development Districts, development of new 5-year plan for implementation of goals of "Adoption and Safe Families Act of 1997". July 1998-June 1999 (with Dr. Janet Ford, College of Social Work, UK; Subcontract: Dr. Rod Barber, University of Louisville, Kent School of Social Work). **\$265,000**
- Evaluation of State Plan for Family Preservation and Family Support Services* - Contract with Division of Social Services, KY Cabinet for Human Resources. Lead Co-PI for statewide training and evaluation for Kentucky's 15 Area Development Districts' 5-year implementation of goals and development of local level monitoring of funded projects. 1997-1998 (with Drs. J. Ford and J. Bell, UK College of Social Work; Subcontract Dr. Rod Barber, Univ. of Louisville, Kent School of Social Work). **\$362,940**
- Social Capital Attributes of Families, Schools, and Communities* - National Research Initiative Competitive Grants Program. Associate of the Florida Inter-University Center for Child and Family Studies. Investigated the family, school, and community social capital factors that shape educational and occupational aspirations of rural youth using the 1988, 1990, and 1992 waves of the National Educational Longitudinal Study (NELS). August 1995-June 1998 (with Dr. Lionel Beaulieu, Ronald Mullins, Ann Mullins, and Richard Rathge) **\$57,000**
- Evaluation of State Plan for Family Preservation and Family Support Services* - Contract with Division of Social Services, KY Cabinet for Human Resources. Co-PI developing instruments & evaluation plan for KY's 15 Area Development Districts' 5-year implementation of goals, including consumer input on service needs and delivery. 1996-97 (with Drs. Ford & J. Bell, UK College of Social Work). **\$157,765**

Previous Research Projects (cont.):

- Social and Economic Factors Affecting the Well-Being of Kentucky's Rural Families.* Hatch Project KY00843. Co-investigator examining the structural, economic, and cultural characteristics of rural residence on family functioning as well as the social psychological factors influencing family well-being. 1992-1996.
- Evaluation of State Plan for Family Preservation and Family Support Services* - Contract with Division of Social Services, KY Cabinet for Human Resources. Co-PI developing instruments & evaluation plan for Kentucky's 15 Area Development Districts' 5-year implementation of goals. 1995-1996 (with Drs. Ford & Bell, UK College of Social Work). **\$188,000**
- Developmental Progress, Racial Experiences, Competencies, and Problems of Appalachian Youth and their Families* - Consortium member. Project funded by North Central Regional Center on Rural Development (NCRCD). 1995-1996 (faculty from Ohio State, Miami Univ. of Ohio & Univ. of KY)
- Harlan Youth Employability Program* - ES-USDA Grant. Evaluation consultant for impact of 4-H programs on education and career aspirations of youth in Harlan schools. Examined role of family and community social capital in youth reaching their potential, how the quality of life affects desire to remain in rural areas, & "brain drain." (With K Phillips, Harlan County 4-H/YD Agent) 91-94 **\$333,700**
- Extension of Planning Grant for Family Preservation & Support Services Act* - Contract with Division of Social Services, Kentucky Cabinet for Human Resources. Co-PI for extension of contract to develop 5-year evaluation strategy to assess outcomes of State Plan for Family Preservation and Family Support Services. 1995 (with Drs. Ford & Bell, UK College of Social Work). **\$10,000**
- Planning Grant for Family Preservation & Support Services Act* - Contract with Division of Social Services, KY Cabinet for Human Resources. Co-PI/Project Director for collecting and analyzing qualitative data gathered in 97 focus groups (community leaders, service care providers, at-risk families, foster care children) throughout KY assessing services for at-risk families. Sept 1994-June 1995 (with Drs. Lori Garkovich, College of Ag & Joanne Bell, Social Work). **\$69,685**
- The Status of Kentucky Families and Children: Information About Families and Children for Policy Makers, Educators, and Citizens Relative to the Kentucky Educational Reform Act (KERA)* - Mini-grant funded by the UK KERA Institute on Education Reform. Co-investigator to evaluate extant data sources, conduct analyses & distribute findings to policy makers, educators, & citizens regarding the status of Kentucky's families and children 1992-1993 (with Drs. J. Lindle, College of Education, and S. Wilson, Director of the Research Center for Families and Children, UK) **\$5,000**
- Garrard County Child Care Program* - ES-USDA Grant. Evaluation consultant for the impact of the program on children, families and the community. (with Rachel Davis, Garrard Co. 4-H/Youth Development Agent, Dr. Gary Hansen, College of Agriculture) FY 92-94 **\$240,000**

Peer-Reviewed Book Chapters:

- Bauer, Jean W., Dyk, P.H. and Son, Seohee
2011 Rural Does Matter. Pp. 37-54 in Bauer, J. W. and Dolan, E. M. (Eds.), Rural Families and Work: Contexts and Problems. New York: Springer Science + Business Media, LLC.
- Garkovich, L, W. Crist, and Patricia Dyk
2000 Kentucky Dairy Farms and Tobacco Production. In Schwarzweller, H. & Davidson, A. (Eds.) Research in Rural Sociology and Development: Dairy Industry Restructuring. Vol 8. JAI
- Dyk, Patricia H.
1993 Anatomy, physiology, and gender issues in adolescence. Pp. 35-56 in Gullotta, T., Adams, G., and Montemayor, R. (Eds.) Adolescent Sexuality, Vol V of Advances in Adolescent Development. Newbury Park, CA: Sage.
- Miller, B.C., and Patricia H. Dyk
1993 Adolescent sexuality. Pp. 95-123 in Tolan P. and Cohler, B. (Eds.) Handbook of Clinical Research and Practice with Adolescents. New York: John Wiley and Sons.
- Dyk, Patricia A., C. Christopherson and B.C. Miller
1992 Adolescent sexuality. Pp. 25-63 in Bahr, S. (Ed.) Family Research: A Sixty-Year Review, 1930-1990, Volume 1. Lexington, MA: Lexington Books.
- Adams, G.R., Patricia Dyk, and L.D. Bennion
1990 Parent-adolescent relationships and identity formation. In B.K. Barber and B.C. Rollins (Eds.), Parent-Adolescent Relations, pp.1-16. Lanham, MD: University Press of Amer.

Publications Refereed/Reviewed:

- *Kropczynski, J. & Dyk, P.H. Insights into Housing Affordability for Rural Low-Income Families. *Housing and Society*, 39(2): 125-148.
2012
- *Hancock, D.L., Dyk, P.H., & Jones, K.R. Adolescent Involvement in Extracurricular Activities: Influences on Leadership Skills. *Journal of Leadership Education*, 11(1): 84-101.
2012
- Son, S., Dyk, P.H., Bauer, J.W., & Katras, M.J. Barriers to Employment among Low-income Mothers in Rural United States Communities. *International Journal of Human Ecology* 12(June):37-49.
2011
- Dyk, Patricia H.
2009 Rural Leadership and Legacy: Partnering for Progress. *Southern Rural Sociology* 24(3):1-13
- *Carlton, E.L., Whiting, J.B., Bradford, K., Dyk, P.H. & Vail, A.
2009 Defining Factors of Successful University-Community Collaborations: An Exploration of One Healthy Marriage Project. *Family Relations* 58(1):28-40.
- Dyk, P. H. & *Kropczynski, J.
2008 Kentucky rural low-income families speak about challenges to labor force participation, health, and food security. (Fact Sheet) <http://www.rurafamilies.umn.edu>.
- Dyk, Patricia H.
2004 Complexity of Family Life among the Low-Income and Working Poor. *Family Relations*, 53(2):122-126.
- Dyk, Patricia H., Braun, Bonnie, & *Simmons, Leigh Ann.
2004 Low Income Rural Women's Well-Being: A Case for Customizing Policy. In 2004 Proceedings of the Rural Sociological Society Annual Meeting, Sacramento, CA. (Aug.)
- Dyk, Patricia H. & Bauer, J.W.
2004 Rural Low-Income Families: Tracking their Well-Being and Function in an Era of Welfare Reform (Policy Brief) Minneapolis, MN: National Council on Family Relations. (April)
- Bauer, J.W., Imig, David R., Dyk, Patricia H., & Seiling, Sharon B.
2003 The Well-Being of Rural Low-Income Families in the Context of Welfare Reform. In 2003 Proceedings of the Rural Sociological Society Annual Meeting, Montreal Canada.
- Bauer, J.W., Braun, B., & Dyk, P.H.
2003 Health and Economic Well-Being of Rural Families. (Policy Fact Sheet) Minneapolis, MN: NCFR. (April) http://www.ncfr.org/pdf/Rural_Families_Fact_Sheet.pdf
- Braun, Bonnie, Frances Lawrence, Patricia Dyk, and *Maria Vandergriff-Avery.
2002 Southern Rural Family Economic Well-being in the Context of Public Assistance. *Southern Rural Sociology*.
- Beaulieu, Lionel, Glen Israel, Glen Hartless, and Patricia Dyk.
2001 For Whom Does the School Bell Toll? Multi-contextual Presence of Social Capital and Student Educational Achievement. *Journal of Socio-Economics* (30) 121-127.
- Braun, Bonnie & Patricia Dyk.
2001 Making Ends Meet for Low-Income Rural Families: How Do They Do It and How It Influences Financial Well-Being. How to Measure Quality of Life in Diverse Populations: Proceedings of the Fourth Conference of the International Society of Quality-of-Life Studies. H. Spotts, H. L. Meadow, and S. Grzeskowiak, Eds. Washington, D.C. Dec.
- Seiling, S., Jean Bauer and Patricia Dyk
2001 With a Little Support from our Friends: The Role of Family and Community Support in Financial Well-being of Rural Low-income Families. How to Measure Quality of Life in Diverse Populations: Proceedings of the Fourth Conference of the International Society of Quality-of-Life Studies. Harlan Spotts, H. Lee Meadow, and Stephan Grzeskowiak, Editors. Washington, D.C. December.
- Dyk, Patricia & Stephan Wilson
1999 Family Based Social Capital Considerations as Predictors of Attainments Among Appalachian Youth. *Sociological Inquiry*, 69(3), 477-503.
- Garkovich, Lori, Gary Hansen & Patricia Dyk
1997 Implications of Welfare Reform for Poor Kentucky Families. Foresight: A Publication of the Kentucky Long Term Policy Research Center. Frankfort, Kentucky. Vol. 4(2): 6pp.

* denotes graduate student

Publications Refereed/Reviewed (cont.):

- Hennon, C., Bogan, S., Dyk, P., Gavazzi, S., McKenry, P., and Wilson, S.
1996 Parenting Practices and Interventions Among Marginalized Families in Appalachia: Building on Family Strengths. Family Relations, 45(4), 387-396.
- Adams, G.R., T. Day, P.H. Dyk, E. Frede, and D. Rogers
1992 On the dialectics of pubescence and psychosocial development. Journal of Early Adolescence, 12(4), 348-365.
- Miller, B.C., and Patricia H. Dyk
1991 Community of Caring effects on adolescent mothers: A program evaluation case study. Family Relations, 40, 386-395.
- Dyk, Patricia H., and G.R. Adams
1990 Identity and intimacy: An initial investigation of three theoretical models using crosslag panel correlations. Journal of Youth and Adolescence, 19(2), 91-110.
- Miller, B.C., and Patricia H. Dyk
1990 Adolescent fertility-related behavior in the 1990s: Risking the future continued. Journal of Family Issues, 11(3), 235-238.
- Dyk, Patricia A.H.
1990 Healthy family sexuality: Challenges of assessment. Family Relations, 39, 216-220.
- Adams, G.R., Patricia A.H. Dyk, and L.D. Bennion
1988 Parent-adolescent relationships & identity formation. Family Perspective, 21(4), 249-260.
- Dyk, Patricia A.H.
1987 Graduate student management of family and academic roles. Family Relations, 36, 329-332.
- Dyk, Patricia A.H., and G.R. Adams
1987 The association between identity development and intimacy during adolescence: A theoretical treatise. Journal of Adolescent Research, 2(3): 223-235.
- Dyk, Patricia A.H., and J. Schvaneveldt
1987 Coping as a concept in family theory. Family Science Review, 1, 23-40.

Editorial Responsibilities:

- Dyk, Patricia H. and Kay Pasley (Eds.)
2004 Low-Income and Working-Poor Families [Special Issue]. Family Relations, Vol 53 (2). Co-Editor of special issue funded by an Annie E. Casey Foundation grant.
- Miller, B.C., and Patricia H. Dyk (Eds.)
1990 Adolescent Sexuality, Contraception and Childbearing [Special Issue]. Journal of Family Issues, 11(3). Co-Editor of special issue.

Other Professional Publications:

- Dyk, Patricia H. and Janet Ford
1997 Community Connections for Children Workbook. KY Cabinet for Human Resources 175pp. Manual for ADDs to establish community-based goals, develop RFPs for locally funded projects, establish evaluation criteria. Training materials & instructional video included.
- Dyk, Patricia H.
1994 Instructor's Manual for Richard Gelles's Contemporary Families: A Sociological View, Thousand Oaks, CA: Sage. 172 pp.

Technical Reports:

- Dyk, P. H. & *Kropczynski, J.
2012 Kentucky Rural Families Speak about Health (Fact Sheet) <http://www.ruralfamilies.unm.edu>
- Dyk, P. H., Jones, K., & *Birkenhauer, R.
2011 Assessment of Leadership Skill Development among Youth in Kenton County Schools: Four Year Trends. Center for Leadership Development, University of Kentucky College of Agriculture (March) 62 pp. (Plus three school-specific reports)
- Dyk, P. H. & *Kropczynski, J.
2011 Pathways to Adulthood: Opportunities and Challenges for Harlan County Youth Employment Success. University of Kentucky Center for Poverty Research report. (February) 18pp.

Technical Reports (cont.):

- Beaulieu, L. J., Welborn, R., Dyk, Patricia H, Brennan, M., Monroe, P. & Stout, Michael,
2010 Turning the Tide on Poverty: An Exploration of Civic Engagement in Eight Communities
(Report to the Kettering Foundation). Southern Rural Development Center, Mississippi
State University. (September) 49 pp.
- Dyk, P.H., Jones, K., & *Stapel, C.
2009 An Assessment of Leadership Skill Development among Youth in Kenton County Schools.
Center for Leadership Development, Univ. of Kentucky College of Agriculture.
(November) 59 pp. (Plus three school-specific reports)
- Dyk, P.H., Jones, K., *Hancock, D., & *Stapel, C.
2008 An Assessment of Leadership Skill Development among Youth in Kenton County Schools.
Center for Leadership Development, Univ. of Kentucky College of Agriculture.
(October) 52 pp.
- Dyk, P.H., Jones, K., & *Hancock, D.
2007 An Assessment of Leadership Skill Development among High School Youth in Kenton
County Schools. Center for Leadership Development, University of Kentucky College of
Agriculture. (August) 42 pp.
- Dyk, Patricia H.
2004 Metric Accountability Worksheet. Spreadsheet template for Strategic Plan Metric Tracking
and Accountability prepared for Dean, College of Agriculture. Product from implementation
of ESCOP/ACOP Leadership Development Action Plan. (February) 6pp.
- Dyk, Patricia H.
2003 College of Agriculture Comparable Departments in UK Benchmark Institutions. Report to
Deans and Department Chairs in the College of Agriculture. Product from implementation
of ESCOP/ACOP Leadership Development Action Plan. (October) 4pp.
- Dyk, Patricia H.
2003 Crosswalk of NC-223 Protocol Variables with Census and CPS Databases. Report
prepared for NC-223 annual meeting, Riverside, CA. (October) 20 pages.
- Dyk, Patricia H.
2003 Community Collaboration for Children: Permanency and Stability of Kinship Care Families.
Report to the KY Cabinet for Families and Children. UK COA (Sept) 98pp.
- Dyk, Patricia H.
2003 Kinship Care Resources for Survey Research Development. Report to the KY Cabinet for
Families and Children. College of Agriculture, UK (June) 200pp.
- Dyk, Patricia H.
2003 Child and Family Services Review Analysis of Reunification, Guardianship or Permanent
Placement with Relatives across Twenty-five States. Report to the KY Cabinet for Families
and Children. College of Agriculture, UK (January) 128pp.
- Dyk, Patricia H.
2002 Child and Family Services Review Analysis of Reunification, Guardianship or Permanent
Placement with Relatives across Twenty-three States. Report to the KY Cabinet for
Families and Children. UK College of Agriculture (October) 120pp.
- Dyk, Patricia and Julie Zimmerman
2000 The Impacts and Outcomes of Welfare Reform Across Rural and Urban Places in
Kentucky. College of Agriculture, University of Kentucky (December) 59pp.
- Dyk, Patricia H. and J. Ford
2000 Community-Based Decision Making Assessment. College of Agriculture, University of
Kentucky (September) 52pp.
- Dyk, Patricia H. and J. Ford
1999 Individual and Community Responses to Child Welfare Issues in Kentucky: Report on 1999
State Survey. College of Agriculture, University of Kentucky (August) 14 pp.
- Dyk, Patricia H. and J. Ford
1999 Community Connections for Children: Report on Outcomes Assessment, Model Programs,
Technical Assistance and Training. UK College of Agriculture, (Sept.) 48pp
- Dyk, Patricia H. and J. Ford
1998 Community Connections for Children: Report on Evaluation and Technical Assistance to
Area Development Districts. UK College of Agriculture (October) 78pp
- Dyk, Patricia H. and J. Ford
1997 Community Connections for Children: Family Preservation and Family Support Services
Program Evaluation/Technical Assistance to ADDs. UK College of Agriculture (Oct) 72pp

Technical Reports (cont.):

- Garkovich, L., Hansen, G., & Dyk, P. H.
1997 Kentucky's Rural Children: How Residence Affects Opportunities and Risks, SEED Publication, University of Kentucky Cooperative Extension Service (January) 10pp
- Garkovich, L., Hansen, G., & Dyk, P. H.
1997 Welfare Reform and Its Implications for Kentucky's Families on the Economic Edge, SEED Publication, UK Cooperative Extension Service (January) 10pp
- Dyk, Patricia H. and J. Ford
1996 Family Preservation and Family Support Services Evaluation Final Report. College of Agriculture, University of Kentucky (July) 42 pp
- Dyk, Patricia H., with *C. Addington.
1995 Harlan Youth Employability Program Evaluation Final Report. College of Agriculture, University of Kentucky (September). 242pp
- Dyk, Patricia H. and J. Bell.
1995 State Summary Content Analysis of Focus Group Data: Family Preservation and Family Support Services. College of Agriculture, University of Kentucky (March). 44 pp.
- Dyk, Patricia H., and J. Bell.
1995 Reports for each of 15 Area Development Districts for Family Preservation and Family Support Services, College of Agriculture, University of Kentucky, (March).
Barren River Area Development District Content Analysis of Focus Group Data, 64 pp;
Big Sandy Area Development District Content Analysis of Focus Group Data, 58 pp;
Bluegrass Area Development District Content Analysis of Focus Group Data, 130 pp;
Buffalo Trace Area Development District Content Analysis of Focus Group Data, 45 pp;
Cumberland Valley Area Development District Content Analysis of Focus Group Data 58pp;
FIVCO Area Development District Content Analysis of Focus Group Data, 68 pp;
Gateway Area Development District Content Analysis of Focus Group Data, 77 pp;
Green River Area Development District Content Analysis of Focus Group Data, 66 pp;
Kentucky River Area Development District Content Analysis of Focus Group Data, 90;
KIPDA Area Development District Content Analysis of Focus Group Data, 120 pp;
Lake Cumberland Area Development District Content Analysis of Focus Group Data, 67
Lincoln Trail Area Development District Content Analysis of Focus Group Data, 60 pp;
Northern Kentucky Area Development District Content Analysis of Focus Group Data, 80pp
Pennyrile Area Development District Content Analysis of Focus Group Data , 62 pp;
Purchase Area Development District, 74 pp.
- Ilvento, T., P. Dyk, L. Garkovich, G. Hansen, and M. B. Moore
1993 Kentucky Families in Transition. Special Report from the Population Laboratory, No. 4, University of Kentucky (March).
- Wilson, S., J. Lindle & P. Dyk
1993 The Status of Kentucky Families and Children: Information About Families and Children for Policy Makers, Educators, and Citizens Relative to the Kentucky Educational Reform Act. Final Report, University of Kentucky (April).
- Hansen, G.L., and Patricia H. Dyk
1991 Youth and families at risk: Results of Agent Survey. CES, UK College of Agriculture.
- Miller, B.C., and Patricia A.H. Dyk
1989 Community of Caring Evaluation Final Report. Joseph P. Kennedy Jr. Foundation.

Book Reviews:

- Dyk, Patricia H.
1994 Book Review of Adolescence: An Anthropological Inquiry by Alice Schlegel and Herbert Barry III. NY: The Free Press, 1991. Sociological Inquiry, 64(2), 251-254.
- Dyk, Patricia H.
1993 Book review of Early Parenthood and Coming of Age in the 1990s by Margaret K. Rosenheim and Mark F. Testa. 1992. Family Relations, 42(2), 227.

Manuscripts in Review/ Preparation:

- *Founds, Kathleen & Dyk, Patricia. "Examining the Complexity of Disseminating Health Messages in Rural Communities: Insights from the Rural Families Speak about Health Project." (In review, *Journal of Nutrition Education and Behavior*)
- *Marshall, Amy & Dyk, Patricia "Concept Mapping: A Constructive First Step of Course Design". (In review, *Occupational Therapy Educational Quarterly*.)

Invited Presentations/Participation:

- 2014 "Cultural Intelligence: It's Essentiality in Adapting to New Contexts" Presentation and session presider at Fulbright Berlin Seminar 2014, Berlin, Germany, March.
 "Trust: A Core Construct for Strengthening Families and Building Communities" Presentation at the Fulbright Mid-Year Conference sponsored by the Czech and Slovak Fulbright Commissions, Olomouc, Czech Republic, January.
- 2013 "Leadership Development Workshop." Invited Special Session at the annual meeting of the National Council on Family Relations, Minneapolis, MN. November
 "Implementing Strategies to Develop Leadership Students' EQ and CQ." Invited workshop leader for the Jon M. Hunstman School of Business, Utah State University, Logan, Utah, August..
 "Collaborating with Horses: How an EGLE Workshop Enhanced Nurses' Emotional Intelligence" Invited Keynote address at the International Equine Welfare Association, Kentucky Horse Park, Lexington, Kentucky, September.
- 2012 "Developing Self-Reflexivity in Cross-Cultural Student Interaction: Utility of the Autoethnographic Culturegram." Invited presentation at the International Leadership Association annual meeting. Denver, CO. November.
- 2011 Horse and Humans Research Foundation – Invited participant to research-setting agenda conference. Lexington, KY. September 2011.
- 2010 "Leadership Development Seminar." Invited Special Session at the annual meeting of the National Council on Family Relations, Minneapolis, MN. November
 "Implementing a Vision for Engaged Human Environmental Sciences" Invited presentation to the College of Human Environmental Sciences and the Oklahoma Cooperative Extension Service. Oklahoma State University, Stillwater, OK, March
- 2008 "Creating Vibrant Rural Communities through Youth Development: Context of Rural Youth Development". Invited presentation to the CSREES Social Sciences Academy. Washington, D.C. June
 "Leading the Way: Strengthening Gamma Sigma Delta for a Legacy of Excellence" Invited to present a morning workshop for all GSD International Conclave participants. Lexington, KY. June
 "Rural Families Speak: Health and Food Security," One of 3 co-presenters of NC-1011 multi-state project invited to participate in the 2008 NASULGC Agricultural Science and Education Exhibition (*NUTRITION AND HEALTH*) and Reception on Capitol Hill, Washington, DC March
- 2007 Great Valley Center - Leader Institute, Modesto, CA Invited participant of week-long institute facilitated by Harvard Business School faculty for 40 elected officials. I led a discussion for participants on "Rural Community Leadership Development – Challenges of Developing Bridging and Bonding Social Capital." October
 "Situational Leadership" – Kentucky Entrepreneurial Coaches Institute. Invited to present evening workshop to KECL participants. May
- 2006 "Rural Leadership and Legacy: Partnering for Progress." Presidential Address to the Southern Rural Sociological Association, Orlando, FL. February.
- 2006 University of Kentucky Poverty Research Center Small Grants Conference. Invited discussant presentation in response to "Access to Social Services in Rural America: The Geography of the Safety Net in the Rural South" paper by Scott Allard, Brown University. (April)

Invited Presentations/Participation (cont.):

- 2004 "Rural Low-Income Families: Tracking their Well-Being and Function in an Era of Welfare Reform" Invited poster NCFR/AAFCS-sponsored Congressional Briefing: *Linking Family Research to Family Policy*. Rayburn House Office Building, Washington, D.C. (April)
The Importance of Place in Poverty Research and Policy: Creating a National Rural Poverty Research Agenda. Invited participant to and work group discussant at conference sponsored by the Administration for Children & Families (ACF) Office of Planning, Research & Evaluation (OPRE) to discuss research on low-income rural families' response to welfare reform policies. Washington, D.C. (May)
- 2003 *National Welfare Reform Evaluation Conference*. Invited workshop participant for conference sponsored by the Administration for Children & Families (ACF) Office of Planning, Research & Evaluation (OPRE) to discuss research on low-income rural families' response to welfare reform policies. Washington, D.C. (May)
"Working with Community Partners to Examine Youth Development and Evaluate Youth Programs". Invited participant and presenter at the *Bridging the Gap Between Research and Practice: Creating Common Ground in Youth Development* national agenda setting conference. Tucson, AZ. (February)
- 2000 *Foster Care and Adoption: Initiatives in Kentucky and the United States*. Presentation at the Utah State Seminar on Foster Care and Adoption. Logan, Utah. March
- 1998 *Asset Model of Community Development*. Presentation to the Kentucky Consortium for Community Collaboration, Cabinet for Families and Children. Frankfort, KY. September.
- 1998 *Focus Groups as a Research Tool*. Half-day workshop for over 100 family service agency directors sponsored by the Department of Social Services, Frankfort, Kentucky. March.
- 1997 *Sociology of Children*. Half-day training seminar for 45 service professionals at the 1997 Statewide Meeting for the Department of Social Services, Lexington, Kentucky. June.
- 1997 4 compressed video trainings (4 hours each) with Area Development District Committee Members to instruct on monitoring and evaluating locally-funded programs. February, May, October 1997, February 1998.
- 1995 *Youth in Out-of-Home Care Evaluate Services*. Invited paper presentation at Rural and Appalachian Youth Conference, The Ohio State University, May, 1.
- 1994 "Family Diversity: Insights and Challenges" Invited Keynote Address at the annual meeting of the West Virginia Home Economics Association, White Sulphur Springs, WV, March 25.
- 1993 "Educational Goals, Occupational Aspirations and Migration Plans of Rural Youth: The Role of Social Capital." Invited Research Seminar presentation, Department of Family Studies, University of Guelph, Ontario, Canada, June 10
- 1991 Saturday Seminar Presentation "Families of Teens: Developing Roots and Wings". Selected from university-wide competition to present research to alumni on parent-adolescent relationship factors that influence teens making a successful transition to adulthood. University of Kentucky, September 2.
"Developing a Professional Identity in NCFR". Distinguished Leader Round Table presentation at the annual meeting of NCFR, Denver, CO, May 18.
- 1987 Invited presentation to the Governor's Task Force on Teenage Pregnancy Prevention, Contributing Factors Subcommittee, September 1, Salt Lake City, UT. Topic: "Contributing Factors of Adolescent Sexual Behavior."

Professional Presentations:

- 2013 "Turning the Tide on Poverty: Voices of Community Participants" Presentation at the annual meeting of the Southern Rural Sociological Association, Orlando, FL January.
"Implementing Strategies to Develop Leadership Students' EQ and CQ" Presentation at the Tobias Leadership Conference, Colorado Springs, CO, February.
"Turning the Tide on Poverty: Five Years In, Looking Toward the Future." Presentation at the annual meeting of the Community Development Society, Charleston, SC, July.
"Examining the Complexity of Disseminating Health Messages in Rural Communities: Insights from the Rural Families Speak about Health Project." PhD student Katie Founds was first author. Paper presented at the annual meeting of the Rural Sociological Society, New York City, August

Professional Presentations (cont.):

- 2013 "Revealing Costs of Leadership through an Education Abroad Course: Lessons in the Capacity for Resilience." Oral presentation at the annual meeting of the International Leadership Association, Montreal, Canada, October.
- "Round Pen Roundtable: The Challenges of Doing Research on Equine Guided Leadership Education." Roundtable presentation with Lissa Pohl at the annual meeting of the International Leadership Association, Montreal, Canada, October.
- 2012 "Boundary Spanning Leadership Education: Experiential Lessons from U.S. - Czech Republic Collaboration." Presentation with Dr. Ivana Mrozková, Palacký University, at the International Leadership Association meeting, Denver, CO. October.
- "Innovative Strategies to Develop Leadership Students' EQ and CQ." Presentation at the International Leadership Association annual meeting, Denver, CO. October.
- "Rural Families and Health." Presentation at the National Council on Family Relations meeting with other NC1171 team members, Phoenix, AZ, October.
- "Low-income Housing Concerns Embedded in the Social Structure of Rural Places: A Comparative Analysis," Presentation with PhD student Jessica Kropczynski at the annual meeting of the Rural Sociological Society, Chicago, IL. July.
- "What Do You Mean I Have to Contract for My Grade? Enhancing Intrinsic Motivation and Engagement through Course Contracts." Presentation at the Family Science Association's Teaching Family Science Conference, Cape Breton, Nova Scotia, Canada. June.
- "Linking Family Health to Housing." Poster presentation at Priester Health Conference with J. Kropczynski and Iowa State colleagues Kimberly Greder & Christine Cook. Washington DC, April.
- "Emotional Intelligence as a Foundation for Leadership Development." Roundtable presentation at the Tobias Leadership Conference, Colorado Springs, CO. February.
- "Who Am I To Know You?_UK's Leadership Certificate Programs Teach Emotional Intelligence Skills to Increase Understanding of Self and Other. Workshop presented with Lissa Pohl at the Tri-State Diversity Conference, Erlanger, KY. February.
- "The Ties that Bind: Utilizing Social Networks to Investigate Career Paths in Rural Areas." Poster presentation at Society for Research on Adolescence meeting, Vancouver, B.C., Canada. Feb.
- "Methodological Challenges in Studying Low-Income Rural Families: Lessons from the Rural Families Speak about Health Project." Presentation at the Southern Rural Sociological Society annual meeting, Birmingham, AL. February.
- 2011 "Policies That Facilitate Rural, Low-income Families' Ability to Work." Presenter in symposium highlighting Rural Families Speak project at the annual meeting of the National Council on Family Relations, Orlando, FL, November
- "Pathways to Adulthood: Examining the Present Online Social Network of Former Classmates from Rural America" (PhD student Jessica Kropczynski was first author). Paper presented at the annual meeting of the American Sociological Association, Las Vegas, NV, August
- "Turning the Tide on Poverty: Engaging Citizens in Meaningful Dialogue and Action." Panel discussant at the annual meeting of the Rural Sociological Society, Boise, ID August.
- "Turning the Tide on Poverty" 2 hour workshop (with Rachel Welborn) in the Leadership, Civic Engagement & Public Deliberation Track at the National Association of Community Development Extension Professionals (NACDEP), Charleston, SC, March
- 2010 "Pathways to Adulthood: Opportunities and Challenges for Harlan County Youth Employment Success" (PhD student Jessica Kropczynski was first author.) Paper presented at the annual meeting of the Rural Sociological Society, Atlanta, GA, August
- "Social and Economic Underpinnings to Understanding Housing Affordability for Rural Families." (PhD student Jessica Kropczynski was first author.) Paper presented at the annual meeting of the Rural Sociological Society, Atlanta, GA, August
- "Social Network Analyses of Pathways to Adulthood: Opportunities and Challenges for Harlan County Youth Employment Success. (PhD student Jessica Kropczynski was first author.) Oral presentation at the Sunbelt XXX Conference, International Network for Social Network Analysis, Riva del Garda, Italy, July

Professional Presentations (cont.):

- 2010 "Youth Participation and the Influence of Engagement in Extracurricular Activities" (Kenneth R. Jones & Donna Hancock co-presenters). Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA, March
- "Engaged Public Sociology: Lessons from the Let's Lead Leadership Development Collaborative." Presentation at the annual meeting of the Southern Rural Sociological Association, Orlando, FL, February.
- "Rural Families Speak About Family Health Challenges to Sustained Employment." (PhD student Jessica Kropczynski was co-author,) Presentation at the annual meeting of the Southern Rural Sociological Association, Orlando, FL, February.
- 2009 "How about the Arts as a Transformational Leadership Catalyst?" (MS Student Amy Carrington was co-presenter). Presentation at the International Leadership Association annual meeting, Prague, Czech Republic. November
- "Balancing Work, School and Family Health: Examining the Impact of Health Challenges in Low-Income Rural Families" (PhD Student Jessica Kropczynski was first author.) Paper presented at the annual meeting of the Rural Sociological Society, Madison, WS, August
- "Let's Lead: Taking the lead in building individual, organizational, and community leadership capacities" (First author with Lissa Pohl, Laura Williams of Knight Foundation, and Wanda Bertram of LexLinc.) Oral presentation at the International Town & Gown Association 4th Annual Best Practices in Building University/City Relations Conference. Murray State University. June
- "Balancing Work and Health Challenges in Low-Income Rural Families" (Student Jessica Kropczynski was first author.) Paper presented at the annual meeting of the Southern Rural Sociological Association, Atlanta, GA, February.
- 2008 "Preparing Local Leaders for Global Impact" Oral paper presentation in the "Leadership Lessons from Nonprofit and Community Leaders" session at the International Leadership Association meeting, Los Angeles, CA November
- "Challenges to Employment: Rural Families and Their Communities." First author and presenter of paper co-authored with Bauer, Katras, Frank and Son at the National Council on Family Relations annual meeting. Little Rock, AR November
- "Family Influences on Adolescent Developmental Assets" Poster presentation by Donna Hancock of her thesis. Dyk (advisor) was second author. National Council on Family Relations annual meeting. Little Rock, AR, November
- "Reflections on Contributions of the Rural Families Speak Project: A Case Study in Public Sociology" Oral presentation at Rural Sociological Society annual meeting. Manchester, NH July
- "Preparing Next Generation of Rural Community Sociologists through Leadership Development" Oral presentation at Rural Sociological Society annual meeting. Manchester, NH July
- "The Role of Social Capital in the Acquisition of Affordable Housing in Rural Communities." Presentation by Jess Kropczynski out of NC1011 data. Dyk was co-author. Rural Sociological Society annual meeting. Manchester, NH July
- "Developing a Peer-Driven, Skills-Based Approach to Leadership Development among High School Youth" Data out of Kenton County project (Dyk third author.) Poster presentation at the National Youth-at-Risk Conference, Savannah, GA March
- "Developing Community-Based Leadership Collaboratives." Presentation at the Southern Rural Sociological Association annual meeting, Dallas, TX February
- "Using Research to Lead Social Action: Lessons from the Great Valley Center" Presentation in the Leadership in Action series. University of Kentucky, January
- 2007 "Integrating Community Indicator Research into Community Leadership Development." Oral paper presentation at International Society for Quality-of-Life Studies San Diego, CA Dec.
- "Using Community Leadership Programs to Cultivate Successful Leaders." Presentation at the International Leadership Association annual meeting, Vancouver, BC November

Professional Presentations (cont.):

- 2007 “Community: Place Matters” Presentation at annual meeting of the Rural Families Speaks Project meeting summarizing ten years of project research. Columbus, OH October
- “Rural Families and Their Communities: Challenges to Sustained Employment.” Presentation at the Rural Sociological Assn. annual meeting, Santa Clara, CA August
- “Creating a Collaborative Environment that Fosters Clinical and Translational Research” Co-presented workshop with C. William Balke, M.D.(UK COM Senior Associate Dean for Research & Associate Provost for Clinical and Translational Science), David Hein, Ph.D., (Chair, U of L Department of Pharmacology and Toxicology) and Hollie Swanson, Ph.D. (UK COM Associate Professor, Department of Molecular and Biomedical Pharmacology). Southern Group on Educational Affairs (SGEA) medical conference, Louisville, KY April
- “Leadership Development Programs: Enhancement of Individual, Social or Community Capital?” Presentation at the Southern Rural Sociological Assn. annual meeting, Mobile, AL. February
- 2006 “Food Insecurity and Health in Low-resource Families.” Presentation at the 2006 Priester National Health Conference, Louisville, KY. April.
- 2005 “Understanding Rural Service Access for Low-Income Families: Bridging Research and Policy.” Presentation at the annual meeting of the National Council on Family Relations, Phoenix, AZ. November.
- “Accessibility of Health Care and Economic Self-Sufficiency among Southern Low-Income Rural Families.” Presentation (Fran Lawrence, LSU, co-author) at the Southern Rural Sociological Assn. annual meeting, Little Rock, AR. February.
- 2004 “Kinship Foster Care: In the Best Interest of Whom? Framing the Policy Debate”. Presentation in the *At Issue: Family Support and Foster Care* symposium at the annual meeting of the National Council on Family Relations. Orlando, FL. November.
- “Leadership Development: The Roles and Functioning of Non-Profit Boards”. Presentation to the Board of the Rural Sociological Society. August.
- “Low Income Rural Women’s Well-Being: A Case for Customizing Policy”. Presentation at the annual meeting of the Rural Sociological Society. Sacramento, CA. August.
- “Rural Funding Opportunities”. Organizer and facilitator of session with USDA-NRI Program Leaders, SRDC and Foundations representatives. Southern Rural Sociological Association annual meeting. Tulsa, OK. February.
- 2003 “Rural Families Speak about Quality of Life Issues: The Impact of Health Conditions on Food Security”. Presentation with Bonnie Braun at the International Society for Quality of Life Studies, Frankfurt, Germany. July.
- “The Well-Being of Rural Low-Income Families in the Context of Welfare Reform”. Presentation with David Imig at the Rural Sociological Society meeting. Montreal, Quebec, Canada. July.
- “Rural Families Speak – The Impact of Family Health Conditions on Food Security”. Presentation at Rural Sociological Society meeting. Montreal, Quebec, Canada. July
- “Southern Low-Income Rural Women Speak: The Impact of Public Assistance Policies on Self-Sufficiency”. Presentation at the Southern Rural Sociological Association meeting. Mobile, AL. February.
- 2002 “Grass-Roots Dilemmas: A Case Study from a Multi-Function, Multi-State Project.” Presentation with Gary Hansen at the 2002 Extension Family Life Specialists Workshop, NCFR Pre-Conference. Houston, TX. November.
- “Parental Involvement in Service Delivery Policy and Planning.” Presentation at the NCFR Annual meeting. Houston, TX. November
- “Appalachian Rural Family Economic Well-being in the Context of Public Assistance.” Presentation prepared with Bonnie Braun, Jo Swanson, and Sharon Seiling for the Rural Sociological Society meeting. Chicago, IL. August

Professional Presentations (cont.):

- 2002 "Individual and Contextual Factors Associated with K-TAP Caseload Composition." Poster at the Kentucky Cabinet for Families and Children Research Symposium "Helping Kentucky's Diverse Families Work: A Celebration of Research". Frankfort, KY. April 16, 2002.
- "Kentucky Rural Families Speak: Making Ends Meet in Rural Poverty." Presentation prepared with Debra Kershaw for the Southern Rural Sociological Meeting in Orlando, FL, February, 2002.
- 2001 "Coping Strategies of Low-Income Women." Presentation at the NCFR annual meeting. Rochester, NY. November
- "Individual Location and Place Characteristics Associated with Welfare Caseload Composition." Presentation with Julie Zimmerman. Rural Sociological Society meeting. Albuquerque, NM. Aug.
- "Individual and Contextual Factors Associated with Welfare Caseload Composition in Kentucky." Presentation at the Southern Rural Sociological Association meeting. Fort Worth, TX. January.
- 2000 "Response to Self-Deception and Moral Agency as Concepts in Family Life Education." Response paper presentation in the Research Methods and Theory Construction Pre-conference meeting of NCFR, Minneapolis, MN. November.
- "Why Do We Need Our Research to Focus on Rural Families?" Presentation in the "Rural Low income Families in the Context of Welfare Reform: Findings and Policy Issues" symposium at the annual meeting of the National Council on Family Relations. Minneapolis, MN. November.
- "The Changing Structure of Families in the Rural South: Preparing for Challenges in the 21st Century." Presentation at Revitalizing the Institution of Marriage for the 21st Century Conference. Orem, UT. March.
- 2000 "Linking Policy, Practice and Research: The Impacts and Outcomes of Welfare Reform across Rural and Urban Places in Kentucky. Presentation at the Southern Rural Sociological Society, Lexington, KY. January
- 1999 "Effective State Policy and Practices for Older Children Adoptions". Presentation at the annual meeting of the National Council on Family Relations, Irvine, CA. Nov.
- "Family-Based Social Capital as Predictors of Attainments Among Appalachian Youth" Presentation at the annual meeting of the Rural Sociological Society, August.
- 1998 "Integrating Collaborative Community Services From a Family Perspective" Poster presentation for the 1998 annual meeting of the National Council on Family Relations, Nov.
- "For Whom Does the School Bell Toll? Multi-Contextual Presence of Social Capital and Student Educational Achievement" Presentation with B.Beaulieu & G. Israel at RSS meeting, August.
- "Using a Family Budget Assignment to Reveal Family Priorities and Values" Presentation at the Teaching Family Science Conference, Salt Lake City, Utah, June 1988.
- 1997 "Merging Tobacco and Dairy Production the Kentucky Way" Paper presented with Lori Garkovich and William Crist at the 1997 Rural Sociological Society annual meeting, August.
- 1997 "Community Connections for Children: Integrating Services from a Family Perspective" Presentation at the annual meeting of the National Council on Family Relations, Nov.
- 1996 "Strength of School Social Capital and Dropping Out of High School" Paper presentation with Bo Beaulieu at the 1996 annual meeting of the Rural Sociological Society, August.
- "For Whom Does the Bell Toll? The Effects of School Social Capital on Educational Success" Paper presentation with Bo Beaulieu at annual meeting of the Rural Sociological Society, August.
- "Kentucky Dairy Farm Families' Perspectives on the Future". Paper presented with L. Garkovich at the 1996 annual meeting of the Rural Sociological Society, August.
- 1995 "Grass Roots Driven Family Policy: Family Preservation and Support Services Priority Identification". Paper at annual meeting of the National Council on Family Relations, November.
- "Family Factors Influencing Middle Adolescent Identity Development". Poster session at the Family Research Consortium 1995 Summer Institute, Ogunquit, Maine, June.

Professional Presentations (cont.):

- 1995 "Family Factors Related to Educational Expectations and Academic Achievement" Paper presented at the Southeast Council on Family Relations meeting, Atlanta, GA, March.
- 1994 "Children, Gender and Race" Invited panel member for a Women's Studies meeting, University of Kentucky, November 17.
- "Families Respond to Education Reform: Participation and Decision-Making in Children's Education". Paper presented with Stephen Wilson at the annual meeting of the National Council on Family Relations, (NCFR), Minneapolis, MN, November 11.
- "Educational Goals, Occupational Aspirations and Academic Achievement of Rural Appalachian Youth: The Role of Human and Social Capital" Paper presentation with Siti Kusujarti at the annual meeting of the Rural Sociological Society (RSS), August.
- 1993 "What is Really 'At Risk' with Rural Families and Youth?" Paper presented in Ethical Issues in Research with Rural Families Symposium at the annual meeting of the National Council on Family Relations (NCFR), Baltimore, MD, November 14.
- "Struggling with Defining 'At Risk': Implications for Families and Children". Presentation with Stephen Wilson at the National Rural Families Conference, Kansas State University, Manhattan, Kansas, September 25.
- "Can Community Social Capital Influence the Outmigration of Youth from Rural Communities?" Paper presented with Siti Kusujarti at the annual meeting of the Rural Sociological Society, Orlando, FL, August 9.
- "Career and Educational Plans of Rural Youth: Implications for Family Practitioners." Presentation with Gary Hansen at annual meeting of the Southeastern Council on Family Relations, Atlanta, GA, February 26.
- 1992 "How Membership in NCFR Can Enhance Professional Development". Guest speaker for Family Studies Student Association, NCFR Student Affiliate, Lexington, KY, Nov 16.
- "Parent-Child Agreement in Educational and Career Aspirations in an Appalachian County". Paper presented at the annual meeting of the National Council on Family Relations (NCFR), Orlando, Florida, November 10.
- "Early Adolescent Educational and Career Aspirations in an Economically Depressed Rural County: Implications for Future Labor Market Participation". Paper presented with Siti Kusujarti at the RSS annual meeting, Penn State Univ., August, 19.
- 1991 "The Role of a Multidisciplinary Task force in Enhancing Rural Family Well-being." Presentation with G. Hansen in the Identifying Needs of Rural Families symposium at the annual meeting of the NCFR, Denver, CO, November 20.
- "The Community Context of Marital Interaction: Analysis of the National Survey of Families and Households." Symposium presentation with Gary Hansen at the Third International network Conference on Personal Relations, Bloomington, IL, May 17.
- 1990 "Family relations factors influencing adolescent identity development." Poster session presented at the annual meeting of NCFR, Seattle, WA, November 12.
- "The Impact of Family Relations on Adolescent Identity Development." Poster session at the biennial meeting of Society for Research on Adolescence, Atlanta, GA, March 22-25.
- 1989 "Networking at NCFR: Tips for the Annual Meeting." Paper presented at the Annual Meeting of NCFR, Student/New Professionals Skills Exchange, New Orleans, LA, Nov. 5.
- "What's A Woman to Do? Managing Multiple Roles with Minimal Stress." Roundtable presentation at Families Alive Conference, Weber State College, Ogden, UT, Sept. 20.
- "Adolescent sexuality: 1930 to the present." Paper presented in general session at the Annual Meeting of the UT Council on Family Relations, Salt Lake City, UT, May 12.
- 1988 "Interstage linkages in identity development and intimacy formation." Paper presented at the Ego Identity Workshop, Utah State University, Logan, UT, June 12.

Professional Presentations (cont.):

- 1988 "Linkages between identity and intimacy development." Paper presented in the Eriksonian-based psychosocial research seminar at the Western Psychological Association Annual Meeting, San Francisco, CA, May 1.
- "Correlates to degree of cohesion and warmth-hostility in parent-adolescent relationships." Paper presented with Carol Markstrom Adams at the Southwestern Society for Research on Human Development, New Orleans, LA, March 19.
- 1987 "Family science interface with family law." Paper presented at the Annual Meeting of NCFR, Student/Young Professionals Skills Exchange, Atlanta, GA, November 12.
- "Psychosocial development of gifted and talented children." Workshop presentation at the International Conference on Gifted and Talented, Salt Lake City, Utah, August 8.
- 1986 "Graduate student management of family and academic roles." Paper presented at NCFR Annual Meeting, Student/Young Professionals Skills Exchange, Dearborn, MI, Nov. 4.
- "Coping as a concept in family theory." Paper presented with Jay Schvanevelt at the Annual Meeting of NCFR, Theory Construction and Research Methodology Workshop, Nov.

Participation at Professional Conferences:

- 2005 *Social Entrepreneurship*. Facilitator for session at conference sponsored by the UK Nonprofit Leadership Initiative. Lexington, KY. September.
- 2004 *Kentucky Nonprofit Leadership Forum 2004*. UK representative to conference sponsored by the UK Nonprofit Leadership Initiative. Lexington, KY. September.
- Boards 101*. RSS representative to training for executive directors and board members of nonprofit organizations. Workshop sponsored by the UK Nonprofit Leadership Initiative. Lexington, KY. July.
- COPS II: Leaders of Tomorrow – Program of Enhancement of Women’s Leadership Skills*. Two-day workshop sponsored by the Office of the President, Univ. of Kentucky. May.
- Women Leading Kentucky Conference*. Represented UK President’s Commission on Women at the conference. Lexington, KY. May.
- NCFR Public Policy and Education Conference – Families at the Crossroads: Economics, Education, Health Care & Medicare*, Washington, D.C. April.
- ESCOPE/ACOP Phase III Leadership Conference*. Washington, DC UK Leadership Fellow. Mar
- 2003 *Theory Construction and Research Methodology Workshop*. NCFR Pre-conference. Vancouver, BC, Canada, November.
- ESCOPE/ACOP Leadership Development Training, Phase I*. Indianapolis, IN. June 2003.
- NCFR Public Policy and Education Conference – Families and Health: 2003*. Washington, DC
- 2000 Presider for “Infant Mortality” session at the Southern Sociological Society annual meeting, New Orleans, LA, April 27.
- 1994 Presider for Family Policy Section sponsored session, "Integrating Government Services for Families", at the annual meeting of NCFR, Minneapolis, MN, November 11.
- Presider for "Family Issues" session at the annual meeting of the Rural Sociological Society, Portland, OR, August.
- 1993 Presider - Rural Family Focus Group at NCFR annual meeting, Baltimore, MD, Nov 14.
- 1992 Organizer/Presider "Rural Family Policies: Internal and External Considerations" session at the annual meeting of NCFR, Orlando, FL, November 9.
- Presider for Rural Family Focus Group at annual meeting of NCFR, Orlando, FL, Nov 9.
- Discussant "Diversity and Context in Studying Children, Youth, and Families: Towards the Integration of Science and Outreach" summer workshop, Institute for Children, Youth and Families, Michigan State Univ., June 7-12.

Participation at Professional Conferences (cont.):

- 1992 Facilitator "Community Level Issues for Youth at Risk" session. Youth-at-Risk: Research and Practice Interface national conference, Washington, D.C., March 12.
- 1991 Presider "How to Secure Academic Fellowships and Small Research Grants as Students/New Professionals". Student/New Professionals Skills exchange at annual meeting of NCFR, Denver, CO, November 17.
- Discussant/Presider for "Rural Household Livelihood Strategies" symposium at the Rural Sociological Society (RSS) annual meeting, Columbus, OH, August 19.
- Discussant/Presider for "Poverty and the Rural Household" symposium at the RSS annual meeting, Columbus, OH, August 21.
- Discussant/Presider for "Entrepreneurship in the Rural Sector" symposium at the Rural Family, Rural Community & Economic Restructuring Conference, Des Moines, IA, Apr10
- 1990 Discussant for a paper session in the Theory Construction and Research Methodology Workshop, at the annual meeting of NCFR, Seattle, WA, November 8. Critiqued two papers on family stress theory.
- Presided over Student/New Professionals Seminar on "Speak Well!" at the annual meeting of NCFR, Seattle, WA, November 13.
- Presided over the "Farmer's Survival and Expansion Strategies" session at the annual meeting of the Rural Sociological Society, August 11.
- Conversational hour speaker in the "Conceptual and methodological issues pertaining to romantic relationships" session at the biennial meeting of the Society for Research on Adolescence, Atlanta, GA, March 22-25.
- 1989 Discussant for a paper session in the Theory Construction and Research Methodology Workshop, at the Annual NCFR Meeting, New Orleans, LA, Nov. Critiqued two papers on an ecological perspective of the family and the family economic system.
- Presider over a Family Action Section Tutorial on "Farm Family Life" at the Annual Meeting of NCFR, New Orleans, LA, November 6.
- Presided over a "Sixty Years of Family Research" paper session at the Annual Meeting of the Utah Council on Family Relations, May 12.
- 1988 Discussant for the "New Frontiers in Ego Identity Research" Symposium at the Society for Research on Adolescence meeting, Alexandria, VA, March 26. Charged with task of integrating previous day's Ego Identity Workshop discussion with four papers presented during symposium.
- Discussion leader for "Pursuing an Academic Appointment: Tips from Those Who Have Been There" Southwestern Society for Research in Human Development, New Orleans, LA, March 18.
- 1987 Roundtable discussion leader with Dr. Glen O. Jenson on "Dairy Farm Family Stress" at the Annual Meeting of NCFR, Dearborn, MI, November 5.

INSTRUCTIONAL ACTIVITIES**Teaching:**

2014	MU SOC 269	Community Sociology: Community Interaction and Civic Engagement Masaryk University, Brno, Czech Republic – 40 students
	MU SOC 273	Family Sociology: Families as Incubators for a Civil Society Masaryk University, Brno, Czech Republic – 40 students
2013	CLD 395/775	Leadership Lessons from Prague – UK Education Abroad course (Spring 1 credit hour / Summer 3 credit hours) 17 students
2012	CLD 395/775	Leadership Lessons from Prague – UK Education Abroad course (Spring/Summer 1) 14 students
2011	CLD 682	Research Methods (team taught ¼ of course, Fall)
2010	CLD 775-201	Leadership Theory & Dynamics (MS students, Spring)
2009	CLD 695	Practicum (1 student, Fall)
	CLD 775-203	Leadership Theory & Dynamics (MS students, Spring)
	CLD 780	Independent Study – Adolescent Development (Occupational Therapy PhD)

Teaching (cont.):

2008	CLD 780	Independent Study - Ethical Leadership Development (1 MS student, Fall)
	CLD 775-203	Leadership Theory & Dynamics (8 MS students, Spring)
2007	SOC 790	Independent Study - Sociology of Family: Rural Families & Housing (1 PhD student, Fall)
	SOC 790	Independent Study - Sociology of Family: Multicultural Comparisons (1 PhD student, Summer)
	MD 813	Physicians Focus on the Healthy Human "The Family: Societal Trends and Health-Related Issues" Guest lecture to 110 first-year medical students (Spring)
2006	FAM 785	Acculturation of Asian Indian Women (1 Ph.D. student)
2005	SOC 350	Community Interaction (50 students)
	SOC 395	Adolescent Development and Mentoring of African American Males
	MD 813	"The Family: Societal Trends and Impact on Health" Guest lecture to 110 first-year medical students
2004	ACE 302	Leadership Studies (40 students)
	SOC 409	Family Sociology (45 students) Student evaluation: 3.8 (4.0 scale)
	ACE 399	Leadership Internship Supervision (1 student)
	MD 813	"The Family: Societal Trends and Impact on Health" Guest lecture to 100 first-year medical students
2003	SOC 682	Qualitative Methods (7 students)
	ACE 302	Leadership Studies (35 students) 3.7
	ACE 395	Research in Youth Leadership Development (2 students)
	ACE 395	Social Science Research (1 student)
	SOC 395	Sociology of Adolescence (1 student)
	MD 813	"Adolescent Psycho-Social Development" "The Family: Current Societal Trends Impacting Health" Guest lectures to first year medical students
2002	RSO 102	Dynamics of Rural Social Life (55 students) 3.6
2001	GEN 102	Dynamics of Rural Social Life (45 students) 3.8
	SOC 409	Family Sociology 3.9
2000	GEN 102	Dynamics of Rural Social Life (45 students)
	SOC 409	Family Sociology
1999	SOC 409	Family Sociology (30 students) 3.9
	GEN 102	Dynamics of Rural Social Life (45 students)
1998	SOC 409	Family Sociology (43 students) 3.9
	GEN 102	Dynamics of Rural Social Life (53 students) 2.9
1997	SOC 409	The Family (50 students)
1996	SOC 409	The Family (50 students)
	SOC 735	Sociology of Children (10 students)
1996	SOC 780	Special Problems: Theories of Socialization Spring Semester (2 credit hours) - Designed a course for a Sociology doctoral student interested in more in-depth study of theories as a foundation for dissertation research.
1995	SOC 409	The Family (2 sections of 65 students each) 3.5, 3.5
	SOC 780	Special Problems: Adolescent Social Psychology - Designed course for a Sociology doctoral student needing background in adolescent social psychology and factors contributing to initial sexual experience.
	SOC 792	Readings in Sociology - Designed course for a Sociology doctoral student needing background in adolescent social psychology to further investigate the family/school interface and factors influencing youth at risk for alternative schools.
1994	SOC 409	The Family (60 students) 3.8
	SOC 772(5)	Sociology of Children (6 students) 4.0
1994	SOC 780	Special Problems: Social Context of Children Summer Semester (3 credit hrs)
	SOC 395	Readings in Sociology of the Family Spring Semester (1 credit hr)

Teaching (cont.):

1993	SOC 409	The Family (2 sections of 60 students) 3.5, 3.6
1992	SOC 409	The Family (2 sections of 50 students) 3.7, 3.7
1991	SOC 409	The Family (2 sections of 60 students) 3.29, 2.96
	SOC 395	Family Stress & Coping (3 students) - Course designed at request of undergraduate students desiring additional background in theory and research paper writing as preparation for graduate school. One student's final paper won second place in the 1992 Oswald Research and Creativity Program competition.
	PSY/SOC 444G	Social Psychology (50 students) 4.88 (5 point scale)
1990	SOC 409 (UK)	The Family (70 students) 4.69 (5 point scale)
1989-90	FHD 150 (USU)	Human Growth and Development Across the Life Span (95 students) Fall and Spring Quarters (5 credit hours) Student evaluation: 3.72 (4 point scale)
1987	Taught FHD 120 (USU)	Marriage and the American Family (70 students) Fall Quarter (3 credit hours). Student Evaluation: 3.6 (4 point scale).

Graduate Student Advising:

Chair	M.S.	Callie Hayden (Community Communications & Leadership Development, 2013) Thesis topic: <i>Analyzing Healthy Local Food Systems: A Case Study of Owensboro, Kentucky.</i> Daniel Wilson (Community Communications & Leadership Development, 2012) Thesis topic: <i>Coping Strategies of Male Farmers after Loss of Spouse</i> Chi-Shou Justin Yang (Community Communications & Leadership Devel., 2011) Thesis: <i>A Comparison of Ethical Leadership across Countries: Taiwan and US</i> Rachel Denney (Community Communications & Leadership Development) Thesis topic: <i>Impact of Role Models on Young Adult Leadership Development</i> Jessica Mullins (Community Communications & Leadership Development, 2011) Thesis topic: <i>4-H Youth Development Programs and Character Education</i> Amy Carrington (Community Communications & Leadership Development, 2010) Thesis: <i>Exploring Arts Organizations as a Catalyst for Community Development</i> Donna Hancock (Community Communications & Leadership Development, 2008) Thesis: <i>Adolescent Engagement in School and Community Extracurricular Activities: Influences on Developmental Assets</i> ** Awarded 2008 Gamma Sigma Delta Outstanding Masters Student Award Sarah Dotterweich (Sociology, Completed 2006) Thesis: <i>Welcome to the Neighborhood: Impact of Urban Immersion on Participants Attitudes Towards the Poor, Values, and Belief in a Just World</i>
Committee Member:	M.S.	Andrea Taylor Kirby (Community Communications & Leadership Development) Ashley H. Jenkins (Community Communications & Leadership Development) Whitney Duvall (Community Communications & Leadership Development) Crystal Osborne (Community Communications & Leadership Development, 2013) Rob Ison (Community Communications & Leadership Development, 2011) Erik Carlton (Family Studies, Completed 2007) Zheng Zeng (Sociology, Completed 2003) Judy Adkins (Family Studies, Completed 1998) Katherine Chastain (Family Studies, Completed 1997) Patrick Keenist (Sociology, Completed 1993)
Co-chair:	Ph.D. -	Jessica Kropczynski (Sociology) <i>Dissertation: Examination of the Use of Online and Offline Networks by Housing Social Movement Organizations</i> April 2013 Sobeida Salomon (Sociology) <i>Dissertation: Gender Socialization in Hispanic American Children</i> Nov., 1994
Committee Member:	Ph.D. -	Lisa Conley (Sociology) Paul Huber (Family Studies) Latoya Vaughn (Family Studies) Amy Marshall (Occupational Therapy, Completed 2013) Varudhini Kankipati (Family Studies, Completed 2012)

Graduate Student Advising (cont.):

Linda Zollinger (Family Studies, Completed 2003)
 Mary B. Moore (Sociology, Completed 1994)
 Marlene Huff (Medical Sociology, Completed 1999)
 Dawn Johnson (Counseling Psychology, Completed 2002)
 Betsy Neal (Sociology – Completed 2003)
 Rebecca Sloan (Medical Sociology, Completed 2002)
 Patricia Whitlow (Sociology, Completed 2003)

Ed.D. - Connie Wolfe (Education Curriculum & Instruction, Completed 1998)
 Diana Halem (Educational Policy, Completed 1999)

Instructional/Curriculum Development:

- 2013 Participated in day-long Self-Reflexivity and Women Leaders pre-conference workshop at the International Leadership Association meeting, Montreal, Canada, October.
 Attended day-long seminar on Team-Based Approach to Teaching workshop sponsored by the UK Department of Sociology. August.
- 2012 Boundary Spanning Leadership half-day preconference workshop sponsored by the Center for Creative Leadership at the International Leadership Association meeting, Denver, CO, October.
 Theory Construction and Research Methodology Workshop. NCFR Pre-conference. Minneapolis, MN, November.
 Culture and Positive Development Preconference at the Society for Research on Adolescence meeting Vancouver, BC, March
- 1996 "Creating Rhetorical Contexts for Writing Assignments". Teaching round table discussion at the annual meeting of the National Council on Family Relations, Kansas City, MO, Nov.
- 1995 "Using a Family Budget Assignment to Reveal Family Values". Round table discussion on integrating classroom assignments in family courses at the annual meeting of the Southeast Council on Family Relations, Atlanta, GA, March.
- 1994 Attended workshops sponsored by the University of Kentucky Teaching and Learning Center on "Active Learning in the College Classroom" and "Classroom Assessment".
- 1993 "How to Try to Implement Everything You Learned in the Summer Writing Workshop in One Semester." Invited panel presentation and consultant for the Writing-Across-the-Curriculum Workshop, University of Kentucky, July 20.
- 1993 Panel Member for "How Do We Achieve Curriculum Integration" at the Department of Sociology Workshop "Not Just Another Variable: Integrating Race, Class, and Gender into the Sociology Curriculum", University of Kentucky, May 3.
- 1992 Participated in a workshop on "Integrating Race, Class, and Gender in Family Courses" at the annual meeting of the National Council on Family Relations, November 10.
- 1991 Attended a one-half day Collaborative Learning Workshop at the annual meeting of the American Sociological Association.
- 1990 Organized and presided over a skills exchange on "Excellence in Teaching Preparations, Approaches & Support", annual NCFR meeting, Seattle, WA, Nov. 11.
 Participated in one day TIPS (Teaching Improvement Project Systems) workshop sponsored by the College of Agriculture, University of Kentucky, September.

COOPERATIVE EXTENSION SERVICE ACTIVITIES:

- 2006 "So what do we do with this research-based information in Kentucky?" Presentation to Family & Consumer Science Agents participating from 5 remote sites as part of the *Rural Families Speak* (NC1011) Breeze Live webcasts on Food Security and Health. March, 28th.
 Family and Consumer Sciences Extension Monthly Specialists meetings
- 1996 Represented University of Kentucky at Cornell University Conference on the Entrepreneurial Family: Building Bridges, bringing together research and Extension faculty from land grant institutions from across the US. New York City, NY, March 16-19.

Cooperative Extension Service Activities (cont.):

- 1994 Kentucky Area Development District Focus Group Leader and Scribe training workshops. Co-led two one-day workshops on how to conduct focus groups with families and children. Richmond, KY, November 14, and Owensboro, KY, November 16.
- "Update on Teen Sexuality Research" and "Parent-Adolescent Communication about Sexuality". Presentations at the Cooperative Extension Service training for Sexual Integrity for Teens Program. October 19 and 20.
- As a member of Cooperative Extension's Family and Youth at Risk Task Force, Adolescent Sexuality subcommittee, helped develop outline and provide technical expertise for development of materials for Sexual Integrity for Teens Program.
- 1992 "Implications of Career and Educational Aspirations and Outmigration of Harlan Independent Students". Presentation to Superintendent and USDA Evaluators, Harlan, KY, November 13
- 1992 Represented the University of Kentucky Cooperative Extension Service at the "Youth-at-Risk: Research and Practice Interface" National Conference, National 4-H Center, Washington, D.C., March 12.
- 1991 "Developing the Evaluation Component of a Grant Proposal". Presentation at grant writing workshop for 25 County Extension Agents, Lexington, KY, October 23.
- Site Coordinator and Discussion Leader for "Summit II...Building Strong Families, Competent Kids, and Caring Communities", the Cooperative Extension Service's National Youth at Risk Satellite Conference, Boone County downlink site, Sept. 16.

PROFESSIONAL SERVICE**Professional Memberships:**National Council on Family Relations (NCFR)

Program Chair (elected position) for 2007 annual meeting

Theme: *Family Vulnerabilities: Challenges to Safety, Security and Well-Being*

Elected Chair of Family Policy Section (2001-2004) Berardo Mentoring Award Committee 2013

Public Policy Committee 1991-92 2001-2004

Annual meeting Program Committee 1989, 2003-04, 2005-07

Elected Student/New Professional Representative to Board of Directors 1989-91

Individual Development in the Family Context Focus Group 1991-96

Research and Theory Section 1990-current Membership Committee 1994-1996

Guilford Book Student Award Committee 1990-91 Publications Committee 1989-91 1996-99

Committee to select *Family Relations* Editor 1999 Co-chair Rural Family Focus Group 1991-1993

Student Award Committee 1990-91 (Chair-91) Long Range Planning Committee 1987-88

Rural Sociological Society (RSS)

Elected Secretary, Council Member 2001-04

Program Chair for 1996 Annual Meeting - Janet Bokemeier, President

Theme: "Harvest of Rural Society: Healthy Families and Communities"

Operations & Financial Affairs Committee 2001-04

Co-chair Family and Households Interest Group 1990-91, 1993-96

Membership Committee 1994-95

Strategic Planning Committee 1998-2000

Southern Rural Sociological Association (SRSA) Past-President

President (2005-06)

Vice-President and Awards Committee Chair (2004-05)

Program Chair (2003-04) Glen Israel, President

Theme: "Making Dreams Come True: Discovering and Applying Knowledge to Enhance the Rural South's Quality of Life"

Program Chair-Elect (2002-03)

International Leadership Association (ILA) (2006-current)

Women in Leadership Affinity Group

Scholarship Member Interest Group

Professional Memberships (cont.):

International Society for Quality of Life Studies (ISQOLS) 1999-current

American Sociological Association (ASA)

Member Family Section and Sociology of Children Section
Family Section Student Paper Award Committee 1994-95
Editor, Family Forum, Family Section Newsletter 1995-97

Society for Research on Adolescence (SRA) 1988 -

Archivist 1989-92;
Nominating Committee 1988-90

Southeast Council on Family Relations (SCFR) 1990-1998

Secretary, Board of Directors 1993-95

Utah Council on Family Relations (UCFR) 1986-1990

Elected Student Representative to Board 1987-89

United States Department of Agriculture (USDA) Service:

National Research Initiative (CSREES) Panel Member and Reviewer (ongoing)

Fund for Rural America (USDA) Rural Development Panel Member (1997)

Small Business Innovation Research Program (SBIR)

Panel Manager for Rural and Community Development FY 1997 awards (July 1996-May 1997)

Panel Member for Rural and Community Development FY 1996 awards (February 1996)

National Association of State Universities and Land-Grant Colleges (NASULGC)

ESCOP (Experiment Station Committee on Organization and Policy) Social Sciences Subcommittee
Committee member (2004-09) Chair (2007-09)

Southern Rural Development Center (SRDC) Service:

Technical & Operational Advisory Committee (TOAC) 2007-11

Commonwealth of Kentucky Service:

Child and Family Research Consortium - KY Cabinet for Families and Children 2002-03

Kentucky Long-Term Policy Research Center

Expert Panel for Long Range Policy Planning Related to Family and Child Issues 1993-2000

Cabinet for Human Resources

State Planning Committee, Family Preservation and Family Support Planning 1994-2002

Kentucky Family Resource and Youth Service Centers

Interagency Task Force - Evaluation Committee for Family Resource/Youth Service Centers

University/College Service:

University of Kentucky Center for Poverty Research (UKCPR) – Faculty Associate

University of Kentucky International Center, Education Abroad – Scholarship Review Committee (2012-)

Circles of Power 2: Women in Leadership Development (UK President's Commission on Women)

College of Agriculture representative to leadership development group

Facilitated discussion with UK President Todd on implementation of leadership plan (2004)

College of Agriculture, University of Kentucky

Director, Center for Leadership Development

Established Turner Leadership Academy – TLA (undergraduate Leadership Development Certificate program)

Lead partner in *Let's Lead* 15-organization community-based partnership designed to enhance leadership development of citizens and organizations. (2005-2012)

W. Norris Duvall Leaders in Residence Program – 2009 Focus on Sustainability initiatives

Equine Initiative – Social Sciences Workgroup – Equine Assisted Leadership Development (2008-)

Promotion and Tenure Review Committee (2002-04)

College Strategic Plan – Metrics and Indicators Sub-Committee Chair 2003-04

University/College Service (cont.):

College of Agriculture, University of Kentucky (cont.)

Center for Leadership Development Steering Committee (2005-present)
 Ag Faculty Council - Elected by peers for 2004-06 term
 Family Studies Department Review Committee (2004-05)
 Screening Committee to select HES Director/FCS Assistant Director 2004-05)
 Rural Development Working Group 1990-98

Department of Community and Leadership Development, College of Agriculture, UK

Executive Committee (2006-present)
 Graduate Committee – developing new CLD masters' program (2004-05) (2006-present)
 CLD Strategic Plan Development Committee (2004)
 Merit Review Committee (2003-05, 2009-11)
 Undergraduate Committee – revising Public Service & Leadership/Ag Comm. majors (2003-05)
 Search Committee: Extension Leadership Position (2007); Youth Development Position (2003-04);
 Agricultural Education Position (2002)

Department of Family Studies, School of Human Environmental Science, College of Agriculture, UK

Interim Department Chair – May 2005-June 2006
 Transition Leadership Team for HES Director Ann Vail

Department of Sociology, College of Arts & Sciences, UK

Rural Program Committee 1990-2005, Chair, 1998-99
 Merit Review Committee 1994-96, 1999-01
 Personnel and Administration Committee 1990-91
 Undergraduate Committee 1991-95 1997-00
 Teaching Development Committee 1996-97

Graduate Committee 1995-2000
 Staff Selection Committee 1995
 Personnel Committee, Chair 96-97
 Policy Committee 1998-99 2006-10
 Methods 1997

Gamma Sigma Delta (Honor Society of Agriculture)

Department Representative 2000-present
 Awards Committee Chair 2003, Member 2004-06

Cooperative Extension Service, College of Agriculture, University of Kentucky

Community & Econ Development Work Group Youth and Family at Risk Task Force 1991-95

Women's Studies Program, University of Kentucky

Women's Studies Faculty – SOC 409 course included in Women's Studies Certificate
 Search Committee for Director of Women's Studies, 1993

Women and Gender Research Institute, Utah State University

Steering Committee member 1989-90

Graduate Student Association Executive Committee, Utah State University 1986-88

Academic Standards Subcommittee, Utah State University Graduate Student Rep 1986-88

Educational Policies Committee, Utah State University Graduate Student Representative 1986-88

Reviewer:

Editorial Boards: Family Relations (2000-07), Family Perspective, Rural Sociology (1996-2000), Marriage and Family Review (1999-07)

Reviewer: Journal of Marriage and the Family, Family Relations, Southern Rural Sociology, Journal of Family Issues, Journal of Adolescent Research, Journal of Adolescence, Inventory of Marriage and Family, Rural Sociology, Family Perspective

Other Professional Reviews: USDA National Research Initiative grants, USDA Small Business Innovation Research grants, University of Maryland Agricultural Experiment Station grants, UK Cooperative Extension Service Sexual Integrity for Teens training materials, Sage Publications, Roxbury Press, McGraw Hill, Kentucky State University, and the U.S.-Israel Bi-National Science Foundation

Community Service:

Bluegrass Fellows – Mentoring Coordinator, Lexington KY

Reviewer and Discussant for three High School Senior Thesis Defenses - Trinity Academy, Lexington, KY (Spring, 2009)

Parent Educator and Small Group Dynamics Trainer, Minsk, Belarus. Member of a team of students and adults providing humanitarian service to low-income rural foster families, orphanages and soup kitchens. Led discussions in English classes at Linguistics University and trained Belarussian parents on parent-adolescent interaction (aided by Russian translator). (November, 2008)

High School Senior Thesis advisor for research paper "The Impact of TV on children's brain development and behavior" (Spring, 2006)

Health and Human Development Trainer, Xocempich Clinic Rural Nurse Program, Yucatan, Mexico March 2005 spent one week teaching rural nurses about early brain and cognitive development. (Presentations in Spanish) Distributed Spanish Extension publications appropriate for low-resource parents and taught ESL classes in local middle school.

KET (Kentucky Educational Television) Telethon volunteer representing Women Leading Kentucky

Grief Counselor for local church following pastor's suicide (September-December, 2004)

Judge, Elementary School Science Fairs: Clays Mills 2005; Maxwell 2004; Johnson 2003

Consultant, Bluegrass Area Development Dist. Implemented asset approach to community building (1997-99)

Consultant to Southeast Christian Church, Louisville, Kentucky, in reviewing teaching pedagogy for small group education (1998)

Provided grant-writing assistance to 2 applicants of USDA Small Business Innovation Research competitive grant program (1997)

Rabbit Run Neighborhood Association (1997-current)

Served as a member of the Cabinet for Families and Children State Planning Committee for Community-Based Services (1996-99)

Lafayette High School - Site-based Decision Making Subcommittee on School Climate 1993-6

Fayette County Public Schools - Advisory Committee for Development of Sex Education Materials for Emotionally and Mentally Handicapped Children 1992

Seminar Leader "Parent-Child Relationships - Understanding Developmental Needs", May 15, Christian Church, (60 adults)

Clays Mill Elementary School Quest (gifted program) - Consultant for students' social science research projects. 1991-1992

Edith Bowen Laboratory School, Utah State University, PTA Board - Broadening Your Horizons Chair (cross-cultural awareness for elementary school children) 1988-89

Workshop leader for Bear River High School's Awareness Day. "Teen Sex - Going All the Way: OK or NO WAY! Decisions and Consequences." Four 1-hour sessions to 100 teens each, April, 1988

Women's Center for Lifelong Learning Advisory Board, USU, Speakers Bureau 1985-87

Alliance for Excellence in Education, Cache Valley, Utah, (network for gifted and talented children) - Vice President and Newsletter Editor 1984-86

Rebekah B. Epps

Assistant Professor, Agricultural Education

Department of Community and Leadership Development

University of Kentucky

Start Date: September 15, 2010

70% Instruction, 25% Research, 5% Administration

EDUCATION

Ph.D. in Agricultural Education; August 2010; The Ohio State University
Minor: Research, Teacher Education, and Interdisciplinary Specialization in College Teaching

M.Ed. in Agricultural Education; August 2000; The University of Georgia

B.S. in Ornamental Horticulture; March 1998; Auburn University

GRANTS

The Lincoln Electric Company, Welding Education Grant, (2013) \$27,000 equipment grant.

The Kentucky Department of Education, Office of Career and Technical Education, Technical Update Training for Teachers, (2013), \$2,824.

The University of Kentucky, College of Agriculture Barnhart Fund for Excellence, *Wildcat Leadership Workshop* (2013), \$500.

Kentucky Education Cabinet Department for Workforce Investment, Office of Career and Technical Education, *Teacher Educators' Perkins Professional Development* (2013-2014), \$4,500.

The Kentucky Department of Education, Office of Career and Technical Education, Technical Update Training for Teachers, (2012), \$2,575.

The University of Kentucky, College of Agriculture Barnhart Fund for Excellence, *Wildcat Leadership Workshop* (2012), \$500.

The University of Kentucky AG and HES Alumni Association, *Wildcat Leadership Workshop* (2012), \$1,900.

Kentucky Education Cabinet Department for Workforce Investment, Office of Career and Technical Education, *Teacher Educators' Perkins Professional Development* (2012-2013), \$4,500.

The University of Kentucky, College of Agriculture Barnhart Fund for Excellence, *Wildcat Leadership Workshop* (2011), \$750.

Kentucky Education Cabinet Department for Workforce Investment, Office of Career and Technical Education, *Teacher Educators' Perkins Professional Development* (2011-2012), \$4,500.

RESEARCH

* indicates Graduate Student, ** indicates Undergraduate Student

Current Projects

Epps, R.B. (**Lead PI**), Ricketts, J.C. (Tennessee State University), Kreifels, M. (University of Nebraska), Whittington, M.S. (The Ohio State University), Harbstreet, S.R. (Kansas State University), & Kitchel, T. (University of Missouri). Science teaching efficacy and critical thinking skills amongst agriculture, food, and natural resources (AFNR) curriculum for agricultural science education (CASE) participants.

Epps, R.B. (**Co-PI, Multi-State Project**), Hains, B. J. & Shoulders, C. A national study identifying classroom management practices and methods of teaching science, technology, engineering, and mathematics amongst secondary agricultural educators.

Hains, B.J., & **Epps, R.B.** Diffusion of innovation in technology and engineering amongst Kentucky agricultural mechanics programs utilizing a science, technology, engineering, agriculture, and math (STEAM) vehicle build-off.

Current Projects with Students

Epps, R. B. & Dutton, S. * Science teaching efficacy of agricultural educators after a greenhouse management workshop.

Epps, R. B. & Herndon, K.** Evaluating student outcomes of a youth FFA leadership camp.

Epps, R. B. & Barnes, J. N. ** Barriers of CASE curriculum for implementation and teaching.

Epps, R. B., & Pratt, B. P.* Perceptions and incorporation of sustainable agriculture among Kentucky high school agricultural educators.

PUBLICATIONS

* indicates Graduate Student, ** indicates Undergraduate Student

Refereed Journal Articles

Dunn, J. R., Hains, B. J., **Epps, R. B.** (2013) Stakeholders' perspectives: Students perception of retention efforts in a college of agriculture. *North American Colleges and Teachers of Agriculture Journal*, 57(1), 2-9.

Connors, J. J., Falk, J. M., & **Epps, R. B.** (2010). Recounting the legacy: The history and use of FFA camps for leadership and recreation. *Journal of Agricultural Education*, 51(1), 32-42.

Refereed Journal Articles Accepted with Revisions

Epps, R.B., Foor, R.M., & Cano, J. Are there teacher efficacy and job satisfaction differences between novice and experienced teachers? *Journal of Agricultural Education*. (Originally presented as a poster at the 2010 National American Association of Agricultural Educators Research Conference)

Epps, R.B., Falk, J.M, & Connors, J.J. FFA camps: Do they truly teach leadership? *Journal of Agricultural Education*.

Epps, R.B. & Cano, J. Cooperating teacher effectiveness as perceived by student teachers and cooperating teachers in Ohio. *Journal of Agricultural Education*.

Publications in Non-Refereed, Edited Journals

Epps, R. (2011, November/December). Juggler? Can I add that to my resume? *The Agricultural Education Magazine*, 84, 16-18.

Foor, R., Epps, R., Falk, J., Foster, D., & Simonsen, J. (2008, November/December). Oh, the places you'll go...and the questions you'll ask! *The Agricultural Education Magazine*, 80.

PRESENTATIONS

* indicates graduate student

Invited Presentations

National Workshops

Epps, R. B. & Stull, H. A. (2012). Value Added: Ways to show your program's value to a school and community. *Workshop presented at the 2012 National Association of Agricultural Educators/ Association for Career and Technical Educators Conference*. Atlanta, GA. 42 in attendance.

Epps, R. B. (May 11, 2011 & May 25, 2012). "Greenhouse Management for the Agricultural Educator." Presentation for pre-service teachers at The Ohio State University enrolled in Agricultural Systems Management 533: Laboratory Pedagogy and Management. 33 students in attendance over 2 years.

Epps, R. B., Foor, R. M., Falk, J. M., & Simonsen, J. C., (2009). Tuning up to make a difference: Conducting action research in your classroom. *Workshop presented at the 2009 National Association of Agricultural Educators/ Association for Career and Technical Educators Conference.* Nashville, TN. 21 in attendance.

State

Epps, R. B. (July 9-11, 2013). "Careers in Agriculture." Presentation for campers at the Kentucky FFA Leadership Training Center. 48 participants.

Epps, R. B. (June 17, 2013). "The Science Behind Agriculture." Presentation for campers at the Agriculture Camp for the Deaf held at the Kentucky School for the Deaf. 32 participants.

Epps, R. B. (February 22, 2013). "Changing States of Matter in Food Science." Presentation for K-2 graders at Arts & Science Day for Athens-Chilesburg Elementary School. Approximately 100 students.

Epps, R. B. (June 11, 2012). "The Importance of Agriculture in your Daily Life." Presentation for campers at the Inaugural Agriculture Camp for the Deaf held at the Kentucky School for the Deaf. 25 participants.

Epps, R.B. and Justice, A. K. (June 23, 2011). " Money Matters." Presentation for the Kentucky Youth APES Seminar. 28 students in attendance.

Professional Presentations

Refereed Paper Presentations

Pratt, B.P.* & **Epps, R.B.** (2013). Evaluation of perceptions of sustainable agriculture topics among Kentucky agricultural educators. *Annual Southern Region Association of Agricultural Educators Conference*, Orlando, FL.

Simonsen, J.C., Velez, J.J., Foor, R.M., Birkenholz, R.J., Foster, D.D., Wolf, K.J. & **Epps, R.B.** (collaborator) (2012). A multi-institutional examination of the relationships between high school activity involvement and leadership constructs among first time college of agriculture students. *Annual Association of Leadership Educators Conference*, Key West, FL.

Simonsen, J.C., Velez, J.J., Foor, R.M., Birkenholz, R.J., Foster, D.D., Wolf, K.J. & **Epps, R.B.** (collaborator) (2012). The creation and validation of the individual leadership trait inventory. *Annual Association of Leadership Educators Conference*, Key West, FL.

Epps, R.B. & Adams, R.J. *(2012). Agricultural education school schedules in relation to a total program model, academic test scores and Kentucky occupational skills standards assessment.

*Annual Kentucky Career and Technical Teacher Education Conference, Georgetown, KY. *Graduate Student*

Epps, R.B., Foor, R. M., & Cano, J. (2009). Relationship between teacher efficacy and job satisfaction among secondary agricultural educators. *Annual North Central American Association of Agricultural Educators Research Conference*, Lincoln, NE.

Connors, J. J., Falk, J. M., and **Epps, R. B.** (2008). Recounting the legacy: The history and use of FFA camps for leadership and recreation. *Proceedings of the 35th annual National Agricultural Education Research Conference*, Reno, NV, 167-178.

Refereed Posters

Epps, R. B. & Hains, B. J. (2013). Science, technology, engineering, agriculture, and mathematics (STEAM) vehicle build-off. *Annual Southern Region Association of Agricultural Educators Conference*, Orlando, FL.

Agouridis, C. T. & **Epps, R. B.** (2012). Impact of stormwater workshops on design and regulatory professionals. *National Outreach Scholarship Conference*, Tuscaloosa, AL.

Epps, R.B. & Adams, R. J. * (2012). Agricultural education program school schedules in relation to classroom instruction, FFA, and SAE. *Annual American Association of Agricultural Education Southern Research Conference*, Birmingham, AL.

Epps, R.B. & Vincent, S.K. (2012). Team advising: New path for academic scheduling. *Annual American Association of Agricultural Education Southern Research Conference*, Birmingham, AL.

Epps, R. B., Foor, R. M., & Cano, J. (2009). Level of job satisfaction and teacher efficacy among secondary agricultural educators. *North American Colleges and Teachers of Agriculture Conference*. Stillwater, OK.

Foster, D. D., & **Epps, R. B.** (2008). Revisiting the senior capstone experience: developing cooperative professionals *Poster Proceedings of the Annual North Central American Association of Agricultural Educators Research Conference*. Ithaca, NY, 62-65.

Other Presentations

Epps, R. B. (November 19, 2012). "CASE and the US ARMY: An intersection for agricultural education". Presented at the Community and Leadership Development Lunch and Learn. 4 attendees.

INSTRUCTION

New Courses Developed

January 2012-
Present

Applied Statistics in Career and Technical Education (AED 779).

Developed this course to meet the needs of graduate students requiring a quantitative statistical analysis course. The purpose of this course is to develop an overview and basic understanding of descriptive and inferential statistics and allow students to develop a working knowledge of social science statistics. As a result, students will be able to organize and summarize quantitative data; interpret data; make generalizations from sample data to populations or theory; and, read and understand research reports. The course was co-taught with Dr. Jay Jackman.

Courses Redesigned

August 2013-
Present

Teaching Methods in Career and Technical Education (AED 586).

Redesigned this course to maximize student opportunity for teaching. Incorporated the use of technology, and developed methodical strategies for incorporating the role of special needs students into the lessons and activities of the pre-service teacher. The purpose of this class is for students to fine tune strategies and methods of teaching before entering the student teaching process.

August 2012-
December 2012

Principles and Philosophy of Career & Technical Education (AED 535).

Redesigned this course to create a deeper understanding of the principles of experiential education which are paramount to the theory and philosophy of career and technical education. The purpose of this class is for students to be able to apply the philosophies of experiential education and develop strategies to incorporate them into their program development in both the formal and non-formal setting.

January 2011-
Present

Field Experiences in Career and Technical Education (AED/FCS 362).

This course was redesigned to create a deeper awareness and understanding of the teaching profession. Students observe formal and non-formal career and technical instruction. The class provides a basis for teaching by synthesizing theoretical knowledge with practical application. In addition, individuals will have the opportunity to identify and reflect on both personal and professional elements of teaching and to develop their personal philosophy of teaching.

September 2011-
December 2011

Schools, Community, and Society (CLD 495/775).

Course was redesigned to be an undergraduate/graduate course to examine the integral relationships between contemporary and historical societal norms, distinctive communities, and educational systems that are prevalent in

America today. Through experiential learning, research papers, and student developed projects students are able to examine the historical and societal issues that influence current educational systems. Students also examine the impact of society and community on student and teacher behavior through a detailed community analysis.

January 2010-
Present

Designing Curriculum and Assessment in Career and Technical Education (AED 583). This course was redesigned as an instructional methodology course which focuses on analyzing the principles of teaching and learning to design curriculum, instruction, and assessment for formal and non-formal educational settings. Students are required to design unit and lesson plans that align with KY Core Curriculum Standards appropriate for learning. Students have the opportunity to further develop their curriculum design and assessment through participation in the Wildcat Leadership Workshop. Students are required to collaborate with colleagues in developing a cohesive, multi-disciplinary lesson and unit plan appropriate for student learning.

Standard Courses

January 2010-
Present

Teaching Experience in Career and Technical Education (AED 592). Supervise student teachers while completing their student teaching practicum. Give feedback to students in areas for improvement of teaching. Monitor the growth and progression of student's teaching methods and implementation of curriculum.

Extended Instruction: Workshops and Other Extended Educational Opportunities

Wildcat Leadership Workshop (March 25, 2011). Inaugural event with over 200 secondary students in attendance.

Not Your Father's Military (March 25, 2011). Workshop for secondary teachers to better understand military opportunities for CTE students and curriculum development with the UK ROTC Military Science Professor. 20 teachers in attendance.

Curriculum for Agricultural Science Education (CASE) Institute: Agriculture, Food and Natural Resources (AFNR). (May 28-June 8, 2012). Two week national professional development certification for secondary educators in science, technology, engineering, and mathematics (STEM). 21 in attendance.

Envirothon: Incorporating the contest into your curriculum. Technical Update Training for Career and Technical Educators. (June 25-26, 2012). 4 teachers in attendance.

Greenhouse Management Workshop. Technical Update Training for Career and Technical Educators. (June 19-20, 2013) 23 teachers in attendance.

Curriculum for Agricultural Science Education (CASE) Institute: Agricultural Science Plant (ASP). (July 21-August 1, 2013). Two week national professional development certification for secondary educators in science, technology, engineering, and mathematics (STEM). 21 in attendance.

STEAM Vehicle Build-off (November 12, 2013) Competition for secondary students who have designed and built a vehicle utilizing science, technology, engineering, agriculture, and mathematics (STEAM).

Other Teaching Experience

Introduction to Agricultural and Extension Education (AEE 230). The Ohio State University.

Data Analysis (AEE 387). The Ohio State University. Teaching Assistant.

Experiential Learning in Agricultural Education (AEE 531). The Ohio State University. Team Taught with Dr. Daniel Foster.

Field Experience in Public Schools (AEE 580). The Ohio State University.

Field Experience III (AEE 480). The Ohio State University.

Union Grove High School: McDonough, GA; Grade 9-12 Agriscience Teacher and FFA Advisor.

Newton High School: Covington, GA; Grade 9-12 Agriscience Teacher and FFA Advisor.

ADVISING

Supervision of Undergraduate and Graduate Students at the University of Kentucky

Summary	Current	Completed
Masters Students (thesis advisor)	5	0
Masters Students (thesis committee member)	7	4
Rank 1 Certification*	2	0
Undergraduate Students	53	28

*Rank 1 certification is for current educators who have completed a MS Degree and have completed 30+ hours of further classes.

Student Groups

Agricultural Education Society, 40 active members.

- Chaperoned 10 undergraduates and 2 graduate students while attending the 2011 National FFA Convention.
- Chaperoned 17 undergraduates and 2 graduate students while attending the 2012 National FFA Convention
- Advise students as they prepare, plan, and organize professional development and community service

Beta Delta Chapter of Alpha Tau Alpha

- Chartered the National Honorary Fraternity for pre-service agricultural educators at UK

- Coached the Debate team that placed first in the nation at the 2011 ATA Conclave.
- Coached the Quiz Bowl team that placed third in the nation at the 2011 ATA Conclave.
- Will host the 2013 National Alpha Tau Alpha Annual Conclave

OUTREACH AND SERVICE

National Reviewer Service

- Theme Editor, *The Agricultural Education Magazine*, March-April 2013 Edition “Using Agriculture to Teach STEM”.
- Review Panels and Editorship
 - Journal of Agricultural Education (3)
 - AAAE National Agricultural Education Research Conference Papers (6)
 - Association of Leadership Educators Conference Papers(3)
 - North Central Agricultural Education Research Conference Papers (3)
 - Southern Agricultural Education Research Conference Papers (5)
 - AAAE National Agricultural Education Research Conference Innovative Posters (6)
 - Southern Agricultural Education Research Conference Innovative Posters (4)

Elected Professional Organization Offices

Southern Region Association for Agricultural Education Program Improvement Chair, 2013-2014.
 My duties require that I oversee the poster submission process including the call for abstracts, review process, selection of posters to be presented, and awards at conference. I also chair the committee at our regional annual meeting where new program development ideas are generated and presented to the body as a whole.

Secretary/Treasurer. National Alpha Tau Alpha, (Oversee 54 Chapters Nationally) 2011- 2014.

Service & Outreach

National

- *Judge*—Agricultural Education Competition, National Post Secondary Agriculture Student Organization Conference, March 2013.
- *Elected, Teacher Educator Representative.* Steady GROW Pro Advisory Council, 2011-Present.

State

- *Judge*—Record Book Competition, Kentucky FFA Convention 2011, 2012, and 2013.
- *Judge*—Agricultural Communications Career Development Event, Kentucky FFA Convention, June 2013.
- *Judge*—Teach and Train Star Event, Kentucky FCCLA Convention, March 2013.
- *Judge*—Outstanding Youth Contest, Kentucky Farm Bureau, December 2012.

University /College

- *Program Representative* – Kentucky New Teacher Workshop (2011, 2012, and 2013) – Met with potential graduate students interested in pursuing a Masters Degree in Career and Technical Leadership Education; 25 attendees over the course of 2 years.
- *Program Representative/ Recruiter* – Ag Round-Up (2011, 2012, and 2013) – Met with school students who are considering a career in agricultural education; 18 attendees.
- Freshman Scholarship Committee, 2011

Department of Community and Leadership Development, The University of Kentucky.

- Appointed, Agricultural Education Program Chair, 2013-Present.
- Appointed, Representative. Department Resources and Support Committee, 2011-Present.
- Appointed, Representative, Rank 1 and MIC Program. Department Graduate Committee, 2011-Present.

Outreach

- *Superintendent*—KY FFA State Agriscience Fair. (June 12, 2013) 102 participants, 27 judges.
- *Assistant Superintendent*—KY State Fair Seed Identification Competition. Facilitated the competition at the KY State Fair (2011, 2012, and 2013).
- *University Coordinator* – Kentucky Teacher Internship Program, Mentored 2 first-year secondary teachers at Locust Trace Agriscience Farm (2012-2013); Mentored 2 first-year secondary teachers at Montgomery County High School (2013-2014); Mentored 2 first-year secondary teachers at Owen County High School and Western Hills High School.
- *Program Representative/ Recruiter* – Kentucky FFA Convention (June 2011, 2012, and 2013) & National FFA Convention (October 2011 and 2012) – Met with students who are interested in pursuing a degree in Ag Education or an agricultural related degree from the University of Kentucky.

AWARDS AND HONORS

The University of Kentucky

Kentucky Association of Agricultural Educators Thirty Minute Club, 2012 and 2013.
Center of Influence (COI) – Identified as a COI in my work and community by the US Army and ROTC Cadet Command, 2011

The Ohio State University

North American Colleges and Teachers of Agriculture Graduate Teaching Award, 2010
University Graduate Associate Teaching Award Nominee, 2009
Gamma Sigma Delta Honorary, 2009

Union Grove High School

Teacher of the Year, 2006
Finalist for Henry County, GA 2006 Teacher of the Year
Teacher of the Month, October, 2005; November, 2004

The University of Georgia

Col. Earl Cheek Agriculture Education Scholarship, 2000

College of Education Scholarship, 2000

Kappa Delta Epsilon Educational Honorary 1999

Alpha Tau Alpha Agriculture Honorary 1999

Phi Delta Kappa Educational Honorary Candidate 1999

Auburn University

1997 Young and Adult Farmers Association Agrispokesperson for Alabama

Agriculture Ambassador—Vice President 1996-1997

Agriculture Ambassador of the Year 1996-1997

Alpha Zeta Agricultural Honorary

EDUCATIONAL AND PROFESSIONAL AFFILIATIONS

Kentucky Association of Agricultural Educators, 2010-Present

University of Kentucky Alumni Association, 2011-Present

American Association of Agriculture Educators, 2007-Present

Association for Career and Technical Education Research, 2007-Present

National Association of Agriculture Educators, 1999-Present

North American Colleges and Teachers of Agriculture, 2007-Present

PROFESSIONAL DEVELOPMENT

College of Agriculture Distance Education Program (May 11, 2011). Learned ways to incorporate technology and distance education into my classes including iTunes U which I have utilized in CLD 495/775.

College of Agriculture Advising Conference (June 15, 2011). This invaluable workshop introduced me to UK Core and provided the basis for all advising of incoming freshman and transfer students during the summer of 2011.

Statwide Career and Technical Education Summer Program. (2011, 2012, and 2013). Gained a perspective of where the research points for the direction of career and college readiness and how I need to better prepare future CTE educators from Director of National Research Center for Career and Technical Education, Dr. James Stone. Also gained a national perspective of college and career readiness from Dr. Gary Moore, President of Association for Career and Technical Education in terms of where CTE has been and where CTE needs to go.

BlackBoard 101 (August 22, 2011). Learned to incorporate BlackBoard usage into my classroom for assignments, course information, and course content. This was suggested by my students as being important for their success at UK. I have incorporated it into all of my current classes.

FolioTek Electronic Portfolio Learning Systems. I have participated in a series of on-going distance seminars hosted by the FolioTek Learning Systems Company. I have utilized the electronic portfolio system in my AED/FCS 362 course and have implemented it in all of the undergraduate AED/FCS courses this academic year.

Kentucky Council on Postsecondary Education Common Core Standards Workshops (November 4, 2011). Learned of the direct implications SB 1 will have on pre-service teachers and teacher educators. This includes common core standards, assessment, and effective teaching strategies.

Curriculum Vitae (Short Version)
Lorraine E. Garkovich July 2013
(50% Instruction, 5% Research, 45% Extension)

Education

- 1976 Ph.D., University of Missouri (Sociology, Social History)
1973 M. A., University of Missouri (Sociology)
1971 B. A., University of Missouri (Sociology)

Academic Positions

- 1990 Professor, Department of Sociology, College of Agriculture, University of Kentucky.
1982 Associate Professor, Department of Sociology, College of Agriculture, University of Kentucky.
1976 Assistant Professor, Department of Sociology, College of Agriculture, University of Kentucky.

Awards and Recognitions

- Provost's Distinguished Service Professor, 2009-2012
UK Alumni Association Great Teacher Award, 2009
Bonnie Teater Community Development Educator Lifetime Achievement Award, 2008 (Sponsored by the Southern Rural Development Center)
Agricultural Student Council, University of Kentucky, Outstanding Advisor Award, 2005
Excellence in Extension and Outreach Award, Southern Rural Sociological Association, 2004
Chancellor's Award for Outstanding Teaching, Tenured Faculty, 1997.
Gamma Sigma Delta, Master Teacher Award, University of Kentucky Chapter, 1995.
Noel P. Gist Distinguished Alumnus Award, University of Missouri, Department of Rural Sociology, 1993.
Editor's Citation for Excellence in Manuscript Review, American Society of Agronomy, 1991.
Gamma Sigma Delta, National Honor Society of Agriculture, inducted 1991.
Omicron Delta Kappa National Leadership Honorary Society, inducted, 1991.
Governor's Certificate of Recognition for Outstanding Research and Contributions in the Area of Rural Women, August, 1987.
Award for Excellence in Teaching, Rural Sociological Society, 1987.

RESEARCH PROGRAM

Research Grants (since 2000)

Stephen P. Oliver (University of Tennessee) PI and an 11 person multidisciplinary team from the southeast. "Southeast Quality Milk Initiative: Implementing Science-Based Recommendations in the Field to Control Mastitis & Improve Milk Quality in the Southeast." USDA, NIFA, AFRI, 2013 – 2018

Co-Principal Investigator (with Deborah Reed, Jan McCulloch, et.al.), "Sustained Work Indicators of Older Farmers." Funded by NIOSH, CDC, DHHS. 2002-2006. \$1 million.

Research Projects (since 2000)

Principal Investigator (with department faculty): "Kentucky Communities Survey." 2008 - 2010

Co-Principal Investigator (with P. Dyk and W. Crist), Regional research project, NE-177, "Organizational and Structural Changes in the Dairy Industry." 1991-1996; renewed, 1996 - 2002.

PUBLICATIONS

Books

Garkovich, L., Bokemeier, J., and B. Foote. 1995. *Harvest of Hope: Family Farming/Farming Families*. University of Kentucky Press.

Garkovich, L. E. 1989. *Population and Rural Community in America*. Westport, CT: Praeger and Greenwood Press.

Book Chapters

Garkovich, L. 2012. Building solidarity and agency through a participatory visioning process. Chapter 7, pp. 113-134. IN: N. Walzer and G. Hamm, eds. *Community Visioning Programs: Processes and Outcomes*. Routledge, NY.

Garkovich, L. 2011. A historical view of community development. Chapter 2, pp. 11-34. In J. D. Robinson and G.P. Green, Eds. *Introduction to Community Development: Theory, Practice, and Service-Learning*, Sage Publications, Thousand Oaks, CA

Garkovich, L. and J. N. Zimmerman. 1999. "Welfare Reform and Kentucky Women." Ch 5. *The Future Well-Being of Women in Kentucky*. Frankfort, KY: Kentucky Long-Term Policy Research Center .

Garkovich, L. E. 1993. "Comments on Calvin Beale's Salient Features of the Demography of American Agriculture," in D. L. Brown, D. Field, and J. Zuiches (editors), *The Demography of Rural Life*. North East Regional Center for Rural Development (NERCRD 64), pp132-136.

Bokemeier, J. and L. E. Garkovich. 1991. "Family Financial Instability" in *Rural Policies for the 1990s*, J. A. Christenson and C. Flora, editors. Boulder, CO: Westview Press, pp. 114-127.

Garkovich, L. E.. 1991. "Individual and Social Problems in Community Life" in *The Future of Rural America: Precursors to Policy*. Kenneth E. Pigg, editor. Boulder, CO: Westview Press, pp. 173-193.

Garkovich, L.E. 1989. "Local Organization and Leadership in Community Development." *Community Development in Perspective*. J. A. Christenson and J. W. Robinson, Jr., editors. Ames, IA: The Iowa State University Press, pp. 196-218.

Garkovich, L. and M. J. Greene. 1989. "Action Oriented Experimental Education: The Case of Land Use Plans," in *Experiential Education for Community Development*. Paul S. Denise and Ian Harris, editors. Westport, CT: Greenwood Press, pp. 259-267.

Garkovich, L. E. and J. Bokemeier. 1988a. "Agricultural Mechanization and American Farm Women's Economic Roles" in *Women in Fanning: Changing Roles, Changing Structure*. Wava Haney and Jane Knowles, editors. Boulder, CO: Westview Press, pp. 211-229.

Garkovich, L. E. and J. Bokemeier. 1988b. "Factor Associated with Women's Attitudes Toward Farming" in *The Rural South in Crisis: Challenges for the Future*. Lionel J. Beaulieu, editor. Boulder, CO: Westview Press, pp. 120-140.

Garkovich, L. E. and J. Stam. 1980. "Research on Selected Issues in Community Developments" in *Community Development in America*. James A. Christenson and Jerry Robinson, editors. Ames, IA: The Iowa State University Press, pp. 155-187.

Journal Articles

Shelton, C. and L. Garkovich. 2013. "Assessing factors influencing political engagement in local communities," *Journal of Community Development Society*, DOI: 10.1080/15575330.2013.822401. Published online: 02 Aug 2013

Garkovich, L., K. Brown, and J.N. Zimmerman. 2009. "We're not horsing around" Conceptualizing the Kentucky Horse Industry as an Economic Cluster." *Community Development: Journal of the Community Development Society*, Vol. 39, No. 3: 93-113.

Zimmerman, Julie and Lori Garkovich. 2002. "How much would it take? Making ends meet in the era of welfare reform." *Social Insight*, Vol. 7 (Fall):40-46.

Garkovich, L., Patricia Dyk and William Crist. 2000. "Kentucky Dairy Farms and Tobacco Production." Pg. 291-308 in *Research in Rural Sociology and Development: Dairy Industry Restructuring* (editor Harry

Schwarzweiler), Vol 8. New York: Elsevier Science-Jai Press.

Zimmerman, J. N. and L. Garkovich. 1998. "The Challenge of Welfare Reform: Earnings and the Cost of Living in Rural Kentucky." *Southern Rural Sociology*. Vol 14(1).

Garkovich, L.E. and Ann Bell. 1995. "Charting Trends in *Rural Sociology*: 1986-1995." *Rural Sociology*, Vol. 60(4):571-84.

Greider, Tom and L. E. Garkovich. 1994. "Landscapes: The Social Construction of Nature and the Environment." *Rural Sociology*, Vol. 59(1):1-24.

Garkovich, L. E. and R. P. Harris. 1994. "Health and Health Care in Rural America." *Choices*, 9(3):8-12.

Garkovich, L. E., K. Bunch, and J. T. Davis. 1992. "The Role of Experiential Education: An Analysis From Students' Perspective." *NACTA Journal*, Vol. 35(4):25-29.

Bokemeier, J. and L. E. Garkovich. 1987. "Assessing the Influence of Farm Women's Self-Identity on Task Allocation and Decision-Making." *Rural Sociology*, Vol. 52(1):13-36.

Gairola, G. A., O. L. Hochstrasser and L. E. Garkovich. 1986. "Modern Contraceptive Practice in Rural Appalachia." *American Journal of Public Health*, Vol. 76(8):1004-1008.

Christenson, J. A. and L. E. Garkovich. 1985. "Fifty Years of Rural Sociology: Status, Trends and Impressions." *Rural Sociology*, Vol. 50(4):503-522.

Davis, J.T., L.E. Garkovich and L.L. Mather. 1985. "Job Placement and Career Advancement of Ag Graduates." *NACTA Journal*, Vol. 29(4):20-24.

Garkovich, L. E. 1985. "Serving Small Community Information Needs through Academic Programs." *Research in Rural Sociology and Development: A Research Annual*, Vol. 2:257-273.

Campbell, Rex R. and Lorraine E. Garkovich. 1984. "Turnaround Migration as an Episode of Collective Behavior." *Rural Sociology*, Vol. 49(1):89-105.

Christenson, J. A., L. E. Garkovich, and G. S. Taylor. 1983. "Pro-Ruralism Values and Migration Behavior." *Population and Environment*, Vol. 6(3):166-178.

Garkovich, L. E. 1982. "Variations in Nonmetro Patterns of Commuting to Work." *Rural Sociology*, Vol. 47(3):529-543.

Garkovich, L.E., 1982. "The Population Turnaround in Central Appalachia: A Focus on Eastern Kentucky Coal Counties." *Appalachian Journal*, Vol. 10(1): 62-70.

Reviewed Articles (since 2000)

Garkovich, L.E. 2000. *Land use at the edge: The challenges of urban growth for the South*. The Rural South: Preparing for the Challenges of the 21st Century. No. 13, August. Mississippi State, MS: Southern Rural Development Center. 12pp

Other Publications (since 2000)

Davis, A., L. Garkovich, L. Maynard, J. Allen, S. Burney, and T. Dunaway. 2013. The Influence of the Ag Cluster on Fayette Co.'s Economy. University of Kentucky, College of Agriculture at http://cedik.ca.uky.edu/files/Impact_of_Ag_Fayette_full_report_030413.pdf

Garkovich, L. 2008 "In Kentucky, Horses Count!" survey results (a) Overview of results, (b) Horses at work and play - an evaluation of types of uses, (c) A multifaceted picture of breeds of horses in Kentucky. June.

Garkovich, L.E. 2004. *Every Farm a Factory: The Industrial Ideal in American Agriculture* by Deborah Fitzgerald. New Haven: Yale University Press, 2003. In Journal of American History. June, 2004, pg 284-285.

Garkovich, L.E. 2000. *Green Blood, Red Tears*. Review of a documentary video on farm suicide. Appearing in The Rural Sociologist and Agriculture and Human Values.

Garkovich, L. E. 2000. "SRDC Future Bright with Promise," Southern Perspectives. Mississippi State: Southern Rural Development Center, Vol. 4(1)(Winter):9 and 12.

Published Conference Proceedings (since 2000)

Garkovich, L.E.

2003 "Community Development Impacts and Benefits of Sustaining Natural Resources on Private Lands." Proceedings of the First National Symposium on Sustainable Natural Resource-Based Alternative Enterprises for Private Landowners. Mississippi State University Extension Service, Dept. of Wildlife and Fisheries, Mississippi State University, MS. May 28-31, Pp 285-295

TEACHING AND RELATED PROGRAM ACTIVITIES

Development of New Courses

Primary teaching responsibilities

CLD 460 – Community Development and Change
CLD/SOC 340 – Community Interaction.
CLD 362 – Practicum in Community and Leadership Development
CLD 305 – Research Methods for Community and Leadership Development.
CLD 100 – Introduction to Community and Leadership Development
CLD 460 – Community Development and Change

Other courses taught and developed

GEN 100 -- Issues in Agriculture: The Development of Modern Agriculture.
CLD 102 – Dynamics of Rural Social Life.
CLD 302 -- Leadership Studies.
SOC/CLD 360 -- Environmental Sociology.
CLD/SOC 420 – Sociology of Communities.
SOC 773 – Social Demography: Issues and Methods.
SOC 101 – Introduction to Sociology, a coordinated semester course linked with English 101, 1980.

Other Teaching Related Activity (since 2000)

NSF-ITEST teacher development program, on land use issues, July, 2008; July 2009
Woodford County Middle School (September) and Marion County High School (November) day-long educational programs on land use issues
"Social Science Perspectives on Biotechnology," ABT 100, Fall 2007, 2008
"Land use planning and zoning," GEN 300, Kentucky Agriculture and Government, November, 2008
Developed content for web site at www.landfilm.com for "Land and how it gets that way" a documentary on differing perspectives on land and its value, filmed in Woodford County by Walter Brock., October, 2004.

Graduate/Undergraduate Committees and Programs

Ph.D. Chair/co-chair, 14; Member, 35
Appointed by Graduate School - 14
M.A. Chair, 18, Member, 30

Number of Undergraduate Advisees:

Year	Fall	Spring	Year	Fall	Spring
1997	16	18	2006	34	22
1998	14	14	2007	44	44
1999	18	21	2008	51	54
2000	28	29	2009	62	46
2001	28	23	2010	66	43
2002	17	24	2011	68	62
2003	29	19	2012	65	63
2004	19	26	2013	42	29
2005	30	18			

EXTENSION PROGRAMS AND PUBLICATIONS

Extension Program Overview

Community Visioning Processes -- I have developed a model for facilitating community visioning efforts which involves a community group organizing and implementing a citizen-based process to obtain residents' preferences on the future of the community. I train citizens to facilitate community discussions on four preference questions (heritage, change, vision, action), then enumerate and evaluate citizen responses for a final report that defines citizens' vision for the future and recommends specific actions that can be implemented by local government and other organizations to achieve this vision. Trifold brochures are prepared to assist in dissemination of results of the visioning process. When requested, I assist communities in follow-up strategic planning in response to the ideas generated by the visioning process. A subcomponent of this work is assisting communities in building leadership capacity by training citizen facilitators.

Strategic Community Planning is an essential component of the community development process. Too often, communities do not have the capacity to develop a plan that clearly identifies goals, objectives, action strategies, and most importantly identifies responsible parties for action. I have worked with several communities and organizations to assist them in strategic planning, and generally, once they have worked through the decision process, they have an understanding of what needs to be done and how and can continue to update and revise their plans in the future with a minimum of external assistance.

Leadership Development encompasses a broad range of extension teaching and facilitation activities designed to build community capacity in diverse areas from asset mapping, assessing community needs, facilitation training, economic development strategies, and issues confronting agriculture and farm families. Groups worked with include: Simpson and Pulaski County, Kentucky Farm Bureau, Natural Resources Leadership Development Institute, Phillip J. Morris Agricultural Leadership Development Program, R. J. Reynolds Extension Leadership Program, Family Community Leadership Program, 4-H Councils.

Sociodemographic Analyses -- counties and agencies require sociodemographic information and interpretation for planning and development purposes. Sometimes this is in the form of requests for specific information needed to complete grant proposals or plans of work, and sometimes in the form of general overviews of sociodemographic trends within an interpretative framework of what is happening, why, and the implications for planning for the future. I respond to an average of 3 to 5 requests for specific information a month and have provided more in-depth analyses for individual counties, extension areas, and Area Development Districts. Personal presentations are also offered to area extension agent groups (e.g., Northeast, Lake Cumberland, Quicksand), county Extension Advisory Councils (e.g., Boone, Kenton) and community leadership groups (e.g., Montgomery, Pulaski, Bracken, McCreary).

Land Use Issues have emerged in the community visioning and strategic planning activities as critical issues of concern. This has led to a desire to have more information related to reasons and strategies for

preservation of agricultural land, land use management strategies, and dealing with the consequences of residential development in rural areas. I have developed several short informational extension publications on these issues as well as a training module entitled "Living Together in Rural Areas." Counties using these materials for community discussions and planning include: Bracken, Shelby, Webster, and Trimble.

EXTENSION PUBLICATIONS

County/Community Visioning Reports (since 2005)

Garkovich, L

- 2009 Bell County Visioning Summit Report. Prepared for the Bell County Fiscal Court and Chamber of Commerce.
- 2009 Our Frankfort. Prepared for the Frankfort-Franklin County Chamber of Commerce.
- 2008 *Ballard County Vision 2020*. A cooperative project of the Ballard County Chamber of Commerce and the Ballard County Extension Office.
- 2007 *Russellville: A vision for tomorrow*. Russellville Office of the Mayor.
- 2007 *Harrison County Tomorrow*. A cooperative project of the Harrison County Chamber of Commerce and the Harrison County Extension Office.
- 2006 *Owen County Vision 2020*. A cooperative project of the Owen County Extension Office, Owen County Leadership, and community funders.

Community/Organizational Strategic Plans (since 2005)

2013

Powell County Transitions, community plan
Clay County, Appalachian Rural Development Philanthropy Initiative, community plan
Paris-Bourbon County Economic Development Authority, Paris, KY., 5 year plan.
Historic Paris-Bourbon County/Hopewell Museum, Paris KY.
Pleasureville KY, community plan
Carter County Community Partners, community plan
Frankfort Capital Development Corporation, Frankfort KY, 3 year plan
Kentucky Storytelling Association, Elizabethtown, KY.
Harrodsburg First! Harrodsburg-Mercer County Industrial Development Authority, 5 year plan.
Lexington Tree Foundation, Lexington
Casey County Early Childhood Council, 3 year plan
Kentucky Horse Council, Lexington

2012

Kentucky Agricultural Council, state agriculture and rural community 5 year plan
Jackson County, Appalachian Rural Development Philanthropy Initiative, community plan
Carter County, Appalachian Rural Development Philanthropy Initiative, community plan
Menifee County Chamber of Commerce
Bonnieville (Hart County) Community Plan
London-Laurel County Tourism Plan
Brodhead Alliance (Rockcastle County), community plan
Menifee County Sustainability Plan, in collaboration with Gateway ADD
AJ Jolly Park Community Development Council, Kenton County
Healthy Clay Initiative
Carnegie Center for Literacy, Lexington
League of Agricultural and Equine Centers, national organization
Milestones Therapeutic Riding Center, Northern Kentucky service area

2011

Olive Hill, (Carter County), Community Recovery Plan
Wilmore (Jessamine County), community
Menifee County, tourism development
Berea (Madison County,) Kentucky Arts Council
Equestrian Land Conservation Resources, national organization
Fleming-Neon (Letcher County), community
Bourbon County Extension Advisory Council
Carlisle County, community
Fayette County Extension Advisory Council
Bell County, plan update
Appalachian Foothills Therapeutic Equestrian Center, eastern Kentucky service area
Metcalfe County
Backpack Mission Ministries, state organization
London/Laurel County
Northern Kentucky Horse Network
Franklin County Extension Advisory Council
The Wild Ones, state organization
AJ Jolly Community Park Trustees

2010

Kentucky Agricultural Development Board, Franklin County
Kentucky Railroad Museum, Nelson County
Advanced Manufacturing Partnership of Kentucky, Franklin County
Harlan County
Berea Arts Council, Madison County
Washington County School Board and administrators
Frankfort Health Department, Franklin County, July
Kentucky Proud, Kentucky Department of Agriculture, Frankfort
Kentucky Equine Humane Center, Fayette County
Habitat for Humanity of Madison and Clark Counties
Promoting Healthier Communities Coalition, Bourbon County
Clear Creek Conservation Trust, Shelby County
Harrodsburg First!, (downtown development corporation), Mercer County
Millersburg Pride!, Bourbon County
St. Catharine's College Institutional Plan
Multipurpose Community Action Agency, Taylorsville Spencer County
Carnegie Center for Literacy, Lexington
Horses and Human Research Foundation, national organization

2009

Bell County Community Strategic Plan
Carlisle–Nicholas County Chamber of Commerce

2008

Boone County Arboretum
Center for Women in Racing
Grape and Wine Industry Work Group
Microenterprise Association
Nelson County Community Clinic
FEAT (East Kentucky Foothills Eco/Agri-tourism),
Marion County Chamber of Commerce

2007

Woodford County Humane Society

Logan County, community visioning and planning
Jefferson County 4-H (with Rick Maurer)
Kentucky Soybean Board
New Pioneers for a Sustainable Future, Washington County
Bethlehem High School, Nelson County
Hardin County Extension Office plan
Larue County Chamber of Commerce
Harrison County, community plan
New Pioneers for a Sustainable Future (Washington County), 5 year strategic plan
Redbud Festival (Knox County), 5 year development plan
Smithland, Livingston County, community plan
Washington County Chamber of Commerce plan
Shelby County Extension Office, plan
TENCO Area Workforce Development, plan

2006

"2020 Vision for Pendleton County, Kentucky: Planning for a Progressive Future"
East Kentucky Heritage Monument Plan
Carnegie Center for Literacy
Washington County Chamber of Commerce
Greenup County Master Gardeners

2005

Berea Chamber of Commerce
Davies County Extension Advisory Council
Kentucky Beef Cattlemen's Association
Jefferson County Extension Advisory Council
Kentucky Producers and Aquaculture Alliance
Kentucky Festivals and Events Association
Greenup County Tourism and Convention Commission,
Family Counseling Service

Training Manuals

2012 *Ready Community*. Southern Rural Development Center in partnership with FEMA. One of 6 co-authors.
Regional/national training workshops 2011, 2012, 2013

Garkovich, L.

1998 *Community Social Infrastructure*. Chapter for Southern Region Community Development Institute course readings. 54pgs.

1997 *Living Together in Rural Areas*. An educational resources/ training packet focused on farm/nonfarm relationships in growing communities. July, 30 pgs. This training packet has been presented to agents or groups from the following: Purchase Extension Area agents, Pennyrile Extension Area agents; Lincoln Trail Extension Area agents; Ballard County Extension Council, Rowan County citizens.

Invited Workshops/Training (since 2000)

National

"The Practice of Community Development." USDA/RD webinar (4 two hour sessions each year), 2011 (with Paul Johnson); 2013 (with Patti Snidow)

"Foundations of Practice – Community Development", SRDC webinar session on situational analysis, 2010, 2011, 2013

"Community Development 1010" for Colorado State University Extension personnel (3 day workshop with Rick Maurer and Alison Davis), March 2011

Regional

KEN-TENN Sustainable Development Institute, member of planning committee and workshop presenter, 2009 – 2012

“Sociodemographic trends affecting agriculture,” Ohio Valley Farm Marketing Conference, February, 2007

“Smart Growth in the Southern Region,” SRDC Regional Conference, co-organizer, Lexington KY, May, 2003

“Strategic Planning for Workforce Development,” SRDC Regional Conference on Workforce Development, Gulfport MS, February 20-21, 2001

“Socioeconomics and Agricultural Biotechnology,” National Science Teachers Association, October 25, 2002 (with Ric Bessin and Valerie Vantreesee)

“Community Social Infrastructure” and “Shaping Our Future: The Community Planning Process.” SRDC Community Development Institute, May 14-17, 2001; September 23-27, 2002

“Critical Trends in the Rural South” and “Building Citizen Investment in Community Development” for the Southern Rural Development Institute, a partnership of the University of Georgia/SRDC. Nov 5-8, 2001

State

Central Appalachian Institute for Research Development, Citizen’s Institute on Rural Design, “Planning for the Arts as an Economic Development Initiative,” October 2013

Brushy Fork Institute, “Community Assessment and Analysis workshop,” 2012, 2013

Appalachia’s Bright Future Conference, “Vision-Based Planning as a Key to Successful communities,” April 2013

Eastern Kentucky Leadership Conference “The Bell County Strategic Planning Process – Building Community engagement,” April 2013

“Components of effective community and organizational plans.” Workshop sponsored by Center for Rural Development, Morehead and Somerset sessions, May, 2007

Buffalo Trace ADD staff, “How to facilitate a strategic planning process.” March, 2007

“How to do a community strategic plan.” Day-long workshop co-sponsored by Extension and Center for Rural Development, Somerset and Breathitt County sessions, December 2005

“Understanding your approach to management” Goodwill Industries of Kentucky (day-long sessions for store managers, then assistant store managers), June, 2005; March 2009; June 2009

“Approaches to Managing Land Use,” 5 hour training for Pulaski County officials sponsored by the Pulaski County Chamber of Commerce, CEU credits granted by the Division of Local Government, February 4, 2002.

“Strategic Planning for Community Development,” a series of 4 workshops for elected county officials in collaboration with the Kentucky Association of Counties, July 17 (KY Dam Village), August 8 (Bowling Green); August 29 (London); September 20 (Lexington), 2002

“Challenges and Trends in Rural America” Landmark Newspapers (51 newspapers owned by company) Editors’ meeting, 2003

Nonprofit Board Development and Training

2013

Harlan County Community Foundation

Kentucky Farmer’s Market Association

Paris-Bourbon County Library Board

Board Development 101, Fruit and Vegetable Growers Conference, 2013

2012

First Christian Church, Frankfort

2011

First Christian Church

Extension Presentations/Training Sessions (since 2000)

Extension in-service training

“Fundamentals of Facilitation”,

4-H in-service December, 2013

Hardin County, February 2012

Princeton and Lexington, May, 2007; April 2009; 2010

- Community Development 101, 2010, 2011
- Core training for new Extension staff, 2007 - present
 - Ethical Challenges (with Gary Hansen)
 - How to do a community assessment
 - Community visioning and strategic planning
- On Strategic Planning and Community Economic Development
 - Estill County Leadership Program, May, 2013
 - Kentucky Entrepreneurial Coaches Institute, March 2009
 - Leadership Jessamine County, May, 2008; 2009
 - Edmonson County Leadership, March, 2008
 - Montgomery County Leadership Program, March 2005 – 2012
 - Edmondson County Leadership, “Creating a vision and plan for the future”, April, 2005, 2008
 - Leadership Jessamine County, May, 2008; 2009
 - Shepardsville Mayor’s Council, January 18, 2001
 - Regional conference of KY Chamber of Commerce Executive Directors, April 6, 2001.
 - Kentucky Institute for Economic Development, August 23, 2001
- On Agri-Tourism
 - CEDIK training for Western KY Extension, October, 2013
 - Fayette County Extension Office, October 2012
 - Bluegrass Area agents, September, 2012
- On Understanding the Dynamics of Community Power
 - Owen County Leadership Program, November, 2013
- On Conflict Management
 - Northern Kentucky Extension Staff Training, April 2013
 - CEDIK Regional Agent training, December, 2012
 - “Turning Lemons into Lemonade: Public Conflict Resolution,” Agent training, Pikeville, October 3-4, 2002 (with Ron Hustedde)
 - Community Education Conference, Lexington, January 22, 2001
 - Northern Kentucky Ag Development Councils, Fleming County, April 3, 2001
- On Leadership and Asset-Based Development
 - Washington County Leadership, 2012
 - Northern Kentucky Homemaker’s Association, 2011
 - Jessamine County Leadership Program, 2009-2012
 - Anderson County Chamber of Commerce, April, 2007
 - Trimble County Leadership Program, January, 2007
 - Henry County Leadership Program, 2001, 2002, 2003, 2005, 2007, 2012, 2013
 - McCreary County Leadership Program, 2007, 2009, 2011, 2013
 - Clark County Tourism Office, August 26, 2003
 - Purchase and Pennyrile Areas, June 17 and June 18, 2003
 - Bullitt County Leadership Program, May 16, 2002
 - Pike County Leadership Program, November 14, 2002
 - East Kentucky Leadership, August 7, 2001
- On Land Use and Growth Management
 - UK Equine Showcase, Insuring Land for Horses in the face of urbanization, 2013
 - South Kenton County Rural Land Planning, 2013
 - “Managing conflict around land use planning” Mammoth Cave Area Agricultural Leadership program, July, 2013
 - American Farmland Trust Regional workshop on land use planning, April, 2007
 - Taylor County “Sustainable Growth and Land Use Strategies dialogue group, May, 2006
 - Strategies for Land Use Management. KY Extension In-Service Workshop, March 7, 2001; March

21, 2001

"The Challenges of Growth and Land Use Changes," Taylor County, September 24, 2001; October 22, 2001; November 19, 2001 - A series of three workshops with Jeff Edgens on evaluating the community impacts of population growth and change and strategies for managing land use changes.

Hardin County Extension Advisory Council, August 13, 2002

Elizabethtown Rotary Club, November 1, 2002

Hopkins County, October 1, 2001 - a 90 minute radio call-in show, presentation to Hopkins County Chamber of Commerce, open public forum.

On Sociodemographic Trends and Challenges

Burkman Feed Store Managers, May, 2009

Spencer County Extension Council, May, 2008

Anderson County Chamber of Commerce, March, 2008

Anderson County Extension Council, January, 2008

Kentucky Chapter of Farm Real Estate Appraisers, June, 2007

Lyon County, July 2005

Caldwell County, October 2005

Second Presbyterian Church, Lexington, May 4, 2003

Landmark Newspapers, Lexington, March 28, 2003

CES Diversity Training workshop, Lexington, October 4, 2001

Wilderness Trail Extension Area Conference, November 15, 2001

Kentucky Farm Bureau Leadership Program, November 13, 2001; August 20, 2002.

Other topics

Sociocultural influences on climate change perspectives, UK/CA webinar, 2012

Facilitated National Issues Forums in Kentucky in 2011 and 2012

A holistic vision of family and community development, FCS Agent state conference, 2012

"Adoption and diffusion of innovations – clashing perspectives," Burkman Feed Mills, 2003

"Public policy challenges," Northern Kentucky Area Extension meeting, January 11, 2002

"Working with public officials for community change," Pulaski County Leadership Program, September 13, 2001

Facilitated Discussions (since 2000)

Kentucky Horticultural Council, 5 year planning goals, 2013

Kentucky Early Childhood Education Council, planning for a federal grant application, 2013

Shelby County Extension Council on facilities needs, 2013

Equine Advisory Council, 2012

Carlisle-Nicholas County Industrial Development Authority, 2012

Harlan County Community Foundation planning group, 2012

National Association of Agricultural Educators, 2012

London/Laurel County Education Summit, 2012

Monroe County public leaders forum, March 2009

Lebanon-Marion County Chamber of Commerce, strategic plan update January

Southeast region Goodwill Industries, regional planning for economic development, August, 2007

Shelby County Extension Office, staff strategic planning discussion, August, 2007

Rowan County Agriculture and Natural Resources Advisory Council, on land use issues, July, 2007

Oldham County Extension Office, community input for a county plan, June, 2007

Kentucky Horticulture Council, for industry perspective on state agricultural development plan, June 2007

Harrison County Extension Office, focused on defining a community vision, May, 2007

Kentucky Agricultural Council Planning Task Force, May, 2007

Meade County Rural Development Workshop for a strategic plan, January, 2007

St. Catherine's College, Strategic planning community forums, fall, 06

South Shore Main Street Program, 11/05

Campbell County Land Use Planning Task Force, 11/05

St. Catherine's College Executive Committee, 9/05

Leadership Jessamine County, 5/05
 Citizens United in Responsible Growth for Spencer County, 3/05
 Wolfe County Board of Education, 3/05
 Jessamine County Public Officials Summit, 10/04
 Taylor County Land Use Task Force, 10/03, 11/03, 1/04, 2/04
 UK Colleges of Agriculture and Human Environmental Sciences Alumni Boards, August 26, 2003
 Maysville/Mason County Community Summit, August 7, 2003
 Spencer County Public Officials Summit, June 7, 2003
 Jackson County Public Services Summit, May 20, 2003
 Pulaski County/Somerset Public Officials Summit, May 5, 2003
 Maysville Chamber of Commerce, Public Services Summit, April 30, 2003
 Washington County, Community Land Use Plan, facilitated discussions in cooperation with the UK CA Landscape Program 5th year project, February, 2003
 Carroll County, Community Strategic Plan, facilitated discussions, January-May, 2003
 Garrard County Tomorrow (2001-2002)
 Community Survey - Building a Better Tomorrow (summer, 2001)
 Garrard County Public Services Summit (November, 2001)
 Garrard County Tomorrow - A Vision for Garrard County (2002)
 Greenup County Public Services Summit, May 15, 2002
 Carter County Public Services Summit, June 8, 2001
 Lewis County Public Services Summit, July 26, 2001
 Mayor's Council, Bullitt County, January 18, 2001. Session with elected officials of incorporated places in Bullitt County to identify ways to enhance joint problem-solving
 KY Agricultural Development Board, April 4, 2001. Session with 30 persons invited to consider ideas for enhancing agricultural development in Kentucky
 Pulaski County public officials, April 16, 2001, December 2001. Elected officials in Pulaski County review critical issues confronting the community and identify ways to enhance joint-problem solving
 Ohio County, October 25, 2001. Session with elected officials in Ohio County and representatives of the Department of Natural Resources on the development of a regional sewage treatment plant
 Jessamine County, February 28, 2002. Public meeting to identify ways to implement the results of the community visioning process.
 Butler County, March 4; August 5 2002; Series of public meetings to initiate community strategic planning
 Institute for Rural Journalism and Community Issues, "Public Perceptions of the Role of the Mass Media in Rural Appalachia," November 8, 2002

Extension Information Briefs, Fact Sheets (since 2000)

SEED Program Special Publications

Garkovich, L. and Alissa Meyer.

2002 "Commercial activities in agricultural zones: Setting parameters of opportunity" SEED publication, September 2002, 4 pgs.

Lori Garkovich and Randy Weckman. "Property Rights and Agricultural/Environmental Concerns." Oct, 2002, 7 pgs

Lori Garkovich

- 2002 "Addressing the Challenges of Community Growth and Change." Feb, 4 pgs
- "Smart Growth through Community Planning." Feb, 4 pgs
- "Shaping Our Future: The Community Planning Process." May, 8 pgs
- "Capital Improvements Planning - A Planning Budget Exercise." July, 3 pgs
- "Evaluating Development Proposals: A Checklist for Community Decision-Making." July, 10 pgs
- "Long-Range Planning for Community Infrastructure Development," Aug, 2 pgs.
- "A Survey to Jump-Start Organizational Strategic Planning." Sept., 2 pgs
- 2001 "Planning for Success: Home-grown Community Development." Aug, 5 pgs
- "Managing Turf Issues when Working Together." October, 2 pgs
- "Working Together for the Common Good." Oct, 3 pgs
- "Organizational Strategic Planning." Sept, 2001, 1 pg

2000 "Calendar of Activities for a Community Visioning Process." January, 2 pgs.

Zimmermann, J.N., Deb Kershaw, L. Garkovich

2000 "It's not just the numbers: A monthly budget case study update. May

Current Professional Memberships

Rural Sociological Society (RSS)

Community Development Society (CDS)

National Association of Community Development Extension Professionals (NACDEP)

Referee/Review Work

Rural Sociology

Growth and Change

Social Forces

Society and Natural Resources

Sociological Forum

Professional Development (since 2000)

2007 Ethical Leadership Institute, April

2000 Certified instructor for "7 Habits of Highly Effective People. March

2006 Certification in Preparedness and Response to Agricultural Bioterrorism, May

Professional Service (since 2000)

External reviewer for promotion files: University of Illinois, Utah State University, Mississippi State University, Iowa State University, University of Maryland, University of Missouri, Illinois State University
External Review Team Member, University of Arkansas Community and Economic Development Unit, 2008

Facilitator, National Agricultural Biotechnology Council meetings, June, 2005

ESCOMP - Social Science Committee, member, 2002-2005

Technical Advisory Committee, Southern Rural Development Council. Member, 2001-2002; 2004-2005, Chair, 2002-2004, Chair, 1998; 2000; Vice Chair, 1999

Rural Sociological Society:

Elected Chair, Nominations Committee, Rural Sociological Society, 2006-2007

Chair or co-chair Applied and Extension Interest Group, 2002-2003, 2010-2014

University Service (since 2000)

Member, Appalachian Center Review Committee, summer, 2009

Member, Merit Appeals Committee (ad hoc) summer, 07

Chair, Extension Area Advisory Committee (2004-2006)

Chair, Dean Search Committee, College of Agriculture, 2000

College Service (since 2005/00)

Member, Dean Search Committee. 2013

Facilitator, Department of Landscape Architecture strategic planning, 2010; 2012; 2013

Facilitator, Department of Agricultural Economics strategic planning, 2011

Facilitator, Department of Agricultural and Biosystems Engineering strategic planning, 2009

Member, College of Agriculture Promotion and Tenure Advisory Committee, 2008-2010

Member, Executive Committee, Equine Institute, 2008; Chair of Social Sciences/Humanities Working Group, 2008

Facilitator, Natural Resources/Environmental Sciences Initiative Group, 2008

Facilitator, Tracy Farmer Center, Sustainability Working Group, 2008

Member, College of Agriculture Center for Leadership Development Planning Committee, spring, 2006

Chair, College of Agriculture Equine Initiative, 2005-2006 – recipient UK Commonwealth Collaborative (\$10,000)

Member, College of Ag Strategic Planning Committee, 2003-2004; reviewer for Precision Management Committee (PRMC) 2004

Ag Faculty Council, member 2001-2003
CA Marketing Committee, member 2001-2002
Facilitator, Biosystems and Agricultural Engineering, Departmental Strategic Plan, May 9, 2001
Member, BREI (Biotechnology, Research, Education and Information) Committee, 2000 -2005

Departmental Service (since 2005)

Director of Graduate Studies, (05-06)
Member, Executive Committee (05-06; 12-13)
Member, Ag communications faculty search committee (05-06)
Member, Ag education faculty search committee (05-06)

PUBLIC SERVICE

Community/State Organizations (Memberships since 2005)

Member, Woodford Tomorrow, 2010 - present
Member and Secretary, Woodford County Rural Land Board, 2010-2013
Member and Secretary, Agricultural Advisory Review Committee, Board of Adjustment, Versailles-Midway
Woodford County Planning Commission, 2003-2006
Organized a one day workshop on purchase of agricultural conservation easements for CEU for county officials, January, 2006

PROFESSIONAL PAPERS PRESENTED (Since 2000)

Selected Invited Presentations

“Rural Residential Growth and Land Use Issues” and, “Effects of Zoning on Rural Land” Second annual Butler/Cunningham Conference on Agriculture and the Environment.
Auburn AL, 11/03 - For posting of presentations see:
<http://www.ag.auburn.edu/BC/PAGESL1/2003Conference/2003ConfPagesL2/2003FinalReport/2003FinalReport.html>

“Helping student frame agricultural issues in a socially meaningful context,” American Phytopathological Society, Charlotte, NC, August 12, 2003.

“Asset Development - An Alternative Approach to Community Development,” East Kentucky Leadership Conference, Barbourville, KY, August, 2000;

“Master Community Planning for Tomorrow,” Bluegrass Area Development District Social Services Task Force, Lexington KY, August, 2000.

Professional Papers Presented

Garkovich, L.

2012 “The early years of Rural Sociology Extension: How the framing of the past shapes the future”
Rural Sociological Society annual meetings, Chicago, IL, August

Shelton, C. and L. Garkovich

2011 Connecting civic and political engagement with perceptions of community leadership.” Rural Sociological Society annual meetings, Boise, ID, August.

Garkovich, L.

2008 “The social construction of community and its future: Evaluation of responses to a community visioning process.” Rural Sociological Society annual meetings, Madison WI, August.

Garkovich, L; J. Zimmerman, K. Brown

2006 "Conceptualizing the Kentucky Horse Industry as an Economic Cluster." Rural Sociological Society annual meetings, Louisville, KY, August.

Garkovich, L., D. Reed and M.K. Rayens

2005 "Work Patterns of Older Farmers." Rural Sociological Society annual meetings, Tampa, FL, August.

Garkovich, L., P. Dyk

2005 "Integrating service learning into the classroom." Rural Sociological Society annual meetings, Tampa, FL, August.

Garkovich, L., P. Wilson, J. Hack

2004 "Agritourism and Woodford County" panel presentation, American Farmland Trust National Conference, Lexington KY, October

Garkovich, L.E.

2004 "Building a vision for tomorrow from the grassroots" presented at: New Horizons, New Beginnings - Southern Community Development Educators Conference, Southern Rural Development Center, Tampa, May.

Garkovich, L.E., Deborah Reed, Jan McCulloch, Charles Privett and Becky Fields.

2004 "Perspectives on the Persistence of Work Among Older Farmers." Rural Sociological Society annual meetings, Sacramento CA, August.

BRYAN J. HAINS

Assistant Professor
70% Teaching, 20% Research, 10% Administration

Office:

College of Agriculture
Department of Community and
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University of Kentucky
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EDUCATION

Doctor of Philosophy, 2007

Purdue University - West Lafayette, IN.

Dissertation Title: "The Dilemma of Student Downshifting: Educational Practices which Influence Downshifting in a High School Agricultural Science Classroom."

Field: Teacher Education/ Curriculum and Instruction

Master of Agriculture, 2001

Colorado State University - Fort Collins, CO.

Field: Integrated Resource Management/Sustainable Agriculture Systems

Bachelor of Science, 1999

Colorado State University - Fort Collins, CO.

Field: Agricultural Education

AWARDS AND HONORS

Provost Teaching Award, University of Kentucky, 2010 – 2011.

Excellence in Teaching Award, Purdue Graduate School, 2007.

Graduate Student Award for Outstanding Teaching, Department of Youth Development and Agricultural Education, Purdue University, 2006.

Graduate Student Award for Outstanding Teaching, Department of Youth Development and Agricultural Education, Purdue University, 2004.

Ross Fellow, Department of Youth Development and Agricultural Education, Purdue University, 2004.

Outstanding Young Member, Indiana Association of Agricultural Educators District V, 2004.

GRANTS

FUNDED

Research

Mazur, J., McKnight, R., Cole, H., Myers, M., Swan, K., Swan, G., Westneat, S., Ashford, A., **Hains, B. J.**, & Vincent, S. V. (2011 - 2014) *Economics of Preventing Agricultural Injury to Adolescent & Adult Farmers*. The National Institute for Occupational Safety and Health. **Nationally competitive grant. \$1,350,000.** Sub-contracted **\$43,128** as an educational evaluator.

Knobloch, N. A. [PI], **Hains, B. J. [Co-PI]**, Balschweid, M. A., Silvia, M., Rossano, M., Liceaga, A., Ballard, K., Orvis, K., Snyder, L., & Zanis, M. (2010 - 2013) *Enhancing Science Capacity in Introductory Animal, Plant, and Food Science Courses*. United States Department of Agriculture Higher Education Challenge Grant. **Nationally competitive grant. \$466,074.**

Knobloch, N. A. [PI], **Hains, B. J. [Co-PI]** & Cano, J. (2009 - 2011). *Addressing the Need for STEM Learning in the Agricultural and Life Sciences*. USDA CSREES Agricultural Experiment Station Multistate Research Grant. Multistate research writing team consisting of Purdue University, University of Kentucky and The Ohio State University which addressed STEM learning in the agricultural and life sciences. **Team writing grant. \$1,000.**

Davis, C. & **Hains, B. J. [Co-PI]** (2008 - 2010). *Eastside Technical Center Pre- Veterinary Science Program*. Secondary and Two-Year Postsecondary Agriculture Education Challenge (SPEC) Grants Program. Cooperative State Research, Education, and Extension Service (CSREES). **Nationally competitive grant. \$50,000.**

Teaching

Ricketts, K. G., Hains, B. J. & Hustedde, R. J. (2014). Teaching Innovation and Incentive Grant. University of Kentucky College of Agriculture, Food and Environment. **College instruction grant. \$10,000.**

Strode, D. & **Hains, B. J.** (2014). Teaching Innovation and Incentive Grant. University of Kentucky College of Agriculture, Food and Environment. **College instruction grant. \$10,000**

Hains, B. J., Gage, B., & Strode, D. (2011). *Educational Technology Grant*. University of Kentucky College of Agriculture. **College teaching grant. \$9,000.**

Hains, B. J. [PI] & Hustedde, R. J. (2008). *Entrepreneurial Challenge Grant*. Kentucky Department of Education, Office of Career and Technical Education. **State teaching grant. \$2,500.**

Travel

Wilson, D., **Hains, B. J.**, Epps, R. & Vincent, S. (2012). *Teacher Educators' Professional Development*. Kentucky Education Cabinet Department for Workforce Investment, Office of Career and Technical Education. **State travel grant. \$6,000.**

Wilson, D., **Hains, B. J.**, Epps, R. & Vincent, S. (2011). *Teacher Educators' Professional Development*. Kentucky Education Cabinet Department for Workforce Investment, Office of Career and Technical Education. **State travel grant. \$6,000.**

Hains, B. J. & Vincent, S. (2010). *Teacher Educators' Professional Development*. Kentucky Education Cabinet Department for Workforce Investment, Office of Career and Technical Education. **State travel grant. \$6,000.**

Mimbs, C. A., **Hains, B. J.**, Kitchel, T. & Ellington, V. (2009). *Teacher Educators' Professional Development*. Kentucky Education Cabinet Department for Workforce Investment, Office of Career and Technical Education. **State travel grant. \$8,000.**

Mimbs, C. A., **Hains, B. J.**, Kitchel, T., Peiter-Horstmeir, R. & Ellington, V. (2008). *Teacher Educators' Professional Development*. Kentucky Education Cabinet Department for Workforce Investment, Office of Career and Technical Education. **State travel grant. \$10,000.**

Mimbs, C. A., Ellington, V., **Hains, B. J.**, & Kitchel, T. (2008). *Teacher Educators' Travel to Summer Conference*. Kentucky Education Cabinet Department for Workforce Investment, Office of Career and Technical Education. **State travel grant. \$7,000.**

Hains, B. J. (2004, May) *National Center for Case Study Teaching in Science Travel Grant*. Partial expenses paid through a competitive travel grant sponsored by the National Science Foundation. University at Buffalo, The State University of New York, Buffalo, NY. **Conference travel grant. \$800.**

Grant Total: \$615,502

NOT FUNDED

Killefer, J., Stein, H., Baylis, K., Beever, J., Dilger, A., McKeith, F., Kim, Y.S., Yang, J., Radcliffe, J.S., Knobloch, N., Lossie, A., Wulster-Radcliffe, M. & **Hains, B. J.** (2010). *Use of Myostatin-based Technologies to Alter Growth Efficiency, Minimize Environmental Footprint and Improve Agricultural Sustainability in Swine*. National Institute of Food and Agriculture (NIFA) USDA. **Nationally competitive grant. \$5,000,000.** PI for **\$80,000** sub-contracted through Purdue University for five years as an external evaluator.

Ricketts, K. G., **Hains, B. J.** [Co-PI] & Jackman, J. (2009). *National Leadership in Agriculture: Secondary and Two-Year Postsecondary Agriculture Education Challenge (SPEC) Grants Program*. Cooperative State Research, Education, and Extension Service (CSREES). **Nationally competitive research/teaching grant. \$50,000.**

Hains, B. J. [PI] & Ricketts, K. G. (2009). *International Course Development in Community and Leadership Development*. Barnhart Fund for Excellence, College of Agriculture, University of Kentucky. **College travel/teaching grant. \$1,500.**

MULTISTATE PROJECT

S1057, (2013 – 2018). *A Framework for Secondary Schools Agriscience Education Programs that Emphasizes the STEM Content in Agriculture*.

PEER REVIEWED PUBLICATIONS

JOURNAL ARTICLES

Hains, B. J., Hansen, G. & Hustedde, R. (accepted and forthcoming). Agricultural & science education: A socio-analysis of their intersection and positions within the educational field. *Cultural Studies of Science Education – Special Issue*

-- SJR-SCImago Journal & Country Rank 0.515 (Ranked 20 out of 417 in Cultural Studies)

Avery, L. & Hains, B. J. (accepted and forthcoming). Oral traditions: A contextual framework for complex science concepts. *Cultural Studies of Science Education – Special Issue*

-- SJR-SCImago Journal & Country Rank 0.515 (Ranked 20 out of 417 in Cultural Studies)

Hains, B. J., *Tubbs, J. & Vincent, S. K. (2013). Embracing alter-identities: Socio-cultural development for graduate education. *Journal of Agricultural Education*, 54(3), 209-223. doi. 10.5032/jae.2013.03209

Hains, B. J., Hustedde, R. & Ricketts, K. G. (2013). 21st century crofting: Strengths and opportunities for community development. *Journal of Agriculture, Food Systems, and Community Development*, 3(3), 47-60. doi. 10.5304/jafscd.2013.033.002

*Dunn, J. R., **Hains, B. J.** & Epps, R. (2013). Collegiate fit: Students' perceptions of retention efforts in southern land grants' College of Agriculture. *North American Colleges and Teachers of Agriculture Journal*, 57(1), 2-9.

Hains, B. J., Ricketts, K. G., & *Tubbs, J. (Fall 2012). Student educational responsibility: A case study of emotional response to international education. *Journal of International Agricultural & Extension Education*, 19(3), 15p. doi: 10:5191/jiaee.2012.19302
-- SJR-SCImago Journal & Country Rank 0.168 (Ranked 406 out of 573 in Education)

Hains, B. J. & *Wilkinson, B. N. (2012). Student-centered course design: Empowering students to become self-directed learners. *Journal of Experiential Education*, 35(2), 358-375.

*Smith, B. N. & **Hains, B. J.** (2012). Examining administrator's disciplinary philosophies: A conceptual model. *Education Administration Quarterly*, (48)3, 548-576. doi. 10.1177/0013161X12441363
-- SSCI Impact Factor 1.213 (Ranked 43 out of 216 in Education & Educational Research)

*Jenkins III, C. C., Kitchel, T. & **Hains, B. J.** (2010). Defining agricultural education instructional quality. *Journal of Agricultural Education*, (51)3, 53-64. doi. 10.5032/jae.2010.03053

*Masters graduate student author

JOURNAL ABSTRACTS

Within the field of Animal Science, it is common to publish research abstracts.

Huerta, A., **Hains, B. J.** & Balschweid, M. A. (2005). Perceptions of high school students towards advanced life science: Animals, academic honors curricula. *Journal of Animal Science*, (83)1, 196.
-- Impact factor 1.037 (Ranked 22 out of 54 in Agriculture Dairy & Animal Science)

CONFERENCE PROCEEDINGS

Similar to journal reviews, full and complete manuscripts are submitted to all American Association of Agricultural Educators and Association of Leadership Educators conferences, and go through a double-blind, peer review process.

Papers

Balschweid, M. A., Knobloch, N. A. & **Hains, B. J.** (2013). Faculty voices: Experiences teaching introductory life science courses in Colleges of Agriculture. *Proceedings of the American Association of Agricultural Educators National Conference*. Columbus, OH.

Full paper derived from the North Central Region American Association of Agricultural Educators Conference research abstract.

*Tubbs, J., **Hains, B. J.** & Vincent, S. K. (2012). Teacher preparation for the culturally different: The next chapter. *Proceedings of the American Association of Agricultural Educators National Conference*. Asheville, NC.

Vincent, S. K. & **Hains, B. J.** (2012). Obtaining critical mass for the 21st century student: Implications for Agricultural Education. *Proceedings of the American Association of Agricultural Educators National Conference*. Asheville, NC.

Hains, B. J. (2008). Downshifting: A bioevolutionary process in agricultural education. *Proceedings of the American Association of Agricultural Educators National Conference*. Reno, NV.

Hains, B. J. & Balschweid, M. A. (2007). Perceived threat within the secondary agricultural classroom and its effect on higher cognition. *Proceeding of the National North American Colleges and Teachers of Agriculture Conference*. Urbana–Champaign, IL.

Hains, B. J. & Peters, J. (2005). Middle eastern students' attitudes towards their involvement in an intensive leadership development program. *Proceedings of the Association of Leadership Educators Conference*. Wilmington, NC.

Huerta, A. & **Hains B. J.** (2005). Evaluating the effectiveness of e-moments: Teacher training strategies. *Proceedings of the 24th Annual Midwest Research-to-Practice Conference in Adult Continuing & Community Education*. University of Wisconsin, Milwaukee, WI.

Abstracts

International

Hains, B. J. (2011). Student emotional response toward and international education experience. *Proceedings of the International Mind, Brain, Education Society Biennial Conference*. San Diego, CA.

Hains, B. J. & *Wilkinson, B. N. (2009). Emotional connections: A student-centered approach to experiential education. *Proceedings of the International Mind, Brain, Education Society Biennial Conference*. Philadelphia, PA.

Ricketts, K. G., **Hains, B. J.** & Hustedde, R. J. (2009). Community leaders of tomorrow? Providing a unique frame for international student leadership development. *Proceedings of the International Leadership Association Conference*. Prague, Czech Republic.

National

*Robin, S. F., *Pratt, B. & **Hains, B. J.** (2012). Good for the goose, good for the gander: An exploration of difficult science concepts in secondary Agricultural Education. *Proceedings of the American Association of Agricultural Educators Conference*. Asheville, NC.

*Tubbs, J., *Robin, S. F. & **Hains, B. J.** (2012). International acculturation: The good, the bad, and the ugly. *Proceedings of the American Association of Agricultural Educators Conference*. Asheville, NC.

*Tubbs, J. A., **Hains, B. J.** & Vincent, S. K. (2011). A qualitative approach to social understanding in Agricultural Education. *Proceedings of the American Association of Agricultural Educators Conference*. Coer D'alene, ID.

Huerta, A., **Hains, B. J.** & Balschweid, M. A. (2005). Perceptions of high school students towards advanced life science: Animals, academic honors curricula. *Proceedings of the Federation of Animal Science Societies Conference*. Cincinnati, OH.

Regional

*Hollan, M. L. & **Hains, B. J.** (2014). Implementing place-based education in a learning in society course. *Proceedings of the Southern Rural Sociological Society Annual Conference*. Dallas, TX.

*McClintic, T., *Shobe, A., *Flores, E., *Dutton, S., *Davis, D., *Puckett, A., *Franklin, R., *Hamilton, V., & **Hains, B. J.** (2014). Social implications of food deserts: An immersive graduate student experience. *Proceedings of the Southern Rural Sociological Society Annual Conference*. Dallas, TX.

Avery, L. M., Backus, C., & **Hains, B. J.** (2014). Oral traditions: A contextual framework for complex science concepts. *Proceedings of the Southern Rural Sociological Society Annual Conference*. Dallas, TX.

Balschweid, M. A., **Hains, B. J.** & Knobloch, N. A. (2012). Teaching difficult science concepts to introductory college freshmen: Faculty voices. *Proceedings of the North Central Region American Association of Agricultural Educators Conference*. Champaign, IL.

*Masters graduate student author

OTHER PUBLICATIONS

International

Hains, B. J., **Lawrence, A. C. & *Riley, B. J. (2010). *21st century crofting: A model for community development? A case study on the Isle of Jura*. Highlands and Islands Enterprise. Inverness, Scotland.

National

Hains, B. J. (2008). Career and technical education: Opportunities for downshifting? *The.MBE.Pons*, 3(1), 6-7. [*The.MBE.Pons* is published twice yearly by the International Mind, Brain, and Education Society.]

Hains, B. J. & Talbert, B. A. (2006). Careers in agriculture: Are there any? *The Agricultural Education Magazine*, 78(5), 16-17.

Hains, B. J., Hains, D. R. & Balschweid, M. A. (2005) *Certified cultured beef: Raising beef without the cow*. National Center for Case Study Teaching in Science.
http://www.sciencecases.org/cultured_beef/cultured_beef.asp

*Masters graduate student author

** Undergraduate student author

PEER REVIEWED JOURNAL ARTICLES (UNDER REVIEW)

Barbour, J., **Hains, B. J.** & Ricketts, K. G. Exploring experiential education through coaching: Three key elements for successful livestock judging programs. *Journal of Extension*.

Balschwied, M. A., Knobloch, N. A. & **Hains, B. J.** Educational preparation for university life-science educators: Voices from the lecture hall. *Journal of College Teaching*

Vincent, S. K. & **Hains, B. J.** Obtaining critical mass for the 21st century Agricultural Education student: Perspectives of a rural secondary minority educator. *American Secondary Education Journal*.

PRESENTATIONS

Full papers were submitted and double blind, peer-reviewed for presentation at both the American Association of Agricultural Educators and Association of Leadership Educators conferences.

RESEARCH PRESENTATIONS

International

Hustedde, R. & **Hains, B. J.** (2011). "Addressing Fragmentation in Community Development Graduate Education." International Association for Community Development Conference. Lisbon, Portugal.

National

Hains, B. J., Ricketts, K. G. & Avery, L. (2013). "Alter-Identities: Developing Community Leaders Through Cultural Immersion." Community Development Society Annual Conference, Charleston, SC.

Hains, B. J. & Hustedde, R. (2013). "Emotional Connections: Essentials for Community Development Practice." Community Development Society Annual Conference, Charleston, SC.

Balschwied, M. A., Knobloch, N. A. & **Hains, B. J.** (2013). "Faculty Voices: Experiences Teaching Introductory Life Science Courses in Colleges of Agriculture" American Association of Agricultural Educators National Conference. Columbus, OH.

Hustedde, R., **Hains, B. J.** & *Burton, J. (2012). "Community Development Education: A Tower of Babel?" Community Development Society Annual Conference, Cincinnati, OH.

*Tubbs, J., **Hains, B. J.**, Ricketts, K. G. & *Robin, S. F. (2012). "Student Educational Responsibility: An Emotional Case Study in Leadership Education." American Association of Leadership Educators National Conference. Key West, FL.

*Tubbs, J., **Hains, B. J.** & Vincent, S. K. (2012). "Teacher Preparation for the Culturally Different: The Next Chapter." American Association of Agricultural Educators National Conference. Asheville, NC.

Vincent, S. K. & **Hains, B. J.** (2012). "Obtaining Critical Mass for the 21st Century Student: Implications for Agricultural Education." American Association of Agricultural Educators National Conference. Asheville, NC.

Knobloch, N., **Hains, B. J.**, *Keefe, L. & *Robin, S. (2012). "Difficult Life Science Concepts in Introductory College Courses." National Science Teachers' Association Conference. Indianapolis, IN.

Knobloch, N., *Keefe, L., **Hains, B.**, *Craddock, S., Esters, L. & *Anderson, M. (2011). "Opportunities and Challenges of Career and Technical Education in Preparing the Future Science, Technology, Engineering and Mathematics (STEM) Workforce." Career and Technical Education Research & Professional Development Conference. St. Louis, MO.

Ricketts, K. G. & **Hains, B. J.** (2011). "International Leadership Skill Development: Effective Student-centered Instruction within an International Context." Association of Leadership Educators Conference. Denver, CO.

*Wilkinson, B. N. & **Hains, B. J.** (2010). "The Philosophy and Facilitation of Disciplinary Measures in Secondary Schools: Perspectives from Administrators." Annual American Educational Research Association Conference. Denver, CO.

Hains, B. J. (2008). "Downshifting: A Bioevolutionary Process in Agricultural Education." American Association of Agricultural Educators National Conference. Reno, N.V.

State

Hains, B. J. (2007). "Downshifting: A Biological Phenomenon in Career and Technical Education." Kentucky Career and Technical Education Conference. Lexington, KY.

*Masters graduate student presenter

RESEARCH POSTER PRESENTATIONS

All poster abstracts were double blind, peer reviewed.

International

Knobloch, N. A., Hains, B., Keefe, L., Chang, S., Espinoza Morales, C., Welsh, M., Balschweid, M., Ballard, T., Liceaga, A., Orvis, K., Snyder, L., Zanis, M., Rossano, M., Silvia, W., Brady, C., Esters, L. T., Latour, M., & Graveel, J. (2013). *Enhancing Introductory College Courses Using Educational Games in Animal, Plant and Food Sciences (Mejorando Cursos Universitario Introductorios Usando Juegos Educativos en Zootecnia, Botanica, y Ciencias Alimentarias)*. Presentation at the Inaugural International Congress of Innovation in Higher Education for Teaching and Learning Agriculture and Natural Resources, Universidad Nacional Agraria LaMolina, Lima, Peru. Conference website: <http://www.lamolina.edu.pe/innovacion2013/>

Hains, B. J. (2011). "Student Emotional Response Toward and International Education Experience." International Mind, Brain, Education Society Biennial Conference. San Diego, CA.

Ricketts, K. G., **Hains, B. J.** & Hustedde, R. J. (2009). "Community leaders of tomorrow? Providing a unique frame for international student leadership development." International Leadership Association Conference. Prague, Czech Republic.

Hains, B. J. & *Wilkinson, B. N. (2009). "Emotional Connections: A Student Centered Approach to Experiential Education." International Mind, Brain, Education Society Biennial Conference. Philadelphia, PA.

National

*Robin, S. F., *Pratt, B. & **Hains, B. J.** (2012). "Good for the Goose, Good for the Gander: An Exploration of Difficult Science Concepts in Secondary Agricultural Education." American Association of Agricultural Educators Conference: Asheville, NC.
Revised from the Southern Region American Association of Agricultural Education Conference.

*Tubbs, J., *Robin, S. F. & **Hains, B. J.** (2012). "International Acculturation: The Good, the Bad, and the Ugly." American Association of Agricultural Educators Conference: Asheville, NC.
Revised from the Southern Region American Association of Agricultural Education Conference.

*Tubbs, J. A., **Hains, B. J.** & Vincent, S. K. (2011). "A Qualitative Approach to Social Understanding in Agricultural Education." American Association of Agricultural Educators Conference. Coer D'Alene, ID.
Revised from the Southern Region American Association of Agricultural Education Conference.

Regional

Ricketts, K. G. & Hains, B. J. (2014). "Utilizing a professional practicum to engage rural community partners." Southern Region American Association of Agricultural Educators Conference: Dallas, TX.

*Tubbs, J., *Robin, S. F. & **Hains, B. J.** (2012). "International Acculturation: The Good, the Bad, and the Ugly." Southern Region American Association of Agricultural Educators Conference: Birmingham, AL.

*Robin, S. F., *Pratt, B. & **Hains, B. J.** (2012). "Good for the Goose, Good for the Gander: An Exploration of Difficult Science Concepts in Secondary Agricultural Education." American Association of Agricultural Educators Conference: Asheville, NC.

*Tubbs, J., *Robin, S. F. & **Hains, B. J.** (2012). "International Acculturation: The Good, the Bad, and the Ugly." American Association of Agricultural Educators Conference: Asheville, NC.

*Tubbs, J., Vincent, S. K., & **Hains, B. J.** (2011). "A qualitative approach to multicultural intelligences in Agricultural Education." Presented at the Southern Region American Association of Agricultural Educators Conference: Corpus Christie, TX.

***Masters graduate student presenter**

INNOVATIVE POSTER PRESENTATIONS

Innovative poster abstracts represent novel or unique educational practices and are peer reviewed.

National

*Keefe, L., Knobloch, N., **Hains, B.**, *Robin, S. F., Balschweid, M. A., Ballard, T., Liceaga, A., Orvis, K., Snyder, L., Zanis, M., Rosanno, M., Silvia, W., Brady, C., Esters, L., Latour, M. & Graveel, J. (2012). "Building K-14 and University Partnerships to Enhance Science Capacity in Introductory Animal, Plant, and Food Sciences Courses." Presented at the Annual North American Colleges & Teachers of Agriculture Conference. River Falls, Wisconsin

*Anderson, M. & **Hains, B. J.** (2010). "Innovations in Agri-life Sciences: A High School Research Journal." Presented at the Annual American Association of Agricultural Educators Conference. Omaha, NE.

Regional

Epps, R. & **Hains, B. J.** (2013). "Science, Technology, Engineering, Agriculture, and Math (STEAM) Vehicle Build-off." Southern Region American Association of Agricultural Educators Conference: Orlando, FL.

*Tubbs, J. & **Hains, B. J.** (2012). "Cultural Immersion: Classroom and Field Applications for Agriculture Professionals." Southern Rural Sociological Association Annual Meeting: Birmingham, AL.

*Tubbs, J., *Robin, S. F. & **Hains, B. J.** (2012). "Rural Education: Acclimating Pre-service Agriculture Teachers to Diverse Student Populations." Southern Rural Sociological Association Annual Meeting: Birmingham, AL.

*Tubbs, J., **Hains, B. J.**, & Vincent, S. K. (2011). "Simulation: Innovations toward bridging social cultures through Agricultural Education." Presented at the Southern Region American Association of Agricultural Educators Conference: Corpus Christie, TX.

Hains, B. J. & *Wilkinson, B. N. (2008). "Cultural Experiences of the West: A Student Centered Course Design." Presented at the Southern Region American Association of Agricultural Educators Conference. Atlanta, GA.

***Masters graduate student presenter**

INVITED PRESENTATIONS

Keynote Address:

Hains, B. J. (2013). "Cultural Exploration and Competence: An Evolutionary Process." Explorations of Diversity and Academic Excellence Conference, SUNY Oneonta: Oneonta, NY. Presented to 130 university participants.

OTHER PRESENTATIONS

National

Guest Lecture:

Hains, B. J., Hustedde, R. & Ricketts, K. G. (2013). "Culture and Conflict: An Exploration of Individual Values." Division of Education, SUNY Oneonta: Oneonta, NY. Presented to 150 undergraduate students. Presented to 170 students.

Professional Development Workshops:

Ball, A. & **Hains, B. J.** (2009). "Evaluating Qualitative Research in Agricultural Education." American Association of Agricultural Education National Conference. Louisville, KY. Presented to 50 teacher educators.

Hains, B. J. & *Anderson, M. (2009). "Showcase Showdown! Taking Agriscience Projects to the Next Level." National Association of Agricultural Educators Annual Conference. Nashville, TN. Presented to 40 agricultural teachers.

Regional

Panel:

Avery, L. M., Hains, B. J. & Theodori, G. (2014). Preserving and re-imagining the power of place and local knowledge for enhancing resilience of rural people and communities. Southern Region American Association of Agricultural Educators Conference: Dallas, TX.

Professional Workshops:

Hains, B. J. & Ernest, B. (2010). "Innovations in Agrilife Sciences Innovative Assessment in a Standards-Based Classroom." Indiana Association of Career and Technical Education Annual Conference. Indianapolis, IN. Presented to 50 Indiana career and technical education teachers.

Hains, B. J., *Anderson, M., *Schell, A., *Smith, D. & *Wilkinson, B. N. (2009). "Operation Motivation: Tactics of Student Engagement." Southeastern Conference for Agricultural Ambassadors, University of Kentucky. Lexington, KY. Presented to 110 student ambassadors.

Cano, J. & **Hains, B. J.** (2008). "The Diverse World." Ohio State FFA Officer. Columbus, OH.

State

Professional Development Workshops:

Hains, B. J. & Avery, L. (2012). "Through the eyes of students: Teaching agricultural concepts using photo documentation." Kentucky Association for Agricultural Education State Teachers Conference. Louisville, KY. Presented to 60 agriculture teachers.

Hains, B. J. & *Robin, S. F. (2011). "Ditch the Chalk Talk: Revising the Lessons that Bore You." Kentucky Association for Agricultural Education State Teachers Conference. Louisville, KY. Presented to 50 agriculture teachers.

Hains, B. J. & Black, D. (2010). "Operation Inquiry: Inquiry Based Learning and Implementation for Kentucky Agricultural Education." Kentucky Association for Agricultural Education State Teachers Conference. Louisville, KY. Presented to 65 agriculture teachers.

Hains, B. J. (2008). "Eliminating Neuromyths in Career and Technical Education." Kentucky Association of Teachers of Family and Consumer Sciences. Lexington, KY. *Presented to 35 family and consumer science teachers.*

Hains, B. J. (2006). "Where is Indiana Agricultural Education Today?" Indiana FFA State Officer Nomination Committee. West Lafayette, IN. *Presented to 10 committee members.*

Hains, B. J. (2001). "Integrated Resource Management: A New Philosophy in Agricultural Education." Colorado Vocational Agriculture Teachers Conference. Fort Collins, CO. *Presented to 75 agriculture teachers.*

Youth Development Workshops:

Hains, B. J. (2011). "Pioneers of the Future: A Journey in Diversity." American Private Enterprise System Conference, Lexington, KY. *Presented to 60 high school entrepreneurs.*

Hains, B. J. (2008). "Diversity in Agriculture: Diversify Yourself." Institute for Future Agricultural Leaders. Lexington, KY. *Presented to 100 high school students.*

College

Professional Development Workshops:

Hains, B. J. (2008). "The Art of Student Engagement: Blending Student Emotion with Academic Concepts." Fall College of Agriculture Teaching Workshop. College of Agriculture, University of Kentucky. *Presented to 60 college faculty.*

Hains, B. J. (2007). "Uniting the Mission of 4-H and FFA." University of Kentucky LEAD Program. College of Agriculture, University of Kentucky. *Presented to 130 participants.*

Guest Lectures:

Hains, B. J. (2011). "The First Lecture." Presented to all incoming freshmen. College of Agriculture, University of Kentucky. *Presented to 300 college freshmen.*

Hains, B. J. (2010). "Pioneers of the Future: A Journey in Diversity." Human and Environmental Sciences 100. College of Agriculture, University of Kentucky. *Presented to 60 students.*

Hains, B. J. (2009, 2010). "Diversity Pioneers: Chosen Ignorance or Cultural Exploration." University of Kentucky 101. College of Agriculture, University of Kentucky. *Presented to 80 students.*

***Masters graduate student presenter**

INSTRUCTION

GRADUATE COURSES

Newly Developed

Navigating Graduate School in Career & Technical Leadership Education – CLD 780 (2012)

This co-instructed course assists students in navigating the graduate process. More specifically, faculty will help students develop a student cohort, create a plan of study, network with faculty and identify potential topics of inquiry.

Community Development in Scotland: A Learning Journey – CLD 495/775 (2010)

This team-taught hybrid (graduate/undergraduate) focuses on evaluating and implementing leadership and community development skills through theory, active learning and application. The context for this course is historic and contemporary Scotland. This course is designed to

weave together theoretical and experiential threads using insights gained from readings, case studies, class assignments and experiential activities.

Schools, Community & Society - AED/FCS 779 (2008)

This course was developed to bridge the academic areas within the Department of Community and Leadership Development. Students examine contemporary issues associated with the interrelationships between formal schooling, communities and broader society using active learning and action research techniques. One example includes a fictitious protest for corporal punishment that the students designed and implemented behind the student center. This included role-playing of various student punishments. Their purpose was to poll student views regarding corporal punishment.

Revised

Advanced Teaching Methods in Career and Technical Education - AED/FCS 670 (2013)

This course focuses on the principles of method applied to teaching in the field of career and technical education, more specifically, the art and science of learner-centered instruction. Students identify and analyze similarities/discrepancies associated with psychological learning theories, identity theories and brain development.

GRADUATE COURSES TAUGHT & STUDENT ENROLLMENT

	SP-08	F-08	SP-09	SP-10	SU-10	SP-11	F-11	SP-12	SP-13
Graduate Courses									
*Navigating Graduate School in CTLE, CLD 780 (Co-instructed pilot course)							12		
*Community Development in Scotland: A Learning Journey, CLD 495/775 (Co-instructed course)				9	7				
Schools, Community and Society, AED/FCS 779		7							
Advanced Teaching Methods in Career and Technical Education, AED/FCS 670	13		11	8		9		5	7

*Due to their unique nature, co-instructed courses were not evaluated by standardized student evaluations.

GRADUATE COURSE PERFORMANCE EVALUATIONS

Course & Date	Instructor	College Mean	University
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	Score	Score	Mean Score
Advanced Teaching Methods in CTE (S) 2013	3.9	3.5	3.5
Advanced Teaching Methods in CTE (S) 2012	3.0	3.4	3.4
Advanced Teaching Methods in CTE (S) 2011	3.8	3.5	3.4
Advanced Teaching Methods in CTE (S) 2010	4.0	3.4	3.4
Advanced Teaching Methods in CTE (S) 2009	3.7	3.4	3.4
Schools, Community and Society (F) 2008	3.9	3.4	3.4
Advanced Teaching Methods in CTE (S) 2008	3.9	3.3	3.4

*A score of 4 represents the highest-ranking evaluation.

UNDERGRADUATE COURSES

Newly Developed

Learning in Society – CLD 370 (2013)

Learning in society focuses on the human learning experience, as it exists outside the formal classroom environment. Students enrolled in this course apply adult, youth, and social learning theories to local community venues.

Scholarship of Teaching and Learning within the Animal Science – GEN 300 (2012)

This innovative hybrid course taught by two animal scientists and myself is meant for undergraduate teaching assistants (T.A.) and focuses on delivering complex animal science concepts using best educational practices.

Cultural and Agrarian Experiential Learning in Agricultural Education - CLD 495 (2008)

This experimental travel course was designed and implemented by participating students using learner-centered experiential practices. Students traveled to several western states to gain a better understanding of western culture and agrarian practices.

Professional Development in Agricultural Education - AED 395 (2009)

This course highlights professional opportunities associated with receiving a bachelor degree in Agricultural Education and provides undergraduate students the opportunity to network and converse with invited guest speakers who represent various aspects of the profession.

Revised

Methods of Teaching Career and Technical Education – AED/FCS 586 (2013)

Students were provided teaching experiences in seven different learning/teaching environments (computer lab, greenhouse, arboretum etc.). This included teaching in a scientific laboratory for the first time in programmatic history. This transition allowed pre-service teachers to teach using experiential education techniques representative of agricultural education. This class includes lecture and lab sections.

Foundations of Teaching Career and Technical Education - AED/FCS 580 (2009)

UNDERGRADUATE COURSE PERFORMANCE EVALUATIONS

Course & Date	Instructor Score	College Mean Score	University Mean Score
Methods of Teaching in CTE (F) 2012	4.0	3.4	3.4
Methods of Teaching in CTE (F) 2011	3.9	3.5	3.5
Methods of Teaching in CTE (F) 2010	3.4 - Combined evaluation Instructor/T.A. 3.8 – Sole Instructor	3.5	3.4
Student Teaching in Agricultural Ed. (S) 2010	3.3	3.4	3.4
Professional Development in Agricultural Education (F) 2009	3.5	3.4	3.4
Foundations of CTE (F) 2009	3.0	3.4	3.4
Student Teaching in Agricultural Ed. (S) 2009	3.8	3.4	3.4
Professional Development in Agricultural Education (S) 2009	3.3 – Combined evaluation of T.A. and Instructor	3.4	3.4
Foundations of CTE (F) 2008	3.5	3.4	3.4
Student Teaching in Agricultural Ed. (S) 2008	3.9	3.3	3.4
Early Field Experience in Agricultural Ed. (F) 2007	3.8	3.4	3.4
Advising a CTE Student Organization (F) 2007	4	3.4	3.4

*A score of 4 represents the highest-ranking evaluation.

TEACHING ENHANCEMENT

National Agriscience Ambassador, National Agriscience Integration Institute, Des Moines, IA. 2009.
Summer Institute on American Life and Youth Leadership, Middle Eastern Partnership Initiative, United States Department of State, Purdue University. 2004.

STUDENT ADVISING

*Only a master's program is available in the department.

GRADUATE STUDENTS

PH.D.

Committee Member

Byrd, Preston – Agricultural Education, Iowa State University (Expected, May, 2014)

Godoy, Maria - Department of Animal Science (Completed, December, 2011)

Outside Examiner

Strode, Darryl – Department of Community and Leadership Development (Completed, April, 2012).

MASTERS

Chair

Barbour, Jeremy M.S. Career and Technical Education (Completed: August, 2011)

Smith-Wilkinson, Brittany M.S. Community and Leadership Development (Completed: May, 2011)
 Hasty, Dennis M.S. Career and Technical Education (Completed: August, 2010)
 Dunn, Jamie M.S. Community and Leadership Development (Completed: May, 2010)
 Robin, Savannah M.S. Career and Technical Education (Completed May, 2012)
 Headrick, Jason M.S. Community and Leadership Development (Expected, May, 2014)
 Hockersmith, Luci M.S. Career and Technical Education (Expected, May, 2014)
 Tubbs, Jonathan M.S. Career and Technical Education (Expected, May, 2014)
 Tubbs, Joshua M.S. Career and Technical Education (Expected, May, 2014)
 Hill, John M.S. Career and Technical Education (Expected, May, 2014)
 Hollan, Marcus M.S. Community and Leadership Development (Expected, May, 2015)

Committee Member

Anderson, Mathew M.S. Career and Technical Education (Completed: August, 2010)
 Frisch, Andrew M.S. Career and Technical Education (Completed: August, 2009)
 Gollihue, Tina M.S. Career and Technical Education (Completed: December, 2008)
 Geneve, Michael M.S. Comm. & Leadership Development (Completed: December, 2008)
 Houck, Amber M.S. Career and Technical Education (Completed: May, 2008)
 Wade, Shannon M.S. Comm. & Leadership Development (Completed: August, 2013)
 Tucker, Bethany M.S. Comm. & Leadership Development (Completed: August, 2013)
 Adams, Randy, M.S. Career and Technical Education (Completed: August, 2013)
 Russell, Rebecca M.S. Career and Technical Education (Expected: May, 2014)
 Boone, George M.S. Comm. & Leadership Development (Expected: Aug, 2014)
 Meyer, Michael M.S. Comm. & Leadership Development (Expected: December, 2013)

UNDERGRADUATE STUDENT ADVISING

Advised 10 undergraduate students majoring in Agricultural Education	(2011-2012)
Advised 34 undergraduate students majoring in Agricultural Education	(2010-2011)
Advised 30 undergraduate students majoring in Agricultural Education	(2009-2010)
Advised 22 undergraduate students majoring in Agricultural Education	(2008-2009)
Advised 35 undergraduate students majoring in Agricultural Education	(2007-2008)

UNDERGRADUATE RESEARCH ADVISING

Russell, R. (2010). "College students' perspective of Kentucky's dairy industry." Department of Community and Leadership Development, University of Kentucky. Documentary presented at the inaugural University of Kentucky Career and Technical Education Art Show, December.

Wickham, B. (2010). "Soul searching: A woman's quest to blend faith and vocation." Department of Community and Leadership Development, University of Kentucky.

Chaplin, R. (2009). "Contemporary definition of farming: A collegiate perspective." Department of Community and Leadership Development, University of Kentucky.

Ramey, D. (2009). "Student diversity within Kentucky agricultural education programs: A case study." Department of Community and Leadership Development, University of Kentucky.

STUDENT ORGANIZATIONS

Advisor, University of Kentucky Agricultural Education Society, Department of Community and Leadership Development, University of Kentucky. 2007 – 2010.

Co-Advisor, CERES Sorority, University of Kentucky. 2007-2009.

SERVICE

CONSULTATION

Consultant, Multicultural Competency & Faculty/Student Development, State University of New York College at Oneonta (SUNY Oneonta). 2012 - 2013

Educational Program Consultant, University of Illinois College of Agriculture. 2008.

Collaborator, Enhancing STEAM Learning and Career Development through Life Science Education Contexts. Purdue University Hatch Project. 2008-2013.

ADMINISTRATIVE ROLES

Coordinator: Community-Based Education, Department of Community and Leadership Development, University of Kentucky, 2013 – Present.

Coordinator: Masters in Career and Technical Education Program, Department of Community and Leadership Development, University of Kentucky, 2010 – Present.

Program Faculty Chair: Career and Technical Education, Department of Community and Leadership Development, University of Kentucky, 2010 – 2013.

Director: Masters with Initial Teacher Certification Program, Career and Technical Education, Department of Community and Leadership Development, University of Kentucky, 2009 – 2010.

Director: Rank I Teacher Certification Program, Career and Technical Education, Department of Community and Leadership Development, University of Kentucky, 2009 – 2010.

Director of Undergraduate Studies: Career and Technical Education, Department of Community and Leadership Development, University of Kentucky, 2009 – 2010.

Coordinator: Student Teaching Placement, Agricultural Education, Department of Community and Leadership Development, University of Kentucky, 2010.

EDITORIAL

Member, Editorial Review Board, *Journal of Agricultural Education*. 2009-2013.

Member, Editorial Review Board, *Journal of Southern Agricultural Education Research*. 2009-2012.

Founder/Editor, *Innovations in Agri-Life Sciences: A Research Journal for High School Students*. 2009 – Present.

REVIEWER SERVICE

Journal of Agricultural Education. 2008-Present.

Southern Journal of Agricultural Education. 2010-Present.

American Association for Agricultural Educators National Conference. Conference Research Submissions. 2008 – Present.

Educational Administration Quarterly. 2010- Present.

Journal of International Agricultural and Extension Education. 2009.

National Center for Career and Technical Education, Research Proposals. 2009.

American Association for Agricultural Educators National Conference. Research Poster Submissions. 2008 – Present.

Association for Career and Technical Education Research. Conference Research Submissions. 2008.

PROFESSIONAL SERVICE

International

Member (Appointed). Learning and Practice Exchange Taskforce, International Association for Community Development (IACD). 2011- Present.

Member (Appointed). Membership Committee International Mind, Brain, and Education Society (IMBES). 2010 – 2012.

National

Member. NCAC 24 Committee, is a national committee for program leaders of Agricultural Education who are associated with agriculture experiment stations. 2012 – Present.

Member. Outstanding Journal Article Award Committee, North American Colleges and Teachers of Agriculture (NACTA). 2007 – 2010.

Educational Coordinator. National FFA Convention Career Development Event Tours, National FFA Organization. 2004 – 2007.

Judge. National FFA Global Issues Contest, National FFA Organization. 2006, 2011.

Regional

Research Presentation Judge. American Association for Agricultural Education, Southern Region. 2007- 2008.

State

Board Member (Appointed). Kentucky Association for Career and Technical Education. 2011-2012.

Founding Member. Kentucky Agricultural Education Council. 2011 – Present.

Superintendent. Kentucky FFA Agriscience Fair, Kentucky FFA Association. 2009 – 2012.

Member. Advisory Committee. East Side Technical Center Agriscience Program, Lexington, KY. 2007 – 2011.

Coordinator. Kentucky FFA Record Keeping Contest, Kentucky FFA Organization. 2009, 2010.

Advisor. Kentucky FFA Experience, Kentucky FFA State Convention. 2008, 2009.

Judge. Outstanding Farm Bureau Youth Contest, Kentucky Farm Bureau. 2008.

Teacher Educator Representative. Kentucky Career Pathways Committee, Kentucky Department of Education. 2008.

Conference Coordinator. Entrepreneurial Youth Development, Kentucky Agriculture Association for Agricultural Educators. 2008.

University

Member. Foreign Language Implementation Committee. University of Kentucky. 2013

Member. Search Committee: Director, University of Kentucky Center for the Enhancement of Learning and Teaching. 2010.

College

Coordinator. FFA Field Day, University of Kentucky. 2009 – 2011.

Department

Member. Graduate Committee, Department of Community and Leadership Development, University of Kentucky. 2010 – Present.

Member. Program Committee, Department of Community and Leadership Development, University of Kentucky. 2007 – Present.

Coordinator. Community and Leadership Development Graduate Student Survival Camp. Department of Community and Leadership Development, University of Kentucky. 2011.

Co-Chair. Search Committee. (Assistant Professor, Agricultural Education). Department of Community and Leadership Development, University of Kentucky. 2010, 2011.

Member. Search Committee. (Lecturer, Agricultural Education). Department of Community and Leadership Development, University of Kentucky. 2010.

Faculty Representative. Agricultural Education Alumni Association, University of Kentucky. 2008-2010.

Member. Undergraduate Committee. Department of Community and Leadership Development, University of Kentucky. 2009-2010, 2013.

Member. Undergraduate Committee. Career and Technical Education, Department of Community and Leadership Development, University of Kentucky. 2007 – 2009.

PREVIOUS EXPERIENCE

Instructor of Agriscience and Agribusiness

(2001 to 2004)

Western High School, Russiaville, IN.

FFA Advisor

Varsity assistant soccer coach and head junior varsity coach.

Assistant middle school wrestling coach.

Curriculum Design/Interim Coordinator
Western Center for Integrated Resource Management
Colorado State University, Ft. Collins, CO.

(1999 to 2001)

LICENSES AND CERTIFICATIONS

State of Indiana Standard Teaching License Vocational Agriculture Endorsement K-12.
Issued 2002 (Renewed, 2006).

VITA

Gary L. Hansen

February 2014

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EDUCATIONAL BACKGROUND

1974-1978 Iowa State University
Ames, Iowa 50011
Ph.D., Sociology

Dissertation Title: "Marital Adjustment, Idealization, and Conventionalization"

1973-1974 University of Arkansas
Fayetteville, Arkansas 72701
M.A., Sociology

Thesis Title: "The Relationship between Fundamentalist Religious Attitudes and Beliefs and Attitudes about the Social Role of Women: An Empirical Study of University of Arkansas Students"

1969-1973 University of Arkansas
Fayetteville, Arkansas 72701
B.A., Sociology

SPECIALTY AREAS

Children, Youth, and Families
Social Psychology
Sociology of Media

ACADEMIC EMPLOYMENT

- 1998 - Present Extension Professor
1989 - 1998 Associate Extension Professor
1986 - 1989 Assistant Extension Professor
University of Kentucky
- Courses taught: CLD 440 Community Processes and Communication
Soc 409 The Family
- 1982 - 1986 Assistant Professor (Promoted to Associate Professor, 1986)
University of Southern Mississippi
- Courses taught: Soc 101 Introduction to Sociology
Soc 314 The Family
Soc 415 Sex Roles
Soc 450 Social Psychology
Soc 671 Seminar: The Family
- 1979 - 1981 Assistant Professor
Louisiana State University
- Courses taught: Soc1 1005 Social Life in the United States
Soc1 2505 Marriage and Family Relations
Soc1 3601 Social Interaction
Soc1 4401 The Family
Soc1 4521 Sex Roles in Contemporary Society
Soc1 4611 Attitudes and Attitude Change
Soc1 4621 Small Groups
Soc1 7491 Topics in Social Institutions: Family
- 1978 Assistant Professor (Temporary)
1974 - 1978 Teaching Assistant
Iowa State University
- Courses taught: Soc 219 Courtship and Marriage
Soc 305 Social Psychology
Soc 327 Sex Roles in Modern Society
Soc 427X Women/Men and Social Change
Soc 485 Sociology of the Family
- 1973 - 1974 Teaching Assistant
University of Arkansas
- Courses taught: Soc 2013 General Sociology

ADMINISTRATIVE EXPERIENCE

- 2002 - Chair, Department of Community and Leadership Development, University of Kentucky
- 1998 - 2002 Associate Chair, Department of Sociology, University of Kentucky

GRANTS

- 2011 Member of team receiving \$139,500.00 from Purdue University for “Enhancing Science Capacity in Introductory Animal, Plant, and Food Sciences Courses”
- 1999 Co-Investigator on team receiving \$2,201,385 from the National Institutes of Health for “HIV Interventions for Young, Appalachian Risk Takers.”
- 1998 Member of team receiving \$4,500 Commonwealth Distinguished Visiting Scholar Award from the University of Kentucky Vice President for Research and Graduate Studies for a speaker series titled “Assessing Welfare Reform.”
- 1998 Member of team receiving \$4,000 Program Enhancement Grant from the Kentucky Cooperative Extension Service for a project titled “Welfare Reform: Curriculum Development.”
- 1997 Member of team receiving \$10,000 from the National Network for Family Resiliency and \$10,000 from the National Decisions for Health Network to support the work of the Bridge for Adolescent Pregnancy, Parenting, and Prevention.
- 1996 Leader of team receiving \$13,000 from the National Network for Family Resiliency to support the work of the Adolescent Sexuality Special Interest Group.
- 1995 Member of team receiving \$148,900 from CSREES/United States Department of Agriculture for a project titled “Kentucky Children and Families: Our Common Wealth.” (Refunded for \$150,000 per year (1996-2000) and special \$103,000 “connectivity” funding in 1996.)
- 1995 Leader of team receiving \$4,300 from the National Network for Family Resiliency to support the work of the Adolescent Sexuality Special Interest Group
- 1995 Program co-leader for team receiving \$4,890 Program Enhancement Grant from the Kentucky Cooperative Extension Service for a project titled “Enhancing ‘Learning About Parenting.’”
- 1995 Member of team receiving \$14,843 from the Kentucky Cabinet for Workforce Development, Department of Adult Education and Literacy for a project titled “Enhancing the Effectiveness of Volunteer Tutors: Pilot Project.”
- 1993 Program leader for team receiving \$2,000 from the Strengthening Our Capacity to Care

Project, National 4-H Council for a project titled "State Staff Development and Training Plan."

- 1993 Program leader for team receiving \$2,000 from the March of Dimes Birth Defects Foundation, Kentucky East Chapter for a project titled "Sexual Integrity for Teens."
- 1992 Member of team receiving \$79,900 from Extension Service/United States Department of Agriculture for a project titled "Garrard County Child Care Program" (Refunded in 1993, 1994, and 1995.)
- 1992 Member of team receiving \$300 from the Kentucky Extension Homemaker Association for a project titled "Kentucky's Children: Our Common Wealth."
- 1991 Program co-leader for team receiving \$4,050 Program Enhancement Grant from the Kentucky Cooperative Extension Service for a project titled "Youth & Families at Risk: Developing a New Extension Professionalism."
- 1991 Program co-leader for team receiving \$3,000 program Enhancement Grant from the Kentucky Cooperative Extension Service for a project titled "Learning About Parenthood."
- 1991 Member of Kentucky Kids Count Consortium which received \$375,250 from the Annie E. Casey Foundation for a project titled "Kentucky Kids Count."
- 1991 Member of team receiving \$116,000 from Extension Service/United States Department of Agriculture for a project titled "Harlan Youth Employability Program." (Refunded in 1992, 1993, and 1994.)
- 1988 \$7,750 from the Child Victims Trust Fund, Office of the Attorney General for a project titled "Ministering for Abused Children in Kentucky."
- 1985 \$5,855 from the Mississippi Alcohol Safety Education Program for a project titled "Negative Life Change, Alcohol Abuse, and Acute Family Violence"

JOURNAL ARTICLES

Hains, Bryan .J., Gary L. Hansen, and Ronald Hustedde. Forthcoming. "Agricultural & Science Education: A Socio-analysis of Their Intersection and Positions within the Educational Field." *Cultural Studies of Science Education*

Hansen, Elizabeth K. and Gary L. Hansen. 2012. "Community Crisis and Community Newspapers: A Case Study of *The Licking Valley Courier*." *Grassroots Editor* 53:8-12.

Hansen, Elizabeth K. and Gary L. Hansen. 2011. "Community Connection and Reader Response to a Community Newspaper." *Newspaper Research Journal* 32:98-106.

Roberto, Anthony J., Kellie E. Carlyle, Rick S. Zimmerman, Erin L. Abner, Pamela K. Cupp, and

- Gary L. Hansen. 2008. "The Short-Term Effects of a Computer-Based Pregnancy, STD, and HIV Prevention Intervention." *Communication Quarterly* 56:26-48.
- Roberto, Anthony. J., Rick S. Zimmerman, Kellie E. Carlyle, Erin L. Abner, Pamela K. Culp, and Gary L. Hansen. 2007. "The Effects of a Computer-Based HIV, STD, and Pregnancy Prevention Intervention: A Nine-School Trial." *Health Communication* 21:115-124.
- Hansen, Gary L. 1993. "When `Grassroots' Belief and `Research-Based' Information Conflict." *Journal of Extension* 31:29.
- Hansen, Gary L. 1991. "Balancing Work and Family: A Literature and Resource Review." *Family Relations* 40:348-353.
- Hansen, Gary L. 1991. "Moral Reasoning and the Marital Exchange Relationship." *Journal of Social Psychology* 131:71-81.
- Hansen, Gary L. 1991. "Religiosity and the Marital Adjustment Process." *Family Perspective* 25:7-17.
- Hansen, Gary L. 1989. "Community Size and the Marital Adjustment Process." *Sociological Spectrum* 9:439-453.
- Hansen, Gary L. and Janet L. Bokemeier. 1988. "Children's Influence in Family Decision-Making." *Family Perspective* 22:131-143.
- Hansen, Gary L. 1987. "The Effect of Community Size on Exchange Orientations in Marriage." *Rural Sociology* 52:501-509.
- Hansen, Gary L. 1987. "Reward Level and Marital Adjustment: The Effect of Weighting Rewards." *Journal of Social Psychology* 127:549-551.
- Hansen, Gary L. 1987. "The Effect of Religiosity on Factors Predicting Marital Adjustment." *Social Psychology Quarterly* 50:264-269.
- Hansen, Gary L. 1987. "Extradyadic Relations During Courtship." *Journal of Sex Research*, 23:382-390.
- Hansen, Gary L. 1985. "Perceived Threats and Marital Jealousy." *Social Psychology Quarterly* 48:262-268.
- Hansen, Gary L. 1985. "Dating Jealousy Among College Students." *Sex Roles* 12:713-721.
- Grimes, Michael D. and Gary L. Hansen. 1984. "Response Bias in Sex Role Orientation Scores." *Sex Roles* 10:67-72.
- Hansen, Gary L. 1983. "Marital Satisfaction and Jealousy Among Men." *Psychological Reports* 52:363-366.

- Hansen, Gary L. 1982. "Reactions to Hypothetical, Jealousy-Producing Events." *Family Relations* 31:513-518.
- Hansen, Gary L. 1982. "Androgyny, Sex Role Orientation, and Homosexism." *Journal of Psychology* 112:39-45.
- Hansen, Gary L. 1982. "Measuring Prejudice Against Homosexuality (Homosexism) Among College Students: A New Scale." *Journal of Social Psychology* 117:233-236.
- Hansen, Gary L. 1981. "Marital Adjustment and Conventionalization: A Reexamination." *Journal of Marriage and the Family* 43:855-863.

BOOK CHAPTERS

- Hansen, Gary L. 2003. "Jealousy." In K. Christensen and D. Levinson (Eds.), *Encyclopedia of Community: From the Village to the Virtual World*, Thousand Oaks, CA: Sage.
- Hansen, Gary L. 2003. "Jealousy." Pp. 974-978 in J. Ponzetti (Ed.), *International Encyclopedia of Marriage and Family*, New York: Macmillan Reference USA.
- Hansen, Gary L. 1999. "Gender Socialization." Pp. 197-198 in C. Smith (Ed.), *The Encyclopedia of Parenting Theory and Research*. Westport, CT: Greenwood.
- Hansen, Gary L. 1999. "Jealousy." Pp. 241-242 in C. Smith (Ed.), *The Encyclopedia of Parenting Theory and Research*. Westport, CT: Greenwood.
- Hansen, Gary L. 1995. "Jealousy." Pp. 409-413 in D. Levinson (Ed.), *Encyclopedia of Marriage and Family*. New York: Macmillan Publishing Company.
- Hansen, Gary L. 1992. "Religion and Marital Adjustment." Pp. 189-198 in J. Schumaker (Ed.), *Religion and Mental Health*. New York: Oxford University Press.
- Hansen, Gary L. 1991. "Jealousy: Its Conceptualization, Measurement and Integration with Family Stress Theory." Pp. 211-230 in P. Salovey (Ed.) *The Psychology of Jealousy and Envy*. New York: Guilford Press.

PROCEEDINGS

- Hansen, Gary L. and Elizabeth K. Hansen. 1996. "Hubby kills wife over toothpaste: Tales of violence in supermarket tabloids." Pp. 135-145 in J. Knuf (Ed.), *Unity and Diversity: Proceedings of the Fourth International Conference on Narrative*. Lexington, KY: University of Kentucky College of Communications and Information Studies.

BOOK/FILM REVIEWS

Book review of "Fatherless America: Confronting Our Most Urgent Social Problem," *Family Relations*, Vol. 45, January 1996, 120-121.

Book review of "Two Careers/One Family," *Family Relations*, Vol. 43, April, 1994, 238.

Book review essay of "Embattled Paradise: The American Family in an Age of Uncertainty" and "The Myth of Family Decline: Understanding Families in a World of Rapid Social Change," *Journal of Marriage and the Family*, Vol. 55, February, 1993, 244-245.

Film review of "Men's Lives," *Teaching Sociology*, Vol. 16, October, 1988, 481-482.

REPORTS

Kentucky Kids Count: County Data Book 2001 (with R. Crouch, L. Garkovich, D. Miller, M. Price, V. Salley, S. Wilson, and J. Zimmerman). Louisville, KY: Kentucky Youth Advocates. 2001.

Kentucky Kids Count: County Data Book 2000 (with R. Crouch, L. Garkovich, D. Miller, B. Olinger, M. Price, V. Salley, and S. Wilson). Louisville, KY: Kentucky Youth Advocates. 2000.

Kentucky Kids Count: County Data Book 1999 (with R. Crouch, L. Garkovich, D. Miller, B. Olinger, M. Price, V. Salley, S. Wilson, and J. Zimmerman). Louisville, KY: Kentucky Youth Advocates. 1999.

Kentucky Kids Count: County Data Book 1998 (with R. Crouch, L. Garkovich, D. Miller, B. Olinger, M. Price, V. Salley, S. Wilson, and J. Zimmerman). Louisville, KY: Kentucky Youth Advocates. 1998.

Kentucky Kids Count: County Data Book 1997 (with R. Crouch, L. Garkovich, D. Miller, B. Olinger, M. Price, V. Salley, and S. Wilson). Louisville, KY: Kentucky Youth Advocates. 1997.

Kentucky Kids Count: County Data Book 1996 (with R. Crouch, L. Garkovich, D. Miller, B. Olinger, M. Price, D. Richart, C. Straus, and S. Wilson). Louisville, KY: Kentucky Youth Advocates. 1996.

Kentucky Kids Count: County Data Book 1995 (with R. Crouch, L. Garkovich, D. Miller, B. Olinger, M. Price, D. Richart, C. Straus, and S. Wilson). Louisville, KY: Kentucky Youth Advocates. 1995.

Kentucky Children: County Data Book, 1994 (with R. Crouch, L. Garkovich, S. Gohmann, D. Miller, B. Olinger, M. Price, D. Richart, C. Straus, and S. Wilson). Louisville, KY: Kentucky Youth Advocates. 1994.

Kentucky Kids Count: County Data Book 1993 (with R. Crouch, L. Garkovich, S. Gohmann, D. Miller, B. Olinger, M. Price, D. Richart, C. Straus, and S. Wilson). Louisville, KY: Kentucky

Youth Advocates. 1993.

Kentucky Kids Count: County Data Book 1992 (with R. Crouch, L. Garkovich, S. Gohmann, D. Miller, W. O'Hare, B. Olinger, M. Price, D. Richart, and C. Straus). Louisville, KY: Kentucky Youth Advocates. 1992.

Kentucky Kids Count: Profiles of Progress (County Data Book 1991) (with R. Crouch, L. Garkovich, S. Gohmann, D. Miller, W. O'Hare, B. Olinger, M. Price, D. Richart, and C. Straus). Louisville, KY: Kentucky Youth Advocates. 1991.

EXTENSION PUBLICATIONS, "CAMERA-READY" FACTSHEETS, WEB DOCUMENTS, ETC.

"Farm and Family Financial Issues," (with S. Badenhop), 2001

Web-based *Skills for Success* factsheets and teaching guides:

"Discipline and Punishment are Not the Same," 1998

"Lay a Foundation for Discipline," 1998

"Teaching Guide: Family Communication," 1998

"Talking So Others Understand," 1998

"Listening," 1998

"Body Language," 1998

"Working Through Grief," Griefwork #11, 1996

"Honoring Customs and Ceremonies" (with M. Morpew and K. Roesel), Griefwork #21, 1996.

Sexual Integrity for Teens: A Resource Book composed of the following 14 stand-alone "camera-ready" leaflets/lessons and teaching guides:

"What Is Sexual Integrity?" (with W. Mallory), 1994.

"Know the Facts of Sexual Development" (with W. Mallory), 1994.

"Sexual Expression and Pregnancy" (with W. Mallory), 1994.

"Feeling Good about Saying 'No'" (with W. Mallory), 1994.

"Choices for Controlling Births" (with W. Mallory), 1994. **(Reprinted in W. Dudley (Ed.) *Teen Decisions and Pregnancy*, San Diego: Greenhaven Press, Inc., 2000.) (Reprinted in online version of *Opposing Viewpoints* series, San Diego, Greenhaven Press, 2001.)**

"Love, Dating & You" (with W. Mallory), 1994.

"Dating Violence" (Revised/adapted version of "Breaking the Cycle of Abuse: Violence in Dating relations" by T. Fish, S. Brown, and S. Quick), 1994.

"Eliminate Sexual Harassment" (with W. Mallory), 1994.

"Be Aware of STDs" (with W. Mallory), 1994.

"Know the Facts about HIV/AIDS" (with W. Mallory), 1994.

"Talking about Sexuality" (with T. Blevins and W. Mallory), 1994.

"Understanding Sexual Orientation" (with W. Mallory), 1994.

"Recognizing Sexual Myths" (with W. Mallory), 1994.

"Talking with Your Teen about Sexuality" (with W. Mallory), 1994. **(Reprinted in *Adolescent Health Sourcebook*, Detroit: Omnigraphics, Inc.)**

“Information for Controlling Births,” (with W. Mallory), 1994.

“Lesson Guide: Information for Controlling Births,” 1994.

“To Spank or Not,” 1994.

“Leader’s Guide: To Spank or Not,” 1994.

Adapted the following Wisconsin Cooperative Extension Service Publications for use in the Kentucky State University Cooperative Extension Program series titled *Surviving Tough Times* for individuals and families experiencing underemployment and unemployment:

“Accepting Your Feelings,” STT-10, 1994.

“Controlling Stress,” STT-11, 1994.

“Identifying Sources of Support and Friendship,” STT-12, 1994.

“How You Can Help When Mom or Dad Is Unemployed,” STT-13, 1994.

“Deciding If Teens Should Work,” STT-14, 1994.

“Helping Children Cope,” STT-15, 1994.

7-part series of “camera-ready” factsheets titled *Work & Family Challenges*:

“Understanding the Challenges” (with M. Moore), 1993.

“Deciding Which Comes First” (with M. Moore), 1993.

“Dealing With Guilt” (with M. Moore), 1993.

“Childcare” (with M. Moore), 1993.

“When Children Stay Alone” (with M. Moore), 1993.

“Housework” (with M. Moore), 1993.

“Unemployment” (with M. Moore), 1993.

“Leader’s Guide,” 1993.

“Teens Today,” 1993.

"Informed Parenting," H.E. 7-147, 1992.

"Lesson Guide: Informed Parenting," H.E. 7-148, 1992.

"Creating Your Future," H.E. 7-108, 1992.

"Lesson Guide: Creating Your Future," H.E. 7-109, 1992.

"Laying the Foundation for Discipline," (with D. Clore), H.E. 7-126, 1992.

"Lesson Guide: Laying the Foundation for Discipline," (with D. Clore), H.E. 7-127, 1992.

"Midlife: Challenges and Opportunity," (with S. Quick and M. Rupured), H.E. 7-135, 1990.

"Leader's Guide: Midlife: Challenge and Opportunity," (with S. Quick and M. Rupured), H.E.

7-135, 1989.

"Living Through Bereavement: Accept and Understand Grief," H.E. 7-133, 1989.

"Leader's Guide: Living Through Bereavement: Accept and Understand Grief," L.G.H.E. 7-133, 1989.

"Helping Others Live Through Grief," H.E. 7-134, 1989.

"Leader's Guide: Helping Others Live Through Grief," L.G.H.E. 7-134, 1989.

"Effective Family Communication," H.E. 7-120, 1988.

"Leader's Guide: Effective Family Communication," L.G.H.E. 7-120, 1988.

"The Later Life Adventure, " H.E. 7-137, 1988.

"Understanding Family Stress," H.E. 7-131, 1987.

"Leader's Guide: Understanding Family Stress," L.G.H.E. 7-131, 1987.

"Coping With Family Stress," H.E. 7-132, 1987.

"Leader's Guide: Coping With Family Stress," L.G.H.E. 7-132, 1987.

EXTENSION TECHNICAL REPORTS

Kentucky Assessment of Teens (KAT) Report: Wayne County High School, 1999.

Kentucky Assessment of Teens (KAT) Report: Lloyd Middle School, 1999.

Kentucky Assessment of Teens (KAT) Report: Wayne County High School, 1998.

Kentucky Assessment of Teens (KAT) Report: Lloyd Middle School, 1998.

Kentucky Assessment of Teens (KAT) Report: Casey County High School, 1998.

Kentucky Assessment of Teens (KAT) Report: Casey County Middle School, 1998.

Kentucky Assessment of Teens (KAT) Report: Green County - 11th Grade, 1998.

Kentucky Assessment of Teens (KAT) Report: Green County - 8th Grade, 1998.

Kentucky Assessment of Teens (KAT) Report: McCreary Central High School, 1998.

Kentucky Assessment of Teens (KAT) Report: Pine Knot Middle School, 1998.

Kentucky Assessment of Teens (KAT) Report: Whitley City Middle School, 1998.

Kentucky Assessment of Teens (KAT) Report: Wayne County High School, 1997.

Kentucky Assessment of Teens (KAT) Report: Wayne County Middle School, 1997.

Kentucky Assessment of Teens (KAT) Report: Wayne County High School, 1996.

Kentucky Assessment of Teens (KAT) Report: Wayne County Middle School, 1996.

Wayne County Youth Violence Survey, 1996.

Kentucky Assessment of Teens (KAT) Report: Adair County Grades 9-12, 1995.

Kentucky Assessment of Teens (KAT) Report: Adair County Grades 6-8, 1995.

Kentucky Assessment of Teens (KAT) Report: Taylor County High School, 1995.

Kentucky Assessment of Teens (KAT) Report: Casey County High School, 1995.

Kentucky Assessment of Teens (KAT) Report: Campbellsville High School, 1995.
Kentucky Assessment of Teens (KAT) Report: Campbellsville Middle School, 1995.
Kentucky Assessment of Teens (KAT) Report: Monticello Independent School District Grades 9-12, 1995.
Kentucky Assessment of Teens (KAT) Report: Monticello Independent School District Grades 6-8, 1995.
Kentucky Assessment of Teens (KAT) Report: Cumberland County High School, 1994.
Kentucky Assessment of Teens (KAT) Report: Green County High School, 1994.
Kentucky Assessment of Teens (KAT) Report: Green County Middle School, 1994.
Kentucky Assessment of Teens (KAT) Report: Wayne County High School, 1994.
Kentucky Assessment of Teens (KAT) Report: A.J. Lloyd Middle School, 1994.
Teen Assessment Program (TAP) Report: McCreary County High School, 1993.
Teen Assessment Program (TAP) Report: Whitley City Middle School, 1993.
Teen Assessment Program (TAP) Report: Science Hill Middle School, 1993.
Teen Assessment Program (TAP) Report: Meece Middle School, 1993.
Teen Assessment Program (TAP) Report: Somerset High School, 1993.

OTHER EXTENSION MATERIAL

The Status of Kentucky's Rural Children (with L. Garkovich and P. Dyk), Rural and Economic Development Programs SEED Publication, 1997.

Welfare Reform and Its Implications for Kentucky's Families on the Economic Edge (with L. Garkovich and P. Dyk), Rural and Economic Development Programs SEED Publication, 1997.

"Kentucky Families in Transition" (with Tom Ilvento, Patricia Dyk, Lori Garkovich, and Mary Buchanan Moore). *Kentucky Trends: A Special Report from The Population Laboratory No.4*, 1993.

"Choosing Child Care" in the Kentucky Extension Homemakers Association's *Choosing Child Care`Directory'*, 1992.

"What's Happening to Kentucky's Youth Population" (with Lori Garkovich), *Kentucky Trends: A Special Report from The Population Laboratory No. 1*, 1992.

"Kentucky Trends: Youth Population Declines." (with Tom Ilvento). *Community Development News*, September 16, 1991, 5-6.
Youth & Families at Risk: Results of Agent Survey. (with Patricia H. Dyk). September, 1991.

"Family Issues Identified." *Home Economics Newsletter*, January, 1989, 1-3.

"Implications of AIDS for Families." *Home Economics Newsletter*, January, 1989, 3-4.

"State Public Policy and Teen Birthrates." *Home Economics Newsletter*, January, 1989, 4.

"Teen Pregnancy: Facts and Trends." *Home Economics Newsletter*, January, 1989, 4-5.

"Child Abuse in Kentucky." *Home Economics Newsletter*, January, 1989, 5.

19 Extension news releases.

50 College of Agriculture Exclusives.

17 *Short Articles from Rural Sociology* on a variety of family issues. Distributed to Extension agents in all Kentucky counties and posted on Rural Sociology's web site.

78 *Family Research Updates* on a variety of family issues (e.g. family stress, rural families, family change, balancing work and family). Distributed to Extension agents in all Kentucky counties.

6 *Family Focus* news releases on a variety of family issues. Distributed to Extension agents in all Kentucky counties.

152 *Consumer Tips* radio tapes

OTHER PUBLICATIONS

"Husbands: Who Needs Them?" University of Kentucky *Research Center for Families and Children Newsletter*, Autumn 1999, 10-13.

"Study Demonstrates Importance of Involved, Caring Father." University of Kentucky *Research Center for Families and Children Newsletter*, Spring 1998, 6-7.

"Failing our young people." *Lexington Herald-Leader*, April 29, 1996.

"Smoking by Teen-Agers is Associated with Drug Use." *Lexington Herald-Leader*, August 6, 1995.

"Teen Parenthood: Implications for Society: *The Kentucky Journal*, September, 1989, 16.

"Families Must Change to Cope With Economic Conditions in Rural Areas." *Rural Kentuckian*, March, 1988, 8.

"When Parents and Children Farm Together." *The Kentucky Farmer*, May, 1987, 8.

"Helping the Farm Family Cope With Stress." *The Kentucky Farmer*, November, 1986, 10.

PAPERS AND PROFESSIONAL PRESENTATIONS

Hansen, Gary L. and Elizabeth K. Hansen. 2013. "Community Journalism as Community Development: Implications for the Journalistic Field." Paper presented at the Annual Meeting of the Association for Education in Journalism and Mass Communication. Washington, D.C., August 8-11.

- Hansen, Elizabeth K. and Gary L. Hansen. 2012. "Community Crisis and Community Newspapers: A Case Study of *The Licking Valley Courier*." Paper presented at the Newspapers and Community-Building Symposium co-sponsored by the Huck Boyd National Center for Community Media at Kansas State University, the National Newspaper Association, and the NNA Foundation at the Annual Meeting of the NNA, North Charleston, SC, October 5.
- Hansen, Gary L. and Elizabeth K. Hansen. 2011. "Community News along the Rural-Urban Continuum: Looking for News in All the Wrong Places?" Paper presented at the Annual Meeting of the Association for Education in Journalism and Mass Communication. St. Louis, MO, August 10-13.
- Hansen, Gary L. and Elizabeth K. Hansen. 2011. "Sources of News and Evaluation of and Participation in Community Life: Variations along the Rural-Urban Continuum." Paper presented at the rural Sociological Society. Chicago, IL, July 26-29.
- Hansen, Gary L. and Elizabeth K. Hansen. 2011. "Local Information in Appalachian Communities: Searching for News in All the Wrong Places?" Paper presented at the Annual Meeting of the Appalachian Studies Association. Richmond, KY, March 11-13.
- Hansen, Gary L. and Elizabeth K. Hansen. 2008. "Viewing Family Research through Media Lenses: A Case Study of Framing." Paper presented at the Annual Meeting of the National Council on Family Relations. Little Rock, AR, November 5-8.
- Hansen, Gary L. and Elizabeth K. Hansen. 2008. "The Role of Media in Developing Communities of Interest about a Community of Place." Paper presented at the Annual Meeting of the Rural Sociological Society. Manchester, NH, July 28-31.
- Nah, Seungahn, Gary L. Hansen, and Randy Weckman. 2007. "Building Community through the Internet: A Case of the Kentucky Citizen Media Project (KCMP)." Paper presented at the Annual Meeting of the Rural Sociological Society. Santa Clara, CA, August 2-5.
- Hansen, Elizabeth K. and Gary L. Hansen. 2006. "Community Connection and Reader Response to a Community Newspaper." Paper presented at the Annual Meeting of the Rural Sociological Society. Louisville, KY, August 10-13.
- Hansen, Elizabeth K. and Gary L. Hansen. 2005. "Access to Information: Variations Along the Rural-Urban Continuum." Paper presented at the Annual Meeting of the Rural Sociological Society, Tampa, FL, August 10-13.
- Roberto, Anthony J., Rick S. Zimmerman, Kellie E. Carlyle, Erin L. Abner, Pamela K. Cupp, and Gary L. Hansen. 2005. "The Effects of a Computer-Based HIV, STD, and Pregnancy Prevention Intervention: A Nine-School Trial." Top-three paper presented to the Health Communication Division of the International Communication Association, New York, NY, May.
- Hansen, Gary L., Rick S. Zimmerman, Pamela K. Cupp, and Erin Abner. 2004. "Sexual Behavior

- Among Adolescents: The Effect of Partner Characteristics.” Paper presented at the Annual Meeting of the National Council on Family Relations. Orlando, FL, November 17-20.
- Roberto, Anthony J., Rick S. Zimmerman, Erin L. Abner, Kellie E. Carlyle, Pamela K. Cupp, and Gary L. Hansen. 2004. “A Computer-Based Approach to Preventing Pregnancy, STD, and HIV in Rural Adolescents. Paper presented to the Health Communication Division of the National Communication Association. Chicago, IL, November.
- Hansen, Gary L. and Patricia H. Dyk. 2002. “Grass-Roots Dilemmas: A Case Study from a Multi-Function, Multi-State Project.” Presentation at the National Council on Family Relations Extension Pre-conference, Houston, TX, November 20.
- Brumley-Shelton, Angela, Jennifer Howell, Rachel Swan, and Gary L. Hansen. 2002. “Risk for HIV/STD Infection: Perceived Vulnerability and Acquired Knowledge Among Rural Appalachian Adolescents.” Paper presented at the Ninth Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA, April 11-14.
- Zimmerman, Rick and Gary L. Hansen. 2002. “HIV Interventions for Young Appalachian Risk-Takers: A School-Based Replication.” Presentation at The Science of Intervention Replication Workshop, National Institutes of Health, Bethesda, MD, January 30-31.
- Cochrane, Ashley, Gary L. Hansen, Rachel Swan, and Christi Massey. 2001. “Dating and Sexual Behavior among Young Appalachian Females.” Paper presented at The Women of Appalachia Third Annual National Conference, Zanesville, OH, October 25-27.
- Hansen, Gary L., Rick Zimmerman, Angela Brumley-Shelton, Ashley Cochrane, and Olga Dekhtyar. 2001. “Risky Sexual Behavior among Rural Appalachian Youth: Implications for Interventions.” Paper presented at HIV Prevention in Rural Communities: Sharing Successful Strategies II, Indianapolis, IN, April 20-22.
- Hansen, Gary L. 2001. “Acceptance, Tolerance, or Intolerance: Public Reactions to Homosexuality.” Paper presented at the Annual Meeting of the Southern Sociological Society, Atlanta, GA, April 5-8.
- Hansen, Gary L. 2000. “The Effect of Religion, Demographics, and Place on Traditional Family Values.” Paper presented at the Annual Meeting of the National Council on Family Relations, Minneapolis, MN, November 10-13.
- Brumley-Shelton, Angela, Ashley Cochrane, and Gary L. Hansen. 2000. “Preventing Risky Sexual Behavior Among Rural Appalachian Youth: Targeting Sensation-Seekers and Impulsive Decision-Makers.” Paper presented at the Annual Meeting of the Rural Sociological Society, Washington D.C., August 13-17.
- Hansen, Gary L. 2000. “Traditional Family Values: Untangling the Effects of Demographics, Place, and Religion.” Paper presented at the Annual Meeting of the Southern Sociological Society, New Orleans, LA, April 19-22.
- Hansen, Gary L. 1999. “Familial Boredom: Focusing Attention on a Neglected Concept.” Paper

- presented at the Annual Meeting of the National Council on Family Relations, Irvine, CA, November 10-15.
- Hansen, Gary L. 1999. "That's Boring: An Examination of Boredom with Familial Roles." Paper presented at the Annual Meeting of the Southern Sociological Society, Nashville, TN, April 8-11.
- Hansen, Gary L. and Elizabeth K. Hansen. 1997. "Families in a Mediated World: Conceptualizing the Media/Family Interface." Paper presented at the annual NCFR Theory Construction and Research Methodology Preconference Workshop, Crystal City, VA, November 5-6.
- Hansen, Gary L. and Elizabeth K. Hansen. 1997. "Teen Magazines and the Construction of Self Among Adolescent Females." Paper presented at the Annual Meeting of the Southern Sociological Society, New Orleans, LA, April 3-6.
- Hansen, Gary L. 1997. "Sexual Integrity for Teens." Workshop presented at CSREES Strong Families, Competent Kids & Caring Communities conference, Tucson, AZ, January 15-17.
- Hansen, Gary L. and Elizabeth K. Hansen. 1996. "Guys, Appearance, and Relationships: Teen Magazines and the Construction of Adolescent Female Identity." Paper presented at the Annual Meeting of the National Council on Family Relations, Kansas City, MO, November 7-10, 1996.
- Hansen, Gary L. and Elizabeth K. Hansen. 1995. "Sex, Love, and Deviance: Images of Marriage and Family in Supermarket Tabloids." Paper presented at the Annual Meeting of the National Council on Family Relations, Portland, OR, November 15-18.
- Hansen, Elizabeth K. and Gary L. Hansen. 1995. "Hubby Kills Wife Over Toothpaste: Tales of Violence in Supermarket Tabloids." Paper presented at the Fourth International Conference on Narrative, Lexington, KY, October 13-15.
- Nelson, Patricia Tanner, Joanne G. Keith, and Gary L. Hansen. 1994. "Kids Count: Mobilizing Support for Level Playing Fields." Roundtable presentation at the Annual Meeting of the National Council on Family Relations, Minneapolis, MN, November 10-13.
- Hansen, Gary L. 1994. "Youth at Risk: A Study of Appalachian Females." Paper presented at Women in Appalachia, The Ninth Annual Conference on Appalachia, Lexington, Kentucky, November 3-5.
- Kurzynske, Janet and Gary L. Hansen. 1994. "Issues, Questions, and Controversy: Lessons from Kentucky Programs on Teen Pregnancy, Parenting, and Sexuality." Workshop presented at the National Extension Children, Youth, and Families at Risk Conference, Washington D.C., September 27-30.
- Hansen, Gary L. 1993. "Religion and Parental Values." Paper presented at the Annual

- Meeting of the National Council on Family Relations, Baltimore, Maryland, November 10-15.
- Dyk, Patricia H. and Gary L. Hansen. 1993. "Career and Education Plans of Rural Youth: Implications for Family Practitioners." Paper presented at the Annual Meeting of the Southeastern Council on Family Relations," Atlanta, Georgia, February 26-27.
- Hansen, Gary L. 1992. "Religious Fundamentalism and the Work/Family Interface: The Case of Married Women." Paper presented at the Annual Meeting of the National Council on Family Relations, Orlando, Florida, November 5-10.
- Hansen, Gary L. 1992. "Religion and Parental Values: The Effect of Affiliation, Participation, and Fundamentalism." Paper presented at the Annual Meeting of the Southern Sociological Society, New Orleans, Louisiana, April 9-12.
- Hansen, Gary L. 1991. "Boredom With Familial Roles." Paper presented at the Annual Meeting of the National Council on Family Relations, Denver, Colorado, November 15-20.
- Dyk, Patricia Hyjer and Gary L. Hansen. 1991. "The Role of a Multidisciplinary Task Force in Enhancing Rural Family Well-Being." Paper presented at the Annual Meeting of the National Council on Family Relations, Denver, Colorado, November 15-20.
- Dyk, Patricia H. and Gary L. Hansen. 1991. "The Community Context of Marital Interaction: Analysis of the National Survey of Families and Households." Paper presented at the Third International Network Conference on Personal Relationships, Normal/Bloomington, Illinois, May 16-20.
- Hansen, Gary L. and Bruce Gage. 1990. "Fundamentalism and Marital Interaction." Paper presented at the Annual Meeting of the National Council on Family Relations, Seattle, Washington, November 9-14.
- Bokemeier, Janet L., Bruce Gage, and Gary L. Hansen. 1990. "Parental Values and Behavior: The Effects of Community Size and Region." Paper presented at the Annual Meeting of the Southern Sociological Society, March 21-25.
- Hansen, Gary L. 1990. "Religiosity and the Marital Adjustment Process." Paper presented at the Annual Meeting of the Southeastern Council on Family Relations, Charleston, South Carolina, March 15-17.
- Bokemeier, Janet L., Bruce Gage, and Gary L. Hansen. 1989. "Parental Values and Behavior: Rural/Urban Differences and Similarities." Paper presented at the Annual Meeting of the National Council on Family Relations, New Orleans, Louisiana, November 5-8.
- Gage, Bruce, Gary L. Hansen, and William Kenkel. 1989. "Interaction Styles of Families in the Middle Years: Rural/Urban Differences and Similarities." Paper presented at the Annual Meeting of the Rural Sociological Society, Seattle, Washington, August 5-8.
- Hansen, Gary L. 1988. "Children and the Marital Exchange Relationship." Paper presented at

- the Annual Meeting of the National Council on Family Relations, Philadelphia, Pennsylvania, November 12-16.
- Hansen, Gary L. 1988. "Integrating Family Stress and Jealousy Theory: Is Boundary Ambiguity the Key?" Paper presented at the NCFR Pre-Conference Theory Construction and Research Methodology Workshop, Philadelphia, Pennsylvania, November 11-12.
- Hansen, Gary L. 1988. "Community Size and the Marital Adjustment Process." Paper presented at the Annual Meeting of the Rural Sociological Society, Athens, Georgia, August 20-23.
- Hansen, Gary L. 1987. "Moral Reasoning and Exchange Orientations in Marriage." Paper presented at the Annual Meeting of the National Council on Family Relations, Atlanta, Georgia, November 14-19.
- Bokemeier, Janet L. and Gary L. Hansen. 1987. "Marital and Family Relationships." Paper presented at the Annual Meeting of the National Council on Family Relations, Atlanta, Georgia, November 14-19.
- Hansen, Gary L. 1987. "Humanist Sociology and the Sociology of Emotions: Shouldn't They Embrace Each Other." Paper presented at the Annual Meeting of the Association for Humanist Sociology, Lexington, Kentucky, November 5-8.
- Hansen, Gary L. 1987. "The Effect of Community Size on Exchange Orientations in Marriage." Paper presented at the Annual Meeting of the Rural Sociological Society, Madison, Wisconsin, August 12-15.
- Hansen, Gary L. 1986. "Cognitive Reasoning and Reactions to Jealousy-Producing Events." Paper presented at the Annual Meeting of the National Council on Family Relations, Detroit, Michigan, November 3-7.
- Hansen, Gary L. 1986. "The Emerging Role of Family Sociologists in the Cooperative Extension Service." Paper presented at the Annual Meeting of the Rural Sociological Society, Salt Lake City, Utah, August 27-30.
- Hansen, Gary L. 1985. "Extradynadic Relations During Courtship." Paper presented at the Annual Meeting of the National Council on Family Relations, Dallas, Texas, November 4-8.
- Hansen, Gary L. 1984. "Relationship Intimacy and Perceptions of Rape." Paper presented at the Annual Meeting of the Mid-South Sociological Association, Monroe, Louisiana, October 24-27.
- Hansen, Gary L. 1984. "The Effect of Religiosity on Factors Predicting Marital Adjustment." Paper presented at the Annual Meeting of the National Council on Family Relations, San Francisco, California, October 16-20.
- Hansen, Gary L. 1983. "Sex Role Orientation and Dating Jealousy." Paper presented at the Annual Meeting of the Mid-South Sociological Association, Birmingham, Alabama,

October 26-29.

Glamser, Francis D. and Gary L. Hansen. 1983. "The Paradox of Decreased Intimacy but Increased Marital Satisfaction Among Older Couples: A Theoretical Explanation." Paper presented at the Annual Meeting of the Mid-South Sociological Association, Birmingham, Alabama, October 26-29.

Hansen, Gary L. 1983. "Perceived Threats and Marital Jealousy: An Empirical Investigation." Paper presented at the Annual Meeting of the National Council on Family Relations, St. Paul, Minnesota, October 11-15.

Hansen, Gary L. 1982. "Private, Public, and Group Reactions to Jealousy-Producing Events in Marriage." Paper presented at the Annual Meeting of the National Council on Family Relations, Washington, D.C., October 13-16.

Hansen, Gary L. 1982. "Androgyny, Sex Role Orientation, and Homosexism." Paper presented at the Annual Meeting of the Southern Sociological Society, Memphis, Tennessee, April 14-17.

Grimes, Michael D., Gary L. Hansen and Alma T. Page. 1982. "Black-White Differences in Gender Role Attitudes: An Exploratory Analysis." Paper presented at the Annual Meeting of the Southwestern Sociological Association, San Antonio, Texas, March 17-20.

Hansen, Gary L. 1981. "Reactions to Hypothetical, Jealousy-Producing Events." Paper presented at the Annual Meeting of the Southern Sociological Society, Louisville, Kentucky, April 8-11.

Hansen, Gary L. and Michael D. Grimes. 1981. "Some Correlates of Sex Role Orientation Scores Among College Students." Paper presented at the Annual Meeting of the Southwestern Sociological Association, Dallas, Texas, March 25-28.

Hansen, Gary L. 1980. "Jealousy: Toward a Comprehensive Model." Paper presented at the Annual Meeting of the National Council on Family Relations, Portland, Oregon, October 22-25.

Falk, William W., Carolyn K. Falkowski and Gary L. Hansen. 1980. "Attitudinal Stability in the Formation of Life Plans: A Tri-Ethnic Comparison of Young American Women." Paper presented at the Annual Meeting of the Rural Sociological Society, Ithaca, New York, August.

Hansen, Gary L. 1980. "Extramarital Sex: A Change Model." Paper presented at the Annual Meeting of the Southern Sociological Society, Knoxville, Tennessee, March 26-29.

Hansen, Gary L. 1980. "Coping With Visits of the Extended Family." Paper presented at the Annual Meeting of the Family Relations Council of Louisiana, Baton Rouge, Louisiana, January 18.

Hansen, Gary L. 1979. "Jealousy: It's Sources and Consequences." Paper presented at Lifestyles

'79, Los Angeles, California, September 21-23.

Hansen, Gary L. 1979. "Jealousy, Self-concept, and Marital Adjustment." Paper presented at the Annual Meeting of the National Council on Family Relations, Boston, Massachusetts, August 14-18.

Hansen, Gary L. 1978. "Marital Adjustment, Conventionalization, and Idealization." Paper presented at the Annual Meeting of the National Council on Family Relations, Philadelphia, Pennsylvania, October 19-22.

Hansen, Gary L. 1978. "Violence in Sexual Relationships: A Matter of Perception." Paper presented at Lifestyles '78, Los Angeles, California, September 22-24.

Hansen, Gary L. 1978. "Sexual Contact and Violence Between Marital Partners." Paper presented at the Annual Meeting of the Midwest Sociological Society, Omaha, Nebraska, April 12-15.

Hansen, Gary L. 1976. "Marital Adjustment: A Two-Stage Alternative Approach." Paper presented at the George Von Tungen Symposium in Sociology, Iowa State University.

HONORS AND AWARDS

- 2001 Selected for inclusion in *Who's Who in America*
- 2000 Selected for membership in Groves Conference on Marriage and the Family
- 1999 Gamma Sigma Delta (The Honor Society of Agriculture), University of Kentucky
- 1998 Member of team receiving "Regional Team Award" from Alpha Kappa Chapter of Epsilon Sigma Phi for "GriefWork"
- 1997 Member of team receiving first place "Multi-Area/State Team Achievement Award" from Alpha Kappa Chapter of Epsilon Sigma Phi for "GriefWork"
- 1994 First place, "Team Award - National Initiative" from Alpha Kappa Chapter of Epsilon Sigma Phi for "Learning About Parenting" (LAP) (with D. Clore, D. Forester, and J. Kurzynske)
- 1992 Selected for inclusion in *Who's Who of Emerging Leaders in America*
- 1991 Selected for inclusion in *Who's Who in American Education*
- 1989 Selected for inclusion in *Who's Who in the South and Southwest*
- 1985 Selected for inclusion in *International Who's Who in Education*
- 1981 Selected for inclusion in *Men of Achievement*
- 1979 Named to *Outstanding Young Men in America*
- 1977 Phi Kappa Phi, Iowa State University
- 1975 Alpha Kappa Delta (National Sociology Honor Society), Iowa State University

PROFESSIONAL AFFILIATIONS

American Sociological Association
Association for Education in Journalism and Mass Communications
National Council on Family Relations

Rural Sociological Society

EDITORIAL SERVICE

1987 - 1996 Editorial Board, *Family Relations*

Reviewer for the following journals:

American Sociological Review
Family Relations
Florida Scientist
Health Education and Behavior
Journal of Health and Social Behavior
Journal of Marriage and the Family
Journal of Personal and Social Relationships
Rural Sociology
Sex Roles
Social Forces
Sociological Focus
Sociological Inquiry
Sociological Quarterly
Sociological Spectrum
Southern Rural Sociology

PROFESSIONAL ACTIVITIES

- 2004 Reviewed *Grandparenthood: Changes and Challenges* for University of Toronto Press.
- 2004 Invited discussant of “A Qualitative Test of a Conceptual Model of How Highly Religious Families Strive to Fulfill Sacred Purposes” by David C. Dollahite and Loren D. Marks at opening plenary session of Annual NCFR Theory Construction and Research Methodology Workshop in Orlando, FL, November 16.
- 2003 - 2005 Publications Committee, Rural Sociological Society
- 2002 Served on Adolescence Work Group for Kentucky Child Now that produced *Blueprint for Healthy Kids*
- 2001 Chair, session on Sexuality, Southern Sociological Society’s Annual Meeting, Atlanta, GA
- 2001 Reviewed *Key Issues Facing Rural Youth* for Southern Regional Development Center
- 2000 Planning Committee for University of Kentucky *Children and Families: Bridging Research and Practice Conference*

- 2000 Reviewer for USDA/CSREES National Research Initiative Competitive Grants Program – Rural Development
- 1998 Reviewed *The House Project* curriculum for AIDS Volunteers, Inc.
- 1998 Discussant, Research/Evaluation Reports Session, National Association of Extension 4-H Agents Annual Meeting, Louisville, Kentucky
- 1998 Reviewed *Teen Decisions* for Purdue Cooperative Extension Service
- 1998 Consultant on *Family Living Curriculum-in-a-Box* for Human Relations Media
- 1996 Children and Families Working Team, Kentucky Appalachian Commission
- 1996 Organizer, Session titled “Adolescent Sexuality: Keys to Effective Programs,” Strong Families, Competent Kids, and Caring Communities Conference, Washington D.C.
- 1995 - 1997 Coordinator, Adolescent Sexuality Special Interest Group, Extension’s National Network for Family Resiliency
- 1995 Nominating Committee, National Council on Family Relations (elected position)
- 1994 - 1996 Program Achievement Awards Committee, Alpha Kappa Chapter of Epsilon Sigma Phi (Co-chair 1994-1995, Chair 1995-1996)
- 1994 - 1995 Expert consultant to Kentucky Long-Term Policy Research Center on children and family issues
- 1993 Candidate for Religion and Family Section Chair, National Council on Family Relations (not elected)
- 1992 - 1994 Treasurer and Board of Directors Member, Southeastern Council on Family Relations
- 1990 - 1991 Chair, Nominating Committee, Family Policy Section, National Council on Family Relations
- 1990 Presider, Session on Community Development and Impact Assessment, Rural Sociological Society's Annual Meeting, Norfolk, Virginia
- 1989 - 1991 Secretary/Treasurer, Family Action Section, National Council on Family Relations
- 1988 - 1990 Board of Directors and Long-Range Planning Committee Chair, Southeastern Council on Family Relations

- 1988 - 1989 Program Committee, Rural Sociological Society
- 1988 - 1989 Co-Chair, Family Interest Group, Rural Sociological Society
- 1988 Organizer and Moderator, Session on Rural Families: Issues for the 1990's, Rural Sociological Society's Annual Meeting, Athens, Georgia
- 1987 - 1988 Chair, Family Interest Group, Rural Sociological Society
- 1986 - 1988 Newsletter Editor, Rural Families Focus Group, National Council on Family Relations
- 1987 - 1988 Research Committee, Southeastern Council on Family Relations
- 1987 - 1988 Student Awards Committee, Southeastern Council Family Relations
- 1986 - 1987 Arrangements Committee, Association for Humanist Sociology
- 1986 Nominating Committee, Family Action Section, National Council on Family Relations
- 1985 - 1986 First Vice-President and President-Elect, Mississippi Council on Family Relations
- 1985 Panelist, Alcohol and Drug Research: Issues for the Eighties, Mid-South Sociological Association's Annual Meeting, Little Rock, Arkansas
- 1985 Chairperson, Session on Emerging Research, Mid-South Sociology Association's Annual Meeting, Little Rock, Arkansas
- 1984 - 1985 Chairperson, Research Committee, Mississippi Council on Family Relations
- 1984 Chairperson, Session on Sociology of the Family, Mid-South Sociological Association's Annual Meeting, Monroe, Louisiana
- 1983 - 1984 Program Committee/Session Organizer, Sessions on Family Sociology, Southwestern Sociological Society's Annual Meeting, Fort Worth, Texas
- 1983 - 1985 Membership Committee, Southern Sociological Society
- 1982 - 1985 Membership Committee, National Council on Family Relations
- 1982 Sociology Graduate Program Coordinator, University of Southern Mississippi
- 1981 President, Family Relations Council of Louisiana
- 1981 "Marriage: The Beginning of a Family." Workshop conducted with Peggy Draughn at the Family Living Conference, Baton Rouge, Louisiana, March 27

- 1980 - 1981 Coordinating Committee for the Family Living Conference, Baton Rouge, Louisiana
- 1980 Chairperson, Session on Jealousy in Variant Lifestyles, National Council on Family Relations' Annual Meeting, Portland, Oregon
- 1980 Vice President and Program Chair, Family Relations Council of Louisiana
- 1979 Chairperson, Session on Establishing Intimacy in Social Relationships, Lifestyles '79, Los Angeles, California
- 1979 Student Activities Section Chairperson, Family Relations Council of Louisiana
- 1979 - 1981 Board Member, Family Relations Council of Louisiana
- 1979 Discussant, Session on Marriage and Family, Southern Sociological Society's Annual Meeting, Atlanta, Georgia
- 1978 Chairperson, Session on Emergent Perspectives on Social Relationships and the Family, Lifestyles '78, Los Angeles, California
- 1974 Discussant, Session on Marriage and Family, George Von Tunngeln Symposium in Sociology, Iowa State University

SERVICE (University of Kentucky, 1986 -)

Department of Sociology

- 2010 - Policy Committee
- 1999 Sociology Chair Search Committee
- 1998 - 2002 Policy Committee (Chair, 1998 - 2002)
- 1998 Sociology Chair Search Committee
- 1996 - 1997 Personnel Committee for Extension position search
- 1996 - Extension Coordinator
- 1994 - 1995 Merit Review Committee
- 1994 Sociology Chair Search Committee
- 1996 - 1997 Undergraduate Committee
- 1991 - 1992
- 1986 - 1988

1989 - 1991 Personnel Committee, (Chair, 1990-1991)

1992 - 1995 Graduate Committee

1988 - 1989

1986 - Rural Program Committee (Chair, 1993-1994, 1997-1998)

Extension/College/University

2012 Search Committee, College of Agriculture Assistant Dean for Diversity

2011 Chair, Dept. of Family Studies Review Team

2007 - 2012 Nonmedical Institutional Review Board

2005 - 2013 Advisory Committee, Nonprofit Leadership Initiative

2005 - 2012 College of Agriculture Diversity Committee

2005 - 2007 Barnhart Fund for Excellence Committee

2005 - 2006 Steering Committee, Center for Leadership Development

2003 - 2005 Co-chair, Extension State Leadership Development Committee

2003 - 2004 Chair, Provost's Ad Hoc Committee on Early Childhood Education

2002 - 2003 Chair, Assistant Director for 4-H/Youth Development Search Committee

2001 - 2002 Chair, Biosystems and Agricultural Engineering Chair Search Committee

2001 - 2002 Expanded Food and Nutrition Education Program Proposal Evaluation Committee

1997 - 1998 Welfare Reform Implementation Task Force

1997 Co-chair, Welfare Reform Transition Task Force

1996 - 1997 External Advisory Committee, Rural Health Studies in the Allied Health Professions

1996 Children, Youth, and Families at Risk (CYFAR) Awards Review Committee

1996 - 2000 Children, Youth, and Families at Risk (CYFAR) Leadership Team

1995 Conducted "strategic planning" session (with M. Rupured) for Fayette County 4-H/Youth Development staff (5/18-19/95)

- 1995 County Review Team that reviewed Ballard, Knott, Leslie, and Marshall Counties
- 1993 Committee developing guidelines for Extension's work with Family Resource and Youth Service Centers
- 1992 - 1993 Search and Screening Committee for Assistant Director for Home Economics position
- 1992 Extension Conference Committee
- 1991 - 1995 GriefWork Committee
- 1991 - 1994 Extension Computer Committee
- 1991 - 1993 4-H Strategic Planning Committee
- 1991 - 1992 Search and Screening Committee for Assistant Director for 4-H/Youth Development position
- 1991 Member of team representing Kentucky at the 4-H National Strategic Planning Conference
- 1991 - 1994 Youth & Families at Risk Task Force (Co-chair 1991-1993, Chair 1993-1994)
- 1990 Program Enhancement Grants Selection Committee
- 1989 - 1990 Co-Chair, Kentucky Cooperative Extension Service Committee on Aging
- 1988 - 1994 Family Life Advisor, Kentucky Extension Homemakers Association
- 1997 - 1998 Membership Committee, Association of Kentucky Extension Specialists
- 1991 - 1993
- 1988 - 1989
- 1988 - 1989 Judge, 4-H Communications Day
- 1987 Kentucky contact and coordinator, USDA-ES national teleseminars for human development and family resource management specialists
- 1987 Chair, Family Strengths Task Force which wrote report for the College of Agriculture's "Objectives and Goals into the 21st Century"

VITA

Rosalind P. Harris
The University of Kentucky
Departments of Sociology and Community and Leadership Development
Gender and Women's Studies and Appalachian Studies Faculty Affiliate

500 Garrigus Building
Lexington, KY 40546-0215
rharris@uky.edu
(606) 257-7584

EDUCATION

- 1990 Ph.D. Rural Sociology, The Pennsylvania State University.
- 1976 M.P.H., The University of Hawaii.
- 1973 B.S. Tropical Agriculture, The University of Hawaii.

AREAS OF SPECIALIZATION

Poverty Discourse and Public Policy; Public Sociology and Grassroots Movements in the Black Belt South; Women and Rural Poverty; Children and Rural Poverty

ACADEMIC POSITIONS

- 1996 - **Associate Professor** - Department of Sociology, The University of Kentucky.
- Present Responsible for conducting research in the areas of rural poverty and rural policy and course work in globalization and qualitative methods.
- 1990 - **Assistant Professor** - Department of Sociology, The University of Kentucky.
- 1996 Responsible for conducting research in the areas of rural poverty and rural policy and course work in globalization and qualitative methods.
- 1984 - **Research Associate** - Department of Agricultural Economics and Rural
- 1990 Sociology, Penn State University. Responsible for conducting research on the economic coping strategies of low-income populations and the impact of federal policy on the ability of black land grant institutions to respond to the needs of low-income populations through their research and extension programs.

CURRENT RESEARCH PROJECTS

Principal Investigator: Universities, Community Based Organizations and Community People Working for Change in the Southern U.S. Black Belt Region –(University of Kentucky-Experiment Station-Hatch Project) 2005-Present

This project investigates partnerships between universities and community-based groups in the Black Belt South that have shaped policy to address persistent poverty.

Collaborator with Tuskegee University and the Federation of Southern Cooperatives – Planning Grant for establishing a Black Belt Region Policy Center– Babcock Foundation 2008-Present (\$20,000)

Funding provides travel and workshop support for bringing together scholars and community organizers to lay the foundation for establishing a Black Belt Region Policy Center.

Co-Principal Investigator with Dr. Aminata Cairo (Post-Doctoral Fellow CLD) Family and Community Intervention in Mental Health Among Refugee and Migrant Populations in Lexington Kentucky, 2007-2009

This project employs a community-based participatory research methodology in exploring the impacts of a culturally-based, holistic approach to mental health among refugee and migrant populations in Lexington, Kentucky.

COMPLETED RESEARCH PROJECTS

Co-investigator with Drs. Ann Tickamyer and Clarence Talley: Service Sector Penetration and Household Earning Processes: A Comparative Study of Rural Communities - Funded by the National Research Initiative, U.S. Department of Agriculture (\$252,914) 1995-1999

This study investigates the impact of service sector restructuring on rural communities within Kentucky and Florida. It examines the range of structural and cultural adjustments from the informalization practices of firms to the small scale entrepreneurial activities of households.

Co-investigator with Drs. Jan McCulloch and Lorraine Garkovich: Home-Based Work: The Relationship of Informal Employment to Health Among Mid-Life and Older Rural Women - Funded by the Rogers Endowment Committee, Sanders-Brown Center on Aging (\$10,000) 1995

This research investigates how older rural women use home-based labor as a means of increasing economic resources. The knowledge from this study will form the basis for examining a conceptual model of the relationship between home-based labor and older rural women's health with future funding from NIA, NIMH or USDA.

Principal Investigator: Women, Poverty and Health in Rural America - Funded by the American Association of University Women (\$24,500) 1993-1995

This project explores ways of re-conceptualizing the relationships among gender, locality, poverty, race and health status by investigating pertinent bodies of theory and scholarship. It also explores the impact of state and federal policies on women's access to health care and clarifies how policy and broader

social, economic, political and cultural forces intersect in conditioning the experiences of rural women with work, the welfare state system and health care systems, in particular.

Co-investigator with Drs. Lorraine Garkovich, Gary Hansen and Patricia Dyk: Social and Economic Factors Affecting the Social Well-Being of Kentucky Families - Funded by State Agricultural Experiment Station (Hatch Funds) 1992-1996

This project examines how community labor market characteristics, demographic and health-related factors and intra-family factors interact in influencing rural family well-being.

Co-investigator with Drs. Ann Tickamyer, Jan Bokemeier, Shelley Feldman, John Paul Jones and Dee Ann Wenk: Women and Persistent Rural Poverty - Funded by the W.K. Kellogg Foundation (\$50,000) 1990-1995

Research provides conceptual clarification on factors that precipitate and perpetuate rural poverty in order to inform the decision-making of public policy people, community leaders and social scientists.

Principal Investigator: Rural Policy Mandates and Black Land Grant Research: A Viable Program for the Support of the Rural Poor - Funded by the Aspen Institute for Humanistic Research and the Ford Foundation (\$50,000) 1990-1995

Research investigates the impact of federal policy on the abilities of historically black land grant institutions to address the needs of the rural poor through their research and extension programs.

PROFESSIONAL PUBLICATIONS

Harris, R. (2013) "Community-University Partnerships for Change in the Black Belt South," *Professional Agricultural Workers Journal*: Vol. 1: No. 1, Article 4.
Available at: <http://tuspubs.tuskegee.edu/pawj/vol1/iss1/4>.

Harris, R. (2012) Bernard, M., Mullinax, M. Dreamal Worthen, Finch, S. and V. Womack. "Attending to Place, Race and Community: Trans-Local Partnering Between Scholars and Activists in Central Appalachia and the Black Belt South." *Journal of Appalachian Studies*: Vol. 18: No. 1&2, 206-219.

Harris, R. P. 2008. "Black Land Grant Institutions: A Historical Overview." Pp. 554-557 in *Encyclopedia of Rural America: The Land and People*, edited by Gary Goreham. Grey House Publishing Inc.: Millerton, NY.

Harris, R. P. 2008. "U.S. Land Grant Institutions: A Historical Overview." Pp. 549-553 In *Encyclopedia of Rural America: The Land and People*, edited by Gary Goreham. Grey House Publishing Inc.: Millerton, NY.

Harris, R. P. 2008. "American Indian Land Grant Institutions: A Historical Overview." Pp. 558-563 in *Encyclopedia of Rural America: The Land and People*, edited by Gary Goreham. Grey House Publishing Inc.: Millerton, NY.

- Harris, R. P. 2005. "Violence, Gangs and Guns in the African American Community." in *Mental Health in the African American Community*, edited by D. Harley. Lexington, Kentucky University of Kentucky Press.
- Harris, R. P. and H. D. Worthen. 2004. "Working Through the Challenges: Struggle and Resilience Within the Historically Black Land Grant Institutions." *Education*, 124.
- Harris, R. P. and H. D. Worthen. 2003. "African Americans in Rural America." Pp. 32-42 in *Challenges for Rural America in the Twenty-First Century*, edited by D. Brown and L. E. Swanson. University Park: Pennsylvania State University Press.
- Harris, R. P. and J. Zimmerman. 2003. "Children and Poverty in the Rural South." *Southern Rural Development Center Policy Series: Economic and Workforce Development*, No. 2.
- Tallichet, S., M. Redlin, and R. P. Harris. 2003. "What's a Woman to Do? Globalized Gender Inequality in Small Scale Mining" Pp. 205-219 in *The Socio-economic Impacts of Artisanal and Small-Scale Mining in Developing Countries*, edited by G. Hilson. Rotterdam: Swets-Blackwell Publishers.
- Harris, R. P. 2001. "Hidden Voices: Linking Research Practice and Policy to the Everyday Realities of Rural People." *Southern Rural Sociology* 17:1-11.
- Harris, R. P., J. Bridger, C. Sachs and S. Tallichet. 1995. "Empowering Rural Sociology: Exploring and Linking Alternative Paradigms in theory and Methodology." *Rural Sociology*. 60.
- Garkovich, L., and R. P. Harris. 1994. "Health and Health Care in Rural America." *Choices* :8-12.
- Harris, R. P. 1994. "Rural Development and Universities: Lessons from the U.S.A?" *New Look Matlhasedi* 13:7-10.
- Harris, R. P. 1992. "Black Land Grant Institutions and the Title XII Program. Is There Room to Maneuver?" *Agriculture and Human Values* IX:67-71.
- Harris, R. P. 1990. "Institutions Under Influence: The Case of Knowledge Stratification Within the U.S. Land Grant System." *Southern Rural Sociology* 7:70-85.
- Swanson, L. E., R. P. Harris, J. R. Skees and L. Williamson. 1994. "African Americans in Southern Rural Regions: The Importance of Legacy." *The Review of Black Political Economy* 22:109-124.

OTHER REFEREED PUBLICATIONS

Tickamyer, A., J. Bokemeier, S. Feldman, R. P. Harris, J. P. Jones and D. A. Wenk. 1993. "Women and Persistent Rural Poverty." Pp. 200-229 in *Persistent Poverty in Rural America*, edited by the Rural Sociological Task Force on Persistent Rural Poverty. Boulder, CO: Westview Press.

Tickamyer, A., J. Bokemeier, S. Feldman, R. P. Harris, J. P. Jones and D. A. Wenk. 1993. "Rural Women and Rural Development Policies." P. 3 in *Rural Development Policy: Responding to Change Rural Development Perspectives*, edited by A. C. Jansen and T. D. Rowley. 8.

BOOK CHAPTERS

Harris, R. P. 1997. "Black Land Grant Institutions: A Historical Overview." *Encyclopedia of Rural America: The Land and People*, edited by Gary Goreham. Santa Barbara: ABC-CLIO

Harris, Rosalind P. 1997 "U.S. Land Grant Institutions: A Historical Overview." *Encyclopedia of Rural America: The Land and People*. Gary Goreham (ed.) Santa Barbara: ABC-CLIO

Harris, R. P. 1994. "1890 Institutions and the Restructuring of the USDA: A Response to the Keynote Address." Pp. 5-18 in *Proceedings of the 51st Annual Professional Agricultural Workers Conference*, edited by N. Baharanyi, R. Zabawa, W. Hill and A. Parks. Tuskegee Alabama: Tuskegee University.

Harris, R. P. and L. Swanson. 1993. "Some Opportunities for the 1890s In a Time of Qualitative Change." Pp. 69-73 in *Proceedings of a Preconference of the 50th Annual Professional Agricultural Workers Conference*, A Joint Publication of Tuskegee University and the Southern Rural Development Center.

Deo, S. and R. P. Harris. 1992. "Globalization, Dependence and Underdevelopment: Towards Understanding the Context of Agricultural Research Institutions in India and the U.S." Pp. 175-194 in *The Agricultural and Food Sector in the Global Era*, edited by A. Bonanno. New Delhi: Concept Publishing.

OTHER PUBLISHED WORKS

Ilvento, T., R. P. Harris and L. Garkovich. 1994 "Focus Groups as a Needs Assessment Tool." Rural and Economic Development SEED Publication. 3:1-7.

Ilvento, T., R. P. Harris and L. Garkovich. 1992. "Racial Trends in Kentucky." *Kentucky Trends*:

A Special Report from the Population Laboratory, University of Kentucky Department of Sociology, Cooperative Extension Service, 3:1-6.

ARTICLES UNDER REVIEW

Butler, B.N. and R. Harris. The Interface of Globalization and Americanization: An Exploratory Case Study of European Men's Basketball (*International Journal of Sport and Society*).

ARTICLES UNDER PREPARATION

Wimberley, R., Morris, L. and R. Harris. "The Southeast Crescent Regional Commission: A New Federal Commission for the Black Belt South" – to be submitted to *Social Forces*.

Harris, R. and M. Mullinax. "Scholarship in Service to Change in the Black Belt South: The Legacy of Dr. Ronald Wimberley." – to be submitted to the *Journal of Rural Sociology*.

Harris, R. P. "Viewing the "Other" Under Construction: Teaching Through Emotion to Compassion" - to be submitted to the journal *Teaching Sociology*

BOOK REVIEWS

R. P. Harris. 1994. "Forgotten Places: Uneven Development in Rural America," edited by W. Falk and T. Lyson. *Journal of American History* 81:1270-1271.

R. P. Harris. 1992. "Scientists in the Third World" Jacques Gailliard. *Rural Sociology*. 57:115-118.

CONFERENCE PRESENTATIONS

2013 Session Organizer/Discussant. "Shared Community: A Roundtable on Diversity and Inclusion in Appalachian Studies." Boone, North Carolina.

2013 Session Organizer. The Diversity Conversation Continued. Rural Sociological Society Meeting, New York, New York.

2013 Discussant: "Social Justice and Trayvon Martin" Hawai'i News Now – KGMB, Honolulu, Hawai'i

2012 Session Organizer with Maureen Mullinax "Pulling Threads: Insights from Appalachian Studies for Rural Scholarship and Activism." Appalachian Studies Association Conference, Indiana, Pennsylvania.

2012 Session Organizer/Discussant The "Diversity" Conversation: Cultivating Understanding

- and Collaborations Across Historical, Spatial and Representational Divides in Rural America Rural Sociological Society Meeting, Chicago.
- 2012 Session Organizer/Discussant. “Legacy of Dr. Ronald Wimberley: Scholarship in Service to Change in the Black Belt South.” Rural Sociological Society Meeting, Chicago.
- 2012 Session Organizer/Discussant. “Scholarship in Service to Change in the Black Belt South: The Legacy of Dr. Ronald Wimberley.” Southern Rural Sociological Association. Birmingham, Alabama. February 4-7, 2012.
- 2011 Panelist. “Centering the Community Voice in Black Belt Studies.” Rural Sociological Society. Boise, Idaho.
- 2011 Panelist with Veronica Womack, Gena Gunn, Dreamal Worthen, Marcus Bernard. “Completing the Movement: Passing the Torch of Leadership in the South.” The Schomburg Center’s State of African American and African Diaspora Studies: Methodology, Pedagogy, and Research. Manhattan, New York. January 6-8, 2011.
- 2011 Presenter. “Tribute to Dr. Ronald Wimberley: Scholarship in Service to Change in the Black Belt South” Professional Agricultural Workers Conference, Tuskegee University.
- 2010 Co-Presenter: “Continuing the Journey: The Development of Black Belt Studies and Leadership Development Programs” Southern Rural Sociological Association Meeting, Orlando, Florida.
- 2008 Session Organizer: “University-Community Partnerships for Change in the Black Belt South” for the Rural Sociological Society Meeting, Manchester, New Hampshire.
- 2008 Presenter: “Community-University Partnerships for Change in the Black Belt South” for the University of Kentucky’s Rural Development Series- Sponsored by the Departments of Community and Leadership Development and Sociology.
- 2008 Presenter: “Community-University Partnerships for Change in the Black Belt South” for the Leadership in Action Series- Sponsored by the Department of Community and Leadership Development.
- 2008 Panelist: “Students and Community Engagement Through Addressing Community Well-Being” for the Kentucky Council on Post-Secondary Education 8th Annual Conference on Strategies for Teaching and Learning, Lexington, Kentucky.
- 2008 Panelist: “Opo Yeye, Raising the Spirit: Community Mental Well-Being Based Within a Non-Western Tradition” for the 2007-2008 Service Learning Showcase, University of Kentucky Experiential Learning and Career Service Program.
- 2008 (Invited) Discussant: “Community-University Partnerships” for Symposium: Exploring

- Viabile Opportunities for Low-Wealth Communities in the Delta: A Regional Summit, Baton Rouge Louisiana. Sponsored by Louisiana State University and the Southern Rural Development Center.
- 2008 Session Organizer: “Community-University Partnerships for Change in The Black Belt South” for the Community – University Partnership Summit, University of Victoria, British Columbia.
- 2008 Session Organizer: “Black Belt and Appalachian Scholars and Activists Collaborate in Creating Black Belt Studies Programs” for the Appalachian Studies Association meeting, Huntington, West Virginia.
- 2008 Participant: “Networking in the Hurricane Affected Communities of the Black Belt South” for the Collaborative Asset Building Project Coordinated by Tuskegee University and Washington State University, Biloxi, Mississippi.
- 2008 Session Organizer: “Creating a Black Belt Regional Community Action and Studies Association” for the Southern Rural Sociological Association Meeting Dallas, Texas
- 2007 Session Organizer: “Black Belt Studies and Rural Community Change” for the Professional Agricultural Workers Conference, Tuskegee University.
- 2007 Session Organizer: “The Appalachian Studies Association Model for Change in the Black Belt South” for the Appalachian Studies Association Meeting, Maryville, Tennessee.
- 2007 Session Organizer: “The Black Belt Initiative: The Role of Community-University Partnerships” for the Southern Rural Sociological Association Meeting, Mobile Alabama.
- 2005 Organizer: Pre-Conference to the Professional Agricultural Workers’ Conference: “Revisiting the Black Belt Initiative.” At the 2005 Professional Agricultural Workers Conference. Tuskegee University.
- 2005 Presenter: “Minorities in Rural America.” Senate Briefing sponsored by the Consortium of Social Science Associations, Washington, DC.
- 2005 Discussant: “Poverty and Race” Kentucky Tonight – KET/PBS, Lexington, Kentucky.
- 2004 Plenary Presentation: “Is There a Gorilla in the Room: Conceptualizing Poverty and Reconceptualizing Rural Poverty.” Conference: In the Shadows of Poverty: Strengthening the Rural Poverty Research Capacity of the South. Memphis, Tennessee.
- 2004 Moderator: “Poverty and Grassroots Activism in the Rural South.” Conference: In the Shadows of Poverty: Strengthening the Rural Poverty Research Capacity of the South. Memphis, Tennessee.
- 2004 Moderator: “Woman and War” Women’s Studies Film Series: Gaines Center for the

Humanities, University of Kentucky.

- 2002 Presenter: "Poverty and Its Impact on Children and Youth." At the 2002 Conference on Children, Youth and Families at Risk. New Orleans, Louisiana.
- 1995 Luncheon Keynote: "Qualitative Research and Feminist Dilemmas." Presented at the 1995 GROW Meetings. Lexington, Kentucky.
- 1994 Discussant: "Families, Communities and Rural Development" at the Association of Research Directors Tenth Biennial Symposium. New Orleans, Louisiana.
- 1994 Organizer: "Storytelling Our Lives: Historical Narratives by African-American Mountain Women" at the Ninth Annual Conference on Appalachia. University of Kentucky. Lexington, Kentucky.
- 1994 Facilitator: "Women and Poverty" at the Southeastern Conference on Women and Economic Development. Louisville, Kentucky.
- 1993 Presenter: "Women and Health: An Overview." Presented to the American Association of University Women in Lexington, Kentucky.
- 1993 Provocateur: "1890 Institutions and the Restructuring of the USDA: Comments on Under Secretary Bob Nash's Address" at the 51st Annual Professional Agricultural Worker's Conference, Tuskegee University.
- 1992 Session Chair: "Rural Women in Cross-cultural Perspective." Presented at the 1992
- 1991 Session Chair: "Health Insurance and Hospital Closings in Rural Settings," Presented
- 1991 Presenter: "Alternative Development or Legitimation: The Role of Women and African-Americans in Agricultural Foreign Assistance." Presented as part of the University of Kentucky's Gallery Series.
- 1988 Facilitator: "Reforming the Curriculum" workshop conducted at The Pennsylvania State University. Brought together faculty from all disciplines within the university to discuss the reasons why gender, class and racial biases are reflected in the curricula of higher education institutions and the strategies that can be used to eliminate them.

WORKSHOPS AND PROFESSIONAL PAPERS

- 2006 Organizer: "Activists and Scholars Engaging Communities in Partnership: Stories from the Black Belt South and Appalachia." Special Sessions at the 2006 Meeting of the Rural Sociological Society. Louisville, Kentucky.
- 2006 Panelist with Ronald Wimberley and Libby Morris: "Update on the Black Belt and the

- Black Belt Initiative.” At the 2006 Meeting of the Southern Sociological Society. New Orleans, Louisiana.
- 2006 Organizer: “Continuing the Conversation: Universities and the Black Belt Initiative.” At the 2006 Meeting of the Southern Rural Sociological Association/Southern Association of Agricultural Scientists. Orlando, Florida.
- 2005 Organizer: “Universities and Community Based Organizations Engaging the Black Belt Initiative.” At the 2005 Meeting of the Southern Rural Sociological Association/Southern Association of Agricultural Scientists. Little Rock, Arkansas.
- 2004 Presenter: “Children and Poverty in the Rural South” At the 2004 Meeting of the Southern Rural Sociological Association/Southern Association of Agricultural Scientists. Tulsa, Oklahoma.
- 2004 Session Chair: “Mobilizing in the Black Belt.” At the 2004 Meeting of the Southern Rural Sociological Association/Southern Association of Agricultural Scientists. Tulsa, Oklahoma.
- 2003 Session Chair: “Social Science and Poverty in the Black Belt .” At the 2003 Meeting of the Southern Rural Sociological Association/Southern Association of Agricultural Scientists. Mobile, Alabama.
- 2003 Session Chair: “Children, Poverty and Globalization.” At the 2003 Meeting of the Southern Rural Sociological Association/Southern Association of Agricultural Scientists. Mobile, Alabama.
- 2002 Panelist: “Social Science and Regional Rural Development.” At the 2002 Professional Agricultural Workers Conference. Tuskegee University.
- 2002 Facilitator: “Interactive Roundtable: Connections - African American, Native American/Native Alaskan, Hispanic American, Latino, Asian American/Pacific Islander - A Conversation.” At the 2002 Professional Agricultural Workers Conference. Tuskegee University.
- 2002 Session Chair: “Coping with Poverty: The Dilemmas and Challenges Facing Rural Families.” At the 2002 Meeting of the Southern Rural Sociological Association/Southern Association of Agricultural Scientists. Orlando, Florida.
- 2000 Panel Participant: “Current Trends Affecting Rural Sociology.” At the 2000 Meeting of the Rural Sociological Society. Washington D.C.
- 2000 Presidential Address: “Hidden Voices: Linking Research, Practice and Policy to the

- 1999 Session Chair: "Narrative and Rural Social Change" At the 1999 Meeting of the Rural Sociological Society. Chicago, Illinois.
- 1999 Panel Participant: "Rural Sociology in the Public and Private Sectors" At the 1999
- 1996 Panel Participant: "Exploring the Spatial Turn in Rural America." At the 1996 Meeting of the Rural Sociological Society. Des Moines, Iowa.
- 1996 Panel Discussion Chair: "The Oral History and Visual Sociology as Methods for Exploring Social Change." At the 1996 Meeting of the Rural Sociological Society. Des Moines, Iowa.
- 1996 Presenter: "Restructuring Welfare In Rural America." Presented at the 1996 Meeting of the Southern Rural Sociological Association. Greensboro, North Carolina.
- 1996 Session Chair: "Exploring Rural Social Change with Oral Histories." At the 1996 Meeting of the Southern Rural Sociological Society. Greensboro, North Carolina.
- 1995 Co-presenter: "Narrative, Post-modern and Feminist Theory." Presented at the 1995 Meeting of the Rural Sociological Society. Washington D.C.
- 1995 Co-presenter: "Opportunities for the 1890s in a Time of Qualitative Change." Presented at the 1995 Meeting of the Rural Sociological Society. Washington. D.C.
- 1995 Co-presenter: "Home-based Work: Perspectives From Mid-Life and Older Rural Women." Presented at the 1995 Meeting of the Rural Sociological Society. Washington D.C.
- 1995 Co-presenter: "Reshaping the Agricultural Development Discourse: Considering the Subjugated Knowledge and Angles of Vision of America's Indigenous Peoples." At the 1995 Meeting of the Agriculture Food and Human Values Society. Tuskegee University, Tuskegee, Alabama.
- 1994 Organizer/Presenter: "Empowering Rural Sociology: Exploring and Linking Alternative Paradigms in Theory and Methodology." Presented at the 1994 Meeting of the Rural Sociological Society. Portland, Oregon.
- 1994 Session Chair: "International Agriculture" at the 1994 Meeting of the Rural Sociological Society. Portland, Oregon.
- 1994 Panel Participant: "Ethical Issues in Qualitative Research" at the 1994 Meeting of the Rural Sociological Society. Portland, Oregon.

- 1994 Co-presenter: "Accepting the Challenges of Feminist Ethnography: Commitment and Caring in the Research Process." Presented at the Humanist Sociology Meeting, Raleigh, North Carolina.
- 1994 Presenter: "Women, Poverty and Health in Rural Kentucky." Presented at the Kentucky American Association of University Women's Spring Convention in Danville, Kentucky.
- 1994 Presenter: "Gender, Health and Spatial Inequality: Discourse, Practice and Policy." Presented at the 1994 Meeting of the Southern Rural Sociological Society in Nashville, Tennessee.
- 1993 Organizer/Presenter: "Race, Gender and Class Across the Curriculum." Presented at the Curriculum Integration Workshop of the Department of Sociology at the University of Kentucky, Lexington, Kentucky.
- 1993 Presenter: "Gender, Welfare and Spatial Inequality: Theoretical Issues and Policy Concerns for Rural America." Presented at the 1993 Meeting of the Rural Sociological Society in Orlando, Florida.
- 1993 Presenter: "Women and Health in Rural America: Theoretical Issues and Policy Concerns." Presented at the 1993 Meeting of the Rural Sociological Society in Orlando, Florida.
- 1993 Presenter: "Women, Poverty and Health in Rural America: A Conceptual Overview."
- 1992 Panel Participant: "Task Force Report on Women and Rural Poverty," at the 1992 Meeting of the Rural Sociological Society, University Park, Pennsylvania.
- 1992 Presenter: "Women and Poverty in Rural America: A Conceptual Overview." Presented at the 1992 Meeting of the Southern Rural Sociological Association, Lexington, Kentucky.
- 1992 Session Chair: "Farm Labor Issues," at the 1992 Meeting of the Southern Rural Sociological Association, Lexington, Kentucky.
- 1991 Co-presenter: "Women and African-Americans in Agricultural Development: The Bureaucratization of Gender and Race." Presented at the Third Conference of the Agriculture, Food and Human Values Society, Asilomar Park, California.
- 1991 Co-presenter: "Globalization, Dependence and Underdevelopment: Towards Understanding the Context of Agricultural Research Institutions in India and the U.S." Presented at the Meeting of the Agricultural and Global Food Order, Columbus, Missouri.
- 1991 Panel Participant: "Women and Rural Poverty," at the 1991 Meeting of the Rural Sociological Society, Columbus, Ohio.

- 1991 Session Chair: "The Sociology of Science," at the 1991 Meeting of the Rural Sociological Society, Columbus, Ohio.
- 1991 Presenter: "The Reproduction of Western Agricultural Knowledge Within the Periphery: A Comparative Study of Indian and African-American Agricultural Institutions." Presented at the 1991 Meeting of the Rural Sociological Society, Columbus, Ohio.
- 1990 Presenter: "Black Land Grant Institutions and Third World Agriculture Within the Title XII Program: Is There Room for Maneuver?" Presented at the 1990 Meeting of the Rural Sociological Society, Norfolk, Virginia.
- 1987 Presenter: "A Historical Overview of the Development of the Black Land Grant college System." Presented at the 1987 Meeting of the Rural Sociological Society, Madison, Wisconsin.
- 1986 Presenter: "An Overview of the Philosophies on Rural Development at Historically Black Land Grant Colleges." Presented at the 1986 Meeting of the Rural Sociological Society, Salt Lake City, Utah.

OTHER PROFESSIONAL ACTIVITIES

EDITORIAL REVIEW

Journal of Contemporary Ethnography

Rural Sociology

Southern Rural Sociology

Sociological Inquiry

Sociological Quarterly

Journal of Agriculture and Human Values

PROPOSAL PANELS AND REVIEWS

- 1996 '99, '00 - Proposal Reviewer USDA Small Business Innovation Research
- 1991 '92, '94 - Proposal Reviewer USDA National Research Initiative.
- 1993 Panel Member: Rural Development Policy Panel of the Market and Trade Policy section of the National Research Initiative competitive grants program, USDA.

1992 Panel Member: 1890 Capacity Building Grants Program, U.S. Department of Agriculture.

PROFESSIONAL AFFILIATIONS

Rural Sociological Society
Southern Rural Sociological Society
Southern Sociological Society

PROFESSIONAL SERVICE

1999- 2000
President, Southern Rural Sociological Association (Vice President, 1998-99; Program Chair, 1997-98)

1999-2000
Chair, Rural Sociological Society's Development Committee (Development Committee Member, 1996-2001)

2010-2012
Editorial Board, Rural Studies Series

1999-2003
Editorial Board, *Rural Sociology*

1999-2006
Editorial Board, *Southern Rural Sociology*

1993-1994
Appointment to the Rural Sociological Society's Program Planning Committee.

PROMOTION AND TENURE REVIEW

Veronica Womack 2006 – Assistant to Associate Professor, Georgia College and State University.

Veronica Womack 2012 – Associate to Full Professor, Georgia College and State University.

Joan Weston 2012 – Assistant to Associate Professor, Ohio University.

UNIVERSITY SERVICE

Director of Graduate Studies CLD – Department (2011-present)
 Chair: Graduate Committee – CLD – Department (2011-present)
 Member – Graduate Curriculum Committee – CAFÉ (2011-present)
 Member – Tenure and Promotion Committee – CAFÉ (2009-2011)
 Chair: Awards Committee – SOC – Department (2008 -2009)
 Committee on the Status of Minorities - University (1995)
 International Studies Program - University (1991-96)
 Women's Studies Steering Committee - University (1990-96)
 Women's Studies Graduate Committee – University (2003-2005) (Chair '05)
 African-American Graduate Student Organization - Faculty Advisor (1993-94)
 Minorities in Agriculture and Natural Resources and Related Science (Co-advisor) - College of
 Agriculture (1998-2004)
 Minority Recruitment Advisory Committee - College of Agriculture (1994-95)
 Methods Committee-Chair – SOC Department (1997-98)
 Theory and Methods Sub-committee – SOC Department (1999-00)
 Work, Gender and Inequality Planning Committee – SOC Department (1990-1998)
 Graduate Committee – SOC - Department (1991-93; 1997-98)
 Undergraduate Committee – SOC Department (1993-94; 1999-00)
 Rural Program Committee - Department (1990-2002)
 Community Cancer Project (UK Medical Center) - Consultant (1991-93)

INTERNATIONAL EXPERIENCE

- 1988 Jamaica and Trinidad. Conducted research on two agricultural development projects carried out under the 1975 Food and Hunger - Title XII mandate, by U.S. agricultural colleges and universities: the Peanut Collaborative Research Support Project and the Jamaica Agricultural Education Project.
- 1984 Guyana. Conducted research on grass roots development movement - the Sarvodaya Movement.
- 1972 Guyana. Conducted research on the urban to rural mobilization efforts by the government of Guyana to increase national agricultural productivity by transplanting urban people to rural areas to farm.

OTHER EMPLOYMENT

1982-1983

Evaluation Associate - The NOMOS Institute of Hawaii. Responsible for developing and conducting a comprehensive evaluation of cultural learning curricula developed by the University of Hawaii for the State Department of Education.

1980-1982

Counselor - Salvation Army Women's Way Program, Honolulu, Hawaii. Provided individual, family and group counseling within a therapeutic community for drug dependent women with children. Assisted women with their transition back to community life through linkages with medical, legal, educational, vocational and psycho-social support services.

1975-1980

Planner-Coordinator - The Women's Health Center of Hawaii. Guided the implementation of policies and strategies designed to provide a holistic consumer focused experience for women on Oahu.

VITA

January 2014

Ronald J. Hustedde

Extension Professor
87% Extension Appointment
13% Teaching Appointment

Academic Training

- | | |
|-------|---|
| Ph.D. | University of Wisconsin-Madison
(Sociology) |
| M.S. | University of Wisconsin-Madison
(Rural Sociology) |
| M.A. | University of Wisconsin-Madison
(Agricultural and Applied Economics) |
| M.S. | Southern Illinois University at Carbondale
(Community Development) |
| B.S. | Southern Illinois University at Carbondale
(Journalism) |

Professional Experience

- | | |
|------------------------|---|
| July
2003 - Present | Extension Professor, Department of Community and Leadership
Development, University of Kentucky |
| 2004-Present | Director, Kentucky Entrepreneurial Coaches Institute |
| 1996-2003 | Associate Extension Professor, Department of Community and
Leadership, University of Kentucky (note: prior to July 2002, the
department was known as the Sociology Department in the College of
Agriculture) |
| July
2001-2003 | Associate Co-Research Director, UK Appalachian Center
(Approximately, 9% of DOE) |

- | | |
|-------------|--|
| 1990 - 1996 | Assistant Extension Professor, Department of Sociology, College of Agriculture, University of Kentucky |
| 1990 - 1993 | Public Policy Specialist, Appalachian Center, University of Kentucky |

Specialty Areas

Rural entrepreneurship; economic development; community development; leadership development; public conflict analysis and resolution; group process and public deliberation.

Awards

M.D. Whiteker Excellence In Extension Award, Kentucky Association of State Extension Professionals, March 2013.

Duane L. Gibson Award for Distinguished Service in Community Development, Community Development Society, July 2010.

Excellence in Extension, 2007 National Award, Cooperative Extension System, CSREES/USDA, National Association of Public Universities and Land Grant Colleges. Nov. 2007.

Excellence in Extension and Public Service, Rural Sociological Society, August 2007.

Community Development Society Presidential Award, July 2007.

Excellence in Extension and Public Service Award, 2006, Southern Rural Sociological Association.

Recognition of Kentucky Entrepreneurial Coaches Institute as one of the sixteen best entrepreneurial practices in the U.S. by the Kauffman Foundation, National Lieutenant Governors Association and the U.S. Small Business Administration Office of Advocacy, March 2006.

1994 Outstanding New Specialist Award, Association of Kentucky Extension Specialists (the association of University of Kentucky and Kentucky State University Extension faculty members).

Distinguished Service Award for Outstanding Use of Community Development Principles and Practice, 1988, Wisconsin Community Development Society.

Book Chapters/Encyclopedia Article

Hustedde, Ronald J. and Jacek Ganowicz, 2013, "The Basics: What Essential About Theory for Community Development Practice," Brennan, Mark A, Jeffrey C. Bridger, Theodore R. Alter (eds.), 2013, Theory, Practice and Community Development, New York

City: Routledge Press, pp. 163-179.

Hustedde, Ronald J. , 2009, "Seven Theories for Seven Community Developers," Rhonda Phillips and Robert Pittman (ed.), Introduction to Community Development, New York City: Routledge Press, pp. 20-37.

Hustedde, Ronald J., 2008, "Politics in Rural America," Gary Goreham (ed.), Encyclopedia of Rural America, Santa Barbara, CA: ABL-CIO. Pp. 766-770.

Hustedde, Ronald J., 2007, "What's Culture Got To Do With It?," in Norman Walzer (ed.), Creating Entrepreneurial Local Development Strategies, Lanham, MD: Lexington Books.

Gruidl, John J. and Ronald J. Hustedde, 2002, "Key Practices In Creating A Learning Community," Chapter 12, in Norman Walzer (ed.), Managing Change During Transition: Issues Facing the Rural Midwest, Armanck, NY: M.E. Sharp, pp. 246-266.

Hustedde, Ronald J., 1991, "Developing Leadership To Address Rural Problems," in Norman Walzer (ed), Rural Community Economic Development, New York, Praeger Press, pp. 111-123.

Miller, Lorna Clancy and Ronald J. Hustedde, 1987, "Group Approaches," Donald E. Johnson, Larry R. Meiller, Lorna Clancy Miller and Gene F. Summers (editors), Needs Assessment: Theory and Methods, Ames, IA, Iowa State University Press, pp. 91-125.

Book

Hustedde, Ronald J., Ron Shaffer, and Glen C. Pulver
2005 Community Economic Analysis: A How to Manual, Ames, IA, North Central
Regional Center For Rural Development, Iowa State University, pp. 70.

Guest Editor

Hustedde, Ronald J., Guest Editor, 2002, *Special Issue on Community Development Theory*, Journal of the Community Development Society, Vol. 33(1), 2002.

Peer-Reviewed Articles

Hains, Bryan, Ronald Hustedde and Kristina G. Ricketts, 2013, "21st Century Crofting: Strengths and Opportunities for Community Development," Journal of Agriculture, Food Systems and Community Development, pp. 47-60.

Sakamoto, Kiyohiko and Ronald Hustedde, 2008, , "Tensions and Reflections of Technical Change Agents," Community Development: Journal of the Community Development Society, Vol. 39. No. 3, pp. 11

Gruidl, John and Ronald Hustedde, 2003, "An Evaluation of Capacity Building Programs: Learning Organization Approach," Journal of Extension, Vol. 41 (5), pp. 1-7.

Hustedde, Ronald J. and Jacek Ganowicz, 2002, "The Basics: What's Essential About Theory for Community Development Practice?" Journal of the Community Development Society, Vol. 33, No. 1, pp. 1-30.

Hustedde, Ronald J. and Betty S. King, October 2002, "Rituals: Emotions, Community Faith In Soul and the Messiness of Life," Community Development Journal, Vol. 37, No. 4, pp. 338-348.

King, Betty S. and Ronald J. Hustedde, 2001, "Strengthening Civic Engagement in Decision-Making," The Rural South: Preparing for the Challenges of the 21st Century (a peer-reviewed series), Southern Rural Development Center, Mississippi State University, pp. 10.

Hustedde, Ronald J., 1998, "On the Soul of Community Development," Journal of the Community Development Society. Vo. 29, No. 2, pp. 153-165.

Hustedde, Ronald J., 1997, "American Non-Profit Organizations and Community Development," Journal of Korean-International Society of Community Development, Kyongsan-City, Korea: Taegu University, Vol. 7, pp. 95-109.

Hustedde, Ronald J., 1996, "An Evaluation of the National Issues Forum Methodology For Stimulating Deliberation in Rural Kentucky," Journal of the Community Development Society, Vol. 27, No. 2, pp. 14.

Hustedde, Ronald J. and Michael Score, 1995, "Force-Field Analysis," CD Practice, a publication of the Community Development Society, Summer, pp. 5.

Hustedde, Ron, 1994, "Community Issue Gathering: A Tool For Resolving Controversy," CD Practice, a publication of the Community Development Society, No. 1, pp. 1-7.

King, Betty S. and Ronald J. Hustedde, 1993, "Community Free Spaces: Creating and Nurturing Schools of Democracy," Journal of Extension, Vol. XXXI, Winter, pp. 10-12.

Hustedde, Ronald J., 1993, "Festivals Can Educate," Journal of Extension, Vol. XXXI, Summer, p. 30.

Hustedde, Ronald J. and Glen C. Pulver, 1992, "Factors Affecting Equity Capital Acquisition: The Demand Side," Journal of Business Venturing, Vol. 7, No. 5, September, pp. 363-374.

Pulver, Glen C. and Ronald J. Hustedde, 1998, "Regional Variables That Influence the Allocation of Venture Capital: The Role of Banks." The Review of Regional Studies, Vol. 18, No.2, Spring, pp. 1-9.

Recent Research Reports

Huffman, Lindie, Amanda Fickey and Ron Hustedde, 2010, Exploring the 'West Island Way:' Future Possibilities for Community Development, Food Production and Food Distribution on the Isle of Bute, Scotland, pp. 18.

Hustedde, Ronald and Melony Furby Denham, 2008, Final Report to the Appalachian Regional Commission: E-Discovery Challenge, pp. 12..

Invited White Paper on Public Policy

Hustedde, Ron, 2010, "Survival Entrepreneurship as a Launching Pad for a More Vibrant Appalachia," commissioned by the Appalachian Transition Initiative and the Central Appalachia Prosperity Project in coordination with the University of Colorado, pp. 22.

Peer-Reviewed Training Manual

Hustedde, Ron, Steve Smutko and Jarad Kapsa, 2000, Addressing Public Conflict: Turning Lemons Into Lemonade, Mississippi State University, MS: Southern Rural Development Center, pp. 221

Training Manuals/Educational Monographs

Hustedde, Ron, 2004, Leading Hot Meetings About Environmental Issues Without Getting Burned, University of Kentucky Cooperative Extension Service, pp. 178.

Hustedde, Ron, Christine Carlson, John-Mark Hack, Betty S. King, David Patton , 1996, Facilitating Collaborative Problem-Solving, Lexington, KY: UK Cooperative Extension Service, pp. 102.

Hickman, Peggy, Ronald J. Hustedde, Angel Rubio, 1994, Building Healthy Homeplaces, Central Highlands Appalachian Initiative On Cancer, Lexington, KY, UK Markey Cancer Center, pp. 169.

Grants

Hustedde, Ronald (Principal Investigator), “Teaching Incentive and Enhancement Grant from UK Deans College of Agriculture – Urban Food Systems,” May- June 2012. Amount: \$9,980.

Hustedde, Ronald (Principal Investigator) with Melony Denham (Co_PI), “E-Discovery Challenge: “E-Discovery Challenge, March 2012- July 2013. Amount: \$200,000.

Hustedde, Ronald (Principal Investigator) with Melony Denham (Co-PI), “E-Discovery Challenge: Expansion,” Appalachian Regional Commission. September 2010 - October 2011. Amount: \$275,000.

Hustedde, Ronald (Principal Investigator), “Kentucky Entrepreneurial Coaches Institute: Expanding and Creating New Businesses,” U.S. Department of Agriculture Rural Business Enterprise Grant, June 2010-June 2012. Amount: \$140,000.

Hustedde, Ronald and Larry Jones (co-PI), “Kentucky Entrepreneurial Coaches Institute: Expanding Entrepreneurship in South Central Kentucky,” Kentucky Agricultural Development Board. August 2007- October 2011. Amount: \$883,545.

R. Fleming, D. Freshwater, L. Maynard, H. Pushkarskaya, D. Scorsone and R. Hustedde (co-investigators), “Interdisciplinary Exploratory Workshop on rural Entrepreneurship,” University of Kentucky Research Activity Award. 2004. Amount of Award: \$9,600.

Hustedde, Ronald (senior principal investigator) with L. Jones and E. Scorsone (co-principle investigators), “A Leadership Program To Stimulate the Entrepreneurial Culture in the Tobacco-Dependent Counties of Northeastern Kentucky,” Kentucky Agricultural Development Board. Amount of Award: \$1.28 million for 2003-2007.

Hustedde, Ronald (principal investigator) “A Retreat About Community Development Theory,” grant awarded to *Community Development Society*, Ford Foundation, 2003, Amount of Award: \$8,500.

Hustedde, Ron and Mark E. Settle, Iowa State University Extension (co-principal investigators), “A Proposal To Strengthen the Linkages Among Community Development Scholars and Practitioners,” was awarded by W. K. Kellogg Foundation to the *Community Development Society*. Amount of award: \$125,000 for 1998-2001.

Hustedde, Ron and Jennifer Thompson (co-principal investigators), “National Issues Forums Public Policy Institute,@ a gift from the Kettering Foundation. Amount of Gift: \$10,000 for 1997-1999.

Hustedde, Ronald J. (principal investigator), ARural Development,@ was awarded by the

Farm Foundation to the *Community Development Society*. Amount of award: \$3,100 for 1997.

Hustedde, Ronald J., (principal investigator), AInternational Community Development, @ was awarded by the W.K. Kellogg Foundation to the *Community Development Society*. Amount of Award: \$16,000 for 1997.

Hustedde, Ronald J. (principal investigator), “Strengthening the Linkages Between Community Development Research and Practice,” awarded by the TVA Center for Rural Studies to the Kentucky Community Development Society. Amount of award: \$5,000 for 1997.

Hustedde, Ronald (principal investigator), "Strengthening Rural Community Leadership: An Extension Program for Public Conflict Resolution," was awarded by the Southern Rural Development Center. Amount of award: \$13,700 for 1996-1999.

Hustedde, Ronald (co-principal investigator), "Southern Gathering on Agricultural Problem-Solving," a sustainable agricultural training project awarded by SARE/ACE. Amount of award: \$52,000. 1997-1999.

Contracted with the UK Markey Cancer to produce a "train the trainers" community organizing handbook for health organizers and discussion leaders, 1994. (\$3,500)

Administered and implemented part of W.K. Kellogg Foundation educational grant (\$1.2 million) from August 1991 through July 1993. My responsibility was to teach and encourage others to adopt innovative public issues discussion methods to increase the participation of Appalachians in the democratic process.

Hustedde, Ron (Principal investigator), Study Circles Resources Center award for developing a workshop for framing controversial public policy issues. Amount of award: \$1,900.

Samples of Other Recent Publications

Hustedde, Ronald J., Melony Furby and Katie Ellis, 2008, “What Every Kentucky Elected Leader Needs To Know About Entrepreneurship, UK Cooperative Extension Service,” pp.8.

Hustedde, Ronald J., 2006, “Kentucky Leadership Program Coaches Entrepreneurs,” Economic Development America, Winter, pp. 28-29.

Hustedde, Ronald J. 2004, "News from the International Association for Community Development" in Community Development Journal, Vol. 39 (3), 2004, pp. 303-305

Hustedde, Ron and James Calvin, 2003, "News from the International Association for Community Development: Facing the current challenge of the community development field,"

Hustedde, Ron and Ted Bradshaw, 2003, A Report About the July 2003 Retreat About Community Development Theory, Lexington: University of Kentucky Dept. of Community and Leadership Development, September, pp. 19.

Hustedde, Ronald J., 2002, "Editorial," in Journal of the Community Development Society, Vol. 33 (1), 2002, pp. v-vi.

In addition to the above, I have authored or co-authored over 75 newsletter articles, fact sheets, Extension publications and newspaper articles since 1990. I have produced two instructional videos and taught through television, radio and webinars.

Invited International Presentations

Two-day workshop on Entrepreneurial Leadership Development and Entrepreneurial Coaching, Instituto Superior de Engenharia do Porto, Porto Polytechnic Institute, Porto, Portugal, July 2011.

"Community Development Short Course" : Syiah Kuala University, Banda Aceh, Indonesia, co-taught with graduate student, Michael Geneve. June- July 2008.

"Group Process for Rural Development," workshop leader, USAID and Serbian Ministry for Rural Development, Soko Banja, Serbia, March 2006; Dimitrovgrad, Serbia, June 2006 and Banja Vrujci, Serbia, March 2007.

"Entrepreneurship as a form of community development," workshop and discussion leader, International Association for Community Development, Yaounde, Cameroon, April 2005.

"Rural Entrepreneurship in Northeastern Kentucky," with Eric Scorsone and Kimathia Muranthi, Babson-Kauffman Conference on Entrepreneurship, University of Strathclyde, Glasgow, Scotland, June 2004.

"Rural Development and the U.S. Cooperative Extension Service," University of Calabria, Cosenza Italy. January 2002.

"New Developments in Community Development Approaches," presented to various Italian

government agency leaders in Rome, Naples and Lametzia Terme, Italy, January and February 2002.

“Excluded Communities in the U.S.” plenary presenter at the International Association for Community Development, Rotorua, New Zealand, April 2001

From Community Development to Community Building, a plenary panelist at the International Association for Community Development conference, University of Edinburgh, Scotland, April 1999.

“Trends in U.S. Community Development Practices,” a lecture presented at Centre for Rural Studies, The Queens University of Belfast, Northern Ireland, United Kingdom, January 1998.

“American Non-Profit Organizations and Community Development,” a plenary paper presented at the 9th International Conference of the Korean-International Association of Community Development and at the Taegu University International Graduate Seminar On Community Development, Kyungpook, Korea, November 1997.

Recent Invited National Presentations

“Emotions and Community Development,” Arizona State University, Phoenix, AZ, 2014.

“Urban Agriculture And Its Meaning For Rural Farmers,” AgMasters Conference, at University of Illinois-Champaign-Urbana, December 2013.

“Public Conflict Resolution,” Midwest Community Development Institute, Moline, IL, August 2013.

“Opportunities for Rural Entrepreneurship,” Midwest Community Development Institute, IL, August 2010.

“Building an Entrepreneurial culture,” 2010 Rural Development Conference (U.S. Department of Labor), Couer d’ Alene, ID, May 2010.

Michigan State University C.S. Mott Group for Sustainable Food Systems; designed and led strategic planning retreat. October 2, 2007.

Mississippi State University Leadership Oktibbeha County, Starkville, MS., Workshop on Public Conflict Resolution, November 2004; January 2005, September 2006; October 2007.

Sites for Invited Public Conflict Resolution Workshops

Mississippi State University Extension (in-service training), Biloxi, MS,
Purdue University Extension, Spencer, IN
University of Arkansas Extension, Hot Springs, AR
Iowa State University Extension, Ames, IA
University of Florida Extension, Orlando, FL
Iowa State University Extension, Ames, IA
University of Vermont Extension, Stowe, VT
Vermont Conservation Partnership, Stowe, VT
Texas A & M University Extension, Austin area, TX
The Pennsylvania State University Extension Service, Gettysburg, PA
Illinois Rural Development Institute Conference, Springfield, IL
Ohio State University Extension Service, Columbus, OH
American Farm Bureau Federation Institute, Chicago, IL
University of Missouri Extension, St. Louis, MO
Southern Rural Development Center Community Development Institute, Little Rock, AR
Peace Corps Fellows Program, Western Illinois University
Iowa Farm Bureau Federation, Des Moines, IA
Peace Corps Fellows Program, Illinois State University, Bloomington, IL
Partners of the Americas, Lexington, KY

Graduate Teaching

CLD 685, Theory and Practice of Community Development, Spring 2013

CLD 685, Theory and Practice of Community Development, Spring 2012

CLD 685 Theory and Practice of Community Development, Spring 2011
CLD 685 Theory and Practice of Community Development, Spring 2010
CLD 780-002 Special Problems in Community Development, Spring 2012
CLD 795 Urban Food Systems and Community Development, Fall 2012,

Venue: Internet (Blackboard Course) See teaching portfolio for more information.

Guest Lectures: Sociology 517, Fall 2011. Integrated Plant Systems 625, Fall 2012

Brown bag seminar in the UK Community & Leadership Development Department on
“Community Development Education: Solidarity or Division?” October 2012

Undergraduate/Graduate Teaching

CLD 495-020 Urban Food Systems and Community Development, Summer 2, 2012, 3 (this class involved a mobile learning tour in four major U.S. cities; it included follow-up discussions; formal presentations to diverse groups. In addition, six Extension agents took part in the tour for in-service Extension credit).

Co-designed and co-taught course “Community Development in Scotland: A Learning Journey” with Bryan Hains and Kris Ricketts, Spring 2010 with three week follow-up community development service learning course in rural Scotland.

Recent Invited Participant for Foundation and University “Think Tanks”

(I was among a dozen community development “opinion leaders” from the U.S. and Canada who were invited for several days to critically examine community development issues and to provide input to the foundations or universities for programming directions)

- Kettering Foundation, Dayton, OH, February 29-March 1, 2012; October 3-4, 2012
- Bush Foundation, St. Paul, MN, January 8-10, 2012; January 29-30, 2012
- Rural Futures, University of Nebraska, Lincoln, NE: May 8-10, 2012

International/National Conference Presentations

“Community Development: A Tower of Babel” with Bryan Hains, International Association for Community Development, Lisbon, Portugal, July 2011.

“Journal of the Community Development Society: A Research Outlet for Community Development Educators,” Third International Community Development Congress, Lucerne University of Applied Sciences and Arts, Lucerne Switzerland, September 26-29, 2007.

“Entrepreneurship for Community Development,” International Association for Community Development Conference, Hong Kong, June 21-27, 2007.

Invited Mediator (Third Party Neutral) for National/Kentucky Public Disputes

Tensions about economic development and other issues, City of Nauvoo, Nauvoo, IL 2009.

Tensions about “wet/dry” issue in Pike County (KY) community 2009.

Dispute among board of directors, American Association of Management Accountants, (led one-day retreat); dispute settled. Cincinnati, OH, July 2004.

Dispute among UK Extension county agents, initial settlement, March 2003.

Dispute between U.S. Forest Service and 13 state forest service units about data collection and interpretation. Conducted pre-interviews with disputants, designed and led two-day retreat. Dispute settled. Shakertown, KY, Fall 2000.

Dispute in public middle school between administration and faculty. Conducted pre-interviews with disputants, co-designed and co-led series of meetings with disputants over two-month period, dispute settled through legal process, location: Bluegrass area, Kentucky, (co-mediator, Linda Harvey, Transformation House, Inc., Lexington), Fall 1998.

Dispute among elementary school administrators, faculty, staff and parents about the role of religion and the celebration of Christmas traditions in the public school. Conducted pre-interviews with disputants, co-designed and co-led series of meetings with disputants over six-month period. Dispute settled to everyone’s satisfaction, Location: Bluegrass area,

Kentucky, (co-mediator, Linda Harvey, Transformation House, Inc., Lexington), Fall 1997-Winter 1998.

Multi-issue dispute about long-standing contention among county and city elected leaders and the recruitment of a large-scale poultry processing plant and poultry grower=s facilities. Conducted pre-interviews, designed and co-led a full day retreat with local Extension agent. Aspects of the dispute were settled to everyone=s satisfaction. As a consequence of the retreat, I taught a conflict resolution workshop for the disputants in order for them to address their own issues without a mediator. Location: Western Kentucky. Fall 1996.

Multi-issue dispute among Kentucky commodity groups which also involved a dispute about the UK College of Agriculture. Conducted pre-interviews. Designed and co-led full day retreat. Conducted in Bluegrass area. Fall 1995.

International/National Leadership Contributions In Community Development Field

International Association For Community Development (based in Edinburgh, Scotland). I was elected as one of two North American representatives to the international Board of Directors. April 1999-April 2003 and from June 2003 -June 2007

Community Development Society (an international research-based professional organization for approx. 1,100 community development researchers and practitioners) I was elected to a three-year presidential track by the membership in July 1996. My accomplishments are:

Acting Co-Editor, Community Development: Journal of the Community Development Society, August 2006 – September 2007.

Invited Guest Editor, Journal of the Community Development Society, 2001-2002 Appointed October 2001. Focus: Theory for Community Development Practice. Fall 2002.

Grants Administrator c1997-2000

Co-Principal Investigator with Mark E. Settle (Iowa State University), W. K. Kellogg Foundation supported Community Development Society Diversity Initiative, Amount of Award: \$125,000, 1997-2000.

Accomplishments:

Built a committee of former CDS presidents and other leaders to implement the grant.

Built working relationships with new organizations that serve diverse populations. This work was initiated through a two day retreat in which we invited leaders of other national community development professional groups to

discuss the present state and future of the field.

Three annual Community Development Society conferences had special sessions that focused on approaches to working with diverse communities.

CDS and the Southern Rural Development Center co-sponsored two community development institutes for the Mississippi Delta region. This led to revival of the Mississippi Community Development Society.

The quarterly CDS newsletter, Vanguard, consistently highlighted issues about working with minority groups and issues.

Provided \$30,000 in mini-grants to community development professional groups in Iowa, Kentucky, Minnesota, Mississippi and Saskatchewan in order to strengthen the diversity of their organizations.

CDS marketing materials and web page were revised to appeal to a more diverse constituency.

Special issue of Journal of Community Development Society published about diversity issues.

Met with CDS Board of Directors to discuss the lessons learned from the process and put the annual reports and final report on the CDS webpage.

Community Development Society President, July 1998-1999

Accomplishments:

Appointed over 100 individuals to serve on committees with detailed guidelines and timetables;

Carried-out a W.K. Kellogg Grant to strengthen the diversity of community development learning networks;

Presided over electronic and in-person Board of Directors meetings;

Wrote president's columns for Society newsletter;

Initiated 5 year strategic plan for the Society;

Forged new links with sister professional organizations such as the Society for Community Research and Action and several minority-dominated groups.

Initiated a special issue of the Society's Journal that focused on minority and diversity issues within the community development field.

Community Development Society Vice President-Operations July 1997-July 1998

Accomplishments:

Co-Principal Investigator for a W.K. Kellogg Fdn. Grant for \$125,000C Awarded April 1998.

Led Board's Organizational Development CommitteeC revised Society=s committees to more accurately reflect tasks;

Initiated collaboration with the International Association for Community Development to co-sponsor an international community development conference in Edinburgh, Scotland.

Community Development Society Vice President-Program , July 1996-July 1997

Accomplishments:

Recruited international and North American abstracts for the July 1997 international CDS Conference in Athens, Georgia;

Raised approx. \$20,000 from the Farm Foundation and the W.K. Kellogg Foundation for international plenaries at the 1997 conference;

Coordinated conference publicity; Designed conference program and overall content;

Arranged for simultaneous translation in Korean, Chinese and Spanish;

Participation from over a dozen countries representing every continent;

Led five day post-CDS conference tour (August 1998) of Kentucky community development programs with delegates from Sweden, South Africa and Australia;

Recent University of Kentucky Service

- | | |
|------|---|
| 2009 | Designed and led faculty and staff retreat on strategic planning for UK Asian Center. |
| 2008 | Designed and led economic development retreats for UK faculty and Appalachian regional leaders. |
| 2005 | Designed and led evaluation retreat for UK Appalachian Cancer Network |

Graduate Students

Thesis or Creative Project Committees:

Courtney Lacey (Chair), in progress
Jonathan Tubbs, in progress
John Hill, in progress
Bethany Pratt, 2013
Callie Hayden, 2013
Rob Ison, 2011, (Major Advisor and Chair)
Atsuko Yasuda, 2010
Amy Carrington, 2010
Michael Geneve, 2008 (Major Advisor and Chair)
Katie Ellis, 2008 (Major Advisor and Chair)
Kiyohiko Sakamoto, 2002 (Major Advisor and Chair)
Michael Score, 1999
Marissa Olivares, May 1998

Dissertation Committees:

John Johnson (sociology) in progress
Quentin Tyler (sociology), 2011
Terry Lunsford, (sociology), 2011
Chad T. Morris (anthropology), 2009.
Baishakhi Banerjee (sociology), 2008
Bonnie Nicholson (education), 2007
Emilia Clements (anthropology), 2003
Yukio Yatsumoto, 2003
Seetha Veeraghanta, 2000
Sarah Dewees, 1997
Launa Mallett, 1997
Jean Reeves, 1996

Community Development Internships with International Guests at UK:

Endro P. Wahono and Endro Erwanto, University of Lampoong, Indonesia, February – June 2009.
Miodrag Kolic, Macedonia; May-July 2007
Emanuela Pascuzzi, University of Calabria, Italy, October-December 2003

Kenneth R. Jones

Associate Extension Professor

College of Agriculture

University of Kentucky

Joint Appointment: 67% Program & Staff Development; 33% Community & Leadership Development

EDUCATION

Ph.D. **The Pennsylvania State University, December 2004**
Major: Agricultural and Extension Education
Dissertation Topic: *An Assessment of Community-Based Youth-Adult Relationships*

M.S. **The Pennsylvania State University, August 1997**
Major: Agricultural Education

B.S. **North Carolina Agricultural & Technical State University, May 1995**
Major: Agricultural Education, Magna Cum Laude

Areas of Expertise Extension Education, Program Planning and Evaluation
Youth Development within Community Contexts

PROFESSIONAL EXPERIENCE

Aug. 2010 – Present Director, Program and Staff Development
University of Kentucky Cooperative Extension Service
Lexington, KY

May 2010 – Present Associate Professor of Youth Development and Extension Specialist
Department of Community and Leadership Development
University of Kentucky, Lexington, KY

Jan. 2005 - Present Assistant Professor of Youth Development and Extension Specialist
Department of Community and Leadership Development
University of Kentucky, Lexington, KY

Aug. 2001 – Dec. 2004 Graduate Research Assistant, The Pennsylvania State University
University Park, PA

Jan. 2003 - June 2003 Fellow
The Forum for Youth Investment, Washington, DC

Sept. 1998 - County Extension Agent for Agriculture and Natural Resources
Aug. 2001 Kentucky Cooperative Extension Service, Jefferson County, KY

Aug. 1997 – County Extension Agent for 4-H/Youth Development
Aug. 1998 Kentucky Cooperative Extension Service, Jefferson County, KY

PUBLICATIONS

REFEREED

- *Baney, C.M. & Jones, K.R. (2013). Whatever it takes: A Comparison of youth enrollment trends in the 4-H livestock and non-livestock programs. *Journal of Extension*.
- *Hancock, D. L., Dyk, P. & Jones, K.R. (2012). Adolescent involvement in extracurricular activities: Influences on leadership skills. *Journal of Leadership Education*, 11(1). Available online at: <http://www.fhsu.edu/jole/index.html>
- Jones, K.R. & Delahanty, T.J. (2011). Fertile ground: Creating positive experiences for youth in public libraries. *Journal of Youth Development*, 6(1). Available online at: http://data.memberclicks.com/site/nae4a/JYDfinal_110601x.pdf
- Jones, K.R. & Delahanty, T.J. (2011). A viable venue: The public library as a haven for youth development. *Children and Libraries Journal*, 9(1), 41-44.
- Ashurst, K.L., Hans, J.D., Smith, D.R., & Jones, K.R. (2010). Positive youth development in the midst of coping with parental cancer: Implications for youth development research and practice. *Journal of Youth Development*, 5(3), 45-56. Available online at: http://data.memberclicks.com/site/nae4a/JYD_100503final.pdf
- Jones, K.R. (2009). Influences of youth leadership within a community-based context. *Journal of Leadership Education*, 7(3), 236-254. Available online at: http://www.fhsu.edu/jole/issues/JOLE_7_3.pdf
- Jones, K.R., Ashurst, K.L. & Kurzynske, J. (2007). County extension agents' perceptions of positive developmental assets for vulnerable youth. *Journal of Extension*, 45(6). Available online at: <http://www.joe.org/joe/2007december/rb4.shtml>
- Jones, K.R. & Perkins, D.F. (2006). Youth and adult perceptions of their relationships within community-based youth programs. *Youth and Society*, 38(1), 90-109.
- Jones, K.R. (2006). Relationships matter: A mixed methods evaluation of youth and adults working together as partners. *Journal of Youth Development*, 1(2). Available online at: http://www.nae4ha.org/directory/jyd/current_issue.aspx
- Jones, K.R. & Perkins, D.F. (2005). Determining the quality of youth-adult relationships within community-based youth programs. *Journal of Extension*, 43(5). Available online at:

<http://www.joe.org/joe/2005october/a5.shtml>

Perkins, D.F. & Jones, K.R. (2004). Risk behaviors and resiliency within physically abused adolescents. *Child Abuse and Neglect: The International Journal*, 28, 547-563.

Jones, K.R. & Perkins, D.F. (2003). CAYDO: Connecting the gaps of community youth assessments. *Journal of Extension*, 41(6). Available online at:
<http://www.joe.org/joe/2003december/a2.shtml>

Jones, K.R. & Bowen, B.E. (1998). Influence of students and school factors on African American enrollment in agricultural science courses. *Journal of Agricultural Education*, 39(2), 39-49.

Jones, K.R. & Bowen, B.E. (1998). A qualitative assessment of teacher and school influences on African American enrollment in secondary agricultural science courses. *Journal of Agricultural Education*, 39(2), 19-29.

* - Graduate student

ENCYCLOPEDIA CHAPTER

Jones, K.R. (2006). Youth programming in urban communities. In Sherrod, L., Flanagan, C.A., & Kassimir, R. (Eds.). *Youth Activism: An International Encyclopedia*, Vol. 2, (pp. 667-670). Westport, CT: Greenwood Publishing Company.

Funded Proposals

Grants

Children Youth and Families at Risk (2013)
Co-Principal Investigator, Project Evaluator
Funding Source: United States Department of Agriculture, National Institute for Food and Agriculture (NIFA)
Amount requested: \$574,000; Funding Secured (2013)

Common Measures for Children Youth and Families (2010)
Funding Source: University of Arizona
Amount requested: \$10,000; Funding Secured (2010)

Children Youth and Families at Risk (2010)
Co-Principal Investigator, Project Evaluator
Funding Source: United States Department of Agriculture, Cooperative State Research, Education and Extension Service (CSREES)
Amount requested: \$140,000; Funding Secured (2011)
Amount requested: \$140,000; Funding Secured (2010)
Amount requested: \$140,000; Funding Secured (2009)

Amount requested: \$134,000; Funding Secured (2008)
Amount requested: \$100,000; Funding Secured (2007)

Engaging Youth, Serving Community Initiative
Principal Investigator
Funding Source: National 4-H Council
Amount requested: \$25,000; Funding Secured (2011)
Amount requested: \$25,000; Funding Secured (2010)
Amount requested: \$25,000; Funding Secured (2009)
Amount requested: \$25,000; Funding Secured (2008)
Amount requested: \$25,000; Funding Secured (2007)
Amount requested: \$25,000; Funding Secured (2006)
Amount requested: \$25,000; Funding Secured (2005)

Youth as Community Resources (2007-08)
Project Director
Funding Source: Kentucky 4-H Foundation
Amount requested: \$36,000; Funding received: \$10,000

EXTENSION

EXTENSION TRAININGS/WORKSHOPS

Diversity Training. (Facilitated 2 hour training, conducted December 11, 2013 at General Butler State Park: Carrollton, KY). Training conducted for District 3 Extension agents, program assistants and support staff.

Core Training. (Facilitated 2.5 day training, conducted Oct 16-18, 2013 at Kentucky State University). Training conducted for new county Extension agents. Session taught: *Time Management.*

Diversity Training. (Facilitated 2 hour training, conducted October 9, 2013 at the Boyd County Extension Facility). Training conducted for District 1 Extension agents, program assistants and support staff.

New Agent Orientation (4 hours of training, conducted September 25-26, 2013 at University of Kentucky). Training conducted for new county extension agents. Provided details on how to plan, implement, assess and report local programs that meet the needs of clientele. Sessions taught: *Program Development & Evaluation, Mentoring, Utilizing the Kentucky Extension Reporting System.*

Diversity Training. (Facilitated 2 hour training, conducted September 11, 2013 at the Fayette County Extension Office). Training conducted for District 4 Extension agents.

New Agent Orientation (4 hours of training, conducted July 30-31, 2013 at University of

Kentucky). Training conducted for new county extension agents. Provided details on how to plan, implement, assess and report local programs that meet the needs of clientele. Sessions taught: *Program Development & Evaluation, Mentoring, Utilizing the Kentucky Extension Reporting System.*

Diversity Training. (Facilitated 2 hour training, conducted July 19, 2013 at the Kentucky State University Research Farm). Training conducted for KSU Extension faculty and staff.

Writing success stories. (1-hour webinar, conducted June 13, 2013). Workshop conducted for Extension county agents, Extension associates, state specialists and faculty. Collaborators: Tanya Dvorak, Extension Specialist – Program & Staff Development; Pam Sigler, Evaluation Specialist – Program & Staff Development

Telling your (success) story. (Two 1-hour sessions, conducted May 8, 2013 at the annual Family & Consumer Sciences In-service training). Workshop conducted for Family & Consumer Sciences agents. Collaborator: Tanya Dvorak, Extension Specialist – Program & Staff Development.

New Agent Orientation (4 hours of training, conducted April 23-24, 2013 at University of Kentucky). Training conducted for new county extension agents. Provided details on how to plan, implement, assess and report local programs that meet the needs of clientele. Sessions taught: *Program Development & Evaluation, Mentoring, Utilizing the Kentucky Extension Reporting System.*

The role of the state Extension professional in addressing statewide issues. (Facilitated 2 hour workshop, conducted March 28, 2013 at the annual Kentucky Association of State Extension Professionals meeting). Workshop conducted for state Extension staff and administrators.

Are you Promoting the Extension Brand? (Facilitated 2 hour seminar, conducted March 26, 2013 at the annual Epsilon Sigma Phi meeting). Seminar conducted for agents and state Extension staff.

New Agent Orientation (4 hours of training, conducted January 22-23, 2013 at University of Kentucky). Training conducted for new county extension agents. Provided details on how to plan, implement, assess and report local programs that meet the needs of clientele. Sessions taught: *Program Development & Evaluation, Mentoring, Utilizing the Kentucky Extension Reporting System.*

Promoting Public Value. (Facilitated 2 hour training, conducted November 9, 2012 at the Taylor County Extension Office). Workshop conducted for agents and volunteers/council members.

Promoting Public Value. (Facilitated 2 hour training, conducted November 7, 2012 at the Princeton Research and Education Center). Workshop conducted for agents and volunteers/council members.

Core Training. (Facilitated 2.5 day training, conducted Oct 17-19, 2012 at Kentucky State

University). Training conducted for new county Extension agents. Session taught: *Time Management*.

Kentucky Extension Reporting System Training for Extension Specialists and Associates. (1.5 hour training, conducted via LYNC on June 14, 2012). Training on the use of the new reporting system.

Kentucky Extension Reporting System Training for County Extension Agents and Program Assistants. (1.5 hour training, conducted via LYNC on June 11 & 14, 2012). Training on the use of the new reporting system.

The basics of understanding youth. (4-hr training, conducted May 30, 2012 at Kentucky State University). Training for summer counselors working with Kentucky State University's summer agriculture programs for middle and high school students. Provided overview of ways to engage youth and how to be proactive in providing high quality activities that promote youth development.

Core Training. (Facilitated 1.5 day training, conducted May 10-11, 2012 at Barren River State Park). Training conducted for new county Extension agents. Sessions taught: *Volunteerism, Advisory Councils, Working Across Generations, Professionalism*.

Core Training. (Facilitated 2.5 day training, conducted February 15-17, 2012 at the Kentucky Leadership Center). Training conducted for new county Extension agents. Sessions taught: *Developing Linkages with the Public, Situation Analysis, Program Evaluation*.

Beyond the basics: Advanced evaluation for programming. (2 hour training, conducted November 17, 2011 at the University of Kentucky). Training conducted for Fine Arts Agents. Content included best practices on data collection and engaging volunteers in the evaluation process.

Core Training. (Facilitated 2.5 day training, conducted October 19-21, 2011 at Kentucky State University). Training conducted for new county Extension agents. Sessions taught: *Group Development, Getting Ahead by Letting Go*.

Professionalism. (1 hour training, conducted June 2, 2011 at Natural Bridge State Park). Training conducted during Core Training for new county Extension agents. Content included ways of developing people skills.

Situation analysis. (1 hour training, conducted February 15, 2011 at Lake Cumberland 4-H Educational Center). Training conducted during Core Training for new county Extension agents. Content included conducting needs assessments and identifying assets.

Evaluating Extension programs. (1 hour training, conducted February 15, 2011 at Lake Cumberland 4-H Educational Center). Training conducted during Core Training for new county Extension agents. Content included an overview of evaluation, developing an evaluation plan, writing impact statements and sharing program results.

Building linkages with the public. (1 hour training, conducted February 15, 2011 at Lake Cumberland 4-H Educational Center). Training conducted during Core Training for new county Extension agents. Content included building and nurturing community relationships.

Group development. (1 hour training, conducted October 21, 2010 at Kentucky State University). Training conducted during Core Training for new county extension agents. Content included working with difficult group members and empowering group members to take on leadership roles.

Getting ahead by letting go (1 hour training, conducted October 20, 2010 at Kentucky State University). Training conducted during Core Training for new county extension agents. Content included balancing work and personal time. Collaborator: Martha Nall, Extension Specialist, Program and Staff Development

Program development process. (1.5 hr training, conducted September 20, 2010 at University of Kentucky). Training conducted for new county extension agents during New Agent Orientation. Provided details on how to plan, implement and assess local programs that meet the needs of clientele.

The basics of understanding youth. (4-hr training, conducted twice June 3, 2010 at Kentucky State University). Training for summer counselors working with Kentucky State University's summer agriculture programs for middle and high school students. Provided overview of ways to engage youth and how to be proactive in providing high quality activities that promote youth development

Evaluations made easy. (4-hr training; Conducted December 3, 2009 at the Fayette County Extension Office, Lexington, KY). In-service training for 4-H agents; Provided overview of evaluation practices relating to programming
Collaborators: Rick Maurer, Professor and Extension Specialist, Community and Leadership Development

Evaluations made easy. (1-day training; Conducted April 23, 2009 at the Research and Education Center, Princeton, KY). In-service training for all extension agents; Provided key concepts relating to evaluating programs, provided strategies for determining desired results, how to setting measurable objectives, and utilizing logic models
Collaborators: Rick Maurer, Professor and Extension Specialist, Community and Leadership Development

Asset mapping and building alliances. (1-day training, conducted March 24, 2009 at the Research and Education Center, Princeton, KY). The purpose of this in-service was to help county extension agents identify and maximize resources that can benefit program efforts and how to access sources of capital that can contribute to building sustainable relationships within communities. Collaborator: Rick Maurer, Professor and Extension Specialist, Community and Leadership Development

Bonding with today's youth. (1-hour workshop, conducted March 4, 2009 at the Kentucky Association for Family and Consumer Sciences Annual Meeting, Lexington, KY). This workshop was repeated as a concurrent session. Information on identifying, understanding and utilizing youth culture as a means to strengthen youth-adult relationships was presented.

Designing 4-H programs with impact. (1-day training, conducted January 21, 2009; February 26, 2009; May 28, 2009). In-service training providing information on planning and implementing 4-H programs that help youth achieve the developmental outcomes pertinent to their growth and maturation.

Reflect and improve evaluation training. (1-day training, conducted December 6, 2008). This training was conducted for youth-adult teams working together in Lyon, Monroe, and Todd Counties to help them evaluate the process and outcome of their community projects.

Forms of community capital. Session prepared as a component of the *Community Development 101* In-service training (1-day training; Conducted October 10 & 24, 2008 at the Research and Education Center, Princeton, KY; Conducted September 24, 2009 at the Woodford County Extension Office). Purpose of the in-service was to provide county extension agents with basic community development principles and strategies for accessing resources to perpetuate county programs.

Youth development: A priority in 4-H. (1.5 hour extension in-service trainings conducted January 24, February 1, & February 4, 2008 at regional extension conferences). Orientation for agents to become more familiar with current youth development principles and practices.

Peer mentoring. (1-hour Workshop; Conducted November, 2007 in Quicksand, KY) Facilitated workshop on the benefits of teens serving as mentors to younger youth; Workshop was held as an in-service training organized by the East Region Drug Abuse Committee.

Adult development. (4-hour extension in-service training conducted October 31, 2007 & November 1, 2007 in Hardin & Clark Counties). Training to assist agents in preparing adult volunteers with the necessary tools to work effectively with youth and how to match adults' skills with youth needs.

Establishing youth-adult partnerships. (3-hour training; Conducted September, 2007 in Lyon, Monroe and Todd counties). Training for youth to develop leadership and life skills in order to work with adults to improve the communities in which they live.

Mobilizing youth to prevent substance abuse. (1-hour Workshop; Conducted June, 2007 in Quicksand, KY) Presented tips on how teens can take a leadership role in helping peers stay off drugs; Workshop was held at the *Mobilizing Our Youth: Attacking Substance Abuse* In-service training.

What adults won't tell you about becoming a leader in your community. (1-hour workshop; conducted June 12, 2007 at the Kentucky 4-H State Teen Conference: Lexington, KY). Workshop provided teens with ways to assess their leadership competencies.

Bullying and other problem behaviors. (2-hour training; Conducted February 2007 at the State Extension Conference: Lexington, KY). In-service training for 4-H youth development agents to identify ways of addressing bullying and other aggressive behaviors among young people. Collaborator: Charles Stamper, Eastern Region Coordinator, Kentucky Cooperative Extension Service

Evaluations made easy. (1-day training; Conducted January 2007 at the Clark County Extension Office & in April 2007 at the Executive Inn, Paducah). In-service training for all extension agents; Provided key concepts relating to evaluation and provided strategies for determining specific outcomes, setting measurable objectives and achieving desired results. Collaborators: Wendy Stivers, Sr. Extension Specialist; John Mowbray, Programming/Staff Development Specialist, Kentucky Cooperative Extension Service

Building youth development assets: Applying the 40 assets to your county 4-H program. (1-day training; Conducted January 2007 at the Fayette County Extension Office: Lexington, KY). In-service training for 4-H youth development agents to provide an overview of Search Institute's 40 Developmental Assets; Offer an understanding of how to utilize assets to benefit families, schools, and communities; Help agents determine ways to identify and capitalize on assets within their communities. Collaborator: Sherri Farley, 4-H Youth Development Agent, Kentucky Cooperative Extension Service

Youth in Today's Society. (1-day training; Conducted August, 2006 in Princeton and Lexington). In-service training for 4-H youth development agents to stress the importance of utilizing strategies that engage youth by first understanding their cultural influences. The training also presented information on how today's youth culture can affect programming at the county level. Collaborator: Mark Mains, state 4-H specialist, Kentucky Cooperative Extension Service

Establishing youth-adult partnerships. (2-day training; Conducted March, 2006 and August, 2005 in Bowling Green for youth and adults from six counties). Training for youth to develop leadership/life skills in order to work with adults to improve their communities. Collaborator: Stephanie Reynolds, Community Youth Development Coordinator, Kentucky Child Now.

Building communities through youth engagement. (2-day training; Conducted twice in March 2006 in Wayne & Todd Counties). Training to assist 4-H youth and adult volunteers in identifying community assets and to promote change in communities that are sustainable.

Youth development basics. (1 day training; Conducted November 2005 in Hardin County & November 2006 in Princeton, KY). In-service training for 4-H youth development agents on the fundamental concepts and best practices of youth development. This training also provides an introduction to youth development theory and adolescent development.

Positive youth development and 4-H: Making the connection. (1 day training; Conducted November 2005 in Ohio County & April 2006 in Fayette County). In-service training for 4-H youth development agents for enhancing youth programs by capitalizing on positive experiences for youth. Collaborator: TJ Delahanty, state 4-H specialist, Kentucky Cooperative Extension

Service.

Youth-adults partnerships: Are you there yet? (1-day training; Conducted September 2005 in Lexington & March 2006 in Princeton). In-service training to assist 4-H youth development agents in nurturing relationships between youth and adults. The in-service also provided insight on how to assess the quality of youth-adult partnerships functioning as tools for change.

What is youth development? (1-hour seminar; Conducted March, 2005). A presentation presented to Cooperative Extension Service specialists and administrators at University of Kentucky to provide an overview of youth development as a field of study.

Program & Staff Development Webinars on Reporting

These webinars provide Extension faculty and staff with access to brief tips on effectively submitting reports and documenting results. The webinars are available online at: www.ca.uky.edu/psd, then clicking on the link, "Program & Staff Development Training Webinars".

Kentucky Extension Reporting System (KERS) Overview

KERS In-service Training – Enrollment

Reporting Success Stories – Agents

Reporting Success Stories – Specialists and Associates

Reporting Priority Indicators

Featured Program Data Reports

Meetings & Activities Reporting

Expense Record Reporting

Reporting Statistical Data – Specialists and Associates

EXTENSION PUBLICATIONS

Peer Reviewed

Jones, K.R. (in review). *Participatory evaluation: Engaging stakeholders in the process*. Cooperative Extension Service. Lexington, KY: University of Kentucky (pp. 3)

Jones, K.R. (2014). *Evaluation: Everyone has a role*. Cooperative Extension Service. Lexington, KY: University of Kentucky, Kentucky Extension Leadership Development publication (pp. 3)

Jones, K.R. (2010). *Adult development: Preparing adults for the youth development experience*. Cooperative Extension Service. Lexington, KY: University of Kentucky College of Agriculture. (Pub # 4MO-0800; pp. 4)

Jones, K.R. (2008). *Community youth development*. Cooperative Extension Service. Lexington, KY: University of Kentucky College of Agriculture. (Pub # 4MO-0700; pp. 4)

- Jones, K.R. (2007). *Mentoring youth in 4-H*. Cooperative Extension Service. Lexington, KY: University of Kentucky. (Pub # 4MO-0600; pp. 6)
- Jones, K.R. (2006). *Applying positive youth development to county 4-H program principles*. Cooperative Extension Service. Lexington, KY: University of Kentucky. (Pub # 4MO-0300; pp. 4)
- Jones, K.R. (2006). *Positive youth development resources at a glance*. Cooperative Extension Service. Lexington, KY: University of Kentucky. (Pub # 4MO-0400; pp. 6)
- Jones, K.R. (2006). *Youth-adult partnerships: Are you there yet? How to evaluate your 4-H youth development program*. Cooperative Extension Service. Lexington, KY: University of Kentucky. (Pub # 4MO-0500; pp. 11)
- Jones, K.R. (2005). *Positive youth development and 4-H: Making the connection*. Cooperative Extension Service. Lexington, KY: University of Kentucky. (Pub # 4MO-0200; pp. 4)
- Jones, K.R. (2005). *Positive youth development*. Cooperative Extension Service. Lexington, KY: University of Kentucky. (Pub # 4MO-0100; pp. 3)

Non-Peer Reviewed

- Jones, K.R. (2010). *The Role of featured programs*. Cooperative Extension Service. Lexington, KY: University of Kentucky. (pp. 2)
- Jones, K.R. (2006). *Attaining positive youth development through communication*. Cooperative Extension Service. Lexington, KY: University of Kentucky. (pp. 2)
- Jones, K.R. (2006). *Fighting bullies the nonviolent way*. Cooperative Extension Service. Lexington, KY: University of Kentucky. (pp. 3)
- Jones, K.R. (2005). *A summary of 4-H youth development agents' needs in Kentucky*. A report prepared for 4-H youth development agents. Lexington, KY: University of Kentucky. (pp. 3)
- Jones, K.R. (2005). *Stepping up to leadership through positive youth development* (factsheet), Cooperative Extension Service. Lexington, KY: University of Kentucky. (pp. 3)

Youth Development Research Briefs (online)

Provides readers with the latest research in the youth development field, along with resources (grant information, announcements) that aim to promote best practices.

Issue Themes: Resources for Today's Youth Professional (2010, Summer). (pp. 6)
http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Themes: School to Work, Developing Employable Skills (2010, Spring). (pp. 6)

http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Themes: School Connectedness, Youth Development and Sports (2010, Winter). (pp. 6)
http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Themes: Youth as Fundraisers, Increasing Parental Involvement (2009, Fall). (pp. 6):
http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Themes: Family Income and youth program quality, Low engagement of youth during out-of-school time. (2009, Summer). (pp. 6): http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Theme: Youth Engagement. *Youth Development Update*. (2009, Spring). Articles included: Child Poverty, Family Ties, Intelligence, (pp. 5):
http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Theme: Youth and the Economic Crisis. *Youth Development Update*. (2009, Winter). Articles included: Teaching Youth Employable Skills, Connections between Self Esteem, Obesity and Grades, (pp. 5): http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Theme: Evidence-Based vs. Research-Based Programming. *Youth Development Update*. (2008, Fall). Articles included: Youth and Digital Media, (pp. 7):
http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Theme: Youth in Governance. *Youth Development Update*. (2008, Summer). Article included: Preventing Substance Abuse (pp. 6): http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Theme: Out of School Time. *Youth Development Update*. (2008, Spring). Articles included: Adulthood, Physical Education and Academic Achievement, (pp. 6):
http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Theme: Identifying Critical Assets for Youth. *Youth Development Update*. (2008, Winter). Articles included: Feelings of Unpopularity, Disengagement (pp. 6):
http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Theme: Structured out of School Time. *Youth Development Update*. (2007, Fall). Articles included: Mentoring, Importance of Creative Arts (pp. 7):
http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Theme: Parental Involvement within Schools. *Youth Development Update*. (2007, Summer). Articles included: Binge Drinking, Structure of 4-H staff (pp. 6):
http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Theme: Culturally Relevant Programming. *Youth Development Update*. (2007, Spring). Article included: Community Service (pp. 7): http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Theme: Social Networking. *Youth Development Update*. (2007, Winter). Articles included:

Low Support for Positive Youth Development, Cost of Dropping out of School (pp. 7):
http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Theme: Service Learning. *Youth Development Update*. (2006, Fall). Articles included:
Youth Voter Turnout, Positive Youth Development Study (pp. 6):
http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Theme: Media Influence on Youth. *Youth Development Update*. (2006, Summer). Articles
included: Peer Pressure, Teen Pregnancy (pp. 6):
http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Theme: The World of the Preteen. *Youth Development Update*. (2006, Spring). Articles
included: Preteen Programs, Youth Participation (pp. 9):
http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Theme: Competition. *Youth Development Update*. (2006, Winter). Articles included:
Citizenship, Socially Toxic Society (pp. 8): http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Theme: Youth-Adult Relationships. *Youth Development Update*. (2005, Fall). Articles
included: Adult-Led Projects, Youth-Led Projects (pp. 8):
http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Theme: Protective Factors. *Youth Development Update*. (2005, Summer). Articles
included: Youth Leadership, Youth Volunteerism (pp. 6):
http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Issue Theme: Elements of Youth Development. *Youth Development Update*. (2005,
Winter/Spring). Articles include: Elements of Youth Development, Positive Youth Development
(pp. 4): http://www.uky.edu/Ag/CLD/YD/YD_index.htm

OTHER PUBLICATIONS

Dyk, P., Jones, K. & Stapel, C. (2009). *An assessment of leadership skill development among youth in Kenton County high schools*. Technical report prepared for the Kenton County, Kentucky School District. University of Kentucky Center for Leadership Development, 57 pp.

Dyk, P., Jones, K. & *Hancock, D. & *Stapel, C. (2008). *An assessment of leadership skill development among youth in Kenton County high schools*. Technical report prepared for the Kenton County, Kentucky School District. University of Kentucky Center for Leadership Development, 52 pp.

Jones, K., Byer, K., & Zeldin, S. (2008). *Youth-adult partnerships in community decision-making: An evaluation of five state 4-H youth in governance programs*. A national report promoting youth decision-making within 4-H Youth Development. Chevy Chase, MD:

National 4-H Council, 13pp. Available online at:
http://www.4-hafterschool.org/uploadedFiles/Resource_Guides/4HYIGYAPMiniReport.pdf

Dyk, P., Jones, K. & *Hancock, D. (2007). *An assessment of leadership skill development among high school youth*. Technical report prepared for the Kenton County, Kentucky School District. University of Kentucky Center for Leadership Development, 48 pp.

Wilson-Ahlstrom, A., Tolman, J., & Jones, K. (2004). *Youth action for educational change: A resource guide*. Washington, DC: The Forum for Youth Investment.

Borden, L., Wilson-Ahlstrom, A., Jones, K. & Yohalem, N. (2003). *Bridging the gap between research and practice: Creating common ground in youth development*. Resource Guide. Washington, DC: The Forum for Youth Investment.

* - Graduate student

Website

Designed and developed website that contains up-to-date research-based information and resources for those working in the field of youth development; Provides a quarterly research brief (*Youth Development Update*) that includes summaries of current empirical studies, evaluations, useful practices and funding opportunities
http://www.uky.edu/Ag/CLD/YD/YD_index.htm

Radio Educational Programs

Where do I fit in: Developing a Sense of Identity (July 25, 2011)

It's Time for Play Time (March 7, 2011)

Youth and Goal-Setting (February 7, 2011)

Remembering What Matters During the Holiday Season (November 29, 2010)

Teaching the Importance of Compassion (November 1, 2010)

Helping Youth Stay Safe in All Environments (October 11, 2010)

School is not Enough (August 30, 2010)

Advancing Resilience among Youth (July 19, 2010)

Engaged Learning: A Part of the Days of Summer (June 21, 2010)

Promoting Adult Development (May 24, 2010)

Helping Youth Cope with Difficult Problems (April 19, 2010)

Helping Youth Become Tomorrow's Leaders...Today! (March 15, 2010)

Raising Healthy Children (February 22, 2010)

Fostering Resilience in Youth (November 16, 2009)

Helping Youth Fight the Flu (November 2, 2009)

The Importance of Monitoring TV and Internet Time for Youth (August 10, 2009)

Encouraging Young People to Become Effective Communicators (July 13, 2009)

Helping Kids Learn the Basics of Managing Money (April 13, 2009)

Helping Kids Cope with Tough Economic Times (February 23, 2009)

Building Character (January 14, 2009)

Developing Youth Programs with Impact (November 3, 2008)

Teaching Money Concepts to Young People (October 6, 2008)

Back to School Basics (August 13, 2008)

Fighting Substance Abuse among Teens (July 14, 2008)

Balancing Your Child's Education (November 12, 2007)

Addressing Violence among Youth (October 15, 2007)

Promoting Academics During the Summer Months (July 9, 2007)

Enhancing Your Relationship with your Teen (June 4, 2007)

Press Releases/ Exclusives

Developing Compassion (November 2010)

Self-Confidence (March 2009)

Mentoring in 4-H (November 2007)

Bullying (February 2006)

PROFESSIONAL PRESENTATIONS

KEYNOTE ADDRESSES

Discovering your professional style. (2010, July). Keynote address presented at the Creating Opportunities for Leadership Transformation and Scholarship (COLTS) Etiquette Dinner, hosted by the Kentucky State University Land Grant Program: Frankfort, KY.

Why most of today's youth are not tomorrow's future. (2007, November). Keynote address presented at the Connecticut State 4-H Volunteer Conference: Berlin, CT.

Youth in governance: On a mission to serve. (2007, July). Keynote address presented at the National Citizenship Washington Focus Conference held at National 4-H Council: Chevy Chase, MD.

PAPERS

Jones, K.R. (2006, October). *Partners for community change: The experience of youth serving as community leaders.* Paper presented at the National Association of Extension 4-H Agents Conference: Milwaukee, WI.

Jones, K.R. (2006, March). *Through the voices of the participants: Perceptions and expectations of youth-adult partnering efforts.* Paper presented at the Society for Research on Adolescence Biennial Meeting: San Francisco, CA.

SEMINARS AND WORKSHOPS

- Jones, K. (2013). *Group mentoring: A strategy for academic success among elementary school youth*. Seminar presented at the National Mentoring Conference: Albuquerque, NM.
- Jones, K. & Martin, J. (2013). *Developing indicators for success: Tools for measuring and communicating impact*. Workshop at the Southern Region Program Leaders Network meeting: Nashville, TN.
- Jones, K. (2013). *Reporting: More than what it seems*. Seminar presented at the Southern Region Middle Managers Extension Conference: Lexington, KY.
- Jones, K. & Broadwater, G. (2012). *Kentucky's planning partnerships fulfills contract with communities*. Seminar presented at the National Association of Extension Program & Staff Development Professionals Conference: Denver, CO.
- Ripley, J., Davis, D., Ballard, K., Jones, K., Ramage, K., & Barth, J. (2012). *Best practices in Extension agent performance appraisal systems*. Panel discussion presented at the National Association of Extension Program & Staff Development Professionals Conference: Denver, CO.
- Jones, K. Craig, D. & Windham, S. (2012). *Responding to stakeholder needs*. Seminar presented at the National Extension and Research Administrative Officers' Conference: Morgantown, WV.
- Jones, K., Oberlander, S. LeMenestrel, S., & Petrokubi, J. (2012). *Youth engagement at the federal, state and local levels: Promising practices, challenges and opportunities for research*. Presented at the Society for Research on Adolescence Conference: Vancouver, BC.
- Mincemoyer, C., Jones, K., Gressley, K., Johannes, E., Dart, C., & Martz, J. (2010, May). *Essential elements of 4-H*. Presented at the National Children, Youth & Families at Risk Conference: San Francisco, CA.
- Calvert, M., Jones, K., Purcell, S., Zimmerman-Armstrong, W., Miske, S. & Leatherman, J. (2010, May). *Building community capitals through dialogue and action*. Presented at the National Children, Youth & Families at Risk Conference: San Francisco, CA.
- McDonald, D., Wiggs, C., Payne, P., Hill, L., Devereaux, M., & Jones, K. (2010, May). *Using common measures across CYFAR projects: Lessons being learned*. Presented at the National Children, Youth & Families at Risk Conference: San Francisco, CA.
- Jones, K.R. (2010, February). *When just another average youth program won't do*. Presented at the Kentucky Volunteer Forum: Lexington, KY.
- Martz, J., Gressley, K., Worthington, K., Arnould, A., Bledsoe, L., McDonald, D., Jones, K.,

- Mincemoyer, C., Dart, C., & McNeely, N. (2009, October). *Essential Elements of 4-H Programs*. Presented at the National Association of Extension 4-H Agents Conference: Rochester, NY.
- Compton, M., Baker, B., Lekies, K., & Jones, K. (2009, October). *Mobilize to make a difference: Are you ready for youth community action?* Presented at the National Association of Extension 4-H Agents Conference: Rochester, NY.
- Purcell, L., Mincemoyer, C., Johannes, E., Jones, K. & McNeely, N. (2009, May). *Putting the essential elements into practice*. Presented at the National Children Youth and Families at Risk Conferences: Baltimore, MD.
- Jones, K.R. (2008, September). What the research says about youth-adult partnerships. Seminar presented as a part of the conference session, *Celebrating Youth-Adult Partnerships: Hands-on and Hands-off Approaches*. Presented at the National Galaxy Extension Conference: Indianapolis, IN.
- Jones, K.R. & Paris, W. (2008, September). *Engaging youth and adults to serve communities*. Conference seminar presented at the National Galaxy Extension Conference: Indianapolis, IN.
- Jones, K.R. & Delahanty, T.J. (2008, May). *Building local and statewide collaborations to promote and sustain positive youth development*. Seminar presented at the National Children, Youth & Families At Risk Conference: San Antonio, TX.
- Jones, K.R. & Delahanty, T.J. (2008, March). *Youth development: Is it part of your 4-H program?* Workshop presented at the Kentucky 4-H Volunteer Forum: Lexington, KY.
- Jones, K.R. (2007, October). *Practical experience for youth: How community engagement makes a difference*. Seminar presented at the National Association for Extension 4-H Agents annual conference: Atlanta, GA.
- Jones, K.R. (2007, June). *Making the best better through youth leadership*. Workshop presented at the Kentucky Great Kids Summit: Louisville, KY.
- Jones, K.R. (2007, May). *Youth leadership and adult support: Overcoming the obstacles*. Seminar presented at the National Urban Extension Conference: Kansas City, MO.
- Jones, K.R. (2007, May). Impact of violence exposure among adolescents. Seminar presented as part of the pre-conference session, *Keeping Our Kids Safe: Preventing School Violence through Building Resilient Communities*. National Children Youth and Families at Risk Conference: Chicago, IL.
- Jones, K.R. & Ashurst, K.L. (2007, March). *Understanding the role of neighborhoods in the youth development process*. Seminar presented at the National Youth at Risk Conference: Savannah, GA.

- Jones, K.R. (2006, July). *The influence of communities in developing positive, productive young people*. Seminar presented at the Great Kids Summit: Louisville, KY.
- Jones, K.R. (2006, February). *The art of power-sharing: Youth and adults working together as partners*. Workshop presented at the Kentucky Volunteer Forum: Lexington, KY.
- Jones, K.R. (2005, July). *Youth-adult partnership or a positive relationship: Determining what is best for your community*. Seminar presented at the Great Kids Summit: Louisville, KY.
- Jones, K.R. (2005, May). *The involvement and interaction rating scale: A tool for assessing youth-adult partnerships*. Seminar presented at the National Children, Youth and Families at Risk Conference: Boston, MA.

POSTER SESSIONS

- Jones, K.R. & Broadwater, G. (2013). Land-grant universities partner to build bridges within Kentucky communities. Presented at the National Extension (Galaxy IV) Conference: Pittsburgh, PA.
- Jones, K.R. (2012). *Promoting participant evaluation from the local to the state level*. Presented at the American Evaluation Association Conference: Minneapolis, MN.
- Jones, K.R., Dyk, P.H. & Hancock, D. (2010, March). *Youth participation and the influence of engagement in extracurricular activities*. Presented at the Society for Research on Adolescence Conference: Philadelphia PA.
- Jones, K., Delahanty, T., & Watson, J. (2009, October). *The Local library: A valued partner for 4-H afterschool*. Presented at the National Association of Extension 4-H Agents Conference: Rochester, NY.
- Compton, M., Baker, B., Jones, K., Luckey, B., Yost, G., & Stocker, D. (2009, October). *Youth in Governance Best Practices*. Presented at the National Association of Extension 4-H Agents Conference: Rochester, NY.
- *Hancock, D., Dyk, P., Jones, K. & Hansen, G. (2008, November) *Family influence on adolescent developmental assets*. Poster session presented at the National Council on Family Relations Conference: Little Rock, AR.
- Jones, K.R., *Hancock, D. & Dyk, P. (2008, March). *Developing a peer-driven, skills-based approach to leadership development*. Poster session presented at the National Youth at Risk Conference: Savannah, GA.
- Jones, K.R., Ashurst, K.L., & Kurzynske, J.S. (2006, May). *An assessment of positive developmental needs for youth at risk*. Poster presented at the Children, Youth & Families at Risk National Conference: Atlanta, GA.

Jones, K.R. (2006, March). *A mixed methods approach to assessing youth-adult partnering within communities*. Poster session presented at the Society for Research on Adolescence Biennial Meeting: San Francisco, CA.

Jones, K.R. (2005, May). *An assessment of perceptions and experiences in community-based youth-adult relationships*. Poster session presented at the National Children, Youth and Families at Risk Conference: Boston, MA.

* - Graduate Student

OTHER PEER REVIEWED PRESENTATIONS

Jones, K.R. (2010, November). *Involving local residents in the community engagement process*. Led roundtable discussion at the Kentucky Engagement Conference: Louisville, KY.

Jones, K.R., Ashurst, K., Kurzynske, J. Harmon, K., & Jolly, C. (2009, May). *Get a life! Promoting life skills to middle school*. Program showcase presented at the National Children, Youth and Families at Risk Conference: Baltimore, MD.

Jones, K.R. & *Stapel, C. (2007, May). *Will the real leaders please step up? Empowering youth as community mobilizers*. Program showcase presented at the National Children Youth and Families at Risk Conference: Chicago, IL.

* - Graduate Student

INVITED PRESENTATIONS

International

Youth-adult relationships: The pathway to positive youth development and citizenship. (2008, July). Presented as part of a thematic session at the 2nd Biennial World Conference for the Society for Korean Children and Youth Studies, University of Kansas: Lawrence, KS.

National

Defining a quality Extension program and staff development unit. (2010, March). Seminar presented to College of Agriculture faculty and staff at the University of Kentucky: Lexington, KY.

Leadership: Making a difference when no one else seems to care. (2010, January). Workshop conducted for the United States Equestrian Federation's National youth council. United States Equestrian Federation National Conference: Louisville, KY.

Leveraging youth skills and passion to make a difference: Secrets of successful youth-adult partnerships. (2009, January). Online webinar training conducted for the *Building Partners for*

Youth Initiative. Hosted by the North School of Family and Consumer Sciences, University of Arizona: Tuscon, AZ.

Incorporating youth-adult partnerships within community decision-making. (2008, October). Online webinar training. Hosted by the National Children, Youth and Families Education and Research Network (CYFERnet). Available online at: <http://www.cyfernet.org/interactrain/>

Maximizing community resources to promote youth development (2007, November). Workshop presented at the Connecticut State 4-H Volunteer Conference: Berlin, CT.

Promoting youth in governance through youth citizenship and adult support. (2007, July). Workshop presented to Extension agents and adult chaperones at the National Citizenship Washington Focus Conference held at National 4-H Council: Chevy Chase, MD.

Principles and current issues in planning and implementing relevant extension programs. (2006, May). Seminar presented to the Department of Agricultural and Extension Education and Cooperative Extension administrators, North Carolina State University: Raleigh, NC.

Your personal road to success. (2006, May). Guest speaker. Presented to students during the *Preparation for the Real World Week* at North Edgecombe High School: Tarboro, NC.

Applying research to practice through cooperative extension. (2005, November). Seminar presented at North Carolina A&T State University, Department of Agribusiness, Applied Economics and Agri-science Education: Greensboro, NC.

An assessment of perceptions and experiences in youth-adult relationships. (2004, September). Presented to the Department of Family and Child Ecology. Michigan State University: East Lansing, MI.

Trends, current topics and applications in youth development. (2004, August). Presented to the Department of Family, Youth and Community Sciences. University of Florida: Gainesville, FL.

How to finance your graduate education. (2002, April). Minorities in Agriculture, Natural Resources and Related Sciences (MANRRS) National Conference: Portland, OR.

Getting into graduate school. (2002, November). Minorities in Agriculture, Natural Resources and Related Sciences (MANRRS) Regional Conference: University Park, PA.

Careers in agriculture: Strike it green. (2000, July). Keynote address. Presented at the Food and Agricultural Sciences Institute Annual Luncheon. The Pennsylvania State University: University Park, PA.

State

Professionalism (2012, June). Workshop presented at the Youth Entrepreneurship Program. Kentucky State University: Frankfort, KY.

Understanding the importance of professionalism (2011, July). Workshop presented at the Youth Entrepreneurship Program. Kentucky State University: Frankfort, KY.

Professionalism: What's in it for me? (2010, July). Workshop presented at the Youth Entrepreneurship Program. Kentucky State University: Frankfort, KY.

Helping adults and youth work together as partners. (2009, November). Workshop presented at the Youth Empowerment Network Conference: Monticello, KY.

Image is Everything: Helping Teens Move Beyond Being Average in the Real World. (2009, June). Workshop presented at the Youth Entrepreneurship Program. Kentucky State University: Frankfort, KY.

Moving Onward and Upward: Steps toward Becoming Effective Leaders. (2009, June). Workshop presented at the Institute for Future Agricultural Leaders Conference. University of Kentucky: Lexington, KY.

Promoting positive youth development in Muhlenberg County. (2008, May). Seminar presented to Promoting Assets through Hope and Support (PATHS), a committee formed by the Muhlenberg County School Board: Greenville, KY.

Youth in governance: Engaging youth to serve communities. (2008, February). Educational exhibit presented at the Kentucky 4-H Volunteer Forum: Lexington, KY.

Peer mentoring: Mobilizing youth to prevent substance abuse. (2007, June). Workshop presented at the *Mobilizing Our Youth: Attacking Substance Abuse* In-service training: Quicksand, KY.

Promoting youth development through community outreach. (2006, September). Guest Speaker at the LexLinc Provider Cabinet meeting, Central Kentucky Job Center: Lexington, KY.

Why should we engage youth in partnerships? (2006, September). Seminar presented at the *Together We Stand Against Drugs* Retreat, Wendell Ford Training Center: Greenville, KY.

Youth-adult partnerships: Building communities through local leadership. (2005, November). Seminar presented at the Kentucky Family Resource and Youth Services Centers Fall Institute: Louisville, KY.

Creating services, opportunities and support systems for young people. (2005, June). Presentation presented at the Advancing Youth Development Seminar: Lexington, KY.

Benefits of youth voice and participation. (2005, June). Presentation presented at the Advancing Youth Development Seminar: Louisville, KY.

Determining the quality of youth-adult partnering experiences. (2005, May). Seminar presented to the Kentucky Youth Development Partnership: Frankfort, KY.

Strengthening youth development practice through scholarship. (2004, August). Presented to the Department of Community and Leadership Development. University of Kentucky: Lexington, KY.

Other Highlighted Speeches

Establishing meaningful parent-child relationships. (2006, May). Guest Speaker. Presented during Parent's Night at First Baptist Church, Bracktown: Lexington, KY.

YOUth can make it. (2005, January). Keynote Address. Youth Sunday/MLK Day Celebration, Conetoe Chapel Baptist Church: Conetoe, North Carolina.

The power of youth. (2002, September). Keynote address. Youth Sunday, Albright-Bethune United Methodist Church: State College, PA.

ACADEMIC ADVISING

Graduate Students

Krista Brown* - Masters (2015, Community & Leadership Development)
 Chrissy Herren* - Masters (2015, Community & Leadership Development)
 Molly Tichenor* - Masters (2015, Community & Leadership Development)
 Lois Carter**** – Masters (2014, Community & Leadership Development)
 Heather Dismuke**** – Masters (2014, Community & Leadership Development)
 Shari Dutton**** – Masters (2014, Community & Leadership Development)
 Courtney Lacy**** – Masters (2014, Community & Leadership Development)
 Shelley Meyer* – Masters (2014, Community & Leadership Development)
 Mike Neinaber* – Master's (2014, Community & Leadership Development)
 Rebecca Russell**** - Masters (2014, Community & Leadership Development)
 Staci Thrasher**** - Masters (2014, Community & Leadership Development)
 Jennifer Watson**** – Ed.D. (2014, Instructional Systems Design)
 Randy Adams**** – Masters (2013 graduate, Community & Leadership Development)
 Lauren Michalak**** – Masters (2013 graduate, Family Studies)
 Ryan Thompson**** - Masters (2013 graduate, Community & Leadership Development)
 Bethany Tucker**** – Masters (2013 graduate, Community & Leadership Development)
 Jennifer Whittle**** – Masters (2013 graduate, Community & Leadership Development)
 Katie Keith**** – Masters (2012 graduate, Community & Leadership Development)
 Chris Stapel** - Ph.D. (2012 graduate, Sociology)
 Claudia Meeks* – Masters (2011 graduate, Community & Leadership Development)
 Sherrill Bentley**** – Master's (2008 graduate, Community & Leadership Development)
 Donna Hancock**** – Master's (2008 graduate, Community & Leadership Development)
 Sarah Dotterweich**** – Master's (2005 graduate, Community & Leadership Development)

- * - Serving as Thesis Committee Chair
- ** - Served as Assistantship Supervisor
- *** - Served/Serving as Thesis Committee Member

INSTRUCTION

COURSES TAUGHT

CLD /SOC 665 (Fall 2012)

This course provides a basic understanding of program evaluation processes, concepts, and theories needed to design and conduct systematic evaluations of formal and non-formal programs. Because program evaluation is part of a larger interdisciplinary content area that includes research design and methods, the course covers needs assessment and asset building, with program development also being a necessary component. The majority of the course focuses on evaluation design, methods, and implementation. A range of program evaluation and research methods are presented and students are encouraged to identify those approaches that most closely align with their own philosophical perspectives, as well as strategies that will be utilized by their groups, organizations and current/future employers.

GUEST LECTURES

Surveys and focus groups. (2011, March). Program Development and Evaluation (CLD 665). Department of Community and Leadership Development, University of Kentucky.

Inputs, outputs and outcomes. (2011, February). Program Development and Evaluation (CLD 665). Department of Community and Leadership Development, University of Kentucky.

Program evaluation. (2010, November). Principles of Cooperative Extension (CLD 401). Department of Community and Leadership Development, University of Kentucky.

Incorporating youth leadership within community decision-making: An evaluation of five state youth-in-governance programs. (2009, May). Innovations in Community and Leadership Development Series, Department of Community and Leadership Development, University of Kentucky.

History of the Cooperative Extension Service. (2009, April). Presented to international students enrolled in course in the Center for English as a Second Language, University of Kentucky.

Promoting positive youth development through 4-H. (2008, January). Youth organizations in Career and Technical Education (AED/FCS 671): Department of Community and Leadership Development, University of Kentucky.

Youth-adult partnerships: Fostering leadership, promoting change. (2007, February). *Leadership in Action* Presented to faculty and students of the Department of Community and Leadership Development, University of Kentucky.

4H: An essential element towards youth development. (2007, January). Youth Organizations in Career and Technical Education (AED/FCS 671): Department of Community and Leadership Development, University of Kentucky.

Mixed methods approaches in social science research. (2005, October). Special Topics in Advanced Sociological Methods: Qualitative Methods (SOC 682-001): Department of Sociology, University of Kentucky.

Cooperative extension service: A sociological perspective of non-formal education. (2005, October). Sociology of Education (SOC 661): Department of Sociology, University of Kentucky.

The role of the cooperative extension service at the University of Kentucky. (2005, September). Principles and Philosophy of Vocational Education (AED/FCS 535): Department of Community and Leadership Development, University of Kentucky.

OUTREACH

National

Substance Abuse and Mental Health Services Administration (SAMHSA)

Interagency Workgroup on Youth Development – Served as Consultant to a workgroup representing 25 government agencies; Advising on developing materials that promote positive youth development among youth (2009)

Substance Abuse and Mental Health Services Administration (SAMHSA) Interagency Workgroup on Youth Development – Created the *Youth Involvement and Engagement Assessment Tool*, an instrument used to assess levels of positive youth development (Available online at: http://findyouthinfo.gov/docs/pyd_AssessmentTool.pdf)

National 4-H Council – Served as workshop facilitator and evaluator of *Citizenship Washington Focus* program (Summer, 2007)

State

Kentucky Council for Community Education – Board member (2009)

Cumberland County 21st Century Learning Centers Project – Evaluator/Consultant (2009)

State Youth Development Coordinating Council

– Chair, Outcomes/Accountability Committee (2007, 2008)

Kentucky Child Now – Evaluator/Consultant Youth Leadership Development Corps (2006-07)

Local

Alpha Phi Alpha Fraternity, Epsilon Chi Chapter, University of Kentucky – Advisor (2009)

Minority Out-of-State Student Association, University of Kentucky – Advisor (2008-present)

Collegiate 4-H, University of Kentucky – Advisor (2007-present)

March of Dimes – Board of Directors (2007- present)

Partners for Youth – Created survey instruments for use in community mapping project (2006)

Alpha Lambda Education Foundation - Director of Educational Activities (2006- present)

Alpha Phi Alpha Fraternity, Incorporated – Coordinated *Project Alpha* program (Project Alpha is

a series of workshops and activities that aim to increase self-esteem, moral decision-making and positive changes toward sexual behaviors among young males) (2006-2008)
LexLinc – Assisted in the preliminary planning of a leaders academy for youth (2005)

SERVICE

REVIEW PANELS, REVIEWER SERVICE

Reviewer, Conference Seminar Proposals - National Association of Extension Program and Staff Development Professionals (NAEPSDP) Conference (2011-13)
Expert Panel Reviewer, Core Elements for 4-H & CYFAR (project led by Dr. Dale Safrit, N.C. State University - 2010)
Review Panel, National Children Youth and Families at Risk Common Measures Project (led by University of Arizona- 2010)
Editorial Board, Children, Youth and Families Education and Research Network (CYFERnet) Teen Programming (2009-2011)
Review Panel, National Children Youth and Families At-Risk (CYFAR) Projects (2005)
Peer Reviewer, mentoring program grant proposals, Department of Education, Office of Safe and Drug-free Schools (2004)

COMMITTEES, ELECTED POSITIONS, OFFICE HELD

Extension Regional Issues and Programs Committee, Kentucky Western Region (2006-2007)
Elected Board Member, Kentucky Association of State Extension Professionals (2006-08)

National

Southern Region Program Leaders Network – Program & Staff Development Workgroup, Committee Chair (2014)
Southern Region Program Leaders Network – Program & Staff Development Workgroup, Secretary (2013)
National Association of Extension Program and Staff Development Professionals (NAEPSDP) Conference – Planning Committee (2013, 2012)
USDA-CSREES Youth Development Essential Elements Committee (2007-present)
Cooperative Extension Curriculum Project, National Youth Development Domain Leader (2005-2007)
Evaluations Committee Chair, National Children Youth and Families At-Risk Conference (2005-2011)

College

UK Cooperative Extension Service *Creating our Future* Strategic Planning Committee (2011)
UK College of Agriculture Community & Economic Development Initiative –Planning Committee (2010)
County Review Team Leader – Bath, Montgomery, Rowan Counties (2013)
County Review Team Leader – Elliott, Johnson & Lawrence Counties (2012)
County Review Team Leader – Fayette, Nicholas & Powell Counties (2011)

County Review Team member – Boyle, Garrard, & Mercer Counties (2008)

State Extension Conference - Planning Committee (2007)

KY Cooperative Extension, Western Region Issues and Programs Meeting – Reporter (2007)

UK College of Agriculture Center for Leadership Development – Steering Committee (2005-06)

Department – Community and Leadership Development

Faculty Merit Review Committee (2010-2012)

Faculty Search Committee (2007)

Program Committee Chair (2007-2011)

Extension Coordinator (2006-present)

PROFESSIONAL MEMBERSHIPS

American Evaluation Association (2010-present)

International Leadership Association – (2008 – 2010)

Epsilon Sigma Phi (National) (2007 – present)

Society for Research on Adolescence (International) (2004 – present)

Kentucky Association of Extension 4-H Agents (1997-1998; 2005-2010)

National Association of Extension 4-H Agents (NAE4-HA) (1997-1998; 2005 – 2010)

VITA

Richard C. Maurer

Office Address: Department of Community and Leadership Development
513 Garrigus Building
University of Kentucky
Lexington, KY 40546-0215

Phone: 859-257-7582

Email: richard.maurer@uky.edu

ACADEMIC TRAINING

Ph.D., 1977 The Ohio State University
Major: Rural Sociology

M.S., 1976 The Ohio State University
Major: Rural Sociology

B.A., 1974 The Ohio State University
Major: Sociology

PROFESSIONAL POSITIONS

2012 – Present Extension Professor, Post-Retirement Appointment

2002 - 2012 Extension Professor, Department of Community and Leadership
Development

1990 - 2002 Extension Professor, Department of Sociology, University of
Kentucky

1983 - 1990 Associate Extension Professor, Department of Sociology,
University of Kentucky

1985 Visiting Professor and Research Officer, Department of
Agriculture, University of Queensland, St. Lucia,
Queensland, Australia

- 1979 - 1983 Assistant Extension Professor, Department of Sociology,
University of Kentucky
- 1977 - 1979 Extension Research Associate (post-doctoral appointment),
Department of Sociology, University of Kentucky
- 1974 - 1977 Graduate Research Assistant, Department of Agricultural
Economics and Rural Sociology, The Ohio State University

ADMINISTRATIVE POSITIONS

- 1990 - 2005 Assistant Director of Cooperative Extension Service for Community
and Economic Development Programs, College of Agriculture,
University of Kentucky
- 1990 - 1998 Associate Chair for College of Agriculture, Department of Sociology,
University of Kentucky

AREAS OF PROFESSIONAL INTEREST

Community Development

Rural and Economic Development

Community Service Assessment

Program Evaluation

Extension and Applied Sociology

PUBLICATIONS

Book

- 1994 Rural Data, People, and Policy: Information Systems for the 21st Century,
edited by James A. Christenson, Richard C. Maurer, and Nancy L. Strang.
Boulder, CO: Westview Press, Rural Studies Series.

Articles in Refereed Journals

- 2001 An Examination of Customer Satisfaction in the Kentucky Cooperative
Extension Service, by Roger A. Rennekamp, Paul D. Warner, Martha A.
Nall, Charlene Jacobs, and Richard C. Maurer. Journal of Extension,

Volume 39, No. 2, April, www.joe.org/joe/2001april/rb5.html.

- 1990 Community Participation in Soil Conservation Programs in Australia, by Shankariah Chamala and Richard C. Maurer. Journal of the Community Development Society, Volume 21, No. 1, pp. 54-70.
- 1987 Marital Quality and Conjugal Labor Involvement of Rural Couples, by Janet L. Bokemeier and Richard C. Maurer. Family Relations, Volume 36, No. 4, October.
- 1987 4-H Contributes to Farm Success, by Richard C. Maurer and Janet L. Bokemeier. Journal of Extension, Volume 25, Spring.
- 1984 Youth Organizations: How Mom and Dad Influence Participation, by Richard C. Maurer and Janet L. Bokemeier. Journal of Extension, Volume 22, April.
- 1983 Farmers' Attitudes Toward the Energy Situation, by Louis E. Swanson and Richard C. Maurer. Rural Sociology, Volume 48, No. 4, Winter, pp. 647-660.
- 1982 Growth and Nongrowth Orientations of Urban, Suburban, and Rural Mayors: Reflections on the City as a Growth Machine, by Richard C. Maurer and James A. Christenson. Social Science Quarterly, Volume 63, No. 2, June, pp. 350-358.
- 1981 Rural Residents Perspectives of Industrial Development, by Richard C. Maurer and Ted L. Napier. Rural Sociology, Volume 46, No. 1, Spring, pp. 100-111.
- 1980 The Relevance of a Human Resources Development Model for Understanding Unemployment Status Within Southeast Ohio, by Ted L. Napier, Richard C. Maurer, and Elizabeth Bryant. Journal of the Community Development Society, Volume 11, No. 1, Spring, pp. 59-75.
- 1978 Correlates of Commitment to Community Development Efforts, by Ted L. Napier and Richard C. Maurer. Journal of the Community Development Society, Volume 9, No. 1, Spring, pp. 12-27.

Selected Extension and Research Publications

- 2013 McLean County Business Retention and Expansion Program
- 2012 Leadership Marshall County Business Retention and Expansion Program
- 2011 Results of the Olive Hill Business Retention and Expansion Program
- 2008 An Evaluation of Agricultural Development Board Investments in Kentucky Agriculture 2001-2008, by Craig Infanger, Richard Maurer, and Gary Palmer, University of Kentucky, October.
- 2008 An Evaluation of Agricultural Development Board Investments in Kentucky Agriculture 2001-2008 Executive Summary, by Craig Infanger, Richard Maurer, and Gary Palmer, University of Kentucky, October.
- 2008 Caldwell-Lyon Counties Business Retention and Expansion Final Report, by Gae Broadwater and Richard C. Maurer, Kentucky Cooperative Extension.
- 2008 Caldwell-Lyon Counties Business Retention and Expansion Executive Summary, by Richard C. Maurer and Gae Broadwater, Kentucky Cooperative Extension.
- 2008 Confronting the Issues: Immigration, Kentucky Farm Bureau Policy Development Brief, July 2008.
- 2006 Muhlenberg County Business Retention and Expansion Final Report, by Gae Broadwater and Richard C. Maurer, Kentucky Cooperative Extension.
- 2006 Muhlenberg County Business Retention and Expansion Executive Summary, by Richard C. Maurer and Gae Broadwater, Kentucky Cooperative Extension.
- 2006 The Economic Impact of the Local Health Care System on the Carter County Economy, Kentucky Rural Health Works Program.
- 2006 Confronting the Issues: Immigration, Kentucky Farm Bureau Policy Development Brief.
- 2006 Center for New Product Development, Promotional Brochure, University of

Kentucky.

2002 Kentucky Business Retention and Expansion Program: Oldham County Report, by Richard C. Maurer, Eric Scorsone, and Julie Zimmerman.

2002 Kentucky Business Retention and Expansion Program: Taylor County Report, by Eric Scorsone, Richard C. Maurer, and Julie Zimmerman.

Kentucky Economic Expansion Program (KEEP) research reports:

2000 Northern Kentucky: Kentucky Economic Expansion Program, by Julie N. Zimmerman, Matthew Sargent, and Richard C. Maurer.

1998 Winchester-Clark County Retention, Expansion, and Assistance Program Phase IV: Manufacturing Sector, by Julie N. Zimmerman, Matthew Sargent, and Richard C. Maurer.

1998 Winchester-Clark County Retention, Expansion, and Assistance Program Phase III: Retail Sector, by Stefanie Cruz, Richard C. Maurer, and Danielle Kelly Buchanan.

1997 Scott County Existing Business Retention and Expansion Program, by Stefanie Cruz, Richard C. Maurer, and Danielle Kelly Buchanan.

1997 Russell County Existing Business Retention and Expansion Program, by Benjamin Washington Jr., Richard C. Maurer, and Danielle Kelly.

1997 The Boyd and Greenup Counties Existing Business Retention and Expansion Program, by Danielle Kelly, Richard C. Maurer, and Stefanie Cruz.

1997 Existing Business Retention and Expansion Program in Hopkins County, by Richard C. Maurer and Danielle Kelly.

1998 Evaluating Impact of Extension Programs, by Roger A. Rennekamp, Paul D. Warner, and Richard C. Maurer, Cooperative Extension Service, University of Kentucky College of Agriculture.

1997 Kentucky's Purchase of Agricultural Conservation Easement Program, in Economic and Policy Update, Department of Agricultural Economics, University of Kentucky College of Agriculture.

- 1994 Alternative Methods of Community Needs Assessment, by Tom Ilvento, Lori Garkovich, Gary Hansen, Ron Hustedde, and Rick Maurer, Cooperative Extension Service, University of Kentucky College of Agriculture.
- 1994 Seed for Community Newsletter, Rural and Economic Development Programs, Cooperative Extension Service, University of Kentucky College of Agriculture:
- "Welcome Back", March
 - "News", May
 - "Certified Community Partnership Program Launched", September
 - "News", December
- 1993 Business Retention and Expansion Programs, by Thomas W. Ilvento and Richard C. Maurer, Rural and Economic Development Programs, Cooperative Extension Service, University of Kentucky College of Agriculture
- 1991 Federal Farm Labor Laws, Cooperative Extension Service, University of Kentucky College of Agriculture, IP-25.
- 1991 Community Development Concerns, Community Development News, Cooperative Extension Service, University of Kentucky College of Agriculture. January (No. 1), March (No. 2), April (No. 3).
- 1990 The Integration of Issues Programming into Program Development, by Richard C. Maurer, Martha Nall, Roger Rennekamp, and Paul Warner. Cooperative Extension Service, University of Kentucky College of Agriculture, IP-8.
- 1990 Local Infrastructure, Community Development News, Cooperative Extension Service, University of Kentucky College of Agriculture, June.
- 1990 National Park Usage in Kentucky, Community Development News, Cooperative Extension Service, University of Kentucky College of Agriculture, May.
- 1990 AGTEXT Evaluation, by Richard C. Maurer, Paul Warner, Thomas Ilvento,

and Mary Buchanan. Department of Sociology, Cooperative Extension Service, University of Kentucky College of Agriculture.

1990 Community Development Concerns, Community Development News, Cooperative Extension Service, University of Kentucky College of Agriculture, August (No. 4), October (No. 5), December (No. 6).

RECENT MEETING PRESENTATIONS

National Association of Community Development Extension Professionals, *County Extension Agents' Views of Community and Economic Development Programs*, Richard Maurer, Alison Davis, and Charles Stamper, April 2010

Rural Sociological Society Annual Meeting, *A State Program Attempt to Change Agriculture: Kentucky's Agriculture Development Fund*, Richard Maurer and Craig Infanger, July 2008

TEACHING

CLD Director of Undergraduate Students, 2010-2013

CLD/SOC 420, Sociology of Communities, Spring 2007, Spring 2008, Spring 2009, Spring 2010, Fall 2010, Spring 2011, Spring 2011, Spring 2012, Spring 2013, Spring 2014

CLD 260, Community Portraits, Fall 2011, Spring 2012, Fall 2012, Spring 2013, Fall 2013, Spring 2014

CLD 300, Foundational Theories in CLD, Fall 2012, Fall 2013

CLD/SOC 665, Program Development and Evaluation, Fall 2005, Spring 2007, Spring 2008, Spring 2009, Spring 2010, Spring 2011, Fall 2011

CLD 395, Independent Study Communities 2007-2012

SOC 780, Special Problems in Sociology: Extension Programs, 1987

SOC 622, Topics and Methods of Evaluation, 1986

SOC 302, Research Methods, 1986

SOC 780, Special Problems in Sociology: Research Methods, 1984

SOC 412, Community Analysis, 1979

ADVISING

Community and Leadership Development (undergraduate), 43 students

Community and Leadership Development (graduate students)

Currently advisor for 3 masters students

Currently committee member for 4 masters students

AWARDS

2009 Outstanding Teacher Award, UK College of Agriculture Student Council

1997 Excellence in Extension and Public Service Award, Southern Rural
Sociological Association

PROJECTS, TASK FORCES, AND COMMITTEES

Regional and National

Member, Know Your Region, national pilot project on regional planning curriculum
development and training, 2008-2010

Southern Region Sustainable Agriculture Research & Education. Sustainable
Community Innovation Grants, proposal reviewer, 2009.

Member, Bonnie Teater Award Committee, Southern Rural Development Center, 2008

Member, Southern Extension Research Activity – Information Exchange Group 19,
Rural Health (SERA-IEG 19) 1990 - 2005

Extension Committee on Organization and Policy - Program Leadership Committee, 1999-
2002

Southern Region Extension Program Leadership Committee, 1999 - 2002

Chair, 2000-2001

Vice Chair, 1999-2000

National Extension Base Program Strategic Team for Community Resource and Economic
Development, 1999-2002

Southern Rural Development Center Program Advisory Committee, 1992-96

Southern Region Extension Community Resource Development Program Leaders
Committee, 1990-2004

1995-96, Chair

1994-95, Vice-chair

1993-94, Secretary

Southern Region Research Advisory Committee for Rural Sociology (SRAC-9), 1995-1998

Southern Extension-Research Activity - Information Exchange Group - Health and Safety (SERA-IEG-19), 1994-Present. 1995, Chair

TVA Agribusiness Programs Planning Committee, 1995

Southern Region Consortium for Food Industry Processing Competitiveness, 1995- 1996.

Quinstate Conference Planning Committee, 1993-95, 1997-2000

State and Local

Member, Kentucky Farm Bureau Farm Labor Committee, 2005-07

Representative for Dean Smith on Kentucky Purchase of Agricultural Easements Board, January – June 2005

Kentucky Farm Bureau Farm Labor Committee, 2002-Present

USDA Livable Communities Project Committee, 2000-2001

Kentucky Certified Community Partnership Program Committee, 1993-Present

1995-Present, Executive Committee

Kentucky Chamber of Commerce, Economic Development Committee, 1999-Present

Kentucky Purchase of Agricultural Conservation Easements Board, Representative of the Dean of the College of Agriculture, 1997-Present

Lexington Hispanic Labor Task Force, Chair appointed by Mayor Miller, 1998-1999

Kentucky Cattlemen=s Association Leadership Development Program, Planning Committee and Presenter, 1992-Present

Kentucky Tourism Master Plan Committee, 1995

Farmers Market Study Committee, 1994-95

Kentucky Development Committee Steering Committee, 1990-95

Ag Project 2000 Committee on Organization, Structure, and Government Policies, 1993
Extension – Kentucky

Creating Our Future Committee, Chair, 2011-2012

Committee for Re-envisioning Kentucky Cooperative Extension, Chair, 2002

Hispanic and Latino Programs Committee, 2003-Present

County Extension Councils and Extension District Boards Handbook Committee, 1998-2000

Extension Manual Committee, 1999-2000

Program Development and Evaluation Committee, 1995

Extension Conference Planning Committee

2000-2001, Co-Chair

1993-94, Chair

1992-93, Co-Chair

Health and Safety Task Force, 1991-2000

Electronic Publications Task Force, 1991-95

Family Community Leadership Board of Directors and Co-Chair, 1993

Farm Labor Task Force, 1990-94

Extension Facilities Committee, 1993-95

Extension Boards and Councils Committee, 1992-95

County Program Review Team, 1993-96, 2001

4-H/Youth Development Assistant Director Search Committee Chair, 1992

University and Department

College of Agriculture Faculty Council

Chair, 2007-2008

Member, 2008-2009

Chair, Associate Dean for Extension Search Committee, 2008

Member, UK Appalachian Center Review Committee 2005

Member, UK Appalachian Center Director Search Committee 2006

Member, UK Center for Manufacturing Review Committee 2006

Chair, Extension East Regional Issues and Program Committee 2006

Chair, Department of Merchandising, Apparel, and Textiles Internal Review Committee
2005

Member, Department of Agricultural Economics Faculty Search Committee 2006

Member, Urban Extension Committee 2005

Member, Extension Latino Quick Response Team 2005

Member, Extension Leadership Committee 2005

Member: CLD Executive Committee, CLD Graduate Committee, CLD Search
Committee, Sociology Graduate Committee

Mentor Faculty for CLD assistant professors

UK Outreach Committee, 2001-2005

Department of Community and Leadership Development Graduate Committee 2005-
2006

Department of Community and Leadership Development, Resources and Support
Committee, Chair, 2005-2006

Department of Community and Leadership Development, Executive Committee,
2005-2006

Sociology Department Undergraduate Committee, 2008-2010

Sociology Graduate Committee, 2006-2008

Sociology Department Rural Program Committee Chair, 2000-2001

Sociology Department Personnel Committee, 2000-2001

Sociology Department Policy Committee, 2000-2001

Rural Development Work Group, 1990-Present, Chair 1990

Horticulture and Landscape Architecture Department Review Committee Chair, 1993

Co-facilitator, Extension Program Evaluation Satellite Course (Ag Ed 779), Spring 1995

Sociology Department Policy Committee Chair, 1990-1998

GRANTS

2009-2010 Kentucky Poultry Federation, Survey of Poultry Producers, \$6,100

- 2006-2008 Kentucky Agricultural Development Board, Evaluation of Kentucky Agricultural Development Fund Investments, Craig Infanger and Richard Maurer, \$280,000
- 2000-01 Kentucky Livable Communities, U.S. Department of Agriculture, Cooperative State Research, Education, and Extension Service, \$10,000.
- 1994-95 Pilot Test of Role of Cooperative Extension with Kentucky Technology Service. Project Director. Extension Service - U. S. Department of Agriculture, \$20,000
- 1994-95 Study of Farmers Markets and Tourists. Project Director. Agricultural Marketing Service - U. S. Department of Agriculture, through the Kentucky Department of Agriculture, \$5,000.
- 1989 University of Kentucky - University Studies Mini-grant, for development of departmental undergraduate teaching resources, \$200.
- 1988 Kentucky TRY: Teens Reaching Youth. Project Co-Leader. W. K. Kellogg Foundation, \$12,000.
- 1986 Strengthening 4-H Councils Through Committees. Project Co-Leader. W. K. Kellogg Foundation, \$94,000.
- 1984-85 Design of a Universal Sampling Plan for Extension Evaluation Studies. Project Co-Leader. Extension Service - U. S. Department of Agriculture, \$25,000.
- 1982-84 Computer Technology for 4-H Youth. Project Co-Leader in charge of evaluation of national 4-H computer pilot project. Extension Service - U. S. Department of Agriculture, \$75,000.

PROFESSIONAL PARTICIPATION

National Association of Community Development Extension Professionals

2007 Past President
 2006 President
 2005 President-Elect
 2005-06 Co-Chair, Conference Committee
 2005 Chair, Nominations Committee

Joint Council of Extension Professionals (JCEP) Board Member

Rural Sociological Society, Chair of Membership Committee and Council Member,
 2008-2009

Epsilon Sigma Phi, Extension Professional Organization

1999-2001 Treasurer

1994-95 Chair, Kentucky Chapter Professionalism Committee

SELECTED INVITED PRESENTATIONS

Kentucky Legislative Oversight Committee, *Update on Ag Development Fund Evaluation Project*, April 2007 and January 2008; Final Report, December 2008

Bluegrass Prevention Services, *Program Evaluation*, June 2007 and November 2007

Rural Sociological Society Annual Meetings, *Rural Sociology Extension Programs*, August 2007

UK Nonprofit Leadership Initiative, *Program Evaluation Workshop*, August 2007, December 2008

National Association of Extension 4-H Agents Annual Conference, *Joint Council of Extension Professional Programs*, October 2007

Leadership Henry County, *Types of Community Leadership*, October 2007 and October 2008

Kentucky Agricultural Development Board, *Evaluation Project Update*, November 2007 and July 2008; *Final Report*, November 2008

Kentucky Childhood Victims Advocacy Conference, *Program Evaluation*, December 2007

UK Regulatory Services Milk Program Board, *Survey Results*, December 2007

Caldwell-Lyon Counties Business Retention and Expansion Program, *Volunteer Visitor*

Training, February 2008; *Final Report*, December 2008

Extension Agent In-service Workshop, *What is Community?* and *Asset Based Community Development*, 2008-2010, Program Evaluation 2010

Kentucky Universities Engagement Conference, *Muhlenberg County Business Retention and Expansion Program*, November 2008

State of the Union of the National Association of Community Development Extension Professionals, NACDEP Presidential Address, San Antonio, Texas, February 2006

Evaluating Your Nonprofit Programs and Services, UK Nonprofit Leadership Initiative Workshop, December 2005 and August 2006

New Product Development and Commercialization for Rural Manufacturers in Kentucky, by Richard Maurer, Larry Turner, and Kim Sayre, Presentation at the International Meeting of the American Society for Agricultural and Biological Engineers, Portland, Oregon, July 2006

Business Retention and Expansion Programs, Community Development Institute-East Workshop Presentation, Charleston, West Virginia, September 2005

Using Logic Models, Kentucky Extension Specialists Conference, March 2006

Business Retention and Expansion in Muhlenberg County, Presentation to Muhlenberg County Chamber of Commerce, February 2006

Business Retention and Expansion Approach to Manufacturers, Presentation to Four State New Products Development and Commercialization Project Meeting, Nashville, Tennessee, October 2005

Economic Impact of the Health Industry on Carter and Elliott Counties, Presentation to Carter/Elliott Health Network, March 2006

Rural Health Works Program Approach, Presentation to West Kentucky Health Network, September 2006

Using Surveys for Program Evaluation, Presentation to Jefferson County 4-H Council, January 2006

Land Use Planning Programs, Presentation to Adair County Extension Council, May 2005

Agent Core Training Presentations: Community and Economic Development Programs, October 2005 and September 2006; Asset Based Community Development, Nov. 2006
Business Retention and Expansion, Workshop Presentation to Community Development Institute-East, Charleston, West Virginia, September 2004 and September 2005.

Conflict Resolution, One Day Workshop Presentation to Mississippi State Extension Conference, 2003.

Community Analysis, Workshop Presentation to Southern Rural Health Institute, 2000, 2001.

Testimony to Planning and Zoning Subcommittee, Kentucky General Assembly, "Agricultural Land." Frankfort, Kentucky, May 26, 1999.

Report and Testimony to Lexington Fayette County Urban County Council, "Hispanic Task Force Issues and Recommendations." Lexington, Kentucky, March 2, 1999.

Business Retention and Expansion International, "Measuring Outcomes of BR&E Visitation Programs: Kentucky's KEEP Program." By David O=Bryan and Richard C. Maurer, Roanoke, Virginia, June 11, 1998.

Kentucky Chamber of Commerce Executive Meeting. "Cooperative Extension Service Economic Development Programs and Working with Businesses." Ashland, Kentucky, October 19, 1995.

Leadership Washington County. "Issues Facing Rural Areas." Springfield, Kentucky, June 15, 1995.

6th District Rural Development Conference. "Extension Approach to Rural Development Programs." Berea, Kentucky, August 18, 1994.

Kentucky League of Cities Annual Meeting. "Kentucky Certified Communities Partnership Program." Ft. Mitchell, Kentucky, October 1, 1994.

CURRICULUM VITAE

SEUNGAHN NAH, PhD

Associate Professor of Community Communications
 Director, Kentucky Citizen Media Project
 Director, UK Community Communication Research Group
 University of Kentucky
 514 Garrigus Building, Lexington, KY 40546-0215
 Phone: (859) 257-1509; Fax: (859) 257-1164
 Email: seungahn.nah@uky.edu

POSITIONS

- Visiting Scholar, Metamorphosis Project** **Spring 2013 - Present**
 Annenberg School for Communication and Journalism
 University of Southern California
- Associate Professor with tenure, Community Communication Summer 2012 - Present**
 Department of Community and Leadership Development
 University of Kentucky
- Faculty Affiliate** **Fall 2006 - present**
- Graduate Program in Communication and Information Studies,
 University of Kentucky (Fall 2010 - Present)
 - University of Kentucky Appalachian Center (Spring 2007 - Present)
 - University of Kentucky Asia Center (Fall 2006 - Present)
- Assistant Professor, Community Communication** **Summer 2006 - Spring 2012**
 Department of Community and Leadership Development
 University of Kentucky

EDUCATION

- Doctor of Philosophy** **August 2006**
 University of Wisconsin-Madison, School of Journalism and Mass
 Communication
 Mass Communication and Political Sociology (minor)
- Emphasis: Sociology of Communication, Journalism, and Community;
 Political Communication; Global/International Communication
 - Dissertation: Organizational Features, Media Publicity, and Website Use: A
 Case Study of Nonprofit Organizations in a Midwestern Community
 (Committee: Dhavan V. Shah, Chair; Lewis A. Friedland; Douglas M.
 McLeod; Zhongdang Pan; Katherine C. Walsh).
- Master of Arts** **August 1999**
 Yonsei University, Seoul, Korea; Mass Communication

- Emphasis: Political Communication; Sociology of Journalism and Communication; International Communication
- Thesis: Newspapers' Use of Cyberspace Journalism: A Comparative Analysis between Chosunilbo and Hangyoreh Shinmun

Bachelor of Arts**August 1997**

Yonsei University, Seoul, Korea; Theology and Mass Communication (minor)

- Emphasis: Comparative Religious Studies in a Communication Context
- Thesis: A Comparative Analysis of Communication Patterns between Confucianism and Christianity

PUBLICATIONS**JOURNAL ARTICLES**

* Graduate Student

- [23] Carpenter, Serena, **Nah, Seungahn**, & Chung, Deborah (forthcoming). A study of online community journalists, organization traits and story generation routines. *Journalism: Theory, Practice, & Criticism*.
- [22] Chung, Deborah & **Nah, Seungahn** (2013) (Co-Authors). Negotiating Journalistic Professionalism: A case study of OhmyNews in a participatory media climate. *Journalism Practice*, 8(1). DOI: 10.1080/17512786.2013.813198
- [21] St. John, Burton, Johnson, Kirsten, & **Nah, Seungahn** (2013). Patch.com: The challenge of connective community journalism in the digital sphere. *Journalism Practice*. DOI: 10.1080/17512786.2013.859835
- [20] Chung, Deborah & **Nah, Seungahn** (2013) (Co-Authors). Media Credibility and Journalistic Role Conceptions: Views on Citizen and Professional Journalists among Citizen Contributors. *Journal of Mass Media Ethics*, 28, 271-288.
- [19] Chung, Deborah, **Nah, Seungahn**, & Carpenter, Serena (2013). Journalistic Role Conceptions and Sourcing Practices: A Study of U.S. Citizen Journalists. *Social Science Research*, 29(1), 65-99. * invited
- [18] **Nah, Seungahn** & Saxton, Greg. (2013) (Co-Authors). Modeling the Adoption and Use of Social Media by Nonprofit Organizations. *New Media & Society*, 15(2), 294-313.
- [17] **Nah, Seungahn** & Chung, Deborah (2012) (Co-Authors). When citizens meet both professional and citizen journalists: Social trust, media credibility, and perceived journalistic roles among online community news readers. *Journalism: Theory, Practice, & Criticism*, 13(6), 714-730.
- [16] **Nah, Seungahn** & Armstrong, Cory (2011) (Leading Author). Structural pluralism in journalism and media studies: A concept explication and theory construction. *Mass Communication and Society*, 14, 1-22.
- [15] Kropczynski, Jess* & **Nah, Seungahn** (2011a) (Co-Authors). Virtually networked housing movement: Hyperlink network structure of housing social movement organizations. *New Media and Society*, 13(5), 689-703.

- [14] **Nah, Seungahn** & Chung, Deborah (2011) (Co-Authors). News editors' demographics predict their social capital. *Newspaper Research Journal*, 32(1), 34-45.
- [13] **Nah, Seungahn** (2010). A theoretical and analytical framework toward networked communities: A case of the electronic community information commons. *Javnost – The Public*, 17(1), 23-36.
- [12] **Nah, Seungahn** (2010). Media publicity and civil society: Nonprofit organizations, local newspapers, and the Internet in a Midwestern community. *Mass Communication and Society*, 13(1), 1-27.
- [11] Chung, Deborah & **Nah, Seungahn** (2009) (Co-Authors). The effects of interactive news presentation on perceived user satisfaction of online community newspapers. *Journal of Computer-Mediated Communication*, 14, 855-874.
- [10] **Nah, Seungahn** & Chung, Deborah (2009) (Co-Authors). Rating citizen journalists versus pros: Editors' views. *Newspaper Research Journal*, 30(2), 71-83.
- [09] Cho, Jaeho, Shah, Dhavan. V., **Nah, Seungahn** & Brossard, Dominique (2009) (A Leading Author). 'Split screens' and 'spin rooms': Debate modality and the new videomalaise. *Journal of Broadcasting and Electronic Media*, 53(2), 242-261.
- [08] Yun, Doshik* **Nah, Seungahn** & McLeod, Douglas. M. (2008) (A Leading Author). Framing effects of news coverage of the embryonic stem cell funding controversy: Issue involvement as an effects moderator. *Communication Research Reports*, 25(4), 312-315.
- [07] Shah, Dhavan. V., Cho, Jaeho, **Nah, Seungahn**, Gotlieb, Melissa R.*, Hwang, Hyunseo*, Lee, Nam.-Jin*, Scholl, Rosanne M.*, & McLeod, Douglas M. (2007) (One of Leading Authors). Campaign ads, online messaging, and participation: Extending the Communication Mediation Model. *Journal of Communication*, 57 (4), 676-703. **[Best Published Article Award]** The 2008 American Political Science Association Information Technology and Politics Section.
- [06] Hwang, Hyunseo*, Gotlieb, Melissa R.*, **Nah, Seungahn**, & McLeod, Douglas. M. (2007) (One of Leading Authors). Applying a cognitive processing model to presidential debates effects: Post-debate news analysis and primed reflection, *Journal of Communication*, 57 (1), 40-59.
- [05] **Nah, Seungahn**, Veenstra, Aaron. S.*, & Shah, Dhavan. V. (2006) (Leading Author). The Internet and anti-war activism: A case study of information, expression, and action. *Journal of Computer Mediated Communication*, 12 (1), 230-247.
- [04] Shah, Hemant, & **Nah, Seungahn** (2004). Long ago and far away: How US newspapers construct racial oppression, *Journalism: Theory, Practice, and Criticism*, 5 (2), 259-278.
- [03] Park, Dave., Tajima, Atzshi, **Nah, Seungahn**, & Nichols, Sandy. (2004). Party politics and public perspectives: Pre-invasion media coverage and political agendas. *Global Media Journal*, 2 (4). [Online available]
<http://lass.calumet.purdue.edu/cca/gmj/OldSiteBackup/SubmittedDocuments/archivedpapers/fall2004/dialogue/park.htm>
- [02] **Nah, Seungahn**, Lee, Miyoung, Son, Kyungsoo, & Lee, Hyungtak (2000). Factors affecting users' satisfaction of Internet newspapers. *Media, Society, Culture*, 8, 111-140 (In Korean).

- [01] Yoon, Youngchul & **Nah, Seungahn** (1999). Newspapers' use of cyberspace journalism. *Media & Society*, 24, 108-148 (In Korean).

BOOK CHAPTERS & ENCYCLOPEDIA ARTICLES

* Graduate Student

- [7] **Nah, Seungahn** & Armstrong, Cory (2012). Structural pluralism in journalism and media studies: A concept explication and theory construction. In John Pollock (Ed.), *Community Structure*. * Reprinted
- [6] Chung, Deborah & **Nah, Seungahn** (2012). Why contribute? Motivations and role conceptions among citizen journalists (pp.97-115). In Burton St. John III and Kirsten A Johnson (Eds.), *News With a View: Journalism Beyond Objectivity*.
- [05] **Nah, Seungahn**, Hwang, Hyunseo., & Atkinson, Lucy L. (forthcoming). Designing the studies. In Dhavan V. Shah and Doug M. McLeod (Eds.), *Framing the War at Home: Domestic Threats, National Security and Civil Liberties after 9/11*, New York: Cambridge University Press series on Communication, Society and Politics*
- [04] Hwang, Hyunseo, Cho, Jaeho, & **Nah, Seungahn**. News framing and cognitive process (forthcoming). *Framing the War at Home: Domestic Threats, National Security and Civil Liberties after 9/11*, New York: Cambridge University Press series on Communication, Society and Politics*
- [03] **Nah, Seungahn** (2009). Journalism and social movements. In Christopher H. Sterling and Charles Whitney (Eds.), *Encyclopedia of Journalism* (pp. 1294-1297). CA: Sage Publications.
- [02] **Nah, Seungahn**. (2008). Citizen reporters. In Stephen Vaughn (Ed.), *Encyclopedia of American Journalism* (pp.100-103). New York and London: Routledge.
- [01] Jahyo Yoo and **Seungahn Nah** (2001). "Interaction Between Languages in Broadcasting and Computer-mediated Communication." In Daehang Kim (Ed.), *Broadcasting Language and Culture in Information Society* (pp.99-149). Korean Broadcasting Commission: Seoul, Korea (In Korean).

GRANT REPORTS

* Graduate Student

- [10] **Seungahn Nah** and Danielle Palmer. "The Kentucky Citizen Media Project: The Lexington Commons," final report for New Voices project by J-Lab: The Institute for Interactive Journalism, American University, November 8, 2010.
- [09] **Seungahn Nah** and Kayleigh Pratt. "The Kentucky Citizen Media Project: The Lexington Commons," a complementary progress report for New Voices project by J-Lab: The Institute for Interactive Journalism, American University, July 25, 2010.
- [08] **Seungahn Nah** and Jesse Horn*. "The Kentucky Citizen Media Project: The Lexington Commons," a complementary progress report for New Voices project by J-Lab: The Institute for Interactive Journalism, American University, December 3, 2009.

- [07] **Seungahn Nah**. "The Kentucky Citizen Media Project: The Lexington Commons," 3rd quarterly progress report: Addendum for New Voices project by J-Lab: The Institute for Interactive Journalism, American University, June 16, 2009.
- [06] **Seungahn Nah**. "The Kentucky Citizen Media Project: The Lexington Commons," 3rd quarterly progress report for New Voices project by J-Lab: The Institute for Interactive Journalism, American University, May 25, 2009.
- [05] **Seungahn Nah** and Niki King.* "The Kentucky Citizen Media Project: The Lexington Commons," 2nd quarterly progress report for New Voices project by J-Lab: The Institute for Interactive Journalism, American University, December 31, 2008.
- [04] **Seungahn Nah** and Niki King.* "The Kentucky Citizen Media Project: The Lexington Commons," 1st quarterly progress report for New Voices project by J-Lab: The Institute for Interactive Journalism, American University, September 30, 2008.
- [03] Dhavan V. Shah, Jaeho Cho, **Seungahn Nah**, Melissa R. Gotlieb*, Hyunseo Hwang*, Nam-Jin Lee*, and Rosanne M. Scholl*, and Douglas M. McLeod. "Campaign Ads, Online Messaging, and Participation: Extending the Communication Mediation Model," for Carnegie Corporation, Pew Charitable Trusts, C.I.R.C.L.E., Rockefeller Brothers, Russell Sage, and Journal Foundation, January 14, 2007.
- [02] Dhavan V. Shah, Douglas M. McLeod, Jaeho Cho, **Seungahn Nah**, Melissa R. Gotlieb*, Hyunseo Hwang*, Nam-Jin Lee*, and Rosanne M. Scholl*. "Political Ads, Communication Mediation, and Participation: Modeling Campaign Effects Across Generational Groups," for Carnegie Corporation, Pew Charitable Trusts, C.I.R.C.L.E., Rockefeller Brothers, Russell Sage, and Journal Foundation, January 14, 2007.
- [01] Dhavan V. Shah, Douglas M. McLeod, Jaeho Cho, **Seungahn Nah**, Melissa R. Gotlieb*, Hyunseo Hwang*, Nam-Jin Lee*, and Rosanne M. Scholl*. "Political Ad Exposure, the Internet, and Participation: A Campaign Communication Mediation Model - A Preliminary Report," for Carnegie Corporation of New York, Pew Charitable Trusts and the Center for Information & Research On Civic Learning & Engagement (CIRCLE), Rockefeller Brother Fund, and Journal Foundation, June 17, 2006.

OTHER PUBLICATIONS

- [2] **Nah, Seungahn** (2000). The Internet and civil society: An exploration of the possibility of the Internet as an alternative public sphere. *Sangkyunghnonchong*, 50, 53-68 (In Korean).
- [1] **Institute for Electronic Democracy** (Ed.) (1998). *New Communication Technology and Democracy*. Korea National Assembly, Seoul, Korea. * A Web Guide Book for Korean Congressperson w/ Sung Mook Won and Jang Hyun Kim.

UNDER REVIEW

* Graduate Student

- [8] **Seungahn Nah**, Masahiro Yamamoto, Deborah Chung, & Robert Zuercher*. A Multilevel Approach to the Adoption and Use of Citizen Journalism. *Journalism and Mass Communication Quarterly*.
- [7] **Seungahn Nah** & Deborah Chung. Communicative Action and Citizen Journalism: A Case Study of OhmyNews in South Korea. *Media, Culture, & Society*.
- [6] **Seungahn Nah**, Kang Namkoong, Stephanie Van Stee, and Rachael Record*. Citizens as Opinion Leaders: Exploring the Effects of Citizen Journalism on Opinion Leadership. *Journalism: Theory, Practice & Criticism*.
- [5] **Seungahn Nah**, Kang Namkoong, Stephanie Van Stee, and Rachael Record*. Unveiling the Effects of Citizen Journalism on Social Capital. *Journalism and Mass Communication Educator*.
- [4] **Seungahn Nah**, Kang Namkoong, Rachael Record* and Stephanie Van Stee. Citizen Journalism and Civic Participation: Theory of Reasoned Action and Its Mediating Effects. *Journalism and Mass Communication Quarterly*.
- [3] **Seungahn Nah**, Kang Namkoong & Ronald J. Hustedde. A Communicative Approach to Community Development: The Effects of Community Storytelling Networks on Democratic Practices. *Community Development: Journal of the Community Development Society*.
- [2] Kang Namkoong, **Seungahn Nah**, Stephanie Van Stee, and Rachael Record*. Modeling a Participatory Campaign Communication: Communication Mediation and Anti-smoking Behavioral Intention. *Cyberpsychology, Behavior, and Social Networking*.
- [1] Kang Namkoong, **Seungahn Nah**, Rachael Record*, and Stephanie Van Stee. A Community-Oriented Social Media Campaign: Moderating Roles of Social Capital in Persuasive Intentions for Anti-Smoking Behaviors. *Computers in Human Behavior*.

IN PREPARATION

* Graduate Student

- [4] **Seungahn Nah**, Deborah Chung, & Masahiro Yamamoto. Community Structural Pluralism and Its Influence on the Journalistic Roles of Citizen Journalists: US Daily Editors' Perspectives. *Journalism Studies*.
- [3] **Seungahn Nah**, Deborah Chung, & Masahiro Yamamoto. Conceptualizing Citizen Journalism and Citizen Journalists: News Editors' Views. *Journalism and Mass Communication Quarterly*.
- [2] **Seungahn Nah**, Poong Oh,* & Youngchul Yoon. Press-Party Parallelism Regarding Openness of Agriculture during Three Political Regimes (1993-2008) in South Korea. *International Communication Gazette*.
- [1] Jess Kropczynski & **Seungahn Nah**. Structural Transformation of the Hyperlink Network among Housing Social Movement Organizations in the United States. *Information, Communication, & Society*.

GRANTS

UNIVERSITY OF KENTUCKY (Total: \$512,063.88)

Research Grants (Total: \$502,553)**The National Science Foundation****June 15, 2011- May 31, 2013**

- “Cognitive, Strategic, and Relational Drivers of Organizational Effectiveness”
- Co-Principal Investigator with Principal Investigator, Dr. Walter Ferrier; Co-Principal Investigators, Drs. Steve Borgatti, Evelyn Knight, Jane Jensen, & Patty Cook
- \$485,553

J-Lab: The Institute for Interactive Journalism**July 1, 2008 – June 30, 2010****The Knight Foundation**

- “The Kentucky Citizen Media Project: The Lexington Commons (www.kylexingtoncommons.org)”
- Principal Investigator and Project Director
- A 2008 New Voices grantee, administered by J-Lab: The Institute for Interactive Journalism, University of Maryland Philip Merrill College of Journalism (now American University School of Communication) funded through the John S. and James L. Knight Foundation
- \$17,000; One of the ten winners out of 312 entries

Teaching Grants (Total: \$8,252.72)**University of Kentucky Asia Center****January 4, 2008**

- Strengthening Asian Studies and Languages across the Curriculum project
- University of Kentucky Asia Center Faculty and Course Development Program
- \$4,000

University of Kentucky Nonprofit Leadership Initiative**November 15, 2007**

- Campus Connects Student Philanthropy Project Grant
- \$4,000

University of Kentucky**April 27, 2007**

- 2007 Service-Learning Project Grant Award, James Struckert Career Center
- \$252.72

Travel Grant (Total: \$1,258.16)**University of Kentucky Appalachian Center****June 28-30, 2007**

- Travel grant for the 3rd International Conference on Communities and Technologies, East Lansing, Michigan, USA,
- \$1,258.16

UNIVERSITY OF WISCONSIN-MADISON

Research Grant**The Russell Sage Foundation****August 1, 2005 – June 30, 2006**

- In support of “Media Effects on Social, Institutional, and Informational Trust,” Research Assistant under Post-doctoral Fellow (Principal Investigator: Dhavan V. Shah): \$67,163

The Carnegie Corporation of New York**August 1, 2005 – June 30, 2006**

- In support of “Public Responses to Campaign Media in the 2004 Election,” Research Assistant under Post-doctoral Fellow (Principal Investigator: Dhavan V. Shah): \$19,600

Pew Charitable Trusts through the Center for Information & Research On Civic Learning & Engagement (CIRCLE)**July 1, 2005 – June 30, 2006**

- In support of “Public Responses to Campaign Media in the 2004 Election,” Research Assistant under Post-doctoral Fellow (Principal Investigator: Dhavan V. Shah): \$12,000

The Rockefeller Brother Fund**July 1, 2005 – June 30, 2006**

- In support of “Public Responses to Campaign Media in the 2004 Election,” Research Assistant under Post-doctoral Fellow (Principal Investigator: Dhavan V. Shah): \$25,000

The UW Industrial and Economic Development Research Grant**July 1, 2005 – June 30, 2006**

- in support of “Community Knowledgebase,” Research Assistant under Principal Investigator, Lew Friedland: \$30,000

Doctoral Research Grant**Spring 2003, 2004, and 2005**

- School of Journalism and Mass Communication, University of Wisconsin-Madison. \$2,700 (combined)

Student Project Group Research Grant**Spring 2005 and Fall 2004**

- Analyzing Media Perspective (AMP), School of Journalism and Mass Communication through Association Student Madison (ASM), University of Wisconsin-Madison. \$2,000 (combined).

Travel Grant

**Villas Travel Grant
2005**

Fall

- Graduate Student Council (GSC), University of Wisconsin-Madison. \$600.

HONORS & AWARDS

- **Wethington Award.** University of Kentucky. Spring 2013.
- **Top Faculty Paper Award.** Civic and Citizen Journalism Interest Group, Association for Education in Journalism and Mass Communication (AEJMC), Washington DC, August 8-11, 2013.
- **Association for Education in Journalism and Mass Communication's Presidential Citation for Outstanding Service & Dedication.** 2012
- **University of Kentucky Provost's Outstanding Teaching Award.** February 22, 2011.
- **Top Faculty Paper Award.** Civic and Citizen Journalism Interest Group, Association for Education in Journalism and Mass Communication (AEJMC), Denver, CO, August 4-7, 2010.
- **Outstanding Poster Presentation Award.** Community Journalism Interest Group, Association for Education in Journalism and Mass Communication (AEJMC), Washington DC, August 5-8, 2009.
- **Lynne Rienner Publishers Best Article Award.** The 2008 American Political Science Association Information Technology and Politics Section, August 28-31, 2008.
- **Top Faculty Paper Award.** Community Journalism Interest Group, Association for Education in Journalism and Mass Communication (AEJMC), Chicago, IL, August 6-9, 2008.
- **Top Student Paper Award.** Journalism Studies Interest Group, International Communication Association (ICA), Dresden, Germany, June 19-23, 2006.
- **Top Paper Award.** Communication and Technology Division, International Communication Association (ICA), New York, NY, May 26, 2005.
- **Marie Christine Kohler Fellowship.** Knapp Memorial Graduate Center, University of Wisconsin-Madison. January 2005.
- **University of Wisconsin School of Journalism Fellowship.** School of Journalism and Mass Communication, University of Wisconsin-Madison. Fall 2002 - Spring 2003.
- **Korean Honor Scholarship.** The Embassy of Korea in the U.S.A. September 16, 2003.
- **Naomi C. Turner Prize*** (* for the best paper presented by a graduate student at the annual conference), World Association for Public Opinion Research (WAPOR). May 16, 2002.
- **Korea Scholarship Foundation Scholarship.** Korea Scholarship Foundation, Seoul, Korea. April 1995 - June 1997
- **Yonsei University Chancellor's Award.** Yonsei University, Seoul, Korea. Fall 1995 - Spring 1997.

CONFERENCE PAPERS

* Graduate Student

- [51] **Seungahn Nah** & Deborah Chung. Communicative Action and Citizen Journalism: A Case Study of OhmyNews in South Korea. Civic and Citizen Journalism Interest Group, Association for Education in Journalism and Mass Communication (AEJMC), Washington DC, August 8-11, 2013. [**Top Faculty Paper Award**]
- [50] Burton St. John III, Kirsten A. Johnson, and **Seungahn Nah**. Patch.com's online community journalism; Professionalism, localism, and the journalistic field. Community Journalism Interest Group, Association for Education in Journalism and Mass Communication (AEJMC), Washington DC, August 8-11, 2013.
- [49] Kang Namkoong, **Seungahn Nah**, Stephanie Van Stee, and Rachael Record.* Modeling a Participatory Campaign Communication: Communication Mediation and Anti-smoking Behavioral Intention. Communication Theory and Methodology Division, Association for Education in Journalism and Mass Communication (AEJMC), Washington DC, August 8-11, 2013.
- [48] **Seungahn Nah**, Kang Namkoong, Stephanie Van Stee, and Rachael Record.* Citizens as Opinion Leaders: Exploring the Effects of Citizen Journalism on Opinion Leadership. Mass Communication and Society Division, Association for Education in Journalism and Mass Communication (AEJMC), Washington DC, August 8-11, 2013.
- [47] **Seungahn Nah**, Kang Namkoong, Rachael Record* and Stephanie Van Stee. Citizen Journalism and Civic Participation: Theory of Reasoned Action and Its Mediating Effects. Political Communication Interest Group, Association for Education in Journalism and Mass Communication (AEJMC), Washington DC, August 8-11, 2013.
- [46] **Seungahn Nah**, Kang Namkoong, Stephanie Van Stee, and Rachael Record.* Making Journalism Work by Citizens: Unveiling the Effects of Citizen Journalism on Social Capital. Civic and Citizen Journalism Interest Group, Association for Education in Journalism and Mass Communication (AEJMC), Washington DC, August 8-11, 2013.
- [45] Chung, Deborah & **Nah, Seungahn**. Collaborative, Complementary, and Negotiated Journalistic Professionalism: A Case of OhmyNews in a Participatory Media Climate. Journalism Studies Division, International Communication Association (ICA), London, UK, June 17-21, 2013.
- [44] Chung, Deborah & **Nah, Seungahn**. Media Credibility and Journalistic Role Conceptions: Views on Citizen and Professional Journalists among Citizen Contributors. Newspaper and Online News Division, Association for Education in Journalism and Mass Communication (AEJMC), Chicago, IL, August 9-12, 2012.
- [43] Carpenter, Serena, **Nah, Seungahn**, & Chung, Deborah. A study of online community journalists, organization traits and story generation routines. Journalism Studies Division, International Communication Association conference, Phoenix, AZ, 24-28 May 2012.
- [42] **Nah, Seungahn** & Chung, Deborah. When Citizens Meet Both Professional and Citizen Journalists: Social Trust, Media Credibility, and Perceived Journalistic

- Roles among Online Community News Readers. Newspaper Division, Association for Education in Journalism and Mass Communication (AEJMC), Denver, CO, August 4-7, 2010.
- [41] Chung, Deborah & **Nah, Seungahn**. Perceived Role Conceptions of Citizen and Professional Journalists: Citizens' Views. Civic and Citizen Journalism Interest Group, Association for Education in Journalism and Mass Communication (AEJMC), Denver, CO, August 4-7, 2010. **[Top Faculty Paper Award]**
- [40] **Seungahn Nah**. "Community and Communication Revisited. Community Pluralism, Communication Mediation, and Civic Engagement". Political Communication Division, International Communication Association (ICA), Singapore, June 22-26, 2010.
- [39] Deborah Chung & **Seungahn Nah**. "Why Contribute? Relationships between Citizen Journalists' Motivations and Their Perceived Citizen Journalists' Role Conceptions". Journalism Studies Division, International Communication Association (ICA), Singapore, June 22-26, 2010.
- [38] Jess Kropcznski* & **Seungahn Nah**. "Virtually Networked Housing Movement: Hypernetwork Structure of Housing Social Movement Organizations". Communication and Information Technologies Section, American Sociological Association (ASA), San Francisco, CA, August 8-11, 2009.
- [37] **Seungahn Nah**. "Building Social Capital through Nonprofit Organizations' Websites: Organizational Features and e-Social Capital". Mass Communication and Society Division, Association for Education in Journalism and Mass Communication (AEJMC), Boston, MA, August 5-8, 2009.
- [36] **Seungahn Nah** & Deborah Chung. "Community News Editors as Citizens: Individual Level Predictors of Social Capital and Community Engagement". Community Journalism Interest Group, Association for Education in Journalism and Mass Communication (AEJMC), Boston, MA, August 5-8, 2009. **[Outstanding Poster Presentation Award]**
- [35] **Seungahn Nah**, Poong Oh*, and Youngchul Yoon. "Press-Party Parallelism Regarding Openness of Agriculture during Three Political Regimes (1993-2008) in South Korea". Political Communication Division, International Communication Association (ICA), Chicago, USA, May 21-25, 2009.
- [34] Deborah Chung and **Seungahn Nah**. "The Effects of Interactive News Presentation on Perceived User Satisfaction of an Online Community Newspaper". Journalism Studies Division, International Communication Association (ICA), Chicago, USA, May 21-25, 2009.
- [33] **Seungahn Nah** and Deborah Chung. "Collaborator or Competitor? Community News Editors' Perceived Roles of Professional and Citizen Journalists". Community Journalism Interest Group, Association for Education in Journalism and Mass Communication (AEJMC), Chicago, IL, August 6-9, 2008. **[Top Faculty Paper Award]**
- [32] **Seungahn Nah**. "Representing Rural Life: News Coverage of Rural Communities in South Korea (1993-2008)." Seungahn Nah. XII World Congress of Rural

- Sociology, International Rural Sociology Association (IRSA). Goyang, Korea, July 6-11, 2008.
- [31] **Seungahn Nah**, Will Samson*, and Lewis A. Friedland. "Networked Communities: A Case of the Electronic Community Information Commons in the U.S." Communication and Technology Division, International Communication Association (ICA), Montreal, Canada, May 22-26, 2007.
- [30] **Seungahn Nah**, Garry Hansen, and Randy Weckman. "Making Community Work through the Internet: A Case of the Kentucky Citizen Media Project (KCMP)." Rural Sociological Association (RSS), Santa Clara, CA, August 2-5, 2007.
- [29] **Seungahn Nah**, Kathryn Ellis*, Donna Hancock*, Jesse Horn*, and Randy Weckman. "The Internet and U.S. Farmers' Markets: The Impact of Structural Pluralism on the Internet Adoption by Farmers' Markets." Southern Rural Sociological Association (SRSA), Mobile, AL, February 3-7, 2007.
- [28] Abhiyan Humane, **Seungahn Nah**, Amy Pikalek, Seung-Hyun Lee, and Nick Rotchadl. "The Public Sphere Revisited: US Newspapers' Coverage of the 2004 Presidential Election Campaign." Journalism Studies Interest Group, International Communication Association (ICA), Dresden, Germany, June 19-23, 2006. [**Top Student Paper Award**]
- [27] Doshik Yun, **Seungahn Nah**, and Doug M. McLeod. "Priming Embryonic Stem Cell Research: The Role of Involvement in Priming Effects on Attitudes and Behavioral Intentions towards Embryonic Stem Cell Research." American Association for Public Opinion Research (AAPOR), Montreal, Canada, May 18-21, 2006.
- [26] Dhavan Shah, Jaeho Cho, **Seungahn Nah**, and Dominique Brossard. "Split Screens and Spin Rooms: Debate Modality and the New Videomalaise." Political Communication Division, International Communication Association (ICA), Dresden, Germany, June 19-23, 2006.
- [25] **Seungahn Nah**, Abhiyan Humane, Mark A. Rademacher, and Ben Sayre. "Rethinking the Media-Globalization Nexus: Perceived Media Influence and Its Effect on Attitude toward Cultural Globalization." Midwest Association for Public Opinion Research (MAPOR), Chicago, IL, November 18-19, 2005.
- [24] Hyunseo Hwang, **Seungahn Nah**, Melissa Gotlieb, and Doug M. McLeod. "Presidential Debate Viewing and Post-Debate News Analysis: Effects of Reflective Activation and Reflective Priming on Voting Intentions." Communication Theory and Methodology Division, Association for Education in Journalism and Mass Communication (AEJMC), San Antonio, Texas, August 10-13, 2005.
- [23] Dhavan V. Shah, Jaeho Cho, **Seungahn Nah**, and Dominique Brossard. "Constructing contentiousness: Presidential Debate Modality, Political Talk, and Judgments of News Credibility." Communication Theory and Methodology Division, Association for Education in Journalism and Mass Communication (AEJMC), San Antonio, Texas, August 10-13, 2005.
- [22] Hernando Rojas, Rosanne Scholl, Lucy Atkinson, **Seungahn Nah**, Alexandra Vilela, Seung Hyun Lee, Heejo Keum, Douglas M. McLeod, and Dhavan V. Shah. "Political Talk and Social Tolerance." Communication Theory and Methodology

- Division, Association for Education in Journalism and Mass Communication (AEJMC), San Antonio, Texas, August 10-13, 2005.
- [21] **Seungahn Nah**, Aaron S. Veenstra, and Dhavan V. Shah. "The Internet and Anti-War Activism: A Case Study of Information, Expression, and Action." Communication and Technology Division, the International Communication Association (ICA), May 26- 30, New York, NY, 2005. **[Top Paper Award]**
- [20] Dhavan V. Shah, Jaeho Cho, **Seungahn Nah**, Hyunseo Hwang, Hernando Rojas, Eunkyung Kim, and Seung Min Shin. "News Framing, Political Predispositions, and Emotional Reactions: Examining Effects on Cognitive Complexity." Political Communication Division, the International Communication Association (ICA), May 26-30, New York, NY, 2005.
- [19] **Seungahn Nah**. "Connecting Social Capital Offline and Online: The Effects of Internet Uses on Civic Community Engagement." American Association for Public Opinion Research (AAPOR), Phoenix, AZ, May 13-16, 2004.
- [18] **Seungahn Nah**, Shelley J. Boulianne, Aaron S. Veenstra, and Dhavan V. Shah. "Communication and Participation Around the War in Iraq: Online and Offline Routes to Civic and Protest Activism." Midwest Association for Public Opinion Research (MAPOR), Chicago, IL, November 21-22, 2003.
- [17] Cory L. Armstrong, Michael P. Boyle, Jaeho Cho, Mike Schmierbach, Hyunseo Hwang, **Seungahn Nah**, Michael R. McCluskey, Douglas M. McLeod, and Dhavan V. Shah. "Predispositions, Framing, and Group Attitudes: Interactive Effects on the Motivation to Participate." Midwest Association for Public Opinion Research (MAPOR), Chicago, IL, November 21-22, 2003.
- [16] **Seungahn Nah**. "Connecting Offline and Online Civic Communities: The Effects of Community Context and Internet Use on Community Engagement." Midwest Association for Public Opinion Research (MAPOR), Chicago, IL, November 21-22, 2003.
- [15] Michael R. McCluskey and **Seungahn Nah**. "Visual symbols on the Web and their meaning: Comparing social movement groups in the United States and South Korea." Visual Communication Division of the Association for Education in Journalism and Mass Communication (AEJMC), Kansas City, Kansas, July 30-August 2, 2003.
- [14] **Seungahn Nah**, Sameer Deshpande, Michael R. McCluskey, Elliot Hillback, Zhongdang Pan, Dhavan V. Shah, and Douglas M. McLeod. "Discussion_Media@Trust.Community: The Effects of Interpersonal Communication Networks and Media Use on Trust. American Association for Public Opinion Research (AAPOR), Nashville, Tennessee, May 15-18, 2003.
- [13] **Seungahn Nah**. "Bridging Offline Community and Online Community: Toward A Community Communication Network." Mass Communication Division, International Communication Association (ICA), San Diego, CA, May 23-27, 2003.
- [12] Atzshi Tajima, **Seungahn Nah**, Dave Park, Sameer Deshpande, Sandy Nichols, Ron Yaros, and Denise St. Clair. "Shaping an International Issue: Analyzing U.S. Media

- Coverage about a "War with Iraq." Intercultural and Development Division, International Communication Association (ICA), San Diego, CA, May 23-27, 2003.
- [11] Jaeho Cho, Homero Gil de Zuniga, Abian Humane, Hyunseo Hwang, **Seungahn Nah**, Hernando Rojas, and Dhavan V. Shah. "Beyond Access: Digital Divide, Internet Use and Gratifications Gained," Communication and Technology Division, International Communication Association (ICA), San Diego, CA, May 23-27, 2003.
- [10] Jaeho Cho, Abian Humane, Hyunseo Hwang, **Seungahn Nah**, Hernando Rojas, Homero Gil de Zuniga, Greg Downey, and Dhavan V. Shah. "Internet Use and Gratifications Gained: Rethinking the Digital Divide." Midwest Association for Public Opinion Research Annual Conference, Chicago, November 22-23, 2002.
- [09] **Seungahn Nah**, Sameer Deshpande, Michael R. McCluskey, Elliot Hillback, Zhongdang Pan, Dhavan V. Shah, and Douglas M. McLeod. "Conceptualizing Trust: Its Causes, Components, and Consequences." Midwest Association for Public Opinion Research Annual Conference, Chicago, November 22-23, 2002.
- [08] Hernando Rojas, So-Hyang Yoon, **Seungahn Nah**, Dhavan V. Shah, Douglas M. McLeod, and Zhongdang Pan. "Political Discussion Networks and Political Engagement: Talk the Walk or Walk the Talk." Midwest Association for Public Opinion Research Annual Conference, Chicago, November 22-23, 2002.
- [07] **Seungahn Nah** and Hernando Rojas. "New Paths to Political Participation: A Comparative Analysis of the Effects of Interpersonal Communication Networks and Media Use on Offline and Online Political Participation." World Association for Public Opinion Research (WAPOR), St. Peterson, Florida, May 14-16, 2002.
[Top Paper Award]
- [06] Taeksoo Cho and **Seungahn Nah**. "From Grassroots to Active Citizens: Bridging Civic Deliberative Participation Offline and Online." Communication Technology and Policy Division, Association for Education in Journalism and Mass Communication (AEJMC), Miami, Florida, August 7-10, 2002.
- [05] So-Hyang Yoon, Hernando Rojas, **Seungahn Nah**, Dhavan V. Shah, & Douglas M. McLeod. "Political Discussion Networks and Civic Participation: Reexamining the Effects of Interpersonal and Mass Communication." Communication Theory and Methodology Division, Association for Education in Journalism and Mass Communication (AEJMC), Miami, Florida, August 7-10, 2002.
- [04] **Seungahn Nah**. "Daily Newspapers Use of Online Information: A Case of South Korea," Mass Communication Division, International Communication Association (ICA), Seoul, Korea, July 15-19, 2002.
- [03] **Seungahn Nah**, Miyoung Lee, and Kyungsoo Son. "Factors Affecting Users' Satisfaction of Internet Newspapers." Mass Communication Division, International Communication Association (ICA), Seoul, Korea, July 15-19, 2002.
- [02] **Seungahn Nah**. "Big Media and Small Opinion: How Do Daily Newspapers Use Online Public Opinion." Mass Communication Division, International Communication Association (ICA), Seoul, Korea, July 15-19, 2002.

- [01] Youngchul Yoon and **Seungahn Nah**. "Newspapers' Use of Online Information." Korean American Communication Association Session, Association for Education in Journalism and Mass Communication (AEJMC), Phoenix, AZ, August 2000.

INVITED PRESENTATIONS

* Graduate Student

- [15] **Seungahn Nah**. "Communicative Action and Citizen Journalism: A Case Study of OhmyNews in South Korea," Graduate School of Journalism and Mass Communication, Yonsei University, Seoul, October 25, 2013.
- [14] **Seungahn Nah**. "When Citizens Meet Professional and Citizen Journalists: Social Trust, Media Credibility, and Perceived Journalistic Roles," Wee Kim Wee School of Communication and Information, Nanyang Technological University, Singapore, November 29, 2011.
- [13] **Seungahn Nah**. "Understanding Citizen Journalism: Issues and Prospects," Wee Kim Wee School of Communication and Information, Nanyang Technological University, Singapore, November 28, 2011.
- [12] **Seungahn Nah**. "Citizen Journalism Project: The Lexington Commons". With 16 journalists from Africa sponsored by the World Affairs Council Kentucky/Southern Indiana Chapter through the United States Department International Visitor Leadership Program, August 18, 2011
- [11] **Seungahn Nah** & Sara Tracy*. "The Lexington Commons: Past, Present, and Future". With a Japanese Journalist sponsored by the World Affairs Council Kentucky/Southern Indiana Chapter through the United States Department International Visitor Leadership Program, May 23, 2011
- [10] **Seungahn Nah** & Sara Tracy* "The Kentucky Citizen Media Project: The Lexington Commons." Citizen Journalism Workshop, March 5, 2011.
- [09] **Seungahn Nah**. "Internet Culture in South Korea," National Consortium for Teaching about Asia (NCTA) Seminar, Eastern Kentucky University, March 30, 2010.
- [08] **Seungahn Nah**. "Incorporating Asian Contents: A case of CLD 440: Community Processes and Communication," Innovations in Community and Leadership Development, University of Kentucky, March 3, 2010.
- [07] **Seungahn Nah**. "Making Democracy Work through Information and Communication Technologies: A Case of the Kentucky Citizen Media Project: The Lexington Commons," School of Communication and Information, Rutgers University, February 9, 2010.
- [06] **Seungahn Nah**. "The Kentucky Citizen Media Project: The Lexington Commons". 2009 Workshop for Six Russian Journalists, School of Journalism and Telecommunications, University of Kentucky, September 25, 2009.
- [05] Jess Kropcznski* & **Seungahn Nah**. "Virtually Networked Housing Movement: Hypernetwork Structure of Housing Social Movement Organizations," Innovations in Community and Leadership Development, September 2, 2009.

- [04] **Seungahn Nah** and Niki Kinig*. "The Kentucky Citizen Media Project: The Lexington Commons," New Voices Meeting, Washington DC, March 20, 2009.
- [03] Deborah Chung and **Seungahn Nah**. "Use of Interactive Features and Satisfaction with Community Newspapers." Kentucky Press Association Convention, January 23, 2009.
- [02] **Seungahn Nah**. "Building the Electronic Community Information Commons (eCIC): A Case of the Kentucky Citizen Media Project." University of Kentucky Rural & Development Studies Seminar Series, February. 8, 2008.
- [01] **Seungahn Nah** and Deborah Chung, "Engaging Audiences through Online Community Newspapers." Kentucky Press Association Convention, January 25, 2008.

RESEARCH POSITIONS

- **Project Director.** The Kentucky Citizen Media Project: The Lexington Commons (www.kyalexingtoncommons.org). Since Fall 2006.
 - Knight Citizen News Network: Directory of Community Media Sites Listed
 - MIT Center for Future Civic Media Directory Listed
 - Columbia Journalism Review: The News Frontier Database Listed
- **Founder and Director.** Community Communication Research Group (formerly known as Community Communication Interest Group), Department of Community and Leadership Development, University of Kentucky. Since Fall 2006.
 - Develop and conduct research projects in the intersection between community and communication, paying particular attention to the role digital communication technologies play in community organizations, such as community newspapers, nonprofit organizations, and social movement groups.
- **Research Assistant.** Center for Communication and Democracy, University of Wisconsin-Madison. Community Knowledge Base Project, Principal Investigator: Prof. Lewis A. Friedland. July 2005 – May 2006.
- **Research Assistant.** School of Journalism and Mass Communication, University of Wisconsin-Madison. Media, Consumption, and Civic Engagement Project, Principal Investigators: Profs. Dhavan V. Shah and Doug M. McLeod. January 2005 – May 2006.
- **Project Assistant.** Mass Communication Research Center (MCRC), University of Wisconsin-Madison. Mass Communication Research Center, Media and Politics Project, Principal Investigators: Prof. Douglas M. McLeod and Dhavan V. Shah. September 2003 – December 2004.
- **Data Analyst.** Center for Communication and Democracy, University of Wisconsin-Madison. Civic Mapping Project, Principal investigator: Prof. Lewis A. Friedland. September 2003 – September 2004.
- **Co-Founder and Senior Researcher.** Analyzing Media Perspectives (AMP), Media and War in Iraq Project. School of Journalism and Mass Communication, University of Wisconsin-Madison. January 2002 – May 2006.

- **Researcher.** Qualitative Research Group, University of Wisconsin-Madison. September 2004 – May 2006.
- **Member.** Political Behavior Group, University of Wisconsin-Madison. September 2003 – May 2006.
- **Researcher.** International Protest Interest Group (IPIG), University of Wisconsin-Madison. Media and Social Movements Project, Principal investigators: Prof. Douglas M. McLeod and Prof. Youngchul Yoon. September 2002 – May 2003.
- **Researcher.** Mass Communication Research Center (MCRC), Media and Politics Project, University of Wisconsin-Madison. September 2001 – May 2006.
- **Visiting Research Fellow.** Korean Broadcasting Commission (KBC), Computer-mediated Communication and Language Project, Seoul, Korea. June 2001 – October 2001.

RESEARCH PROJECTS

Sociology of Journalism, Communication, and Community

- *Community-Based Participatory Campaign Communication*
(Project Director and Principal Investigator, Summer 2012 – Present)
- *Kentucky Citizen Media Project: The Lexington Commons*
(Project Director and Principal Investigator, Fall 2006 – Present)
- *Appalachian Community Networking Project*
(Co-Principal Investigator, Spring 2007 - Present)
- *Kentucky Communities Survey*
(Co-Principal Investigator, Fall 2006 – Spring 2009)
- *Kentucky Online Community Journalism and Civic Engagement Project*
(Principal Investigator, Fall 2006 – Spring 2008)
- *The Internet and U.S. Farmers' Market*
(Principal Investigator, Fall 2006 – Spring 2007)
- *Civic Mapping Project*
(Research Assistant, Spring 2005 – Spring 2006)
- *Community Knowledge Base Project*
(Research Assistant, Spring 2005 – Spring 2006)

Political and Civic Communication

- *Citizen Media and Democracy Project in the US and South Korea*
(Principal Investigator, Spring 2008 – Present)
- *Press-Party Parallelism in South Korea (1993-2008)*
(Principal Investigator, Spring 2008 – Present)
- *Media Use, Social Capital, and Civic Engagement*
(Co-Principal Investigator, Fall 2006 – Present)
- *News Media Coverage of 2004 Presidential Campaign*
(Co-Principal Investigator, Fall 2004 – Spring 2005)
- *Media Use and Political Participation during 2004 Presidential Election*
(Research Assistant, Fall 2004 – Spring 2006)

- *Communication, Public Opinion, and Political Participation* (Project Assistant, Spring 2004,)
- *Media, Political Tolerance, and Political Participation* (Project Assistant, Fall 2003)

International and Global Communication

- *Global Citizen Media and Democracy Project* (Principal Investigator, Fall 2008 - Present)
- *News Media Coverage of War In Iraq* (Co-Principal Investigator, Fall 2003 - Spring 2004)
- *The Internet and Anti-War in Iraq Movement* (Co-Principal Investigator, Fall 2003)
- *The Internet and International Social Movements* (Co-Principal Investigator, Fall 2002 - Spring 2003)

TEACHING AND ADVISING

TEACHING EXPERIENCES

- ***Assistant and Associate Professor of Community Communications.*** Department of Community and Leadership Development, University of Kentucky. Since July 1, 2006.
- ***Coach.*** Collaborative Leadership Wisconsin (CLW), The Internet and Its Impact on Chinese Society. University of Wisconsin-Madison, Spring 2005.
- ***Project Assistant.*** Communication Research Methods (J658), School of Journalism and Mass Communication, University of Wisconsin-Madison, Fall 2003 and Fall 2004.
- ***Project Assistant.*** Communication and Public Opinion (J614), School of Journalism and Mass Communication, University of Wisconsin-Madison, Spring 2004.
- ***Instructor.*** Media and Society, Kookmin University, Seoul, Korea, Spring 2000.
- ***Instructor.*** Advertising Media. Advertising Information Center, Korean Federation Advertising Associations, Spring 2000.
- ***Teaching Assistant.*** Introduction to Mass Communication. Yonsei University, Seoul, Korea, Spring 1998 and Spring 1999.
- ***Teaching Assistant.*** International Communication. Yonsei University, Seoul, Korea, Fall 1998.
- ***Teaching Assistant.*** Mass Communication and Social Change. Yonsei University, Seoul, Korea, Summer 1998.

COURSES TAUGHT

University of Kentucky

- CLD 399: Experiential Learning in CLD
- CLD 440: Community Processes and Communication*: Nonprofit Campaigns and Community Relations*
- CLD 520: Community Diversity and Media**
- CLD 675: Community Development and Leadership Communications*
- CLD 682: Research Methods in Social Science
- CLD 775: Social Media and Community Change**
- CLD 775: Citizen Journalism and Community Development**
- CLD 775: Communities and Technologies (CATS)**
- CLD 775: The Internet, Community, and Democracy

* Crosslisted with Sociology

** Courses will be offered.

University of Wisconsin-Madison

- Communication Research Methods (Project/Teaching Assistant; Fall 2003, 2004)
- Communication and Public Opinion (Project/Teaching Assistant; Spring 2004)

Kookmin University, Seoul, Korea

- Media and Society (Instructor; Spring 2000)

Yonsei University, Seoul, Korea

- Mass Media and Social Change (Teaching Assistant; Summer 1998)
- Introduction to Mass Communication (Teaching Assistant; Spring 1998, 1999)
- International Communication (Teaching Assistant; Fall 1998)

ADVISING & MENTORING

* Only masters program available in the department; joint PhD program with Sociology

Postdoctoral Scholar

- Stephanie Van Stee, Community Communication Research Group, Community and Leadership Development, University of Kentucky (2012-2013); Assistant Professor, Department of Communication, University of Missouri at St. Louis

PhD Students

- Rachael Record, Department of Communication, University of Kentucky*
- Tanner Jones, Ethnomusicology, University of Kentucky**
- Jess Kropczynski, Department of Sociology, University of Kentucky**
- Jeremy Hickman, Department of Sociology, University of Kentucky**

* Research Assistant

** Committee Members

Masters Students

- Coriá S. Bowen, Community & Leadership Development #
- Sara Tracy, Community & Leadership Development*
- Kelli Long, Community & Leadership Development*
- Liz Herndon, Community & Leadership Development*
- Whitney Duvall, Community & Leadership Development*
- Crystal Osborne, Community & Leadership Development*
- Kim Cowherd, Community & Leadership Development*
- Niki King, Community & Leadership Development*
- Allison Horseman, Community & Leadership Development*
- Atsuko Yasuda, Community & Leadership Development*
- Stephen Wurth, Community & Leadership Development**
- Jesse Horn, Community & Leadership Development**
- Kelli Elam, Community & Leadership Development**
- Amanda Justice, Community & Leadership Development***
- Ran, Duan, Sociology***

* Chair ** Co-Chair *** Committee Member # Research Assistant

Student Interns through the Kentucky Citizen Media Project (KCMP)

- Morgan Wade (Summer 2011) *CLD 395 Internship
- Anne Marie Sanderson (Summer 2011)
- Chris Robbins (Spring 2011) * Journalism
- Theresa Stanley (Spring 2011)
- Allison Fister (Spring/Summer 2011) * CLD 395 Internship
- Geonju Min (Spring 2011) * Psychology
- Faith Hufford (Spring 2010 - Summer 2010)
- Kyle Graham (Spring 2010 - Summer 2010)
- Anna Hawthorn (Spring 2010 - Summer 2010)
- Maranda Courtney (Spring 2010 - Summer 2010)
- Richard Becker* (Spring 2010) * History/Political Science
- Patrick Sullivan* (Fall 2009 - Spring 2010) * Journalism and Telecommunications
- Kyle Williams (CLD) Fall 2009
- Leticia Janes (Summer 2009)
- Dylan KostECKa (Spring 2009)

Project Coordinators through the Kentucky Citizen Media Project (KCMP)

- Stephanie Van Stee (Summer 2012 - Spring 2013) * Postdoctoral Scholar
- Sara Tracy (Spring 2011-Spring 2012) * University of Kentucky Department of Community & Leadership Development
- Danielle Palmer (Fall 2010) * University of Kentucky Patterson School of Diplomacy and International Commerce
- Kayleigh Pratt (Spring 2010-Fall 2010) * University of Dayton Graduated
- Jesse Horn (Summer 2009-Fall 2009) * University of Kentucky Department of

- Community & Leadership Development
- Niki King (Fall 2008-Spring 2009) * University of Kentucky Department of Community & Leadership Development
- Will Samson (Fall 2007-Spring 2008) * University of Kentucky Department of Sociology

Webmasters through the Kentucky Citizen Media Project (KCMP)

- Mingyong Huang (Fall 2010-Spring 2011) * University of Kentucky Department of Computer Science
- Vamsi Deepkanth (Fall 2008-Summer 2010) * * University of Kentucky Department of Computer Science

PROFESSIONAL EXPERIENCES

- *Data Cataloger*. Portal to Asian Internet Resources (PAIR), University of Wisconsin-Madison. May 2003 – September 2004.
- *Website Analyst*. Digital Asian Library (DAL), University of Wisconsin-Madison. February 2002 – August 2002.
- *Producer and Editor*. Workers Independent News Service (WINS), Madison, Wisconsin. February 2002 – May 2003.
- *Special Columnist*. Kookmin Daily Newspaper, Seoul, Korea. March 2000 – June 2000.
- *Server Administrator*. Department of Mass Communication, Yonsei University, Seoul, Korea. January 2000 – June 2001.
- *Staff Manager*. University Housing (Mooak Dormitory), Yonsei University, Seoul, Korea. January 1998 – August 1999.
- *Intern*. Institute for Electronic Democracy, Korean National Assembly, Seoul, Korea. January 1998 – June 1998.

SERVICE ACTIVITIES

UNIVERSITY & COMMUNITY SERVICES

University of Kentucky

- **University and College Service**
 - University of Kentucky 2011-2012 Outstanding Provost's Teaching Award Selection Committee (Fall 2011)
 - College of Agriculture Student/Faculty/Staff Picnic Volunteer Server (Fall 2006; Fall 2007; Fall 2008; Fall 2009).
 - University of Kentucky Campus Committee, University of Kentucky Connects Student Philanthropy Project at UK (since Fall 2007)
 - University of Kentucky Rugby Football Club Co-Advisor (Fall 2007-2010)

- University of Kentucky Appalachian Center Affiliate (Since Spring 2007)
 - University of Kentucky Asia Center Affiliate (Since Fall 2006)
 - University of Kentucky Graduate School Associate Member in the Graduate Faculty for the Career, Technical and Leadership Education (Since Fall 2006)
- **Department Service**
 - Community Communications and Leadership Development (CCLD) Resources and Support Committee, 2013-2014.
 - Community Communications and Leadership Development (CCLD) Emphasis Area Contact/Coordinator on Community Communication, 2013-2014.
 - Community Communications and Leadership Development (CCLD) Communication Committee, 2012-2014.
 - CLD Faculty Performance and Merit Evaluation Committee, Fall 2012 – Present
 - CLD Community Communication Faculty Search Co-Chair, Spring 2011
 - Community Communications and Leadership Development (CCLD) Graduate Committee, 2010-2012; 2013-2014.
 - Promotion and Tenure Ad Hoc Committee, 2009-2010
 - Community Communications and Leadership Development (CCLD) Undergraduate Committee, 2006-2011.
 - Kentucky Communities Survey Committee, 2006-Present
 - Academic advisor, Community Communications Major, Spring 2007 - Present
 - **Community Service**
 - President, Association of Korean Professors in Central Kentucky (Since Summer 2011)
 - Vice President, Association of Korean Professors in Central Kentucky (Since Spring 2009)
 - Secretary, Association of Korean Professors in Central Kentucky (Since Fall 2008)
 - Member, Board of Trustees, the Lexington Korean School (since September 27, 2007)

University of Wisconsin-Madison

- University/College/School Services
- Conference Organizer. 2006 Mass Communication Research Center (MCRC) Graduate Student Conference, School of Journalism and Mass Communication, University of Wisconsin-Madison. Spring 2005 and Spring 2006.
- Big Ten Graduate Student Conference Organizing Committee, Spring 2006.
- President. School of Journalism and Mass Communication Graduate Student Organization (aka Muckrakers), University of Wisconsin-Madison. September 2004 – Spring 2006
- Web Manager. Knapp House, University of Wisconsin-Madison. August 2005– May 2006.

- Selection Committee. Graduate School, University of Wisconsin-Madison. Spring 2005.
- Discussant. Mass Communication Research Center Graduate Student Conference. School of Journalism and Mass Communication, University of Wisconsin-Madison. February 2005.
- Moderator. Mass Communication Research Center Graduate Student Conference. School of Journalism and Mass Communication, University of Wisconsin-Madison. February 2004.
- Communication Brownbag Organizer. School of Journalism and Mass Communication, University of Wisconsin-Madison. September 2003 – May 2006.
- Mentor for less-experiences graduate students in data analysis. Mass Communication Research Center, University of Wisconsin-Madison. September 2001 – May 2006.
- Advisor. Collaborative Leadership Wisconsin, University of Wisconsin-Madison. Spring 2005.
- Mentor for an undergraduate student. The American Multicultural Student Leadership Conference (AMSLC). University Wisconsin-Madison (October 10, 2005). Paper Title Presented: “The Internet: Giving Asian Americans Leverage against Mainstream Media”. Received Honorable Mention for the Research with Race/Ethnic focus.
- Advisor for undergraduate students. Analyzing Media Perspectives (AMP), School of Journalism and Mass Communication, University of Wisconsin-Madison. January 2002 – May 2006

ACTIVITIES IN PROFESSIONAL ASSOCIATIONS

Editorial Board

- *Mass Communication and Society** (Since January 2009); *the official journal of the Mass Communication & Society Division of the Association in Education for Journalism and Mass Communication (AEJMC)
- *Journal of Computer-Mediated Communication* * (Since February 2009); *an official journal of the International Communication Association (ICA)
- *Communication Yearbook** (Since October 2011); *an official book of the International Communication Association (ICA)
- *Community Journalism** (Since August 2012)

Leadership

- *Korean American Communication Association (KACA)* * approximately 500 members
 - Vice President for International Communication Association (ICA) (2013-2015) * Elected position

- *Mass Communication and Society Division** of the Association in Education for Journalism and Mass Communication (AEJMC); * one of the largest and oldest divisions with approximately 600 members
 - Head (2011-2012)
 - Vice Head and Program Chair (2010-2011)
 - Research Co-Chair (2009-2010)
- * All elected positions

Journal Reviewer

- *Journal of Communication* (December 2012)
- *Journalism and Mass Communication Quarterly* (October 2012)
- *Political Research Journal* (July 2012)
- *American Behavioral Scientist* (April 2012) * special issue
- *Newspaper Research Journal* (April 2012)
- *Information, Communication and Society* (Since April 27, 2011)
- *Social Movement Studies* (Since June 28, 2010)
- *New Media and Society* (Since February 17, 2009)
- *Communication Theory* (Since February 16, 2009)
- *Journal of Computer-Mediated Communication* (Since February 13, 2009)
- *Mass Communication and Society* (Since Jan. 31, 2008)
- *Rural Sociology* (Since Sept. 12, 2007)
- *The Journal of Community Informatics* (Since April 30, 2007)

Conference Paper Reviewer

- **Association for Education in Journalism and Mass Communication (AEJMC) Annual Conference**
 - Political Communication Interest Group
 - Communication Technology Division
 - Communication Theory and Method Division
 - International Communication Division
 - Civic and Citizen Journalism Interest Group
 - Mass Communication and Society Division
- **International Communication Association (ICA) Annual Conference**
 - Political Communication Division
 - Mass Communication Division
 - Communication Technologies Division
 - Journalism Studies Division
 - Health Communication
- **Association of Internet Researchers (AoIR) Annual Conference**

Moderator, Discussant/Panelist, and Organizer

- **Association for Education in Journalism and Mass Communication (AEJMC) Annual Conference**
- **International Communication Association (ICA) Annual Conference**

Membership

- International Communication Association (ICA), 2002 - Present.
 - Division Affiliated: Mass Communication, Political Communication, Communication and Technology, Journalism Studies
- Association for Education in Journalism and Mass Communication (AEJMC), 2000 -Present
 - Division Affiliated: Communication Technology, Communication Theory and Methodology, International Communication, Mass Communication & Society, Newspaper
 - Interest Group Affiliated: Civic and Citizen Journalism and Community Journalism
- National Communication Association (NCA), 2008 -Present
- Rural Sociological Society (RSS), 2006 - Present
 - Interest Group Affiliated: Community Interest Group

Update on January 14, 2013

REFERENCES

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CURRICULUM VITAE

KANG NAMKOONG

Assistant Professor of Community Communication
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University of Kentucky

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Phone: (859) 257- 4657; Fax: (859) 257-1164
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Start Date: January 2012

Current Distribution of Effort (DOE): 60% Research and 40% Teaching

2013 DOE: 60% Research and 40% Teaching
2012 DOE: 50% Research and 50% Teaching

EDUCATION

Ph.D. 2011

University of Wisconsin - Madison

- Major: Mass Communications
- Minor: Statistics
- Dissertation: "Social Capital in an Online Health Community: Network Features and Impact on Breast Cancer Patients"
- Advisor: Dhavan V. Shah, Ph. D.
- Committee: Dhavan V. Shah, Douglas M. McLeod, Bret R. Shaw, Daniel Bolt, & David H. Gustafson

M.A., 2005

Korea University

- Major: Journalism and Mass Communication
- Thesis: "Framing the 'Information Society': A comparative analysis of Korea and the U.S. news coverage"
- Advisor: Jae Chul Shim, Ph. D.
- Committee: Jae Chul Shim, Dong Hoon Ma, Sung Tae Kim

B.A., 1999

Korea University

- Major: English Literature

AWARDS

Herbert S. Dordick Dissertation Award (Communication and Technology Division of International Communication Association):
The Runner-Up, “Social Capital in an Online Health Community: Network Features and Impact on Breast Cancer Patients,” 2012

Top Poster Award (Center for Excellence in Cancer Communication Research (CECCR) II Grantee Meeting): “Communication network in online breast cancer support groups,” 2011

Highly Ranked Student-Led Paper (International Communication Association: Health Communication Division): “Creating a Bond between Caregivers Online: Impact on Caregivers' Coping Strategies,” 2010

Top Poster Award (Center for Excellence in Cancer Communication Research (CECCR) II Grantee Meeting): “Creating a Bond between Caregivers Online: Impact on Caregivers' Coping Behaviors and Preparedness for Caregiving Role,” 2009

GRANTS

Teaching Incentive and Improvement Fund (TIIF; \$3000 Teaching Grant), College of Agriculture, Food, and Environment, University of Kentucky, 2012-2013

Robert Wood Johnson Foundation Dissertation Grant Award (\$5000 Research Grant)
“Online Social Networks in Computer-Mediated Social Support (CMSS) Groups: The Production of Social Capital and its Impacts on Cancer Patients and Caregivers' Health Outcomes,” 2010

PUBLICATIONS

indicates published since the University of Kentucky appointment

Peer-Reviewed Academic Journal Articles

#1. DuBenske, L. L., Gustafson, D. H., **Namkoong, K.**, Hawkins, R. P., Brown, R. L., McTavish, F. M., Carmack, C. L., Buss, M. K., Schiller, J. H., Govindan, R. & Cleary, J. F. (in press). “Effects of an interactive cancer communication system on lung cancer caregivers' quality of life and negative mood: A randomized controlled trial.” *Health Psychology*. [Journal] 2012 Impact Factor = 3.832

#2. Yoo, W., **Namkoong, K.**, Choi, M., Shah, D. V., Aguilar, M., Tsang, T. J., Hong, Y., & Gustafson, D. H. (2014). “Expression and reception of emotional support online: Mediators of social competence on health benefits for breast cancer patients.” *Computers in Human Behavior*, 30, 13-22. [Journal] 2012 Impact Factor = 2.067

- #3. **Namkoong, K.**, McLaughlin, B., Yoo, W. H., Hull, S., Shah, D. V., Kim, S. C., Moon, T. J., Johnson, C., Hawkins, R. P., McTavish, F. M., & Gustafson, D. H. (2013). "The effects of expression on perceived bonding: How computer mediated social support shapes cancer patients' coping strategies." *Journal of National Cancer Institute Monograph*, 47, 169-174. [Journal] 2012 Impact Factor = 14.336
- #4. Gustafson, D. H., DuBenske, L. L., **Namkoong, K.**, Hawkins, R. P., Chih, M. Y., Bhattacharya, A., Carmack, C. L., Schiller, J. H., Traynor, A. M., Buss, M. K., Govindan, R., & Cleary, J. F. (2013). "The effect of an online intervention on symptom distress and survival in patients with nonsmall cell lung cancer: A randomized trial." *Cancer*, 119(9), 1744-1751. [Journal] 2012 Impact Factor = 5.201
- #5. Kim, S. C., Shah, D. V., **Namkoong, K.**, McTavish, F. M., & Gustafson, D. H. (2013). "Predictors of online health information seeking among women with breast cancer: The role of social support perception and emotional well-being." *Journal of Computer-Mediated Communication*, 18, 212-232. [Journal] 2012 Impact Factor = 1.778
- #6. Yoo, W., Chih, M-Y., Kwon, M. W, Yang, J., Cho, E., McLaughlin, B., **Namkoong, K.**, Shah, D. V., & Gustafson, D. H. (2013). "Predictors of the change in the expression of emotional support within an online breast cancer support group: A longitudinal study." *Patient Education and Counseling*, 90(1), 88-95. [Journal] 2012 Impact Factor = 2.372
- #7. **Namkoong, K.**, Fung, T. K., & Scheufele, D. A. (2012). "The politics of emotion: Voter emotions, news media use and participation during the 2004 U.S. presidential election." *Mass Communication and Society*, 15(1), 25-45. [Journal] 2012 Impact Factor = 0.940
- #8. **Namkoong, K.**, DuBenske, L. L., Shaw, B. R., Gustafson, D. H., Hawkins, R. P., Shah, D. V., McTavish, F. M., & Cleary, J. F. (2012). "Creating a bond between caregivers online: Impact on caregivers' coping strategies." *Journal of Health Communication*, 17(2), 125-140. [Journal] 2012 Impact Factor = 2.372
- #9. Han, J. Y., Shah, D. V., Kim, E., **Namkoong, K.**, Lee, S. Y., Moon, T. J., Cleland, R., McTavish, F. M., & Gustafson, D. H. (2011). "Empathic exchanges in online cancer support groups: Distinguishing message expression and reception effects." *Health Communication*, 26 (2), 185-197. [Journal] 2011 5-Year Impact Factor = 1.763
- #10. Fung, T., **Namkoong, K.**, & Brossard, D. (2011). "Media, social proximity and risk: A comparative analysis of newspaper coverage of avian flu in Hong Kong and in United States." *Journal of Health Communication*, 16(8), 889-907. [Journal] See above
- #11. **Namkoong, K.**, Shah, D. V., Han, J. Y., Kim, S. C., Yoo, W., Fan, D., McTavish, F. M., & Gustafson, D. H. (2010). "Expression and reception of treatment information in breast cancer support groups: How health self-efficacy moderates effects on emotional well-being." *Patient Education and Counseling*, 81S, S41-S47. [Journal] 2010 5-Year Impact Factor = 2.733
- #12. Ekdale, B., **Namkoong, K.**, Fung, K. F., & Perlmutter, D. D. (2010). "Why blog? (then and now): Exploring the motivations for blogging by popular American political bloggers." *New Media & Society*, 12(2), 217-234. [Journal] 2010 5-Year Impact Factor = 1.535

- ¹³ Thorson, K., Ekdale, B., Borah, P., **Namkoong, K.**, & Shah, C. (2010). "YouTube and Proposition 8: A case study in video activism." *Information, Communication & Society*, 13 (3), 325-349.
- ¹⁴ Seol, J., & **Namkoong, K.** (2007). "A Study on the relationship between television news and diplomacy: A content analysis of Six-Way Talks news." *Korean Journal of Broadcasting & Telecommunication Studies*, 21 (4), 69-100.

RESEARCH IN PROGRESS

Journal Manuscripts

Revise and resubmit

Veenstra, A. S., Borah, P., & **Namkoong, K.** (revise and resubmit, *Political Psychology*).
 "Emotional mediation in attitude response to uncivil political blog attacks on the self."

Under review

Namkoong, K., Nah, S., Van Stee, S. K., & Record, R. (under review). "A community-based social media campaign: Moderating roles of social Trust and community satisfaction in persuasive intentions for anti-smoking." *Computer in Human behavior*.

Namkoong, K., Nah, S., Record, R., & Van Stee, S. K. (under review). "Communication, Reasoning, and Planned Behaviors: Pathways to Anti-Smoking Intention in a Social Media Campaign." *Cyberpsychology, Behavior, and Social Networking*.

Nah, S., **Namkoong, K.**, Record, R., & Van Stee, S. K. (Under review). "Citizen journalism and civic participation: Theory of reasoned action and its mediating effects." *Journalism & Mass Communication Quarterly*.

McLaughlin, B., Hull, S., **Namkoong, K.**, Shah, D. V., & Gustafson, D. H. (under review). "We all scream for ice cream: Physical desires and positive identity negotiation in the face of cancer." *Journal of Health and Social Behavior*.

Nah, S., **Namkoong, K.**, & Hustedde, R. J. (under preparation*). "A communicative approach to community development: The effects of community storytelling networks on democratic practices." *Based on the letter of intent and the abstract of this study, it was accepted for a full manuscript review for the special issue of *Community Development – Democratic Practice and Community Development*.

Completed Manuscripts

- Manuscripts will be submitted to peer-reviewed journals within two months.
- Nah, S., **Namkoong, K.**, Van Stee, S. K., & Record, R. "Citizens as opinion leaders: Exploring the effects of citizen journalism on opinion leadership."

- Nah, S., **Namkoong, K.**, Van Stee, S. K., & Record, R. “Unveiling the effects of citizen journalism on social capital.”
- **Namkoong, K.**, Shah, D. V., & Gustafson, D. H. “Social connections in an online cancer community: The effects of individual-level of social capital on psychological health benefits.”
- **Namkoong, K.**, Shah, D. V., & Gustafson, D. H. “Connecting cancer patients online: Communication networks in an online social support group for cancer patients.”
- **Namkoong, K.**, Shah, D. V., & Gustafson, D. H. “Predictors of online social connections: Impacts of social environment on cancer support.”
- **Namkoong, K.**, Shah, D. V., & Gustafson, D. H. “How network density moderates the effects of online social capital on cancer patients’ information competence.”
- **Namkoong, K.**, Shah, D. V., McLaughlin, B., Han, J. Y., Chih, M. Y., Cleland, R., Kim, E., Kim, S. C., McTavish, F. M., & Gustafson, D. H. “An analytic method for computer-mediated communication (CMC): Distinguishing the message expression and reception effects in online social networks.”

REFEREED CONFERENCE PAPERS

- Blind review of full paper prior to acceptance
 - Unless otherwise indicated, all were submitted as a full paper even if subsequently presented as a poster. However, poster presentations at these conferences are conducted along similar lines as a paper session.
 - # indicates presented or submitted since the University of Kentucky appointment
- #1. **Namkoong, K.**, Nah, S., Van Stee, S. K., & Record, R. (under review). Persuasive Intentions for anti-smoking behaviors: Moderating roles of social capital in a social media campaign. Paper submitted for presentation at the annual meeting of the International Communication Association (Health Communication Division), Seattle WA, May 22-26.
 - #2. **Namkoong, K.**, Shah, D. V., & Gustafson, D. H. (2013). Social connections in an online cancer community: The effects of individual-level of social capital on psychological health benefits. Paper accepted for presentation at the annual meeting of the National Communication Association (Health Communication Division), Washington DC, November 21-24.
 - #3. **Namkoong, K.**, Shah, D. V., & Gustafson, D. H. (2013). Connecting cancer patients online: Communication networks in a computer-mediated social support group. Paper accepted for presentation at the annual meeting of the National Communication Association (Human Communication Division), Washington DC, November 21-24.
 - #4. **Namkoong, K.**, Shah, D. V., & Gustafson, D. H. (2013). Predictors of online social connections: Impacts of social environment on cancer support group communications. Paper accepted for

presentation at the annual meeting of the National Communication Association (Group Communication Division), Washington DC, November 21-24.

- #5. **Namkoong, K.**, Nah, S., Record, R., & Van Stee, S. K. (2013). Modeling a participatory campaign communication: Communication mediation and anti-smoking behavioral intention. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication (Communication Theory and Methodology Division), Washington DC, August 8-11.
- #6. Nah, S., **Namkoong, K.**, Record, R., & Van Stee, S. K. (2013). Citizen journalism and civic participation: Theory of reasoned action and its mediating effects. Poster presented at the annual meeting of the Association for Education in Journalism and Mass Communication (Political Communication Interest Group), Washington DC, August 8-11.
- #7. Yoo, W., **Namkoong, K.**, Choi, M., Shah, D. V., Tsang, S., Hong, Y., Aguilar, M., & Gustafson, D. H. (2013). Giving and receiving emotional support online: Communication competence as a moderator of psychosocial benefits for women with breast cancer. Poster presented at the annual meeting of the Association for Education in Journalism and Mass Communication (Communication Theory and Methodology Division), Washington DC, August 8-11.
- #8. Nah, S., **Namkoong, K.**, Van Stee, S. K., & Record, R. (2013). Making journalism work by citizens: Unveiling the effects of citizen journalism on social capital. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication (Civic and Citizen Journalism Interest Group), Washington DC, August 8-11.
- #9. Nah, S., **Namkoong, K.**, Van Stee, S. K., & Record, R. (2013). Citizens as opinion leaders: Exploring the effects of citizen journalism on opinion leadership. Poster presented at the annual meeting of the Association for Education in Journalism and Mass Communication (Mass Communication and Society Division), Washington DC, August 8-11.
- #10. Yoo, W., **Namkoong, K.**, Choi, M., Shah, D. V., Aguilar, M., Tsang, T. J., Hong, Y., & Gustafson, D. H. (2012). Expression and reception of emotional support online: Mediators of social competence on health benefits for breast cancer patients. Poster presented at the annual meeting of the Association for Education in Journalism and Mass Communication (Communicating Science, Health, Environment and Risk Division), Chicago, IL, August 9-12.
- #11. McLaughlin, B., Hull, S., **Namkoong, K.**, Shah, D. V., & Gustafson, D. H. (2012). We all scream for ice cream: How mundane topics strengthen bonding in computer-mediated support groups. Poster presented at the annual meeting of the International Communication Association (Health Communication Division), Phoenix, AZ, May 24-28.
- #12. Yoo, W., Chih, M. Y., Kwon, M. W., Yang, J. H., Cho, E., Moon, T. J., **Namkoong, K.**, Shah, D. V., & Gustafson, D. H. (2012). Predictors of the change in the expression of emotional support within online breast cancer support groups: A longitudinal study. Poster presented at the annual meeting of the International Communication Association (Interpersonal Communication Division), Phoenix, AZ, May 24-28.

13. **Namkoong, K.**, Chih, M. Y., Shah, D. V., & Gustafson, D. H. (2011). Communication network in online breast cancer support groups. Poster presented at the annual meeting of American Medical Informatics Association, Washington D.C., October 22-26. (* Submitted and presented as a poster; Blind review prior to acceptance)
14. **Namkoong, K.**, Shah, D. V., McLaughlin, B., Yoo, W. H., Kim, S. C., Hull, S., Moon, T. J., Johnson, C., Hawkins, R. P., & Gustafson, D. H. (2011). Computer mediated social support and the effects of expression: The mediating role of perceived bonding on cancer patients' coping strategies. Poster presented at the annual meeting of the Association for Education in Journalism and Mass Communication (Communicating Science, Health, Environment and Risk Division), St. Louis, August 10-13.
15. **Namkoong, K.**, Shah, D. V., McLaughlin, B., Han, J. Y., Chih, M. Y., Cleland, R., Kim, E., Kim, S. C., McTavish, F. M., & Gustafson, D. H. (2011). An analytic method for computer-mediated communication (CMC): Distinguishing the message expression and reception effects in online social networks. Poster presented at the annual meeting of the Association for Education in Journalism and Mass Communication (Communication Theory and Methodology Division), St. Louis, August 10-13.
16. Shah, D. V., **Namkoong, K.**, Moon, T. J., Chih, M. Y., & Han, J. Y. (2011). Explicating use of ICTs in health contexts: Entry, exposure, and engagement. Poster presented at the annual meeting of the Association for Education in Journalism and Mass Communication (Communication Technology Division), St. Louis, August 10-13.
17. **Namkoong, K.**, DuBenske, L. L., Shaw, B. R., Gustafson, D. H., Hawkins, R. P., Shah, D. V., McTavish, F. M., & Cleary, J. F. (2010). Creating a bond between caregivers online: Impact on caregivers' coping strategies. Paper presented at the annual meeting of the International Communication Association (Health Communication Division), Singapore, June 22-26. "Highly Ranked Student-Led Paper" Designation
18. **Namkoong, K.**, Shah, D. V., Han, J. Y., Kim, S. C., Yoo, W., Fan, D., McTavish, F. M., & Gustafson, D. H. (2010). Exchanging treatment information in computer-mediated support groups: How health self-efficacy moderates effects on emotional well-being. Paper presented at the annual meeting of the International Communication Association (Communication and Technology Division), Singapore, June 22-26.
19. Kim, S. C., Shah, D. V., **Namkoong, K.**, McTavish, F. M., & Gustafson, D. H. (2010). Predicting health information seeking in an interactive cancer communication system: An interplay between perceived social support and emotional well-being. Poster presented at the annual meeting of the International Communication Association (Information Systems Division), Singapore, June 22-26.
20. Han, J. Y., Shah, D. V., Kim, E., **Namkoong, K.**, Lee, S. Y., Moon, T. J., Cleland, R., McTavish, F. M., & Gustafson, D. H. (2010). Empathic exchanges in online cancer support groups: Distinguishing message expression and reception effects. Paper presented at the annual meeting of International Communication Association (Health Communication Division), Singapore,

June 22-26.

21. DuBenske, L. L., Gustafson, D. H., **Namkoong, K.**, Hawkins, R. P., Brown, R. L., McTavish, F. M., Carmack, C. L., Buss, M. K., Schiller, J. H., Govindan, R. & Cleary, J. F. (2010). Effects of an interactive cancer communication system on lung cancer caregivers' quality of life and negative mood: A randomized clinical trial. Presented at the annual meeting of the International Psycho-Oncology Society, Quebec, QC, Canada, May 22-26.
22. Shaw, B. R., Ryan, E., Akin, H. E., **Namkoong, K.**, & Binder, A. R. (2009). Pathway or Impediment to Progress?: Effect of news frames on individual attitudes toward biofuels. Paper presented at the annual meeting of the Midwest Association for Public Opinion Research, Chicago, November 20-21. (Submitted as an abstract and presented as a full paper)
23. Thorson, K., Ekdale, B., Borah, P. & **Namkoong, K.** (2009). YouTube and Proposition 8: A case study in video activism. Paper presented at the Association of Internet Researchers Annual Conference, Milwaukee, October 7-10.
24. **Namkoong, K.**, Thorson, K., Fung, T., & Borah, P. (2009). Uncivil engagement: Linking incivility to political participation through negative emotions. Paper presented at the annual meeting of the International Communication Association (Political Communication Division), Chicago, May 21-25.
25. **Namkoong, K.**, Heo, K. J., Kim, S. C., Fung, F.K., & Gunther, A. C. (2009). Testing a projection explanation for exemplar effects. Paper presented at the annual meeting of the International Communication Association (Mass Communication Division), Chicago, May 21-25.
26. **Namkoong, K.**, & Kim, J. Y. (2008). User Created Contents (UCC) in political campaign: Third person perception about the effect of political UCC and official campaign advertisements. Paper presented at the annual meeting of the Midwest Association for Public Opinion Research, Chicago, November, 21-22. (Submitted as an abstract and presented as a full paper)
27. **Namkoong, K.**, Hernandez, T. & Cacciatore, M. (2008). If you're happy and you know it: The role of emotions on information processing. Paper presented at the annual meeting of the Midwest Association for Public Opinion Research, Chicago, November, 21-22. (Submitted as an abstract and presented as a full paper)
28. **Namkoong, K.**, Fung, K. F., & Scheufele, D. A. (2008). The politics of emotion: Voter emotions, news media use and participation during the 2004 U.S. presidential election. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication (Political Communication Division), Chicago, August 6-9.
29. **Namkoong, K.**, Kim, J. Y. & McLeod, D. M. (2008). The advertising effect of User-Created Content (UCC) in 2007 Korea presidential election campaign. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication (KACA), Chicago, August 6-9.
30. Fung, F.K., **Namkoong, K.**, & Brossard, D. (2008). Media, Social Proximity and Risk: A

Comparative Analysis of Media Coverage of Avian Flu in Hong Kong & in United States. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Chicago, August 6-9.

31. Seol, J. & **Namkoong, K.** (2008). The CNN effect on the Six Party Talks: A conduit of elite consensus. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Chicago, August 6-9.
32. Hwang, H., Borah, P., **Namkoong, K.** & Veenstra, A. S. (2008). Does civility matter in the Blogosphere?: Examining the interaction effects of incivility and disagreement on citizen attitudes. Paper presented at the annual meeting of the International Communication Association, Montreal, May 22-26.
33. Ekdale, B., **Namkoong, K.**, Fung, K. F., Hussain, M., & Arora, M. (2007). From expression to influence: Understanding the change in blogger motivations over the blogspan. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Washington DC, August 9-12.
34. **Namkoong, K.** (2006). Framing the 'Information Society': A comparative analysis of Korea and the U.S. news coverage. Paper presented at the annual meeting of the International Communication Association (Mass Communication Division), Dresden, June 19-23.
35. Seol, J. & **Namkoong, K.** (2006). A study on news broadcasts of the Six-Way Talks. Paper presented at the annual meeting of the Korean Society for Journalism & Communication Studies, Seoul, Korea.
36. **Namkoong, K.** (2005). A content analysis of Korean news coverage of the 'Information Society' issue. Paper presented at the annual meeting of the Korean Society for Journalism & Communication Studies, Seoul, Korea.

PROFESSIONAL PRESENTATIONS

- # indicates presented or submitted since the University of Kentucky appointment

Grantee Meetings

Formal presentations at the annual Center of Excellence in Cancer Communication Research (CECCR) II Grantee Meeting, sponsored by National Cancer Institute (NCI)

- #1. **Namkoong, K.** (2012). "Communication Networks in CHESS," in the University of Wisconsin – Madison CECCR Research Update, "CECCR: Past, Present and Future." Madison, WI, October 8-10.
- #2. Yoo, W., **Namkoong, K.**, Choi, M., Shah, D.V., Aguilar, M., Tsang, S., Hong, Y., & Gustafson, D. H. (2012) "Online Expression of Emotional Support Mediates the Effect of Social Competence on Breast Cancer Patients' Health Benefits." (Poster presentation) Madison, WI, October 8-10.
- #3. McLaughlin, B., Hull, S., **Namkoong, K.**, Shah, D.V., & Gustafson, D. H. (2012). "We All

Scream for Ice Cream: Physical Craving and Positive Identity Negotiation in the Face of Cancer.” (Poster presentation) **Madison, WI, October 8-10.**

- #4. Yoo, W., Chih, M. Y., Kwon, M. W., Hong, Y., Cho, E., McLaughlin, B., **Namkoong, K.**, Shah, D.V., & Gustafson, D. H. (2012). “From Lurkers to Sustainers: Change in the Expression of Emotional Support in an Online Cancer Support Group.” (Poster presentation) Madison, WI, October 8-10.
5. **Namkoong, K.**, Chih, M. Y., Shah, D.V., & Gustafson, D. H. (2011). “Communication network in online breast cancer support groups.” (Poster presentation) St. Louis, MO, October 10-12 “Top Poster Award” Designation
6. Shah, D.V., **Namkoong, K.**, Moon, T. J., Chih, M. Y., & Han, J. Y. (2011). “Explicating use of ICTs in health contexts: Entry, exposure, and engagement.” (Poster presentation) St. Louis, MO, October 10-12.
7. DuBenske, L., Chih, M. Y., & **Namkoong, K.** (2011). “Online cancer resource use: Are patients, caregivers and bereaved caregivers really *that* different?” (Poster presentation) St. Louis, MO, October 10-12.
8. Kim, S. C., Shah, D.V., **Namkoong, K.**, McTavish, F. M., & Gustafson, D. H. (2010). “Predictors of online health information seeking among women with breast cancer: The role of social support perception and emotional well-being.” (Poster presentation) Philadelphia, PA, April, 28-30.
9. **Namkoong, K.**, DuBenske, L., Shaw, B., Gustafson, D. H., Hawkins, R., Shah, D.V., & McTavish, F. M. (2009). “Creating a Bond between Caregivers Online: Impact on Caregivers' Coping Behaviors and Preparedness for Caregiving Role.” (Poster presentation) Denver, CO, May 6-8. “Top Poster Award” Designation
10. Han, J. Y., Shah, D.V., Kim, E., **Namkoong, K.**, Lee, S. Y., Moon, T. J., McTavish, F. M., & Gustafson, D. H. (2009). “Empathy in online cancer support groups: Distinguishing message expression and reception effects.” Denver, CO, May 6-8.
- Era of Hope Conference, sponsored by Department of Defense (DOD) Breast Cancer Research Program (BCRP)**
11. **Namkoong, K.**, Shah, D. V., Gustafson, D. H., McTavish, F., Abril, E., Chih, M. Y., Hull, S., & Kim, S. (2011). “Self-determination theory in cancer communication: Mediated effects of interactive cancer communication systems on breast cancer patients’ quality of life.” (Poster presentation), Orlando, FL, August 2-5.

OTHER PRESENTATIONS

- # indicates presented or submitted since the University of Kentucky appointment

- #1. “Social media marketing for farmers markets: A service learning project for economic and workforce development in rural communities in Kentucky,” Poster presented at the Kentucky Engagement Conference (Economic and Workforce Development Track), Richmond, KY, November 5-6, 2013.
- #2. “Network4CLD: Past, Present, & Future of a Service Learning Project for Online Social Interactions in KY,” presented at the Innovations in Community and Leadership Development, University of Kentucky, Lexington, KY, April 12, 2013
3. “Social Network in an Online Cancer Community: Social Capital and Breast Cancer Patients’ Health Outcomes,” presented at the Population Health Dissertation Grantee Symposium: Innovation in Population Health Teaching and Research at UW-Madison, Robert Wood Johnson Foundation Health & Society Scholars Program, Madison, WI, April 28, 2011
4. “CHESS Discussion Group Effects: Computer-Mediated Social Support and Online Social Network,” presented at the Staff Retreat/Learning Session of the Center for Health Enhancement Systems Studies (CHESS), Madison, WI, April 11-12, 2011

ACTIVITIES FOR PROFESSIONAL DEVELOPMENT

- Grant Writing Strategies II (September 18, 2013), sponsored by UK Office for Faculty Advancement.
- Grant Writing Strategies I. Progressing from an Idea to Funding (August 29, 2013), sponsored by UK Office for Faculty Advancement.
- Asian Center Grant Workshop (February 1, 2013), sponsored by UK Asian Center
- Kentucky Engagement Conference (November 8-9, 2012), Bowling Green, KY

AFFILIATIONS & PROJECTS

- **Faculty Affiliate**
Appalachian Center & Appalachian Studies Program,
University of Kentucky, Fall 2013- Present
- **Project Director**
Network for Community and Leadership Development (Network4CLD)
University of Kentucky, January 2013 – present
- **Associate Faculty Coordinator:** Community Communication Research Group (CCRG),
University of Kentucky, January 2012 – present.
“Youth Anti-Smoking Project II” (Principal Investigator), 2013
“Youth Anti-Smoking Project I” (Principal Investigator), 2012
“Non-profit Awareness Project” (Co-Principal Investigator), 2012

INSTRUCTION

Courses Taught

CLD400: Agricultural Communications Campaigns

- Teach undergraduate students principles of strategic and marketing communication.
Spring 2012: Redesigned course (N=51)
Spring 2013: New Service Learning Project (N=31)
Spring 2014 (N=31)

CLD650: Applied Community Communications: Community Communication Campaigns

- Teach graduate students theory and research on the communication campaign effect.
Spring 2012: Redesigned course (N=11)
Spring 2014 (N=4)

CLD/SOC 675: Community Development and Leadership Communications

- Teach graduate students theory and research on the roles of communication in the community and leadership development.
- Distance learning class
Fall 2012: Team Teaching (with Dr. Nah) (N=12)
Fall 2013: Redesigned course (N=11)

CLD780: Special Problems in Community and Leadership Development

- Summer 2012: Directed an independent study on a comprehensive literature review on mobile technology and group communication (N=1)
- Summer 2013: Directed an independent study on an experiment examining the effect of a mobile application on health (N=1)
- Spring 2014: Directed an independent study on a survey research examining the mediating effect of college community networks on retention intents (N=1)

Guest Lecture(s)

- CLD 682: Research Method. "Quantitative Methods III: Survey and Experimental Research," October 23, 2013.

ADVISING

Masters' Committee

Committee Chair

- Rachel Bolin, Community & Leadership Development (Summer 2013)
- Dale Davis, Community & Leadership Development (Summer 2014 Expected)
- Coria Bowen, Community & Leadership Development (Summer 2015 Expected)

Committee Member

- Danielle Hutchins, Community & Leadership Development (Fall 2013 Expected)

- Shelley Meyer, Community & Leadership Development (Fall 2013 Expected)
- Sara Tracy, Community & Leadership Development (Fall 2013 Expected)
- Victoria Hamilton, Community & Leadership Development (Fall 2015 Expected)

Supervision

Post-Doctoral Scholars

- Stephanie Van Stee, Ph.D., Project Coordinator: YAP and NAP (Fall 2012 – Spring 2013)

Doctoral Students

- Rachael Record, M.A., Research Assistant (Fall 2012 – Spring 2013)

Masters Students

- Coria Bowen, B.A., Research Assistant (Fall 2013 – present)

Undergraduate Students

- Nathaniel Bosworth, Project Assistant: Network4CLD (Fall 2013)

Number of Undergraduate Student Advising

- Fall 2012 – Summer 2013 (N=1)

SERVICE

Journal Editorial Board

- *Communication Yearbook* (2013)

Review Service

Manuscript Reviewer

- *New Media & Society* (2010, 2013)
- *Journal of Health Communication* (2011)
- *Mass Communication & Society* (2012)
- *Communication Yearbook* (2013)

Conference Paper Reviewer

- Association for Education in Journalism and Mass Communication (AEJMC)
2013: Mass Communication and Society Division (4 papers)
2012: Mass Communication and Society Division (4 papers)
- International Communication Association (ICA)
2014: Korean American Communication Association (4 papers)
2011: Health Communication Division (12 papers and 1 panel proposal)
- The Communication Crossroads (A Multidisciplinary Graduate Student Conference, Sponsored by the UW School of Journalism and Mass Communication), 2010: 2 papers

Professional Organizations

- Faculty Committee, Korean American Communication Association (KACA) – International Communication Association (ICA), 2013 – Present

Department

- Undergraduate Committee, 2012 – Present
- Graduate Committee, 2013 – Present
- Marketing and Communication Ad Hoc Committee, 2012 – Present

Student Club Advisor

- Korean Christian Club, University of Kentucky, 2013 – Present

Other Service

- Judge strategic communication plans at the Agricultural Communications Career Development Event (CDE) sponsored by the Kentucky Future Farmers of America (Kentucky FFA) (June 10, 2013)
- International Communication Association (ICA)
2012: Moderator: “Political Discussion in Online Space” (Communication and Technology Division)
2012: Panelist: “KACA Mentoring Session” (Korean American Communication Association)
- Korea Internet Volunteers (KIV)*
2004: Isipathana College, Colombo, Sri-Lanka
2003: National Information Communications Technology Development Authority (NiDA), Phnom Penh, Cambodia
* Korea Internet Volunteers (KIV) Program: Designed to lessen digital divide in the developing countries - Introduction of information & communication technologies and teaching computer skills to governmental officials in Cambodia and middle school students in Sri-Lanka. Managed by National Information Society Agency (NIA) and Korean Ministry of Information and Communication.

PREVIOUS POSITIONS

Research

- **Research Assistant:** Center for Health Enhancement Systems Studies (CHESS)
University of Wisconsin - Madison, September 2008 – December 2011.
Supervisors: Dhavan V. Shah, Ph.D. & David Gustafson, Ph.D.
“Center for Excellence in Cancer Communication Research (CECCR) I & II”
- **Student Leader:** Health Information Technology Studies (HITS)
University of Wisconsin - Madison, September 2008 – December 2011.
Faculty Coordinator: Dhavan V. Shah, Ph.D.

- **Member:** CECCR Data Harmonization Research Group
National Cancer Institute (NCI), September 2010 – December 2011.
Coordinator: Moser, Richard
- **Member:** Social Media and Democracy (SMAD)
University of Wisconsin - Madison, October 2006 – May 2010.
Faculty Coordinator: Dhavan V. Shah, Ph.D.
- **Member:** Psychology of the Media Audience Research Group (PMARG)
University of Wisconsin - Madison, September 2008 – December 2009.
Faculty Coordinator: Albert C. Gunther, Ph.D.
- **Member:** Bio-Talk Research Group (BTRG)
University of Wisconsin - Madison, September 2007 – May 2008.
Faculty Coordinators: Bret Shaw, Ph.D. & Hernando Rojas, Ph.D.
- **Project Assistant:** Citizens' Coalition for Public Broadcasting (CCPB), Korea, Summer 2006.
Supervisor: Sung Tae Kim, Ph.D.
“A Content Analysis of News Broadcasts of the National Local Elections”
- **Project Assistant:** Korea Press Foundation (KPF), 2003-2004.
Supervisor: Sun Young Yu, Ph.D.
“A Study of Social and Political Current Events Radio Programs”

Teaching

- **Teaching Assistant:** Department of Media Arts and Sciences, Korea National Open University.
“Planning and Production of Television Programs (Instructor: Jinah Seol, Ph. D.),” Spring 2006.
- **Teaching Assistant:** Department of Journalism and Mass Communication, Korea University.
“Theory of Newspaper (Instructor: Jae Chul Shim, Ph. D.),” Spring 2004.
“Mass Media and Social Survey (Instructor: Jae Chul Shim, Ph. D.),” Fall 2003.

Updated: January 15, 2014

KRISTINA GRAGE RICKETTS

Associate Professor

50% Extension, 40% Teaching, 10% Administration

Office Contact:

University of Kentucky
Community & Leadership Development
713 W.P. Garrigus Building
Lexington, KY 40546
Phone: (859) 257-3767
Fax: (859) 257-1164
k.ricketts@uky.edu

Home Contact:

381 Winton Road
Versailles, KY 40383
(615) 207-2261

Education

Doctor of Philosophy

University of Florida, Gainesville, FL, May 2005

Agricultural Education

Specializations: Community Leadership & Development, Adult & Extension Education

Dissertation Research — The Importance of Community Leadership to Successful Rural Communities in Florida

GPA: 3.91

Master of Science

University of Florida, Gainesville, FL, May 2003

Agricultural Leadership

Thesis Research — Perceptions Toward Cooperation Between Agricultural Education and Extension Education

GPA: 4.0

Bachelor of Science

University of Nebraska, Lincoln, NE, December 2000

Major: Agricultural Leadership, Education & Communications

Minors: Agribusiness and Animal Science

Graduated with honors

GPA: 3.75

Professional Experience

January 2008 to Present **Associate Extension Professor & Extension Leadership Specialist**
Director of Undergraduate Studies
University of Kentucky
Lexington, KY

- Responsible for developing leadership programming, curriculum and evaluation for state-wide Extension personnel and community leaders
 - Collaborate with agents in all areas – 4-H, FCS and Ag – to develop programming, write curriculum, problem-solve
 - Develop and present inservices for agents, leadership groups, community groups, etc.
 - Develop leadership curriculum used by agents to enhance their advisory councils, community groups, local leadership programs
 - Created a website for ease of information transfer; also serves as a “one-stop shop” for leadership information for agents. Website: <http://www.ca.uky.edu/kcel/>
 - Work with statewide Kentucky Agriculture Leadership Program (KALP) in developing objectives, presentations and administering evaluations
- Assist in instruction and design of leadership education curriculum within the department
 - Primary instructor for a variety of undergraduate and graduate leadership courses: *Leadership Practices: Power, Ethics & Impact; Fundamentals of Organizational Leadership; Interpersonal Skills for Tomorrow’s Leaders; Leading in Communities: Vision, Action & Change*
 - Developed and organized a course integrating community development and leadership within an international setting (included leading a 3-week study trip to Scotland)
 - Facilitate the *Professional Practicum* capstone course for CLD
- Director of Undergraduate Studies
 - Facilitate the CLD undergraduate program within the department including: recruiting, advising, scheduling, decision-making, etc.
- Co-Director of the university-wide Undergraduate Leadership Certificate (collaboration with the Department of Educational Leadership)
 - Assisted in the development and creation of a university-wide leadership certificate for undergraduate students
 - Currently co-direct the program, which includes: course planning, student advising, marketing, online portfolio development, etc.
- Advise graduate and undergraduate students

DOE 2014-present: 50% Extension, 40% Teaching, 10% Administration

DOE 2009-2013: 60% Extension, 40% Teaching

DOE 2008: 90% Extension, 10% Teaching

August 2006 to December 2007 **Assistant Professor**
The Pennsylvania State University
University Park, PA

- Responsible for instruction and design of leadership education curriculum within the department
 - Primary instructor for courses: *AEE 360, AEE 460, AEE 465, AEE 495D*
- Assist in the expansion and improvement of the leadership development curriculum within the department
 - Developed an internationally focused course titled “*All the World’s a Stage*”: *International Perspectives in Leadership* introduced Spring 2009
 - Developed a general education course in leadership focusing on leadership fundamentals and interpersonal relations introduced Fall 2008
- Advise graduate and undergraduate students
- Co-instructor within the Penn State Washington Leadership program
- Regularly collaborate with leadership extension faculty in both research and programming/presentation capacities

Refereed Publications

REFEREED JOURNAL ARTICLES

- Barbour, J., **Ricketts, K. G.** & Hains, B. J. (submitted for review, July 2013). Exploring experiential education through coaching: Three key elements for successful livestock judging programs. *Journal of Extension*.
- Hains, B. J., Hustedde, R. & **Ricketts, K. G.** (2013). 21st century crofting: Strengths and opportunities for community development. *Journal of Agriculture, Food Systems, & Community Development*, 3(3), 47-60. doi. 10.5304/jafscd.2013.033.002
- Ricketts, K. G.** (Winter 2012). Reflections in educating effective global leaders. *Academic Exchange Quarterly*, 16(4). 78-84.
- Ricketts, K. G.**, Carter, H. S., Place, N. T., & McCoy, T. (October 2012). A look inside: Self-leadership perceptions of Extension educators. *Journal of Extension* [On-line], 50(5) Article 5FEA3. Available at: <http://www.joe.org/joe/2012october/a3.php>
- Hains, B. J., **Ricketts, K. G.**, & Tubbs, J. (Fall 2012). Student educational responsibility: A case study of emotional response to international education. *Journal of International Agricultural & Extension Education*, 19(3). doi: 10:5191/jiaee.2012.19302

- Peiter Horstmeier, R., & **Ricketts, K. G.** (Fall 2009). Youth leadership development through school-based civic engagement activities: A case study. *Journal of Leadership Education*, 8(2), 238-253.
- Ricketts, K. G.**, & Bruce, J. A. (October 2009). "Co-opetition?" Can it exist between Extension and Agricultural Education – A study on interdisciplinary cooperation. *Journal of Extension*, 47(5), 1-10.
- Ricketts, K. G.**, & Morgan, C. A. (Summer 2009). Internationalizing leadership development: Important components within educational international leadership experiences. *Journal of International Agricultural & Extension Education*, 16(2), 21-34.
- Ricketts, K. G.**, & Place, N. T. (April 2009). Making communities more viable: Four essential factors for successful community leadership. *Journal of Extension*, 47(2), 1-4.
- Ewing, J. E., Bruce, J. A., & **Ricketts, K. G.** (Winter 2009). Effective leadership development for undergraduates: How important is active participation in collegiate organizations? *Journal of Leadership Education*, 7(3), 118-132.
- Ricketts, K. G.** (Winter 2009). Studying successful rural communities in a Southeastern state – A qualitative analysis. *Journal of Leadership Education*, 7(3), 230-245.
- Bruce, J. A., & **Ricketts, K. G.** (Summer 2008). Where's all the teamwork gone? A qualitative analysis of cooperation between members of two interdisciplinary teams. *Journal of Leadership Education*, 7(1), 65-76.
- Ricketts, K. G.**, Bruce, J. A., & Ewing, J. (Summer 2008). How today's undergraduate students see themselves as tomorrow's socially responsible leaders. *Journal of Leadership Education*, 7(1), 24-42.
- Ricketts, K. G.**, & Ladewig, H. (2008). A path analysis of community leadership within viable rural communities in Florida. *Leadership*, 4(2), 137-157.
- Hand, E., **Ricketts, K. G.**, & Bruening, T. H. (2007). Benefits and barriers: Faculty international professional development. *Proceedings of the 23rd Annual Meeting, Association for International Agricultural and Extension Education*, 148–153.
- Bruce, J. A., & **Ricketts, K.G.** (2007). Evaluation of the National FFA Nominating Committee Training. *Journal of Leadership Education*, 6(1), 60-74.
- Brennan, M. A., A. E. Luloff, & **Ricketts, K. G.** (2007). A comparison of agency at the community level: Findings from rural Ireland and Pennsylvania. *International Review of Modern Sociology*.

EXTENSION NUMBERED PUBLICATIONS (NOTE: ALL PEER REVIEWED)

- Ricketts, K. G.** (in Review). CLD3-5: Community Power: Bringing the Right People to the Table, *Kentucky Extension Leadership Development (KELD)*. Lexington, KY: KY Cooperative Extension, 4 pgs.
- Ricketts, K. G.** (Spring 2013). CLD2-5: Using a SWOT Analysis: Taking a Look at Your Organization, *Kentucky Extension Leadership Development (KELD)*. Lexington, KY: KY Cooperative Extension, 3 pgs.
- Goodman, M. & **Ricketts, K. G.** (Spring 2013). CLD2-5: Using a SWOT Analysis: Taking a Look at Your Organization facilitator's guide, *Kentucky Extension Leadership Development (KELD)*. Lexington, KY: KY Cooperative Extension, 4 pgs.
- Ricketts, K. G.** (Spring 2013). CLD2-2: Visioning: Setting the Future for Your Organization, *Kentucky Extension Leadership Development (KELD)*. Lexington, KY: KY Cooperative Extension, 3 pgs.
- Ricketts, K. G.** (Spring 2013). CLD2-1: Understanding Your Organization's Culture, *Kentucky Extension Leadership Development (KELD)*. Lexington, KY: KY Cooperative Extension, 3 pgs.
- Ricketts, K. G.** & Johnson, J. (Spring 2013). CLD2-1-FCS: Understanding Your Organization's Culture facilitator's guide, *Kentucky Extension Leadership Development (KELD)*. Lexington, KY: KY Cooperative Extension, 4 pgs.
- Johnson, T. & **Ricketts, K. G.** (Spring 2012). CLD1-5-AG: Followership Facilitator's Guide, *Kentucky Extension Leadership Development (KELD)*. Lexington, KY: KY Cooperative Extension, 2 pgs.
- Ricketts, K. G.** (Spring 2011). CLD1-10: Speaking for Success: How to Influence Others, *Kentucky Extension Leadership Development (KELD)*. Lexington, KY: KY Cooperative Extension, 2 pgs.
- Ricketts, K. G.** (Fall 2010). CLD1-3: Communication Essentials for Good Impressions, *Kentucky Extension Leadership Development (KELD)*. Lexington, KY: KY Cooperative Extension, 2 pgs.
- Ricketts, K. G.** (Fall 2010). CLD1-5: Followership, *Kentucky Extension Leadership Development (KELD)*. Lexington, KY: KY Cooperative Extension, 2 pgs.
- Ricketts, K. G.** (Fall 2010). CLD1-5-FCS: Followership Facilitator's Guide, *Kentucky Extension Leadership Development (KELD)*. Lexington, KY: KY Cooperative Extension, 4 pgs.
- Ricketts, K. G.** (Fall 2010). CLD1-6: Significant Leadership Characteristics, *Kentucky Extension Leadership Development (KELD)*. Lexington, KY: KY Cooperative Extension, 2 pgs.
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- Ricketts, K. G.** (Fall 2010). ELK2-104: Empowerment Part I: The Philosophy Behind Empowerment, *Empowering Leaders in Kentucky (ELK) program*. Lexington, KY: KY Cooperative Extension, 6 pgs.
- Ricketts, K. G.** (Spring 2009). ELK2-103: Power basics, *Empowering Leaders in Kentucky (ELK) program*. Lexington, KY: KY Cooperative Extension, 8 pgs.
- Ricketts, K. G.** (Spring 2009). ELK1-205: Followership, *Empowering Leaders in Kentucky (ELK) program*. Lexington, KY: KY Cooperative Extension, 6 pgs.
- Ricketts, K. G.** (Spring 2009). ELK1-103: Leadership vs. management, *Empowering Leaders in Kentucky (ELK) program*. Lexington, KY: KY Cooperative Extension, 5 pgs.
- Ricketts, K. G.** (Fall 2008). ELK1-102: Behaving intelligently: Leadership traits & characteristics, *Empowering Leaders in Kentucky (ELK) program*. Lexington, KY: KY Cooperative Extension, 7 pgs.
- Ricketts, K. G.** (Fall 2008). ELK1-101: Competent leaders: What effective leaders do well, *Empowering Leaders in Kentucky (ELK) program*. Lexington, KY: KY Cooperative Extension, 7 pgs.
- Ricketts, K. G.** (Fall 2008). ELK1-100: Say hello to leadership, *Empowering Leaders in Kentucky (ELK) program*. Lexington, KY: KY Cooperative Extension, 8 pgs.
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Supplementary Publications

BOOKS & PEER-REVIEWED BOOK CHAPTERS

- Ricketts, S. C. & **Ricketts, K. G.** (2008). *Agribusiness fundamentals and applications* (2nd ed.). Clifton Park, NY: Delmar Learning

OTHER PUBLICATIONS

- Ricketts, K. G.** (Winter 2013). Making a difference in your community: Community leadership essentials. *CEDIK quarterly newsletter*. Kentucky Cooperative Extension; Lexington, KY, pg. 1.
- Ricketts, K. G.** (Winter 2012). Ethical leadership: An oxymoron? *CEDIK quarterly newsletter*. Kentucky Cooperative Extension; Lexington, KY, pg. 5.
- Ricketts, K. G.** (Fall 2010). The basics of delegation. *CEDIK quarterly newsletter*. Kentucky Cooperative Extension; Lexington, KY, pg. 7.
- Ricketts, K.G.** (August 2008). Kentucky Consortium of Community Leadership (KCCL) website. Retrieve at: <http://www.ca.uky.edu/kccl/>.
- Jones, D. W. W., **Ricketts, K. G.**, Ulmer, J. D., & Williams, K. B. (May 2008). Applying the principles of teaching and learning. *Techniques*, 83(5), 53-55.

Extension

PROGRAMS

Owen County Community Leadership Program – 2013

(Creator & Presenter) This county-based leadership program was designed to take community leadership to a deeper level. Twenty Owen County community members participated in this 8-module leadership development program centering on intrapersonal leadership development in a community setting. From the beginning, I have served in several leadership roles within the project:

- Provided direction on curriculum development
- Lead the advisory committee in developing the overall program
- Developed and provided resources, activities and topics for each session
- Presented on-site at four sessions – August 22, September 12, October 10 and 24 (all 2013)

Kentucky Extension Leadership Development (KELD) curriculum – 2010 – present

(Chief Project Facilitator) The curriculum is designed in modules, which consist of a fact sheet, facilitator's guides within in each of three contexts (FCS, 4-H, Ag), and an evaluation. The fact sheets are written for a general grassroots audience, and are designed to be presented by extension agents to their community audiences (through guidance from the facilitator's guide). From the beginning, I have served in several leadership roles within the project:

- Provided direction on the original planning and development committee
- Publication facilitator (interfacing with Ag Communications)
- Write, edit and peer review a number of fact sheets and facilitator's guides for the project
- A primary presenter when the modules are presented to agents in a train-the-trainer format
- Co-directing the agriculture extension KELD writing group

To explore the curriculum, please go to: <http://www.ca.uky.edu/kccl/keld.php>.

Building Community Leaders for Tomorrow (BCLT) Initiative – 2008 – present

Curriculum & Programs

Two programs play a role in the BCLT Initiative – the KELD and ELK programs. Both of these are described below; each is a curriculum resource used to assist in improving leadership skills for both agents and community members. Specifically, the KELD program is designed to be presented directly to community members and stakeholders. The ELK curriculum is written at a deeper level, and is used predominantly for agent leadership development. Agents are encouraged to take small pieces of information found within the ELK publications and present them to stakeholder groups. Each of these programs assist in providing the foundational knowledge needed to encourage leadership development across communities within Kentucky.

Resources:

I have developed a wide variety of resources to address interest areas, issues and concerns brought to me by extension agents and community members statewide throughout Kentucky. These resources include presentations, activities, assessments, and handouts on leadership-oriented topics such as change, negotiation, conflict management, motivation, etc. Upon request I will provide these resources (for agent use), or do on-site presentations (see “Recent Trainings” below).

Empowering Leaders in Kentucky (ELK) Program – 2008 – present

The Empowering Leaders in Kentucky (ELK) program has been developed as a leadership resource for agents interested in their own leadership development, as well as bringing that knowledge to members of their communities. Developed and written in consult with an FCS agent advisory committee, ELK modules include a publication, teaching outline and activities. These modules are focused in several areas of instruction: (1) Leadership; (2) Group Process; (3) Volunteerism; (4) Andragogy (Teaching Others). Currently there are seven (7) ELK modules available, with more on the way in the future. The completed modules can be found online at: <http://www.ca.uky.edu/kccl/elk.php#>.

EXTENSION IN-SERVICES

- **Community Development 101 – Community Leadership** (presented 3X) – 1 hr training
- **Personal Leadership Development – Who Am I?** (part of the BCLT program – presented 2X) – 4 hr training
- **Working Together More Effectively – Realizing my Value as a Community Leader** (part of the BCLT program – presented 2X) – 4 hr training
- **Working Together More Effectively Part II – Using Collaboration to Enhance my Leadership Capacity** (part of the BCLT program – presented 2X) – 4 hr training
- **Community Friendly Decision-making and Problem-solving** (part of the BCLT program) – 4 hr training
- **Working as an Ethical Leaders in a Non-ethical World** (part of BCLT program – presented 3X) – 4 hr training
- **Motivate Me? Good Luck** (1 of a set of 5 – WEBINAR) – 1 hr training
- **Motivate Me? Good Luck Part II** (2 of a set of 5 – WEBINAR) – 1 hr training
- **Leading by Example: How to be an Effective Relational Leader Part I** (3 of a set of 5 – WEBINAR) – 1 hr training
- **Leading by Example: How to be an Effective Relational Leader Part II** (4 of a set of 5 – WEBINAR) – 1 hr training
- **Empowerment: The New Face of Power** (5 of a set of 5 – WEBINAR) – 1 hr training
- **Enhancing Program Focus Using Focus Groups** (WEBINAR) – 1.5 hr training

INVITED PRESENTATIONS

January 16, 2014 – Turfgrass Management Specialist training; Topic: *Leadership & Personality* – 26 people

October 17, 2013 – CORE training; Topic: “*How Tos*” in *Building Relationships with Public Officials* – approx 35 people

September 26, 2013 – Teen Leadership Marion County; Topic: *Kiersey-Bates Temperament Sorter, My Leadership Personality* – 17 students

September 6, 2013 – Bardstown Area Homemaker’s Leadership Development Retreat; Topic: *Understanding your Organization’s Culture (KELD)* – (2 sessions - 25 people)

August 23, 2013 – Central Baptist professional development; Topic: *Relational Leadership* – (2 sessions - 25 people)

June 27, 2013 – Motivating and Educating Agriculture Leaders (MEAL); Topics: *Generational Differences, Communicating Effectively as a Leader* – 22 people

April 3, 2013 – Barren County Women’s Leadership Development group; Topic: *Followership (KELD)* – 15 people

February 18, 2013 – Inter-county Energy administration & staff training; Topic: *Effective Communication and Conflict Resolution* – 50 people

February 1, 2013 – St. Catherine’s College faculty training; Topic: *Intrapersonal Leadership: Understanding your Personality* – 38 people

December 4, 2012 – Statewide FCS Agent In-service; Topic: *Understanding Your Organization’s Culture (KELD)* (32 people)

December 4, 2012 – Statewide FCS Agent In-service; Topic: *Developing a Vision for Your Organization (KELD)* (27 people)

October 30, 2012 – Leadership Washington County; Topic: *Leadership & Personality* – 22 people

October 19, 2012 – CORE training; Topic: *Community Leadership; How to Bring the Right People to the Table* – approx 30 people

October 18, 2012 – CORE training; Topic: *Facilitation Basics* – approx 30 people

September 20, 2012 – Leadership Winchester/Clark County; Topic: *Community Leadership & Bringing the Right People to the Table* – 20 people

September 7, 2012 – Leadership Lebanon; Topic: *Kiersey-Bates Temperament Sorter, My Leadership Personality* – 19 people

August 27, 2012 – Whitley County Extension staff meeting webinar; Topic: *The Generational Divide: Boomers, Gen X or Millennials?* – 9 people

August 20, 2012 – Scott County Extension Homemaker Leadership Training; Topic: *KELD – Followership* – 65 people

June 27, 2012 – State Agriculture Agent Association meeting; Topic: *KELD in the Context of Agriculture* – approx. 100 people

June 21, 2012 – Clark County Chamber of Commerce; Topic: *Community Leadership: What Echo will You Leave?* – 42 people

May 15, 2012 – Kentucky Extension Homemaker’s (KEHA) State meeting; Topic: *Change Leadership for Today’s Communities* (2 sessions – 38 people total)

May 15, 2012 – Kentucky Extension Homemaker’s (KEHA) State meeting; Topic: *KELD – Followership* – 57 people

February 23, 2012 – Leadership Development for Butler County; Topic: *How to Make your Meetings Work for You* (32 people)

October 21, 2011 – CORE training; Topic: *Community Leadership; How to Bring the Right People to the Table* – approx 20 people

October 20, 2011 – CORE training; Topic: *Facilitation Basics* – approx 20 people

August 4, 5 2011 – Statewide FCS Agent webinar; Topic: *Trends in Leadership* (2 sessions – approx. 120 people total)

August 3, 2011 – National Association of Retired Federal Employees (NARFE) regional leadership conference; Topic: *Engaging & Motivating your Volunteer Leaders* – 25 people

July 22, 2011 – National Association for College Admission Counseling leadership conference; Topic: *Developing Effective Volunteer Leaders* – 75 people

May 10, 2011 – Kentucky Extension Homemaker’s (KEHA) State meeting; Topic: *Significant Leadership Characteristics* – 50 people

April 16, 2011 – Engaging Youth and Serving Communities (EYSC) project training; Topic: *Project Basics* – 26 people

November 30, 2010 – Statewide FCS Agent In-service; Topic: *Introduction to KELD* (2 sessions – approx. 50 people total)

November 11, 2010 – Hopkins County Extension Council meeting; Topic: *The Bond between Communication and Extension* – 24 people

October 26, 2010 – Leadership Washington County; Topic: *Kiersey-Bates Temperament Sorter, My Leadership Personality* – 14 people

October 22, 2010 – CORE training; Topic: *Community Leadership; How to Bring the Right People to the Table* – approx 25 people

August 25, 2010 – Regional Homemaker meeting; Topic: *How to do a SWOT Analysis* – approx. 65 people

July 30, 2010 – Leadership Montgomery County; Topic: *Kiersey-Bates Temperament Sorter, My Leadership Personality* – 20 people

March 19, 2010 –Motivating and Educating Agriculture Leaders (MEAL); Topics: *Generational Differences, Communicating Effectively as a Leader* – 25 people

March 17, 2010 – District 3 staff meeting; Topic: *Ethics Basics* – approx. 75 people

November 6, 2009 – CORE training; Topic: *Community Leadership: How to Bring the Right People to the Table* – approx 25 people

October 21, 2009 – Eastern Ag and Natural Resources Update; Topic: *Generational Differences* – approx. 60 people

October 19, 2009 – Western Ag and Natural Resources Update; Topic: *Generational Differences* – approx. 75 people

July 30, 2009 – Southside PTA Board training; Topic: *Goal-setting & Consensus-making; Team Development* – 12 people

July 28, 2009 – KEHA Leadership Development Seminar; Topic: *Leadership Ethics* (presented 2X) – approx. 75 people total

April 22, 2009 – FCS Leadership Empowerment (rollout of ELK publications); Topic: *How Can I Use my ELK Publications?* – approx. 90 Extension agents

April 7, 2009 – Louisville Homemakers Leader Retreat; Topic: *Behaving Intelligently – Leader Traits & Characteristics* – approx. 45 people

August 19, 2008 – Jessamine County Homemaker’s Kickoff; Topic: *Expanding your Volunteer Leadership* – approx. 20 people

August 14, 2008 – Leadership training with East Leadership Kentucky; Topics: *What Does Leadership Look Like to You?; Leading in Today’s World; Making a Difference as a Community Leader* – 22 people

August 12, 2008 – Non-profit Leadership Initiative in-service; Topic: *Conflict Management & Resolution* – 25 people

June 20, 2008 – Southside PTA Board training; Topic: *Group Dynamics, Working Together as a Team* – 9 people

OTHER EXTENSION PROGRAMS

Kentucky Cooperative Extension Leadership Academy (KCELA) – have developed and are planning to present an internal leadership development program for KY Extension to the administrative team in early November 2012. This two-step leadership program would be solely for Kentucky Extension agents and specialists. Recently met with a specialist/administrative advisory group and are currently making suggested changes. Planned roll out of the program is Fall 2013 (2010 – present)

Kentucky Ag Leaders Program (KALP) – currently on the board and assisting S. Issacs and W. Snell in providing direction for the KALP program. Specifically, have focused on curriculum and objective development, and developed the evaluation instruments for the leadership program (2010 – present)

Strengthening Extension Advisory Leaders (SEAL) – developed and presented a module on Empowerment at the 2009 SEAL conference. Currently, I am the Kentucky representative for SEAL, and co-developed and co-presented a webinar on Relationship Marketing in September 2012 (2009 – present)

Transforming Education in Kentucky – Education Matters: TEK Talk Community Forums – worked with the governor’s office and recruited volunteers, developed and presented a face-2-face training on effective facilitation (August 2010)

Teaching/Advising

CERTIFICATE DEVELOPED & DIRECTED

Assisted in the creation and development of a university-wide **Undergraduate Leadership Certificate**. One of only two certificates offered across UK’s campus, this certificate was developed in collaboration with the Department of Educational Leadership. Currently, I am co-directing the certificate as well as teaching a large number of the courses offered in the program. (2013 – present)

COURSES DEVELOPED & TAUGHT

Below is a short description of the classes that I have developed & taught that fit into the department’s leadership curriculum:

CLD 430: LEADING IN COMMUNITIES: VISION, ACTION & CHANGE

Communities make up our lives; due to the unique venue, leadership within communities has always been considered distinctive. To learn what makes an effective community leader and the role a leader plays in community action, students will explore the importance of framing ideas, mobilizing resources, and developing social capital. This course expands on theories to highlight correlations with servant leadership, community behavior, and collaborative leadership styles. Finally, working with community visioning, change and ambiguity will

reinforce the need for flexibility within the community leader's toolkit. (*New preparation – Spring 2013*)

CLD 330: INTERPERSONAL LEADERSHIP SKILLS FOR TOMORROW'S LEADERS

This course is designed to provide the fundamental leadership theories, models and perspectives needed to provide a foundation for everything from basic leadership interaction to further leadership study. The purpose of the course is to aid students in becoming competent in conducting interpersonal relationships in their daily lives, and help students acquire skills basic to becoming a leader in their professional lives. (*New preparation – Spring 2011*)

CLD 530: FUNDAMENTALS OF ORGANIZATIONAL LEADERSHIP

The primary focus of this course is developing fundamental knowledge, concepts and techniques necessary to understand organizational behavior in today's teams and communities. This course is designed to weave together theoretical and experiential threads using insights gained from readings, case studies, class assignments and experiential activities. (*New preparation – Fall 2010*)

I have offered other specialized, topic-based leadership courses within the department:

CLD 495/775: COMMUNITY DEVELOPMENT IN SCOTLAND – A LEARNING JOURNEY

Internationally focused course and experience developed and taught Spring 2010. (See International Endeavors section)

CLD 495/775: LEADERSHIP PRACTICES: POWER, ETHICS & IMPACT

Within today's society, the power, influence and ethics it takes to be an effective leader are important, barring context. Using classic power theory, leadership and ethics, along with unforgettable presidential illustrations, this course addresses aspects such as power, values, moral courage, and ethical dilemmas, while broadening and deepening the students' understanding of the nature of leadership. (*New preparation – Fall 2009*)

Finally, I have developed and offered specific courses that have filled an identified need either within the department or College of Agriculture:

AED 779: INDIVIDUAL & GROUP DYNAMICS

This course is designed as an advanced course exploring the dynamics involved in individual and group situations. Specifically, students will explore basic psychological and social psychological processes shaping human behavior and learn to apply the knowledge of these processes in educational, organizational and community settings. Topics to be explored include (but are not limited to): personal vs. professional identity, culture, socialization, individual vs. group decision making, conflict resolution and team building. (*New preparation – Fall 2012*)

CLD 100: INTRODUCTION TO CLD

This course is designed to help new CLD students to successfully navigate through their college education learn what the major is all about. This course will help students to become active and collaborative learners and critical thinkers. In addition, students will engage in debating/discussing social, personal and professional issues that enrich their college experience. (*New preparation – Fall 2011*)

CLD 780: NAVIGATING GRADUATE SCHOOL IN CTLE

This course assists students in navigating the graduate process. More specifically, faculty will help students develop a student cohort, create a plan of study, network with faculty and identify potential topics of inquiry. (*New preparation – Fall 2011*)

CLD 495/775: COMMUNITY DEVELOPMENT & CHANGE

The primary focus of this course is to examine change and change management within communities and organizations. In addition to individual skill development, this course will introduce a vision of an ideal organization/community, one that supports innovation and creativity, knowledge exchange and application and collaboration; a culture that makes productive change a part of the everyday work, encouraging initiative and promoting viability in today's society. (*New preparation – Spring 2010*)

GEN 100: ISSUES IN AGRICULTURE – THE DEVELOPMENT OF MODERN AGRICULTURE

GEN 100 is designed to introduce you to major historical, international, social, economic, political, and scientific issues in agriculture and natural resources. The development of these issues will be explored by examining some of the critical debates that have shaped how we think and feel about the production of food and use of renewable resources. In addition, students will be encouraged to work on developing their communication skills. As such, we will give considerable emphasis to development of both written and oral skills in daily class discussions, in prepared speeches, and in written assignments. (*New preparation – Fall 2009*)

ADVISING**Undergraduate:**

Fall 2013 – 37 students
Spring 2013 – 35 students
Fall 2012 – 24 students
Spring 2012 – 40 students
Fall 2011 – 35 students
Spring 2011 – 18 students
Fall 2010 – 26 students
Spring 2010 – 15 students
Fall 2009 – 12 students
Spring 2009 – 8 students
Fall 2008 – 5 students

Graduate:*Chair*

Katy Midden, M.S. Expected August 2014 (Thesis)

Committee Member

John Hill, M.S., Expected December 2014 (Thesis)
Savannah Craddock, M.S., May 2012 (Thesis)
Jill Holloway Smith, M.S., August 2011 (Creative Component)
Jeremy Barbour, M.S., August 2011 (Thesis)
Brittany Wilkinson Smith, M.S., May 2011 (Thesis)
Jessica Mullins, M.S., May 2011 (Thesis)

Sarah B. Jenkins, Ph.D., Expected 2014

STUDENT EVALUATION OF TEACHING

Summary evaluations using the Student Rating of Teacher Effectiveness (SRTE) form that measured on a 1-4 point scale with 1 being the lowest and 4 being the highest ratings.

Semester/ Course	Enrollment	Year	Elective (%)	Number of Responses (N)	Overall Course Value	Overall Instructor Quality
CLD 495/775 ^a	15	SP 12	38	13	3.7	3.9
GEN 109	11	SP 12	13	8	2.9	3.4
CLD 530 ^b	18	FA 11	17	12	3.7	3.8
CLD 780	11	FA 11	N/A	N/A	N/A	N/A
GEN 109	24	FA 11	25	12	2.7	2.9
CLD 330 ^e	22	SP 11	27	16	3.6	3.7
CLD 530 ^b	16	FA 10	50	14	3.7	3.4
CLD 495/775 ^{d*}	10	SP 10	N/A	N/A	N/A	N/A
CLD 495 ^c	28	SP 10	0	21	2.0	2.4
CLD 530 ^b	17	FA 09	36	13	2.6	2.3
CLD 495/775 ^a	15	FA 08	50/50	10	3.4/3.5	3.8/3.5
GEN 100	25	FA 08	0	21	2.9	3.0

a = Leadership Ethics, Power & Impact

b = Leadership Fundamentals in Organizations

c = Community Development & Change

d = Community Development in Scotland: A Learning Journey

e = Interpersonal Skill Development for Tomorrow's Leaders

* team taught with Bryan Hains and Ron Hustedde

International Endeavors

INTERNATIONAL COURSE DEVELOPED & TAUGHT

CLD 495/775: COMMUNITY DEVELOPMENT IN SCOTLAND – A LEARNING JOURNEY*

Looking at the world through a diverse lens, and realizing that one is a global citizen is important in the development of tomorrow's global leaders. This internationally focused course was set in historic and contemporary Scotland, and included an embedded international experience. Within this dual-focused course (leadership and community), students will explore the interconnected processes of discerning purpose, thinking systemically, developing reflective

judgment, and exercising leadership by mobilizing and setting the direction for adaptive change, within the context of community. (*New preparation – Spring 2010*)

*Team taught with R. Hustedde and B. Hains

INTERNATIONAL COURSE UNDER DEVELOPMENT

CLD 495/775: BEING A GLOBAL CITIZEN: EXPERIENTIAL LEADERSHIP DEVELOPMENT IN ECUADOR*

This is a two-credit hour course with an embedded trip to Ecuador during Winter Intersession. Students will learn about the links between citizenship, leadership and culture within an international setting. Pre-trip time will give students the basics behind culture, citizenship, agriculture and leadership, background about Ecuador, and ample planning to time develop an appropriate service-learning project to synthesize these ideas. Ideally, this course will assist professionals and students in being better critical thinkers, more globally minded, and having a greater depth of knowledge about the world around them. (On hold3) *Will be team taught with S. Vincent

INTERNATIONAL PROFESSIONAL DEVELOPMENT/PRESENTATIONS

Professional Development of Faculty at the University of Namibia – (July 2011) developed and presented a 4-hr presentation for faculty leadership development at the University of Namibia. Faculty participants included those from across campus, as well as a handful of local leaders. Topics of instruction included: empowerment, work-life balance, and collaborative leadership. Windhoek, Namibia, Africa.

Research Projects & Grants

PROJECTS

Evaluation of Community Leadership Programs – (Fall 2012 – present) this project is a collaborative project with faculty from the Virginia Tech University to explore the current state and impact community leadership programs are having within our respective states. Future plans involve doing a similar study at a regional level.

Developing Faculty Capacity in International Education Experiences – (Fall 2011 – present) this project began as a collaborative grant submitted in early 2011. I have undertaken research associated with this project that has two distinct objectives: 1) to look at how Extension agents across Kentucky view international experiences in regards to personal development and programming (including leadership skills developed), and 2) to gauge perceptions of college teaching faculty as to the ease of integrating international programming into classes, as well as developing international study experiences.

Globalizing Agriculture Education: Sustainable Agriculture, Food and Rural Development – (Spring 2011 – present) as part of this grant-funded project, I am designing and implementing the evaluation component. Aspects of interest include: documenting the faculty development process, successful integration of international education modules into the classroom, student attitudinal change toward internationalization.

Self-leadership of Non-formal Educators – (Fall 2010) a project in cooperation with H. Carter of University of Florida and N. Place of University of Maryland, this project looked at how Extension agents in Kentucky, Florida and Maryland perceive themselves as leaders, and how they self-direct and motivate themselves to success.

Global Citizenship Project – (Spring 2010) a dual purpose teaching and research project, this project was an immersive experience designed to look at how students view themselves as citizens and leaders within a global context. The research was done during the course/trip to Scotland and focused on the cognitive/emotional affects, leadership skills developed, and community development knowledge obtained through being immersed in another culture. In collaboration with B. Hains and R. Hustedde.

GRANTS

Funded:

Ricketts, K. G. [PI], Hains, B. J., Hustedde, R. J., Hansen, G. (2013). *Developing CLD into a Case Study for Community Innovation*. Teaching Innovation and Incentive Fund (TIFF) Grant. **College-wide teaching grant, \$10,000**

Tanaka, K., Goldstein, B., Hanley, C. D., **Ricketts, K. G.** [Co-PI] (2010). *Globalizing Agriculture Education: Sustainable Agriculture, Food and Rural Development*. NIFA/USDA International Science and Education Grant. **Nationally competitive grant, \$150,000**

Ricketts, K. G., [PI] & Jones, K. R. (2011). *Engaging Youth, Serving Communities 9*. National 4-H Foundation Grant. **Nationally competitive grant, \$25,000**

Not funded:

Basu, S., Herron, S., & **Ricketts, K. G.** [Co-PI]. (2011). *Renewing South Asia Studies at the University of Kentucky*. US Department of Education – International and Foreign Language Education Grant. **Nationally competitive research/teaching grant, \$199,275.**

Ricketts, K. G. [Co-PI], Boyd, B., Williams, J., Elbert, C, Russell, M., Moore, L. (2011). *Developing Faculty Capacity in International Education Experiences*. NIFA/USDA Challenge Grant. **Nationally competitive grant, \$240,000.**

Ricketts, K. G. [PI] & Galindo, S. [Co-PI]. (2009). *Enhancing Leadership Capacity for Extension Agents through International Exposure: Partnering with GAVATT in Mexico*. USDA International Science & Education Grant. **Nationally competitive research/teaching grant, \$150,000.**

Hains, B. J. [PI] & **Ricketts, K. G.** (2009). *International Course Development in Community and Leadership Development*. Barnhart Fund for Excellence, College of Agriculture, University of Kentucky. **College research/teaching grant, \$1,500**

Ricketts, K. G. [Co-PI], Hains, B. J. [Co-PI] & Jackman, J. (2008). *National Leadership in Agriculture*. USDA Secondary and Two-Year Postsecondary Agriculture Education Challenge. Secondary and Two-Year Postsecondary Agriculture Education Challenge (SPEC) Grants Program. Cooperative State Research, Education, and Extension Service (CSREES). **Nationally competitive research/teaching grant, \$50,000.**

Presentations at Professional Meetings (Peer-reviewed)

PAPER PRESENTATIONS

Hains, B. J., **Ricketts, K. G.** & Avery, L. (2013, July). *Alter-Identities: Developing Community Leaders Through Cultural Immersion*. Presentation for the 2013 Community Development Society Annual Conference, Charleston, SC.

Ricketts, K. G., Hill, J., Hanley, C. D. & Tanaka, K. (2013, May). *Integrating Global Perspective into the Classroom: Impact of International Experience on Educator Development*. Paper presentation for 2013 Association of International Agricultural & Extension Education (AIAEE), Dallas, TX.

Tubbs, J., Hains, B. J., & **Ricketts, K. G.** (2012, July). *Student Educational Responsibility: An Emotional Case Study in Leadership Education*. Paper presentation for 2012 Association of Leadership Educators conference, Key West, FL.

Ricketts, K. G., Hanley, C. D. & Tanaka, K. (2012, May). *Globalizing Today's Classroom: Faculty Perceptions of the International Curricula Development Process*. Paper presentation for 2012 Association of International Agricultural & Extension Education (AIAEE), Bangkok, Thailand.

Ricketts, K. G., & Hains, B. (2011, July). *International Leadership Skill Development: Effective Student-centered Instruction within an International Context*. Paper presentation for 2011 Association of Leadership Educators conference, Denver, CO. (accepted for presentation)

Peiter Horstmeier, R., & **Ricketts, K. G.** (2009, April). *Youth Leadership Development through School-based Civic Engagement*. Paper presented at the American Educational Research Association (AERA), San Diego, CA.

Ricketts, K. G., & Morgan, A. C. (2008, September). *Internationalizing Leadership Development: Important Components within Educational International Leadership Experiences*. Paper presented at the annual meeting of the NC-AAAE, Ithaca, NY.

POSTER PRESENTATIONS

Ricketts, K. G., Hains, B. J., & Hustedde, R. J. (2014, April). *Partnering Across Borders: International Collaboration in Student-centered Course Design*. Poster session presented at the annual meeting of Association for International Agricultural & Extension Education (AIAEE), Miami, FL. Accepted for presentation.

Ricketts, K. G. & Hains, B. J. (2014, February). *Utilizing a Professional Practicum to Engage Rural Community Partners*. Poster session presented at the annual meeting of Southern Rural Sociologists, Dallas, TX.

Ricketts, K. G., Friedel, C. R., & Wright, B. (2013, July). *Developing Leadership in Communities through CLPs: How Do They Do It?* Poster session presented at the annual meeting of Association of Leadership Educators (ALE), New Orleans, LA.

Ricketts, K. G., & Carter, H.S. (2011, July). *A Look Inside: Self-leadership Perceptions of Extension Educators*. Poster session presented at the annual meeting of Association of Leadership Educators (ALE), Denver, CO.

Ricketts, K. G. (2009, May). *Going Global with Leadership: Important Components within Educational International Leadership Experiences*. Poster session presented at the annual meeting of Association for International Agricultural & Extension Education (AIAEE), San Juan, Puerto Rico.

Morgan, A. C., Friedel, C., Park, T. D., Rhodes, E., & **Ricketts, K. G.** (2008, May). *Creating Camaraderie Among New Faculty Members: The Book Club*. Poster session presented at the annual meeting of AAE, Reno, NV.

OTHER PRESENTATIONS

Ricketts, K. G., Kaufman, E., & Ripley, J. (2012, September). *Relationship Marketing: Roles for Extension Advisory Leaders*. Designed and presented for SEAL national online webinar.

Ricketts, K. G. (2009, May). *Empowerment*. Curriculum designed and presented at the 2009 SEAL conference in Charlotte, NC.

Ricketts, K. G., & Bruce, J. A. (2007, November). *Breaking the Glass Ceiling: International Changes in Women's Leadership in Agriculture*. Presented as a roundtable discussion at the annual meeting of the International Leadership Association (ILA), Vancouver, British Columbia, Canada.

Service & Recognition

COMMITTEES, ELECTED POSITIONS, OFFICE HELD

Global:

(elected) Secretary, Association of International Agricultural and Extension Education (AIAEE) – 2013 – 2014

Chair, Association of International Agricultural and Extension Education scholarly activities committee – 2012 – 2013

Paper Chair, Association of International Agricultural and Extension Education scholarly activities committee – 2011 – 2012

Member, International Leadership Association (ILA) resource development committee – 2007 – 2010

National:

Member, Association of Leadership Educators (ALE) conference planning committee – 2012 – 2013

(elected) Treasurer, Association of Leadership Educators – 2009 – 2011

Member, Association of Leadership Educators (ALE) conference planning committee – 2007 – 2008

Regional:

(invited) Member, SRDC Leadership Development Task Force – 2011 - present
Member, Strengthening Extension Advisory Leadership committee, 2009 – present
Member, Professional development committee of the North-Central American Association of Agricultural Education (NC-AAAE) – 2006 – 2008

Statewide:

Member, Kentucky Ag Leaders Program advisory board, 2009 – present

University of Kentucky:

Member, Education Abroad Scholarship selection committee, UK – 2011

College of Agriculture:

Member, Undergraduate curriculum committee – 2013 – present
Member, International Working group – 2011 – present
Member, Community & Economic Development in Kentucky (CEDIK), UK – 2010 – present
Member, Undergraduate curriculum committee – 2010 – 2012
CLD Representative, Recruitment committee – 2010 – 2011
Member, Center for Excellence in Teaching & Learning (CETL) advisory committee – 2009 – 2010

Community & Leadership Development (CLD) Department:

Director of Undergraduate Studies – 2014 – present
Member, Graduate committee – 2011 – present
Chair, Program committee – 2010 – present
Member, Undergraduate curriculum committee – 2008 – present
Member, Extension committee – 2008 – 2009

EDITORSHIPS, REVIEW PANELS, REVIEWER SERVICE

Reviewer, Community Development: Journal of the Community Development Society (invited – 2 papers) – 2012
Reviewer, Journal of International Agricultural and Extension Education (1 paper) – 2012
Reviewer, paper proposals for the Southern Region Ag Ed Research Conference (2 papers) – 2011
Reviewer, paper proposals for the North Central Region Ag Ed Research Conf. (2 papers) – 2011
Reviewer, Journal of Agricultural Education (invited – 2 papers) – 2011
Reviewer, (the journal) Leadership (invited – 2 papers) – 2011
Reviewer, Journal of International Agricultural and Extension Education (3 papers) – 2011
Reviewer, paper proposals for the Association of Leadership Educators Conference (2 papers) – 2011, 2012
Reviewer, paper proposals for the National Ag Ed Research Conference (3 papers) – 2011, 2012
Reviewer, paper proposals for the Western Region Ag Ed Research Conference (1 paper) – 2011
Reviewer, paper proposals for the Association for International Agriculture and Extension Educators Conference (3 papers) – 2010
Reviewer, paper proposals for the Western Region Ag Ed Research Conference (2 papers) – 2010
Reviewer, Journal of Community Development (invited – 1 paper) – 2010
Judge, KY Agriculture Issues at the State FFA Convention – 2009
Reviewer, poster proposals for the Southern Region Ag Ed Research Conference (3 posters) – 2009

Judge, KY Agriculture Issues at the State FFA Convention – 2008
Reviewer, paper proposals for the National Ag Ed Research Conference (3 papers) – 2008
Reviewer, Journal of Agricultural Education and Extension (invited – 1 paper) – 2008
Reviewer, Journal of Leadership Education (approx. 6 papers annually) – 2007 to present
Reviewer, Journal of Extension (approx. 6 papers annually) – 2007 to present

Professional Development

PROFESSIONAL MEETINGS ATTENDED

International Leadership Association (ILA) Conference (November 2013). Montreal, Quebec, Canada.
Community Development Society (CDS) Conference (July 2013). Charleston, SC.
Association of International Agriculture and Extension Educators (AIAEE) Conference (May 2013). Dallas, TX.
Association of Leadership Educators (ALE) Conference (July 2012). Key West, FL.
Association of International Agriculture and Extension Educators (AIAEE) Conference (May 2012). Bangkok, Thailand.
Association of International Agriculture and Extension Educators (AIAEE) Conference (July 2011). Windhoek, Namibia, Africa.
Association of Leadership Educators (ALE) Conference (June 2010). Milwaukee, Wisconsin.
International Leadership Association (ILA) Conference (November 2009). Prague, Czech Republic.
Association of Leadership Educators (ALE) Conference (July 2009). Providence, Rhode Island.
Association of International Agriculture and Extension Educators (AIAEE) Conference (May 2009). San Juan, Puerto Rico.
North Central Agricultural Education Research Conference (September 2008). Ithaca, NY.
Association of Leadership Educators (ALE) Conference (July 2008). Spokane, Washington.
National Agricultural Education Research Conference (May 2008). Reno, Nevada.

PROFESSIONAL ASSOCIATIONS

- Community Development Society – 2013 to present
- Association for International Agriculture and Extension Education – 2007 to present
- International Leadership Association – 2007 to present
- Association of Leadership Educators – 2003 to 2012
- American Association for Agricultural Education – 2002 to 2009
- North American Colleges and Teachers of Agriculture – 2002 to 2008

Alissa Meyer Rossi

Lecturer and Program Coordinator
Community and Leadership Development
College of Agriculture, Food, and Environment, University of Kentucky

CONTACT INFORMATION

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University of Kentucky, Lexington, KY 40546

Email: alissa.rossi@uky.edu
Mobile Phone: 859-619-5274

EDUCATION

Ph. D.	2008	Penn State University Graduate School Teaching Certificate Dissertation Title: "Farming Fuels: Searching for Rural Revitalization in an Agricultural Bioeconomy"	Field: Rural Sociology
M.S.	2004	University of Kentucky	Field: Sociology
B.A.	2000	University of Dayton	Field: International Studies

TEACHING FIELDS AND RESEARCH INTERESTS

Sociology of Food Systems, Agriculture, and Environment; International Development; Principles of Sociology; Research Methods, Qualitative Methods; Rural Sociology.

PROFESSIONAL EXPERIENCE

Lecturer, University of Kentucky (DOE -- 1/3 program administration, 2/3 teaching)

January 2008 - present

Primary Instructor

- GEN100/200: Issues in Agriculture and Natural Resources – 2-3 sections/semester
- HON251-004: Building Food Community & the Global Implications of Eating
- HON251-001: World Human Network Affairs- Public Protests
- HON115-003: World Food Issues II
- AS300-012: Community-based Education in International Studies

GEN100 Program Coordinator

- Recruit, orient, and facilitate GEN100 instructors
- Recruit, orient, and train GEN100 peer mentors
- Coordinate guest speaker series, program-wide field trips, resource collection & distribution

Advising

- Faculty Advisor, Student Heifer International Club
- Outside Reviewer, PLS senior capstone project
- Faculty Mentor, Gaines Fellow Jury Project
- Faculty Mentor, INT495 senior capstone project
- Faculty Sponsor, student internship with Kentucky Refugee Ministries through EXP396: Experiential Education

Adjunct Faculty Member, Eastern Kentucky University

January 2008 – May 2009

- SOC235: Social Problems

Adjunct Faculty Member, Midway College, Kentucky

August 2008 – May 2009

- SOC220: Social Problems – Career Development College
- SOC120A: Principles of Sociology – Women's College
- SOC120B: Principles of Sociology – Career Development College
- GEO110: World Regional Geography – Online Course

Research Assistantship, The Pennsylvania State University

July 2005 – June 2008

NSF Research Project "Biocomplexity in the Bioeconomy" with Dr. C. Clare Hinrichs

- Compiled literature review and media assemblage on agricultural bioenergy;
- Conducted in-depth personal interviews;
- Coded and analyzed said data;
- Drafted and presented posters, reports, and papers on social impacts of agricultural bioenergy.

Teaching Assistant/Independent Study, The Pennsylvania State University

January – May 2008

- CED (Community Environment Development) 230 Development Issues in the Global Context
- Managed electronic course materials (Angel course management program)
- Guest lectures

Teaching Assistant/Independent Study, The Pennsylvania State University**August 2007 – Dec 2007**

- RSOC/AGECO 134 Sustainable Agriculture: Science and Policy
- Composed weekly reading quizzes
- Managed electronic course materials (library e-reserves and Angel course management program)
- Advised students
- Lectured two classes (local food and food miles)

Peer Reviewer**October 2007**

- Southern Rural Sociology Journal

Research Assistant, Southern Region - Sustainable Agriculture in Research and Education (SSARE)/UK**June 2004 – January 2004**

Funded Project: "Evaluation of SSARE-Funded Research."

- Conducted and analyzed data for evaluation of Southern SARE program effectiveness;
- Presented results to So. SARE Administrative Council
- Produced research report and summary

Research Assistantship, University of Kentucky Department of Community and Leadership Development**June 2003 – April 2004**

• Cleaned and prepared data from "Rural Low-Income Families: Tracking their Well-Being and Functioning in the Context of Welfare Reform" - Multi-State Project NC-223 (1998-2003)/ NC1011 (2004-2009) for analysis by Dr. Patricia Dyk, Associate Professor, Community and Leadership Development.

• Sorted presentation abstracts; composed and formatted conference program for Southern Rural Sociological Association Annual (SRSA) Meeting in Tulsa, OK, February 2004.

Research Assistantship, University of Kentucky Department of Community and Leadership Development**June 2002 – June 2004**

• Assisted in secondary data collection, descriptive analysis, and preparation of lecture materials for the following reports and presentations by Dr. Julie N. Zimmerman, Associate Professor, Community and Leadership Development.

Publications**Refereed Journal Articles**

Rossi, Alissa Meyer and Clare Hinrichs. 2011 "Hope and Skepticism: Farmer and Local Community Views on the Socio-Economic Benefits of Agricultural Bioenergy." *Biomass and Biofuels* 35: 1418-1428.

Meyer, Alissa. 2008. Review of *Agroecology in Action 2007*, by Keith Warner. In *Renewable Agriculture and Food Systems*.

Zimmerman, Julie N. and Meyer, Alissa. 2005. "Building Knowledge, Building Community: Integrating Internet Access to Secondary Data as Part of the Community Development Process." *Community Development: The Journal of the Community Development Society*. V. 36, N. 1. pp. 93-102.

Reports

Richard C. Maurer, Julie N. Zimmerman, Eric Scorson, and Alissa Meyer. 2004. "Kentucky Business Retention and Expansion Program: Caldwell/Lyon County Report." Kentucky Business Retention and Expansion Program. University of Kentucky. Jan. 2004.

Zimmerman, Julie N. and Alissa Meyer. 2003. "*Current and Future Trends in Housing for Pulaski County, Kentucky.*" Housing Authority of Somerset. Somerset, Kentucky. October 2003.

County level or multi county level analyses

"Harrison County: Finding and Using Data from the Internet." Harrison County Extension Council.

"The Role of Changing Demographics and Policy: Socio-Economic, Demographic, and Agricultural Trends Facing Rural Areas." Philip Morris Agricultural Leadership Development Program, University of Kentucky.

"Painting your Community By the Numbers: Finding and Using Data from the Internet." Lake Cumberland Area Extension Council.

"Painting your Community By the Numbers: Finding and Using Data from the Internet." Lincoln Trail Area Extension Council.

"Social and Economic Trends affecting Montgomery County" Leadership Montgomery County.

Invited presentations, state wide analyses (KY and WV)

"A Bird's Eye View: Socio-Economic, Demographic, and Agricultural Trends Facing Kentucky." Regional Issues and Program Committee Orientation. Kentucky Cooperative Extension System.

"It's Not all the Same: Poverty and Place" 3 hr session for the Spring Continuing Education Conference for Social Workers. National Association of Social Workers – West Virginia. Charleston, West Virginia.

Extension Publications

- Zimmerman, Julie N. and Alissa Meyer. "Population and Housing Units Update." Kentucky: By the Numbers. (120 County Profiles). Social and Economic Education for Development (SEED): University of Kentucky. Nov., 2004. 2pp. <http://www.ca.uky.edu/snarl>
- Zimmerman, Julie N. and Alissa Meyer. "Population Projections Update." Kentucky: By the Numbers. (120 County Profiles). Social and Economic Education for Development (SEED): University of Kentucky. July, 2003. 2pp. <http://www.ca.uky.edu/snarl>
- Zimmerman, Julie N. and Alissa Meyer. "Poverty and Housing Update." Kentucky: By the Numbers. (120 County Profiles). Social and Economic Education for Development (SEED): University of Kentucky. July, 2003. 2pp. <http://www.ca.uky.edu/snarl>
- Zimmerman, Julie N. and Alissa Meyer. "Poverty 2000 Change Update." Kentucky: By the Numbers. (120 County Profiles). Social and Economic Education for Development (SEED): University of Kentucky. February, 2003. 2pp. <http://www.ca.uky.edu/snarl>
- Zimmerman, Julie N. and Alissa Meyer. "Families and Poverty Update." Kentucky: By the Numbers. (120 County Profiles). Social and Economic Education for Development (SEED): University of Kentucky. February, 2003. 2pp. <http://www.ca.uky.edu/snarl>
- Zimmerman, Julie N. and Alissa Meyer. "Poverty by Age Update." Kentucky: By the Numbers. (120 County Profiles). Social and Economic Education for Development (SEED): University of Kentucky. February, 2003. 2pp. <http://www.ca.uky.edu/snarl>

Professional Presentations

2013. Rossi, Alissa and Jamie Dunn. "Retention & Reflection: Issues in Agriculture and Natural Resources." Poster Presentation. CFP: Building Partnerships between Academic and Student Affairs: Creating a Holistic Approach to Student Success at the 2013 Kentucky Student Success Summit.
2011. Rossi, Alissa. "Legacy and the Social Construction of Changing Rural Production and Land Use." Dimensions of Political Ecology, February 2011, Lexington, KY.
2008. Meyer, Alissa and Hinrichs, C. Clare. "An Energy, Agricultural, and Rural Solution? Insights from Iowa and Kentucky Switchgrass Project Participants." International Symposium on Society and Resource Management, June 2008, Burlington, VT.
2008. Hinrichs, Clare and Alissa Meyer. "Pathways and Prospects for Developing Sustainable Bioenergy Standards." International Symposium on Society and Resource Management, June 13, 2008 Burlington, VT.
2008. Meyer, Alissa and Hinrichs, Clare. "Growing Energy for the Public Good? Insights from Biomass Producers." Energy and Responsibility: A Conference on Ethics and the Environment, April 11, 2008 Knoxville, TN.
2007. Meyer, Alissa. "Feedstock Producer Perspectives on the Emerging Agricultural Bioeconomy." Penn State Extension Inservice, November 16, 2007 University Park, PA.
2007. Meyer, Alissa and Hinrichs, Clare. "(Poster) "Fuelish Dreams? Producing Sustainable Energy Feedstocks from Agriculture." Crossover Conference "Bioenergy: From fields to wheels," September 4-5, 2007 University Park, PA.
2007. Meyer, Alissa and Hinrichs, Clare. "A Tangle of Hope and Skepticism: Heartland Perspectives on Impacts of the Emerging Agricultural Bioeconomy." Rural Sociological Society Annual Meeting, August 5, 2007 Santa Clara, CA.
2006. Hinrichs, Clare and Meyer, Alissa L. (Poster) "Fuelish Dreams? Producing Sustainable Energy Feedstocks from Agriculture." Rural Sociological Society Annual Meeting, August 12, 2006 Louisville, KY.
2006. Woods, Brad, and Meyer, Alissa L. "Mountaintop Removal Mining in Appalachia: The context of poverty, the dearth of employment, and the outrage of residents in the West Virginia Coalfields." Rural Sociological Society Annual Meeting, August 11, 2006 Louisville, KY.
2005. Meyer, Alissa, Tanaka, Keiko, and Bhavsar, Victoria. "Sustaining Sustainable Agricultural Research: An Evaluation of Southern SARE Research 1988-2003." Rural Sociological Society Annual Meeting, August 12, 2005 Tampa, FL.
2004. Meyer, Alissa L. "Politicized Tastes: An Analysis of the Local Agri-Food Movement in Central Kentucky." Agriculture, Food and Human Values Society (AFHVS) Annual Meeting, July 2004 Hyde Park, NY.
2004. Meyer, Alissa L. "Consumer Preference as "Proactivism" in the Local Foods Movement." Southern Rural Sociological Association Annual Meeting, February 9, 2004 Tulsa, OK.
2003. Meyer, Alissa L. "From Consumerism to Consumption Politics: An Analysis of Local Agri-Food Networks in Central Kentucky." Rural Sociological Society Annual Meeting, July 29, 2003 Montreal, Canada.
2003. Zimmerman, Julie N. and Alissa L. Meyer, "Accessing Socio-Economic and Demographic Data through Cooperative Extension Websites." Rural Sociological Society Annual Meeting, July 28, 2003 Montreal, Canada.

Honors/Awards

Juried Paper Award Winner: A Tangle of Hope and Skepticism: Heartland Perspectives on Impacts of the Emerging Agricultural Bioeconomy. 2007. Meyer and Hinrichs.

- Juried Paper Competition, Rural Sociological Society Annual Meeting 2007.

KEIKO TANAKA

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General Background

EDUCATION

- Ph.D. Sociology, Michigan State University, 1997
- M.A. Sociology, Michigan State University, 1992
- B.A. Sociology, Aquinas College, 1990

EMPLOYMENT

- 7/07 to present: Associate Professor, Department of Community and Leadership Development and Department of Sociology, University of Kentucky.
- 5/13 to present: Director of Graduate Studies, Department of Sociology, University of Kentucky.
- 7/10 to 12/13: Director, Asia Center, University of Kentucky.
- 7/09 to 5/11: Director of Graduate Studies, Department of Sociology, University of Kentucky.
- 7/08 to 6/10: Co-director, Asia Center, University of Kentucky.
- 4/01 to 6/07: Assistant Professor, Department of Community and Leadership Development and Department of Sociology, University of Kentucky.
- 3/98 to 4/01: Lecturer (Tenured Assistant Professor), Department of Sociology and Anthropology, University of Canterbury, New Zealand.
- 10/97 to 2/98: Conference Coordinator, Great Lakes/Northeastern Region Fruit and Vegetable Systems Development Center, Michigan State University.
- 5/97 to 8/97: Instructor, Department of Sociology, Michigan State University.
- 8/96 to 5/97: Graduate Teaching Assistant, Department of Sociology, Michigan State University.
- 8/95 to 8/96: Graduate Research Assistant, Department of Sociology, Michigan State University.
- 5/95 to 8/95: Instructor, Department of Sociology, Michigan State University.
- 8/94 to 4/95: Graduate Research Assistant, Department of Sociology, Michigan State University.
- 5/93 to 8/93: Instructor, Department of Sociology, Michigan State University.

9/90 to 4/93: Graduate Research Assistant, Department of Sociology, Michigan State University.

VISITING SCHOLAR APPOINTMENTS

4/08 to 7/08: Research Institute for Social Sciences/Afrasia Centre for Peace and Development Studies, Ryukoku University, Kyoto, Japan.

4/05 to 7/05: Department of Food and Environmental Economics, Faculty/Graduate School of Agriculture, Kyoto University, Kyoto, Japan.

10/95 to 5/96: Institute of Agricultural Economics, Chinese Academy of Agricultural Sciences, Beijing, China.

LANGUAGE ABILITY

Japanese (native)

English (fluent)

Mandarin Chinese – reading & writing (intermediate)

Mandarin Chinese - speaking (basic)

FIELDS OF INTERESTS

Rural sociology

Sociology of agriculture and food

Sociology of science and technology

Sociology of development

East Asian studies

Publications

(* Graduate student under supervision at the time of publication; ** Former graduate student; †Post-doctorate under supervision)

REFEREED JOURNAL ARTICLES

1. **Tanaka, K.** and A. Juska. 2011. "Technoscience in Agriculture: Reflections on the Contributions of the MSU School of Sociology of Food and Agriculture." *Journal of Rural Social Sciences*, 25(3): 34-55.
2. **Tanaka, K.** and P. Mooney. 2010. "Public Scholarship and Community Engagement in Building Community Food Security: The Case of the University of Kentucky." *Rural Sociology*, 75(4): 560-583.
3. Yotsumoto, Y.***, K. Sakamoto*, and **K. Tanaka**. 2009 "Conception of Rice among Japanese Expatriates in Kentucky." *Journal of Social Sciences*, 19(1): 19-26.
4. **Tanaka, K.** 2008. "Seven *Samurai* to Protect 'Our' Food: The Reform of Food Safety Regulatory System in Japan After the BSE Crisis of 2001." *Agriculture and Human Values*, 25(4): 567-580.
5. **Tanaka, K.** and V. Bhavsar. 2008. "The Role of Southern SARE Projects in Enhancing the Quality of Life in Rural Communities in the South." *Southern Rural Sociology*, 28(1): 23-46.

6. **Tanaka, K.** 2005. "Redefining the Moral Responsibilities for Food Safety: The Case of Red Meat in New Zealand." *Rural Sociology*, 70(4):470-490.
7. Wright, W., E. Ransom, and **K. Tanaka**. 2005. "Constructing Confidence: The 'All-American Meal' and the United States' Case of BSE." *Journal of Illness, Crisis and Loss*, 13(1): 95-115.
8. **Tanaka, K.** and L. Busch. 2003. "Standardization as a Means for Globalizing a Commodity: A Case of Rapeseed in China." *Rural Sociology*, 68(1): 25-45.
9. **Tanaka, K.**, A. Juska, and L. Busch. 1999. "Globalization of Agricultural Production and Agricultural Research: The Case of Rapeseed Subsector." *Sociologia Ruralis*, 39(1): 54-77.
10. **Tanaka, K.** 1998. "Agricultural Research in a Centrally Planned Economy: The Case of Rapeseed Research in the People's Republic of China." *Southeast Asian Journal of Social Science*, 26(1): 69-92.
11. Juska, A., L. Busch, and **K. Tanaka**. 1997. "The Blackleg Epidemics in Canadian Rapeseed as A 'Normal Agricultural Accident'." *Ecological Application*, 7(4): 1350-1356.
12. Busch, L. and **K. Tanaka**. 1996. "Rites of Passage: Constructing Quality in a Commodity Subsector." *Science, Technology, and Human Values*, 21(1): 3-27.
13. Busch, L., V. Gunter, T. Mentele, M. Tachikawa, and **K. Tanaka**. 1994. "Socializing Nature: Technoscience and the Transformation of Rapeseed into Canola." *Crop Science*, 34(3): 604-614.

REFEREED BOOK CHAPTERS

1. Mooney, P., **K. Tanaka**, and G. Ciciuriaite* forthcoming. "The Food Policy Council Movement in North America: A Convergence of Alternative Local Agrifood Interests?" In *Alternative Agrifood Movements: Convergence and Divergence*, edited by Douglas Constance, Marie-Christine Renard, and Marta G. Rivera-Ferre, Emerald Group Publishing Limited [Accepted for publication].
2. **Tanaka, K.**, P. Mooney, and B. Wolff*. 2014. "Food Insecurity and Obesity in Rural America: The Paradox of the Modern Agrifood System." In *Rural America in a Globalizing World: Problems and Prospects for the 2010s*, edited by C. Bailey, L. Jensen and E. Ransom. Morgantown, WV: West Virginia University Press [In print].
3. **Tanaka, K.**, P. Mooney, and B. Wolff*. 2014. "Who's Hungry? Understanding Food Insecurity in the U.S." In *Understanding Diversity: Celebrating Difference, Challenging Inequality*, edited by C.M. Renzetti and R.K. Bergen. Boston: Allyn & Bacon [In print].
4. **Tanaka, K.**, M. Williams, K. Jacobsen, and M. Mullen. 2011. "Sustainably Growing Farmers of the Future: Undergraduate Curriculum in Sustainable Agriculture at the University of Kentucky." In K. Bartels and K. Parker (eds.), *Teaching Sustainability and Teaching Sustainably in Higher Education*. Sterling, VA: Stylus Publishing.
5. **Tanaka, K.** and E. Ransom. 2007. "Producers, Consumers and Citizens in the Global Agrofood System: The Cases of New Zealand and South Africa in the Global Red Meat Chain." Pp. 247-272 in W. Wright and G. Middendorf (eds.), *Food Fights: Producers, Consumers, and Activists Challenge the Global Food System*. University Park: Penn State University Press Rural Studies Series.
6. Busch, L., **K. Tanaka**, and V. Gunter. 2000. "Who Cares if the Rat Dies? Rodents, Risks, and Humans in the Science of Food Safety." Pp. 109-117 in Steve Kroll-Smith, Phil Brown and Valerie Gunter

(eds.), *Environments and Illnesses: A Reader in Contested Medicine*. New York: New York University Press.

INVITED JOURNAL ARTICLES

1. **Tanaka, K.** forthcoming. “Reimagining the Future of Agriculture: Building Knowledge for Sustainability and Resilience.” *Journal of Rural Social Sciences*, forthcoming.
2. **Tanaka, K.** 2011. “Public Sociology: Building Engaged Scholarship in Lexington -- The Case of the University of Kentucky.” (公共社会学：レキシントン地域にとりくむ学術を養う — ケンタッキー大学の例) *Agriculture and Economy*, 77 (2): 144-149. (『農業と経済』2月号). Invited manuscript published in the special issue on “Increased Expectation on the Contribution of Colleges and Universities toward Communities: Exploring Examples of University-Community Collaborations.”
3. **Tanaka, K.** 2009. “On Innovation in Teaching Rural Sociology.” *Southern Rural Sociology*, 24(3): 12-16.
4. **Tanaka, K.** and K. Sakamoto*. 2006. “American Public Response to BSE Crisis: An Examination of Globalizing Food Safety Risks from a Comparative Sociological Perspective.” (BSE問題に対するアメリカ世論の反応—国際化する食品リスクを比較社会学の視点から考える—). *Science*, 76(11): 1156-1159. (『科学』11月号). Invited manuscript published in the special issue on “How Much Do We Know About BSE Risk? Cutting Edge in Prion Science”.
5. **Tanaka, K.** 2005 “How American Public Responded to BSE Crisis?” (アメリカ国内世論はどう動いたか?) *Agriculture and Economy*, 71(14): 48-66. (『農業と経済』12月号). Invited manuscript published in the special issue on “Issues surrounding Reopening of Beef Import: Will Science be Used Effectively?”

BOOK REVIEWS

1. Tanaka, K. 2011. Alessandro Bonanno, Hans Bakker, Raymond Jussaume, Yoshio Kawamura and Mark Schucksmith, eds., *From Community to Consumption: New and Classical Themes in Rural Sociological Research, Research in Rural Sociology and Development Volume 16*. Bingley, UK: Emerald Group Publishing Limited, 2010. Published in the *Journal of Rural Social Sciences*, 26(1): 147-150.

TECHNICAL REPORTS

1. Wolff, B.* and **K. Tanaka** 2011. *Food Security in the Urban Bluegrass. Lessons Learned. Lexington Community Food Assessment 2009: Interview & Focus Group Results*. Lexington, KY: Department of Community and Leadership Development, University of Kentucky.
2. Brislen, L.* and **Tanaka, K.** 2010. *Shopping for Values: Food Concerns and Insights from Lexington Kentucky. Lexington Food Assessment 2008: Consumer Survey Results. Research Report*. Lexington, KY: Department of Community and Leadership Development, University of Kentucky.
3. **Tanaka, K.**, P. Mooney, T. Lunsford*, B. Maddock*, W. Samson*, H. Sands*, C. Stapel*, C. Thompson*, and Q. Tyler*. 2008. *Lexington Community Food Assessment, 2004-07. Research Report*. Lexington, KY: Department of Community and Leadership Development, University of Kentucky. (34 pages)

4. Bhavsar, V., A. Meyer*, K.P. Mundy, and **K. Tanaka**. 2005. *Evaluation of SSARE-funded Research and Education Projects, 1988-2003*. A research report submitted to the Southern Sustainable Agriculture Research and Education Program (SSARE). (32 pages)
5. **Tanaka, K.**, S. Jeffries† and A. Broom*. 2002. *At the Laboratory Window: Genetic Engineering and Society*. A research report. Lexington, KY: Department of Sociology, University of Kentucky. (76 pages)
6. Busch, L., **K. Tanaka**, and A. Juska. 1992. *Transgenic Plants and Michigan Food and Agriculture: Issues and Recommendations*. A workshop report. East Lansing, MI: Department of Sociology, Michigan State University.
7. Busch, L., **K. Tanaka**, and V. Gunter. 1991. *Biotechnology and Michigan Food and Agriculture: Issues and Recommendations*. A workshop report. East Lansing, MI: Department of Sociology, Michigan State University.

PUBLISHED CONFERENCE PROCEEDINGS

1. Stiff, E.* and **K. Tanaka**. 2010. "Sustainability, Justice, Health? Marketing of Ethical Eating in Kentucky" *The Proceedings of the International Workshop on What Kinds of Ethics Support Food Communities? : Intimate and Public Confidence between Farmers and Consumer*. The GCOE Kyoto University, Kyoto, June 2010.
2. **Tanaka, K.** 2008. "Wrap-up Session." *The Proceeding of the International Seminar on the Impact of Globalizing Economy on Local Resources Management and Community Development for Conflict Resolution*. The Afrasian Center for Peace and Development Studies, Ryukoku University, Kyoto, June 29.

NEWSLETTER ARTICLES

1. **Tanaka, K.** 2008. "Understanding Challenges of Food Access in Lexington." P. 7 in *Ace Weekly*. October 16, 2008.
2. Meyer, L., **K. Tanaka**, and K. Burdine. 2005. "The Japanese Market for U.S. Beef." *UK Cooperative Extension Service Economic and Policy Update*, 5(11): 1-2.
3. **Tanaka, K.** 2003. "Report on the Session, Employment in Non-Academic Settings." *The Rural Sociologist*, 22(4): 17-19.

EDITORSHIP

1. **Tanaka, K.** 2009. Guest Editor of "Special Issue: The Pedagogy of Rural Sociology" in *Southern Rural Sociology*, 24(3).

MANUSCRIPTS UNDER REVIEW

1. Fisher, A.* and K. Tanaka. "Closing a Gap in the Scale of Agriculture? Mid-size Farmers' Participation in the State-Sponsored Branding: The Case of Kentucky Proud." A manuscript currently under preparation for submission to the *Journal of Agriculture, Food Systems, and Community Development*.

MANUSCRIPTS IN PROGRESS

1. Ricketts, K., **K. Tanaka**, and Carol Hanley. "Globalizing Today's Classroom: Faculty Perceptions of an International Curriculum Development Process." A manuscript currently under preparation for submission to the *Journal of International Agricultural and Extension Education*. (Expected completion and submission: March 2014).
2. Wolff, B.* and **K. Tanaka**. "Measuring Food Insecurity, Conceptualizing and Moralizing Food Security." A manuscript currently under preparation for submission to *Agriculture and Human Values*. (Expected completion and submission: March 2014).

Awards & Fellowships

AWARDS AND HONORS

External Awards

1. *The Southern Rural Sociological Society's 2014 Award of Appreciation*. The Southern Rural Sociological Association, 2014.
2. *The Rural Sociological Society's 2012 Award of Appreciation*. The Rural Sociological Society, 2012.
3. *The Rural Sociological Society's 2011 Excellence in Instruction Award*. The Rural Sociological Society, 2011.

Internal Awards

1. *The Dr. and Mrs. C. Milton Coughenour Research Professorship in Agricultural Sociology and Natural Resources*, 2007-13. (\$10,000/year).
2. *The UK Department of Sociology Distinguished Leadership Service, 2011*. Department of Sociology, University of Kentucky, 2011.
3. *University of Kentucky Wethington Award*, May 2006 (US\$5,000).
4. *University of Kentucky Wethington Award*, May 2005 (US\$3,000).

FELLOWSHIPS

1. **Dissertation Fellow**. "Negotiating the Uniformity of a Commodity: The Case of the Rapeseed Subsector in the People's Republic of China," *U.S. Department of Education, Foreign Language and Area Studies Fellowship (FLAS)*, 1995-96 (\$10,846).
2. **Predissertation Fellow**. "The Development of Agricultural Research System in the People's Republic of China." *Social Science Research Council International Predissertation Fellowship*, 1993-94 (\$30,100).

Grants

EXTERNAL COMPETITIVE GRANTS FUNDED

- 1. Co-Primary Investigator.** “A Systematic Review of Strategies for Addressing Disparities in Obesity Prevention for Pacific Islanders and Native Hawaiian: Informing Policy and Action.” *Robert Wood Johnson Foundation Competitive Grant, 2013-15.* (US \$100,000)

Project Director: Ingrid Adams (UK Dietetics and Human Nutrition)
- 2. Co-Primary Investigator.** “BOOST H₂O (Helping Hydrologic Outreach) in Indonesia and Turkey.” US State Department Bureau of Oceans and International Environmental and Scientific Affairs’ (OES) Office of Science and Technology Cooperation, *Building Opportunity Out of Science and Technology (BOOST): Energizing Young Scientists Grant Program.* (US \$197,883)

Project Director: Alan Fryar (UK Earth and Environmental Sciences)

Co-PIs: Carmen Agouridis (UK Biosystems and Agricultural Engineering); Carol Hanley (UK Agriculture); Adam Milewski (Geology Department, University of Georgia); Michael Reed (UK Agricultural Economics; Paul Schroeder (Geology Department, University of Georgia)
- 3. Project Director.** “Mapping Sustainable Farm Systems: An Integrated Focus on Upper South New Producers as Catalysts of “Good Stewardship.” *Southern Sustainable Agriculture Research and Education (SARE) Research & Education Competitive Grant.* (US \$270,000)

Co-PIs: Krista Jacobsen (UK Horticulture); Kim Niewolny (Adult & Community Education Department, Virginia Tech University); Steven Hodges (Crops & Soil Environmental Sciences Department, Virginia Tech University); Margarita Valandía (Agricultural & Resource Economics Department, University of Tennessee); Michael Wilcox (Agricultural & Resource Economics Department, University of Tennessee); Annette Wszelaki (Plant Sciences Department, University of Tennessee).
- 4. Principal Investigator.** “American Cultural Center: American Stories from the South.” *U.S. Department of State Public Diplomacy Programming, China, 2011-12.* (US \$100,000)
- 5. Principal Investigator.** *The International Academic Partner Program (IAPP) with India,* Institute of International Education, 2011-12.
- 6. Co-Investigator.** “Needs Assessment for Young and Beginning Farmers of Kentucky.” *The Sydney S. Spivack Program in Applied Social Research and Social Policy. 2011 Community Action Research Initiative (CARI).* American Sociological Association (Lillian Brislen. US\$2,700).
- 7. Lead Administrator.** “The University of Kentucky Confucius Institute,” *the Confucius Institute Headquarter,* the Office of Chinese Language Council International (US \$100,000/year + personnel/materials).
- 8. Project Director.** “Globalizing Agricultural Education: Sustainable Agriculture, Food, and Rural Development.” *USDA-NIFA International Science Education (ISE) Competitive Grant Program,* 2010-13 (US\$150,000).

Co-PIs: Carol Hanley (UK Tracy Farmer Institute for Sustainability & Environment); Kristine Ricketts (UK Community & Leadership Development Department); Mark Williams (UK Horticulture Department); Mike Reed (UK Agricultural Economics Department); and Beth Goldstein (UK

Education Policy Evaluation Department)

9. **Principal Investigator.** “Rebuilding Trust in Beef: The Case of the New Science-Based Food Safety Regime in Japan.” *National Science Foundation, Societal Dimensions of Engineering, Science, and Technology*, 2004-07. (US\$147,697)

Co-PI: Keith Schillo (UK Animal and Food Sciences).

10. **Co-Investigator.** “Local Food Systems and Agricultural Diversification: Opportunities and Obstacles.” *U.S. Department of Agriculture National Research Initiative (USDA-NRI) Rural Development Research Grant*, 2003-06. (US\$180,000)

Project Director: Mark Swanson, Department of Health Behavior, University of Kentucky

Co-PIs: Betty King, UK Community and Leadership Development; Larry Burmeister, UK Community and Leadership Development

11. **Principal Supervisor.** “At the Laboratory Window: Science and Society.” *Christchurch School of Medicine, the University of Otago, Summer Studentship Programme*, Summer 1999 (Alex Broom. NZ\$4,000).
12. **Principal Investigator.** “The Value of Standardization in the Global Agricultural Market: The Role of Science and Technology in Transforming the New Zealand Agricultural Sector.” *The Royal Society of New Zealand, NZ/USA Scientific and Technological Co-operative Science Programme of the International Science and Technology Linkages Fund Research Contract*, 1998-99 (NZ\$4,050).
13. **Principal Investigator.** “Negotiating the Uniformity of a Commodity: The Case of the Rapeseed Subsector in the People’s Republic of China,” *National Science Foundation Social Dimension of Engineering, Science, and Technology, Dissertation Improvement Grant*, 1995-96 (US\$10,000).

EXTERNAL NON-COMPETITIVE GRANTS

1. **Principal Supervisor.** “How Proud is Kentucky Food? What Local Food Means to Stakeholders.” *Kentucky Department of Agriculture Research grant*, Summer 2011 (Alicia Fisher. US\$3,600).
2. **Principal Investigator.** “Cross-Cultural Comparison of ‘Sustainability’ in Agriculture and Rural Development in East Asian Countries.” *Ryukoku University Afrasian Centre for Peace and Development Studies*, 2008. (US\$3,000)
3. **Co-Investigator.** “Evaluation of Southern Sustainable Agriculture and Education-Funded Research.” *Southern Sustainable Agriculture Research and Education (SARE) Administrative Council Grant*, 2004-05. (US\$50,000)

Principal Investigator: Victoria Bhavsar

INTERNAL COMPETITIVE GRANTS

1. **Principal Supervisor.** “How Proud is Kentucky Food? What Local Food Means to Stakeholders.” *University of Kentucky Sociology Department Howard Beers Mentoring Fellowship Program*, Summer 2011. (Alicia Fisher. US\$2,000)
2. **Principal Supervisor.** “Sustainability, Justice, Health? Marketing of Ethical Eating in Kentucky.” *University of Kentucky Sociology Department Howard Beers Mentoring Fellowship Program*, Summer 2010. (Eric Stiff. US\$1,000).

3. **Developer.** *General Education Reform Fund 2009*, University of Kentucky, to revise *SAG 201: Cultural Perspectives of Sustainability* to meet the Global Dynamic requirement of General Education, Summer 2009 (US\$5,000).
4. **Co-Organizer.** *Barnhart Fund For Excellence Award 2008*, UK College of Agriculture. To support *Environmental and Social Justice in East Asia*, a symposium sponsored by Asia Center, University of Kentucky, March 19-20, 2008 (US\$1,000).
5. **Principal Investigator.** “Community Food Assessment in Lexington, KY.” *University of Kentucky College of Agriculture Research Activity Award*, 2006. (US\$1,000)
6. **Principal Supervisor.** “Social (Re)construction of Rice among Japanese Expatriates in Kentucky.” *University of Kentucky Sociology Department Howard Beers Mentoring Fellowship Program*, Summer 2002. (Yukio Yotsumoto & Kiyohiko Sakamoto. US\$2,000)
7. **Principal Investigator.** “Social, Value, and Ethical Concerns Surrounding Agricultural Biotechnology in Kentucky.” *University of Kentucky College of Agriculture Start-Up Research Fund for New Faculty*, 2001-03 (\$5,000).
8. **Principal Investigator.** “The Value of Standardization in the Global Agricultural Market: The Role of Science and Technology in Transforming the New Zealand Agricultural Sector.” *University of Canterbury Research Grant*, 1999-01 (NZ\$20,000).
9. **Principal Investigator.** “At the Laboratory Window: Genetic Engineering and Medicine.” *University of Canterbury Summer Studentship Scheme*, 1999-01 (NZ\$4,000)
10. **Principal Investigator.** “The Value of Standardization in the Global Agricultural Market: The Role of Science and Technology in Transforming the New Zealand Agricultural Sector.” *University of Canterbury Sociology Departmental Research Grant*, 1998-99 (NZ\$2,983).

GRANT PROPOSALS UNDER REVIEW

GRANT PROPOSALS SUBMITTED BUT NOT FUNDED SINCE TENURE

1. **Co-Investigator.** “Impacts of Values-Based Supply Chains on Small and Medium-Sized Farms.” USDA-NIFA Agriculture and Food Research Initiative Grant, 2013-16. (US\$500,000)
PD: Hikaru Peterson, University of Minnesota Agricultural Economics.
2. **Co-Investigator.** “Creating Better STEAgM Students in Kentucky.” USDA-NIFA Higher Education Challenge Grant, 2013-14. (US\$30,000)
PI: Michael Goodin, UK Plant Pathology.
3. **Co-Investigator.** “The Kentucky Food Project.” *The National Endowment for the Humanities Digital Humanities Start-Up Grant*, 2013-14.
PI: Jeff Rice, UK English.
4. **Principal Investigator.** “American Cultural Studies Center in Jilin University: American Stories from the South.” *U.S. Department of State Public Diplomacy Programming, China*, 2013-14. (US \$100,000)
5. **Co-Investigator.** “Kentucky Proud Flavors: Sustainable Eating Campaign Development, Implementation, and Evaluation.” Kentucky Department of Agriculture, Kentucky Specialty Crop

Block Grant Program, 2012-13. (US\$66,722)

PI: Janet Tietyen Mullin, UK Nutrition and Food Sciences.

6. **Project Director.** “Building Education Abroad Programs in Indonesia for Kentucky Undergraduate Students.” US Department of State. Bureau of Educational and Cultural Affairs Capacity Building Program for U.S. Undergraduate Study Abroad, 2012-13. (US\$250,000).
Co-PIs: Carol Hanley, UK Tracy Farmer Institute for Sustainability and the Environment; Anthony Ogden, UK Office of International Affairs.
7. **Project Director.** “Creating Better STEAgM Students in Kentucky.” USDA-NIFA Higher Education Challenge Grant, 2012-13. (US\$30,000)
Co-PIs: Carol Hanley, UK Tracy Farmer Institute for Sustainability and Environment; and Michael Goodin, UK Plant Pathology.
8. **Co-Investigator.** “Improvement and Implementation of Organic Pecan Systems in the Southeastern US.” USDA Organic Research and Extension Initiative, 2012-15. (US\$796,558)
Project Director: David Shappiro, USDA-ARS
9. **Sub-contractor.** “Planning Project for Establishing the Bluegrass Regional Food Policy Council Planning”. *USDA-NIFA Community Food Project*, 2012-13. (US\$25,000).
PI: John Parker, United Ways of the Bluegrass.
5. **Primary Investigator.** “Globalizing Agricultural Education: Sustainable Agriculture, Food, and Rural Development.” Barnhart Fund for Excellence. College of Agriculture, University of Kentucky. (US\$1,000)
6. **Co-Investigator.** “Meeting Future US Agriculture Workforce Challenges through Climate Change Education and 21st Century Skill Development: The Story of Nepal and the Himalayas, 2012-13.” USDA SPECA. (US\$150,000).
Project Director: Carol Hanley, Tracy Farmer Institute for Sustainability & Environment.
Co-PIs: Laurie Henry, UK Curriculum & Instruction; Baishakhi Taylor, Duke University; Paul Vinceli, UK Plant Pathology; P.P. Karan, UK Geography.
7. **Co-Investigator.** “Archiving Experiences of March 11th Disasters and Recovery Efforts: Oral History Project from a Multidisciplinary Perspective.” *Japan Foundation Center for Global Partnership*. (US \$300,000)
Project Director: Masamichi Inoue, UK Modern and Classical Languages (MCL).
8. **Co-Investigator.** “Building a Network of Extension Agents in Community Decision-Making Processes in Rural China.” Community-based U.S. Department of State Bureau of Democracy, Human Rights, and Labor – China Program. (US \$1,500,000)
Project Director: Zixue Tai, UK Journalism & Telecommunications.
9. **Co-Investigator.** “Meeting Future US Agriculture Workforce Challenges through Climate Change Education and 21st Century Skill Development: The Story of Nepal and the Himalayas. USDA SPECA. (US\$150,000).
Project Director: Carol Hanley, Tracy Farmer Institute for Sustainability & Environment.

10. **Co-Investigator.** “India Studies Program at the University of Kentucky.” *U.S. Department of Education International Studies and Foreign Language Program*, 2011-13 (**Program Cancelled**. US \$200,000).
Project Director: Srimati Basu, UK Gender & Women’s Studies
11. **Co-Investigator.** “The J-Center at the University of Kentucky: Establishing and Expanding a Network for US-Japan Exchange and Outreach,” *J-Initiative Program, the Japan Foundation Center for Global Partnership*, 2011-14 (US\$300,000).
Project Director: Masamichi Inoue, UK Modern & Classical Languages
12. **Collaborator.** “GROW Lexington Community Food Security Project” led by Employment Solution. *USDA-NIFA Community Food Project*, 2011-14..
13. **Collaborator.** “Kentucky Food Policy Council: Creating a Sustainable and Accessible Food System,” led by Kentucky Youth Advocates. *USDA-NIFA Community Food Project*, 2011-14.
14. **Collaborator.** “Growing with a Greenhouse” led by Seedleaf. *USDA-NIFA Community Food Project*, 2011-14.
15. **Collaborator.** “Assessment and Planning Grant for Lexington-Fayette County, Kentucky” led by United Way of the Bluegrass. *USDA-FNS Hunger Free Communities*, 2010-13.
16. **Collaborator.** “GROW Lexington Community Food Security Project” led by Employment Solution. *USDA-NIFA Community Food Project*, 2011-14. (\$10,000 as an evaluator).
17. **Collaborator.** “Kentucky Food Policy Council: Creating a Sustainable and Accessible Food System,” led by Kentucky Youth Advocates. *USDA-NIFA Community Food Project*, 2011-14. (\$15,000 for the state-wide community food assessment study).
18. **Principal Investigator.** “Talking Food: Home Food Preservation in an Era of Industrialized Food Production.” *National Science Foundation Sociology. Doctoral Dissertation Improvement Grant Program*, 2010-11 (for Lisa Conley).
19. **Project Director.** “Cross-Cultural Perspectives on Sustainability: Sustainable Agriculture and Food in Asia and Beyond” *USDA-NIFA International Science Education Program*, 2009-2012 (\$99,881).
20. **Project Director.** “Building Food Policy Council in the Bluegrass Region.” *Sociological Initiatives Foundation*, 2008-09 (\$18,522).
21. **Co-Principal Investigator.** “Global Citizenship Project.” *National Science Foundation Integrated Graduate Education Research Traineeship (IGERT) Program*, 2008-2010.
22. **Project Director.** “Cross-Cultural Perspectives on Sustainability: Sustainable Agriculture and Food in Asia and Beyond” *USDA International Science Education Program*, 2008-2010 (\$99,881).
23. **Principal Investigator.** “Making Boundary and Linking Globally: ‘Material Politics’ of Phytosanitary Regulation on Mexican Mango.” *National Science Foundation Social Studies of Science, Engineering and Technology. Doctoral Dissertation Improvement Grant Program*, 2008-09 (for Kiyohiko Sakamoto).
24. **Principal Investigator.** “The Evaluation of the Role of Cooperatives in the Post-Tobacco Kentucky Agriculture and Food Systems: Implications for Policy Development.” *USDA Rural Development Cooperative Research Grant*, 2007-08.

Research

CURRENT PROJECTS

Funded

1. **Co-Primary Investigator.** “A Systematic Review of Strategies for Addressing Disparities in Obesity Prevention for Pacific Islanders and Native Hawaiian: Informing Policy and Action.” *Robert Wood Johnson Foundation Competitive Grant, 2013-15.*
2. **Evaluator.** “BOOST H₂O (Helping Hydrologic Outreach) in Indonesia and Turkey.” *US State BOOST, 2013-14.*
3. **Project Director.** “Mapping Sustainable Farm Systems: An Integrated Focus on Upper South New Producers as Catalysts of “Good Stewardship.” *Southern SARE Research & Education Competitive Grant, 2012-15.*
4. **Project Director.** “Globalizing Agricultural Education: Sustainable Agriculture, Food, and Rural Development.” *USDA-ISE, 2010-13.*

Multistate Research

1. **Project Member.** “Research and Education Support for the Renewal of Agriculture of the Middle.” Multistate Research Project NC 1198, USDA Cooperative State, Research, Education, and Extension Service.

CURRENT OVERSEAS CONSULTANCY AND RESEARCH COLLABORATION

1. **Partner.** “Understanding Contemporary USA by SNS Project.” Contemporary American Studies Consortium of Japan (CASCJ), Osaka University, 2012-13. *US Department of State Public Diplomacy Programming, Japan.* (\$9,600)
2. **Consultant.** “Agrifood Regime: Comparative Analysis of Foreign Investment in Agriculture and Corporate Responsibilities.” Directed by Shuji Hisano, Kyoto University, Japan. To be funded by *Japan Society for the Promotion of Science, the Ministry of Education, Culture, Sports, Science, and Technology* (Pending)

PAST OVERSEAS CONSULTANCY

1. “Cross-Cultural Research on the Ethics of Cooperation in the Food System,” 2008-10. Directed by Motoki Akitsu, Kyoto University, Japan. Funded by *Japan Society for the Promotion of Science, the Ministry of Education, Culture, Sports, Science, and Technology.*
2. “Science-Based Food Safety Regulatory Systems: Professionalization and Professional Ethics Surrounding Risk Analysis,” 2007-09. Directed by Yoko Niiyama, Kyoto University, Japan. Funded by *Japan Society for the Promotion of Science, the Ministry of Education, Culture, Sports, Science, and Technology.*
3. “Evaluation of Social Impact of Nanotechnology in Agriculture and Food,” 2006-08. Directed by Masashi Tachikawa, Ibaraki University, Japan. Funded by *Japan Society for the Promotion of Science, the Ministry of Education, Culture, Sports, Science, and Technology.*
4. “Assessment of Food Safety Risk Communication Methods.” Directed by Jun Sekizawa, Tokushima University. Funded by *the Food Safety Commission of Japan* (2005-07).

5. “Comprehensive Study of Food Safety Risk Assessment, Management, Communication and Education.” Directed by Yoko Niiyama, Kyoto University. Funded by *the Japan Society for the Promotion of Science, the Ministry of Education, Culture, Sports, Science and Technology* (2005-07).

Teaching & Advising

COURSES TAUGHT

University of Kentucky (500+ are graduate courses)

1. A&S 100: Passport to China – Global Issues, Local Understanding (Sp 12, Fa 11)
2. A&S 300: Passport to China II – Seeing China from Our Eyes. (Sp 12)
3. HON 115: World Food Issues II – Daily Bread (Sp 09, Sp 07)
4. SAG 201: Cultural Perspectives on Sustainability (Sp 14, Sp 13, Sp 09)
5. SAG 490: Integration of Sustainability Principles (Sp 09, team taught)
6. SOC 299 Introductory Topic in Sociology: Global Food, Local Agriculture (Fa 130)
7. SOC 304: Classical Sociological Theory (Fa 09, Sp 07, Sp 06, Fa 04, Fa 03, Fa 01)
8. SOC 380: Development of Non-Western Societies (Sp 02)
9. SOC 435: Special Topics in Social Inequalities: Community Service in Food Security (Fa 12, Sp 11)
10. SOC 517: Rural Sociology (Fa 10, Fa 08, Fa 06, Fa 04, Fa 03)
11. SOC 541: Food Security (Fa 09)
12. SOC/ANT 637: Socioeconomic Dimensions of Economic Development (Fa 08)
13. SOC/ANT 640: Science, Agriculture & Development (Sp 13, Sp 06, Fa 02, Fa 01)
14. SOC 650: Concepts and Theories in Sociology (Fa 11, Fa 10)

University of Canterbury (400+ are graduate courses)

1. INCO 221: Development Studies (team taught by various departments)
2. SOCI 102: New Zealand Society: Context and Change (team taught)
3. SOCI 104: Sociological Perspective (team taught)
4. SOCI 237/337: Sociology of Development
5. SOCI 240: Sociological Theory (team taught)
6. SOCI 402: Sociological Research (team taught; graduate seminar)
7. SOCI 437: Sociology of Development (graduate seminar)

Michigan State University

1. SOC 316: Youth and Society
2. SOC 322: Sociology of Work

3. SOC 424: Complex Organizations

THESIS SUPERVISION

BA/BS

1. Xiao Wang, Gaines Center Fellow, BS in Economics/Pre-medicine. (Committee member), since April 2013. **Title:** TBD.
2. Jon Sudkamp, BA in International Studies, completed May 2012 (Mentor). **Title:** “US Dollar vs. the Chinese RMB: The Potential Replacement of the US Dollar as the World’s Reserve Currency.”
3. Joshua England, BA in International Studies, completed May 2010 (Mentor). **Title:** “Defining the Fourth Pillar of Sustainable Agriculture: A Comparative Examination of China, the United States of America, Brazil, and France.”
4. Kristi Henderson, BA in International Studies, completed May 2010 (Mentor). **Title:** “Liberalization, Cocoa and Food Security in West Africa: A Comparative Account.”
5. Jonathan Wyatt, BA in Topical Studies in China Studies, completed December 2009 (Advisor). **Title:** “Midday Smog and Blue China Skies: Is China at odds with the Green Revolution?”
6. Patrick Huang, BA in Topical Studies in China Studies, completed May 2009 (Advisor). **Title:** “The Chinese Educational System and its Affect on Student’s Behavior in the Work Environment.”
7. Matthew Harmon, BA in Topical Studies in Japan Studies, completed December 2008 (Advisor). **Title:** “The Next Green Revolution Must Be A One-Straw Revolution.”

MA/MS

1. Lillian Brislen, MS in Agriculture with Rural Sociology emphasis since Fall 2010, completed in July 2012 (Chair). **Title:** “Cultivating the Beginning Farmer An Analysis of the Beginning Farmer and Rancher Development Program.”
2. Brett Wolff, MA in Sociology since Fall 2010, completed in July 2012 (Chair). **Title:** “Meaning from Method: An Investigation of United States Food Security Measurement Tools.”
3. Zirui Wang, MA in Sociology since Fall 2010, completed in April 2012 (Co-Chair). **Title:** “CAFOs and Pastured Poultry Production in Kentucky: From the Glowers’ Perspectives.”
4. Alicia Fisher, MA in Sociology since Fall 2010, completed in April 2012 (Chair). **Title:** “How Proud is Kentucky Food? Meanings and Practices of Local Food for Stakeholders.”
5. Eric Stiff, MA in Sociology since Fall 2009, completed April 2011 (Chair). **Title:** “Sustainability, Justice, Health? Marketing of Ethical Eating in Kentucky.”
6. Justin Mullikin, MA in Patterson School of Diplomacy since September 2010, completed December 2010 (Committee member)
7. Rebecca Som Castellano, MA in Sociology since Fall 2007, completed September 2009 (Chair). **Title:** “School Lunch Programs and the American Diet: Exploring a Contested Food Terrain.”
8. Bradley Maddock, MA in Sociology since Fall 2006, completed October 2008 (Committee member). **Title:** “The Peak Oil Movement: Hegemony, Affinity And Social Change.”
9. Yong-Ju Choi, MA in Sociology since Fall 2002, completed August 2004 (Committee member). **Title:**

“Regime Change, State Capacity, and Agricultural Transformation: An Analysis of Korea’s Agricultural Policy, 1960-1997.”

10. Alissa Meyer, MA in Sociology since Fall 2002, completed June 2004 (Chair). **Title:** “Politicized Tastes: An Analysis of the Local Agri-food Movement in Central Kentucky”
11. Jeffrey Roberts, MA in Sociology since Fall 2002, completed August 2003 (Co-chair). **Title:** “Social Predictors of Mental Health: A Comparative Analysis of Metro and Non-metro Gay Men Aged 18-25.”
12. Lei Yu, MA in Sociology since Fall 2001, completed August 2003 (Chair). **Title:** “Interprovincial Migration in China, 1985-1990: An Approach to China's Post-Reform Spatial Restructuring”
13. Alex Broom, MA in Sociology since March 2000, completed December 2000 with distinction (Co-chair).
Title: “Boundary Work: The Construction of Boundaries Between 'Alternative' and ‘Conventional’ Cancer Treatments in New Zealand.”

Ph.D.

1. Baiqi (Cynthia) Zhang, Ph.D. in Sociology (Chair). Title:
2. Gabriele Ciciuriaite, Ph.D. in Sociology (Chair). Title:
3. Lilian Brislen, Ph.D. in Sociology (Chair). Title:
4. Alicia Fisher, Ph.D. in Sociology (Chair). Title:
5. Li Xiang, Ph.D. in Agricultural Economics (Committee member).
6. Guzhen Zhou, Ph.D. in Agricultural Economics, completed April 2014 (Committee member). **Title:** *Applications of Nanotechnology in the Food System: Consumer Acceptance and Willingness to Pay.*
7. Milanzi, Tony, Ph.D. in Anthropology (Committee member).
8. Megan Maurer, Ph.D. in Anthropology (Committee member)
9. Chris Blackden, Ph.D. in Geography, completed January 2014 (Committee member). **Title:** *Transnational Policy Articulations: India, Agriculture, and the WTO.*
10. Chris Thompson, Ph.D. in Sociology (Chair).
11. Kiyohiko Sakamoto, Ph.D. in Sociology, completed February 2012 (Chair). **Title:** *Making Boundaries And Linking Globally: “Material Politics” Of Phytosanitary Regulation On Mexican Mangos.*
12. Carey Ruiz, Ph.D. in Sociology, completed January 2012 (Chair). **Title:** *The Elephant in the Classroom: Examining High School Students' Definitions, Perceptions, and Reactions to Racism.*
13. Tammy Reedy-Strother, Ph.D. in Sociology, completed June 2011 (Committee member). **Title:** *Clergy Women of the United Methodist Church: Experiences and Perceptions of Disparities among Women of the Kentucky Annual Conference.*
14. Waruesporn Jiumpanyarah, Ph.D. in Sociology, completed November 2011 (Committee member). **Title:** *Single-Parent Families In Bangkok, Thailand: Factors Affecting Children Living In Single-Parent Families.*
15. Karen Greenough, Ph.D. in Anthropology, completed December 2010 (Committee member).

PRE-BACCALAUREATE RESEARCH SUPERVISION (NON-THESIS)

1. Zachery D. Turner. Undergraduate Research Assistant since Summer 2013.
2. Kayla Janbakhsh. Undergraduate Research Assistant since Spring 2013.
3. Erica Indigo. Undergraduate Research Assistant since Spring 2013.
4. Kevin Herndon. Undergraduate Research Assistant, Fall 2012.
5. Christine Kindler. Undergraduate Research Assistant, Summer 2012.
6. Shantel Taylor. Undergraduate Research Fellow. *UK Bucks for Brain Summer Research Program, 2012.*

POST-DOCTORATE RESEARCH SUPERVISION

1. Victoria LeBeaux. Lyman T. Johnson Fellow at the University of Kentucky, 2013-14.
2. Manabu Horita, Hiroshima Prefectural University, Japan, 2013-14.
3. Wei Wei, Chinese Academy of Social Sciences, China, 2011-12.
4. Fuping Li. Department of Sociology, Ryukoku University, Japan, 2006-07
5. Samantha Jeffries. Department of Sociology and Anthropology, University of Canterbury, 2000-01.

NON-ACADEMIC STUDENT ORGANIZATION ADVISING

1. **Faculty Advisor.** *Oxfam University of Kentucky Chapter*, offered by Student Organization Center, University of Kentucky, 2013 to present.
2. **Faculty Advisor.** *Sociology Graduate Student Organization*, offered by Student Organization Center, University of Kentucky, 2009-2011, 2013 to present.
3. **Faculty Advisor.** *Men's Rugby Club*, offered by Student Organization Center, University of Kentucky, 2007- 2009.
4. **Faculty Advisor.** *Women's Rugby Club*, offered by Student Organization Center, University of Kentucky, 2007- present.

Meetings & Presentations**INVITED SEMINAR PAPERS*****Overseas Institutions***

1. “持続性の地図化と持続的農業：持続的農業システムの研究における地図化手法の採用 [Mapping Sustainability, Farming Sustainably: Mapping Approach in the Study of Sustainable Farming Systems].” Presented at the International Studies Seminar, Osaka University, Japan, June 2013.
2. “持続性の地図化と持続的農業：持続的農業システムの研究における地図化手法の採用 [Mapping Sustainability, Farming Sustainably: Mapping Approach in the Study of Sustainable Farming Systems].” Presented at the Environmental Studies Seminar Nagoya University, Japan, June

2013 [Japanese].

3. “持続性の地図化と持続的農業：持続的農業システムの研究における地図化手法の採用 [Mapping Sustainability, Farming Sustainably: Mapping Approach in the Study of Sustainable Farming Systems].” Presented at the American Studies Seminar, Doshisha University, Japan, December 2012 [Japanese]
4. “アメリカ農村地方における食料不足と肥満問題：現代農食制度のパラドックス [Food Insecurity and Obesity In Rural America: Paradoxes of The Modern Agrifood System].” Presented at the International Studies Seminar, Osaka University, Japan, December 2012 [Japanese].
5. “アメリカ農村地方における食料不足と肥満問題：現代農食制度のパラドックス [Food Insecurity and Obesity In Rural America: Paradoxes of The Modern Agrifood System].” Presented at the Regional Development Studies Seminar, Kobe University, Japan, December 2012 [Japanese].
6. “Food Insecurity and Obesity In Rural America: Paradoxes of The Modern Agrifood System.” Presented at the International Studies Seminar, Kyoto University, Japan, December 2012.
7. “Who’s Hungry? Food Insecurity in the United States.” Presented at the International Studies Seminar Series, Jilin University, China, June 2012.
8. “Who’s Hungry? Food Insecurity in the United States.” Presented at the UK American Studies at Shanghai University Seminar Series, Shanghai University, China, June 2012.
9. “Food Access Assessment: Lessons from a Case Study of Lexington, Kentucky.” Presented at the *International Seminar Series*, the Afrasian Center for Peace and Development Studies, Ryukoku University, Kyoto, Japan, July 2008.
10. “Food Safety for Whom? Consumers and Citizens in the Globalized Food System.” Presented at the *International Seminar Series*, the Afrasian Center for Peace and Development Studies, Ryukoku University, Kyoto, Japan, June 2007.
11. “National Hysteria Over An Insignificant Risk?!: The U.S.- Japan Dispute Over the Risk of BSE.” Presented at the *Social and Material Practices of Agriculture, Farming and Food Production*, the Center for Science Studies, Lancaster University, Lancaster, the United Kingdom, June, 2007.
12. “Comparison of Japanese and American Consumers Responses to the BSE Scare: The Examination of the Globalization of Food Safety Risks from a Food Systems Perspective.” Presented at the *Food Systems Studies Seminar*, the Ministry of Agriculture, Forestry, and Fisheries Agricultural Policy Institute, Tokyo, Japan, March 2007.
13. “U.S. Media Reporting on the Risk of BSE.” Presented at the *Food Safety Risk Seminar*, the Society for Risk Analysis Japan-Section, Tokyo, Japan, March 2006.
14. “BSE Crisis in the U.S.: Perspectives of a Producer/Exporter County.” Presented at the *Food Safety Seminar*, the Faculty/Graduate School of Agriculture, Kyoto University, Japan, May 2005.
15. “Lessons for the Chinese from Rapeseed Research in Canada, Japan, and the U.S.” Presented at the *Rapeseed Genetics and Breeding Study Group Seminar*, Institute of Crop Genetics and Breeding, Huazhong Agricultural University, Wuhan, Hubei, China, December 1995.
16. “Negotiating the Uniformity of a Commodity: The Case of the Rapeseed Subsector in the People’s Republic of China.” Presented at the *International Research Group Seminar*, the Institute of

Agricultural Economics, the Chinese Academy of Agricultural Science, Beijing, China, October 1995.

U.S. Institutions

1. "Globalisation of Agriculture and Immigration in New Zealand." Presented at the *Department of Sociology and Anthropology Seminar*, University of Nebraska at Omaha, November 1999.
2. "Cross Cultural Research." Presented at the *Comparative Sociology Seminar*, Department of Sociology, Western Michigan University, November 1999.
3. "Dialogues between Scientists and Laypeople: The Case of Biotechnology." Paper presented at the *Conference of the Center for the Study of Science in Society*, Virginia Polytechnic University, Roanoke, VA, April 1993.

University Organizations

1. "Sustainability Challenges of Rural Japan." *International Conference on Global Mountain Regions*, Appalachian Center, University of Kentucky, October 2012.
2. **Panelist.** *Forum on the Great East Japan Earthquake*, University of Kentucky, March 2011.
3. **Discussant.** In response to Ann Kingsolver's presentation, "'Placing' Futures and Making Sense of Globalization on the Edge of Appalachia." *Place Matters Lecture Series*, Appalachian Center, University of Kentucky, February 2011.
4. "Lexington Food Assessment: Linking Classroom and Community." *Rural and Development Studies Seminar Series*, Department of Sociology, University of Kentucky, January 2008 (with P. Mooney).
5. "Japanese Agriculture in Transition: Observations from a Recent Field Trip." *Rural and Development Studies Seminar Series*, Department of Sociology, University of Kentucky, September 2007 (with L. Burmeister and P. Mooney).
6. "Rebuilding Trust in Beef: The Case of the New Science-Based Food Safety Regime in Japan." *Animal and Food Sciences Graduate Seminar*, Department of Animal and Food Sciences, University of Kentucky, October 2004.
7. "Development: Sociological Perspectives." *Interdisciplinary Group in Development Studies*, Department of Anthropology, University of Kentucky, April 2004.
8. "Networks of Actions, Agency of Networks: The Cases of New Zealand and South Africa in the Global Red Meat Chain." *Geography Colloquia*, Department of Geography, University of Kentucky, October 2003.
9. "At the Laboratory Window: Science and Society." Presented at the *Plant and Microbial Science Department Seminar*, University of Canterbury, May 2000.
10. "Standardization as a Means for Globalizing a Commodity: The Case of Rapeseed in the PRC." Presented at the *Sociology Department Seminar*, University of Canterbury, August 1999.
11. "McDonald for Lunch, Pizza Hut for Dinner?! Changing Agricultural Structure and Food System in the People's Republic of China." Presented at the *Luncheon Seminar of the Center for Advanced Society of International Development*, and Society for International Development, Michigan State University, November 1996.
12. "Conducting Predissertation Research in the People's Republic of China." Presented at the *Brownbag Seminar of the Rural and Environmental Studies*, Department of Sociology, Michigan State

University, November 1994.

CONFERENCE PAPERS

(* Graduate student under supervision; ** Former graduate student; † Post-doctorate under supervision; †† Undergraduate student under supervision)

International Conferences

1. "Mapping Sustainability, Farming Sustainably: Mapping Approach in the Study of Sustainable Farming Systems." Presented at *the 13th World Congress for Rural Sociology*, Lisbon, Portugal, August 2012 (with K. Niewolny, K. Jacobsen, and L. Brislen*).
2. "The Food Policy Council Movement in North America: A Convergence of Alternative Local Agrifood Interests?" Presented at *the 13th World Congress for Rural Sociology*, Lisbon, Portugal, August 2012 (with P. Mooney and G. Ciciuriaite*).
3. "Globalizing Today's Classroom: Faculty Perceptions of an International Curriculum Development Process." Presented at *the 28th Annual Meeting of the Association for International Agricultural and Extension Education*, May 2012 (with K. Ricketts and C. Hanley).
4. "Science for Trust and Trust in Science: The Case of Japan in Dealing with BSE Risk." Presented at *the 12th World Congress for Rural Sociology*, Seoul, Korea, July 2008.
5. "Protecting Our Food: The Reform of the Food Safety Regulatory Regime in Japan." Presented at *the 11th World Congress for Rural Sociology*, Trondheim, Norway, July 2004.
6. "Networks of Actions, Agency of Networks: The Cases of New Zealand and South Africa in the Global Red Meat Chain." Presented in *the Mini-Conference of the Research Committee on Food and Agriculture of the International Sociological Association on Resistance and Agency in Contemporary Agriculture and Food: Empirical Cases*, Austin, TX, June 2003 (with C. Bain and E. Ransom).
7. "Negotiating for the Creation of Uniformity: Rapeseed Research in the People's Republic of China, 1949-96." Presented at *the 26th Annual Meeting of the Society for Social Studies of Science*, Milwaukee, WI, November 2002.
8. "Rapeseed Subsector and Agricultural Research: Science by Supply versus Science by Demand." Presented at *the Mini-Conference of the Research Committee on Food and Agriculture of the International Sociological Association on Agricultural Commodity Systems in Comparative Perspective*, Toronto, Canada, August 1997 (with A. Juska and L. Busch).
9. "Standardization as a Means for Globalizing a Commodity: The Case of Rapeseed in the PRC." Presented at *the Mini-Conference of the Research Committee on Food and Agriculture of the International Sociological Association on Agricultural Commodity Systems in Comparative Perspective*, Toronto, Canada, August 1997 (with L. Busch).
10. "Rites of Passage: Constructing Quality in a Commodity Subsector." Presented at *the 19th Annual Meeting of the Social Studies of Science*, New Orleans, LA, October 1994. (with L. Busch)
11. "Science and Japanese Society: The Case of Agricultural Science in the Transition from Edo to Meiji." Presented at *the 8th World Congress for Rural Sociology*, University Park, PA, August 1992.
12. "Part-time Farming and Sustainability of Rural Community: Japanese Case." Presented at *the 8th World Congress for Rural Sociology*, University Park, PA, August 1992. (with M. Tachikawa).

13. "Socializing Nature: Technoscience and the Transformation of Rapeseed into Canola." Presented at *the 8th World Congress for Rural Sociology*, University Park, PA, August 1992. (with L. Busch, V. Gunter, T. Mentele, and M. Tachikawa)

National Conferences

1. "The Diffusion of the Food Policy Council Movement in North America." Presented at *the 76th Annual Meeting of Rural Sociological Society*, New York, NY, July 2013 (with P. Mooney and G. Ciciurkaite*)
2. "Socially Just Labor Arrangements in Agrifood Values-based Supply Chains?" Presented at *the 76th Annual Meeting of Rural Sociological Society*, New York, NY, July 2013 (with L. Burmeister and G. Curran)
3. "Good Foods Coop: A Historical Narrative." Presented at *the 76th Annual Meeting of Rural Sociological Society*, New York, NY, July 2013 (with A. Fisher*).
4. "Meeting the Food Insecure: Synthesizing Research, Instruction and Community Service." Presented at *the 74th Annual Meeting of Rural Sociological Society*, Boise, ID, July 2011 (with P. Mooney).
5. "Ethical Farming, Ethical Eating: The Case of Community Supporting Agriculture in Kentucky." Paper presented at *the 73rd Annual Meeting of Rural Sociological Society*, Atlanta, GA, August 2010 (with E. Stiff*).
6. "Lessons Learned in Food Security Research: a Study of Lexington-Fayette County, Kentucky." Paper presented at *the 73rd Annual Meeting of Rural Sociological Society*, Atlanta, GA, August 2010 (with B. Wolff††, Z. Davis††, and P. Mooney).
7. "Organizing Sustainable Agriculture Research in Japan." Presented at *the 72nd Annual Meeting of Rural Sociological Society*, Madison, WI, July 2009.
8. "Public Scholarship and Community Engagement in Building Community Food Security: The Case of the University of Kentucky." Presented at *the 71st Annual Meeting of the Rural Sociological Society*, Manchester, NH, July 2008 (with P. Mooney).
9. "Mobilizing Students to Map-Out Food Deserts in Lexington." Presented at *the 69th Annual Meeting of the Rural Sociological Society*, Louisville, KY, August 2006 (with P. Mooney).
10. "Beef We Trust: Japan-U.S. Trade Dispute Over the Safety of U.S. Beef." Presented at *the Joint Annual Meeting of the Association for the Study of Food and Society & the Agriculture, Food, and Human Values Society*, Boston, MA, June 2006.
11. "Sustaining Sustainable Agricultural Research: An Evaluation of Southern SARE Research Projects, 1988-2003." Presented at *the 68th Annual Meeting of the Rural Sociological Society*, Tampa, FL, August 2005 (with A. Meyer and V. M. Bhavsar).
12. "Globalized Disease, Situated Science: The Challenge of Assessing BSE Risk in the Globalized Agrifood System." Presented at *the 68th Annual Meeting of the Rural Sociological Society*, Tampa, FL, August 2005 (with K. Sakamoto).
13. "Trust in Food: Consumers, Customers and Citizen" Presented at *the 67th Annual Meeting of Rural Sociological Society*, Sacramento, CA, August 2004.
14. "Toward Social Studies of Agri-culture: We are What We Produce and What We Consume." Presented

at the 66th Annual Meeting of Rural Sociological Society, July 2003.

15. "Actor Network Theory and Commodity Systems Analysis: Friend or Foe?" Presented at the 65th Annual Meeting of Rural Sociological Society, August 2002.
16. "Here is a Brochure with Necessary Information for You. Please Buy Our Product." Presented at the 65th Annual Meeting of Rural Sociological Society, August 2002 (with A. Juska).
17. "From 'Poke and Sniff' to 'Swab and Petri Dish': HACCP and the Restructuring of the Agro-Food System." Presented at the 64th Annual Meeting of the Rural Sociological Society, Albuquerque, NM, August 2001 (with A. Juska).
18. "(De)regulating the Quality? Restructuring the Regulatory Regime for the Agrifood Industry. The Case of the Meat Industry in New Zealand." Presented at the 63rd Annual Meeting of the Rural Sociological Society, Washington DC, August 2000 (with C. Bain).
19. "Impact of Globalization on the National Agricultural Research Program on Rapeseed in China." Presented at the 59th Annual Meeting of Rural Sociological Society, Des Moines, IA, August 1996.
20. "Plant Disease Epidemics as 'Normal Agricultural Accidents': The Case of Blackleg Epidemics in Canadian Rapeseed." Presented at the 59th Annual Meeting of Rural Sociological Society, Des Moines, IA, August 1996. (with A. Juska and L. Busch)
21. "Agricultural Research in a Centrally Planned Economy: The Case of Rapeseed Research in the People's Republic of China." Presented at the 58th Annual Meeting of Rural Sociological Society, Washington, DC, August 1995.
22. "Metaphors and Measurements: Determining the Toxicity of Erucic Acid." Presented at the 57th Annual Meeting of Rural Sociological Society, Portland, OR, August 1994. (with L. Busch)
23. "The Role of Indigenous Knowledge in Agricultural Development: The Case of Japan during the Meiji Period." Presented at the 56th Annual Meeting of Rural Sociological Society, Orlando, FL, August 1993.
24. "Meiji Ishin: Revolution or Restoration?" Presented at the 84th Annual Meeting of the American Sociological Association, Pittsburgh, PA, August 1992.
25. "Four Modernization Strategies for the Development of Agricultural Science in Japan." Presented at the 55th Annual Meeting of Rural Sociological Society, University Park, PA, August 1992.

Regional Conferences

1. "Development of Local Food Projects for Community Stability." Presented at the Annual Meeting of the Southern Rural Sociological Association, Dallas, TX, January 2014. (with E. Indiano†† and P. Mooney)
2. "From Family Farm to Urban Table." Paper presented at the Annual Meeting of the Southern Rural Sociological Association, Corpus Christi, TX, January 2011. (with A. Fisher* and L. Brislen*)
3. "Sustainability, Justice, Health? Marketing of Ethical Eating in Kentucky." Paper presented at the Annual Meeting of the Southern Rural Sociological Association, Orlando, FL, January 2010. (with E. Stiff*)
4. "'Tell Us Your Concerns about Food': Shopper Survey as an Instructional Tool for a Rural Sociology Course." Paper presented at the Annual Meeting of the Southern Rural Sociological Association, Atlanta, GA, January 2009.

5. "What's Your Concern about Food? Shopper Survey at Five Food Retail Sites in Lexington, Kentucky." A paper presented at the Annual Meeting of the Southern Rural Sociological Association, Atlanta, GA, January 2009. (with R.S. Castellano*, J. Hanna††, and S. Hunt††).
6. "The Role of Southern SARE Projects in Enhancing the Quality of Community Lives in the Southern Region." Paper presented at *the Annual Meeting of the Southern Rural Sociological Association*, Mobile, AL, January 2007. (with V. Bhavsar)
7. "Japanese Farming: An Occupation." Paper presented at *the Annual Meeting of the North Central Sociological Association*, Dearborn, MI, April 1991.

State-wide Conferences

1. "Four Elements of Overseas Assignment: A Review." Paper presented at *the Annual Meeting of the Michigan Sociological Association*, Saginaw, MI, October 1990.

Scholarly Service

PUBLIC POLICY

1. **Member and submitter.** Ad Hoc Committee of Social Scientists, Royal Society of New Zealand, for the development of submission to *the Royal Commission on Genetic Modification*, 2000-2001.

PROFESSIONAL SOCIETY & ORGANIZATION SERVICE

Official Positions Held

International Organizations

1. **Co-Convener.** Working Group 19/22: Endogenous Development Strategies For Rural Revitalization In East Asia, with Comparative Perspectives from other World Regions at *the 13th World Congress for Rural Sociology, the International Rural Sociological Association*, July 2008.
2. **Co-Convener.** Working Group 23: Responses to Agrifood Globalisation: East Asian Experience and Prospects at *the 11th World Congress for Rural Sociology, the International Rural Sociological Association*, July 2004.
3. **Editorial Committee Member.** "Agricultural Commodity Systems in Comparative Perspective," the Miniconference of the Research Committee on Food and Agriculture of the International Sociological Association, Toronto, Canada, August 1997.

National Organizations

1. **Program Chair.** *The 75th Annual Meeting of the Rural Sociological Society*, 2012.
2. **Member.** Nomination Committee, *Rural Sociological Society*, 2009-2010.
3. **Member.** Council, *Rural Sociological Society*, 2005-06.
4. **Chair.** Membership Committee, *Rural Sociological Society*, 2005-06.
5. **Elected Co-Chair.** Sociology of Agriculture Interest Group, *Rural Sociological Society*, 2001-03.
6. **Member.** Membership Committee, *Rural Sociological Society*, 2001-05.
7. **Graduate Student Representative.** Program Committee, *Rural Sociological Society*, 1996-97.

Regional Organizations

1. **President.** *Southern Rural Sociological Association*, 2013-14.
2. **Vice President.** *Southern Rural Sociological Association*, 2012-13.
3. **Program Chair.** *Southern Rural Sociological Association*, 2011-12.
4. **Program Chair Elect.** *Southern Rural Sociological Association*, 2010-11.
5. **Vice President.** Board of Directors, *Michigan Sociological Association*, 1992-94.
6. **Student Representative.** Board of Directors, *Michigan Sociological Association*, 1989-94.

Invited Participant

1. “The Impact of Globalizing Economy on Local Resources Management and Community Development for Conflict Resolution.” *The International Seminar by the Afrasian Center for Peace and Development Studies*, Ryukoku University, Kyoto, June 29, 2008.
2. “The First Meeting of the Transatlantic Platform for Consumer Concerns and International Trade,” *European Society for Agricultural and Food Ethics (EurSafe)*, Amsterdam, the Netherlands, June 15-17, 2000.

Journal Reviewer Service

1. *Agriculture and Human Values*.
2. *Cambridge Journal of Regions, Economy, and Society*.
3. *GeoForum*.
4. *International Journal of Sociology of Agriculture and Food*.
5. *Journal of Rural Social Sciences*
6. *Public Understanding of Science*.
7. *Rural Sociology*.
8. *Science, Technology and Human Values*.
9. *Southern Rural Sociology*.

Book Reviewer Service

1. *Thirty Readings in Sociology*, edited by K. Gould and T. Lewis. Oxford University Press.
2. *Food Fight: Producers, Consumers, and Activists Challenge the Global Food System*, edited by W. Wright and G. Middendorf. Penn State University Press Rural Studies Series.

Grant Reviewer Service

1. **Review Panel Member.** USDA National Institute of Food and Agriculture, Fall 2009, Fall 2010, Fall 2012, Spring 2013.
2. **Reviewer.** Social Sciences and Humanities Research Council of Canada, 2007, 2014.
3. **Reviewer.** Southern Sustainable Agriculture Education and Research, 2014.
4. **Reviewer.** National Science Foundation, Social Dimension of Science, Technology, and Engineering,

2002, 2008, 2009.

Meeting Activities

International Conferences

1. **Discussant.** “Wrap-up Session.” *The International Seminar on the Impact of Globalizing Economy on Local Resources Management and Community Development for Conflict Resolution*. The Afrasian Center for Peace and Development Studies, Ryukoku University, Kyoto, June 29, 2008.
2. **Chair.** “Ethics and Values in Trade Network.” A paper session at *the Mini-Conference of the Research Committee on Food and Agriculture of the International Sociological Association*, Austin, TX, June 2003.
3. **Discussant.** “Power, Resistance and Food Politics.” A paper session at *the Mini-Conference of the Research Committee on Food and Agriculture of the International Sociological Association*, Austin, TX, June 2003.

National Conferences

1. **Organizer.** “Japanese Agriculture and Food Systems in the Globalized World.” Panel sessions in the Sociology of Agriculture Interest Group program at *the 72nd Annual Meeting of the Rural Sociological Society*, July 2009.
2. **Organizer.** “Making Agrifood Sociologists Matter in the Effort to Create Food Policy Councils Across the U.S.” A panel session in the Sociology of Agriculture Interest Group program at *the 70th Annual Meeting of the Rural Sociological Society*, August 2007.
3. **Program Coordinator.** “Career Development Service Program.” A program, offered by the RSS Membership Committee, at *the 69th Annual Meeting of the Rural Sociological Society*, August 2006.
4. **Organizer.** “Fostering Community Food Systems.” A session, consisting of two panels, included in the Sociology of Agriculture Interest Group program at *the 69th Annual Meeting of the Rural Sociological Society*, August 2006.
5. **Organizer.** “Grant Opportunities in the Sustainable Agriculture Research & Education (SARE) Program.” A panel session at *the 69th Annual Meeting of the Rural Sociological Society*, August 2006.
6. **Organizer.** “Post-tobacco Transformation of Kentucky Agriculture: Linking Rural and Urban Community Needs.” A field trip sponsored by the Sociology of Agriculture Research Group at *the 69th Annual Meeting of the Rural Sociological Society*, August 2006.
7. **Organizer.** “The End of the Sociology of Agriculture and the Future of Agriculture.” A panel session of the Sociology of Agriculture Interest Group at *the 66th Annual Meeting of the Rural Sociological Society*, July 2003.
8. **Organizer and Chair.** “Funding Opportunities in the NSF.” A panel session of the RSS Career Development Program in *the 66th Annual Meeting of the Rural Sociological Society*, July 2003.
9. **Discussant.** “Strategies for Survival of Family Farms.” A paper session of the Sociology of Agriculture Interest Group at *the 66th Annual Meeting of the Rural Sociological Society*, July 2003.
10. **Organizer and Chair.** “Actor Network Theory and Commodity Chain Analysis: Friend or Foe?” A paper session at *the 65th Annual Meeting of the Rural Sociological Society*, August 2002.
11. **Organizer and Chair.** “Employment in Non-Academic Settings.” A panel session in *the 65th Annual*

Meeting of the Rural Sociological Society, August 2002.

- 12. Co-organizer.** “Preparing a Competitive Proposal for the Dissertation and Early Careers Competition.” A panel session in *the 65th Annual Meeting of the Rural Sociological Society, August 2002.*
- 13. Discussant.** “Multi-Level Effects of Globalization.” A paper session of the Sociology of Agriculture Interest Group at *the 65th Annual Meeting of the Rural Sociological Society, August 2002.*
- 14. Co-Organizer and Co-Chair.** “Workshop on Professional Development for Graduate Students.” A session in *the 60th Annual Meeting of the Rural Sociological Society, August 1997.*
- 15. Presider.** “Asian Societies in Transition,” a roundtable session of the Asian and Asian American Section in *the 89th Annual Meeting of the American Sociological Association, August 1997.*
- 16. Assistant to the Program Committee.** “Diversity in Food, Agriculture, Health and Nutrition,” the joint annual meeting of *the Agriculture, Food, and Human Values Society, and the Association for the Study of Food and Society, June 1992.*
- 17. Student Session Aid.** The Annual meetings of *the American Association for Advancement of Science, February 1992.*

Regional Conferences

- 1. Discussant.** “East Asian Political Economic Transition.” A paper session in *the 44th Annual Meeting of Southeast Conference of the Association for Asian Studies, January 2005.*
- 2. Organizer and Chair.** “Public Participation in Formulating Science, Technology, and Environment Policies: Three Case Studies in Michigan.” A paper session in *the Annual Meeting of the Michigan Sociological Association, October 1994.*
- 3. Organizer and Chair.** “Student Paper Sessions.” Paper sessions in *the Annual Meeting of the Michigan Sociological Association, October 1993.*
- 4. Organizer and Chair.** “Student Paper Sessions.” Paper sessions in *the Annual Meeting of the Michigan Sociological Association, November 1992.*
- 5. Organizer and Chair.** “Women’s Role in the World.” A paper session in *the annual meeting of the Michigan Sociological Association, October 1991.*

UNIVERSITY SERVICE

University-wide

- 1. Member.** *UK Confucius Institute Steering Committee, 2010-present.*
- 2. Member.** *UK International Advisory Council, 2009-present.*
- 3. Member.** *UK Office for International Affairs Search Committee for Assistant Director of Education Abroad, Fall 2010.*
- 4. Member.** *UK General Education Reform Global Citizenship Curriculum Team, 2009.*
- 5. Selected member.** *UK Circle of Powers Leadership Program for Female Faculty, the University of Kentucky, 2009-2010.*
- 6. Member.** *UK Asia Center Steering Committee, 2006-present.*

- 7. Invited Faculty Consultant.** *Five-year Review of UK Office for Sponsored Project Development (OSPD)*, June 2006.
- 8. Cultural Consultant.** *UK Institutional Review Board*, 2001-present. (Protocols involving fieldwork in Japan or China)
- 9. Elected Faculty Member.** *Asian Studies Committee*, University of Canterbury, 1999-01.
- 10. Elected Faculty Member.** *International Committee*, University of Canterbury, 1999-01.

College-wide

- 1. Member.** *Faculty Coordinating Committee for the Food Systems Initiative*, College of Agriculture, University of Kentucky, 2006-present.
- 2. Elected Member.** *College of Agriculture Faculty Council*, College of Agriculture, University of Kentucky, 2011-13.
- 3. Coordinator.** *Year of China Program*, College of Arts and Sciences, University of Kentucky, 2011-2012.
- 4. Member.** *Faculty Advisory Committee of the International Studies Curriculum*, College of Arts and Sciences, University of Kentucky, 2007-2012.
- 5. Co-Chair.** *Year of China Planning Committee*, College of Arts and Sciences, University of Kentucky, 2010-2011.
- 6. Member.** *ArtsAsia Planning Committee*, College of Fine Arts, University of Kentucky, 2011.
- 7. Member.** *Sustainable Agriculture Curriculum Development Committee*, College of Agriculture, University of Kentucky, 2005-2011.
- 8. Member.** *Search Committee for the Director of International Studies*, College of Arts and Sciences, University of Kentucky, Fall 2010.
- 9. Member.** *Natural Resources and Conservation Management Graduate Curriculum Development Committee*, College of Agriculture, University of Kentucky, Fall 2010.
- 10. Member.** *International Studies Curriculum Review Committee*, College of Arts and Sciences, University of Kentucky, Spring 2010.
- 11. Peer Reviewer.** *Peer Review of the Teaching Program in the Department of Plant and Soil Sciences*, Fall 2005.
- 12. Invited Faculty Participant.** “Keeping Kentucky Growing.” An open space meeting organized by the UK College of Agriculture and the Gaines Center for the Humanities, October 27, 2005.
- 13. Representative.** Appointed by the Associate Dean for Research in UK College of Agriculture to review the program of *The 2005 Bioethics Institute of the National Agricultural Biotechnology Council*, to be held at Iowa State University, May 23-27, 2005.
- 14. Member.** *Biotechnology Research and Education Initiative (BREI)*, College of Agriculture, University of Kentucky, 2001-2005.

Departmental Committee Assignments

University of Kentucky: Community and Leadership Development (DOE: 60-80%)

1. **Member.** *Faculty Merit Evaluation Committee*, 2008-2010.
2. **Member.** *Program Committee*, 2002-07.
3. **Member.** *Ad Hoc Committee on Sociology Liaison*, 2002-present.
4. **Member.** *Resource and Support Committee*, 2005-06, 2011-12.

University of Kentucky: Sociology (DOE: 20-40%)

1. **Chair.** *Graduate Committee*, 2009-2011, 2013-14.
2. **Member.** *Graduate Committee*, 2002-05, 2012-13.
3. **Member.** *Executive Committee*, 2010-11, 2013-14.
4. **Member.** *Policy Committee*, 2009-2011, 2013-14.
5. **Member.** *Awards Committee*, 2009-2011.
6. **Member.** *Professional Development Committee*, 2008-09.
7. **Member.** *Personnel Committee*, 2006-08.
8. **Member.** *Policy Committee*, 2006-07, 2013-14.
9. **Member.** *Undergraduate Committee*, 2005-06.
10. **Member.** *Rural Program Committee*, 2002-05.

University of Kentucky: Sociology (Joint department prior to 2002)

1. **Member.** *Award Committee*, 2001-02.
2. **Member.** *Undergraduate Committee*, 2001-02.

University of Canterbury

1. **Member.** *Curriculum Committee*, Department of Sociology and Anthropology, University of Canterbury, 1999-01.
2. **Member.** *Scholarship Committee*, Department of Sociology and Anthropology, University of Canterbury, 1999-01.
3. **Member.** *External Relations Committee*, Department of Sociology and Anthropology, University of Canterbury, 1999-01.
4. **Member.** *Publications Committee*, Department of Sociology and Anthropology, University of Canterbury, 1998-01.
5. **Member.** *Research Committee*, Department of Sociology and Anthropology, University of Canterbury, 1998-01.

Michigan State University

1. **Student Representative.** *Rural and Environmental Studies Committee*, Department of Sociology, Michigan State University, 1991-95.

SOCIETY MEMBERSHIPS

1. American Sociological Association

2. Agriculture, Food and Human Values Society
3. Rural Sociological Society
4. Society for Social Studies of Science
5. Southern Rural Sociological Association

Public Scholarship

RADIO, NEWSPAPER, & OTHER MEDIA INTERVIEWS

National

Print Media

1. Progressive Farmer Magazine (April/May 2006)
2. Angus Beef Bulletin (February 2006)

Internet Media

1. AgNetwork.com (December 9, 2008)
2. Extension.org (November 19, 2008)
3. Cattlenetwork.com (November 19, 2008)
3. USAgNet.com (November 14, 2008)
4. The Press Enterprise (March 13, 2008)
5. Minnesota AgConnection (August 4, 2006)

Local and Regional

Print Media

1. UK Kernel (**UPDATE**; March 28, 2011; April 12, 2011)
2. Lexington Herald-Leader (December 12, 2010)
3. UK Ag Magazine (Winter/Spring 2003; Fall 2010)
4. Lexington Herald-Leader (November 20, 2008)
5. Odyssey (Fall 2006)

Internet Media

1. UK Now (**UPDATE**; March/April 2011; July 21, 2011)
2. Business Lexington (November ??, 2010).
3. UK AgNews (November 14, 2008; December 3, 2010).

Radio

1. 91.3 FM Dr. Greg Davis On Medicine (March 28, 2012)
2. 91.3 FM WUKY Local News (April 29, 2010)
3. 91.3 FM WUKY Dr. Greg Davis On Medicine (December 3, 2008)

4. 91.3 FM WKMS In-Depth Report (November 28, 2008)

PUBLIC LECTURES

1. "Food Security in the Bluegrass Region." Scheduled to present at the Professional Women's Forum, Lexington, KY, May 1, 2013.
2. "Food in East Asia." Presented at the *Contemporary East-Asia Course for High School Teachers*, funded by the National Consortium of Teaching about Asia and organized by the UK Asia Center, April 28, 2012.
3. "Panel. Education Institutions and Local Foods." *The Bluegrass Food Security Summit: Eating from Our Soil*, April 21, 2011.
4. "日米の食感・食観の違いについて (Differences in the 'Taste' of Food between Japan and the US)." Presented at the *Monthly Japanese Conversation Forum*, organized by the UK Asia Center, December 17, 2009.
5. "Japanese and Korean Societies in Transition." Presented at the *Contemporary East-Asia Course for High School Teachers*, funded by the National Consortium of Teaching about Asia and organized by the UK Asia Center, December 2, 2004.
6. "Genetically Modified Food: To Eat or Not to Eat... That is the Question." Presented at the Public Forum on Genetically Modified Food, organized by Good Foods Co-op, Lexington, October 23, 2004.
7. "Feeding One Child." Presented in the *East-Asia Society Course for High School Teachers*, organized by the Asia Center, University of Kentucky, March 2002.
8. "New Zealand's Strategy for Competing in the Global Market: Lessons for Kentucky Meat Sector." Presented in the *Third-Thursday Sustainable Agriculture Workshop*, organized by the Kentucky State University Cooperative Extension Program, November 2001.
9. "Etiquette in Japan." Presented in the *Japan Today* course, at Canterbury Workers Educational Association, Inc. August 9, 1999.
10. "Food in Japan." Presented in the *Japan Today* course, at Canterbury Workers Educational Association, Inc. August 2, 1999.
11. "Four Myths about Japan." Presented in the *Japan Today* course, at Canterbury Workers Educational Association, Inc. April 26 and May 3, 1999.
12. "The Hopes and Dreams for Our Future: Conversations with College Students in the People's Republic of China." Presented as a public lecture for the Chinese painting exhibition, *Reckoning With the Past*, at Robert McDougall Art Gallery, Christchurch, New Zealand. July 19, 1998.
13. "How China Will Feed Her People? The Role of Agricultural Science in China." Presented at the monthly meeting of Christchurch Branch of the *New Zealand China Friendship Society, Inc.* April 30, 1998.

EXTENSION ACTIVITIES

1. "4-H Biotechnology Education Outreach 2006." *Friends of Kentucky 4-H, Inc. Kentucky 4-H Venture Grant, 2006* (\$32,404). Invited to be on the Ethics Panel as a social scientist at *Kentucky 4H Biotech Camp*, September 21-22, 2006. Kentucky 4H Youth Development Program.

2. "Biotechnology and You." *Friends of Kentucky 4-H, Inc. Kentucky 4-H Venture Grant, 2005* (\$9,330). Invited to be on the Ethics Panel as a social scientist at *CIS-East Kentucky Biotech Camp*, August 4-5, 2005. Kentucky 4H Youth Development Program.
3. Invited to be on the Ethics Panel as a social scientist at *CIS-Greenup County Biotech Camp*, June 29-30, 2004. Greenup County Cooperative Extension, 4-H Youth Development Program.

<Vitae 2/24/2014>

Stacy Kendall Vincent
Vitae

ACADEMIC DEGREES:

Doctor of Philosophy - Agricultural Education	University of Missouri-Columbia Columbia, Missouri 65203 May 2010	4.0 GPA
Rank I Certification - Administration	University of Louisville Louisville, Kentucky 40292 2006	4.0 GPA
Master of Science - Agricultural Education	Murray State University Murray, Kentucky 42071 2002	3.7 GPA
Bachelor of Science - Agricultural Education	Murray State University Murray, Kentucky 42071 1999	3.3 GPA

PROFESSIONAL EXPERIENCE:

July 2011 – Present	University of Kentucky Garrigus Hall, Lexington, Kentucky 40546	Assistant Professor Agricultural Education
2010-June 2011	University of Kentucky Garrigus Hall, Lexington, Kentucky 40546	Lecturer Agricultural Education
2008-2010	University of Missouri Gentry Hall, Columbia, Missouri 65211	Teaching Assistant Agricultural Education
2006-2010	Murray State University Murray, Kentucky 42071	Lecturer Agricultural Education
2001-2006	Nelson County High School Bardstown, Kentucky 40004	Chairman Agriculture Dept.
1999-2006	Nelson County High School Bardstown, Kentucky 40004	Teacher Agriculture Dept.

FACULTY AND ADMINISTRATIVE LOAD:

History of courses taught in Agricultural Education at the University of Kentucky:

GEN 109 Problems in CTE: Educational Development Using the State FFA Officer Experience	3 Hours
AED/FCS 110 Introduction to Career and Technical Education	3 Hours
AED/FCS 371/671 Advising a Career & Technical Organization	3 Hours
AED/FCS 580 Foundations of Career and Technical Education	3 Hours
AED 592 Student Teaching in Agricultural Education	12 Hours
AED/FCS 684 Current Trends in Career and Technical Education	3 Hours

Total student teachers observed/graduated while at the University of Kentucky:

2011 – 14 (Agricultural Education)
2012 – 7 (Agricultural Education)/6 (Family & Consumer Sciences)
2013 – 5 (Agricultural Education)/1 (Family & Consumer Sciences)
2014 - 13 (Agricultural Education)/3 (Family & Consumer Sciences)

Total graduate students advised for Thesis work at the University of Kentucky:

Graduate Chair: Jessica Williams (2012); Ryan Thomas (2013); Bethany Pratt (2013); Randy Adams (2013); Andrea Kirby (2014); Jonathan Tubbs (2014); Erica Flores (2014)

Completed Theses Chaired:

Adams, R. J. (2013). *Identifying risk and protective factors of preparatory and non-preparatory students in agricultural education programs of a rural Kentucky high schools*. (Unpublished master's thesis). University of Kentucky, Lexington.
Thomas, R. H. (2013). *Impact of transformational leadership: Exploring the transformational leadership qualities of selected secondary agriculture teachers*. (Unpublished master's thesis). University of Kentucky, Lexington.
Williams, J. N. (2012). *Project horse or horseless: A comparison of leadership life skills development of youth in the Kentucky 4-H horse program*. (Unpublished master's thesis). University of Kentucky, Lexington.

Completed Creative Components:

Pratt, B. P. (2013). *Empowerment food: A curriculum for growing conscientious eaters*. (Unpublished master's creative component). University of Kentucky, Lexington.

Graduate Member: David Wilson (2012); Kelli Coblin (2012); Chaquenta Smith (Ag Economics - 2013); Carrie Tilghman (Animal Sciences - 2013); Luci Hockersmith (2014); Bonnie Sigmon (2014); Leah Vance (2014); Rebecca Russell (2014)

Total undergraduate students advised at the University of Kentucky:

2010-2011- 64
2011-2012 - 45
2012-2013 - 37
2013-2014 – 61

List of student successes as Director of Undergraduate Studies at University of Kentucky:

2014 Undergraduates – Charles Sturt University student teaching partnership – Bathurst Australia – 2 student participants;

2013 Undergraduates – 100% employment in the teaching profession of graduating Seniors; 5 College Ambassadors; 1 Chellgren Fellow; 4 Undergraduate Research Scholarships; Joenelle L. Futrell – National FFA Vice President; Megan Harper – Kentucky FFA Purchase Region Vice President, Ruth Ann Myer – Kentucky FFA Vice President

2012 Undergraduates – 4 College Ambassadors, 4 Undergraduate Research Scholarships, Ali K. Higgs – Kentucky FFA President, Austin Jagers – Kentucky FFA Treasurer, Katie Conn – Kentucky FFA Vice President

2011 Undergraduates – 3 College Ambassadors, Kendall L. Mallory – Kentucky FFA

President, Brian Welch, Kentucky FFA Vice President, Cameron Earlywine,
Kentucky FFA 2nd Vice President

Current and previous assignments in education while at University of Kentucky:

University of Kentucky, Diversity Advisory Committee – College of Agriculture
University of Kentucky, Undergraduate Council Committee – College of Agriculture
University of Kentucky, Director of Undergraduate Studies – Agricultural Education
University of Kentucky, CLD Department Program Committee – Member
University of Kentucky, CLD Department Executive Committee – Member
University of Kentucky, University Supervisory Committee – College of Education
University of Kentucky, 2011-2012 Agricultural Education Program of Studies
University of Kentucky, Agricultural Education Student Teaching Coordinator
University of Kentucky, Electronic Student Portfolio, Department Administrator
University of Kentucky, Agricultural Education Society, co-advisor
Kentucky Team Ag Ed, University of Kentucky Representative

Innovative curricular revisions made to courses taught at University of Kentucky:

- **Educating through youth competitions** – AED/FCS 371 – Students are challenged to organize, develop, and administer a competition for Kentucky 4-H and FFA members at the UK College of Agriculture 4-H/FFA Field Day. Over 1100 secondary students participated in the field day.
- **Beginning application of teaching** – AED/FCS 110 – In order to prepare students for culturally relevant pedagogy by graduation, undergraduate students need an opportunity to practice. A lab was created to allow students to apply the four concepts expected from Kentucky teachers (Communication, Creativity, Critical thinking, and Collaboration) in order to teach 21st Century Skills.
- **Foundation of social science research** – AED/FCS 580 – Students practiced the methodology of research in order to develop a foundation for social science inquiry. To date, eight undergraduates formulated, tested, and wrote research studies that were accepted to peer-reviewed research conferences.
- **Agriculture Literacy at the Farmer's Market**– AED/FCS 110–Students in the course practiced culturally relevant pedagogy by educating customers at the Farmer's Market about agriculture. Topics taught dealt with awareness, issues, and consumer practices. The assignment took place every Saturday in the fall.
- **Art Through the Eyes of Educators**– AED/FCS 580 –To provide an opportunity for students to educate the public about their major, an art show was created. The show expands students' creativity to their academic major.
- **Itunes U** – AED/FCS 110 - Students now receive an opportunity to further expand on their reflection at the comfort of their own computer, mp3, and/or mobile device. By implementing Itunes U software, students can assess their own performance by downloading their taught lesson and then evaluating.

History of courses taught in Agricultural Education and Teacher Development Program at the University of Missouri:

AGED 2220 Verbal Communication in Agriculture, Food, & Natural Resources	6 Hours (3 Lab Sections)
AGED 2250 Personal Leadership Development	3 Hours (2 Lab Sections)
AGED 2260 Team and Organizational Leadership	3 Hours
AGED 4320 Designing Curriculum and Instruction in Agriculture	3 Hours
AGED 4321 Integrated Field Experience II	1 Hour
AGED 4995 Student Teaching Internship in Agriculture	6 Hours
AGED 8350 College Teaching of Agriculture	3 Hours
TDP 2040 Inquiry into Schools, Community and Society I	12 Hours
TDP 2044 ISCS - Field Experience	4 Hours

History of courses taught in Agricultural Education at Murray State University:

AGR 199 Contemporary Issues in Agriculture	3 Hours
AED 380 Agriculture Education, Extension, & Leadership	3 Hours
CTE 503 Implementation and Instruction	3 Hours
AED 421 Student Teaching - Agriculture Education	3 Hours
AED 104 Intro to Ag. Education, Communications & Leadership	3 Hours
CTE 576 Emerging Trends in Educational Technology	3 Hours

History of courses taught in Agricultural Education at Nelson County High School:

Agriculture Sales and Marketing	6 Total Classes
Agriculture Communications	6 Total Classes
Principles of Agriculture Education	6 Total Classes
Greenhouse Technology	5 Total Classes
Agriscience	18 Total Classes
Small Power and Equipment	3 Total Classes
Cooperative work in Agriculture	4 Total Classes

Historical list of current and previous assignments in education:

National FFA Organization, Agricultural Issues Forum, Superintendent, 2012 -
University of Missouri, College of Education Strategic Planning Committee, 2010
Missouri FFA Association, Agricultural Issues CDE, Superintendent, 2009
University of Missouri, Agricultural Education Society, Graduate Advisor, 2009
University of Missouri, MVATA Agricultural Issues Pilot Committee, MU Rep. 2008
University of Missouri, Missouri FFA Soil Evaluation CDE, Assistant Superintendent, 2008
Murray State University, College of Education Insight Committee, School of Ag Rep., 2008
Murray State University Service Learning Committee, Member, 2006 - 2008
Murray State University Freshman Reading Experience, School of Ag Representative, 2007
Murray State University Advisee, 35 Students
Murray State University Collegiate FFA Advisor, 2006 – 2008
Murray State University Springer/Franklin College, Faculty Representative, 2007 - 2008
Nelson County Board of Education, Facilities Planning Committee, 2005-2006
Nelson County High School, Curriculum Committee, 2001 – Present
Nelson County High School, Site Based Decision Making Council, 2002–2005

Agriculture and Physical Education Department Chairman, 2001-2006
Nelson County Board of Education, Leadership Cadre, 2004-2005
Nelson County Board of Education, Strategic Plan Director, 2004-2005
Nelson County High School, Academic Advisor, 2003-2005
Student Impact Professional Development, Presenter, 2004
Nelson County High School CSIP, Group Leader, 2003

PROFESSIONAL ORGANIZATIONS/ACTIVITIES:

North American Colleges and Teachers of Agriculture – Member
American Association for Agricultural Education – Research Committee Member
Kentucky/Fayette County Farm Bureau Association – Board of Director
Kentucky Association of Agriculture Educators – Member
National Association of Agriculture Educators – Member
Association of Career and Technical Education - Member
Kentucky Association of Career and Technical Education - Member
PRAXIS Teacher Exam Auditing Committee
Advisor, Northern Kentucky Region of Agriculture Teachers
Chairman, Missouri Agricultural Issues CDE Pilot Committee - 2009-2010
Editor, KDE - Leadership Dynamics Curriculum Committee - 2006-2007
Chairman, KVATA Strategic Task Force Committee: 50 x 2015 - 2007- 2008
Kentucky Association of Career and Technical Educators Conference - 2004
Agriculture Education Representative, KACTE Board of Directors - 2004-2005
Delegate, Kentucky Education Association Convention - 2005
Chairman, Lincoln Trail Agriculture Teachers Association - 2002-2004
National Education Association, Member
Kentucky Education Association - Member
Kentucky FFA Foundation - Member
National and Kentucky FFA Alumni Association - Lifetime Member
Murray State University Agriculture Alumni Association – Lifetime Member

AWARDS AND RECOGNITION

American Farm Bureau – Discussion Meet Runner-up - 2013
Kentucky Farm Bureau – Discussion Meet Winner - 2012
University of Missouri College of Education “Feature a Teacher” Honor - 2010
Donald K. Anderson Graduate Teaching Award Nominee –2010
Zeta Tau Alpha Annual Mizzou “Faculty of the Year” Appreciation Banquet - 2009
Agriculture Education - Omega Recipient - 2006
United States Fulbright-Hayes Scholar - 2006
Kentucky Colonel Recipient – 2005
Murray State University Outstanding Young Agriculture Alumnus - 2005
Kentucky Agriculture Teacher of the Year - 2004
Kentucky Young Agriculture Teacher of the Year - 2003
Disney Teacher of the Year Nominee - 2003
Six-time Nominee, Nelson County Teacher of the Year
Seven-time Who’s Who Among American Teachers
“Honorary Chapter Farmer” – Nelson County FFA Chapter - 2000

Murray State University “Greek Man of the Year” – 1999
Community Leadership Award Recipient – Nelson County Soil Conservation Service

PROFESSIONAL DEVELOPMENT:

American Association for Agricultural Educators Conference – Columbus, OH - 2012
American Association for Agricultural Educators Conference – Asheville, NC - 2012
Kentucky Career & Technical Educators Conference – Georgetown, KY - 2012
American Association for Agricultural Educators - Southern – Birmingham, AL - 2012
American Association for Agricultural Educators Conference – Coeur d’Alene, ID - 2011
American Association for Agricultural Educators - Southern – Corpus Christi, TX - 2011
American Association for Agricultural Educators Conference – Omaha, NE - 2010
MU Black Studies Program Fall Conference – Columbia, MO - 2009
Association for Agricultural Educators - North Central Conference– Lincoln, NE - 2009
Missouri Vocational Agriculture Teacher Association Conference – Springfield, MO - 2009
American Association for Agricultural Educators Conference – Louisville, KY - 2009
Association for Agricultural Educators - North Central Conference– Ithaca, NY - 2008
American Association for Agricultural Educators Conference – Reno, NV - 2008
American Association for Agricultural Educators - Southern – Dallas, TX - 2008
Kentucky Career & Technical Educators Conference – Lexington, KY - 2008
Master Cattleman’s Teacher Education Program – Gainesville, FL - 2007
American Association for Agricultural Educators Conference - Minneapolis, MN - 2007
American Association for Agricultural Educators - Southern - Mobile, AL - 2007
National Agriculture Education In-service Program - Indianapolis, Indiana – 2007, 2008
Kentucky Career & Technical Educators Conference - Louisville, Kentucky – 2007
Omega: Powerful Professional Growth - Indianapolis, Indiana - 2006-2007
National Tech Prep Network Annual Convention - Dallas, Texas - 2006

COMMUNITY/CIVIC/PROFESSION SERVICE:

Fayette County Farm Bureau – Board of Directors, Community Volunteer
Southern Region Sustainable Agriculture Research & Education – Professional
Development Program – Technical Grant Reviewer
National FFA Organization – Agricultural Issues CDE – Superintendent
Kentucky FFA Association – Ag. Communications CDE & Agronomy CDE –
Superintendent
University of Kentucky, College of Agriculture 4-H/FFA Field Day – Event Coordinator
Capital City & Northern Kentucky FFA Region Agriculture Sales Contest – Coordinator
Nelson County High School – Agricultural Education Advisory Council
Journal of Southern Agricultural Education Research – Journal Reviewer
Journal of Agricultural Education – Journal Reviewer
National Agricultural Education Research Conference – Peer Reviewer
Kauffman Scholars – Facilitator
Kentucky Farm Bureau Institute for Future Agriculture Leaders - Adult Counselor
Calloway County Big Brothers/Big Sisters - Fundraising Committee

INTERNATIONAL DEVELOPMENT

University of Kentucky – Student Teaching Exchange

- Charles Sturt University – The Scots School, Bathurst, Australia
- Student Teaching Coordinator and Academic Advisor

Murray State University - Study Abroad

- Agriculture in Mexico
- Advisor and Counselor for MSU Agriculture Students

United States Department of Education

- Fulbright Scholarship Recipient
- China Study Abroad

United States Agriculture Partners

- USDA/USDE Representative
- Agriculture Professor/Advisor for Riobamba, Ecuador

Agriculture Leaders of Ecuador

- Advisor and Consultant

REFEREED RESEARCH PUBLICATIONS, * denotes flagship discipline journal

Vincent, S. K. (2013). Finding a spectrum in colorblindness: Case study of teachers and students by the ethnicity of the local youth organization's membership. *Journal of Multiculturalism in Education* (Under Review)

Adams, R. J., Epps, R. B., & Vincent, S. K. (2013). Conflicts of time: Examining school schedules in secondary agriculture programs. *Journal of Agricultural Education** (Under Review)

Vincent, S. K., & Hains, B. J. (2013). Obtaining critical mass for the 21st century agricultural education student: Perspectives of a rural secondary minority educator. *American Secondary Education* (Under Review)

Saucier, R. P., Anderson, R. A., & Vincent, S. K. (2014). Laboratory Safety Needs of Kentucky School-Based Agricultural Mechanics Teachers. *Journal of Agricultural Education**, 55(TBD) – Accepted - Waiting for Publication

Vincent, S. K., Kirby, A. T., Faulkner, P. E., & Deeds, J. P. (2014). The Evaluation of Multicultural Teaching Concerns among Pre-service Teachers in the South. *Journal of Agricultural Education**, 55(TBD). – Accepted - Waiting for Publication

Hains, B. J., Tubbs, J., & Vincent, S. K. (2013). Embracing alter-identities: Socio-Cultural development for graduate education. *Journal of Agricultural Education**, 54(3), 209-233, doi:10.5032/jae.2013.03209

Vincent, S. K., Killingsworth, J. L., & Torres, R. M. (2012). Multicultural teaching

- concerns: A comparison between disciplines at the secondary preservice level. *Journal of Agricultural Education**, 53(4), 171-186. doi:10.5032/jae.2012.04171
- Vincent, S. K., Ball, A. L., & Anderson II, A. C. (2012). College major choice for students of color: Toward a Model of recruitment for the agricultural education profession. *Journal of Agricultural Education**, 53(4), 187-200. doi: 10.5032/jae.2012.04187
- Maxwell, L. D., Vincent, S. K., & Ball, A. L. (2011). Teaching effectively: Award winning faculty share their views. *Journal of Agricultural Education**. 52(4), 162-174. doi: 10.5032/jae.2011.04162

REFEREED RESEARCH PAPER PRESENTATIONS

- Vincent, S. K., & Kirby, A. T. (2013). The Magnitude of Teaching All: A Hybrid Coded Qualitative Case Study. Paper presented at the Southern Association for Agricultural Education Research Conference, Orlando, FL
- Kirby, A. T., Vincent, S. K., Faulkner, P. E., Deeds, J. (2012). *Are They Concerned? Determining the Effects of Multicultural Education on the Concern Levels of Preservice Teachers in the South*. Paper presented to the National Agricultural Education Research Conference, Asheville, NC.
- Tubbs, J., Hains, B. J., & Vincent, S. K. (2012). *Teacher Preparation for the Culturally Different: The Next Chapter*. Paper presented to the National Agricultural Education Research Conference, Asheville, NC.
- Vincent, S. K., & Hains, B. J., (2012). *Obtaining Critical Mass for the 21st Century Student: Implications for Agricultural Education*. Paper presented to the National Agricultural Education Research Conference, Asheville, NC.
- Vincent, S. K., & Hains, B. J., (2012). *Obtaining Critical Mass for the 21st Century Student: Implications for Agricultural Education*. Paper presented at the Southern Association for Agricultural Education Research Conference, Birmingham, AL.
- Saucier, P. R., Vincent, S. K., & Anderson, R. A. (2011). *Needs assessment and core content alignment of Kentucky agricultural mechanics teachers*. Paper accepted at the American Association for Agricultural Education Research Conference, Coeur d'Alene, ID.
- Vincent, S. K., & Torres, R. M. (2011). *Multicultural competence: A case study of teachers and their student perceptions*. Paper presented at Southern Association for Agricultural Education Research Conference, Corpus, Christi, TX.
1st Runner – Outstanding Research Paper
- Saucier, P. R., Vincent, S. K., & Anderson, R. A. (2011). *Agricultural mechanics Laboratory safety: professional development needs of Kentucky school-based agricultural educators*. Paper presented at Southern Association for Agricultural Education Research Conference, Corpus, Christi, TX.

- Maxwell, L. D., Vincent, S. K., & Ball, A. L. (2010). *The Meaning of Effective Teaching through the Lens of Award Winning Faculty*. Paper presented at National American Association for Agricultural Education Research Conference, Omaha, NE.
- Thieman, E. B., Vincent, S. K., Bird, W. A., & Terry, R. H. (2010). *Born or made: Correlations in winners and losers of a state career development event*. Paper presented at National American Association for Agricultural Education Research Conference, Omaha, NE.
- Vincent, S. K., Ball, A. L., & Anderson II, J. C. (2010). *Making the jump: The meaning minority students ascribe to college major choice*. Paper presented at National American Association for Agricultural Education Research Conference, Omaha, NE.
- Vincent, S. K., Killingsworth, J. L., & Torres, R. M. (2010). *Determinants of concern of multiculturalism among secondary preservice teachers*. Paper presented at National American Association for Agricultural Education Research Conference, Omaha, NE.
- Maxwell, L. D., Vincent, S. K., & Ball, A. L. (2010). *Effective teaching: An investigation of award winning faculty instructors*. Paper presented at Southern Association for Agricultural Scientists Annual Meeting and Conference, Orlando, FL.
2nd Runner-up – Outstanding Research Paper
- Vincent, S. K., Killingsworth, J. L., & Torres, R. M. (2009). *Multicultural teaching concern levels among preservice teachers*. Paper presented at North Central Association for Agricultural Education Conference, Lincoln, NE.
- Vincent, S. K., Ball, A. L., & Anderson II, J. C. (2009). *The meaning students ascribe to college major choice: Toward a model for minority student recruitment*. Paper presented at North Central Association for Agricultural Education Conference, Lincoln, NE.
- Vincent, S. K. (2008). *State funded curriculum (CAERT) utilization in Kentucky high school agricultural education classrooms*. Paper presented at Kentucky Career and Technical Educators Conference, Lexington, KY.
- Gilliam, J., & Vincent, S. (2006). *Coopertition*. Paper presented at National Tech Prep Network Annual Conference, Dallas, TX.

BOOK PUBLICATIONS

- Vincent, S. K., (2012). Agricultural Education, Diversity In. In Banks, J. A. (Ed), *Encyclopedia of Diversity in Education*. Thousand Oaks, CA: Sage
- Vincent, S. K., (2011). *Agricultural Education Student Teacher Handbook*. Lexington,

KY: University of Kentucky

INVITED LECTURES

Vincent, S. K. (2013). *Introduction to Quantitative Research Methodology*. Invited lecture in CLD 682: Applied Research Methods. Instructor: Dr. Rosalind Harris

Vincent, S. K. (2012). Multicultural Education in Agricultural Education. Invited 1-hour professional development to the agricultural education faculty at Iowa State University – Ames, Iowa

Maurer, R., & Vincent, S. K. (2011). *Introduction to Quantitative Analysis*. Invited lecture in CLD 682: Applied Research Methods

Vincent, S. K. (2011). *Careers in Agriculture*. Invited lecturer at the 5th week of Kentucky FFA Leadership Training Center – Hardinsburg, KY.

Hains, B. H., & Vincent, S. K. (2011). *Emerging Into Adulthood in the College of Agriculture*. Invited lecturer in the UK 101 course. Instructor: Ms. Jamie Dunn

Vincent, S. K. & Neville, E. R. (2009). *Film and discussion: The order of myths, a film by Margaret Brown*. Presented at the Black Studies Conference at the University of Missouri, Columbia, MO

INVITED PRESENTATIONS

Vincent, S. K. (2012). *Cross cultural engagement: A path in multicultural teaching and learning in agriculture*. Invited 3-hour professional development workshop to the faculty within the College of Education and the College of Agriculture and Life Sciences at Iowa State University – Ames, Iowa

Vincent, S. K. (2012). Oh, the places you will go! Opportunities in Agriculture at UK. invited presentation at the Estill County FFA Banquet – Irvine, Kentucky

Vincent, S. K. (2011). *Educating the Masses as a Multicultural Competent Agriculture Educator*. Invited 3-hour professional development to students and faculty at The Ohio State University.

Vincent, S. K. (2010). *Maintaining a positive attitude in the classroom*. Presented at the Osage County RIII School District Professional Development Day, Westphalia, MO.

Vincent, S. K. (2009). *Remember the important, rather the urgent*. Presented at Fatima FFA Parent/Member Banquet, Westphalia, MO.

Vincent, S. K. (2008). *Effective practices for starting a middle school agricultural education program*. Presented at Kentucky Career & Technical Teacher Education Conference, Louisville, KY.

Burris, S., Kitchel, T., Molino, Q., Vincent, S., & Warner, W. (2007). *Learning styles*. Paper presented at Omega: Powerful Professional Growth, Indianapolis, IN.

Vincent, S. K. (2007). *AED 104: A CTE bridge program for high school to college*. Presented at Kentucky Career & Technical Teacher Education Conference, Louisville, KY.

Vincent, S. K. (2007). *All and a bag of chips*. Presented at Webster County FFA Parent/Member Banquet, Dixon, KY.

Vincent, S. K. (2006). *Chinese culture, education, and agriculture*. Presented at Nelson County Board of Education. Bardstown, KY.

Vincent, S. K. (2006). *Agriculture education as a supervised agriculture experience*, presented at Kentucky Vocational Agriculture Teacher Association Fall In-Service, Elizabethtown, KY.

REFEREED POSTER PRESENTATIONS

Welch, B. M., & Vincent, S. K. (2014). Human learning and transformational play: Using electronic gaming and agricultural education to reduce fatalities among teenage youth. Poster presented at Southern Association for Agricultural Education Research Conference, Dallas, TX.

Hollan, M., & Vincent, S. K. (2014). *The act of effective college teaching*. Poster presented at Southern Association for Agricultural Education Research Conference, Dallas, TX.

Franklin, R., & Vincent, S. K. (2014). *The teacher columbine: Exploring a method of predicting pre-service teacher performance*. Poster presented at Southern Association for Agricultural Education Research Conference, Dallas, TX.

Clark, S., French, R., & Vincent, S. K. (2013). *The foundation of undergraduate research: Exposure to a different side of agricultural education*. Poster presented at Southern Association for Agricultural Education Research Conference, Orlando, FL.

Recognized as the Winning Poster

Futrell, J. L., Flores, E. J., Epps, R. B., & Vincent, S. K. (2013). *Promoting the industry: Stakeholders beliefs regarding an agricultural education career development event within a state FFA association*. Poster presented at Southern Association for Agricultural Education Research Conference, Orlando, FL.

Herndon, K. D., & Vincent, S. K. (2013). *Experiential learning: A comparison of teaching styles at a youth leadership camp*. Poster presented at Southern Association for Agricultural Education Research Conference, Orlando, FL.

Kirby, A. T., Adams, R. A., & Vincent, S. K. (2012). *Birds of a feather: Examining youth*

- personality styles in the Kentucky FFA Association*. Poster presented at National Association for Agricultural Education Research Conference, Asheville, NC.
- Clark, S., French, R., & Vincent, S. K. (2012) *Battle of the sexes: Classroom management among preservice teachers in agriculture education*. Poster presented at Southern Association for Agricultural Education Research Conference, Birmingham, AL.
- Leavell, A., Chapman, K., & Vincent, S. K. (2012). *Student recruitment process for career and technical education*. Poster presented at Southern Association for Agricultural Education Research Conference, Birmingham, AL.
- Thieman, E., Bird, W. A., Twenter, J. P., Vincent, S. K., & Terry Jr., R. (2011). *Comparison of characteristics of students participating in the 2010 Missouri district livestock evaluation CDE*. Poster presented to the American Association for Agricultural Education Research Conference, Coeur d'Alene, ID.
- Vincent, S. K., & Riley, B. J. (2010). *Using art to develop creativity in agricultural education*. Poster accepted to the American Association for Agricultural Education Research Conference, Coeur d'Alene, ID.
- Tubbs, J. A., Hains, B. J., & Vincent, S. K. (2011) *Using simulation to bridge diversity gaps in agricultural education*. Poster accepted to the American Association for Agricultural Education Research Conference, Coeur d'Alene, ID.
- Tubbs, J. A., Hains, B. J., & Vincent, S. K. (2011) *Simulation: Innovations toward bridging the cultural diversity gap in agricultural education*. Poster presented at Southern Association for Agricultural Education Research Conference, Corpus Christi, TX.
- Riley, B. J., & Vincent, S. K. (2011). *By choice, not by chance art gallery exhibit*. Poster presented at Southern Association for Agricultural Education Research Conference, Corpus Christi, TX.
2nd Runner up – Outstanding Innovative Poster
- Vincent, S.K., & Torres, R. M. (2010). *Culturally competent secondary agriculture teachers: The multicultural awareness-knowledge-skill-attitude assessment*. Poster presented at National American Association for Agricultural Education Research Conference, Omaha, NE
- Vincent, S. K., & Ball, A. (2009). *An effective teacher self-assessment*. Poster presented at National American Association for Agricultural Education Conference, Louisville, KY.
- Vincent, S. K., & Ball, A. (2008). *Becoming the teacher of best practices*. Poster presented at North Central Association for Agricultural Education Conference, Ithaca, NY. – **Recognized as the Winning Poster**

Vincent, S. K. (2008). *State funded curriculum utilization in high school agricultural education classrooms*. Poster presented at North Central Association for Agricultural Education Conference, Ithaca, NY.

Peiter-Horstmeier, R., Vincent, S., Houck, A., Morgan, J. (2008). *A Summation of the preparation level of first and second year Kentucky agricultural education teachers*. Poster presented at Southern Association for Agricultural Education Conference, Dallas, TX.

Vincent, S. K. (2007). *What defines a diverse agricultural education program?* Poster presented at Omega: Powerful Professional Growth, Indianapolis, IN.

Vincent, S. K., & Morgan, J. (2007) *A bridge program for high school seniors*. Poster presented at American Association for Agricultural Education Conference, Minneapolis, MN.

Vincent, S. K., & Morgan, J. (2007). *AED 104: An agricultural education bridge program*. Poster presented at Southern Association of Agriculture Scientists and the Southern Agricultural Education Research Conference, Mobile, AL. – **Recognized as the Winning Poster**

Morgan, J. & Vincent, S. (2007). *International Agriculture Student Teachers: The Belize Experience*. Poster presented at Southern Association of Agriculture Scientists and the Southern Agricultural Education Research Conference, Mobile AL.

NON-REFEREED PUBLICATIONS

Vincent, S. K., Faulkner, P. E., & Adkins, A. N. (2011). *The Multicultural and Diversity Resource for Agricultural Education*. Guide provided in the professional development workshop at the American Association for Agricultural Educators Conference, Coeur d'Alene, ID.

Vincent, S. K., & Board, K. (2009). *Slap-Chop, Sham-Wow, and Oxy-Clean: Does Agricultural Education Need an Infomercial?* *Agricultural Education Magazine*, 82(1).

Warner, W., Burris, S., Kitchel, T., Vincent, S., & Molina, Q. (2008). *Learning the Language of Learning Styles*. *Techniques*, 83(3).

Vincent, S. K., Washburn, S.G., & Barrick, R.K. (2007). *Creating and Utilizing a Teaching Philosophy*. University of Florida EDIS Publication. Gainesville, FL.

Vincent, S. K. & Washburn, S.G. (2007). *Developing an Effective Program of Activities*. University of Florida EDIS Publication. Gainesville, FL

Vincent, S. K. & Washburn, S.G. (2007). *Success in SAE*. University of Florida EDIS Publication. Gainesville, FL

Vincent, S. K. & Washburn, S.G. (2007). *Creating and Implementing an Advisory Council*. University of Florida EDIS Publication. Gainesville, FL

Kitchel, T., Vincent, S., Warner, W., Molino, Q., & Burriss, S., (2007). *Learning Styles Language*. Omega: Powerful Professional Growth, Columbus, OH: The Ohio State University

Vincent, S. K. (2001). What They Could Be. *The Agriculture Education Magazine*, 74(2) 14-15.

Vincent, S. K. (1999). Drivers Wanted For the 21st Century. *The Agriculture Education Magazine*, 71(5) 12-14.

CURRICULUM DEVELOPMENT – STATE CURRICULUM

Committee Member & Editor - Leadership Dynamics – Curriculum Development 2006
Kentucky Department of Education - Career & Technical Education

Developer – Principles of Agriculture Education Course – Approved By KDE 2006

Developer – Agriculture Education Co-op (Revised Edition) – Approved By KDE
2006 & Adopted by Farm Credit Services Mid-America

Coauthor – 2004 Kentucky Agriculture Education Record Book: instructor’s guide,
student worksheets, curriculum, cd-rom, and contest practicum.

GRANT INVOLVEMENT

Vincent, S. K., Epps, R. B., & Wilhoit, J. (2013). *Lincoln Welding Education Grant*.
Lincoln Electric Company \$27,000

Vincent, S. K., & Mazur, J. (2013). *Integration of the Cost-Effective ROPS (CROPS)
Construction & Installations into High School Agriculture Mechanics Classes in Four
Rural Kentucky Counties: Round 2*. Southeast Center for Agricultural Health and Injury
Prevention \$17,000

Epps, R. B., & **Vincent, S. K.,** (2013). UK Perkins Teacher Education Award.
Kentucky Education and Workforce Development Cabinet \$3,000

Vincent, S. K., & Williams, D. (2013). Turf Management/Agricultural Education
Professional Development. Carl D. Perkins Federal Grant \$3,300

Vincent, S. K. & Mazur, J. (2012). *Integration of the Cost-Effective ROPS (CROPS)
Construction & Installations into High School Agriculture Mechanics Classes in Four
Rural Kentucky Counties*. Southeast Center for Agricultural Health and Injury Prevention
\$22,275

Hains, B. J., **Vincent, S. K.,** & Epps, R. B. *UK Perkins Teacher Education Award*.
Kentucky Education and Workforce Development Cabinet \$4,500

Vincent, S. K., & Rentfrow, G. K. (2012). *Meat Science and Evaluation for Teacher
Professional Development*. Carl D. Perkins Federal Grant \$2,500

Mazur, J., McKnight, R., Cole, H., Myers, M., Swan, K., Swan, G., Westneat, S., Ashford,

A., Hains, B. J., & Vincent, S. K. <i>Economics of Preventing Agricultural Injury to Adolescent & Adult Farmers</i> . The National Institute for Occupational Safety and Health. Nationally competitive grant.	\$1,350,000
Kentucky Education Cabinet Department for Workforce Investment	\$6,000
Murray State University, School of Agriculture Technology Funding -	\$950
Kentucky FFA Foundation, State FFA Officer Training Workshop -	\$500
Carl D. Perkins Grant, Agriculture Education Supplemental Funds – 2005 -	\$36,000
United States Department of Agriculture, Education Grant – 2005 -	\$29,675
Nelson County Endowment Fund – 2004 -	\$500
Kentucky Department of Agriculture Achievers Grant – 2004 -	\$3000
United States Phase I Tobacco Settlement Funds – 2004 -	\$1700
Nelson County Soil Conservation District Grant – 2004 -	\$4000
Kentucky Department of Agriculture Achievers Grant – 2002 -	\$9000
Nelson County Soil Conservation District Grant – 2002 -	\$4000
Kubota International Corporate Grant – 2000 -	\$10,000
Running Total to date - \$1,534,900	

PUBLICATIONS CITING STACY K. VINCENT

Brady, C. M., & Nadeau, J. A. (2013). Youth motivation to participate in the 2012 Eastern National 4-H Horse Roundup. *Journal of Equine Veterinary Science*, 33(5), 386.

Lancaster, K., Knobloch, N., Jones, A., & Brady, C. (2013). Youth motivation to participate in animal science-related Career Development Events. *Journal of Extension*, 51(2)

Martin, M. J., & Kitchel, T. (2012). *Exploring whiteness in agricultural education through a teacher narrative*. Research presentation at the North Central Research Conference of Agricultural Education, Urbana-Champaign, IL.

Miller, C., & Anderson, J. C. (2012). *A case study on the perceptions of students at two-year institutions toward a recruitment visit about agricultural education at a four-year institution*. Research presentation at the North Central Research Conference of Agricultural Education, Urbana-Champaign, IL.

Perry, D. K., Williams, R. L., & Anderson, R. G. (2012). Safety conditions and practices in secondary agricultural mechanics programs. *Journal of Agricultural Systems, Technology, and Management*, 23, 45-55.

Shultz, M. J., Anderson, R. G., Shultz, A. M., & Paulsen, T. H. (2012). *Importance and capability of teaching agricultural mechanics as perceived by secondary agricultural educators*. Research presentation at the North Central Research Conference of Agricultural Education, Urbana-Champaign, IL.

Wallace, V. L., & Husid, W. N. (2011). *Collaboration for Inquiry-Based Learning: School Librarians and Teachers Partner for Student Achievement*. ABC-Clio: Santa Barbara, CA.

TEACHING EVALUATION

Semester	Course	Number of Students	Overall Value of the Course	College Mean Difference	University Mean Difference	Overall Value of Teaching	College Mean Difference	University Mean Difference
F 13	AED 110	23	NA	NA	NA	NA	NA	NA
	AED 586	19	NA	NA	NA	NA	NA	NA
Sp 13	AED 371	24	3.6	+0.1	+0.2	3.7	+0.2	+0.2
	AED 592	5	4.0	+0.5	+0.6	4.0	+0.5	+0.5
F 12	AED 110	23	2.9	-0.5	-0.4	3.1	-0.3	-0.3
	AED 580	11	2.7	-0.7	-0.6	2.7	-0.7	-0.7
Sp 12	AED 371	24	3.1	- 0.3	- 0.2	3.4	- 0.1	0.0
	AED 592	7	3.7	+ 0.3	+ 0.4	3.4	- 0.1	0.0
F 11	AED 110	19	3.7	+ 0.3	+ 0.4	3.8	+ 0.3	+ 0.4
	AED 580	9	3.7	+ 0.3	+ 0.4	3.7	+ 0.2	+ 0.3
Sp 11	AED 371	24	3.3	- 0.1	0.0	3.3	- 0.2	- 0.1
	AED 592	14	3.5	+ 0.1	+ 0.2	3.1	- 0.4	- 0.3
	AED 684	7	2.9	- .05	- 0.4	3.0	- 0.5	- 0.4
F 10	AED 110	24	3.0	- 0.4	- 0.3	3.0	- 0.5	- 0.4
	AED 580	16	2.9	- 0.5	- 0.4	2.8	- 0.7	- 0.6

1. Course evaluations based on a 4-point scale (4=excellent, 3=good, 2=fair, 1=poor)
2. Positive differences indicate a higher individual mean score than one of college and university.

Randy D. Weckman, Ph.D.

Post retirement appointment teaching in CLD program
Department of Community and Leadership Development

Education:

Ph.D. 1989

Journalism and Mass Communication

University of Minnesota

M.A. 1976

Communications

University of Kentucky

B.S. 1972

Journalism and Mass Communications

Kansas State University

Teaching includes the following courses:

CLD 225 – Community and Communication

CLD 325 – Writing for Community Media

CLD 490 – Senior Seminar CLD capstone

CLD 465 – Community Communication Processes

CLD 362 – Practicum in CLD

Awards and Honors

National

mAGazine

Gold Award, 2001, Agricultural Communicators in Education

Award of Excellence, 2001, APEX (Awards for Publications

Excellence)

Award of Excellence, 2001, APEX (Awards for Magazine Writing)

Ag Project 2000 (Display)

Bronze Award, 1996, Agricultural Communicators in Education

Salute to Dean Little

First place, 2001, National Agricultural Alumni and Development

Association

Shaping the Future of Agriculture (Display)

Bronze Award 1998, Agricultural Communicators in Education

Statewide

mAGazine

First place, 2001, Kentucky Association of Government Communicators
IABC/PRSA Landmarks in Excellence Award, 2001

Presentations/Publications

International Presentations with Published Abstracts and Proceedings

Weckman, Randy and Deborah Witham. 2001. "What Kentuckians Believe About Genetically Engineered Foods." Proceedings of Research Paper Presentations, Agricultural Communicators in Education, Toronto, July 2001.

Weckman, Randy and Deborah B. Witham. 1999. "How Community Structure Affects Media Decisions about Environmental Coverage." International Symposium on Society and Resource Management. Brisbane, Australia July 1999.

Weckman, Randy. (1994) "Establishing a Communications Program for Communicating with New Farmers in Bulgaria." Presented to the Wheat Growing Institute of Bulgaria. Plovdiv, Bulgaria.

Refereed Journal Articles

Weckman, Randy, Deborah Witham and Ricky Telg. 2000. "Southern Agricultural Communicators Undergraduate Programs: A Survey." Journal of Applied Communications, 84 (4): 41-50.

Invited National Presentations:

Weckman, Randy and Deborah Witham. 2000. "Who Are We? A National Study of Agricultural Communications Undergraduate Programs." Presented at the International Agricultural Communications Congress/ACE, Washington DC, July.

Witham, Deborah, Grace Gorrell and Randy Weckman. 1997. "Marketing Your College and Increasing Alumni Participation through Good Public Relations."

National Agricultural Alumni and Development Association Conference. Tucson.

Weckman, Randy (1995) "Working with the Mass Media." Kentucky Leadership in Agricultural Environmental Sustainability Annual Winter Workshop, Mammoth Cave (Ky) National Park.

Weckman, Randy (1994) "Marketing Techniques for Small Producers of Fruits and Vegetables." Indiana Horticultural Society annual meeting.

Weckman, Randy (1993) "Where Kentucky Soybean Farmers Seek Information for Growing and Marketing Their Crop." Southern Soybean Disease Workers meeting, Ft. Walton Beach, Fl.

Weckman, Randy. (1992) "Communication Without Chaos: Water Quality Testing in Kentucky." Southern Region Water Quality meeting, Atlanta, Ga.

Weckman, Randy. (1992) "Promoting Group Risk Management Techniques for Soybean Producers." National Group Risk Management Task Force meeting, Lexington, Ky.

Weckman, Randy. (1991) "Planning Effective Advertising Campaigns for Marketing Fruits and Vegetables." Conjoint meeting of the Kentucky State Horticultural Society and Kentucky Vegetable Growers' Association, Louisville.

Weckman, Randy. (1989) "Increasing the Public's Confidence in the Food Supply." Conjoint meeting of the Kentucky State Horticultural Society and Kentucky Vegetable Growers' Association, Owensboro, Ky.

Weckman, Randy. (1986) "Coupling Line-21 Technology with Cable Television Technology to Increase Dissemination of Agricultural Information. Southern Regional Agricultural Communicators in Education meeting, Williamsburg, Va.

Weckman, Randy, and Tom Priddy (1984) "AgText: An Extension Education Information Delivery System." American Association of Adult Educators' meeting, Louisville.

Priddy, Tom and Randy Weckman (1984) "AgText: A Line-21 System for Disseminating Information to Kentucky Farmers." Southern Regional

Entomological Workshop, Lexington, Ky.

Refereed Presentations with Published Proceedings:

Weckman, Randy and Deborah Witham. 2001. "Kentuckians' Beliefs About Genetically Engineered Foods." Southern Association of Agricultural Scientists, Agricultural Communicators' Section. Fort Worth. <http://agnews.tamu.edu/saas/>

Weckman, Randy, Deborah Witham and Ricky Telg. 2000. "Characteristics of Southern Agricultural Communications Undergraduate Programs." Southern Association of Agricultural Scientists. Agricultural Communicators' Section. Lexington. <http://agnewes.tamu.edu/saas/paperrw.htm>

Weckman, Randy, Deborah Witham and Garvin Quinn. 1995. "American Agricultural Communicators in Eastern Europe: Observations, Opportunities, Challenges." Pp. 91-94, in: Proceedings. Agricultural Communicators' Section, Southern Association of Agricultural Scientists, New Orleans.

Witham, Deborah B. Randy Weckman and Garvin Quinn. (1995) The Divided Agricultural Communicator: Functioning As Both a Professional and a Faculty Member." in Proceedings of Agricultural Communicators' Section, Southern Association of Agricultural Scientists meeting, New Orleans.

Weckman, Randy D., Garvin Quinn and Deborah Witham. (1992) "Professionalism Among Agricultural Communicators: An Organizational Perspective." Proceedings, Agricultural Communicators' Section, Southern Association of Agricultural Scientists meeting, Lexington.

Quinn, Garvin and Randy Weckman. (1991) "Techniques for Evaluating Communications Technologies." Proceedings Agricultural Communicators' Section, Southern Association of Agricultural Scientists. Ft. Worth.

Weckman, Randy (1990) "Distributional Inequality: New Communications Technologies in Communities." Proceedings Agricultural Communicators' Section, Southern Association of Agricultural Scientists. Little Rock.

Peer Reviewed Presentations:

Meyer, Lee and Randy Weckman. (1993) "A View from the Ranks: Agent Views on Information Delivery Technologies." Agricultural Communicators in Education. National Extension Technology Conference, Miami, Fl.

Fehr, Robert, Tom Priddy and Randy Weckman. (1986) "Development of the ANSER Computer Network at University of Kentucky College of Agriculture," Computers in International Agricultural meeting, Orlando, Fl.

Weckman, Randy and Tom Priddy (1986) "Information Technologies: A New Look for Agricultural Communication," Southern Association of Agricultural Scientists meeting, Orlando, Fl.

Priddy, Tom and Randy Weckman. (1985) "The Promise of New Communication Technologies: The Experience of a Lline-21 System in Kentucky," American Society of Agricultural Engineers meeting, East Lansing, Mi.

Weckman, Randy and Don Springer (1982) "Weekly Editors' Use of Extension News Releases by Six Story Types." Southern Association of Agricultural Scientists meeting, Hot Springs, Ak.

Sobel, Judith, Randy Weckman and Stuart Bullion (1979) "Belief About the Health Treat of Saccharin," International Communications Association meeting, Minneapolis, Mn.

Invited Presentations:

Weckman, Randy and Garvin Quinn (1987) "The Changing Structure of the Media and Its Implications for Public Relations. Proceedings Agricultural Communicators' Section, Southern Association of Agricultural Scientists, Nashville.

Weckman, Randy and Tom Priddy. (1985) "Electronic Information Delivery Systems for the Farm." Proceedings Computers on the Farm Workshop. Lexington.

Numbered Extension and Selected Miscellaneous Publications:

Stegelin, F., John Strang and Randy Weckman (1992) "Promoting and Advertising for Kentucky's Direct Markets." University of Kentucky Extension Service

publication ID-106.

Stegelin, F., John Strang and Randy Weckman (1992) “Understanding Produce Marketing for Kentucky’s Direct Markets.” University of Kentucky Extension Service publication ID-107.

Weckman, Randy. (2000) “A History of the University of Kentucky College of Agriculture Research and Education Center, Princeton, Kentucky 1925-2000.” University of Kentucky College of Agriculture.

Weckman, Randy. (2001) “Robinson Station, Quicksand, Kentucky: A History.” University of Kentucky College of Agriculture.

Weckman, Randy (2000) “Salute C. Oran Little, dean and director College of Agriculture University of Kentucky.” University of Kentucky College of Agriculture.

Weckman, Randy. (1999) “Kentucky Agriculture: Investing in the Future: Legislative Funding Requests for Kentucky’s Land-grant Programs.” University of Kentucky College of Agriculture.

Eclov, Mark, Randy Weckman and Deborah Witham. (1999) Plant Sciences initiative video script.

Weckman, Randy and Deborah Witham (1996) “What is a Land-grant University?” Communi-K section.

Witham, Deborah and Randy Weckman (1995) “Discover Agricultural Communications.” Undergraduate recruitment brochure.

Service and Recognition

Administrative Assignments

Section Leader- Press. (1984 to 1997).

Section Manager - Public Relations and Marketing (1996-1999).

Committees, Elected Positions, Offices Held

Agricultural Communicators in Education

- *chair, academic special interest group 2003.
- *vice chair, academic special interest group, 2002.
- *vice-chair elect, academic special interest group, 2001.
- *national program committee, 1985.
- *regional program committee, 1974, 1981.

Southern Association of Agricultural Scientists

- *vice chair, agricultural communications section, 1988.
- *chair, agricultural communications section, 1989.
- *member resolutions committee, 1989.
- *session moderator, agricultural communications section, 1991.
- *nominating committee, agricultural communications section, 1993.
- *session moderator, agricultural communications section, 1995.
- *reviewer for peer reviewed proposals, 1995.

National Extension Technology Conference

- *paper reviewer 1994.

University:

chair, External Review, College of Communication and Information Studies, 2005

College Committees:

- * College Promotion and Tenure Committee, 2005.
- * Merger of HES/College of Agriculture Committee, 2004.
- *Program review committee Agricultural Education, Agricultural Communications and Public Service and Leadership, 2000.
- *Scholarship review committee, College of Agriculture, 2000, 2004.
- *Program faculty committee, vocational agricultural education and human environmental sciences program, 1996 to present.
- *Southern Beef Day committee, 1998 to 2002
- *Legislative Communication Task Force for College of Agriculture, 1995.
- *Food Safety and Quality Task Force, 1990-1994.
- *College Curriculum Review Committee, 1992-1995.
- *All Commodities Field Day Committee, 1988, 1990, 1992.
- *Extension Marketing Committee, 1995.

*Microcomputer Committee in Extension, 1982-1987.

*Ag Education, Ag Communication, Public Service and Leadership major committee, 1994.

Departmental Committees:

*Undergraduate committee 2002-to present.

*Graduate committee 2004-to present

*Director of Graduate Studies 2007-2011

*Departmental Marketing Committee 2013 to present

Vitae

Julie N. Zimmerman

Professor, Rural Sociology
Department of Community and Leadership Development
University of Kentucky
email: jzimm@email.uky.edu

CURRENT POSITION

Professor. Rural Sociology. Department of Community and Leadership Development. University of Kentucky. 2013-present. Current DOE: 65% extension, 20% research, 15% administration.

Joint Appointment. Department of Sociology. University of Kentucky. 2004-present.

PREVIOUS POSITIONS

Associate Professor. Rural Sociology. Department of Community and Leadership Development. University of Kentucky. 2003-2013. 2012 DOE: 65% extension, 20% research, 15% administration.

Assistant Professor. Department of Community and Leadership Development (formerly part of the Department of Sociology). University of Kentucky. 2002-2003. DOE: Extension 100%. Department of Sociology. University of Kentucky. 1997-2002. DOE: Extension 100%.

Postdoc. USDA Rural Empowerment Zone/Enterprise Community Monitoring and Evaluation Project. North Central Regional Center for Rural Development, Iowa State University. November, 1996-1997.

Coordinator, Pathways from Poverty, North Central Regional Center for Rural Development, Iowa State University. September, 1994-1997.

Logistics Coordinator. 1993. National Rural Studies Committee Summer Institute "Exploring Rural Studies." Cornell University. Ithaca, NY.

EDUCATION

- Ph.D. Cornell University, Development Sociology. January, 1997.
Brown University, Graduate Study. Sociology/Demography. 1987-1988.
- M.A. Kansas State University, Sociology. 1987.
- B.A. Bemidji State University, Sociology. Cum Laude. 1985.

AWARDS

Nominated. Distinguished Scholarly Publication Award. Opening Windows onto Hidden Lives: Women, Country Life, and Early Rural Sociological Research. (Penn State Press.) American Sociological Association, History of Sociology Section. 2013.

Award. Rural Sociological Society. Certificate of Appreciation for role as Historian and contributions to the RSS 75th Anniversary. 2012.

Research Poster Award. Rural Sociological Society. Honorable Mention. 2005.

Research Poster Award. Rural Sociological Society. Honorable Mention. 2002.

Outstanding New Extension Specialist. Association of Kentucky Extension Specialists. 2001.

ACADEMIC HONORS

Alpha Kappa Delta (International Sociology Honor Society).

Gamma Sigma Delta (Honor Society of Agriculture).

Alpha Phi Sigma (Scholastic Fraternity).

RESEARCH PROJECTS AND GRANTS

Research Projects

1. *RSS Oral History Project*. Historian, Rural Sociological Society. The RSS Oral History Project is ongoing research documenting and assessing the history of Rural Sociology and the Rural Sociological Society (RSS). 2010-present.
2. *Exploring the Impact of Nutrition Education on County Health*. 2012-present.
Family Sciences: Ronald J. Werner-Wilson, Nathan D. Wood
School of Human and Environmental Sciences: Ann Vail (Director), Nicole Peritore (HEEL), Debra Cotterill (Director of the Nutrition Education Programs)
Dietetics and Human Nutrition: Janet Kurzynske, Alison Gustafson
Community and Leadership Development: Julie N. Zimmerman
Support Provided by: HES and HEEL
Team Leader: Nathan D. Wood

Research Grants

1. *"Is It Just Food? Geographic Differences in the Cost of Living."* Julie N. Zimmerman and Sunny (Seonok) Ham, Department of Nutrition and Food Science. University of Kentucky. Food Assistance Research Mini-Grant Program. Southern Rural Development Center with the Economic Research Service, USDA. September, 2005-December, 2006. (\$30,000).
2. Research Activity Award. Associate Dean for Research, College of Agriculture, University of Kentucky. To add 2 additional counties to the research grant *"Is It Just Food? Geographic Differences in the Cost of Living"* from the Southern Rural Development Center and support graduate student participation in the research. Jan 6–May 2006. (\$2,100)
3. *"Determinants of Spatial Variation in Food Stamp Program Participation Dynamics."* Stephan Goetz and Julie N. Zimmerman. Joint Center for Poverty Research. Food Assistance Research Grants. August, 2001.
4. *"The Impacts and Outcomes of Welfare Reform across Rural and Urban Places in Kentucky"* Patricia Dyk and Julie N. Zimmerman. U.S. Department of Health and Human Services, Assistant Secretary for Planning and Evaluation. Policy Outcome Grants. October, 1999-October 2000. (\$40,000).
5. *"Economic Downturns and Welfare Reform: An Exploratory County-Level Analysis."* Stephan Goetz, University of Kentucky; Fisseha Tegegne, Tennessee State University; Julie N. Zimmerman, University of Kentucky; S. P. Singh, Tennessee State University; and David L. Debertin, University of Kentucky. Food Assistance Research Mini-Grant Program. Southern Rural Development Center with the Economic Research Service, USDA. October, 1998.

Agricultural Experiment Station Projects

1. *"Assessing the Impacts of Welfare Reform on Individual, Family, and Community Well-being: A Focus on the Rural South."* Multi-State Agricultural Experiment Station research project S-298. Approved August 2000. Project Chair, 2002-4. Vice Chair, 2004-2005.
2. *"Sociology in Government: The Galpin-Taylor Years in the U.S. Department of Agriculture, 1919-1953."* U.S. Department of Agriculture, Economic Research Service, Agriculture and Rural Economy Division, and Cornell University, Agricultural Experiment Station Project 159329. Cornell University. 1991-2002.

Applied Funding

1. *"Boone County Agriculture Profile."* Boone County Conservation District. Burlington, KY. September 2009-September 2010. (\$2,500).
2. *"Current and Future Trends in Housing for Pulaski County, Kentucky."* Housing Authority of Somerset. Somerset, Kentucky. August 2003-October 2003. (\$3,000).
3. *"Research Database on Welfare Reform in Rural Areas."* Julie N. Zimmerman. Rural Policy Research Institute. National Rural Welfare Reform Initiative. June-August, 1999.

Development Grants

1. "Assessing the Design and First Results of National Evaluation Studies of Welfare Reform." Research Group in Work, Education, Poverty, and Social Policy. University of Kentucky Graduate School. Grant to fund speakers. (Speakers held in April 24th and June 16th, 1998. Research Roundtables held April 25th and June 17th, 1998).
2. "Research and Leadership Development in Appalachian Kentucky Welfare Reform." University of Kentucky. Extramural Faculty-Team Grant Development Program. (Speaker held on April 25th, 1998.)

Other Grants

1. Research Activity Award. Associate Dean for Research, College of Agriculture, University of Kentucky. Funding assistance for indexing of final manuscript for book with Olaf F. Larson. Opening Windows onto Hidden Lives: Women, Country Life, and Early Rural Sociological Research. September, 2010. (\$500).
2. Research Activity Award. Associate Dean for Research, College of Agriculture, University of Kentucky. Travel assistance to complete final manuscript for book with Olaf F. Larson. Opening Windows onto Hidden Lives: Women, Country Life, and Early Rural Sociological Research. November, 2008. (\$837).
3. Research Activity Award. Associate Dean for Research, College of Agriculture, University of Kentucky. To fund graduate student conference travel to present research. August, 2005. (\$800).
4. Equipment Grant. Associate Dean for Research, College of Agriculture, University of Kentucky. August, 2003. (\$8,200).
5. Equipment Grant. Associate Dean for Research, College of Agriculture, University of Kentucky. August, 2004. (\$3,300).

Unfunded Grants

1. "Disparities in Mental Health Outcomes Between Rural and Nonrural Cancer Survivors." National Institutes of Health. Michael Andrykowski. University of Kentucky, College of Medicine.
2. "Behavioral and Environmental Factors Influencing Obesity: Hispanic Families in Texas *Colonias* and Black Families in the Mississippi Delta." Joseph Sharkey. School of Rural Public Health, Texas A&M University System Health Science Center System. USDA CSREES.

PUBLICATIONS

Peer-Reviewed Books

1. Zimmerman, Julie N. and Olaf F. Larson. 2010. Opening Windows onto Hidden Lives: Women, Country Life, and Early Rural Sociological Research. Rural Sociological Society. Rural Studies Series. Penn State University Press: University Park, PA. December, 2010. **Nominated: Distinguished Scholarly Publication Award. American Sociological Association History of Sociology Section. 2013**
2. Larson, Olaf F. and Julie N. Zimmerman, with the assistance of Edward O. Moe. 2003. Sociology in Government: The Galpin-Taylor Years in the U.S. Department of Agriculture, 1919-1953. Published in cooperation with the American Sociological Association and the Rural Sociological Society. Rural Studies Series. Penn State University Press: University Park, PA.
3. Larson, Olaf F., Edward O. Moe, and Julie N. Zimmerman. 1992. Sociology in Government: A Bibliography of the U.S. Department of Agriculture's Division of Farm Population and Rural Life, 1919-1953. Published in cooperation with the American Sociological Association and the Rural Sociological Society. Rural Studies Series. Westview Press: Boulder, CO.

Invited Book Chapters

1. Zimmerman, Julie N. In Progress. "I Could Tell Stories 'til the Cows Come Home: Hidden Histories in Rural Sociology" in J. I. (Hans) Bakker (ed) Rural Sociologists at Work: Candid Accounts of Theory, Methods and Practice. Paradigm Press.

Book Chapters and Encyclopedia Entries

1. Zimmerman, Julie N. and Tom Hirschl. 2003. "Welfare Reform in Rural Areas: A Voyage Through Uncharted Waters." Pp. 363-374 in Challenges for Rural America in the 21st Century. David L. Brown and Louis Swanson (eds). Rural Sociological Society. Rural Studies Series. Penn State University Press: University Park, PA.
2. Garkovich, Lori and Julie N. Zimmerman. 1999. "Women and Welfare Reform." Chapter 5 in The Future Wellbeing of Women in Kentucky. Kentucky Long Term Policy Research Center. Frankfort, KY. 14 pp. <http://www.kltprc.net/IndexToReports1.htm>
3. Hirschl, Tom and Julie N. Zimmerman. 2008. "Welfare." Pp. 1082-1085 Gary Goreham (ed.) Encyclopedia of Rural America: The Land and People. Grey House Publishing: Millerton, NY.
4. Zimmerman, Julie N. 1998. "Margaret Jarman Hagood." Pp. 791-792 in American National Biography. Oxford University Press: New York, NY.

Peer-Reviewed Journal Articles (* = graduate student)

1. Zimmerman, Julie N. *In Press*. "An Unexpected Legacy: Women, Early Rural Sociological Research, and the Limits of Linearity." *Journal of Rural Social Sciences*.
2. Zimmerman, Julie N. 2013. "The American Community Survey: Resources for the Occasional Data User." *Journal of Extension* 51(5).
3. Setari, Anthony* and Julie N. Zimmerman. 2013. "TANF and SNAP Participation Fluctuations During the Great Recession and Implications for Family and Consumer Sciences Cooperative Extension Services." *The Forum for Family and Consumer Issues* 18(2). 14pp
4. Zimmerman, Julie N. 2011. "Mediated Knowledge: Re-Examining Six Classic Community Studies From a Woman's Point of View." *Rural Sociology*. 76(2): 141-166.
5. Zimmerman, Julie N. 2010. Review of *Sociology in America: A History* edited by Craig Calhoun and *Diverse Histories of American Sociology* edited by Anthony J. Blasi. *Rural Sociology* 75(1):174-176.
6. Zimmerman, Julie N. 2008. Book Review: *Welfare Reform in Persistent Rural Poverty: Dreams, Disenchantments, and Diversity*. By Kathleen Pickering, Mark H. Harvey, Gene F. Summers, and David Mushinski. *American Journal of Sociology*. 114 (1): 245-247.
7. Zimmerman, Julie N., Sunny (Seonok) Ham and Sarah M. Frank*. 2008. "Does it or Doesn't it? Geographic Differences and the Costs of Living." *Rural Sociology*. 73(3):463-486.
8. Garkovich, Lori, Kimberly Brown and Julie N. Zimmerman. 2008. "We're not horsing around" Conceptualizing the Kentucky Horse Industry as an Economic Cluster." *Community Development*. 39(3): 93 – 113
9. Zimmerman, Julie N. 2008. Voices from the Past, Lessons for the Future: Learning from the History of Sociology in Government." *Equal Opportunities International (Now: Equality Diversity and Inclusion – An International Journal)*. 27(2):132-147.
10. Zimmerman, Julie N., Stephan J. Goetz, and David L. Debertin. 2006. "People and Places: Welfare Reform and the Separate Effect of Caseload Characteristics and the Local Conditions." *Sociological Spectrum*. 26:1-20.
11. Frank*, Sarah Michelle and Julie N. Zimmerman. 2005. "Food in Floyd: A Case Study of Food Cost Disparity in Rural Areas." *The Rural Sociologist*. Vol. 25(4):34-40.

12. Zimmerman, Julie N. and Alissa Meyer*. 2005. "Building Knowledge, Building Community: Increasing Internet Access to Secondary Data as Part of the Community Development Process." *Community Development Journal*. 36(1): 89-97.
13. Goetz, Stephan, Anil Dasgupta*, and Julie N. Zimmerman. 2005. "Spatial Food Stamp Program Participation Dynamics in US Counties." *The Review of Regional Studies*. 34(2): 53-71.
14. Zimmerman, Julie N. and Lori Garkovich. 2003. "How Much Would it Take? Making Ends Meet in the Era of Welfare Reform." **Re-issued in a Retrospective Special Issue devoted to Research Methods**, October 2003. *Social Insight: Knowledge at Work*.
15. Zimmerman, Julie N. 2002. "Contextualizing Cash Assistance and the South." Introduction to the Special Issue. *Southern Rural Sociology*. 18(1):1-20.
16. Zimmerman, Julie N. and Lori Garkovich. 2002. "How Much Would it Take? Making Ends Meet in the Era of Welfare Reform." *Social Insight: Knowledge at Work*. 7:40-46.
17. Larson, Olaf F. and Julie N. Zimmerman. 2000. "The USDA's Bureau of Agricultural Economics and Sociological Studies of Rural Life and Agricultural Issues." *Agricultural History*. 74(2):227-240.
18. Zimmerman, Julie N., Lori Garkovich. 1998. "The Challenge of Welfare Reform: Earnings and the Cost of Living in Rural Kentucky." *Southern Rural Sociology*. 14(1): 41-66.

Research-Based Publications (* = graduate student)

1. Zimmerman, Julie N. 2012. "Of Technicalities and Actualities: When did the RSS Begin and its First President Actually Serve?." *The Rural Sociologist*. 32(3):28-29.
2. Zimmerman, Julie N. 2011. "A Long and Winding Road: Assessing *The Rural Sociologist's* Past in Order to Inform its Future." History and analysis conducted for and submitted to the Professional Communications Committee (PCC) of the Rural Sociological Society (RSS). November 2011. 58pp.
3. Zimmerman, Julie N. 2011. "A Short History of RSS Council Meeting Minutes." Submitted to the Rural Sociological Society. November 2011. 6pp
4. Zimmerman, Julie N. 2011. "Information on the Buttel Award." Submitted to the Rural Sociological Society. November 2011. 4pp.
5. Zimmerman, Julie N., Sunny (Seonok) Ham and Sarah Michelle Frank*. 2007. "Final Report: Is it Just Food? Geographic Differences in the Cost of Living." Food Assistance and Nutrition Research Small Grant. Southern Rural Development Center, Economic Research Service, USDA. January, 2007.
6. Zimmerman, Julie N., Sunny (Seonok) Ham and Sarah Michelle Frank*. 2007. "Is it Just Food? Geographic Differences in the Cost of Living." Pp. 41. in Ridge Project Summaries, 2006: Food Assistance and Nutrition Research Innovation and Development Grants in Economics Program. T. Alexander Majchrowicz, editor. USDA Contractor and Cooperator Report No. 31. August, 2007
7. Zimmerman, Julie N. 2006. "A Conversation with Olaf Larson: Part 3." *The Rural Sociologist*. Vol. 26(2):13-15.
8. Zimmerman, Julie N. 2006. "A Conversation with Olaf Larson: Part 2." *The Rural Sociologist*. Vol. 26(1):32-34.
9. Zimmerman, Julie N. and Sarah Michelle Frank*. 2005. "*Selecting Control Counties for the 9-County Project on Breast and Cervical Cancer Screening*." University of Kentucky. Data analysis and report. 16 May, 2005.
10. Zimmerman, Julie N. 2005. "A Conversation with Olaf Larson: Part 1." *The Rural Sociologist*. Vol. 25(4):30-32.
11. Zimmerman, Julie N. 2001. "Who are We? RSS Membership Data Analysis: Part 2." *The Rural Sociologist*. Vol. 21(4):6-8.

12. Zimmerman, Julie N. 2001. "Who are We? RSS Membership Data Analysis: Part 1" *The Rural Sociologist*. 21(4):4-5.
13. Zimmerman, Julie N. 2001. "The Times They are a Changing: RSS Membership Trends, 1988-2000." *The Rural Sociologist*. 21(2):2.
14. Dyk, Patricia H. and Julie N. Zimmerman. 2000. "The Impacts and Outcomes of Welfare Reform across Rural and Urban Places in Kentucky." Policy Outcome Grant. Report to the U.S. Department of Health and Human Services, Assistant Secretary for Planning and Evaluation. 59 pp. <http://www.ca.uky.edu/snarl>
15. Haleman, Diana, Julie N. Zimmerman, Matthew Sargent*, Dwight Billings. 2000. The Impact of Welfare Reform on Kentucky's Appalachian Counties. Appalachian Center, University of Kentucky. May 2000. 32 pp. <http://www.uky.edu/RGS/AppalCenter/welcome.html>
16. Goetz, Stephan J., Fisseha Tegegne, Julie N. Zimmerman, S.P. Singh, David L. Debertin. 1999. "Economic Downturns and Welfare Reform: An Exploratory County-Level Analysis." Food Assistance Grant. Report to the Southern Rural Development Center. 21pp. <http://ext.msstate.edu/srdc/activities/grantrecipt98.htm>
17. Zimmerman, Julie N. 1999. "Overview: Aggregate KTAP Caseload Characteristics." Food Assistance Grant. Report to the Southern Rural Development Center. Economic Downturns and Welfare Reform: An Exploratory County-Level Analysis. Stephan J. Goetz, Fisseha Tegegne, Julie N. Zimmerman, S.P. Singh, David L. Debertin. December, 1999. 13pp. <http://ext.msstate.edu/srdc/activities/grantrecipt98.htm>
18. Flora, Cornelia Butler, Stephen M. Aigner, Syed Noor Tirmizi, Carrie Wilcox, Julie N Zimmerman. 1998. "Empowering Persistently Poor Communities: Monitoring EZ/EC." Final Report to the U.S. Department of Agriculture. May 7, 1998. 118pp.
- 19-22. Zimmerman, Julie N. "Pathways from Poverty." Report to the Kellogg Foundation. North Central Regional Center for Rural Development. 1996, 6pp.; 1997, 11pp; 1998. 14pp.

White Papers

1. RUPRI Rural Welfare Reform Research Panel. 2001. "Welfare Reform in Rural America: A Review of Current Research." Rural Welfare Reform Initiative. National Expert Panel. *Rural Policy Research Institute*. P2001-5. University of Missouri: Columbia, MO. 41 pp. <http://www.rupri.org>
2. RUPRI Rural Welfare Reform Research Panel. 1999. "Rural America and Welfare Reform: An Overview Assessment." Rural Welfare Reform Initiative. National Expert Panel. *Rural Policy Research Institute*. P99-3. University of Missouri: Columbia, MO. 64 pp. <http://www.rupri.org>
3. RUPRI Rural Welfare Reform Research Panel. 1998. "Rural America and Welfare Reform." Briefing book for Olivia Golden, U.S. Department of Health and Human Services, Assistant Secretary for the Administration of Children and Families. Rural Welfare Reform Initiative. National Expert Panel. *Rural Policy Research Institute*. P98-6. University of Missouri: Columbia, MO. 23pp. <http://www.rupri.org>

Other Publications

- 1-2. Zimmerman, Julie N. 2012. "What was happening when RSS began?" and "What Was Happening At the Fiftieth RSS Anniversary?" *The Rural Sociologist*. 32(3):10-14.
3. Zimmerman, Julie N. 2012. "RSS Trivia Game." *The Rural Sociologist*. 32(3):15-27.
4. Zimmerman, Julie N. 2012. "The American Sociological Society's Section on Rural Sociology." Display Volume with research-based introduction and original documents. Selected Documents in the History of the Rural Sociological Society. Produced for the 75th Anniversary, Rural Sociological Society. Chicago, IL. July 2012.

5. Zimmerman, Julie N. 2012. "Establishing the Rural Sociological Society." Display Volume with research-based introduction and original documents. Selected Documents in the History of the Rural Sociological Society. Produced for the 75th Anniversary, Rural Sociological Society.
6. Zimmerman, Julie N. 2012. "Creating the Journal: *Rural Sociology*." Display Volume with research-based introduction and original documents. Selected Documents in the History of the Rural Sociological Society. Produced for the 75th Anniversary, Rural Sociological Society. Chicago, IL. July 2012.
7. Zimmerman, Julie N. 2012. "Congress Strikes Again: The Era of the 'Big Chill.'" Display Volume with research-based introduction and original documents. Selected Documents in the History of the Rural Sociological Society. Produced for the 75th Anniversary, Rural Sociological Society. Chicago, IL. July 2012.
8. Zimmerman, Julie N. 2012. "Organizing the 1st World Congress of Rural Sociology: The Beginnings of the International Rural Sociological Association." Display Volume with research-based introduction and original documents. Selected Documents in the History of the Rural Sociological Society. Produced for the 75th Anniversary, Rural Sociological Society. Chicago, IL. July 2012.
9. Julie N. Zimmerman. 2012. RSS History. 75 research-based questions/answers on 100 years of Rural Sociology and 75 years of the Rural Sociological Society. Produced for the 75th Anniversary, Rural Sociological Society. Chicago, IL. July 2012.
10. Zimmerman, Julie N. 2010. "Update on the Oral History Project" *The Rural Sociologist*. 31(4):43.
11. Zimmerman, Julie N. 2010. "Putting a Face to a Name: RSS Archives Photo Album." Display Volume produced for the Rural Sociological Society Annual Conference. Atlanta, GA. August, 2010.
12. Zimmerman, Julie N. 2010. "Straight from the Horse's Mouth..." *The Rural Sociologist*. 30(1):14-16.
13. Zimmerman, Julie N. 2009. "On Becoming Historian." *The Rural Sociologist*. 29(4):45-48.
14. Zimmerman, Julie N. 2009. "Country Life Commission Birthdate Recognized." *The Rural Sociologist*. Vol. 29(3):40.
15. Zimmerman, Julie N. 2009. "Footprints on the Web: Rural Sociology's History." *The Rural Sociologist*. Vol. 29(1):34-35.

ELECTRONIC PUBLICATIONS

1. "Our History" webpage for CLD Department website. Conducted historical research and wrote text on historical beginnings. 2014.
2. Historian's website. To increase public access to historical resources and information for the Rural Sociological Society. 2010-present. <http://www.ruralsociology.org> (<http://www.ca.uky.edu/snarl/rss/>)

Webpages:

- RSS History Online
- Publications
- RSS Oral History Project
- Past Presidents
- Archives of Rural Sociologists
- How the RSS Began
- Department Histories
- Interviews with Rural Sociologists
- Links with Other Associations
- Presidential Trivia
- "Firsts"
- 75th Anniversary

3. Kentucky: By the Numbers and “SNARL” website. (Updated layout and contents 2012).
<http://www.ca.uky.edu/snarl>

Webpages (Kentucky By the Numbers):

- Data Series
- Publications
- Graphical Website Instructions
- Resources for the American Community Survey
- Links to Additional Data Sources

Webpages (SNARL):

- Kentucky: By The Numbers
- Community Resource Publications
- Land Use Publications
- Rural Issues Briefs
- Welfare Reform Publications
- Additional Links

4. Electronic display of 75 research-based questions/answers on 100 years of Rural Sociology and 75 years of the Rural Sociological Society. Produced for the 75th Anniversary, Rural Sociological Society. Chicago, IL. July 2012.

5. Entrepreneurship By the Numbers Update CD. (41 specialized County Profiles). Kentucky Entrepreneurial Coaches Institute. March, 2012. <http://www.uky.edu/Ag/CLD/KECI>

6. Website and web-based resources on the American Community Survey. 2011-present.
<http://www.ca.uky.edu/snarl/KentuckyByTheNumbers/ACSpages/ACSINDEX.htm>

Webpages:

- Background
- Filling out the Survey
- Understanding the Data
- Accessing the Data
- Using the Data
- Additional Resources
- Sample Tables

7. “Putting a Face to a Name: RSS Archives Photo Album.” Electronic display created for the Rural Sociological Society Annual Conference. Atlanta, GA. August, 2010.

8. Entrepreneurship By the Numbers CD. (41 specialized County Profiles). Kentucky Entrepreneurial Coaches Institute. May, 2008. <http://www.uky.edu/Ag/CLD/KECI>

9. Rural Price Project Website. 2005-2006.
<http://www.ca.uky.edu/snarl/RuralPriceProject/IndexRuralPriceProject.htm>

10. Redesigned, updated and added section on Leadership Development to website. 2005. Social N’ Agricultural Resource Lab (SNARL). <http://www.ca.uky.edu/snarl>

11. Completely Redesigned Website. 2003. Kentucky: By the Numbers and resources for Community Development. Social N’ Agricultural Resource Lab (SNARL). <http://www.ca.uky.edu/snarl>

Webpages (SNARL):

- Kentucky: By The Numbers
- Community Resource Publications
- Land Use Publications
- Rural Issues Briefs
- Welfare Reform Publications
- Additional Links

Webpages (Kentucky By the Numbers):

- Data Series
- Publications
- Links to Additional Data Sources

12. Website and Webpages. Julie N. Zimmerman and Bruce Gage. Social N' Agricultural Resource Library (SNARL). <http://www.ca.uky.edu/snarl>
13. By The Numbers CD-ROM. Julie N. Zimmerman and Bruce Gage. Social and Economic Education for Development (SEED): University of Kentucky. September, 2000.
14. Rural Sociological Society, Extension Interest Group webpages. <http://www.ruralsociology.org>
15. Webpages. Kentucky: By the Numbers. Social, Natural and Agricultural Information Resources Lab (SNRIL). (<http://snril.ca.uky.edu>)

APPLIED AND EXTENSION PUBLICATIONS

(Information-Based Decision-Making, Using Data, Rural Poverty and Welfare Reform)

Data Analyses, Reports, and Publications *(not including data requests or other assistance)*

1. Vail, Ann, Cherry Kay Smith, Julie Zimmerman, Anthony Setari, Rusty Manseau. 2013. Building Strong Families for Kentucky 2014. **School of Human and Environmental Sciences, Family and Consumer Sciences Extension**. University of Kentucky. approx 130pp.
2. Julie N. Zimmerman and Amy F. Hosier. 2013. "Understanding the Baby Boom Bubble." Kentucky: By the Numbers Program. Department of Community and Leadership Development. University of Kentucky March 2013. <http://www.ca.uky.edu/snarl/KentuckyByTheNumbers/KYBTNPublications/BabyBoomBubble.pdf>
3. Vail, Ann, Laura Stephenson, Julie N. Zimmerman, Anthony Setari, Rusty Manseau. 2012. Building Strong Families for Kentucky 2013. **School of Human and Environmental Sciences, Family and Consumer Sciences Extension**. University of Kentucky. approx 130pp.
4. Zimmerman, Julie N. 2012. "Entrepreneurship By the Numbers." (41 specialized County Profiles). **Kentucky Entrepreneurial Coaches Institute**. March, 2012. 2pp. <http://www.uky.edu/Ag/CLD/KECI>
5. Proprietors in Kentucky. Data analysis for Ron Hustedde for the Kentucky Entrepreneurial Coaches Institute. March, 2012.
6. Proprietors in Wisconsin. Data analysis for Ron Hustedde. February, 2012.
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8. "Mercer County: By The Numbers." Data analysis. **Mercer County Leadership Appreciation**. 2011-2012.
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61. Zimmerman, Julie N., Lori Garkovich, and Scott Samson. "**Income Update.**" Kentucky: By the Numbers. (120 County Profiles). Social and Economic Education for Development (SEED): University of Kentucky. September, 1999. 1pp. <http://www.ca.uky.edu/snarl>
62. Zimmerman, Julie N., Lori Garkovich, and Scott Samson. "**Earnings Update.**" Kentucky: By the Numbers. (120 County Profiles). Social and Economic Education for Development (SEED): University of Kentucky. October, 1999. 2pp. <http://www.ca.uky.edu/snarl>
63. Zimmerman, Julie N., Lori Garkovich, and Scott Samson. "**Employment Update.**" Kentucky: By the Numbers. (120 County Profiles). Social and Economic Education for Development (SEED): University of Kentucky. October, 1999. 2pp. <http://www.ca.uky.edu/snarl>
64. Zimmerman, Julie N. and Scott A. Samson. 1998. "**Welfare Reform: By The Numbers.**" (120 County Profiles). Social and Economic Education for Development (SEED): University of Kentucky. April, 1998. 4pp. <http://www.ca.uky.edu/snarl>

Rural Poverty and Welfare Reform (*= Graduate Student)

1. Harris, Roz and Julie N. Zimmerman. 2003. "Child Poverty and the Rural South" *The Rural South: Preparing for the Challenges of the 21st Century*. Southern Rural Development Center Policy Series. (Director reviewed). November 2003, Number 2.
2. Zimmerman, Julie H. and Thomas A. Hirschl. 2002. "Why Don't We Know More? Research and Welfare Reform in Rural America." *Rural Issues Brief*. No. 8. May, 2002. 4pp. <http://www.ca.uky.edu/snarl>
3. Zimmerman, Julie H. and Thomas A. Hirschl. 2002. "What do We Know? Welfare Reform in Rural America." *Rural Issues Brief*. No. 8. May, 2002. 4pp. <http://www.ca.uky.edu/snarl>
4. Zimmerman, Julie N. "Thinking about Poverty Policy and Economic Development." Social and Economic Education for Development (SEED): University of Kentucky. December, 2000. 4pp. <http://www.ca.uky.edu/snarl>
5. Zimmerman, Julie N. and Matthew Renfro-Sargent*. "Cash Assistance Across Eastern Kentucky." *Rural Issues Brief*. No. 7. December, 2000. 4pp. <http://www.ca.uky.edu/snarl>
6. Zimmerman, Julie N. and Matthew Renfro-Sargent*. "Cash Assistance Across Central Kentucky." *Rural Issues Brief*. No. 6. December, 2000. 4pp. <http://www.ca.uky.edu/snarl>
7. Zimmerman, Julie N. and Matthew Renfro-Sargent*. "Cash Assistance Across Western Kentucky." *Rural Issues Brief*. No. 5. December, 2000. 4pp. <http://www.ca.uky.edu/snarl>
8. Zimmerman, Julie N. and Matthew Renfro-Sargent*. "The Changing Face of Cash Assistance Across Kentucky." *Rural Issues Brief*. No. 4. December, 2000. 4pp. <http://www.ca.uky.edu/snarl>
9. Zimmerman, Julie N. and Matthew Renfro-Sargent*. "After Welfare Reform: K-TAP Cases Across Kentucky." *Rural Issues Brief*. No. 3. December, 2000. 4pp. <http://www.ca.uky.edu/snarl>

10. Zimmerman, Julie N. "Counting Cases Across Kentucky: Declines in Cash Assistance 1993-1997." *Rural Issues Brief*. No. 2. April, 2000. 4pp. <http://www.ca.uky.edu/snarl>
11. Zimmerman, Julie N., Deb Kershaw, Lori Garkovich. "It's Not Just the Numbers: A Monthly Budget Case Study Update." Social and Economic Education for Development (SEED): University of Kentucky. May 2000. 4pp. <http://www.ca.uky.edu/snarl>
12. Zimmerman, Julie N. 1999. "Counting Cases: Changes in Welfare Reciprocity Since 1993." *Welfare Reform Information Brief*. Number 7. Southern Rural Development Center. (Director reviewed). 4pp. <http://ext.msstate.edu/srdc/publications/reform.htm>
13. Zimmerman, Julie N. "Policies and People: Welfare Reform in Kentucky." *Rural Issues Brief*. No. 1. December, 1999. 4pp. <http://www.ca.uky.edu/snarl>
14. Zimmerman, Julie N., and Lori Garkovich. 1998. "The Bottom Line: Making Ends Meet in Rural Kentucky." Social and Economic Education for Development. University of Kentucky, College of Agriculture. January 1998.
15. Zimmerman, Julie N. and Lori Garkovich. 1998. "The Bottom Line: Welfare Reform, the Cost of Living, and Earnings in the Rural South." *Welfare Reform Information Brief*. Number 2. Southern Rural Development Center. (Director reviewed). 4pp. <http://ext.msstate.edu/srdc/publications/reform.htm>
16. Zimmerman, Julie N. and the KY Cooperative Extension Welfare Reform Implementation Task Force – Decision Making Group. "Getting Involved in Welfare Reform: Answers to Commonly Asked Questions." Social and Economic Education for Development (SEED): University of Kentucky. April, 1998. 4pp. <http://www.ca.uky.edu/snarl>
17. Zimmerman, Julie N. "Welfare Reform on the Internet" Social and Economic Education for Development (SEED): University of Kentucky. August, 1997. 4pp. <http://www.ca.uky.edu/snarl>. Excerpted in *Rural Perspectives*, Newsletter of the Southern Rural Development Center. (<http://ext.msstate.edu/srdc/publications/newsletter.htm>) and the national *Pathways from Poverty* newsletter. 1pp.
18. Zimmerman, Julie N. 1997. "Meeting the Monthly Budget: Earnings and the Cost of Living in Rural Kentucky." *Rural Perspectives*. Volume 1(1). Southern Rural Development Center. December, 1997. 1pp. <http://ext.msstate.edu/srdc/publications/newsletter.htm>
19. Zimmerman, Julie N. 1997. "Rural Poverty: Myths and Realities (part 2)." *Rural Development News*. 21(2):8-9. North Central Regional Center for Rural Development. <http://www.ag.iastate.edu/centers/rdev/rdnarchindex.html>
20. Zimmerman, Julie N. 1997. "Rural Poverty: Myths and Realities (part 1)." *Rural Development News*. 21(1):4-5. North Central Regional Center for Rural Development. <http://www.ag.iastate.edu/centers/rdev/rdnarchindex.html>
21. Zimmerman, Julie N. 1996. *Pathways Resource Directory*. Pathways from Poverty Program. North Central Regional Center for Rural Development. Iowa State University. 149pp.

Other Applied and Extension Publications

1. Zimmerman, Julie N. "Building a New Perspective: Asset-Based Development." Social and Economic Education for Development (SEED): University of Kentucky. September, 2000. <http://www.ca.uky.edu/snarl>
2. "Community Resource Tools: SEED Publications." Social and Economic Education for Development (SEED): University of Kentucky. September, 2000.
3. "Land Use Issues and Planning: SEED Publications." Social and Economic Education for Development (SEED): University of Kentucky. September, 2000.

4. Flora, Cornelia Butler, Stephen M. Aigner, Syed Noor Tirmizi, Carrie Wilcox, Julie N Zimmerman. 1998. "EZ/EC Initiative Stimulates Economic Progress in Rural Communities." North Central Regional Center for Rural Development. December, 1998.
<http://www.ag.iastate.edu/centers/rdev/ezecexecsum.html>

Business Retention and Expansion

5. Scorsone, Eric, Richard C. Maurer, and Julie N. Zimmerman. 2004. "Kentucky Business Retention and Expansion Program: Nicholasville Now! Report." Kentucky Business Retention and Expansion Program. University of Kentucky. April, 2004.
6. Richard C. Maurer, Julie N. Zimmerman, Eric Scorsone, and Alissa Meyer. 2004. "Kentucky Business Retention and Expansion Program: Caldwell/Lyon County Report." Kentucky Business Retention and Expansion Program. University of Kentucky. Jan. 2004.
7. Scorsone, Eric, Richard C. Maurer, and Julie N. Zimmerman. 2003. "Kentucky Business Retention and Expansion Program: Green County Report." Kentucky Business Retention and Expansion Program. University of Kentucky. July, 2003.
8. Scorsone, Eric, Richard C. Maurer, and Julie N. Zimmerman. 2003. "Kentucky Business Retention and Expansion Program: Green County Report." Kentucky Business Retention and Expansion Program. University of Kentucky. July, 2003.
9. Scorsone, Eric, Richard C. Maurer, and Julie N. Zimmerman. 2002. "Kentucky Business Retention and Expansion Program: Taylor County Report." Kentucky Business Retention and Expansion Program. University of Kentucky. October, 2002.
10. Maurer, Richard C., Eric Scorsone, and Julie N. Zimmerman. 2002. "Kentucky Business Retention and Expansion Program: Oldham County Report." Kentucky Business Retention and Expansion Program. University of Kentucky. January, 2002. 29 pp.
11. Zimmerman, Julie N., Matthew Sargent*, Richard C. Maurer. 2000. "Northern Kentucky - Kentucky Economic Expansion Program." Kentucky Economic Expansion Program (KEEP). 21pp.
12. Zimmerman, Julie N., Matthew Sargent*, Richard C. Maurer. "Winchester-Clark County Retention, Expansion, and Assistance Program. Phase IV: Manufacturing Sector." Kentucky Economic Expansion Program (KEEP). March, 1999. 32pp.
13. O'Bryan, David, Patti R. Kirk, Rick Maurer, Julie N. Zimmerman, Deborah Jackson. 1998. "Kentucky Economic Expansion Program (KEEP): Measuring and Incorporating Outcomes of a Statewide Business Retention and Expansion Visitation Program." *BREI News*. 4(2):4-6.
14. Maurer, Rick, Julie N. Zimmerman, Deborah Jackson, David O'Bryan, Patti R. Kirk. "Kentucky Economic Expansion Program (KEEP): Measuring and Incorporating Outcomes of a Statewide Business Retention and Expansion Visitation Program." *Social and Economic Education for Development (SEED)*. University of Kentucky. September, 1998. 4pp.
15. Kentucky Economic Expansion Program: An Existing Business Retention and Expansion Program for Kentucky Communities. Handbook for Coordinators. Revised by: David O'Bryan, Julie N. Zimmerman, Richard Maurer, Danielle Kelly, and Patti Kirk. University of Kentucky: Lexington, KY. June, 1999. 105pp.

PRESENTATIONS

Invited Professional Presentations

1. Zimmerman, Julie N. "Kentucky: By The Numbers." Population Research Initiatives Trends, Challenges, and Opportunities Panel. Population Research Interest Group. 2013 Rural Sociological Society Annual Meeting. August 2013.

2. Zimmerman, Julie N. "Rural Prices in Rural Places: Examining the Cost of Living." Institute for Federalism and Intergovernmental Relations. Workshop Series. Martin School of Public Policy and Administration. University of Kentucky. April 2009.
3. Zimmerman, Julie N. "Neuter or Nurture: Rural Sociology's Engagement with Public Sociology." Presidential Thematic Session. 2008 Rural Sociological Society Annual Meeting. Manchester, NH. July, 2008.
4. Zimmerman, Julie N. "Roles, Responsibilities, Repercussions: Public Sociology and the USDA's Division of Farm Population and Rural Life." 2008 Rural Sociological Society Annual Meeting. Manchester, NH. July, 2008.
5. Zimmerman, Julie N. "Local Prices and the Cost of Living in Rural Kentucky." Southern Regional Science Association. Washington, DC. March 2008.
6. Zimmerman, Julie N. and Sarah Michelle Frank*. "Dollars and Sense: Food and Community in Rural Kentucky." Invited Panel: Fostering Community Food Systems Part 1: Community Food Assessment in Kentucky. 2006 Rural Sociological Society Annual Meeting Louisville, KY. August, 2006.
7. Discussant. "Does Welfare Reform Work in America? A Seven Year Follow-up." By Barry Tadlock. Small Grants Conference. University of Kentucky Center for Poverty Research. Lexington, KY. April 13, 2006.
8. Zimmerman, Julie N. "Voices from the Past, Lessons for the Future: Rural Sociology and Government." Invited Panel: Building upon Previous Contributions to Rural Sociology. 2004 Rural Sociological Society Annual Meeting Sacramento, California. August, 2004.
9. Zimmerman, Julie N. Invited Panel. "Policy Briefs from "Challenges for Rural America in the Twenty-First Century" (2003) Edited by David L. Brown and Louis E. Swanson." 2004 Rural Sociological Society Annual Meeting Sacramento, California. August, 2004.
10. Zimmerman, Julie N. "It's Not all the Same: Poverty and Place" 3 hr session for the Spring Continuing Education Conference for Social Workers. National Association of Social Workers – West Virginia. Charleston, West Virginia. April 30, 2004.
11. Zimmerman, Julie N. "By the Numbers: Finding information you need on agriculture, community development, and economic trends." Public Policy Pre-Conference Institute. Sustainable Community Innovation Grants Program: Southern Region Sustainable Agriculture Research and Education (SARE) Program and Southern Rural Development Center (SRDC). Kentucky Women in Agriculture Conference. November 3, 2004.
12. Zimmerman, Julie N. "Funding Community Development: by Building on Strengths." 1.5 hr video-taped session for the Spring Continuing Education Conference for Social Workers. National Association of Social Workers – West Virginia. Charleston, West Virginia. April 29, 2004.
13. Zimmerman, Julie N. "A Bird's Eye View: Socio-Economic, Demographic, and Agricultural Trends Facing Kentucky." Regional Issues and Program Committee Orientation. Kentucky Cooperative Extension System. September 30, 2003.
14. Invited Panel. "Obtaining Federal Funding from Agencies other than USDA." Sponsored by the University of Kentucky, Agricultural Faculty Council. Sept. 4th, 2002.
15. Zimmerman, Julie N. "Policies and People: Making Ends Meet in the Era of Welfare Reform." Invited presentation for the Government Department and Sociology 346. Western Kentucky University. Bowling Green, KY. November 29, 2001.
16. Zimmerman, Julie N. "Connecting with Food: Policies and Economic Sustainability." Invited presentation for the Kentucky Food Security and Nutrition Partnership. Campaign to End Hunger Conference. Nazareth, KY. November 7, 2001.
17. Zimmerman, Julie N. "How Much Would it Take?" Invited presentation for the Social Work Symposium. *Economic Injustice: Focus on Appalachia*. Eastern Kentucky University. April 11, 2001.

18. Invited Member. Plenary Panel. "Reflections and Reactions to the Plenary Speaker Daniel Kemmis." Organizer, Louis E. Swanson, President, Rural Sociological Society. Rural Sociological Society Annual Meeting. August, 2000. Washington, DC.
19. Invited Session. "Book Discussion: "Sociology in Government: The Galpin-Taylor Years in the US Department of Agriculture, 1919-1953." Chair: Glenn V. Fuguitt. Panelists: David L. Brown – Cornell University, Calvin L. Beale – U.S. Department of Agriculture, Jess C. Gilbert – University of Wisconsin, Madison., James J. Zuiches – Washington State University. Rural Sociological Society Annual Meeting. August, 2000. Washington, DC.
20. Zimmerman, Julie N. "Joining Needs-Based Funding with Asset-Based Action" Invited presentation at *Building Vibrant Rural Communities: How to Cultivate and Leverage Public and Private Sector Resources*. Pre-Institute by Maine Rural Development Council and the University of Maine at Presque Isle. 25th National Institute on Human Services in Rural Areas. July 19, 2000. Presque Isle, ME.
21. Zimmerman, Julie N. "Standing Still or Falling Behind? Welfare Reform in Rural Areas." Invited presentation for the University of Kentucky Women's Studies Program. April 7, 2000.
22. Invited Organizer. 2000. "Implementing Locally the Workforce Investment Act: A View from Kentucky." Special Session on the Workforce Investment Act. SERA-IEG 16. Southern Association of Agricultural Scientists Annual Meeting. Jan-Feb, 2000. Lexington, KY.
23. Zimmerman, Julie N. "Rural Welfare Reform Research." Invited presentation for the Welfare Reform Taskforce Session Panel. National Rural Development Partnership. March 22-25, 1999. Washington, DC.
24. Zimmerman, Julie N. "Pathways from Poverty: Job Readiness." Invited presentation at the Ohio Appalachian Conference. October 5-6, 1999. Jackson, OH.
25. Zimmerman, Julie N. "Rural and Urban Differences in Poverty." Invited presentation to the Kentucky Commission on Poverty. May 28, 1999. Frankfort, KY.
26. Zimmerman, Julie N. "Poverty in Kentucky in 1999." Invited presentation to the Kentucky Commission on Poverty. April 18th, 1999. Frankfort, KY.
27. Zimmerman, Julie N. "The Bottom Line of Welfare Reform in the Rural South." Invited presentation at the Southern Association of Agricultural Scientists. Organized by SERA-IEG 16. Jan-Feb, 1999. Memphis, TN.
28. Zimmerman, Julie N. "Rural Poverty Policy (The Working Poor)." Invited presentation for the NRDP Pathways Session Panel. National Rural Development Partnership. March 22-25, 1999. Washington, DC.
29. Larson, Olaf F. and Julie N. Zimmerman. "The USDA's Bureau of Agricultural Economics and Sociological Studies of Rural Life and Agricultural Issues." Olaf F. Larson and Julie N. Zimmerman. Invited presentation. Agricultural History Society 80th Anniversary Symposium. June 17-19, 1999. Starkville, MS. (Published in *Agricultural History*.)
30. Zimmerman, Julie N. "Rural Poverty in the North Central Region." Invited Keynote Address at the 1995 Great Plains Sociological Association Annual Meeting. Brookings, SD. October 12, 1995.

Presentations at Professional Organizations (*=Graduate Student)

(not including invited presentations)

1. Zimmerman, Julie N. 2013. "Sustainability and Skills: Using Data to Inform Educational Programming and Local Decision-Making." Poster presented at the Kentucky Engagement Conference. November, 2013.

2. Setari, Anthony*, Ann Vail, Laura Stephenson, Julie N. Zimmerman, and Kim Henken. 2013. "Connecting with Policy Makers: "Building Strong Families" Profiles." Educational Session at the American Association of Family and Consumer Sciences Annual Meeting. Houston, TX. June, 2013.
3. Setari, Anthony* and Julie N. Zimmerman. 2012. "Trends in Public Assistance Usage and Unemployment During the Current Recession: An Exploratory Look at Kentucky." Paper presented at the Rural Sociological Society Annual Meeting. Chicago, IL. July, 2012.
4. Zimmerman, Julie N. 2012. "What's Rural Got To Do With It? Rural Sociologists and the ASR Rebellion in the American Sociological Association." Paper presented at the Rural Sociological Society Annual Meeting. Chicago, IL. July, 2012.
5. Zimmerman, Julie N. 2012. "Clarity or Confusion? One attempt to explain the American Community Survey." Poster presented at the Rural Sociological Society Annual Meeting. Chicago, IL. July, 2012.
6. Zimmerman, Julie N. 2012. "Presidents of the Rural Sociological Society." Poster for the 75th Anniversary. Rural Sociological Society Annual Meeting. Chicago, IL. July, 2012.
7. Zimmerman, Julie N. 2012. "Distinguished Rural Sociologists." Poster for the 75th Anniversary. Rural Sociological Society Annual Meeting. Chicago, IL. July, 2012.
8. Zimmerman, Julie N. 2012. "Editors of *Rural Sociology*." Poster for the 75th Anniversary. Rural Sociological Society Annual Meeting. Chicago, IL. July, 2012.
9. Zimmerman, Julie N. 2012. "*The Rural Sociologist*." Poster for the 75th Anniversary. Rural Sociological Society Annual Meeting. Chicago, IL. July, 2012.
10. Zimmerman, Julie N. 2012. "The Section on Rural Sociology (of the American Sociological Society)." Poster for the 75th Anniversary. Rural Sociological Society Annual Meeting. Chicago, IL. July, 2012.
11. Zimmerman, Julie N. 2011. "Bits of Presidential Trivia." Poster as RSS Historian at the Rural Sociological Society/Community Development Society Joint Annual Meeting. Boise, ID. July, 2011.
12. Zimmerman, Julie N. 2011. "Resources for the 75th Anniversary Available on the RSS Website." Poster as RSS Historian at the Rural Sociological Society/Community Development Society Joint Annual Meeting. Boise, ID. July, 2011.
13. Zimmerman, Julie N. 2010. "Be a Part of Making History." Promotional Poster and presentations as RSS Historian on the Oral History Project on site interviews during the Rural Sociological Society Annual Meeting. Atlanta, GA. August, 2010.
14. Zimmerman, Julie N. 2009. "An Unexpected Legacy: Women and Early Rural Sociological Research." Paper presented at the Rural Sociological Society Annual Meeting. Madison, WI. July/Aug, 2009.
15. Zimmerman, Julie N. 2009. "Hidden Windows, Hidden Lives: Women, Country Life, and Early Rural Sociological Research" Paper presented at the Third Triennial Conference of the Rural Women's Studies Association. Bloomington, IN. September 2009.
16. Zimmerman, Julie N. 2007. "From a Woman's Point of View: A Re-Examination of Six Classic Community Studies." Paper presented at the Rural Sociological Society Annual Meeting. Santa Clara, CA. August, 2007.
17. Zimmerman, Julie N, Seonok (Sunny) Ham and Sarah Michelle Frank*. 2006. "Is It Just Food? Geographic Differences in the Cost of Living." Food Assistance Research Grant Program. Economic Research Service, USDA. Washington, DC. October, 2006.
18. Zimmerman, Julie N, Sarah Michelle Frank*, and Seonok (Sunny) Ham. 2006. "Exploring Geographic Differences in the Cost of Living in Kentucky." Paper presented at the Rural Sociological Society Annual Meeting. Louisville, Kentucky. August 10-14, 2006.

19. Zimmerman, Julie N, Seonok (Sunny) Ham and Sarah Michelle Frank*. 2006. "Is It Just Food? Geographic Differences in the Cost of Living." Food Assistance Research Mini-Grant Program. Southern Rural Development Center with the Economic Research Service, USDA. Midyear meeting. Atlanta, GA. August, 2006.
20. Zimmerman, Julie N, Sarah Michelle Frank*, and Seonok (Sunny) Ham. 2006. "Supper in the South: An Exploratory Look at Food Prices in Metropolitan and Micropolitan Areas in the Southern United States." Southern Rural Sociological Association. Feb. 2006. Little Orlando, FL.
21. Frank, Sarah Michelle,* and Julie N. Zimmerman. 2005. "Food in Floyd: A Case Study of Food Cost Disparity in Rural Areas." Research Poster Session. Rural Sociological Society Annual Meeting. August, 2005. Chicago, IL. **Awarded Honorable Mention.**
22. Harris, Rosalind P. and Julie N. Zimmerman. 2004. "Thinking it over: Conceptualizing Poverty and Reconceptualizing Rural Poverty." Southern Rural Sociological Association. Feb. 2004. Little Rock, AR.
23. Harris, Rosalind P. and Julie N. Zimmerman. 2004. "Is There a Gorilla in the Room? Conceptualizing Poverty and Reconceptualizing Rural Poverty." In the Shadows of Poverty: Strengthening the Rural Poverty Research Capacity of the South. July 21-23, 2004. Memphis, TN.
24. Zimmerman, Julie N. and Alissa Meyer*. 2003. "Assessing Socio-Economic and Demographic Data through Cooperative Extension Websites." Rural Sociological Society Annual Meeting. Montreal, Canada. July 27-30, 2003
25. Goetz, Stephan J., Anil Rupasingha, and Julie N. Zimmerman. 2002. "Determinants of Spatial Variation in Food Stamp Program Participation Dynamics." Food and Nutrition Assistance Research Program Conference: Small Grants Program. Oct. 17-18, 2002. Washington, DC.
26. Goetz, Stephan J., Anil Rupasingha, and Julie N. Zimmerman. 2002. "Food Stamp Program Participation Dynamics in US Counties and States." Southern Regional Science Association. April 11-13, 2002. Arlington, VA.
27. Zimmerman, Julie N. and Nicole Breazeale*. 2002. "Funding TANF and the South: Does the Regional Divide Continue?" Research Poster Session. Rural Sociological Society Annual Meeting. August, 2002. Chicago, IL. **Awarded Honorable Mention.**
28. Goetz, Stephan J., Anil Rupasingha, and Julie N. Zimmerman. 2002. "Determinants of Spatial Variation in Food Stamp Program Participation Dynamics." Joint Center for Poverty Research. Research Development Grants Workshop. Northwestern University. April 19th 2002. Chicago, IL.
29. Zimmerman, Julie N. and Nicole Breazeale*. 2002. "Decisions, Dollars, and Declines: Welfare Reform and the South" Southern Rural Sociology Association Annual Meeting. Feb, 2002. Orlando, FL.
30. Goetz, Stephan J., Anil Rupasingha, and Julie N. Zimmerman 2002. "Determinants of Spatial Variation in Food Stamp Program Participation Dynamics." Southern Regional Science Association Annual Meeting. April, 2002. Arlington, VA.
31. Dyk, Patricia H. and Julie N. Zimmerman. 2001. "Individual, Location and Place Characteristics Associated with Welfare Caseload Composition in Kentucky." Rural Sociological Society Annual Meeting. August, 2001. Albuquerque, NM.
32. Zimmerman, Julie N., Nicole Breazeale*, and Lori Garkovich. 2001. "Socioeconomic and Population Trends in Appalachian and Non-Appalachian Kentucky." Poster Session. Rural Sociological Society Annual Meeting. August, 2001. Albuquerque, NM.
33. Dyk, Patricia H. and Julie N. Zimmerman. 2001. "Individual and Contextual Factors Associated with Welfare Caseload Composition in Kentucky." Southern Rural Sociology Association Annual Meeting. Jan-Feb, 2001. Fort Worth, TX.

34. Zimmerman, Julie N., Matthew Sargent*, and Patricia H. Dyk. 2000. "Rural and Urban Differences in Welfare Reform Outcome in Kentucky" Rural Sociological Society Annual Meeting. August, 2000. Washington, DC.
35. Zimmerman, Julie N. and Patricia H. Dyk. 2000. "Linking Policy, Practice and Research: The Impacts and Outcomes of Welfare Reform across Rural and Urban Places in Kentucky" Southern Rural Sociology Association Annual Meeting. Jan-Feb, 2000. Lexington, KY
36. Debertin, David and Julie N. Zimmerman. 2000. Food Assistance Needs of the South's Vulnerable Populations. Panel organized by Lionel J. Beaulieu, Southern Rural Development Center. Southern Rural Sociological Association Annual Meetings. February, 2000. Lexington, KY.
37. Zimmerman, Julie N. 1999. "A Longitudinal Analysis of AFDC/TANF Recipients and Place in Kentucky." Rural Sociological Society Annual Meeting. August, 1999. Chicago, Illinois.
38. RUPRI Rural Welfare Reform Research Panel. 1999. "RUPRI Rural Welfare Reform Initiative: First Results." Panel Presentation at the Southern Rural Sociology Association Annual Meeting. Jan-Feb, 1999. Memphis, TN
39. Zimmerman, Julie N., Rick Maurer, Deborah Jackson, David O'Bryan, Patti R. Kirk. 1999. "Kentucky Economic Expansion Program (KEEP): Measuring and Incorporating Outcomes of a Statewide Business Retention and Expansion Visitation Program." Southern Rural Sociology Association Annual Meeting. Jan-Feb, 1999. Memphis, TN.
40. Zimmerman, Julie N., Seetha Veragantha*, and Nirmal Niroula*. 1998. "Place Matters: Results from a Preliminary Spatial Analysis of TANF Recipient Characteristics and Caseload Reductions in Kentucky." Rural Sociological Society Annual Meeting. August, 1998. Portland, OR.
41. Zimmerman, Julie N. and Lori Garkovich. 1998. "Meeting the Monthly Budget: Earnings and the Cost of Living in Rural Kentucky." Poster at the Rural Sociological Society Annual Meetings. August, 1998. Portland, OR.
42. Zimmerman, Julie N. and Lori Garkovich. 1998. "Meeting the Monthly Budget: Earnings and the Cost of Living in Rural Kentucky." Southern Rural Sociological Association Annual Meeting. March, 1998. Little Rock, AR.
43. Zimmerman, Julie N. and Scott A. Samson. 1998. "Where the Information Super Highway Meets the Gravel Road." Panel presentation at the Southern Rural Sociological Association Annual Meeting. March, 1998. Little Rock, AR.
44. Zimmerman, Julie N., Stephen Aigner, and Cornelia Butler Flora. 1997. "Empowering Persistently Poor Communities: Monitoring EZ/EC." Rural Sociological Society Annual Meeting. August, 1997. Toronto, Canada.
45. Zimmerman, Julie N. 1997. "Building Communities of Interest: Rural Poverty and the Pathways Program." Midwest Sociological Society Annual Meeting. April, 1997. Des Moines, IA.
46. Zimmerman, Julie N. 1997. "Constructing U.S. Hegemony in the 1920s: Incorporating Gramsci and Feminist Inquiry." Midwest Sociological Society Annual Meeting. April, 1997. Des Moines, IA.
47. Zimmerman, Julie N. Session Chair and Organizer. 1996. Historical Research in Rural Sociology. 1996 Rural Sociological Society Annual Meeting. August, 1996. Des Moines, IA.
48. Zimmerman, Julie N. 1996. "International Hegemony, Gramsci, and Feminist Theory." Midwest Sociological Society Annual Meeting. May, 1996. Chicago, IL.
49. Zimmerman, Julie N. 1994. "Recovering Rural Sociology's Past: The Division of Farm Population and Rural Life, U. S. Department of Agriculture, 1919-1953." Rural Sociological Society Annual Meeting. August, 1994. Portland, OR.

50. Larson, Olaf F., Edward O. Moe, and Julie N. Zimmerman. 1992. "Sociology and Government. The Case of Rural Sociology in the U.S. Department of Agriculture." 8th World Congress, International Rural Sociology Association. August, 1992. State College, PA.
51. Larson, Olaf F., Edward O. Moe, and Julie N. Zimmerman. 1992. Panel: Social History of Rural Sociology: Reflections. Moderator: Jess Gilbert. (Videotaped for RSS Archives.) Rural Sociological Society Annual Meeting. August, 1992. State College, PA.
52. Zimmerman, Julie N and Olaf F. Larson. 1992. "75th Anniversary of the Department of Rural Sociology at Cornell University." Department of Rural Sociology, Cornell University.
53. Zimmerman, Julie N and Olaf F. Larson. 1992. "75th Anniversary of the Department of Rural Sociology at Cornell University." Poster. Rural Sociological Society Annual Meeting and 8th World Congress, International Rural Sociology Association. August, 1992. State College, PA.
54. Zimmerman, Julie N and Olaf F. Larson. 1990. "World Agriculture Society, 1919-1927: The Beginnings of International Rural Development Organizations." Rural Sociological Society Annual Meeting. August, 1990. Norfolk, VA.
55. Zimmerman, Julie N. 1990. "Studies of Women by the USDA's Division of Farm Population and Rural Life, 1919-1953." Special Session: "The Uses of Sociology in Government: The Case of the U.S. Department of Agriculture's Division of Farm Population and Rural Life." American Sociological Society Annual Meeting. August, 1990. Washington, DC.

Applied and Extension Presentations

1. "Doing a Situation Analysis – Just What Do Those Numbers Mean?" Core Training: Program Development. **Kentucky Cooperative Extension**. Kentucky Leadership Center. February 17, 2014.
2. "By The Numbers: Finding Additional County/District Local Supporting Data." **Region 7 Family Resources Youth Services Center (FRYSC) Coordinators**. December 5, 2013.
3. "New Demographics for Programming: Population Projections and the next 40 Years in District 5." Presentation at **District 5 Leadership Forum**. November 8, 2013.
4. "Sustainability and Skills: Using Data to Inform Educational Programming and Local Decision-Making." Poster presented at the 2013 **Kentucky Engagement Conference**. Eastern Kentucky University. November 6, 2013.
5. "Fatherhood: By the Numbers." Training session at 2013 **Kentucky Fathering Conference**. Engaging Fathers: Strengthening Families. Lexington, KY. October 18, 2013.
6. "Where's My Secret Decoder Ring? Finding your way around American FactFinder (and other websites)." Training conducted for **Kentucky State University Cooperative Extension**. Recorded on Adobe Connect. September 13, 2013.
7. "New Demographics for Programming: Population Projections and the next 40 Years in District 3." Presentation at **District 3** monthly meeting. May 15, 2013.
8. "Demographic Changes and Future Program Needs." **Kentucky Cooperative Extension State Advisory Council**. Lexington, KY. March 5, 2013.
9. "New Demographics for Programming: Population Projections and the next 40 Years in District 4." Presentation at **District 4** monthly meeting. March 13, 2013.
10. "New Demographics for Programming: Population Projections and the next 40 Years in District 1." Presentation at **District 1** monthly meeting. February 13, 2013.

11. "New Demographics for Programming: Population Projections and the next 40 Years." Presentation at **Extension Administrator and District Director's** monthly meeting. January 9, 2013.
12. "The Future Face of Families in Kentucky: Population Projections and the next 40 Years." **Family and Consumer Sciences** Statewide In-Service Training, December 4, 2012.
13. "Incorporating Data. Community and Economic Development Resources to Support Family and Consumer Sciences." **Family and Consumer Sciences** Statewide In-Service Training, May 15, 2010.
14. "The American Community Survey: Boot Camp for Administrators." Presentation at **Extension Administrator and District Director's** monthly meeting. April 4, 2012.
15. "Painting A Picture Of Your Community – Just What Do Those Numbers Mean?" Core Training: Program Development. **Kentucky Cooperative Extension**. Kentucky Leadership Center. February 15, 2013.
16. "Mercer County: By The Numbers." Data analysis and presentation. **Mercer County** Leadership Appreciation Breakfast. Harrodsburg, KY. January 23, 2012.
17. "Agriculture Profile: Boone County." Data analysis, presentation, and report for **Boone County Conservation District**. Burlington, KY. September 1, 2010.
18. "Painting A Picture Of Your Community – Just What Do Those Numbers Mean?" Core Training: Program Development. **Kentucky Cooperative Extension**. Kentucky Leadership Center. February 16, 2010.
19. "Anderson County: By the Numbers." Data analysis and presentation for county leaders in **Anderson County**. November 9, 2009.
20. "Pendleton County: By the Numbers." Data analysis and presentation for the **Pendleton County Extension Council**. November 20, 2008.
21. "Knowing Your Community: Finding and Using Data on your Community." Core Training: Program Development. **Kentucky Cooperative Extension**. Kentucky Leadership Center. February 13, 2008
22. "The Rural Price Project: Livingston County." **Livingston County 4H**. Smithland, Kentucky. November 30, 2006.
23. "The Rural Price Project: Adair County." **Adair County Extension Homemakers**. Columbia, Kentucky. November 14, 2006.
24. "The Rural Price Project: Letcher County." **Letcher County Extension Homemakers**. Whitesburg, Kentucky. November 6, 2006.
25. "Social and Economic Trends affecting Montgomery County" **Leadership Montgomery County**. August 5, 2006.
26. "By the Numbers: Finding and Using Data on the Internet." **Leadership Montgomery County**. August 5, 2006.
- 27-36. "**The Rural Price Project**." Trainings for local community groups in data collection for community-based research.
 - Leadership and other groups: Allen County, March 1, 2006; Montgomery County, March 16, 2006; Rowan County, February 24, 2006
 - Family and Consumer Sciences groups: Adair County, March 6, 2006, Letcher County, March 23, 2006
 - 4-H Groups: Johnson County, March 23, 2006; Marshall County, March 8-9, 2006; Livingston County, March 27, 2006

37. "Knowing Your Community: Finding and Using Data on your Community." Core Training: Program Development. **Kentucky Cooperative Extension**. Kentucky Leadership Center. February 15, 2006
27. Zimmerman, Julie N. "Family Trends in Kentucky." Kentucky Extension Association of Family and Consumer Sciences Conference and Inservice. Lexington, KY. November 29, 2005.
38. "Does it REALLY cost less to live in a rural area?" **Kentucky Cooperative Extension**. State Conference. Lexington, KY. Feb. 2005.
39. "Social and Economic Trends affecting Montgomery County" **Leadership Montgomery County**. August 5, 2005.
40. "By the Numbers: Finding and Using Data on the Internet." **Leadership Montgomery County**. August 5, 2005.
41. "Program Evaluation Focus Group – Guests." **Philip Morris Agricultural Leadership Development Program**. Lexington, KY. March 4, 2005.
42. "Social and Economic Trends affecting Montgomery County" **Leadership Montgomery County**. August 6, 2004.
43. "By the Numbers: Finding and Using Data on the Internet." **Leadership Montgomery County**. August 6, 2004.
44. "Harrison County: Finding and Using Data from the Internet." **Harrison County Extension Council**. April 8, 2004 (analysis prepared, presentation cancelled by the county)
45. "The Role of Changing Demographics and Policy: Socio-Economic, Demographic, and Agricultural Trends Facing Rural Areas." **Philip Morris Agricultural Leadership Development Program**. Dec. 17, 2003
46. "Painting your Community By the Numbers: Finding and Using Data from the Internet." **Lake Cumberland Area Extension Council**. March 11, 2003.
47. "Painting your Community By the Numbers: Finding and Using Data from the Internet." **Lincoln Trail Area Extension Council**. March 25, 2003.
48. "A Bird's Eye View: Socio-Economic, Demographic, and Agricultural Trends Facing Kentucky." Regional Issues and Program Committee Orientation. **Kentucky Cooperative Extension**. September 30, 2003.
49. "Social and Economic Trends affecting Montgomery County" **Leadership Montgomery County**. August 8, 2003.
50. "By the Numbers: Finding and Using Data on the Internet." **Leadership Montgomery County**. August 8, 2003.
51. "Social and Economic Trends affecting Montgomery County" **Leadership Montgomery County**. August 9, 2002.
52. "By the Numbers: Finding and Using Data on the Internet." **Leadership Montgomery County**. August 9, 2002.
53. Dyk, Patricia H. and Julie N. Zimmerman. "Individual and Contextual Factors Associated with K-TAP Caseload Composition." Poster at state Research Symposium. *Helping Kentucky's Diverse Families Work: A Celebration of Research*. **Kentucky Cabinet for Families and Children**. Frankfort, KY. April 16, 2002.
54. "Social and Economic Trends Affecting Russell County." **Russell County Extension Council**. January 17, 2002.

55. "Business Retention and Expansion Program." Community and Economic Development in Extension. Forum with President Lee Todd. University of Kentucky. February 8, 2002.
56. "Social and Economic Trends Affecting Pulaski County." **Pulaski County Leadership Development Program**. September, 2001.
57. "Welfare Reform: An Update." EFNEP Inservice Training. **Kentucky Cooperative Extension**. Kentucky State University. Frankfort, KY. October 24, 2001.
58. "Social and Economic Trends affecting Montgomery County" **Leadership Montgomery County**. August, 2000.
59. "Social and Economic Trends Affecting Pulaski County." **Pulaski County Leadership Development Program**. September, 2000.
60. Garkovich, Lori and Julie N. Zimmerman. "Population Trends for the Appalachian Region of Kentucky." Multi-area Agent Inservice on Community Economic Development for Northeast, Quicksand, and Wilderness Trail Extension Areas. **Kentucky Cooperative Extension**. October 23rd, 2000.
61. "The Half-Full Glass: Building our Capacities." (Using the Access Computer Program in Asset Mapping). **Kentucky State Cooperative Extension Conference**. January, 2000.
62. "Social and Economic Trends Affecting Pulaski County." **Pulaski County Leadership Development Program**. September, 1999.
63. "Trends for the Millennium." **Lake Cumberland Area Extension Council**. Lindsey Wilson College. November 12, 1999.
64. "Demographics of Montgomery County and Community Assessment." **Leadership Montgomery County**. August 14, 1998.
- 65-66. "Overview of Welfare Reform." Agent Inservice Training on Welfare Reform. **Kentucky Cooperative Extension Service**. Lexington, KY and Princeton, KY. April, 1998.
- 67-68. Zimmerman, Julie N. and Scott A. Samson. "Overview of *Welfare Reform: By The Numbers*." Agent Inservice Training on Welfare Reform. **Kentucky Cooperative Extension Service**. Lexington, KY and Princeton, KY. April, 1998.
69. "Background on Welfare Reform." Area Expanded Food and Nutrition Program Assistant meeting. **Kentucky Cooperative Extension**. Somerset, KY. January, 1998.
70. "Evaluation Results for KEEP." Kentucky Economic Expansion Program. KEEP Coordinator Conference. Louisville, KY. Fall, 1997.
71. "Challenges and Our Changing World." Talk delivered at the **Philip Morris Agricultural Leadership Program**. Program V, Seminar II. Lexington, KY. October 9, 1997.

Other Presentations

1. "By the Numbers: Basic Training in Understanding Data from the American Community Survey." **Department of Sociology**, University of Kentucky. Oct. 2011.
2. "Finding and Using Secondary Data from the Web." DGS Tricks of the Trade Series. **Department of Sociology**, University of Kentucky. Nov. 2010.
3. "Does it Cost Less? Evidence from the Rural Price Project in Kentucky." Julie N. Zimmerman and Sarah Michelle Frank*. Rural Development Seminar Series. Department of Sociology and the Department of Community and Leadership Development. University of Kentucky. March, 2008.

CONSULTATIONS WITH GOVERNMENT AND POLICY LEADERS

1. U.S. General Accounting Office. Assistance provided in their analysis of welfare reform in rural America. 2003-4.
2. Temporary Assistance for Needy Families Reauthorization (Temporary Assistance for Needy Families). Derek Miller, Staffer for Congresswoman Eva Clayton, Chair of the Congressional Rural Caucus. Jan 9, 2002, April 15, 2002.
3. Temporary Assistance for Needy Families Congressional Reauthorization, U.S. Department of Health and Human Services. Welfare Reform Task Force. National Rural Development Partnership. 2002.
4. Research requested by the U.S. Senate Finance Committee. May 10, 2001.
5. Invited Attendance (by invitation only). Rural Dimensions of Welfare Reform. Co-Sponsored by the Joint Center for Poverty Research, Rural Policy Research Institute, and Economic Research Service, USDA. May 4-5, 2000. Washington, DC.
6. Save the Children's Blue Ribbon Panel on Rural Youth Poverty. Chuck Fluharty. Rural Policy Research Institute. Oct 15, 2001.
7. Briefing with Olivia Golden, Assistant Secretary, Administration for Families and Children, U.S. Department of Health and Human Services. Rural Policy Research Institute Rural Welfare Reform Research Panel and National Rural Development Partnership Welfare Reform Task Force. October 29th, 1998.
8. Consultation for Materials sent to the White House Domestic Policy Council. National Rural Development Partnership Welfare Reform Task Force. October 6th, 1998.
9. Response to U.S. Department of Health and Human Services Temporary Assistance for Needy Families Notice of Proposed Rule Making. Welfare Reform Task Force. National Rural Development Partnership. 1997.

RADIO, NEWSPAPER AND OTHER MEDIA INTERVIEWS

NATIONAL MEDIA

Print Media

LA Times
The Economist
Wall Street Journal
National Journal
Boston Globe
Seattle Times

National Broadcast Media

Dateline NBC
ABC News
NBC Nightly News
Canadian Broadcast Corporation
HD TV News
WUKY -- for national syndication
National Satellite Agriculture news show (Ag. Day)

LOCAL AND REGIONAL MEDIA

Print Media

Glasgow Daily Times
Mississippi State University Agricultural
Communications (Southern Rural
Development Center)
UK Ag Magazine
Louisville Courier Journal
Lexington Herald Leader

Anderson News
Breckinridge County Herald News
Ashland Daily Independent
Western Kentucky University College
Heights Herald

KY Department of Agriculture Newspaper,
Kentucky Agriculture News
Glasgow Daily Times

Broadcast Media

WUKY
WMKY
WLEX TV

WEKU
KAUF Public Radio. Fayetteville, Arkansas
SE Ohio Public Radio
MN Public Radio - All Things Considered
NPR in Western Kentucky (WKYU, WDCL,
WKPB, WKUE)
UK News Report

Selected Highlights (media interviews)

- 2013. Interviewed by Glasgow Daily Times for an article on the uninsured in Kentucky.
- June 2012. Interviewed by KAUF Public Radio Fayetteville, Arkansas for a multi-part series on poverty in the South.
- Interviewed as background for an article on mining in Kentucky with Jenny Jaube in the Atlanta Bureau of the LA Times. Feb, 2006.
- Interviewed by Robert Guest for *The Economist* on an article concerning rural poverty. Quoted in article published Dec. 20, 2005
- Interviewed by ABC News for a story on an isolated family in the western U.S. Aired: June 1, 2001. Interview led to ABC News producing an additional story on rural health care by Judy Muller. Aired: June 7 2001.
- Participated in a roundtable for an article on economic development in Kentucky for the College of Agriculture's mAGazine.
- Research cited by Senator Wendell Ford on the floor of the U.S. Senate during debates on the Wellstone Amendment.
- Research reported in the Congressional Record, "Higher Education Amendments of 1998," U.S. Senate, Sept. 29, 1998.
- Invited panelist for radio program "Women's Forum" at WMKY, organized by the Department of Sociology and Women's Studies at Morehead State University. Fall, 1999. Morehead, KY.

COMMUNITY ISSUES FACILITATION

Tourism Commission. Strategic Planning. Co-Facilitator with Lori Garkovich. Bardstown/Nelson County. January 24, 2001.

Pulaski City/County Government Retreat. Co-Facilitator with Lori Garkovich. December, 1998 and 1999.

Pulaski Welfare Reform Coalition. Facilitator. November 1, 1999.

"Pulaski County's Housing Needs for 2020." Co-Facilitator with Lori Garkovich. October 27-28, 1999.

"Identifying and Clarifying the Vision and Developing some Planning Goals." Nelson county. Co-Facilitator with Lori Garkovich. April 15, 1999.

Cumberland Valley/Lake Cumberland Retreat on the WorkForce Investment Act. Lead Facilitator. February 24-25, 1999.

Facilitator Training for Cumberland Valley/Lake Cumberland retreat on WorkForce Investment Act. February 21, 1999.

"Economic Development, Job Creation and Retention." Co-Facilitator with Linda Stephens. Kentucky Cooperative Extension state conference. January 13-15, 1999. Lexington, KY.

Pulaski County Chamber of Commerce Strategic Planning Retreat. Facilitator. November, 1998.

INVITED CLASSROOM LECTURES

1. "Data and Nonprofit Organizations." **CLD 440**. Community Processes and Communications: Nonprofit Campaigns and Community Relations. Spring 2014.
2. "By The Numbers: Finding and Using Data for Communications Campaigns" **CLD 400**. *Agricultural Communications Campaigns*. Spring 2014.
3. "By The Numbers: Finding Data for Your Program Proposal." **CLD 401**. *Principles of Cooperative Extension*. Fall 2013.
4. "By The Numbers: Using Data in a Situation Analysis." **CLD 401**. *Principles of Cooperative Extension*. Fall 2013.
5. "Finding and Using Publicly Available Secondary Data in Program Development and Evaluation." **CLD 665**. *Program Development and Evaluation*. Fall 2013.
6. "By The Numbers: Finding and Using Data for Communications Campaigns" **CLD 400**. *Agricultural Communications Campaigns*. Spring 2013.
7. Class Interview with the Historian of the Rural Sociological Society: The History of Rural Sociology and American Sociology. **SOC/CLD 517-1**. *Rural Sociology*. Spring 2013.
8. "The Details Matter: Methodological Decisions in the Rural Price Project" **CLD 682**. *Research Methods*. Fall 2012.
9. "Using Secondary Data in Research Methods." **CLD 682**. *Research Methods*. Fall 2012.
10. "Finding and Using Secondary Data in Program Development and Evaluation." **CLD 665**. *Program Development and Evaluation*. Fall 2012.
11. "By the Numbers: Finding and Using Data for Communications Campaigns." **CLD 400**. *Agricultural Communications Campaigns*. Spring 2012.
12. "By the Numbers: Finding and Using Secondary Data for Communities, Schools, and Neighborhoods." **CLD 495/775**. *Schools, Community, and Society*. Fall 2011.
13. "Secondary Data Analysis: Part 2." **CLD 405**. *Analytical Methods for CLD*. Fall, 2010.
14. "Secondary Data Analysis: Part 1." **CLD 405**. *Analytical Methods for CLD*. Fall, 2010.
15. "Rurality and the Price of Place." **SOC 517**. *Rural Sociology*. Department of Sociology. Fall, 2010. Sept. 7, 2010.
16. "By the Numbers: Finding and Using Secondary Data in Program Evaluation and Design." **CLD 665**. *Program Development and Evaluation*. Spring, 2010.
17. "By the Numbers: Finding and Using Secondary Data For Program Evaluation and Design." **CLD 665**. *Program Development and Evaluation*. Spring, 2009.
18. "Rurality and the Price of Place: A Focus on Food." **SOC 541**. *Food Security*. Fall, 2009.
19. "Family Trends in Kentucky." **CLD 102**. *The Dynamics of Rural Social Life*. Fall, 2008.
20. "Rurality and the Price of Place." **SOC 517**. *Rural Sociology*. Department of Sociology. Fall, 2008. Sept. 15, 2008.
21. "By the Numbers: Finding data and understanding trends in Kentucky." **CLD 665**. *Program Development and Evaluation*. Jan. 31, 2008.
22. "Finding and Using Secondary Data from the Web." **SOC 681** – *Research Design and Analysis*. Nov 15, 2007.

23. "Finding and Using Secondary Data for Understanding Poverty." **SOC 735** – *Rural Poverty*. Sept 20, 2007.
24. "By the Numbers: Finding data and understanding trends in Kentucky." **CLD 665**. *Program Development and Evaluation*. Sept. 14, 2005.
25. "By the Numbers: Finding data and understanding trends in Kentucky." **ACE 501**. *Principles of Cooperative Extension*. Feb. 16, 2005.
26. "By the Numbers: Finding information on community development and economic trends. PART 1." **AEC 653**. *Local Economic Development*. Jan. 31, 2005.
27. "By the Numbers: Finding information online on community development and economic trends. PART 2." **AEC 653**. *Local Economic Development*. Feb. 3, 2005.
28. "By the Numbers: Finding and using secondary data for program evaluation and design." **AED 779**. *Program Development and Evaluation*. Department of Community and Leadership Development. Fall, 2004. Oct. 8, 2004.
29. "By the Numbers: Locating and Using Data from the Internet." **ACE 501**. *Principles of Cooperative Extension*. Department of Community and Leadership Development. Fall, 2004. Sept. 28, 2004.
30. "Rural Poverty: Analyzing County Data." **SOC 517**. *Rural Sociology*. Department of Sociology. Fall, 2004. Sept. 9, 2004.
31. "Rural Poverty: Conceptual and Policy Issues." **SOC 517**. *Rural Sociology*. Department of Sociology. Fall, 2004. Sept. 14, 2004
32. "Socio-Economic, Demographic, and Agricultural Trends Facing Rural Areas." **ACE 320**. *Survey of Agricultural and Consumer Media*. Department of Community and Leadership Development. Spring, 2004. March 11, 2004
33. "By the Numbers: Locating and Using Data from the Internet." **ACE 501**. *Principles of Cooperative Extension*. Department of Community and Leadership Development. Spring, 2004. Feb. 25, 2004
34. "Welfare Reform in the New Millennium." **PM770-402**. *Seminar in Preventive Medicine and Public Health: Maternal and Child Health*. Department of Preventive Medicine and Environmental Health. Spring, 2004. Jan. 29, 2004
35. "Finding the Bottom Line in the Poverty Line: Making Ends Meet in Rural Kentucky." **RS102**. *The Dynamics of Rural Social Life*. Department of Community and Leadership Development. University of Kentucky. Fall, 2003.
36. "By the Numbers: Locating and Using Data from the Internet." **SOC517**. *Rural Sociology*. Department of Sociology. University of Kentucky. Fall, 2003.
37. "By the Numbers: Locating and Using Data from the Internet." **AEC483**. *Regional Economics*. Department of Agricultural Economics. University of Kentucky. Spring, 2003.
38. "Welfare Reform in the New Millennium." **PM770-402**. *Seminar in Preventive Medicine and Public Health: Maternal and Child Health*. Department of Preventive Medicine and Environmental Health. University of Kentucky. Spring, 2003.
39. "By the Numbers: Locating and Using Data from the Internet." **SOC517**. *Rural Sociology*. Department of Sociology. University of Kentucky. Fall, 2002.
40. "Welfare Reform: An Introduction." **NUR841**. *Issues in Nursing*. University of Kentucky College of Nursing. Fall, 2001.
41. "Finding the Bottom Line in the Poverty Line: Making Ends Meet in Rural Kentucky." **SOC101-007**. *Introduction to Sociology*. Department of Sociology. University of Kentucky. Spring, 2001.

42. "Welfare Reform: An Introduction." **NUR841**. *Issues in Nursing*. University of Kentucky College of Nursing. Spring, 2001.
43. "Welfare Reform: An Introduction." Invited lecture. **NUR841**. *Issues in Nursing*. University of Kentucky College of Nursing. Fall, 2000.
44. "The Impacts of Welfare Reform in Rural Kentucky." **SOC517**. *Rural Sociology*. Department of Sociology. University of Kentucky. Fall, 2000.
45. "Welfare Reform: An Introduction." **NUR841**. *Issues in Nursing*. University of Kentucky College of Nursing. Spring, 2000.
46. "Welfare Reform: An Introduction." **NUR841**. *Issues in Nursing*. University of Kentucky College of Nursing. Fall, 1999.
47. "Welfare Reform: An Introduction." **NUR841**. *Issues in Nursing*. University of Kentucky College of Nursing. Spring, 1999.
48. "Welfare Reform: An Introduction." **NUR841**. *Issues in Nursing*. University of Kentucky College of Nursing. Fall, 1998.
49. "Rural Poverty: Myths and Realities." **Soc. 331**. *Social Class and Poverty*. Iowa State University. Spring, 1997.
50. "Rural Poverty" **Soc. 543**. *Issues in Rural Sociology*. Iowa State University. Fall, 1996.
51. "Rural Poverty in the North Central Region." **Soc. 331**. *Social Class and Poverty*. Iowa State University. Summer, 1996; Fall, 1995.
52. "Feminist Methodologies" **Soc. 425**. *Gender Relations and Social Change*. Cornell University. Fall, 1992.
53. "The Portrayal of Women in Advertising." **Soc. 206**. *Gender and Society*. Cornell University. Spring, 1991.
54. "Women in International Migration." **Soc 430**. *International Migration*. Cornell University. Spring, 1990.

INSTRUCTION

1. **CLD780-021**. *Constructing Knowledge and its Implications for Understanding Poverty*. Independent Study with Anthony Setari. PhD Student in Family Studies. Summer 2012.
2. **FAM 786**. *Independent Study in Research Methods* with Linda Bradley. Fall 2009.
3. **SOC 780**. *Special Problems in Sociology. Rural Genders and Sexualities*. Spring 2008. Independent Study with Chris Stapel.
4. Introduction to Rural. Informal Study with Adam Pritchard. Fall 2006.
5. **SOC 780**. *Special Problems in Sociology. Applied Demography*. Spring 2006. Independent Study with Sarah Frank.
6. **CLD 682**. *Applied Research Methods*. Department of Community and Leadership Development. University of Kentucky. Spring, 2006.
- 7-8. **Soc. 101**. *Introduction to Sociology*. Cornell University. Teaching Assistant. Spring, 1991, Spring, 1990.
9. **Soc. 425**. *Gender Relations and Social Change*. Cornell University. Teaching Assistant. Fall, 1990.
10. **Soc. 430**. *International Migration*. Cornell University. Teaching Assistant. Spring, 1990.

11. Instructor. *Population and Human Ecology*. Kansas State University. Spring Term, 1987.
- 12-14. Instructor. **Socio 211. Introduction to Sociology**. Kansas State University. Winter Term, 1986-1987, Fall Term, 1986, Summer Term, 1986.
- 15-16. **Socio 211 Introduction to Sociology**.. Kansas State University. Teaching Assistant. Fall, 1985, Spring, 1986.

GRADUATE STUDENTS

Committees (Chair)

1. Leah Vance. M.A. **Community and Leadership Development**. (in progress).
2. Sarah Michelle Frank. M.A. **Sociology**. Graduated: 2006

Committees (Co-Chair)

1. Anthony Setari. Ph.D. **Family Studies** (thru 2012 – Student changed topic)

Committees (member)

University of Kentucky

Ph.D.

1. Anthony Setari. Ph.D. **Family Studies**. (in progress)
2. James Thomas. Ph.D. **Education**. (in progress)
3. Jess Kropczynski. Ph.D. **Sociology**. Graduated: 2013
4. Salma Bergum. Ph.D. **Economics**. Graduated: 2013
5. Chris Stapel. Ph.D. **Sociology**. Graduated: 2012
6. Adam Pritchard. Ph.D. **Sociology**. (until 2010. Student changed topic and committee.)
7. Liu Zheng. Ph.D. **Agricultural Economics**. Graduated: 2009.
8. Mandi Bates. Ph.D. **Political Science**. Graduated: 2005
9. Mary Beth Beller. Ph.D. **Political Science**. Graduated: 2004
10. Seung-Hahn Koh, Ph.D. **Sociology**. Graduated: 1999

Masters

1. Marcus Hollan. M.A. **Community and Leadership Development**. (in progress)
2. Ivy Brashear. M.A. **Community and Leadership Development**. (in progress)
3. Lynda Williams. M.A. **Community and Leadership Development**. Graduated: 2013
4. Ray Tackette. M.A. **Community and Leadership Development**. Graduated: 2012
5. Stacy Mullins. M.A. **Community and Leadership Development**. Graduated: 2012
6. Jui-Chang Jao. M.A. **Sociology**. Graduated: 2000
7. Kimathi Mitiri, M.A. **Agricultural Economics**. Graduated: 1998
8. Debra Jackson, M.A. **Sociology**. Graduated: 1998

Other Graduate Student Committees

1. Hui Chu. PhD. External Reviewer. **Experimental Psychology**. University of Kentucky. 2013-2014.
2. Anthony Setari. Co-Chair. "Mini Thesis." Ph.D Student. **Family Studies**. University of Kentucky. 2011-2012. Completed 2012.
3. Nicole Roades. Ph.D. External Committee Member. **Antioch College**, Yellow Springs, OH. **PhD in Leadership and Change**. Graduated: 2011.

Interim Advisor

1. Jared Friesen. **Sociology**. 2013-2014.
2. Marilou Johnson. **Community and Leadership Development**. 2013.
3. Sarah Michelle Frank. **Sociology**. 2004.
4. Jui-Chang Jao. **Sociology**. 2004.

Graduate Research Assistants

1. Sarah Michelle Frank. **Sociology**. 2004-2006.
2. Alissa Meyer. **Sociology**. 2002-2004.
3. Nicole Breazeale. **Sociology**. 2000-2002.
4. Kelly Behre. **Sociology**. Summer 1999.
5. Nirmal Niroula. **Sociology**. Summer 1999.
6. Matthew Renfro Sargent. **Sociology**. 1998-2000.

Other Graduate Assistants

1. Jared Friesen. Digitizing *The Rural Sociologist*. Rural Sociological Society. 2013.
2. Ivy Brashear. Videographer. Rural Sociological Society *Oral History Project*. 2012.
3. Cecil Shelton. Videographer. Rural Sociological Society *Oral History Project*. 2010.

SERVICE**Editorial Service**

Editorial Board. *Sociological Inquiry*. (4 terms) 2001-2005, 2005-2009, 2009-2013, 2014-present. [Impact Factor: 1.241. ISI Journal Citation Reports® Ranking: 2012: 43/139 (Sociology)].

Editorial Board. Rural Studies Book Series. Rural Sociological Society. 2008-2010.

Co-Associate Review Editor. *Rural Education for the Twenty-First Century*. Rural Studies Series. 2008/9.

Editorial Board. *Rural Realities*. Rural Sociological Society. 2005-2006.

Guest Editor. Special Issue: Welfare Reform and the South. *Southern Rural Sociology*. 2002. Volume 18(1).

Advisory Board. Challenges for Rural America in the Twenty First Century. Rural Studies Series. Pennsylvania State University Press. 2000-2001.

National Committees

Expert Advisory Panel. ACCRA Cost of Living Index. C²ER (The Council for Community and Economic Research). Arlington, VA. 2009-present.

National 4H Council. UPS Workforce Development Grant. Curriculum Matrix Advisory Group and Conference Planning Committee. 2000-2001.

National Rural Welfare Reform Initiative. Welfare Reform Research Panel. Rural Policy Research Institute. 1997-1999.

Welfare Reform Task Force. National Rural Development Partnership. 1996-1999.

TANF Notice of Proposed Rule-Making Comment Sub-Group. Welfare Reform Task Force. National Rural Development Partnership. 1997-1998.

Pathways from Poverty Task Force. National Rural Development Partnership. 1996-1998. Co-Chair, 1997-1998.

State Committees

Member. Aging Initiative. Family and Consumer Sciences Cooperative Extension. University of Kentucky. 2009-present.

Kentucky Kids Count Advisory Group. Kentucky Youth Advocates. 1998-2005.

State Leadership Committee. Kentucky Cooperative Extension. 2004-2007.

Kentucky Welfare Reform Assessment Project. 2001-2003.

Kentucky Family Self Sufficiency Project. Kentucky Youth Advocates. 2001-2002.

Social Science Group. Phase I Tobacco Settlement. University of Kentucky. 2000-2001.

Kentucky Community Development Collaboration. Kentucky Chamber of Commerce. 1999.

Welfare Reform Implementation Task Force. Kentucky Cooperative Extension Service. 1998-1999.
Decision Making Group. 1998-1999. Leader. Community Resources Group. 1998-1999.

Professional committees, elected positions, offices held

Professional Associations

1. Member. Distinguished Scholarly Publication Award Committee. History of Sociology Section. American Sociological Association. 2013-2014.
2. Nominated. President. Rural Sociological Society. 2013.
3. Appointed. Historian. Rural Sociological Society. 2009-2015.
4. Nominated. Vice President. Rural Sociological Society. 2011.
5. Nominated. Council Member. History of Sociology Section. American Sociological Association. 2010.
6. Appointed. 75th Anniversary Committee. Rural Sociological Society. 2008-2009.
7. Elected. Council Member. Rural Sociological Society. 2004-2006.
8. Chair. Professional Communications Committee. Rural Sociological Society. 2005-2006.
9. Member. Committee on Rural Policy and Partnership Outreach. Rural Sociological Society. 2005-2006.
10. Chair designate. Professional Communications Committee. Rural Sociological Society. 2004-2005.
11. Board Member. Kentucky Association of State Extension Professionals. 2003-2005.
12. Appointed. Member. Endowment Committee. Rural Sociological Society. 2003-2004.
13. Appointed. Council Member. 2000-2001. RSS Council. Rural Sociological Society.
14. Appointed. Chair. 2000-2001. Membership Committee. Rural Sociological Society.
15. Department Contact. Kentucky Association of State Extension Professionals (formerly Association of Kentucky Extension Specialists). 2001-2003.
16. Awards Committee. Association of Kentucky Extension Specialists. 2002.
17. Elected. Co-Chair. Extension Interest Group, Rural Sociological Society. 1999-2000.
18. Appointed. Chair Designate. Membership Committee. Rural Sociological Society. 1999-2000.
19. Appointed. Member. Membership Committee. Rural Sociological Society. 1997-2002.

20. Appointed. Member. Marketing Research Committee. Community Development Society. 1997-1999.

University of Kentucky

University Service

1. Executive Committee. University of Kentucky Center for Poverty Research. 2005-present.
2. Databank Advisory Committee. University of Kentucky. Appalachian Center. 2009-2010.
3. Reviewer. University of Kentucky Center for Clinical & Translational Science (CCTS) Community Engagement pilot program. 2012.
4. Facilitator. Internal/External Focus Groups. Appalachian Center Review. May, 2009.
5. Appointed. President's Council on Outreach and Engagement. 2002-2005.
6. Appointed. University of Kentucky Library Review Committee. 2003.

College of Agriculture

1. Community and Economic Development Initiative of Kentucky (CEDIK). College of Agriculture, University of Kentucky. 2010-2012.
2. Member. Planning Committee. Community and Economic Development Extension. College of Agriculture, University of Kentucky. 2009-2010.
3. Appointed Chair. Steering Committee. Center for Leadership Development. College of Agriculture, University of Kentucky. 2005-2006.
4. Appointed Member. Diversity Advisory Committee. College of Agriculture, University of Kentucky. 2005.
5. Facilitator, Strategic Planning. Food Systems Innovation Center. College of Agriculture, University of Kentucky. September 29, 2005.
6. Appointed Member. Diversity Task Force. College of Agriculture, University of Kentucky. 2004-2005.
7. Appointed Member. Search Committee. Associate Dean for Instruction. College of Agriculture, University of Kentucky. 2003.
8. Appointed Member. College of Agriculture Diversity Taskforce. College of Agriculture, University of Kentucky. 2002-3.
9. Proposal Reviewer. Precision Resource Management Committee (PRMC). College of Agriculture, University of Kentucky. 2004
10. County Review Team. Kentucky Cooperative Extension. Spring, 2001.
11. Planning Committee. Kentucky Cooperative Extension State Conference. 2000.

Department Service

Department of Community and Leadership Development (established 2002).

1. Program Committee. Department of Community and Leadership Development. University of Kentucky. 2011-2012.
2. Sociology Liaison Committee. Department of Community and Leadership Development. University of Kentucky. 2010-2011.
3. Program Committee. Department of Community and Leadership Development. University of Kentucky. 2010-2011.
4. Program Committee. Department of Community and Leadership Development. University of Kentucky. 2009-2010.

5. Chair. Search Committee. Tenure Track Faculty Position in Agricultural Education. Department of Community and Leadership Development. University of Kentucky. 2010.
6. Search Committee. Lecturer Position in Agricultural Education. Department of Community and Leadership Development. University of Kentucky. 2010.
7. Program Committee. Department of Community and Leadership Development. University of Kentucky. 2008-2009.
8. Faculty Merit/Evaluation Committee. Department of Community and Leadership Development. University of Kentucky. 2007-2009.
9. Program Committee. Department of Community and Leadership Development. University of Kentucky. 2007-2008.
10. Program Committee. Department of Community and Leadership Development. University of Kentucky. 2005-2006.
11. Program Committee. Department of Community and Leadership Development. University of Kentucky. 2004-2005.
12. Graduate Committee. Department of Community and Leadership Development. University of Kentucky. 2002-2004.
13. Search Committee. Department Chair. Department of Community and Leadership Development. University of Kentucky. 2002.

Faculty Mentor

Department of Community and Leadership Development

- Kang Nankoom (2012-present)
- Seunghan Nah (2011 -2012)
- Bryan Haines (2008 to present)
- Tracy Kitchel (2006 to 2010)

Department of Sociology

1. Graduate Committee. Department of Sociology. University of Kentucky. 2010-2011.
2. Graduate Committee. Department of Sociology. University of Kentucky. 2009-2010.
3. Research and Grants. Department of Sociology. University of Kentucky. 2008-2009.
4. Graduate Committee. Department of Sociology. University of Kentucky. 2005-2006.
5. Professional Development Committee. Department of Sociology. University of Kentucky. 2001-2002.
6. Beers Endowment ad hoc Committee. 2001. Department of Sociology. University of Kentucky.
7. Marketing, PR, and Recruitment. 2000-2002. Department of Sociology. University of Kentucky.
8. Graduate Committee. 2000-2001. Department of Sociology. University of Kentucky.
9. Graduate Committee. 1999-2000. Department of Sociology. University of Kentucky.
10. Rural Graduate Program Committee. 1997-2002. Department of Sociology. University of Kentucky.
11. Awards Committee. 1998-1999. Department of Sociology. University of Kentucky.
12. Policy Committee. 1997-1998. Department of Sociology. University of Kentucky.

External Review

**Department of Community and Leadership Development
2014 Periodic Department Review**

**University of Kentucky
College of Agriculture, Food and Environment**

**Committee Report
March 21, 2014**

Prepared by

**Bo Beaulieu
Daniel Bustle
Al Cross
Erica Flores
Lori Garkovich
Luci Hockersmith
Michael Rios
Leigh Maynard, Chair**

Introduction and Review Process

At the University of Kentucky, every academic unit is required to undergo a program review at 5- to 7-year intervals. The Community and Leadership Development (CLD) Department in the College of Agriculture, Food and Environment undertook its current review at a transitional time. The College has a new Dean, Nancy Cox, the University has a new Provost, Christine Riordan, and the University will launch a new incentive-based budgeting framework during the next two years. The CLD Department will continue to be chaired by Gary Hansen until the end of the 2014/15 fiscal year, and this review will aid in the transition to a new department chair. To accomplish the review, a committee was formed comprised of members internal and external to the department, college, and university (Table 1).

Table 1. Community and Leadership Development 2014 Periodic Review Committee Membership

Internal Members	
Leigh Maynard, Chair	Professor and Chair Department of Agricultural Economics University of Kentucky
Al Cross	Associate Extension Professor and Director of the Institute for Rural Journalism and Community Issues University of Kentucky School of Journalism and Telecommunications
Erica Flores	CLD Graduate Student, and Academic Coordinator University of Kentucky Department of Agricultural Economics
Lori Garkovich	Professor University of Kentucky Department of Community and Leadership Development
Luci Hockersmith	Mercer County Extension Agent for Family and Consumer Sciences University of Kentucky Department of Community and Leadership Development
External Members	
Bo Beaulieu	Professor and Director of the Purdue Center for Regional Development Department of Agricultural Economics Purdue University
Daniel Bustle	Ag Teacher, Locust Trace High School, Lexington, KY
Michael Rios	Associate Professor Department of Environmental Design, Landscape Architecture Program University of California, Davis

Over a two-day period, the review committee met with faculty, staff, students, stakeholders, and administrators of CLD to identify strengths, weaknesses or threats, and opportunities. The agenda is attached as Appendix 1. The committee encouraged correspondence and meetings outside the two-day site visit, to ensure all had ample opportunity for input. An Extension Agent Survey and a Client Survey, results of which are attached as appendices, supplemented the meetings. This report summarizes the discussions and offers recommendations for the department and administration to consider. The results of the review committee's interviews are assembled thematically according to quality and productivity of the collegial environment, major mission areas, operations and programs conducted by staff members, and facilities.

Recommendations

We begin by offering a summary of the key recommendations we propose for consideration by the College administration and the CLD department faculty and staff:

- Plan externally facilitated conflict resolution activities to address historical concerns, reduce interpersonal conflicts, and create a culture of collegiality and respect.
- Balance the benefits of a unifying departmental identity with the professional development needs of individual faculty members, particularly junior faculty.
- Work with the College administration to secure resources commensurate with instructional revenue under the University's upcoming financial budget model.
- Pursue external funding for extension and research to recruit graduate students and to release funds for new teaching resources.
- To reduce teaching loads, use a balanced variety of alternatives that includes using salary savings from grants to fund Type 1, Type 2, and Type 3 TA's, acquiring institutional TA funds under the University's new financial model, recruiting practitioner instructors, streamlining course offerings, and implementing new initiatives judiciously.
- Hire a full-time Academic Coordinator who can focus on strategic recruitment, employer relations, advising, and a limited amount of teaching.
- Respond to graduate students' need for more formal orientation and guidance, strategically serve the need for MS-level community and leadership training of extension agents, and consider launching a new Ph.D. program only after a program assessment of the recently revised MS program indicates success and sustainability.
- Following Gary Hansen's tenure, retain an internal or external Interim Department Chair until the new instructional programs and the university's financial model stabilize. When sufficient unity exists to attract a strong candidate pool, conduct an external Chair search.

Quality of Collegial Environment

The CLD department contains many talented, accomplished, passionate, and charismatic individuals, but interactions are marked by conflict, to the extent that it threatens the department's ability to function effectively. Addressing such conflicts will make it easier to recruit a new Chair, retain and recruit junior faculty, and pursue investments by the College.

Two sources of conflict are debates about the department's identity and resource deficiencies.

The department's self-identity is evolving, and the recent progress in crafting a post-disciplinary umbrella over all elements of the department has important benefits. The post-disciplinary concept values meaningful research, outreach, and instruction without imposing disciplinary confines, and is an effort to value all elements equally. Some faculty, however, seek professional recognition within disciplinary or programmatic boundaries. One person's "silo" is another's "identity," and a first step to conflict resolution may be to de-emphasize terminology that triggers hardened positions.

The attempt to create an inclusive identity has, ironically, left some faculty feeling disenfranchised. All facets of the department, disciplinary or not, serve meaningful Land Grant roles. Perhaps a path toward reducing identity-based conflict is to evaluate contributions to the College's wide-ranging missions, showing respect for valuable contributions regardless of where they fit in a taxonomy of the department's activities.

While the Review Committee is sensitive and respectful of the long history the department has had in the field of rural sociology, there is increasing movement in many land-grant institutions to create interdisciplinary units that could offer the College an expanded capacity to address the myriad issues impacting people and communities in rural areas of Kentucky and beyond. While it could be perceived as a dilution of one's disciplinary ties, the reality is that important contributions to one's disciplinary outlets can still be advanced when important work is pursued by an interdisciplinary team that is able to address issues in a more holistic and comprehensive manner. CLD has the opportunity to be a national leader in promoting these types of integrated research, teaching, and extension activities.

Resource deficiencies were a dominant theme in the review. Inadequate resources exacerbate conflict through internal competition. The likelihood of securing new resources, especially during a period of declining state and federal support, is vastly improved if everyone in the department takes responsibility for cultivating a culture of mutual respect. A blunt way of putting it is, stop being hard on each other, regardless of past slights suffered. The department is still young; its multiplicity and disequilibrium are natural. CLD has meaningful, unique services to provide, and the importance of creating a culture that encourages investment cannot be overstated.

Quality and Productivity in Undergraduate Instruction

The CLD department is well-known for instructional quality and commitment to teaching. Innovative courses and initiatives are underway, including courses conducted in the community and internationally, an undergraduate Certificate in Leadership Studies, and a CLD emphasis area in the Equine Science and Management major. There is much to be excited about.

The department's faculty carry some of the heaviest teaching loads in the College; it follows that resources allocated to research and extension are disproportionately small for a department in a Land Grant college at a Research I institution. Achieving a more balanced distribution across missions will aid the graduate program, faculty recruitment and retention, and visibility in the state and in the academy.

The University's new financial budget model, expected to be fully operational in fiscal year 2016, will reward colleges for revenue generated by student contact hours. Each college will select the degree to which such incentives are passed on to the department level. Coordinating with the College administration to tie new resources to instructional revenue is a feasible and transparent pathway to growth.

New initiatives should be approached strategically, not opportunistically. The Certificate in Leadership Studies and the CLD emphasis in Equine Science and Management are strategically sound if they generate revenue that allows funding of more teaching resources than they expend. However, new opportunities to expand the department's teaching activities should be avoided until the department has had the opportunity to determine what it views as its teaching areas of excellence.

After institutional revenue, grants and contracts are the next major source of teaching resources. In many departments, salary savings from grants are an important source of graduate assistantships. The CLD department does not currently employ many TAs as instructors, partly for lack of resources. With judicious selection and supervision, however, increasing the use of TAs for teaching can free up faculty resources for extension and research, improve graduate students' job market prospects, and allow funding of more on-campus graduate students.

Other options exist for releasing teaching resources. During the last decade there has been a trend toward greater use of practitioner instructors at the undergraduate level. Students benefit from the relevance such instructors bring to the material, and the instructors themselves can benefit professionally and personally.

The CLD undergraduate curriculum contains a higher proportion of courses taught in-house than several majors; i.e., 52 hours for CLD versus 40 hours or fewer for ASC, FSC, AEC, FAM, HMT, and MAT. Depending on incentives offered under the new budget model, opportunities may exist to free up teaching resources by shifting some requirements to courses outside the department.

In the midst of great pressure on teaching resources, establishing equity in teaching loads aids faculty morale.

The Career and Technical Education major offers important benefits to the department. Unmet demand exists for well-trained Ag teachers, and the presence of alumni teachers in high schools can be a recruiting tool for freshman CLD majors. As with the rest of the College, the department contains both traditional elements (e.g., the CTE program) and emerging elements (e.g., urban programming). Honoring the full scope of the department's contributions is a natural strategy for overcoming some of the identity-based conflict observed during the review.

The need for a third Ag Ed faculty member is easily justified, but the College loses faculty lines with each year's budget cut. A new, externally hired Chair would perhaps be in the best position to bargain for new faculty position(s) prior to taking on such a challenging role. The bargaining position would be strengthened by a unified departmental succession plan for retiring faculty, and commitment to the College's missions.

Quality control of the introductory CTE courses is a high priority, but so is relieving the pressure on teaching resources in this labor-intensive program. Team teaching with other faculty, Type 3 TAs, or an Academic Coordinator may partially satisfy both priorities.

The College has demonstrated commitment to placing full-time Academic Coordinators in departments with significant undergraduate programs. The CLD department would benefit from a full-time staff position focused on building networks of students and employers, recruiting motivated CLD students, academic and career advising, and limited teaching where appropriate. An alumni survey was suggested as a helpful tool for guiding strategic planning.

Quality and Productivity in Graduate Instruction

Among the many transitions facing the department is a newly revised MS program in Community and Leadership Development. A CLD graduate degree appeals to a wide range of potential students and offers meaningful training for many professions. One promising audience is extension agents, who require a master's degree for career ladder advancement. The graduate program can benefit from this ready supply of applicants and the program delivers training in leadership, communication, and educational practice that agents need. Working with extension leadership to address the longstanding need for graduate options is an opportunity to signal the department's partnership and leadership in the College's shared missions.

Concern exists that the MS program will become captive to its agent clientele and that the department will be pressured to offer distance learning classes to the detriment of the overall program. Hybrid distance courses, with their combination of online and face-to-face content, offer a potential compromise. Innovations in how courses are scheduled, or how credit hours are packaged, may offer workable solutions, as well. Research studies have shown that such hybrid courses have significant positive impacts on the ability of students to comprehend and apply course materials. But, it will be critical that faculty become well-versed on how to make effective use of online technologies in order to deliver high quality courses to their students.

Insufficient assistantship resources are a barrier to recruiting on-campus graduate students. While some students may find funding through other units, those students are not available to assist in teaching or research. While CLD is particularly deficient in hard-funded assistantships, departments in general are forcibly transitioning to greater reliance on grants and contracts to fund their graduate programs. A recent trend is recruiting students who are funded by their home country governments, the China Scholarship Council being an example. Lyman T. Johnson Scholarships and the College's Diversity Fellowships are further examples of funding opportunities.

Assuming that the MS program is promptly approved for the Rank II teacher certification, it will relieve one source of conflict about the program's attractiveness to CTE-oriented students.

New graduate students who lack the experience to independently seek guidance require an explicit orientation to the University and professional opportunities associated with the CLD master's degree. The Animal and Food Sciences Department was mentioned as a potential model for an MS orientation program.

Availability of mentoring, faculty and peer advising, and cohort activities is one of several reasons to allow the new MS curriculum to become well-established before considering the addition of a PhD program. Demonstrable progress toward resolving resource deficiencies in teaching, assistantships, and research DOE, as well as adaptation to the new University budget model and a careful estimation of demand, are further milestones along the pathway to a PhD program. Until extramural funding for CLD-led research and engagement activities is expanded and sustained, it will be very difficult to launch a high-quality PhD program, since funding of graduate assistantships will be a vital part of attracting top quality students to the program.

In 2-3 years, conducting an assessment of graduate program alumni will offer an opportunity to evaluate program effectiveness and determine where modifications of core and elective offerings are warranted.

Within the University's administrative structure, revising an existing graduate program requires vastly less time and effort than proposing a new program. For this reason alone, keeping pre-existing MS or PhD programs on the books is advisable, but with the understanding that the pre-existing program structure in no way constrains future revisions.

Quality and Productivity in Extension, Public Service, and Research

The leadership programming offered by CLD is unique within the College; it serves critical needs for which there is unmet demand. While this report is being written, interviews are underway for a faculty member with extension responsibilities.

The department's association with the Community Economic Development Initiative of Kentucky (CEDIK) offers collaborative linkages across the College, the state, to organizations such as the Kentucky Small Business Development Center, and to emerging College clientele such as the rural health care sector. It provides grants management personnel, research and extension staff, and as a Promise Zone implementation partner it provides a pathway to grant funding for CLD faculty proposing programs under the CEDIK umbrella.

CEDIK is only one vehicle for outreach. Extension programming and group facilitation services occur through separate channels that also attract external funding and visibility.

The results of the CLD Client Survey (10 responses) and the CLD County Extension Agent Survey (47 responses) detail the range of faculty and staff who conduct well-regarded programs throughout the state. Response from agents was most frequent among the Family and Consumer Sciences (36%) and 4-H (36%) agents, but was also considerable among the Ag and Natural Resource (23%) agents. The most common suggestion was to self-promote the department's extension services more actively.

Extension programming is a promising source of salary savings on grants, which can be used to fund teaching resources that create room for more extension and research in faculty members' DOE distributions. Another common use of salary savings is graduate research assistantships. Based on the success of principal investigators submitting proposals via CEDIK, grant

opportunities are abundant for programming consistent with CLD's emphasis areas. Furthermore, the Promise Zone and USDA's Strike Force designations give preferential treatment to proposals serving needs in parts of Kentucky.

Research is the department's least-represented mission, with only 3.62 full-time equivalent (FTE) faculty, and only three faculty with 50% or more DOE in research. Despite this, the department produced 17 refereed journal articles and a book in 2013, with similar numbers in the preceding year. Collaborative activity on nationally competitive extramural awards and the high degree of research/extension integration are strengths.

Conscious steps to proactively retain research faculty are one key to maintaining momentum in the department's research program. The lack of a PhD program hinders recruitment of both new research faculty and MS students with doctoral aspirations, but as we noted earlier, establishing a strong and vibrant master's programs should remain the focus of the CLD faculty in the near term.

Quality and Productivity of Relationships with Other Units

The CLD department has an important relationship with the Sociology Department in the College of Arts and Sciences, which includes 0.8 FTE of funding from Sociology to CLD faculty members in return for instructional assignments. Seven CLD faculty members have joint appointments in Sociology, and are members of its Graduate Faculty.

The evolution of graduate study in CLD, the department's emphasis areas, the Sociology Department's disciplinary focus and new initiatives, years of state budget cuts, and the University's budget framework all act to discourage long-term continuation of the funding arrangement with Sociology. The CLD department should develop plans for this contingency.

Other prominent relationships include Cooperative Extension's Program and Staff Development unit, the National Association of Agricultural Educators, and the Kentucky Nonprofit Network. In each of these synergistic cases, the department shares considerable overlap in mission and personnel, with a challenge being accommodation of personnel within limited physical space.

Issues Affecting Staff

The department includes several professional staff, serving administrative, financial, technical, and program leadership roles. Many useful suggestions were provided by staff during the review, and are incorporated in the mission-oriented sections of this report. As in most small departments, keeping up with the University's diverse procedural requirements is a challenge, but staff feel they have access to all available training opportunities. As is also true in many departments, faculty need to be reminded that it is not staff members' role to do a disproportionate amount of the "grunt work" for departmental events. The interpersonal conflicts described by faculty throughout the review affect the staff negatively and place them

in the unexpected role of being the morale boosters for the department. This speaks to the need for all faculty to take responsibility for the common good and, if that is an intractable challenge, to recruit strong departmental leadership to manage conflict so the department can realize its considerable potential.

Quality of Facilities

Limitations on physical space are a challenge. The department is split up on three floors that are not contiguous, and the building design allows for little common space, which inhibits chances for collegial interaction and meetings with students and clientele. We suggest that the next department chair pay concerted attention to overcoming the obstacles posed by the every-other-floor layout, perhaps via regular, largely informal gatherings. Graduate student office space is constrained, storage space is inadequate, and instructional quality could be improved with laboratories for training teachers and communicators. The department has few options at its disposal to alter its circumstances, and similar conditions are recognized University-wide.

Appendix 2. CLD County Extension Agent Survey Results

CLD County Extension Agent Survey Initial Report

Last Modified: 02/24/2014

1. What is your county?

Text Response

Kenton
Fayette
Nicholas
Woodford
Boone
Ohio
Logan
Anderson
Henry
Pike
Scott
Taylor
Livingston
Monroe
Carter
Grant
Calloway
Bullitt
McCracken
Laurel
Fayette
Lyon
Robertson
Bullitt
Anderson
Owsley
Scott
Hardin
Jackson county
Pike
Mercer
Kenton
Floyd
Carlisle
Breathitt
Greenup
Pulaski
Breckinridge
Jefferson
Cumberland
Muhlenberg
Clay
Marshall
warren
Mercer

Statistic	Value
Total Responses	45

2. What is your position/program? (Please select one.)

#	Answer	Response	%
1	4-H Youth Development	17	36%
2	Agriculture and Natural Resources	11	23%
3	Community and Economic Development	0	0%
4	EFNEP	0	0%
5	Family and Consumer Sciences	17	36%
6	Fine Arts	2	4%
7	Horticulture	0	0%
	Total	47	100%

Statistic	Value
Min Value	1
Max Value	6
Mean	2.89
Variance	3.58
Standard Deviation	1.89
Total Responses	47

3. How many years have you been an Extension employee? (Please select one.)

#	Answer	Response	%
1	Less than 2 years	5	10%
2	2 - 5 years	6	13%
3	5 - 10 years	9	19%
4	10 - 15 years	10	21%
5	15 - 20 years	7	15%
6	More than 20 years	11	23%
	Total	48	100%

Statistic	Value
Min Value	1
Max Value	6
Mean	3.85
Variance	2.72
Standard Deviation	1.65
Total Responses	48

4. Are you aware of any programs conducted by CLD faculty, CLD staff, the Center for Leadership Development, or the Kentucky Nonprofit Network?

Yes	No	If yes, please indicate how you became aware of them.
	no	
	I can't name any off the top of my head, but I would know where to go if I needed resources or programs in these various area.	
	No	
	x	
	no	
	x	
	I am not	
	X	
	x	
	No	
Y		websites, trainings
Yes		have worked with some specialists, on the mailing list of KNN
Yes		
Yes		In-service offerings, newsletters
Other Agents		
Yes		
Yes		email & staff trainings
x		email, websites, word of mouth
x		in-service training probably
Yes		Presentations
Yes		new agent training, in service, emails, word of mouth
Yes		Personality, Lemonade, Leadership Style,
x		many emails, in services and web sites
x		Lori Garcovich
Yes		Through program promotions to Extension Agents
SNARL Heard speakers from CLD at Extension conferences		presentations at conferences
x		I have worked with a group of the staff throughout my tenure.
Yes		usually through e-mail and newsletters
Yes		Through in-service trainings, emails, etc.
X		use them
x		through health coalitions
Yes		U.K. Extension electronic mail
Yes		I am a graduate student in the department and on mailing list for program announcements

Attended in the past		UK e-mail
Yes		core
X		Email and/or information from Chuck Stamper
Yes		Heard them speak and do programs; Grace Gorrell at FCS Programs, NVON Program,
x		
Yes		4-H in-service
Yes		KERS/Email
X		Have met a couple of them.
Yes		Through e-mails/flyers from CLD
x		
		Through Rick, Lori, Grace and Julie

Statistic	Value
Total Responses	45

5. Are you familiar with any publications, web sites, etc. produced, developed, or maintained by CLD faculty, CLD staff, the Center for Leadership Development, or the Kentucky Nonprofit Network?

Yes	No	If yes, which ones do you use?	How could they be more useful?
X		KY by the numbers, Food Source	
Yes		SNARL and its associated publications	
Yes			
Yes		SNARL, KERS, leadership pubs by Kristine Ricketts	they are effective now
Yes			
Yes		I have used the SNARL website for county data.	I suggest self-promotion - even among UK sources.
x		leadership modules	
x		KNN newsletter, publications, data fact sheets,	
Yes		Leadership publications and trainings	
Yes		SNARL	
Yes			KELD
x		KELD	n/a
x		by the numbers	
Yes			
SNARL website, Entrepreneur Coaches Institute		SNARL site	What else is available? These folks are the best kept secret.
x			
Yes, a few		demographic information on Ky. counties	
Yes		Use Julie's all the time for data & statistics, etc.	
X		snarl	
x		I have not used them yet	Hopefully help with grants

Yes		mostly SNARL, very relevant to my work	I sometimes get confused on the site, so really just some reorganization or streamlining of info/links
Population stats		population stats	
X		Demographic info, newsletter from CEDIK,	
x			
Yes		CLD website	send out reminders by email of updates and reminders to visit the websites with links
Yes			
Yes		web sites & county data info	occasionally
x		the statistical county profiles	they are great
Yes		KELD	If they were easier to find and access.
x			
		SNARL numbers and statistics	
	No		
	No		
	I know they are there, but I don't utilize them often.		
	No		
	No		
	x		to have a list of available of these items
	I am not		
	No		
	No		
	X		
	No		
	X		
Statistic		Value	
Total Responses		45	

6. Have you worked with anyone from CLD, the Center for Leadership Development or the Kentucky Nonprofit Network in any capacity?

Yes	No	If yes, who was it?	In what capacity did you work with him/her?
x		Lori Garkovich, Ron Hustedde	South Kenton County survey of landowners on future land use, Urban Ag Tour
Yes			
Yes			
x		Kris Ricketts	leadership modules
Yes		Garkovich, Maurer, Jones,	land use, civic

		Zimmerman, Ricketts, Hustedde, Hansen, etc.	engagement, program planning, program presentations, entrepreneurship, tourism....
Yes		Ken Jones, Richard Maurer, Lori Garkovich, Julie Zimmerman	Attended training sessions, asked questions
Yes		Dr. Zimmerman	KY by the numbers
Yes			staff
x		Lori Garkovich	facilitator for 2 county groups
x		Lori Garkovich	she presented a workshop at the 4-H Series of training
Yes		Kenneth Jones	Grant
Yes		Dr. Garkovich and Dr. Zimmerman	County Demographic Meetings for Fiscal court and elected officials
Yes		I have worked with Dr. Maurer on several projects through the years. I have utilized many of the resources developed by most of the rest of the team listed above.	
X		Lori Garovich	
Yes		Hains, Garkovich, Vincent, Ricketts, Maurer, Jones, Dyk, Harris, Nah, Zimmerman, Hustedde, Epps, Dvorak, Hansen	advising, courses, new census data translations and personal interactions
Yes		P Dyk	on a search committee
Dr. Jones			attended his session at FCS Agents in-service training last spring
X		Patricia Dyk, Kristina Ricketts, Lori Garkovich	Graduate Studies
Yes		Julie Zimmerman	I didn't work with her but presented at our Leadership Forum
Yes		Kenneth Jones, Rick Maurer, Lori Garkovich	advising, using with County Extension Council, developing surveys and data for plan of work
Yes		Julie Zimmerman	Leadership Forum
Yes		Lori Garkovich, Ken Jones, & Rick Mauer	In-Services/Youth Dev Research/BRE Program
x		Lori Garkovich, Kris Ricketts	programming
Yes		Ricketts	

x			
		Rick Maurer, Ron Hustedde	
		Rick	Business retention for county
	x		have used and referred the information to county leaders for their use
	No		
	No		
	Not in any big capacity.		
	No		
	No		
	No		
	No		
	No		
	Not directly		
	I have not		
	x		
	No		
	No		
	X - not directly in a program		
	No		
	X		

Statistic	Value
Total Responses	44

7. Has anyone from CLD, the Center for Leadership Development, or the Kentucky Nonprofit Network participated in any of your programs in the past 6 years?

Yes	No	If yes, who did you work with?
	No	
	No	
	Not that I am aware of...	
	No	
	No	
	No	
	No	
	x	
Yes	Lori Garkovich	Carter County Community Summit participants
	No	
	x	
	No	
	No	
	x	
	No	
	I am not aware of any	
	X	
	x	
	No	

	No	
	X	
	X - not directly	
	No	
	No	
	2006-2007	
	X	
	No	
Yes		Zimmerman; Garkovich; Ricketts
Yes		
x		Garkovich, KEAFCS presentation, Ricketts, Homemaker Leadership staff
Yes		
x		Lori Garkovich
x		Lori Garkovich
Yes		Kenneth Jones
Yes		Dr. Garkovich and Dr. Zimmerman Garkovich and Hustedde came to a community group meeting here in Mercer County; Epps attended our canning camp :)
Yes		Lori Garkovich
Yes		Kenneth Jones, Rick Maurer, Lori Garkovich
Yes		Rick Maurer
x		Lori and Kris
x		
		Rick Mauer, Ron Hustedde
		Julie Zimmerman presented at a District Leader Forum, Lori Garkovich presented at KEAFCS meeting

Statistic	Value
Total Responses	44

8. Have you attended an event sponsored or organized by CLD faculty, CLD staff, the Center for Leadership Development, or the Kentucky Nonprofit Network in the past 6 years?

Yes	No	If yes, what event did you attend?	What was your overall evaluation of the event?
	No		
	No		
	Not an event - but I have been to trainings at conferences, staff, etc.		
	No		
	No		
	No		
	x		
	Cannot recall		
	No		
	No, except mandatory		

	Training		
	x		
	No		
	x		
	x		
	No		
	No		
	No		
	I have not		
	X		
	x		
	No		
	No		
	No		
	X		
	X - don't think so, but I am interested		
	No		
	No		
	X		
	x		
	No		
Yes			
Yes		Training	They have the information that is needed to help with program planning and developing good relations with public officials
Yes		KNP nonprofit IRS workshop	
Yes			Excellent
Yes		Presentations at conferences (Jones), others with Zimmerman & Hustedde & Garkovich	Zimmerman's, Hustedde's, & Garkovich's were great. Jones' was not.
x			
Yes		In-service Trainings at Statewide FCS Trainings	Excellent
Yes		Cookout, thesis defenses, brainstorming sessions	Always great!
Lori Garkovich		She presented at the District Agents meeting, and other events with statisticals	Excellent
Yes		Kris Ricketts	Has done several in-service programs for FCS
x			
Yes		In-Services @ 4-H Agent Update	Very Good
x			
Statistic			Value

Total Responses	44
9. Do you feel the programs offered by CLD, the Center for Leadership Development, and the Kentucky Nonprofit Network are beneficial to Kentucky? (Please answer Yes or No, and explain.)	
Text Response	
Yes, specifically the agritourism programming, and the third party support of survey data analysis	
Yes	
Yes - I just don't think we utilize them enough. There are so many awesome programs and areas at the University; it is hard to dip into each bucket of resources (and to even remember what buckets are out there). And by buckets, I mean programs, resources, etc.	
To Kentucky as a whole yes. The information and assistance for urban and suburban communities could be stronger.	
Yes - Need to know more about them -	
Yes. With small local economies it is vital to provide this type of education and programming to help strengthen those economies.	
Yes, helpful for program planning, forecasting, evaluation.	
Yes	
Yes - helps with nonprofit groups	
I can't effectively answer that - I don't see them enough. I know they do good work because they are quality people - there is just a lot of ground to cover.	
yes	
Absolutely yes. We must continue to ask the questions, prepare the leaders, and do the research to advance our state.	
Haven't had time yet to use the center	
Yes, they are very beneficial to the Extension work that we do in the counties. The publications are helpful for leadership development.	
Yes, lots of good information. Some of the information was used to help obtain grant for community program	
Yes, useful meaningful and timely.	
Yes. These programs are rarely offered in a public setting and yet they add huge value to what is and can be done in groups, organizations and companies in Kentucky	
No	
Yes	
Honestly, I'm not aware of what they offer or where to find out about their services, events, etc.	
Yes - I have used many statistics from this group when applying for grants and reporting on programs. I have attended in-services by Lori Garkovich and used information from them in my programming. I have worked closely with Kenneth Jones on Leadership and Community Engagement programs for teens.	
Yes - What else is it they do?	
Yes	
Yes, especially in counties struggling to place small businesses or attract industry	
Yes, this is an area that we have to have specialists to assist with. In small rural counties, we do not have the resources in these program areas. We have to have resources in these areas to assist counties when they need help with a project.	
Yes	
From the little I have seen. Yes.	
Yes, it provides a network of information and training for non-profits.	
Yes, this is a long overdue but emerging area for growth. Community and Leadership Development is HUGE! ...in extension, in communities, and in the big picture.	
Yes.	
Yes, however more connectivity with County Agents and field staff with increased program offerings off campus would be good. Additionally, more leadership training for Agents and leaders would be quite well received and appreciated.	
Yes, I feel that they have very important and useful information, but need a better strategy in connecting with	

communities and Extension Offices.

Absolutely yes. It is important to keep these areas of work linked in order to strengthen their impact and widely available.

Have heard several of the people speak at programs and they do an excellent job.

Yes

Yes, efforts are important to develop and create opportunities for our communities

Yes

Yes

Yes

Some of the programs, the data sheets are helpful to my program and Lori is a great asset and great to work with. Kris also has good presentations but is difficult to reach.

Statistic	Value
Total Responses	40

10. How could CLD, the Center for Leadership Development, and the Kentucky Nonprofit Network better benefit you and your county? Please list your suggestions.

Text Response

I am not sure...

Understanding need for information for urban and suburban communities -- especially for development of food products and processing for smaller processors. Need a curriculum that will help people know how to decide whether or not to pursue small food processing operations (whether under HB391 or as a regular food manufacturer). It's different in larger urban settings than it is in rural settings.

We could use more CLD programming in conjunction with our chamber of commerce.

I'm not sure.

Entrepreneurial Development

Offer trainings or workshops

We need a resource list of what they can do for us and how we can ask them for help.

programming ideas

Keep on keeping on!

Communicate ways that they can assist. Offer suggestions for program collaboration. Better Communicate resources available.

I need to remember to utilize them and call on the resources that are available

Leadership is a key essential for all groups and organizations. Many counties have

Talk to us about what's offered. Unless another name was used I've never heard of this.

Educating me about what they can offer a county office and my program.

Make services more well known.

Who are these people & what do they do? At minimum, a list of names & job titles would be a start. Are they available for Extension agents' assistance? Also, as agents there is very little encouragement from middle or upper management for agents to pursue CLD programming. What a shame it is that we cannot hire CLD agents! There's a lot we could do in this field. It seems to be a low priority in the large scheme of things. Now is the time when it needs to be noticed.

I have been thinking about that as I fill out this survey. I need to think about some ways that we can partner with you all and utilize more of your wonderful resources.

1. Go out into the districts to provide training. 2. Provide information on grants and sources of funding.

More availability - with the caveat that there are 120 different counties and I know that the department couldn't do everything for every county... but putting it out there for which communities could take advantage. Not that it HAS to go through extension offices, but if they go to a community - letting the extension office know they've been there so the right hand can know what the left hand is doing. It could be as simple as an email message to a county office that says. "Hey, I'm going to be in your county on such and such a date." Then agents have the opportunity to support those efforts further (or not, depending on the county and it's 4 year Plan of Work). On the flip side, having agents coordinate visits (like I did for our Community Advancement Partnership group) is another means to an end of connecting resources to people.

Planning an upcoming "Community Engagement" event with a local community educator and the expertise of the staff all of whom are phenomenal would well represent CES and the University in our county if we had participation.

Be more of a presence -- attend District staff meetings to let agents know what can be offered, what type of information is available, events, etc.

Sometimes agents don't seek out resources that are available. Periodic email with links to resources would be helpful to busy agents who are planning all types of programming.

Inform us of programs they do, and would like to come to our counties and do. Have used Julie Zimmerman's stats in programs I have done.

I would like to have them visit our county to speak to leadership.

Additional information with success stories from other counties and areas

Offer programs throughout the state, but give more than 2 weeks' notice.

More county programs that are applicable. Also help agents with evaluations of leadership programs and help nonprofits with fundraising, grants, etc.

Better marketing and PR ... they're a well-kept secret.

Statistic	Value
Total Responses	28

11. Do you have additional comments about CLD, the Center for Leadership Development, or the Kentucky Nonprofit Network?

Text Response

I think they do a good job.

Great job with what you do!

A unit is only as effective as its people and we have very good people here.

No.

Keep it going

Who are you?

I thought KNN was now separated from UK CES. Is Danielle Clore an employee of CAFE but is allowed in her position to lobby for KY Nonprofit Network? As field employees, the rest of us are always lectured not to do this. Thank you for all that you do!

No.

As much community and leadership development that happens in field programs through extension across program areas...this area should receive adequate support from the College and its budget.

Wonderful information is provided, more hands-on training and/or link training "train the trainers" for Agents so that we have are better prepared for educating District Boards, County Councils, Program Councils, and the numerous entities and individuals with whom we collaborate and reach in all of the counties.

I had a wonderful experience in the graduate program. I hope to see CLD have more of a presence in Extension.

I am sure that there are more resources available than I currently use. I would be interested in a training on all available uses and connections that I could make for my county.

CLD needs to work at being more collegial. They don't understand the concept of working together collaboratively with others ... especially those without a faculty rank.

Statistic	Value
Total Responses	14

Appendix 3. CLD Client Survey Results

CLD Client Survey Initial Report

Last Modified: 02/24/2014

1. What is your company or organization?

Text Response

UK Arboretum and the KY Horticulture Council
 Department for Family Resource and Youth Services
 Art Museum at the University of Kentucky
 Blue Grass Community Foundation
 Shoulder to Shoulder Global
 The Commercial Bank of Grayson
 Kentucky State University
 University of Kentucky
 Biosystems and Agricultural Engineering Department, University of Kentucky
 Illinois Institute for Rural Affairs, Western Illinois University

Statistic	Value
Total Responses	10

2. Your company or organization is: (Please select one.)

#	Answer	Response	%
1	For profit	1	9%
2	Not for profit	3	27%
3	Government agency	0	0%
4	University-related	6	55%
5	Other - please explain	1	9%
	Total	11	100%

Other - please explain

State funded based on free lunch numbers and filtered through the CHFS

Statistic	Value
Min Value	1
Max Value	5
Mean	3.27
Variance	1.62
Standard Deviation	1.27
Total Responses	11

3. Are you aware of any programs conducted by CLD faculty, CLD staff, the Center for Leadership Development, or the Kentucky Nonprofit Network?

Yes	No	If yes, please indicate how you became aware of them.
		email, web and personal contact
Yes		Attending the Fatherhood conference and linking with Dr. Julie Zimmerman
x		I learned of CLD programs through meeting colleagues and participation in Equine Initiative.
Yes		working with Lori Garkovich, and the web
Yes		Ron Hustedde and Rosalind Harris
Yes		Through my professional interactions
X		Dr. Zimmerman's numerous demographic workshops.
Yes		Through UK
Yes		Served on evaluation team for the Kentucky Entrepreneurial Coaches Institute
	No	

Statistic	Value
Total Responses	10

4. Are you familiar with any publications, web sites, etc. produced, developed, or maintained by CLD faculty, CLD staff, the Center for Leadership Development, or the Kentucky Nonprofit Network?

Yes	No	If yes, which ones do you use?	How could they be more useful?
Yes		SNARL website and community demographics for 70 coordinators trained by Dr. Zimmerman	very helpful!
Yes		I don't really use any of them	sent to my via e-mail or listserv
Yes		Kentucky By the Numbers	very useful, but I am sure she needs help with expanding what is provided.
x		Kentucky by the Numbers	Could be updated
Yes		KECI and CLD publications and websites	
	x		
	No		
	No		
	No		

Statistic	Value
Total Responses	9

5. Have you worked with anyone from CLD, the Center for Leadership Development or the Kentucky Nonprofit Network in any capacity?

Yes	No	If yes, who was it?	In what capacity did you work with him/her?
		Danielle Clore, Lori Garkovich, Rick Maurer, Ron Hustedde	They have help with strategic planning, industry priority setting
x		Lissa Pohl	Lisa conducted a staff retreat for the museum, and we attended a conference together.
Yes		Lori Garkovich	Worked with her in communities growing rural philanthropy
Yes		Ron Hustedde	Ron assists my community development program at UK
Yes		Lori Garkovich	She was instrumental in the success of our grant project from ARC after attending Brushy Fork Institute
X		Dr. Zimmerman	consulted on several projects
Yes		Stacy Vincent, Rebekah Epps	Agricultural Education program/course. Also, competitions such as FFA field day, high school vehicle design competition
Yes		Ron Hustedde	Co-presented at conferences, I evaluated KECI project
Yes	No		Dr. Zimmerman has provided technical assistance for training in my region

Statistic	Value
Total Responses	10

6. Has anyone from CLD, the Center for Leadership Development, or the Kentucky Nonprofit Network participated in any of your programs in the past 6 years?

Yes	No	If yes, who did you work with?
Yes		
Yes		Dr. Julie Zimmerman is awesome!
x		Lissa Pohl
Yes		Ron Hustedde
Yes		not from the bank, but through the Chamber's program - see question before - Lori has also helped in our county over several years.
Yes		Rick Maurer, Julie Zimmerman
X		Dr. Zimmerman
Yes		Stacy Vincent
Yes		Hustedde

Statistic	Value
Total Responses	9

7. Have you attended an event sponsored or organized by CLD faculty, CLD staff, the Center for Leadership Development, or the Kentucky Nonprofit Network in the past 6 years?

Yes	No	If yes, what event did you attend?	What was your overall evaluation of the event?
			Excellent networking/training and now encourage partners and coordinators to attend,
Fatherhood conference			
Yes		CEDIK planning, agent training	good
Yes		FFA field day	It was very good
Yes		Approximately 7 KECI training programs	Outstanding
	x		
	No		
	No		
	No		
	X		

Statistic	Value
Total Responses	9

8. Do you feel the programs offered by CLD, the Center for Leadership Development, and the Kentucky Nonprofit Network are beneficial to Kentucky? (Please answer Yes or No, and explain.)

Text Response

Yes, the faculty possess highly beneficial skills and knowledge that is available nowhere else at UK. Their helpful attitude and sincere desire to make an impact for the organization with which I was working.

I was elated to have made the connection with the program and particularly Dr. Zimmerman. she went way beyond her job to assist me in assessing needs and editing as community survey which is used for legislative advocacy for our statewide program.

Absolutely. Programs which empower individuals to learn and be more are of value to us all.

Yes, or the ones I know of are. I have worked with several people in eastern KY who have attended the Entrepreneurial Coaches Institute; The work that Lori Garkovich produces is extremely important to communities

Yes, or the ones I know of are. I have worked with several people in eastern KY who have attended the Entrepreneurial Coaches Institute; The work that Lori Garkovich produces is extremely important to communities

Yes. There is a wealth of knowledge in this department and I know their work with Appalachia is making a difference, as well as their work with impoverished communities that are a part of Shoulder to Shoulder Global.

Yes - Lori has helped locals here in Carter County make great progress in helping improve our situation over several years. She led focus group conversations as well as our community summit in August 2013. She helped take notes detailing our many discussions with several local partners. She is gifted at helping interested people improve their skills and perform the kind of work she completed here in Carter County.

I am sure they are, but I don't know a lot about them. It would be nice if they reached out to other units in the college.

Yes, I feel they are very beneficial to Kentucky in many ways. I think the Agricultural Education program is particularly beneficial in preparing effective Agricultural Science teachings for high schools throughout Kentucky. Many other programs help at the county level.

The programs are excellent. They are beneficial to the residents of Kentucky. In fact, KECL has become a model for leadership development programs in the country. Our evaluation findings also indicated the strong positive impact that KECL had.

Statistic	Value
Total Responses	10

9. How could CLD, the Center for Leadership Development, and the Kentucky Nonprofit Network better benefit you and your county? Please list your suggestions.

Text Response

Strategic planning, group dynamics to solicit input and set priorities

Collaborative and cross training.

N/A. The faculty's willingness to engage is excellent.

NA

Statistic	Value
Total Responses	4

10. Do you have additional comments or observations about UK Community & Leadership Development Department, the Center for Leadership Development, or the Kentucky Nonprofit Network?

Text Response

GREAT JOB by several valued colleagues!

I have always valued our local cooperative extension programs. Until I attended the conference I had no idea that it was such a resource to help me in my regional managerial oversight and providing leadership training for utilizing data which drives all of our programming throughout the state. I must give credit to Dr. Zimmerman who more than exceeded her "job" by assisting our region. Many of my coordinators expressed her presentation at our December regional training was the most comprehensive and effective training they had ever experienced---and we offer very high quality training. Thanks for the opportunity to let me respond!

Programs and opportunities should be better publicized so that more people can access them.

We would be unable to do our work in counties without the assistance, knowledge and services provided by Lori Garkovich.

We would be unable to do our work in counties without the assistance, knowledge and services provided by Lori Garkovich.

Topics that I have learned to apply to the community that we work with in Ecuador are priceless. The students representing the CLD program that have been on our health brigades to Ecuador have been excellent. The faculty from CLD that have assisted with our engagement of a poor community in Ecuador are truly top notch. We're lucky to know them.

The work that you do has a very beneficial long-term effect that is substantial, but difficult to measure. The training approaches are excellent. Perhaps you could be even more impactful if you could capture more synergies among the different programs.

Statistic	Value
Total Responses	7



Community & Leadership Development
Program Review February 26-28, 2014

Wednesday, February 26

Dr. Beaulieu is driving and will arrive in time to attend the dinner and working session. Dr. Rios arrives at Bluegrass Field Airport in Lexington at 5:21 and will be transported from the airport by Dr. Leigh Maynard.

- 6:15 Leigh Maynard transports Drs. Beaulieu and Rios from Hilton Suites at Lexington Green to Saul Good Restaurant in Victorian Square
- 6:30-8 Committee has dinner and working session. Dr. Gary Hansen, chair of CLD, joins the committee. Dr. Maynard returns Drs. Beaulieu and Rios to Hilton Suites at Lexington Green.

Thursday, February 27

- 8:15-8:45 Breakfast on own (Drs. Beaulieu and Rios dine at Polo's Restaurant at Hilton Suites)
- 8:45-9:15 Dr. Maynard transports external guests to campus
- 9:15-10:15 Meet with Dr. Gary Hansen, 701 Garrigus
- 10:15-10:20 Break
- 10:20-10:40 Meet with Drs. Randy Weckman and Rick Maurer, 701 Garrigus
- 10:40-11:00 Facility tour led by Dr. Gary Hansen (start and end in 701 Garrigus)
- 11:00-11:30 Working session, 701 Garrigus
- 11:30-12:20 Meet with invited graduate students, 701 Garrigus (Dr. Garkovich is recused)
- 12:20-12:30 Move to S125B AgN
- 12:30-1:20 Lunch meeting with the Dean Nancy Cox and Assistant Dean for Academic Administration Lisa Collins, S-125B AgN
- 1:20-1:30 Move to 701 Garrigus
- 1:30-3:15 Meet with 7 of the 14 faculty members in approximate 15-minute increments (Dr. Garkovich is recused), 701 Garrigus
 - 1:30-1:50 Seungahn Nah
 - 1:50-2:10 Stacy Vincent
 - 2:10-2:30 Keiko Tanaka
 - 2:30-2:45 Kang Namkoong
 - 2:45-3 Rosalind Harris

3-3:15

Bryan Hains

- 3:15-3:30 Break
- 3:30-4:30 Working session, 701 Garrigus
- 4:30 Selected local committee member transports Drs. Beaulieu and Rios to Hilton Suites
- 6:15 Selected local committee member transports Drs. Beaulieu and Rios to Palmers Fresh Grill Lexington Green for working dinner with entire committee at 6:30.

Friday, February 28

- 7:30-8:20 Working breakfast with review committee at Polo's Restaurant at Hilton Suites. Dr. Claire Renzetti, chair of the College of Arts & Sciences Department of Sociology, and Dr. Pat Mooney, Department of Sociology, will attend.
- 8:20-8:40 Dr. Maynard transports Dr. Rios to 701 Garrigus. Dr. Beaulieu either drives his car or comes with Dr. Maynard and Rios.
- 8:40-10:25 Meet with next 7 of the 14 faculty members in 15-minute increments (Dr. Garkovich is recused), 701 Garrigus
- | | |
|-------------|---------------------|
| 8:40-8:55 | Tricia Dyk--Skype |
| 8:55-9:10 | Ron Hustedde--Skype |
| 9:10-9:25 | Rebekah Epps |
| 9:25-9:40 | Kenneth Jones |
| 9:40-9:55 | Tanya Dvorak |
| 9:55-10:10 | Julie Zimmerman |
| 10:10-10:25 | Kristina Ricketts |
- 10:25-10:35 Break
- 10:35-11:15 Meet with staff, Part-time Instructors and Adjuncts, 701 Garrigus:
Darryl Strode, Ruth Durham, Bonnie Gay, Linda Berry,
Bruce Gage, Lissa Pohl, Danielle Clore, Grace Gorrell
(Dr. Garkovich is recused)
- 11:15-1 Working lunch, 701 Garrigus
- 1-1:30 Meet with undergraduate student group 1: Agriculture Education
701 Garrigus (Dr. Garkovich is recused)
- 1:30-2 Meet with undergraduate student group 2: Community & Leadership
Development, 701 Garrigus (Dr. Garkovich is recused)
- 2:00 Brooke Stone transports Dr. Rios to the airport

2-2:20 Working session, 701 Garrigus

2:20-2:30 Walk to AgN

2:30-3:30 Meet with the Dean Cox and Assistant Dean Collins, S-125B AgN, to present preliminary findings

Review Committee

Leigh Maynard	chair	lmaynard@email.uky.edu	859-940-3719 (cell)	UK, Ag Economics
Dr. Lionel "Bo" Beaulieu	external	ljb@purdue.edu	765-494-7273	Purdue
Professor Al Cross	external	acros3@email.uky.edu	502-682-2848 (cell)	UK, Communications
Daniel Bustle	external	daniel.bustle@fayette.kyschools.us	859-317-0507 (cell)	Locust Trace Ag HS
Dr. Michael Rios	external	mxrios@ucdavis.edu	530-601-1066 (cell)	UCal-Davis
Erica Flores	student	ericajane.flores@uky.edu	805-350-1918 (cell)	UK
Luci Hockersmith	internal	luci.hockersmith@uky.edu	859-325-5636 (cell)	Extension Agent
Lori Garkovich	internal	lgarkov@uky.edu	859-519-0889 (cell)	UK, CLD

Note: Due to schedule conflicts, Associate Deans Larry Grabau (instruction) and Jimmy Henning (extension) were not able to attend the site visit. They met with Leigh Maynard, Lori Garkovich, and Erica Flores on February 14.

s/Per Prog Rev/CLD 02212014

Department of Community and Leadership Development

Strategic Plan 2009-2014



Department of Community & Leadership Development

Strategic Plan 2009-2014

Mission

The mission of the Department of Community & Leadership Development is to teach, study, and address social issues within rural, urban, and agricultural contexts.

Vision

The vision of the Department of Community & Leadership Development is to become a premier leader in integrating the fields of communication, agricultural education, community development, leadership, and rural sociology. This integration occurs both within our fields and through the scholarship of:

- *Teaching/Learning:* Through formal and non-formal educational venues;
- *Research:* Engaging in scholarship and ideas to address needs and concerns;
- *Extension/Outreach:* Serving as the source of interdisciplinary outreach programs that address contemporary issues.

GOAL 1

Prepare Students for Leadership in an Innovation-Driven Economy and Global Society

Educating students is the most important way that we enhance the future of the Commonwealth. Instruction is fully integrated with our other missions – research and extension. The Department expects its graduates to become leaders in their professions and their communities. To this end, the Department must attract and graduate outstanding students with diverse backgrounds and the skills to meet the challenges of the future.

Most Significant Challenges

- Undergraduate enrollment in the Community Communications and Leadership Development program has consistently increased. Maintaining, let alone further increasing, enrollment will not be possible without additional faculty instructional DOE.
- Quality and quantity of classroom space on south campus has become limiting.
- Some classrooms are inadequately equipped.
- Limited faculty instructional DOE restricts the number of non-required graduate course offerings making it difficult for graduate students to find appropriate specialty support.
- Lack of funding for graduate assistantships severely limits ability to recruit quality, full-time students for the Career, Technical, and Leadership Education MS program.

Strategies

- Use the opportunities provided by the university changes in general education requirements to develop more efficient and effective curriculum and instruction delivery at the program level.
- Develop plans and actions that will make the Department a leader in integrating experiential education into the curriculum.
- Aggressively promote student participation in personal and professional development opportunities beyond the classroom, including student research, student and professional organization membership, international travel experience, and internships.
- Actively recruit students who will enter Department undergraduate programs as freshmen or sophomores.
- Monitor and revise undergraduate curriculum to integrate the department's disciplines and share teaching resources.
- Increase opportunities for distance learning and evening education.
- Actively promote graduate student financial support with grant funds.

Key Indicators, by 2014 the Department will have:

1. Doubled the number of CTLE graduate students supported on graduate assistantships which are not associated with faculty start-up packages.
2. Maintained the ratio of CTE Agricultural Education undergraduate majors to teaching/advising faculty at less than 20/1.
3. Reduced the ratio of CCLD undergraduate majors to teaching/advising faculty to less than 20/1.
4. Successfully revised and implemented a CCLD curriculum which institutes requirements designed to both manage enrollment and insure students are better prepared for upper-division courses.
5. Offered both undergraduate and graduate students opportunities for international study.

GOAL 2

Promote Research and Creative Work to Increase the Intellectual, Social and Economic Capital of Kentucky and the World Beyond its Borders

The Department's land-grant mission encourages truly creative research endeavors that result in the discovery of new knowledge. Further, we aspire to capitalize on the individual and collective achievement of our faculty by applying discoveries to the development of individuals and communities. The Department integrates discovery science and applied research in teaching and outreach activities to solve problems and generate community and societal benefits at the state and national levels.

Most Significant Challenges

- Facilities limit the potential for growth of research requiring additional staff and/or space.
- On-campus facilities are inadequate to support Top 20-caliber programs.
- Budget cuts and uncertainty have capped faculty expansion and created key research vacancies.

Strategies

- Aggressively pursue targeted initiatives to increase extramural research funding from all sources, with particular emphasis on federal competitive funding.
- Develop and/or participate in multi-disciplinary research teams and projects within the Department, within the college, across the university and with other universities.
- Continue to actively compile, document and communicate impacts of our research.

Key Indicators, by 2014 the Department will have:

1. Increased the ratio of refereed journal publications, books, and book chapters per tenure-track faculty FTE by 3% per year. .
2. Increased the number of external grant and contract awards, on a three-year rolling average, by 3% per year.
3. Increased the total amount of external grant and contract awards, on a three-year rolling average, by 20%.
4. Replicated the 2009 Kentucky Communities Survey.

GOAL 3

Develop the Human and Physical Resources of the Department to Achieve Top 20 Stature

As part of a land-grant institution, the Department offers access to knowledge and learning for citizens and students throughout the Commonwealth. Both community development and leadership development are essential elements for Kentucky's future, and the Department is playing a prominent role in those areas with its research, teaching, and outreach programs. The Department seeks to be recognized as one of the top departments of its kind in the nation.

Most Significant Challenges

- Limited office, meeting, and teaching space.
- IT and communications support and hardware.
- Business management for increasingly complex operations at the department level.
- The Department's composition is somewhat unique and the number of similar departments is limited resulting in few national metrics which are of limited validity.
- Budget circumstances portend limited growth, if not stagnation or reductions, in faculty numbers. Further expansion of enrollment or grant funding is difficult without addition of faculty.
- Retention and compensation of highly skilled staff remains a challenge.
- Recruitment and retention of faculty at the most distinguished levels remains severely limited by budget cuts.
- Low faculty salaries, salary inversions between ranks (e.g., assistant professors having higher salaries than associate professors), and salary disparities or wide variations within rank challenge the Department in supporting the quest for Top 20-caliber status.
- The above challenges are largely out of the Department's control.

Strategies

- The Department will strive to recruit, develop and retain nationally distinguished faculty.
- We will work with college administration to recruit exceptional mid-career faculty who bring elevated recognition and leadership to department programs.
- We will expeditiously and aggressively explore ways to improve faculty salaries and to eliminate salary inversions and disparities, with particular emphasis on increasing the lowest half of faculty salaries to be more equitable with those in the highest half of salaries.
- We will improve strategies for enhanced development of new faculty.
- The Department will work with college and university infrastructure planning to enhance the physical infrastructure needed to develop and

- sustain top-tier programs.
- We will seek to improve recruitment, retention, and remuneration of highly skilled staff.

Key Indicators, by 2014 the Department will have:

1. Increased the amount of gifts to support Department programs, on a three-year running average, by 5% per year.
2. Reconfigured and renovated Department space to better support top-tier programs.
3. Staff participating in HR/professional development opportunities twice per year.
4. Eliminated faculty inversion in salaries.

GOAL 4

Promote Diversity and Inclusion

The Department is committed to creating an environment where diversity is valued and all individuals can fulfill their highest potential. Respect for diversity of thought, culture, and all human differences is a cornerstone of the land-grant philosophy. To fulfill its mission, the Department must model the ways in which diversity, fairness, and equity in policies and practices facilitate learning, discovery and engagement. We seek to sustain a climate wherein differences are valued, we create work and learning environments wherein every person has opportunities to achieve their highest potential, and we support an inclusive institution responsive to the needs of all students, staff, faculty and citizens.

Most Significant Challenges

- The Department has achieved targets in some, but not all, areas. Specifically, diversity remains limited in CTE.
- The limited national pool of potential students and faculty from underrepresented groups in agricultural education makes efforts to address CTE diversity difficult.

Strategies

- Continue to utilize college and university diversity resources to recruit and retain diverse students, staff, and faculty.
- Target 1890 land-grant universities for recruitment of students and faculty.

Key Indicators, by 2014 the Department will have:

1. Maintained the percentage of enrolled undergraduate CCLD students from underrepresented groups at 20%.
2. Increased the percentage of enrolled undergraduate CTE students from underrepresented groups to 5%.
3. Increased the percentage of enrolled graduate students from underrepresented groups to 9%.
4. Maintained the percentage of female tenure-track faculty in the 40-60% range.
5. Maintained the percentage of tenure-track faculty from underrepresented groups in the 10-25% range.

GOAL 5

Improve the Quality of Life for Kentuckians through Extension, Outreach and Service

Community and societal issues create an unprecedented demand for knowledge- and research-based educational programs applicable to the needs of all Kentuckians. Issues surrounding economic development, leadership, family, youth, and a rapidly changing agricultural landscape in Kentucky require a vital and progressive response.

Most Significant Challenges

- Increased instructional demands have reduced faculty Extension DOE.
- The expectation for graduate education for agents has been established. While the Department has had significant success in meeting the demand for accessible graduate work, the lack of additional resources has limited our ability to respond.
- New communication/information tools are available, but have not been adapted and incorporated fully into Extension programming.

Strategies

- Sustain traditional Department strengths while offering innovative new programs in leadership development and support of the nonprofit sector.
- Promote new Extension and outreach partnerships within and outside UK.
- Increase the deployment of new information technologies such as eXtension, YouTube, and enhanced web effectiveness..
- Increase the number of Extension in-services offered by the department.
- Establish mechanisms to assess and communicate the impact of Extension programs.
- Engage key constituencies – including alumni – to help the Department achieve its objectives.

Key Indicators, by 2014 the Department will have:

1. Increased the three-year running average of number of Extension/engagement grant proposals funded by 25 %.
2. Maintained the three-year running average in total amount of grant funding for Extension/Engagement.
3. Established an active Departmental Advisory Group/Board.
4. Increased the percentage of Extension/engagement trainings delivered via by new technologies to 25%.

Implementation Plan

UK Program Review Implementation Plan

Template website:

This **required** form is described as Appendix A in AR II-I.0.6.

College/Unit: Community and Leadership Development

Date: May 30, 2014

Recommendation/ Suggestion	Source I/E/H*	Accept/ Reject*	Unit Response (resulting goal or objective)	Actions (including needed resources & approximate cost)	Time Line
<p>1. Plan externally facilitated conflict resolution activities to address historical concerns, reduce interpersonal conflicts and TO create a culture of collegiality and respect.</p>	E	A	<p>The Department accepts this recommendation and will work to identify and adopt more effective methods of addressing differences in perspectives and strategies for growing a more successful department.</p>	<p>The department will implement a two-prong approach to identify and address the sources and consequences of interpersonal and disciplinary conflicts. These conflicts result in tensions that impact professional respect, trust, the potential for effective collaborations, and a sense of being in a safe environment for sharing ideas and opinions.</p> <p>The first prong will include securing a consultant, external to the department, to conduct and facilitate the process. While the exact nature of the process will be determined in collaboration with the consultant, we currently envision something along the following lines. The consultant would conduct the Leadership Circle Culture Survey, an online 360 Profile that identifies the “gap” between the existing leadership (organizational) culture of the department and the desired leadership (organizational) culture.</p> <p>After the profile is completed by everyone in the department (including staff and professional staff members) the consultant would lead a one-day retreat. The retreat would be mandatory for the entire department and would take place early in the 2014 fall semester. The focus would be two fold, to review and discuss the results of the survey and, on the basis of the review and discussion, to create action steps that will address and move the</p>	<p>June '14 – Secure consultant Aug. '14 – Conduct culture survey Sept. 14 – Retreat Oct. '14 onward – follow-up workshops, procedure changes, etc.</p>

				<p>department towards a culture of respect and collegiality.</p> <p>The consultant could be retained on an 'as needed' basis for future development opportunities within the department.</p> <p>The second prong would be guided by the actions steps derived from the survey review and retreat discussions and would be actualized by the implementation of an ongoing competency based program.</p> <p>To "create a culture of collegiality and respect" it will be essential for everyone to better understand differences in disciplinary cultures that exist within the department and to support personal and professional growth and development opportunities that directly address the challenges the department faces as a whole.</p> <p>To accomplish this task the department will engage resources both external and internal to the University (e.g., CELT, Human Resources)</p> <p>The following is a preliminary budget request for an external consultant to start the process of becoming a higher functioning department. This is an initial quote given by The Leadership Circle:</p> <ul style="list-style-type: none"> • Travel expenses: \$1500 • Online Survey (30) \$2000 • One Day Retreat Fees for External Facilitator <p style="text-align: right;"><u>\$3000-\$5000</u></p> <ul style="list-style-type: none"> • TOTAL \$6500-\$8500 <p>Other Actions:</p> <ul style="list-style-type: none"> • Adopt the Community Development Society principles of good practice. 	
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				<ul style="list-style-type: none"> • Have a refresher on Roberts Rules of Order. • Schedule regular social engagements that enable people to gather for fun. 	
2. Balance the benefits of a unifying departmental identity with the professional development needs of individual faculty members, particularly junior faculty.	E	A	<p>The results of the work on recommendation #1 will directly affect how our response to this recommendation plays out.</p> <p>The members of the department will have a discussion on the implications of being an inter-, multi-, trans-, post-disciplinary department and how this may be translated into departmental programs and activities.</p> <p>We need to live out in department deliberations and actions the principles underlying the promotion and tenure guidelines formulated and approved by the faculty.</p> <p>Our goal is to become a model for other interdisciplinary departments on how to build a unifying departmental identity while simultaneously encouraging and recognizing individual faculty member's commitment to and involvement with their respective disciplinary approaches, professional organizations, and publication outlets.</p>	<p>Identify and use existing resources of the University to help us address this issue (e.g., decoding the disciplines).</p> <p>Insure that there is consistency in the application of operational protocols.</p> <p>Use a department member only section of the web site or an internal network so that everyone has the opportunity to quickly access the most recent versions of critical documents.</p> <p>Enact opportunities for department members to share their professional activities.</p>	On-going.
3. Work with the College administration to secure resources commensurate with instructional revenue under the University's upcoming financial budget model.	E	A	<p>We are very willing to do this and support any effort by CAFE administration to pass on instruction-based funding to the departments.</p>	<p>The chair and/or interim chair will work with CAFE administration to monitor funding as we transition to the new budget model with the goal of securing equitable resources for instruction.</p>	On-going over next 1-2 years.
4. Pursue external funding for extension and research to recruit graduate students and to release funds for new teaching resources.	E	A	<p>We fully support this recommendation but note that there will always be a discussion as to balance in terms of how much control an individual faculty member might have over their salary savings and the needs of the Department.</p>	<p>Whenever possible, CLD faculty members will include funding both for graduate students and their own salaries in all grant proposals.</p>	On-going.

<p>5. To reduce teaching loads, use a balanced variety of alternatives that includes using salary savings from grants to fund Type 1, Type 2, and Type 3 TAs acquiring institutional TA funds under the University's new financial model, recruiting practitioner instructors, streamlining course offerings, and implementing new initiatives judiciously.</p>	E	A	<p>The Department will work to identify funding for and use a variety of alternatives to both meet instructional demands and reduce tenure-track faculty teaching DOE.</p> <p>We have already been assessing new program activities in light of the strain they might place on teaching loads (e.g., Leadership Studies Certificate with Dept of Educational Leadership Studies).</p> <p>The department will pursue more entrepreneurial opportunities in the search for ways other than salary savings to address the instructional needs of the programs.</p>	<p>Use salary savings from grants to fund TAs. To do this, we will have to reconsider our current distribution of salary savings (80% to faculty member and 20% for department) and, therefore, would have to redirect these monies from the grant recipient to the Department.</p> <p>Explore funding TA positions through partnerships with other departments and programs (e.g., GEN 100)</p> <p>Identify practitioners, retired faculty, and faculty at other institutions who are interested in teaching a class in their area of expertise as a PTI.</p> <p>Review the requirements for both of our undergraduate majors, the CLD minor, and the CLD MS to determine if we can reduce the number of either required courses or courses taught internally.</p> <p>Insure that department members' DOE accurately reflects the work load of each individual.</p> <p>Evaluate every proposal for a new course in light of impact on teaching resources.</p>	On-going.
<p>6. Hire a full-time Academic Coordinator who can focus on strategic recruitment, employer relations, advising, and a limited amount of teaching.</p>	E	A	<p>We have an approved job description for an academic coordinator and funding has been approved. Therefore, we are already moving forward on this recommendation</p>	<p>The Department will post the position and have it filled by August 2014.</p>	June '14 – post position Aug. '14 – Academic Coord. in place.
<p>7. Respond to graduate students' need for more formal orientation and guidance, strategically serve the need for MS-level community and leadership training of extension agents, and consider launching a new Ph.D. program only after a program assessment of the recently revised MS</p>	E	A	<p>In order to respond to this recommendation, the Department will:</p> <p>(1) insure that incoming graduate students receive a satisfying orientation and continuing guidance as they transition from undergraduate programs to the professional</p>	<p>The Graduate Committee will strengthen the comprehensive approach initiated fall, 2013 to provide more formal guidance to students as they move through the graduate program. This approach includes four complementary components.</p>	On-going.

<p>program indicates success and sustainability.</p>			<p>expectations of a graduate program and</p> <p>(2) insure that all CLD faculty members understand the requirements for the new graduate program and are prepared to support the transition of new students into the program.</p> <p>(3) assess the MS program annually to determine readiness to initiate the process of establishing a Ph.D. program with the goal of moving forward in 3-5 years.</p>	<p>The first is the formal assignment of an Interim Advisor at the time students are notified of acceptance into the program. The Interim Advisor helps students with course planning and, based upon the respective student's expressed interests, recommends faculty members most appropriate for fulfilling the roles of Advisor/Chair and members of the student's advisory committee. A faculty orientation on best practices for Interim Advisors, Advisor/Chairs is part of this process.</p> <p>The second component is a graduate student orientation planned and facilitated by members of the Graduate Committee. The orientation includes modules providing strategic guidance on: the transition from undergraduate to graduate studies; the challenges facing part-time and distance students; the graduate curriculum; the role of the Interim Advisor, Advisor-Chair, and Advisory Committee; procedural requirements related to the thesis and non-thesis options, the final exam, and graduation.</p> <p>The third component is access to a CLD Graduate Studies Handbook available via the departmental web site. This is currently under development.</p> <p>The fourth component is under development, by the Graduate Committee, to assure that concerns that were not addressed through the implementation of orientation and guidance measures last year are addressed this year and beyond through feedback provided by brief on-line surveys administered to students and faculty.</p> <p>In regards to Extension, the on-line surveys will provide helpful feedback on strategies to consider in addressing the unique needs of extension agents in the</p>	
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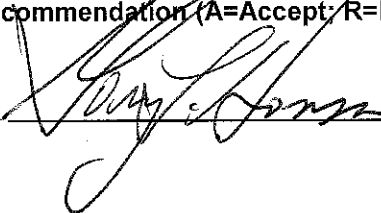
				<p>graduate program. However, decisions about the development of more on-line and hybrid courses, often called for by extension personnel, will require a departmental-wide discussion about the future of the undergraduate and graduate curricula given the varying needs of our constituencies and how these impact the vision and mission of the department overall.</p> <p>The Graduate Committee will systematically assess readiness to implement a Ph.D. program and report to the entire department on an annual basis.</p> <p>Continue to collect career and educational data on our undergraduate and graduate students in order to assess their professional options.</p>	
<p>8. Following Gary Hansen's tenure, retain an internal or external Interim Department Chair until the new instructional programs and the university's financial model stabilize. When sufficient unity exists to attract a strong candidate pool, conduct an external Chair search.</p>	E	A (with qualifications)	<p>The Department sees the wisdom of retaining an interim chair and accepts this recommendation with a number of qualifications.</p> <p>First, the individual appointed as interim chair must clearly and unequivocally support the implementation of all the recommendations and proposed actions in this review.</p> <p>Second, CLD faculty members should have input in the selection of an interim chair.</p> <p>Third, the selection of and transition to the interim chair should occur as expeditiously as possible rather than waiting until July 1, 2015.</p> <p>The Department also accepts the recommendation of waiting to search for a permanent chair until unity increases enough to attract a strong pool of external applications.</p>	<p>Department faculty will work with CAFE administration to outline a process for selecting an interim chair in an expeditious manner.</p> <p>Once appointed, the interim chair will initiate an on-going assessment, with both CLD faculty and CAFE administration, of the appropriate time to initiate a national chair search.</p>	<p>Begin process in early fall with goal of having interim chair in place no later than January 1, 2015.</p> <p>Assessing time to initiate search for permanent chair should be on-going. Ideally, however, national search would</p>

			There is, however, a strong desire to have a “national” search where both internal and external candidates can apply rather than an exclusively “external” search.		begin in the fall of 2015 with the goal of having a new chair in place by July 1, 2016.
9. Create an additional faculty position in agricultural education to be filled by the beginning of the 2015-2016 academic year.	I	A	The Review itself noted that the need for an additional agricultural education faculty member is “easily justified,” but notes that an externally hired chair would perhaps be in the best position to negotiate it. Department faculty feel this is simply too long to wait, that other Review conclusions justify moving sooner, and that doing so would, in fact, reduce tensions and conflict and make recruiting a new chair easier. The review pointed out that the CLD faculty carries some of the heaviest teaching loads in the College and that establishing equity in teaching loads aids faculty morale. It also pointed out that, as a result of teaching loads, resources allocated to research and extension are disproportionately small for a department in a Land Grant college at a Research I institution and that achieving a more balanced distribution across missions will aid the graduate program, faculty recruitment and retention, and visibility in the state and in the academy. While utilizing PTIs and TAs as discussed above will partially address the issue, it isn’t likely to solve it in agricultural education which both begins with unusually high faculty teaching DOE and unique demands related to meeting requirements related to teacher certification.	The chair will begin discussions immediately with CAFE administration to determine support for an additional agricultural education position and the availability of funds for it. Approximate cost would be \$75,000 plus benefits on a recurring basis.	Depends on availability of funds. Ideally, however, position posted fall 2014 with goal of having someone in place July 1, 2015.
10. CAFE should “buy out” the portion of CLD sociologist salaries funded by Arts & Sciences in order to resolve an increasingly problematic situation before a new chair is selected.	H	A	While not included as a specific recommendation in the Review, the Review itself noted that the co-funding of positions between Sociology and CLD is not likely to be sustainable based on changes in funding models and stated that CLD should have a contingency plan to replace the A&S funds	The interim chair or chair will begin discussions with CAFE administration to determine support for fully funding the positions of all CLD sociologists and the availability of funds for it. Approximate cost would be \$81,000 plus benefits on a recurring basis.	Depends on availability of funds. Ideally, however, CAFE would fully

		<p>that are likely to be lost.</p> <p>The College should fully fund all of the salaries of CLD sociologists. However, actually shifting to full CAFE funding should be "voluntary" in that CLD faculty members wishing to maintain the A&S funding and resulting commitment to Sociology could do so. If they do, however, the CAFE funding for the portion of their salaries paid by A&S should be redirected to support CLD teaching (e.g., PTIs, TAs).</p>		<p>fund positions by July 1, 2016.</p>
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* Source of Recommendation (I = Internal recommendation; E = External Review Committee recommendation; H = Unit Head recommendation)

** Accept/Reject Recommendation (A=Accept; R=Reject)

Unit Head Signature:  Unit Chief Administrative Officer (CAO) Signature: _____

Date: 5/30/14